Master of Science

- Finance
- Human Resource Management
- Logistics and Supply Chain Management
- Management
- Marketing
- Project Management

> Ranked in the Top 1% of universities worldwide
(Times Higher Education World University Rankings 2013/2014)

> UCD College of Business is one of the elite business schools in the world to receive the Triple-Crown Accreditation from AACSB, EQUIS and AMBA

> Over 2 decades of partnership with Kaplan, having had graduates from the government sector and MNCs
THE DEAN’S MESSAGE

It gives me great pleasure to welcome you to the Master of Science (MSc) degree programme, which is offered by University College Dublin, in conjunction with Kaplan Higher Education Institute in Singapore.

There are long established linkages between University College Dublin and Singapore through the large number of our graduates in Singapore, many of whom are from the UCD College of Business.

We are pleased to make our MSc degree available in Singapore. The MSc is a specialist degree qualification with widespread international recognition throughout the business world, with the UCD College of Business holding accreditations from AACSB, EQUIS and AMBA. Students in the programme have access to the latest thinking and practice in their chosen specialism and will have the opportunity to interact with some of the most prominent members of the academic community in Europe.

No effort is spared to ensure the quality and relevance of the programme. We hope it will serve to further strengthen the links between the university and Singapore, and indeed between Ireland and Singapore.
Kaplan Higher Education Institute is part of Kaplan, Inc., a leading international provider of educational and career services for individuals, schools and businesses. Kaplan serves students of all ages through a wide array of offerings, including higher education and professional training. Kaplan, Inc., is a subsidiary of Graham Holdings Company (NYSE: GHC) and its largest division. Today, thousands of students are enrolled in Kaplan Higher Education Institute in Singapore, pursuing part-time programmes that range from diplomas to Bachelor’s and Master’s degrees.

Through collaboration with prestigious Australian and European universities, Kaplan offers career-oriented academic programmes designed to provide students with the skills necessary to qualify them for employment in the fields of Accounting & Finance, Business & Management, Communication & Media, Engineering, Hospitality & Tourism Management, Humanities & Social Sciences, Information Technology, Law and Nursing & Allied Health.
University College Dublin (UCD) has approximately 26,000 students and 2,000 staff, making it the largest university in Ireland. It is a fully accredited university with some of the largest schools in engineering, law, medicine and business.

UCD’s history extends back to the Catholic University of Ireland, which was founded in 1854 by John Henry Newman, later Cardinal Newman. Today, it is acknowledged internationally as a centre of excellence for learning, scholarship and research and its awards are recognised and respected worldwide. The main campus is situated at Belfield, about 5km south of the centre of Dublin city. The 350-acre site, positioned between low lying hills and Dublin Bay, is attractively landscaped and accommodates most of the faculties, as well as student residences and numerous sporting and leisure facilities.

Since its inception, University College Dublin has established a long and distinguished tradition of service to scholarship and to the community. Successive generations of graduates have played a central role in the shaping of modern Ireland and in the conduct of international affairs.

UCD College of Business is one of the oldest business schools in the world. It has the distinction of offering one of the first MBAs in Europe. It is also one of the elite business schools in the world to earn 3 prestigious world-class accreditations concurrently: AACSB, EQUIS and AMBA (www.mba.today).

UCD Lochlann Quinn School of Business offers a range of undergraduate programmes in business, commerce, economics and finance. UCD Michael Smurfit Graduate Business School offers a full range of postgraduate business degrees including a doctorate programme, a highly innovative MBA programme and many specialist master’s programmes.

World-Ranking and Accreditation

University College Dublin:
- UCD is ranked in the Top 1% of universities worldwide (Times Higher Education World Universities Ranking 2013-2014)
- Ranked 139th by QS World University Rankings 2014/15

UCD College of Business:
- Postgraduate programmes ranked in the Top 100 by the Financial Times and the Economist Intelligence Unit
- Ranked 35th in Europe (Financial Times European Business School Rankings 2014)

World-Class Accreditation and Reputation

UCD College of Business is one of only a select number of business schools worldwide to hold accreditation from the 3 centres of business and academic excellence and is now one of the elite schools in the world with this Triple-Crown accreditation. (www.mba.today)

AACSB (Association to Advance Collegiate Schools of Business International) is the American-based body which awards accreditation following a review of the quality of degree programmes delivered by each management school.

EQUIS is the quality improvement system administered by the EFMD (European Foundation for Management Development) throughout Europe. EQUIS is awarded on the basis of quality controls on the entire range of activities within an institution. Only 55 business schools worldwide are accredited, including INSEAD and London Business School.

AMBA (Association of MBAa) is a British-based organisation which concentrates specifically on MBA programmes and accredits those which reach its standards.

These accreditations benchmark UCD against the best in the world, positioning UCD on the global map and in the minds of leaders worldwide. Attaining these accreditation awards required that UCD continually evaluate its own courses and programmes and have them evaluated in turn by independent experts, resulting in an ongoing process of careful analysis and continual improvement. These accreditations are the students guarantee of a world-class quality degree.

Other Professional Accreditation

The Chartered Institute of Logistics and Transport
- Accredited programmes
- Logistics & Supply Chain Management pathway degrees

Community of European Management Schools (CEMS)

UCD Michael Smurfit Graduate Business School is proud to be part of the Community of European Management Schools (CEMS). CEMS is a strategic global alliance of leading Business Schools and Multinational Companies. As Ireland’s leading Business School, UCD Smurfit School represents Ireland in this community. It currently comprises of 29 world class academic institutions and over 60 of the world’s leading multinational companies.

- Airbus Group
- BNP Paribas
- Deloitte
- Deutsche Bank
- Facebook
- Google
- HSBC
- ING Group
- Maersk
- MasterCard
- PricewaterhouseCoopers
- Procter & Gamble
- Shell
- UBS
- Zurich Financial Services
UCD College of Business at University College Dublin is one of Europe’s leading Business Schools. The staff of the school combine excellent academic credentials and consulting experience. The Bachelor of Business Studies degree programme will be supported by the following faculty members from the school, among others. UCD also has a dedicated office at Kaplan City Campus @ PoMo where you can meet your lecturers.

**UCD Graduates**

“I look back on my time in UCD as one of the happiest periods of my life. I spent five personally rewarding and productive years there studying for degrees in Law and Political Science. My UCD education, broad based, people centred and enjoyable, provided the building blocks for a successful career.”

**His Excellency Joseph Hayes**  
Former Ambassador  
Irish Embassy, Singapore

“I chose Kaplan and UCD for a number of reasons. The reputation of UCD and its accreditation, reputation of Kaplan, structure of programme which includes the following: the syllabus, the emphasis on self-study, the timing of the course which never disrupts work hours, the right balance between research, group work and examinations. Lastly, the quality of teachers as most of the professors flew to Singapore from Ireland for the course, which indicated that they were trying to replicate the on campus experience as much as possible, not simply franchising their education programme.”

**Richard Achee**  
Head of Google Enterprise (S.E. Asia Commercial Accounts)  
UCD MSc Management Graduate

“UCD’s MSc Marketing programme has given me a solid foundation in the areas of leadership and strategy management that is immediately applicable to steering my company in the right direction.”

**Roger Wang**  
CEO of Essential Werkz Pte Ltd  
UCD MSc Marketing Graduate

**Alumni Network**

UCD Business Alumni has a global network of over 224,000 graduates in over 100 countries. UCD Business Alumni helps graduates keep in touch with colleagues, classmates and the wider business community. Regular social and speaker events are held giving graduates the opportunity to stay connected.
The Master of Science (MSc) degree is a prestigious postgraduate award. It is designed for managers and professionals who wish to advance their education and careers in different business and management areas. With 6 specialist pathways, the programme promotes progressive learning of general management and specialist knowledge, and development of transferable business skills which are important for successful senior and top management careers in today's rapidly changing environment.

The objectives of the MSc degree are to:
- Gain an advanced understanding of the central theoretical and conceptual frameworks in your chosen specialisation
- Develop the ability to use these frameworks for questioning and interpreting business practice
- Apply creative and innovative approaches to problem-solving
- Gain an insight into the reality of international business
- Improve your interpersonal, communication and leadership skills

The programme allows students to specialise in any one of the 6 business areas namely: Management, Finance, Marketing, Human Resource Management, Logistics and Supply Chain Management and Project Management.

The approved pathway modules are as follows:

**MSc (Management)**
1. Managing Organisational Change
2. Planning and Decision-Making Techniques
3. Project Management
4. Organisational Behaviour
5. Global Strategic Management

**MSc (Finance)**
1. Capital Markets
2. Derivative Securities
3. Portfolio and Risk Management
4. Strategic Finance

**MSc (Marketing)**
1. Brand Management
2. Corporate Marketing Strategy
3. Marketing Communications

**MSc (Human Resource Management)**
1. Human Resource Management
2. Managing Workplace Learning
3. Work and Employment in the Global Economy

**MSc (Logistics and Supply Chain Management)**
1. Global Logistics
2. Procurement and Supplier Management
3. Supply Chain Operations

**MSc (Project Management)**
1. Planning and Decision Making Techniques
2. Project Management Tools and Techniques
3. Project Scope and Feasibility Evaluation

The programme provides a total of 24 hours of seminars (20 hours for Finance specialisation) and workshops per module. Seminars are conducted by visiting lecturers from the university and their international associates.

The curriculum is taught over 4 terms of 18 weeks. Classes are generally held in the evenings and over weekends to suit the busy schedules of programme participants.

Students must decide on a pathway upon course application. Subsequent requests to switch to another pathway will be considered on an exception basis and are subject to approval by the University’s Programme Board.

*Research Papers 1 and 2 are to be submitted by end of month 12 and month 18 of the programme respectively.

*MSc Finance modules are 4.5 credits each.

The university reserves the right to make changes to the curriculum.
Learning Cycle

Each module will be delivered independently over a 9-week period. This is how it works:

**Weeks 1 & 2**
- Pre-seminar Preparations
  - Collection of course materials
  - Pre-reading
  - Study group learning

**Week 3**
- Seminars
  - 20-24 contact hours per module

**Weeks 4 to 9**
- Post-seminar Activities
  - Assignment writing and submission
  - Revision and exam preparations

Supported by MSc Updates I Academic Support via Email and other online resources.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>No. of Contact Hours</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>18:30 – 22:30</td>
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<tr>
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</tr>
<tr>
<td>Sunday</td>
<td>09:00 - 18:00</td>
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* The timing of the seminars may vary depending on the nature of the course. The contact hour per module varies according to pathway module.

Pathway Modules

The MSc programme will be managed by a professional programme management team which will ensure that in addition to seminars and lectures, students will receive support on important areas such as the service of a programme manager/executive, regular programme newsletters (updates) via email, academic support system via email or other online resources, textbooks, study notes, study group formation, Kaplan City Campus library membership, assignment and examination management, student liaison and organisation, and others.

Assessment Scheme

MSc students are formally assessed by a combination of continuous assessment and examinations. There will be no examinations for research papers 1 and 2.

Career

When you graduate with a degree from UCD College of Business, your career options are almost endless. Our degrees are highly valued business qualifications, acknowledged by employers, professional bodies and major universities around the world. Graduates have tremendous opportunities in any number of business areas, such as accountancy, financial services, marketing, advertising and human resources management. Some graduates also work in journalism and others have opted for lecturing and teaching.

Graduation & Recognition

Students who successfully complete the programme will be awarded the prestigious Master of Science degree of the University College Dublin. The degree will be the same as that awarded to students participating in the programme in Dublin. Graduates will be allowed to use the title MSc (UCD) after their names.

Graduation ceremonies are held annually in Dublin and/or Singapore. Graduates are encouraged to attend the degree convocation in Dublin with their families whenever possible.
## UNIT OUTLINE

### Core Units

#### Organisational Behaviour
This unit is concerned with the complex nature of contemporary organisations and the behaviour of individuals and groups within them. Organisational Behaviour (OB) is an interdisciplinary field drawing from social psychology, sociology, anthropology and management studies. OB is traditionally explored at 3 internal levels (individual, group and organisation). OB and Work emphasises the socially embedded nature of organisations and the sociology of work. While mindful of the practical realities of managing organisations, a final concern of this unit is to explore and critically assess the effects of management practices on individual and group behaviour. This unit aims to develop students analytical skills in engaging with and understanding OB and Work issues. Key themes include group dynamics, motivation, communication and processes such as conflict, politics and organisational ‘misbehaviour’. A theme running through the unit is the role and impact of individual difference and the ways in which diversity can sometimes be restricted by group interaction.

#### Global Strategic Management
Among the topics covered in this unit are: concept of strategic management; formulating strategy; industry analysis; competitive advantage; strategic choice; strategies in multi-business companies; the planning process and resource allocation; administrative components; people and systems.

#### Corporate Financial Management
Among the topics covered in this unit are: important financial concepts – time value of money, risk and return relationship, valuation of assets; long term investment decisions – capital budgeting process, merger and acquisition; long term financing decisions – cost of capital, capital structure, dividend policy; short term financial decisions – working capital management; risk management; the use of derivatives, forward futures and option contracts, the valuation of these and SWAP contracts.

### MSc (Management)

#### Managing Organisational Change
Among the topics covered in this unit are: organisations and the changing environment; nature of organisational change; planning for change/change architecture; hard systems approaches to change; soft systems models for change; organisation development process; organisation structure and change; culture for change; politics of change; leadership of change and learning organisation.

#### Planning and Decision-Making Techniques
The unit concentrates on decision analysis and associated topics such as risk analysis and the role of judgement in decision-making, with the aim of providing insight into how one can structure complex decisions. Effective managerial decision-making requires an ability to identify and use relevant data, so that decisions have a quantitative, as well as a qualitative foundation.

#### Project Management
Among the topics covered in this unit are: introduction & the project framework; key roles, responsibilities & project leadership; project control & communications, conflict & complexity; proposal, investigation & feasibility framework; project planning & cost estimation; scheduling & network diagrams; design, development, testing, rapid development, operations trial & roll-out; risk management; new product development; portfolio management; closing a project and why projects fail.

### Research Paper 1
Students are required to examine the application of the various theoretical perspectives presented in the MSc programme to their own workplace experience, particularly in relation to organisational behaviour and strategic management and business policy. This research paper provides for the blending of the theoretical and practical elements of the MSc programme with the collective workplace experiences of participants. To this end, students will be expected to contribute critical reflection on their workplace experiences along with collaborative interpretation of such experiences in both classroom and study group settings. To fulfil the requirements, students are required to undertake and complete 2 assignments as follows: a. Book review b. Programme learning journal. These assignments will be completed on an individual basis and be submitted at end of the programme.

### Research Paper 2
In completing this unit, each student has the opportunity to research a topic of their choice drawing on documentary evidence (literature and secondary sources) and primary sources. The research topic can be associated with the student’s work place/prior study/current career/industry or sector etc. To provide details of the project, each student will complete a research proposal which provides brief details of the project design. This research proposal is submitted to a research advisor who will advise on the appropriateness or otherwise of the topic choice, research objectives, methodology and proposed literature review.
**UNIT OUTLINE**

**MSc (Finance)**

**Capital Markets**
Among the topics covered in this unit are: futures markets and stock-index futures interest rate futures; options markets: calls and puts, the Greeks, dynamic hedging and portfolio insurance; introduction to advanced equity derivatives and options strategies; interest rate and fx swaps; value at risk – risk and mapping assets into VCV framework; VaR – statistical issues; interest rate derivatives; credit risk.

**Derivative Securities**
This unit provides an introduction to derivative securities. Alternative derivative securities will be outlined. This incorporates detailing the properties of these securities. Furthermore, a key aim is to outline how these assets are valued. Also, the unit demonstrates the use of derivatives in arbitrage, hedging and speculation. Risk, different types of risk, different risk measures, and associated methods of obtaining and validating the risk measures are outlined. Finally, practical applications of derivatives and potential pitfalls are discussed. Throughout the unit, we will document theoretical and empirical findings from the literature to develop the research skills and knowledge of students.

**Portfolio and Risk Management**
This unit examines financial risk management and portfolio allocation related topics. It is assumed that students have an understanding of asset pricing and portfolio theory, allowing this unit to concentrate on the financial risk management process and asset allocation. Increasingly, it is hard to separate traditional institutional portfolio management from more active strategies and risk management. Therefore, a large amount of material takes the perspective of relatively active investors.

**Strategic Finance**
The objective of this unit is to examine the critical interaction of corporate finance and product market behaviour and to apply financial and economic decision-making tools to investment and strategic decision making. Therefore, this unit adopts an interdisciplinary perspective concentrating on the integration of corporate finance theory, industrial organisation economics and strategic management. In particular, the unit will develop and adopt a ‘real options’ perspective of financial and strategic decision making. This unit also examines the area of corporate governance in order to facilitate better control of strategic and financial decisions. Through the application of financing frameworks, we can better understand the strategic role of financing in contributing to value creation both in the product market and in ensuring more effective governance.

**MSc (Marketing)**

**Brand Management**
This unit is designed to assess the ways in which brands, as a company asset, can be made to acquire and sustain value in the marketplace. The nature of alternative brands is analysed, as well as the skills and tasks required of brand managers in order to manage and sustain brands. Consideration is given to brand management, navigation, value, opportunities, threats and sustainability. The aim is to introduce the perspective of branding as an embedded element in sociological, anthropological and psychological theories of consumer behaviour and culture, thereby looking beyond the rigid confines of a purely ‘business’ viewpoint. The unit is derived around a blend of lectures, discussions, case studies and guest speakers.

**Corporate Marketing Strategy**
This unit will introduce the theory and key elements of marketing practice. It is taught from an applied viewpoint, in the context of the contemporary business environment in Australasia and globally. It is intended to provide a general framework for approaching marketing issues. This unit goes beyond the 4Ps (the marketing mix - Price, Product, Promotion and Place) to introduce recent insights drawn from services marketing, relationship marketing, the influence of network thinking and the resource-based view. The unit takes a process-based view of marketing and considers it an organisational rather than functional task, i.e. a philosophy practised by the whole firm rather than a set of activities confined to a marketing department. Effective decision making and problem solving processes are introduced by considering current business topics and case studies.

**Marketing Communications**
Among the topics covered in this unit are: the communication process; communication strategies in marketing; advertising planning and budgeting; media planning; scheduling and evaluation; message design and execution; advertising research; sales promotion theory and practice; public relations theory and practice.
UNIT OUTLINE

**MSc (Human Resource Management)**

**Human Resource Management**
This unit will provide students with no previous knowledge or experience in Human Resource Management (HRM) with an understanding of key issues and debates in the field of HRM at present. HRM is concerned with the management of people within organisations in a range of market economies. Instead of the passive or reactive approaches to staffing that characterised personnel and industrial relations management previously, a new movement has emerged to develop proactive strategies that link staff management with the wider business strategies. Topics covered include: Strategic HRM, HR planning, recruitment & selection; training, performance management and rewards.

**Managing Workplace Learning**
This unit critically assesses the issue of workplace learning. It provides a forum for discussing the context within which Human Resource Development (HRD) takes place, the linkage of HRD and business strategy, how HRD adds value, the changing role of the HRD practitioner, approaches to identifying and meeting learning and development needs and new developments and trends in meeting HRD needs. Topics covered will include: Strategic ‘business-led’ human resource development, HRD roles and relationships, learning and transfer of learning, concept of blended learning (training, e-learning, development processes), career management, workplace learning in an international context and assessing workplace learning strategies. The unit provides for the blending of the theory and practice of HRD with the workplace experiences of the participants and nearing the end of the unit, participants will be expected to contribute critical reflection on their workplace experiences. Advance preparation for classes will be an important feature, with readings, case preparation and questions for reflection assigned at the commencement of the semester.

**Work and Employment in the Global Economy**
Among the topics covered in this unit are: Globalisation; power of global markets and the consequences for the key actors of the employment relationship (employers, employees and the state), nature of the new global order and possible alternative future developments. The unit will provide the student with a critical understanding of the globalisation process and its significance for the future of work and employment.
UNIT OUTLINE

MSc (Logistics and Supply Chain Management)

Global Logistics
The purpose of the unit is to provide students with a detailed understanding of the various management system elements that constitute excellence in logistics management. The term ‘Supply Chain’ is used to embrace all organisational activities from the initial sourcing and refining of raw materials to the eventual distribution and sale of goods/services to the end user including the required logistics processes involved. The unit covers the following topics: logistics management; procurement and purchasing; inventory management; managing materials flow; logistics quality; materials handling; transportation and distribution; managing logistics performance; global logistics and customer service.

Procurement and Supplier Management
This unit is designed to assess the current thinking in logistics and supply chain management. Introduction to supply chain management: Supply chain performance and drivers; designing the supply chain network. The supply chain framework: Demand forecasting; aggregate planning; managing international supply chains. Supply chain operations: managing lead times; just-in-time and lean thinking; agile supply chains integrating the supply chain: sourcing decisions; partnerships in the supply chain IT in the supply chain: coordinating the supply chain; IT and the supply chain; e-business and the supply chain.

Supply Chain Operations
This unit is designed to explain and evaluate the current thinking on operations strategy and supply chain operations. It is expected that students will gain an understanding of this field and be able to apply theories and concepts in a practical setting. This unit will cover strategic management issues, such as supply chain management, new product development, enterprise resource planning, relationship management and service operations as well as more general topics, such as quality, environmental concerns and future trends in operations management.

MSc (Project Management)

Planning and Decision Making Techniques
The unit concentrates on Decision Analysis and associated topics such as risk analysis and the role of judgement in decision-making, with the aim of providing insight into how one can structure complex decisions. Effective managerial decision making requires an ability to identify and use relevant data, so that decisions have a quantitative as well as a qualitative foundation.

Project Management Tools and Techniques
This unit will review the critical project management skill areas of risk management, quality management, customer satisfaction and procurement. Topics covered include: risk management in projects; risk analysis techniques; risk response management; the role of quality in project management; quality tools and techniques; design of quality systems; international quality standards; managing client expectation and satisfaction; purchasing and procurement; managing business-to-business relationships; legal issues in procurement; IT tools in project management.

Project Scope and Feasibility Evaluation
Topics covered in this unit include: overall strategy and projects to implement strategy; Development programmes in organisations; The role of strategic leadership and organisational commitment; Project deliverables as building blocks for strategy implementation; Concurrent organisation for business and change; Project initiation; Project selection models; Project feasibility determination; Criteria for feasibility testing; Financial evaluation of projects; Net present values and discounted cash flow; Impact on profitability; Impact on shareholder net worth; Decision analysis of projects under uncertainty; Decision trees and expected utility; Sensitivity analysis; Project evaluation for multiple attribute considerations.
FEE SCHEDULE & APPLICATION

Fee Schedule

Please refer to the insert for the information on:
• Tuition Fee
• Non-tuition Fee
• Refund Policy
For more information, please contact our programme consultant
or email to info.sg@kaplan.com

Entry Requirements & Application

The minimum formal entry requirement is:
• A recognised Bachelor’s Degree or equivalent professional qualification
• Applicants with significant relevant senior management experience
  may also be considered on a case-by-case basis
If English is not your native language, unless you have completed your primary degree through English, an English language qualification is required (e.g. IELTS/TOEFL):
• TOEFL – Minimum score of 100 for internet-based test; 250 for computer-based test; or 600 for paper-based test OR
• IELTS – an overall score 6.5 with a minimum of 6.0 in each band
Applicants are required to complete the application by providing:
• Duly completed and signed application form
• List of qualifications, certificates and proof of official transcript from each institution attended (certified copy of the official transcript is acceptable)
• Resume detailing employment experience and major work achievements
• Personal statement/Statement of intention (if applicable)
• Photocopy of passport or identification card
• Programme application fee
Please note that the application is not complete without all the items stated above.
As the programme involves regular use of internet, email and other online resources, students must possess a personal computer and have internet connection to access materials electronically from the university and to participate in appropriate pedagogic interaction.

Admission to the Programme

Potential candidates for the programme must demonstrate a high motivation to undertake an intensive programme. They should also be able to show success in their careers to-date and be able to envisage how the degree fits into their career plans for the future. A blending of diverse business backgrounds creates unique challenges and opportunities for participants to benefit from the experience and perspectives of others.

Study Loans*

Study loans are available with most banks and financial institutions. Interested candidates may contact:
CIMB Bank : 6333 7777 www.cimbbank.com.sg
Maybank : 1800 629 2265 www.maybank.com.sg
OCBC Bank : 6586 7403 www.ocbc.com.sg
RHB Bank : 1800 323 0100 www.rhbbank.com.sg
*Only applicable for local students.

Closing Dates

Usually, the university takes about 3 weeks to process each application. Therefore, it is advisable for potential students to apply for admission at least 8 weeks before the start of each intake.
Finalised start dates and timetables are dependent on approval by UCD College of Business. This approval is based upon a minimum class size.

Who to Contact

For enquiries on this course, send “UCD BROMSC” via SMS to 8338 1333 or enter it at http://ask.kaplan.com.sg
By sending the code via SMS or website, you have given your consent to have a representative from Kaplan contact you regarding your request.
For other information or enquiries on other UCD programmes, please contact:
Telephone : 6733 1877
Facsimile : 6225 3605
Email : info.sg@kaplan.com
UCD Website : www.ucd.ie

The full application package should be sent to:
Director, MSc Programme (Part-time)
Kaplan Higher Education Institute
Kaplan City Campus @ Wilkie Edge
8 Wilkie Road, #02-01, Singapore 228095

The University College Dublin and Kaplan Higher Education Institute reserve the right to alter, amend or delete any programme fee, course, admission requirement, mode of delivery or other arrangements without prior notice.
The information contained in this brochure is correct at time of printing (March 2016).