To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: The Reader’s Choice program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.

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Columbus, Ohio 43240

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## Contents

### Unit 1: The Short Story

<table>
<thead>
<tr>
<th>Part 1: Matters of Life and Death</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Lady, or the Tiger?</td>
<td>3</td>
</tr>
<tr>
<td>The Most Dangerous Game</td>
<td>4</td>
</tr>
<tr>
<td>The Leap</td>
<td>5</td>
</tr>
<tr>
<td>The Cask of Amontillado</td>
<td>6</td>
</tr>
<tr>
<td>Blues Ain't No Mockin Bird</td>
<td>7</td>
</tr>
<tr>
<td>The Interlopers</td>
<td>8</td>
</tr>
<tr>
<td>TIME: Shattered</td>
<td>9</td>
</tr>
<tr>
<td>The Garden of Stubborn Cats</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part 2: Rewards and Sacrifices</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rules of the Game</td>
<td>12</td>
</tr>
<tr>
<td>The Gift of the Magi</td>
<td>13</td>
</tr>
<tr>
<td>Liberty, The Struggle to Be an All-American Girl, and Grudnow</td>
<td>14</td>
</tr>
<tr>
<td>Sweet Potato Pie</td>
<td>15</td>
</tr>
<tr>
<td>The Scarlet Ibis</td>
<td>16</td>
</tr>
<tr>
<td>The Bass, the River, and Sheila Mant</td>
<td>17</td>
</tr>
<tr>
<td>A Christmas Memory</td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part Three: Dreams and Reality</th>
<th>19</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Secret Life of Walter Mitty</td>
<td>20</td>
</tr>
<tr>
<td>The Necklace</td>
<td>21</td>
</tr>
<tr>
<td>American History</td>
<td>22</td>
</tr>
<tr>
<td>The Drums of Washington</td>
<td>23</td>
</tr>
<tr>
<td>Baker's Bluejay Yarn</td>
<td>24</td>
</tr>
<tr>
<td>The Flat of the Land</td>
<td>25</td>
</tr>
<tr>
<td>The Son from America</td>
<td>26</td>
</tr>
</tbody>
</table>

| Writing Workshop: Writing a Response to Literature | 27 |
| Speaking, Listening, and Viewing Workshop: Oral Response to Literature | 28 |
| Test Preparation and Practice       | 29 |

### Unit 2: Nonfiction

<table>
<thead>
<tr>
<th>Part 1: Looking into Lives</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of Dry Goods and Black Bow Ties</td>
<td>31</td>
</tr>
<tr>
<td>Only Daughter</td>
<td>32</td>
</tr>
<tr>
<td>A Brother’s Crime</td>
<td>33</td>
</tr>
<tr>
<td>from The Murder of Abraham Lincoln</td>
<td>34</td>
</tr>
<tr>
<td>from The Story of My Life</td>
<td>35</td>
</tr>
<tr>
<td>Escape from Afghanistan</td>
<td>36</td>
</tr>
</tbody>
</table>

Oklahoma Lesson Plans
A Case of Cruelty, Ali, and A Friendly Welcome .................................................. 38
Part 2: On the Move ................................................................................................. 39
from All God’s Children Need Traveling Shoes .................................................. 40
Field Trip .................................................................................................................. 41
The Solace of Open Spaces ..................................................................................... 42
Sayonara ................................................................................................................... 43
from Into Thin Air .................................................................................................... 44
TIME: Adventure to Antarctica .............................................................................. 45
Part 3: Finding Common Ground ....................................................................... 46
A New Generation of Americans ........................................................................... 47
That One Man’s Profit Is Another’s Loss .............................................................. 48
Daylight Saving ...................................................................................................... 49
The American Cause .............................................................................................. 50
Thoughts on Fenway Park, Taxpayers Will Get a Return on Investment, and Other Revenue Sources Should Be Pursued ................................................................. 51
Put Down the Backpack ......................................................................................... 52
Writing Workshop: Writing an Autobiographical Narrative .............................. 53
Speaking, Listening and Viewing Workshop: Delivering a Narrative Presentation .................................................................................................................. 54
Test Preparation and Practice ............................................................................... 55
Unit 3: Poetry .......................................................................................................... 56
Part 1: Nature Inspires ......................................................................................... 57
I Wandered Lonely as a Cloud ............................................................................. 58
who are you,little i ................................................................................................. 59
A Red, Red Rose .................................................................................................... 60
A Noiseless Patient Spider .................................................................................... 61
TIME: The Island Within ...................................................................................... 62
An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place ........................................................................................................ 63
The Black Snake ..................................................................................................... 64
The Peace of Wild Things ...................................................................................... 65
A Mysterious Poetic Effect ................................................................................... 66
Haiku ......................................................................................................................... 67
Part 2: Life Lessons ............................................................................................... 68
How Things Work .................................................................................................. 69
I Was a Skinny Tomboy Kid ................................................................................ 70
The World Is Not a Pleasant Place to Be .............................................................. 71
“Hope” is the thing with feathers— and I’ms Nobody! Who are You? .............. 72
Defining the Grateful Gesture ............................................................................. 73
Sympathy ................................................................................................................ 74
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remember</td>
<td>75</td>
</tr>
<tr>
<td>The Road Not Taken</td>
<td>76</td>
</tr>
<tr>
<td>The Secret</td>
<td>77</td>
</tr>
<tr>
<td><strong>Part 3: The Strength of Family</strong></td>
<td>78</td>
</tr>
<tr>
<td>Grape Sherbet</td>
<td>79</td>
</tr>
<tr>
<td>“Good Night, Willie Lee, I’ll See You in the Morning,” Beyond the Bedroom Wall, and In Praise of Grandfathers</td>
<td>80</td>
</tr>
<tr>
<td>Elena</td>
<td>81</td>
</tr>
<tr>
<td>My Mother Combs My Hair</td>
<td>82</td>
</tr>
<tr>
<td>from <em>Bone: Out from Boneville</em></td>
<td>83</td>
</tr>
<tr>
<td>Lineage</td>
<td>84</td>
</tr>
<tr>
<td>Writing Workshop: Writing a Reflective Essay</td>
<td>85</td>
</tr>
<tr>
<td>Speaking, Listening, and Viewing Workshop: Presenting a Reflection</td>
<td>86</td>
</tr>
<tr>
<td>Test Preparation and Practice</td>
<td>87</td>
</tr>
<tr>
<td><strong>Unit 4: Drama</strong></td>
<td>88</td>
</tr>
<tr>
<td><strong>Part 1: The Power of Love</strong></td>
<td>89</td>
</tr>
<tr>
<td>Literary History: Shakespearean Drama</td>
<td>90</td>
</tr>
<tr>
<td><em>Romeo and Juliet</em>, Act 1</td>
<td>91</td>
</tr>
<tr>
<td><em>Romeo and Juliet</em>, Act 2</td>
<td>92</td>
</tr>
<tr>
<td><em>Romeo and Juliet</em>, Act 3</td>
<td>93</td>
</tr>
<tr>
<td><em>Romeo and Juliet</em>, Act 4</td>
<td>94</td>
</tr>
<tr>
<td><em>Romeo and Juliet</em>, Act 5</td>
<td>95</td>
</tr>
<tr>
<td>TIME: A Long-Overdue Encore</td>
<td>96</td>
</tr>
<tr>
<td><em>Romeo and Juliet</em>, The Taxi, Counting the Beats, and The Princess and All the Kingdom</td>
<td>97</td>
</tr>
<tr>
<td><strong>Part 2: Awkward Encounters</strong></td>
<td>98</td>
</tr>
<tr>
<td>The Bear</td>
<td>99</td>
</tr>
<tr>
<td><em>A Sunny Morning, About Two Nice People</em>, and Simile</td>
<td>100</td>
</tr>
<tr>
<td><em>Bye-Bye Brevoort</em></td>
<td>101</td>
</tr>
<tr>
<td>The Leader</td>
<td>102</td>
</tr>
<tr>
<td>How I Came to the Theater</td>
<td>103</td>
</tr>
<tr>
<td><em>Marty</em>, Act 1</td>
<td>104</td>
</tr>
<tr>
<td><em>Marty</em>, Act 2</td>
<td>105</td>
</tr>
<tr>
<td><em>Marty</em>, Act 3</td>
<td>106</td>
</tr>
<tr>
<td>Writing Workshop: Writing a Literary Analysis</td>
<td>107</td>
</tr>
<tr>
<td>Speaking, Listening, and Viewing Workshop: Presenting a Literary Analysis</td>
<td>108</td>
</tr>
<tr>
<td>Test Preparation and Practice</td>
<td>109</td>
</tr>
</tbody>
</table>
# Lesson Plan and Resource Manager

**Unit 1: The Short Story**

**Name ______________________________ Date __________ Class __________**

## Objectives
- Identifying and interpreting various literary elements used in the short story
- Analyzing the effect that these literary elements have upon the reader
- Analyzing short stories for the ways in which authors inspire the reader to share emotions

## Essential Lesson Support

### Lesson-Specific Instruction
- **SE TWE** Unit Opener and TWE side notes, pp. 1-8
- **Literature Launchers: Pre-Reading Videos DVD, Unit 1**
- **Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)**
- **Unit 1 Resources, pp. 1-2**
- **Active Learning and Note Taking Guide, pp. 1-10 (On-Level)**

## Reteaching and Enrichment
- **TWE** Language History: Plot, TWE p. 2
- **TWE** Writer’s Technique: Sentence Complexity and Voice, TWE p. 3
- **TWE** Writer’s Technique: Tolstoy's Sentence Structure, TWE p. 4
- **Active Learning and Note Taking Guide, pp. 1-10 (Enriched)**
- **Unit 1 Resources, pp. 3-10**
- **TWE** Literary History: Leo Tolstoy, TWE p. 5

## Oklahoma State Standards

<table>
<thead>
<tr>
<th>LA.RL.9.2.2.c</th>
<th>LA.RL.9.3.1.a</th>
<th>LA.VL.9.3.1</th>
</tr>
</thead>
</table>

## Teaching Tools and Resources
- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**

## Independent Reading

*Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:*
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

## English Language Learners (ELL)
- **TWE** English Language Coach: Literary Terms, TWE p. 7
- **Active Learning and Note Taking Guide, pp. 1-10 (ELL)**
- **TWE** Building Reading Fluency: Paired Reading, TWE p. 5

## Special Needs/Strategic Intervention
- **Active Learning and Note Taking Guide, pp. 1-10 (Adapted)**
- **TWE** Differentiated Instruction: Setting a Purpose, TWE p. 3
- **TWE** Reading in the Real World: Citizenship, TWE p. 5
- **TWE** Differentiated Instruction: Listening and Summarizing, TWE p. 7
Part 1: Matters of Life and Death

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________ Class ________

Objectives
• Analyzing the literary elements in short stories
• Reading a variety of texts and considering universal themes
• Applying problem-solving to a short story

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Part Opener and TWE side notes, pp. 9-11
SE TWE Unit 1 Resources, p. 14

RETEACHING AND ENRICHMENT

SE TWE Literature Launchers: Pre-Reading Videos DVD, Unit 1
SE TWE Literature Launchers Teacher’s Guide
(on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS
LA.RL.9.2.2.a, LA.RL.9.3.1.a, LA.RL.9.3.2.d

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE TWE English Language Coach: Building Background,
TWE p. 9

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The Lady, or the Tiger?

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________


ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- **SE** TWE Lit. selection and TWE side notes, pp. 14-19
- **Bellringer Options: Selection Focus Transparency** 1
- **Unit 1 Resources, pp. 17-19**
- **Literary Elements Transparency** 3

Assessment

- **Selection Quick Checks, p. 1**
- **Selection Quick Checks (Spanish), p. 1**
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments, pp. 1-2**
- **Assessment by Learning Objectives, p. 1**
- **ExamView Assessment Suite CD-ROM, The Lady, or the Tiger? Test**

Integrated Language Arts Instruction

- **Grammar and Language Workbook**
- **Leveled Vocabulary Practice, p. 1**
- **Grammar and Language Transparency** 5

RETEACHING AND ENRICHMENT

- **The Lady, or the Tiger? Read Aloud, Think Aloud Transparencies 1-10**
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **Cultural History: Roman Times, TWE p. 15**
- **Literary History: Fables/Fairy Tales, TWE p. 16**
- **Writer’s Technique: Imagery, TWE p. 19**

OKLAHOMA STATE STANDARDS

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.a, LA.RL.9.3.2.d, LA.RL.9.3.2.f, LA.RL.9.4.2.a, LA.W.9.2.1.b, LA.W.9.2.3.c, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.d, LA.W.9.2.7.e, LA.W.9.2.7.f, LA.W.9.2.7.g

TEACHING TOOLS AND RESOURCES

- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

ENGLISH LANGUAGE LEARNERS (ELL)

- **English Language Coach: Build Background, TWE p. 4**
- **English Language Coach, pp. 19, 35, 51**
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**
- **TWE English Language Coach: Idioms, TWE p. 49**

SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **TWE Reading in the Real World: Careers, TWE p. 47**
- **TWE Differentiated Instruction: Sequence, TWE p. 51**
- **TWE Reading in the Real World: Citizenship, TWE p. 51**
- **Skill Level Up! A Skills-Based Language Arts Game**
The Most Dangerous Game

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date _______________ Class ____________


Objectives
- Analyzing suspense
- Making and verifying predictions about plot
- Analyzing plot

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 24-40
- TWE Bellringer Options: Selection Focus Transparency 2
- Unit 1 Resources, pp. 20-22
- TWE Literary Elements Transparency 7

Assessment
- Selection Quick Checks, p. 2
- Selection Quick Checks (Spanish), p. 2
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 3-4
- Assessment by Learning Objectives, p. 1
- ExamView Assessment Suite CD-ROM, The Most Dangerous Game Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 2
- Grammar and Language Transparency 7

RETEACHING AND ENRICHMENT
- TWE Revising with Style
- TWE Sentence Diagraming
- TWE Spelling Power
- TWE Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: Flash-forward, TWE p. 40
- TWE Cultural History: Moccasins, TWE p. 35
- TWE Cultural History: Clothing Style, TWE p. 34
- TWE Cultural History: Hunting Guns, TWE p. 27

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus, CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Superstitions, TWE p. 25
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE English Language Coach: Characterization, TWE p. 29
- TWE English Language Coach: Figurative Language, TWE p. 31
- TWE English Language Coach: Background, TWE p. 37
- TWE English Language Coach: Adverbs, TWE p. 39

SPECIAL NEEDS/STRATEGIC INTERVENTION
- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Creating Maps, TWE p. 27
- TWE Differentiated Instruction: Medieval Times, TWE p. 29
- TWE Differentiated Instruction: Making Inferences, TWE p. 31
- TWE Differentiated Instruction: Dramatization, TWE p. 33
- TWE Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Readability Scores: Dale-Chall: 6.4, DRP: 64, Lexile: 1260

Objectives
• Analyzing flashback
• Identifying sequence
• Relating literature to cultural context

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______  TWE Lit. selection and TWE side notes, pp. 46-52
______  Bellringer Options: Selection Focus Transparency 3
______  Unit 1 Resources, pp. 23-25
______  Literary Elements Transparency 37

Assessment

______  Selection Quick Checks, p. 3
______  Selection Quick Checks (Spanish), p. 3
______  Checkpoint Questions on Presentation Plus! CD-ROM
______  Selection and Unit Assessments, pp. 5-6
______  Assessment by Learning Objectives, p. 1
______  ExamView Assessment Suite CD-ROM, The Leap Test

Integrated Language Arts Instruction

______  Grammar and Language Workbook
______  Leveled Vocabulary Practice, p. 3
______  Grammar and Language Transparency 6

RETEACHING AND ENRICHMENT

______  TWE Revising with Style
______  TWE Sentence Diagraming
______  TWE Spelling Power
______  TWE Skill Level Up! A Skills-Based Language Arts Game
______  TWE Cultural History: United States Climate, TWE p. 47
______  TWE Writer’s Technique: Motif, TWE p. 48
______  TWE Cultural History: Fire Safety, TWE p. 50
______  TWE Language History: Outdated Terms, TWE p. 52

OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d;
LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.3.2.d, LA.W.9.1.1.b;
LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.5.a, LA.W.9.2.7.a,
LA.W.9.2.7.b, LA.OL.9.2.1, LA.OL.9.2.2

TEACHING TOOLS AND RESOURCES

______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Rubrics for Assessing Student Writing, Listening, and Speaking
______  Block Scheduling Guide on TeacherWorks Plus CD-ROM
______  Vocabulary PuzzleMaker CD-ROM
______  Presentation Plus! CD-ROM

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• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______  TWE English Language Coach: Literary Terms, TWE p. 15
______  Listening Library CD
______  Spanish Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  Fluency Practice and Assessment
______  English Language Coach: Idioms, TWE p. 17
______  English Language Coach: Style, TWE p. 19

SPECIAL NEEDS/STRATEGIC INTERVENTION

______  Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  TWE Reading in the Real World: Career, TWE p. 17
______  Differentiated Instruction: Body Language, TWE p. 19
______  Skill Level Up! A Skills-Based Language Arts Game

Oklahoma Lesson Plans

Course 4  5
The Cask of Amontillado

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 9.8, DRP: 55, Lexile: 790

Objectives
- Analyzing mood
- Paraphrasing
- Appreciating irony

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE  TWE Lit. selection and TWE side notes, pp. 57-62
-  Bellringer Options: Selection Focus Transparency 4
-  Unit 1 Resources, pp. 26-28
-  Literary Elements Transparency 10

**Assessment**
-  Selection Quick Checks, p. 4
-  Selection Quick Checks (Spanish), p. 4
-  Checkpoint Questions on Presentation Plus! CD-ROM
-  Selection and Unit Assessments, pp. 7-8
-  Assessment by Learning Objectives, p. 1
-  ExamView Assessment Suite CD-ROM, The Cask of Amontillado

**Integrated Language Arts Instruction**
-  Grammar and Language Workbook
-  Leveled Vocabulary Practice, p. 4
-  Grammar and Language Transparency 8

### RETEACHING AND ENRICHMENT

-  Revising with Style
-  Sentence Diagraming
-  Spelling Power
-  Skill Level Up! A Skills-Based Language Arts Game

### OKLAHOMA STATE STANDARDS

LA.RL.9.1.2, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.4.2.a, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.2.a, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.3.1.a, LA.W.9.3.2.d, LA.OL.9.2.1, LA.VL.9.1.2, LA.VL.9.2.1

### TEACHING TOOLS AND RESOURCES

-  Glencoe Literature Web Site (www.glencoe.com)
-  TeacherWorks Plus CD-ROM
-  Rubrics for Assessing Student Writing, Listening, and Speaking
-  Block Scheduling Guide on TeacherWorks Plus CD-ROM
-  Vocabulary PuzzleMaker CD-ROM
-  Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
-  Glencoe Literature Library
-  The Contemporary Readers
-  Literature Anthologies
-  inTIME magazine
-  Five-Star Stories
-  Literature Classics CD-ROM
-  Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

-  TWE English Language Coach: Sentence Structures, TWE p. 57
-  Listening Library CD
-  Spanish Listening Library CD
-  Listening Library Sourcebook: Strategies and Activities
-  Fluency Practice and Assessment
-  TWE English Language Context Clues, TWE p. 61

### SPECIAL NEEDS/STRATEGIC INTERVENTION

-  Listening Library CD
-  Listening Library Sourcebook: Strategies and Activities
-  Differentiated Instruction: Story Elements, TWE p. 57
-  Differentiated Instruction: Visualizing, TWE p. 59
-  Differentiated Instruction: Story Writing, TWE p. 61
-  Skill Level Up! A Skills-Based Language Arts Game
Blues Ain’t No Mockin Bird

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________


Objectives
• Analyzing dialect
• Analyzing concrete details
• Understanding double negatives

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____ SE  TWE Lit. selection and TWE side notes, pp. 69-74
____ Bellringer Options: Selection Focus Transparency 5
____ Unit 1 Resources, pp. 29-31
____ Literary Elements Transparency 12

Assessment
____ Selection Quick Checks, p. 5
____ Selection Quick Checks (Spanish), p. 5
____ Checkpoint Questions on Presentation Plus! CD-ROM
____ Selection and Unit Assessments, pp. 9-10
____ Assessment by Learning Objectives, p. 1
____ ExamView Assessment Suite CD-ROM, Blues Ain’t No Mockingbird Test

Integrated Language Arts Instruction
____ Grammar and Language Workbook
____ Leveled Vocabulary Practice, p. 5
____ Grammar and Language Transparency 9

RETEACHING AND ENRICHMENT
____ Revising with Style
____ Sentence Diagraming
____ Spelling Power
____ Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.4.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.2.g, LA.W.9.2.5.a, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.9, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Vocabulary PuzzleMaker CD-ROM
____ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ English Language Coach: Graphic Web, TWE p. 69
____ Listening Library CD
____ Spanish Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
____ Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Reading in the Real World: Citizenship, TWE p. 73
____ Skill Level Up! A Skills-Based Language Arts Game
# The Interlopers

## LESSON PLAN AND RESOURCE MANAGER

**Name _________________________  Date ___________________  Class __________**

**Course 4 Oklahoma Lesson Plans**

### LESSON SUPPORT

**ESSENTIAL LESSON SUPPORT**

| Lesson-Specific Instruction |  |
|----------------------------|  |
| SE TWE Lit. selection and TWE side notes, pp. 79-84 |  |
| Bellringer Options: Selection Focus Transparency 6 |  |
| Unit 1 Resources, pp. 32-34 |  |
| Literary Elements Transparency 8 |  |

**Assessment**

| Selection Quick Checks, p. 6 |  |
| Selection Quick Checks (Spanish), p. 6 |  |
| Checkpoint Questions on Presentation Plus! CD-ROM |  |
| Selection and Unit Assessments, pp. 11-12 |  |
| Assessment by Learning Objectives, p. 1 |  |
| ExamView Assessment Suite CD-ROM, The Interlopers Test |  |

### INTEGRATED LANGUAGE ARTS INSTRUCTION

| Grammar and Language Workbook |  |
| Leveled Vocabulary Practice, p. 6 |  |

### RETEACHING AND ENRICHMENT

| Revising with Style |  |
| Sentence Diagraming |  |
| Spelling Power |  |
| Skill Level Up! A Skills-Based Language Arts Game |  |

### OKLAHOMA STATE STANDARDS

LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.2.b, LA.RL.9.2.2.c, LA.RL.9.2.4.c, LA.RL.9.3.2.b, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

### TEACHING TOOLS AND RESOURCES

| Glencoe Literature Web Site (www.glencoe.com) |  |
| TeacherWorks Plus CD-ROM |  |
| Rubrics for Assessing Student Writing, Listening, and Speaking |  |
| Block Scheduling Guide on TeacherWorks Plus CD-ROM |  |
| Vocabulary PuzzleMaker CD-ROM |  |
| Presentation Plus! CD-ROM |  |

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

| Listening Library CD |  |
| Spanish Listening Library CD |  |
| Listening Library Sourcebook: Strategies and Activities |  |
| Fluency Practice and Assessment |  |

### SPECIAL NEEDS/STRATEGIC INTERVENTION

| Listening Library CD |  |
| Listening Library Sourcebook: Strategies and Activities |  |
| TWE Differentiated Instruction: Setting, TWE p. 79 |  |
| TWE Differentiated Instruction: Visualizing, TWE p. 81 |  |
| TWE Reading in the Real World: Citizenship, TWE p. 83 |  |
| Skill Level Up! A Skills-Based Language Arts Game |  |
Shattered

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 7.1, DRP: 56, Lexile: 900

Objectives
• Identifying problem and solution
• Analyzing information using reasoning skills
• Analyzing compound words

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE Lit. selection and TWE side notes, pp. 88-92

SE  TWE Unit 1 Resources, p. 35

Assessment

Selection Quick Checks, p. 7
Selection Quick Checks (Spanish), p. 7
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 13-14
Assessment by Learning Objectives, p. 1
ExamView Assessment Suite CD-ROM, Shattered Test

Integrated Language Arts Instruction

Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game

TWE Cultural History: Tundra, TWE p. 89
TWE Cultural History: Shelikof Strait, TWE p. 91

OKLAHOMA STATE STANDARDS

LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.1.e, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.4.1.b, LA.RL.9.4.1.c

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach: Compound Words, TWE p. 89
English Language Coach, pp. 18, 34, 50
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Reading in the Real World: Career, TWE p. 91
Differentiated Instruction: Retelling, TWE p. 91
Skill Level Up! A Skills-Based Language Arts Game

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# Lesson Plan and Resource Manager

## The Garden of Stubborn Cats

### Lesson Plan and Resource Manager

**Name ________________________  Date __________________  Class __________**

### Readability Scores:
- **Dale-Chall**: 7.0
- **DRP**: 67
- **Lexile**: 1140

### Objectives
- Analyzing description
- Visualizing
- Analyzing irony

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, pp. 95-102
- Bellringer Options: Selection Focus Transparency 7
- Unit 1 Resources, pp. 36-38
- Literary Elements Transparency 11

#### Assessment
- Selection Quick Checks, p. 8
- Selection Quick Checks (Spanish), p. 8
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 15-16
- Assessment by Learning Objectives, p. 1
- ExamView Assessment Suite CD-ROM, The Garden of Stubborn Cats Test

### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 1

### Reaching and Enrichment
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: Cats, TWE p. 97

### Oklahoma State Standards
- LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
- LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.4.1.a, LA.RL.9.4.2.e, LA.W.9.1.1.a,
- LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b,
- LA.OL.9.2.1, LA.OL.9.2.2

### Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TWE English Language Coach: Literary Terms, TWE p. 95
- TWE English Language Coach, pp. 8, 24, 40
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE English Language Coach: Visualizing, TWE p. 99

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### English Language Learners (ELL)
- TWE English Language Coach: Literary Terms, TWE p. 95
- TWE English Language Coach, pp. 8, 24, 40
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE English Language Coach: Visualizing, TWE p. 99

### Special Needs/Strategic Intervention
- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Visualizing, TWE p. 95
- TWE Reading in the Real World: Citizenship, TWE p. 101
- TWE Skill Level Up! A Skills-Based Language Arts Game
# LESSON PLAN AND RESOURCE MANAGER

**Name_________________________  Date_________________  Class________________**

## Objectives
- Analyzing the literary elements in short stories
- Reading a variety of texts and considering universal themes

## Essential Lesson Support

### Lesson-Specific Instruction
- SE TWE Part Opener and TWE side notes, pp. 105-107
- TWE Unit 1 Resources, p. 39

## Reteaching and Enrichment

### Literature Launchers: Pre-Reading Videos DVD, Unit 1
- Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

## Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Visual Literacy/Fine Art Transparencies

## Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## English Language Learners (ELL)

- TWE English Language Coach: Vocabulary, TWE p. 105
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Objectives**
- Analyzing protagonist and antagonist
- Making inferences about characters
- Previewing a story using a questioning strategy

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. selection and TWE side notes, pp. 110-118
- **SE** Bellringer Options: Selection Focus Transparency 8
- **TWE** Unit 1 Resources, pp. 42-44

**Assessment**
- **SE** Selection Quick Checks, p. 9
- **SE** Selection Quick Checks (Spanish), p. 9
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 17-18
- **TWE** Assessment by Learning Objectives, p. 6
- **TWE** ExamView Assessment Suite CD-ROM, Rules of the Game Test

**Integrated Language Arts Instruction**
- **TWE** Grammar and Language Workbook
- **TWE** Leveled Vocabulary Practice, p. 8
- **TWE** Grammar and Language Transparency 17

**RETEACHING AND ENRICHMENT**
- **TWE** Revising with Style
- **TWE** Sentence Diagramming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
- **TWE** Cultural History: U.S. Citizenship, TWE p. 115
- **TWE** Writer’s Technique: Personification, TWE p. 116

**RULES OF THE GAME**

**TEACHING TOOLS AND RESOURCES**
- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **TWE** Glencoe Literature Library
- **TWE** The Contemporary Readers
- **TWE** Literature Anthologies
- **TWE** inTIME magazine
- **TWE** Five-Star Stories
- **TWE** Literature Classics CD-ROM
- **TWE** Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** English Language Coach: Animal Names, TWE p. 111
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** English Language Coach: Sharing Sayings, TWE p. 115

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Differentiated Instruction: Visualizing, TWE p. 111
- **TWE** Reading in the Real World: Citizenship, TWE p. 113
- **TWE** Differentiated Instruction: Listening to Audiotape, TWE p. 115
- **TWE** Differentiated Instruction: Dramatize, TWE p. 117
- **TWE** Reading in the Real World: Citizenship, TWE p. 117
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

**OKLAHOMA STATE STANDARDS**
- LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.d, LA.RL.9.3.2.f, LA.RL.9.3.4.b, LA.RL.9.4.1.a, LA.RL.9.4.2.d, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1

**Readability Scores:** Dale-Chall: 7.3, DRP: 60, Lexile: 990
The Gift of the Magi

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________________ Class __________

Readability Scores: Dale-Chall: 8.0, DRP: 55, Lexile: 910

Objectives
- Analyzing symbols
- Identifying problem and solution
- Reading and analyzing a short story

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 123-128
- Bellringer Options: Selection Focus Transparency 9
- Unit 1 Resources, pp. 45-47
- Literary Elements Transparency 20

Assessment
- Selection Quick Checks, p. 10
- Selection Quick Checks (Spanish), p. 10
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 19-20
- Assessment by Learning Objectives, p. 6
- ExamView Assessment Suite CD-ROM, The Gift of the Magi Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 9

RETEACHING AND ENRICHMENT
- Rethinking with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer's Technique: Setting, TWE p. 123

OKLAHOMA STATE STANDARDS
- LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d
- LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.4.c, LA.RL.9.3.2.c
- LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f
- LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.3.a, LA.W.9.2.3.c, LA.W.9.2.7.a
- LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.2.7.d, LA.OL.9.1.1, LA.OL.9.1.2, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - The Contemporary Readers
  - Literature Anthologies
  - inTIME magazine
  - Five-Star Stories
  - Literature Classics CD-ROM
  - Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Courtesy Titles, TWE p. 123
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE English Language Coach: Contractions, TWE p. 127

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Footnotes, TWE p. 123
- TWE Reading in the Real World: College, TWE p. 125
- TWE Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Objectives
• Identifying and interpreting various literary
• Analyzing the effect that these literary
• Analyzing short stories for the ways in which
authors inspire reader to share emotions

Readability Scores:
The Struggle to Be an All-American Girl:
Dale-Chall: 7.6, DRP: 59, Lexile: 1080

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE  TWE  Lit. selection and TWE side notes, pp. 135-145
       Unit 1 Resources, pp. 49-51
       Literary Elements Transparency 16
Assessment
Selection Quick Checks, p. 11
Selection Quick Checks (Spanish), p. 11
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 21-22
Assessment by Learning Objectives, p. 6
ExamView Assessment Suite CD-ROM, Liberty, The
Struggle to Be an All-American Girl, and Grudnow Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Practice, p. 1

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
TWE  Writer’s Technique: Foreshadowing, TWE p. 137

OKLAHOMA STATE STANDARDS
LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.e, LA.W.9.1.3,
LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and
Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE  English Language Coach: Familiar Titles, TWE p. 135
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE  English Language Coach: Using Articles, TWE p. 137
TWE  English Language Coach: Cultural Traditions, TWE p. 143
TWE  English Language Coach: Group Discussions, TWE p. 145

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE  Differentiated Instruction: Reading in Small Parts,
TWE  Differentiated Instruction: Maintaining Focus, TWE p. 135
TWE  English Language Coach: Summarizing, TWE p. 139
TWE  English Language Coach: Drama, TWE p. 145
TWE  Skill Level Up! A Skills-Based Language Arts Game

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Sweet Potato Pie

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________


Objectives
• Analyzing theme
• Questioning
• Examining rewards and sacrifices made by characters

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
_____ SE  TWE Lit. selection and TWE side notes, pp. 149-156
_____ Bellringer Options: Selection Focus Transparency 10
_____ Unit 1 Resources, pp. 52-54
_____ Literary Elements Transparency 18

Assessment
_____ Selection Quick Checks, p. 12
_____ Selection Quick Checks (Spanish), p. 12
_____ Checkpoint Questions on Presentation Plus! CD-ROM
_____ Selection and Unit Assessments, pp. 23-24
_____ Assessment by Learning Objectives, p. 6
_____ ExamView Assessment Suite CD-ROM, Sweet Potato Pie Test

Integrated Language Arts Instruction
_____ Grammar and Language Workbook
_____ Leveled Vocabulary Practice, p. 11
_____ Grammar and Language Transparency 16

RETEACHING AND ENRICHMENT
 _____ Revising with Style
 _____ Sentence Diagramming
 _____ Spelling Power
 _____ Skill Level Up! A Skills-Based Language Arts Game
 _____ TWE Writer’s Technique: Using Dialect, TWE p. 152
 _____ TWE Writer’s Technique: Figurative Language, TWE p. 153

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.e, LA.RL.9.2.2.b, LA.RL.9.3.2.a, LA.RL.9.3.3.b, LA.RL.9.3.4.b, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.5.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.d, LA.W.9.3.3.b, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Rubrics for Assessing Student Writing, Listening, and Speaking
_____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____ Vocabulary PuzzleMaker CD-ROM
_____ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
_____ TWE English Language Coach: Past Tense, TWE p. 149
_____ Listening Library CD
_____ Spanish Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ Fluency Practice and Assessment
_____ TWE English Language Coach: Mental Pictures, TWE p. 153

SPECIAL NEEDS/STRATEGIC INTERVENTION
_____ Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ Reading in the Real World: Citizenship, TWE p. 149
_____ TWE Differentiated Instruction: Role Playing, TWE p. 151
_____ TWE Differentiated Instruction: Research, TWE p. 153
_____ TWE Differentiated Instruction: Standard vs. Nonstandard English, TWE p. 155
_____ Skill Level Up! A Skills-Based Language Arts Game
The Scarlet Ibis

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
• Analyzing characterization
• Comparing and contrasting characters
• Recognizing and interpreting similes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. selection and TWE side notes, pp. 162-172
______ Bellringer Options: Selection Focus Transparency 11
______ Unit 1 Resources, pp. 56-58
______ Literary Elements Transparency 15

Assessment
______ Selection Quick Checks, p. 13
______ Selection Quick Checks (Spanish), p. 13
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 25-26
______ Assessment by Learning Objectives, p. 6
______ ExamView Assessment Suite CD-ROM, The Scarlet Ibis Test

Integrated Language Arts Instruction
______ Grammar and Language Workbook
______ Leveled Vocabulary Practice, p. 12
______ Grammar and Language Transparency 20

RETEACHING AND ENRICHMENT
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game
______ TWE Political History: President Woodrow Wilson, TWE p. 162
______ TWE Cultural History: Cotton, TWE p. 166
______ TWE Language History: Dog Days, TWE p. 169
______ TWE Cultural History: Bird Identification, TWE p. 170

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.2.1.a, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.RL.9.4.1.c, LA.RL.9.4.2.c, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.2.9, LA.OL.9.2.1, LA.OL.9.2.2, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE English Language Coach: Names of Plants and Animals, TWE p. 163
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment
______ TWE English Language Coach: Interpreting, TWE p. 167

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ TWE Differentiated Instruction: Long Sentences, TWE p. 163
______ TWE Differentiated Instruction: Illustrating, TWE p. 165
______ TWE Differentiated Instruction: Creating Fantasies, TWE p. 167
______ TWE Differentiated Instruction: Analyze and Interpret, TWE p. 169
______ TWE Reading in the Real World: Career, TWE p. 171
______ Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
• Analyzing characterization
• Comparing and contrasting characters
• Recognizing and interpreting similes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. selection and TWE side notes, pp. 162-172
______ Bellringer Options: Selection Focus Transparency 11
______ Unit 1 Resources, pp. 56-58
______ Literary Elements Transparency 15

Assessment
______ Selection Quick Checks, p. 13
______ Selection Quick Checks (Spanish), p. 13
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 25-26
______ Assessment by Learning Objectives, p. 6
______ ExamView Assessment Suite CD-ROM, The Scarlet Ibis Test

Integrated Language Arts Instruction
______ Grammar and Language Workbook
______ Leveled Vocabulary Practice, p. 12
______ Grammar and Language Transparency 20

RETEACHING AND ENRICHMENT
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game
______ TWE Political History: President Woodrow Wilson, TWE p. 162
______ TWE Cultural History: Cotton, TWE p. 166
______ TWE Language History: Dog Days, TWE p. 169
______ TWE Cultural History: Bird Identification, TWE p. 170

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.2.1.a, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.RL.9.4.1.c, LA.RL.9.4.2.c, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.2.9, LA.OL.9.2.1, LA.OL.9.2.2, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE English Language Coach: Names of Plants and Animals, TWE p. 163
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment
______ TWE English Language Coach: Interpreting, TWE p. 167

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ TWE Differentiated Instruction: Long Sentences, TWE p. 163
______ TWE Differentiated Instruction: Illustrating, TWE p. 165
______ TWE Differentiated Instruction: Creating Fantasies, TWE p. 167
______ TWE Differentiated Instruction: Analyze and Interpret, TWE p. 169
______ TWE Reading in the Real World: Career, TWE p. 171
______ Skill Level Up! A Skills-Based Language Arts Game

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The Bass, the River, and Sheila Mant

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________


Objectives
• Analyzing a motif
• Connecting to personal experience
• Previewing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____ Lit. selection and TWE side notes, pp. 178-184
____ Bellringer Options: Selection Focus Transparency 12
____ Unit 1 Resources, pp. 59-61
____ Literary Elements Transparency 19

Assessment
____ Selection Quick Checks, p. 14
____ Selection Quick Checks (Spanish), p. 14
____ Checkpoint Questions on Presentation Plus! CD-ROM
____ Selection and Unit Assessments, pp. 27-28
____ Assessment by Learning Objectives, p. 6
____ ExamView Assessment Suite CD-ROM, The Bass, the River, and Sheila Mant Test

Integrated Language Arts Instruction
____ Vocabulary: Multiple-Meaning Words, TWE p. 178
____ Vocabulary: Analogies, TWE p. 180
____ Grammar and Language Workbook
____ Leveled Vocabulary Practice, p. 13
____ Grammar and Language Transparency 15

RETEACHING AND ENRICHMENT
____ Revising with Style
____ Sentence Diagraming
____ Spelling Power
____ Skill Level Up! A Skills-Based Language Arts Game
____ Cultural History: Roman Times, TWE p. 15

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.4, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.f, LA.W.9.1.3, LA.W.9.2.3.a, LA.W.9.2.3.c, LA.W.9.2.5.a, LA.W.9.2.7.c, LA.OL.9.1.1

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Vocabulary PuzzleMaker CD-ROM
____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ English Language Coach: Building Background, TWE p. 179
____ Listening Library CD
____ Spanish Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
____ Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Reading in the Real World: Citizenship, TWE p. 183
____ Skill Level Up! A Skills-Based Language Arts Game
A Christmas Memory

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

**Readability Scores:** Dale-Chall: 7.9, DRP: 60,  
Lexile: 900

**Objectives**
- Analyzing dialogue
- Analyzing characterization
- Identifying and understanding compound words

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE  Lit. selection and TWE side notes, pp. 190-201
- Bellringer Options: Selection Focus Transparency 13
- Unit 1 Resources, pp. 62-64
- Literary Elements Transparency 17

**Assessment**
- Selection Quick Checks, p. 15
- Selection Quick Checks (Spanish), p. 15
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 29-30
- Assessment by Learning Objectives, p. 6
- ExamView Assessment Suite CD-ROM, A Christmas Memory Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 14
- Grammar and Language Transparency 33

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: Fruitcakes, TWE p. 192
- TWE Cultural History: Iodine and Peroxide, TWE p. 193
- TWE Cultural History: Chicory, TWE p. 195

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day.  
You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- TWE  English Language Coach: Holiday Traditions, TWE p. 191
- English Language Coach, pp. 9, 25, 41
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE  English Language Coach: Reading a Map, TWE p. 195
- TWE  English Language Coach: Synonyms, TWE p. 199

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE  Differentiated Instruction: Onomatopoeia, TWE p. 191
- TWE  Differentiated Instruction: Listening to Read-Aloud, TWE p. 193
- TWE  Differentiated Instruction: Questioning TWE p. 197
- TWE  Reading in the Real World: College, TWE p. 201
- Skill Level Up! A Skills-Based Language Arts Game

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**OKLAHOMA STATE STANDARDS**

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,  
LA.RL.9.2.2.c, LA.RL.9.2.4.c, LA.RL.9.3.2.b, LA.RL.9.3.2.d,  
LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f,  
LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c,  
LA.W.9.2.7.d, LA.W.9.3.2.c, LA.OL.9.2.1

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LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________

Objectives
• Analyzing the literary elements in short stories
• Reading a variety of texts and considering universal themes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Part Opener and TWE side notes, pp. 205-207
Unit 1 Resources, p. 65

RETEACHING AND ENRICHMENT

Literature Launchers: Pre-Reading Videos DVD, Unit 1
Literature Launchers Teacher’s Guide
(on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS
LA.RL.9.3.2.b, LA.RL.9.3.2.e

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Comparing Cultures,
TWE p. 205

LA.RL.9.3.2.b, LA.RL.9.3.2.e
The Secret Life of Walter Mitty

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 3.3, DRP: 52, Lexile: 700

Objectives
• Analyzing diction
• Visualizing
• Analyzing the theme of dream and reality in fiction

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE Lit. selection and TWE side notes, pp. 210-214

Bellringer Options: Selection Focus Transparency 14

Unit 1 Resources, pp. 68-70

Literary Elements Transparency 26

Assessment

Selection Quick Checks, p. 16

Selection Quick Checks (Spanish), p. 16

Checkpoint Questions on Presentation Plus! CD-ROM

Selection and Unit Assessments, pp. 31-32

Assessment by Learning Objectives, p. 10

ExamView Assessment Suite CD-ROM, The Secret life of Walter Mitty

Integrated Language Arts Instruction

Grammar and Language Workbook

Leveled Vocabulary Practice, p. 15

Grammar and Language Transparency 10

RETEACHING AND ENRICHMENT

Revising with Style

Sentence Diagraming

Spelling Power

Skill Level Up! A Skills-Based Language Arts Game

TWE Writer’s Technique: Inferences, TWE p. 212

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Rubrics for Assessing Student Writing, Listening, and Speaking

Block Scheduling Guide on TeacherWorks Plus CD-ROM

Vocabulary PuzzleMaker CD-ROM

Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Ellipses, TWE p. 211

Listening Library CD

Spanish Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

TWE Differentiated Instruction: Monitoring Comprehension, TWE p. 213

Skill Level Up! A Skills-Based Language Arts Game
The Necklace

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Readability Scores: Dale-Chall: 6.9, DRP: 61, Lexile: 950

Objectives
- Analyzing point of view
- Identifying assumptions
- Analyzing cause and effect

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, pp. 221-227
- **Bellringer Options: Selection Focus Transparency 15**
- **Unit 1 Resources, pp. 72-74**
- **Literary Elements Transparency 22**

Assessment
- **Selection Quick Checks, p. 17**
- **Selection Quick Checks (Spanish), p. 17**
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments, pp. 33-34**
- **Assessment by Learning Objectives, p. 10**
- **ExamView Assessment Suite CD-ROM, The Necklace Test**

Integrated Language Arts Instruction
- **Grammar and Language Workbook**
- **Leveled Vocabulary Practice, p. 16**
- **Grammar and Language Transparency 14**

RETEACHING AND ENRICHMENT
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **TWE Writer’s Technique: Preparing News Stories, TWE p. 227**

TEACHING TOOLS AND RESOURCES
- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**

ENGLISH LANGUAGE LEARNERS (ELL)
- **TWE** English Language Coach: Understanding Pronoun References, TWE p. 221
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**

SPECIAL NEEDS/STRATEGIC INTERVENTION
- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **TWE** Differentiated Instruction: Personal Connections, TWE p. 223
- **Skill Level Up! A Skills-Based Language Arts Game**

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.1.4, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.2.b, LA.RL.9.2.2.c, LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.4.1.c, LA.RL.9.4.2.c, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.4, LA.W.9.2.5.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1, LA.VL.9.3.1
Name ___________________________ Date __________________ Class __________

Objectives
- Analyzing point of view
- Identifying assumptions
- Using repetition for effect

LESSON PLAN AND RESOURCE MANAGER


OKLAHOMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Understanding Connotation, TWE p. 233
- TWE English Language Coach, pp. 11, 27, 43
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Reading in the Real World: Citizenship, TWE p. 235
- TWE Differentiated Instruction: Writing and Performing a Skit, TWE p. 237
- TWE Differentiated Instruction: Understanding Emotional Vocabulary, TWE p. 239
- TWE Skill Level Up! A Skills-Based Language Arts Game

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 233-239
- Bellringer Options: Selection Focus Transparency 16
- Unit 1 Resources, pp. 75-77
- Literary Elements Transparency 22

Assessment
- Selection Quick Checks, p. 18
- Selection Quick Checks (Spanish), p. 18
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 35-36
- Assessment by Learning Objectives, p. 10
- ExamView Assessment Suite CD-ROM, American History Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 17
- Grammar and Language Transparency 13

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

Readability Scores: Dale-Chall: 5.6, DRP: 55, Lexile: 990

Workbook  Blackline masters  Transparency  CD-ROM  Web
# The Drums of Washington

## LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

**Readability Scores:** Dale-Chall: 8.4, DRP: 61, Lexile: 1020

**Objectives**
- Recognizing bias
- Interpreting the influence of historical context on a literary work
- Analyzing common persuasive technique

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, pp. 242-246
- 
  Unit 1 Resources, pp. 78

**Assessment**
- Selection Quick Checks, p. 19
- Selection Quick Checks (Spanish), p. 19
- Checkpoint Questions on Presentation Plus CD-ROM
- Selection and Unit Assessments, pp. 37-38
- Assessment by Learning Objectives, p. 10
- ExamView Assessment Suite CD-ROM, The Drums of Washington Test

**Integrated Language Arts Instruction**
- TWE Vocabulary: Negative Prefixes, TWE p. 242
- Grammar and Language Workbook

### RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Political History: The Assassin, TWE p. 243
- TWE Political History: The New President, TWE p. 244

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus CD-ROM

### INDEPENDENT READING

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- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Using a Map, TWE p. 243
- Skill Level Up! A Skills-Based Language Arts Game

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**OKLAHOMA STATE STANDARDS**

LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.4.2.b

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**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus CD-ROM

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- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

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**ENGLISH LANGUAGE LEARNERS (ELL)**

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

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**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Using a Map, TWE p. 243
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

24 Course 4 Oklahoma Lesson Plans


Objectives
• Analyzing persona
• Analyzing language
• Using context clues

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, pp. 249-253
 Bellringer Options: Selection Focus Transparency 17
 Unit 1 Resources, pp. 79-81

Assessment
Selection Quick Checks, p. 20
Selection Quick Checks (Spanish), p. 20
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 39-40
Assessment by Learning Objectives, p. 10
ExamView Assessment Suite CD-ROM, Baker’s Bluejay Yarn Test

Integrated Language Arts Instruction
TWE Vocabulary: Context Clues, TWE p. 250
Grammar and Language Workbook
Leveled Vocabulary Practice, p. 18

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
TWE Literary History: Twain on Language, TWE p. 252

OKLAHOMA STATE STANDARDS
LA.RL.9.1.2, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.a,
LA.RL.9.2.2.b, LA.RL.9.2.4.d, LA.RL.9.3.1.a, LA.RL.9.3.1.b,
LA.RL.9.3.2.b, LA.RL.9.3.2.e, LA.RL.9.4.1.c, LA.RL.9.4.2.c, LA.W.9.1.1.a,
LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.g,
LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Vernacular, TWE p. 249
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE English Language Coach: Vernacular Speech, TWE p. 253

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Illustrations, TWE p. 249
Reading in the Real World: College, TWE p. 251
Differentiated Instruction: Cause and Effect, TWE p. 251
Skill Level Up! A Skills-Based Language Arts Game

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# The Flat of the Land

**LESSON PLAN AND RESOURCE MANAGER**

**Name** ________________________________________  **Date** ___________________  **Class** __________

**Readability Scores:** Dale-Chall: 7.9, DRP: 61, Lexile: 1080

**Objectives**
- Analyzing tone
- Analyzing character and setting
- Using graphic organizers

## ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
<th>SE</th>
<th>TWE</th>
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<tbody>
<tr>
<td>Lit. selection and TWE side notes, pp. 259-266</td>
<td></td>
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<tr>
<td>Bellringer Options: Selection Focus Transparency 18</td>
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<td>Unit 1 Resources, pp. 82-84</td>
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<tr>
<td>Selection Quick Checks, p. 21</td>
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<tr>
<td>Selection Quick Checks (Spanish), p. 21</td>
</tr>
<tr>
<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
</tr>
<tr>
<td>Selection and Unit Assessments, pp. 41-42</td>
</tr>
<tr>
<td>Assessment by Learning Objectives, p. 10</td>
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<td>ExamView Assessment Suite CD-ROM, The Flat of the Land</td>
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<th>TWE</th>
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<tr>
<td>Vocabulary: Connotations, TWE p. 265</td>
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<td>Leveled Vocabulary Practice, p. 19</td>
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## RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Writer’s Technique: Personification, TWE p. 263
- Cultural History: Traditional Indian Food, TWE p. 265

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach: Learning Spanish Words, TWE p. 259
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Abstract and Concrete Words, TWE p. 261

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Understanding Character, TWE p. 259
- Differentiated Instruction: Illustrating the Story, TWE p. 261
- Differentiated Instruction: Cause and Effect, TWE p. 263
- Differentiated Instruction: Enacting a Scene, TWE p. 265
- Skill Level Up! A Skills-Based Language Arts Game

**OKLAHOMA STATE STANDARDS**

LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.1.b, LA.RL.9.3.2.b, LA.RL.9.3.2.e, LA.RL.9.4.2.e, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.d, LA.OL.9.2.1

**INTEGRATED LANGUAGE ARTS INSTRUCTION**

- Vocabulary: Connotations, TWE p. 265
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 19

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach: Learning Spanish Words, TWE p. 259
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Abstract and Concrete Words, TWE p. 261

## ESSENTIAL LESSON SUPPORT

- Student Edition
- Teacher Wraparound Edition
- Workbook
- Blackline masters
- Transparency
- CD-ROM
- Web

Oklahoma Lesson Plans
The Son from America

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 3.8, DRP: 54, Lexile: 760

Objectives
- Analyzing style
- Making inferences about theme
- Making inferences about author’s beliefs

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 271-276
- Bellringer Options: Selection Focus Transparency 19
- Unit 1 Resources, pp. 85-87
- Literary Elements Transparency 24

Assessment
- Selection Quick Checks, p. 22
- Selection Quick Checks (Spanish), p. 22
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 43-44
- Assessment by Learning Objectives, p. 10
- ExamView Assessment Suite CD-ROM, The Son from America Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 20

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Writer’s Technique: Animal Imagery, TWE p. 272
- Cultural History: The Jewish Sabbath, TWE p. 273
- Language History: Gentile, TWE p. 274

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
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- Presentation Plus! CD-ROM

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ENGLISH LANGUAGE LEARNERS (ELL)
- LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.2.a,
- LA.RL.9.3.2.b, LA.RL.9.3.4.b, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e,
- LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.2.a, LA.W.9.2.2.c,
- LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

OKLAHOMA STATE STANDARDS

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 271-276
- Bellringer Options: Selection Focus Transparency 19
- Unit 1 Resources, pp. 85-87
- Literary Elements Transparency 24

Assessment
- Selection Quick Checks, p. 22
- Selection Quick Checks (Spanish), p. 22
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 43-44
- Assessment by Learning Objectives, p. 10
- ExamView Assessment Suite CD-ROM, The Son from America Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 20

RETEACHING AND ENRICHMENT
- Revising with Style
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- Writer’s Technique: Animal Imagery, TWE p. 272
- Cultural History: The Jewish Sabbath, TWE p. 273
- Language History: Gentile, TWE p. 274

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Jewish Words, TWE p. 271
- TWE English Language Coach, pp. 7, 23, 39
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE English Language Coach: Using Time Order, TWE p. 273
- TWE English Language Coach: Reading Dialogue Without Tags, TWE p. 275

SPECIAL NEEDS/STRATEGIC INTERVENTION
- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Visualizing a Place, TWE p. 271
- TWE Differentiated Instruction: Comparing Plots, TWE p. 273
- TWE Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Objectives
- Making connections to a literary text
- Connecting writing to real-world applications
- Analyzing features of a response to literature
- Analyzing a literary model

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ SE TWE Writing Workshop and TWE side notes, pp. 280-287
_____ TWE Unit 1 Resources, p. 89
_____ Writing Workshop Transparencies 6-10: Response to Literature

RETEACHING AND ENRICHMENT

_____ TWE Language History: Judith Ortiz Cofer, TWE p. 281
_____ TWE Political History: A Presidential Assassination, TWE p. 282
_____ TWE Literary History: Louise Erdrich, TWE p. 244

OKLAHOMA STATE STANDARDS

LA.RL.9.2.2.c, LA.RL.9.4.1.c, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.c, LA.W.9.1.1.d, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.2, LA.W.9.1.3, LA.W.9.1.6, LA.W.9.2.2.a, LA.W.9.2.2.f, LA.W.9.2.5.c, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.3.2.a, LA.W.9.3.3.d

TEACHING TOOLS AND RESOURCES

_____ TWE Glencoe Literature Web Site (www.glencoe.com)
_____ TWE TeacherWorks Plus CD-ROM
_____ TWE Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 4-5
_____ TWE Presentation Plus! CD-ROM
_____ TWE Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

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- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ TWE English Language Coach: Understanding Personal Response, TWE p. 281
_____ TWE English Language Coach: Vivid Details, TWE p. 283
_____ TWE English Language Coach: Time-Order Words, TWE p. 285
_____ TWE English Language Coach: Editing and Proofreading, TWE p. 287
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Responding orally to aesthetic elements in a short story
• Making personal connections to a text
• Using a graphic organizer to gather and organize supporting evidence for an oral response to literature
• Using appropriate strategies

ESSENTIAL LESSON SUPPORT

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<tr>
<td>SE</td>
<td>TWE</td>
<td>SE Lesson and TWE side notes, pp. 288-289</td>
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<td>SE</td>
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<td>Unit 1 Resources, pp. 90-91</td>
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Assessment

| Rubrics for Assessing Student Writing, Listening and Speaking, pp. 26-27 |

OKLAHOMA STATE STANDARDS

| LA.RL.9.4.1.c, LA.RL.9.4.2.c, LA.OL.9.1.1, LA.OL.9.1.2, LA.OL.9.2.2 |

TEACHING TOOLS AND RESOURCES

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Presentation Plus! CD-ROM |

INDEPENDENT READING

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• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| English Language Coach: Oral Response Practice, TWE p. 289 |

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

The Short Story

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

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Assessment

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RETEACHING AND ENRICHMENT

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TEACHING TOOLS AND RESOURCES

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- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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<tr>
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<td>English Language Coach: Using Context Clues, TWE p. 293</td>
</tr>
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<td>English Language Coach: Answering Vocabulary Skills Questions, TWE p. 295</td>
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<td>English Language Coach: Prioritizing the Writing Practice, TWE p. 297</td>
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</table>

OKLAHOMA STATE STANDARDS

LA.W.9.2.6.a, LA.W.9.3.1.b, LA.W.9.3.3.c
## Objectives

- Understanding characteristics of different types of nonfiction
- Identifying and exploring literary elements significant to nonfiction
- Analyzing the effect that these literary elements have upon the reader

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**

- **SE TWE** Unit Opener and TWE side notes, pp. 298-306
- **TWE** Literature Launchers: Pre-Reading Videos DVD, Unit 2
- **TWE** Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)
- **TWE** Unit 2 Resources, pp. 1-2
- **TWE** Active Learning and Note Taking Guide, pp. 43-52 (On-Level)

### RETEACHING AND ENRICHMENT

- **TWE** Writer’s Technique: Sentence Variety, TWE p. 302
- **TWE** Cultural History: Latinos in the United States, TWE p. 303
- **TWE** Active Learning and Note Taking Guide, pp. 43-52 (Enriched)
- **TWE** Unit 2 Resources, pp. 3-10

### OKLAHOMA STATE STANDARDS

- LA.RL.9.2.2.c, LA.RL.9.2.3.c, LA.RL.9.2.4.a, LA.RL.9.3.1.a, LA.RL.9.4.1.c, LA.VL.9.3.1

### TEACHING TOOLS AND RESOURCES

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Presentation Plus! CD-ROM

### INDEPENDENT READING

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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach: Identifying Nonfiction, TWE p. 301
- **TWE** Building Reading Fluency: Paired Reading, TWE p. 303
- **TWE** Active Learning and Note Taking Guide, pp. 43-52 (ELL)
- **TWE** English Language Coach: Unfamiliar Vocabulary, TWE p. 305

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Active Learning and Note Taking Guide, pp. 43-52 (Adapted)
- **TWE** Differentiated Instruction: Setting a Purpose, TWE p. 301
- **TWE** Reading in the Real World: Citizenship, TWE p. 303
### LESSON PLAN AND RESOURCE MANAGER

**Name ________________________**  
**Date __________________**  
**Class __________**

#### Objectives
- Analyzing the characteristics of nonfiction
- Reading a variety of texts and considering universal themes
- Relying on context to determine the meanings of unfamiliar or foreign words and phrases in a text

#### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE TWE**  Part Opener and TWE side notes, pp. 307-309
- **Unit 2 Resources**, p. 14

#### RETEACHING AND ENRICHMENT

- **Literature Launchers: Pre-Reading Videos DVD**, Unit 2
- **Literature Launchers Teacher's Guide**  
  *(on TeacherWorks Plus CD-ROM)*

#### OKLAHOMA STATE STANDARDS

- LA.RL.9.3.1.b, LA.RL.9.3.2.f

#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site  
  *(www.glencoe.com)*
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus CD-ROM**
- Visual Literacy/Fine Art Transparencies

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- Glencoe BookLink 3 CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE**  English Language Coach: Building Background,  
  **TWE** p. 307
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

32 Course 4 Oklahoma Lesson Plans


OBJECTIVES
• Analyzing title
• Analyzing cause-and-effect relationships
• Punctuating a series correctly

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE  Lit. selection and TWE side notes, pp. 312-316
_____ TWE  Bellringer Options: Selection Focus Transparency 20
_____  Unit 2 Resources, pp. 17-19
_____  Literary Elements Transparency 108

Assessment
_____  Selection Quick Checks, p. 23
_____  Selection Quick Checks (Spanish), p. 23
_____  Checkpoint Questions on Presentation Plus! CD-ROM
_____  Selection and Unit Assessments, pp. 45-46
_____  Assessment by Learning Objectives, p. 15
_____  ExamView Assessment Suite CD-ROM, Of Dry Goods and Black Bow Ties Test

INTEGRATED LANGUAGE ARTS INSTRUCTION
_____  Grammar and Language Workbook
_____  Leveled Vocabulary Practice, p. 21
_____  Grammar and Language Transparency 32

RETEACHING AND ENRICHMENT
_____  Of Dry Goods and Black Bow Ties: Read Aloud, Think Aloud Transparencies 17-24
_____  Revising with Style
_____  Sentence Diagraming
_____  Spelling Power
_____  Skill Level Up! A Skills-Based Language Arts Game
_____  TWE  Writer’s Technique: Humor, TWE p. 313

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)
_____  TeacherWorks Plus CD-ROM
_____  Rubrics for Assessing Student Writing, Listening, and Speaking
_____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____  Vocabulary PuzzleMaker CD-ROM
_____  Presentation Plus! CD-ROM

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• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____  TWE  English Language Coach: Native Tongues, TWE p. 313
_____  Listening Library CD
_____  Spanish Listening Library CD
_____  Listening Library Sourcebook: Strategies and Activities
_____  Fluency Practice and Assessment
_____  TWE  English Language Coach: Idioms, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  Listening Library CD
_____  Listening Library Sourcebook: Strategies and Activities
_____  TWE  Reading in the Real World: Citizenship, TWE p. 315
_____  Skill Level Up! A Skills-Based Language Arts Game

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# Only Daughter

## LESSON PLAN AND RESOURCE MANAGER

**Name ___________________________  Date ___________________  Class _________**

**Readability Scores:** Dale-Chall: 5.7, DRP: 57, Lexile: 900

**Objectives**
- Analyzing author’s purpose
- Drawing conclusions about author’s beliefs
- Identifying compound adjectives and using them correctly

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 321-323
- Bellringer Options: Selection Focus Transparency 21
- Unit 2 Resources, pp. 20-22
- Literary Elements Transparency 35

#### Assessment
- Selection Quick Checks, p. 24
- Selection Quick Checks (Spanish), p. 24
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 47-48
- Assessment by Learning Objectives, p. 15
- ExamView Assessment Suite CD-ROM, Only Daughter Test

#### Integrated Language Arts Instruction
- TWE Grammar and Language: Compound Adjectives, TWE p. 322
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 22

### RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Cultural History: Roman Times, TWE p. 15
- Literary History: Fables/Fairy Tales, TWE p. 16
- Writer’s Technique: Imagery, TWE p. 19

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Mexican Culture, TWE p. 321
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Using Only, TWE p. 323

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game

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**OKLAHOMA STATE STANDARDS**

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.a, LA.RL.9.3.2.b, LA.RL.9.3.2.f, LA.RL.9.3.4.a, LA.RL.9.4.2.b, LA.RL.9.4.2.e, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1
A Brother’s Crime

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. selection and TWE side notes, pp. 329-332
- Unit 2 Resources, pp. 23-25
- Literary Elements Transparency 31

Assessment

- Selection Quick Checks, p. 25
- Selection Quick Checks (Spanish), p. 25
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 49-50
- Assessment by Learning Objectives, p. 15
- ExamView Assessment Suite CD-ROM, A Brother’s Crime Test

Integrated Language Arts Instruction

- TWE Grammar and Language: Compound Verbs, TWE p. 330
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 23
- TWE Grammar and Language: Sentence Fragments, TWE p. 332

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.1.a, LA.RL.9.3.2.b, LA.RL.9.3.4.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.5.a, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.O.L.9.2.1

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Articles, TWE p. 329
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Formal Style, TWE p. 331
- Skill Level Up! A Skills-Based Language Arts Game
OBJECTIVES
- Identifying genre
- Identifying author’s purpose
- Identifying author’s beliefs

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 335-339
- SE TWE Unit 2 Resources, p. 26
- SE TWE Literary Elements Transparency 35

Assessment
- SE TWE Selection Quick Checks, p. 26
- SE TWE Selection Quick Checks (Spanish), p. 26
- SE TWE Checkpoint Questions on Presentation Plus! CD-ROM
- SE TWE Selection and Unit Assessments, pp. 51-52
- SE TWE Assessment by Learning Objectives, p. 15
- SE TWE ExamView Assessment Suite CD-ROM, The Murder of Abraham Lincoln Test

INTEGRATED LANGUAGE ARTS INSTRUCTION
- TWE Vocabulary: Identifying and Using New Words, TWE p. 338
- TWE Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- TWE Revising with Style
- TWE Sentence Diagraming
- TWE Spelling Power
- TWE Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.2.2.b, LA.RL.9.3.1.a, LA.RL.9.4.1.c, LA.W.9.2.3.a, LA.W.9.2.3.c, LA.VL.9.1.2

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Connecting Images and Text, TWE p. 337
- TWE English Language Coach, pp. 14, 30, 46
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE English Language Coach: Using Roots, TWE p. 339

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
**LESSON PLAN AND RESOURCE MANAGER**

Readability Scores: Dale-Chall: 8.5, DRP: 56, Lexile: 1030

**Objectives**
- Analyzing anecdote
- Connecting to personal experience
- Analyzing comparing and contrasting

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
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</thead>
<tbody>
<tr>
<td>SE TWE Lit. selection and TWE side notes, pp. 342-346</td>
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<tr>
<td>Bellringer Options: Selection Focus Transparency 22</td>
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<tr>
<td>Unit 2 Resources, pp. 27-29</td>
</tr>
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<td>Literary Elements Transparency 32</td>
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<th>Assessment</th>
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<tr>
<td>Selection Quick Checks, p. 27</td>
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<tr>
<td>Selection Quick Checks (Spanish), p. 27</td>
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<tr>
<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
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<tr>
<td>Selection and Unit Assessments, pp. 53-54</td>
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<td>Assessment by Learning Objectives, p. 15</td>
</tr>
<tr>
<td>ExamView Assessment Suite CD-ROM, The Story of My Life Test</td>
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</tbody>
</table>

**Integrated Language Arts Instruction**

| TWE Grammar and Language: Adjectives, TWE p. 344 |
| Grammar and Language Workbook |
| Leveled Vocabulary Practice, p. 24 |
| Grammar and Language Transparency 62 |

**RETEACHING AND ENRICHMENT**

| Revising with Style |
| Sentence Diagramming |
| Spelling Power |
| Skill Level Up! A Skills-Based Language Arts Game |
| Literary History: Helen and Annie on Stage, TWE p. 343 |
| Cultural History: Braille, TWE p. 344 |
| Writer’s Technique: Author’s Purpose, TWE p. 346 |

**OKLAHOMA STATE STANDARDS**

LA.RL.9.1.2, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.f, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.4, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.Ol.9.2.1

**TEACHING TOOLS AND RESOURCES**

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Rubrics for Assessing Student Writing, Listening, and Speaking |
| Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| Vocabulary PuzzleMaker CD-ROM |
| Presentation Plus! CD-ROM |

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

| English Language Coach: Italics (Underlining), TWE p. 343 |
| Listening Library CD |
| Spanish Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Fluency Practice and Assessment |

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

| Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Ornate Language, TWE p. 345 |
| Skill Level Up! A Skills-Based Language Arts Game |
Escape from Afghanistan

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 5.8, DRP: 54, Lexile: 820

Objectives
• Analyzing tone
• Analyzing cultural context
• Using vivid verbs when writing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE Lit. selection and TWE side notes, pp. 353-359

Assessment

Selection Quick Checks, p. 28
Selection Quick Checks (Spanish), p. 28
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 55-56
Assessment by Learning Objectives, p. 15
ExamView Assessment Suite CD-ROM, Escape from Afghanistan Test

Integrated Language Arts Instruction

TWE Grammar and Language: Prepositional Phrases, TWE p. 358
Grammar and Language Workbook
Leveled Vocabulary Practice, p. 25

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagramming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach: Developing Vocabulary, TWE p. 355
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Visual Learners, TWE p. 353
Differentiated Instruction: Less Proficient Readers, TWE p. 359
Skill Level Up! A Skills-Based Language Arts Game

LA.RL.9.1.2, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
LA.RL.9.2.3.c, LA.RL.9.3.1.b, LA.RL.9.3.2.a, LA.RL.9.3.2.b,
LA.RL.9.3.2.f, LA.RL.9.3.4.b, LA.RL.9.4.1.a, LA.RL.9.4.2.d, LA.W.9.1.1.b,
LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.x, LA.W.9.2.7.a,
LA.W.9.2.7.b, LA.OL.9.2.1

OKLAHOMA STATE STANDARDS

OKLAHOMA Lesson Plans Course 4  37
A Case of Cruelty, Ali, and A Friendly Welcome

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________

Readability Scores: A Case of Cruelty:
Dale-Chall: 5.8, DRP: 57, Lexile: 1010

Objectives
• Analyzing memoir
• Analyzing style
• Practice using commas with multiple adjectives

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. selection and TWE side notes, pp. 365-377
- Bellringer Options: Selection Focus Transparency 23
- Unit 2 Resources, pp. 35-37
- Literary Elements Transparency 27

Assessment

- Selection Quick Checks, p. 29
- Selection Quick Checks (Spanish), p. 29
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 57-58
- Assessment by Learning Objectives, p. 15
- ExamView Assessment Suite CD-ROM, A Case of Cruelty, Ali, and A Friendly Welcome Test

Integrated Language Arts Instruction

- TWE Grammar and Language: Commas and Adjectives, TWE p. 368
- TWE Grammar and Language: Understanding Parallelism TWE p. 366
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 1
- Grammar and Language Transparency 5
- TWE Grammar and Language: Understanding Idioms, TWE p. 370

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.1.b, LA.RL.9.3.2.a, LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.4.1.c, LA.W.9.1.1, LA.W.9.2.2.a, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Pronunciation, TWE p. 365
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Synonyms, TWE p. 369
- TWE English Language Coach: Paraphrase, TWE p. 377

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Connotations, TWE p. 367
- TWE Differentiated Instruction: Learning Disabled, TWE p. 371
- TWE Differentiated Instruction: Compare and Contrast in Writing, p. 373
- TWE Differentiated Instruction: Less Proficient Readers, TWE p. 367
- Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Recognizing and distinguishing among different forms of essays
• Reading a variety of texts and considering universal themes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
  _____ SE  TWE Part Opener and TWE side notes, pp. 379-381
  _____  Unit 2 Resources, p. 38

RETEACHING AND ENRICHMENT
  _____  Literature Launchers: Pre-Reading Videos DVD, Unit 2
  _____  Literature Launchers Teacher’s Guide
          (on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS

LA.RL.9.2.4.c, LA.RL.9.3.1.a

TEACHING TOOLS AND RESOURCES

  _____  Glencoe Literature Web Site (www.glencoe.com)
  _____  TeacherWorks Plus CD-ROM
  _____  Presentation Plus/CD-ROM
  _____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
  • Glencoe Literature Library  • The Contemporary Readers
  • Literature Anthologies  • inTIME magazine
  • Five-Star Stories  • Literature Classics CD-ROM
  • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
  _____  TWE English Language Coach: Build Vocabulary,
          TWE p. 379
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Dale-Chall: 7.4, DRP: 61, Lexile: 960

**Objectives**
- Analyzing narrative essay
- Identifying problem and solution
- Analyzing setting

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
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<tbody>
<tr>
<td><strong>SE TWE</strong> Lit. selection and TWE side notes, pp. 384-389</td>
</tr>
<tr>
<td><strong>Bellringer Options:</strong> Selection Focus Transparency 24</td>
</tr>
<tr>
<td><strong>Unit 2 Resources,</strong> pp. 41-43</td>
</tr>
<tr>
<td><strong>Literary Elements Transparency</strong> 34</td>
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</table>

**Assessment**

| **Selection Quick Checks,** p. 30 |
| **Selection Quick Checks (Spanish),** p. 30 |
| **Checkpoint Questions on Presentation Plus!** CD-ROM |
| **Selection and Unit Assessments,** pp. 59-60 |
| **Assessment by Learning Objectives,** p. 19 |
| **ExamView Assessment Suite CD-ROM,** All God’s Children Need Traveling Shoes Test |

**Integrated Language Arts Instruction**

| **Grammar and Language Workbook** |
| **Leveled Vocabulary Practice,** p. 27 |

**RETEACHING AND ENRICHMENT**

| **Revising with Style** |
| **Sentence Diagraming** |
| **Spelling Power** |
| **Skill Level Up! A Skills-Based Language Arts Game** |
| **Cultural History:** Cape Coast, TWE p. 384 |
| **Cultural History:** Clothing, TWE p. 387 |
| **Cultural History:** Food, TWE p. 389 |

**OKLAHOMA STATE STANDARDS**

| **LA.RL.9.1.5,** **LA.RL.9.2.1.b,** **LA.RL.9.2.1.c,** **LA.RL.9.2.1.d,** **LA.RL.9.2.2.a,** **LA.RL.9.2.2.b,** **LA.RL.9.2.4.d,** **LA.RL.9.3.1.b,** **LA.RL.9.3.2.f,** **LA.RL.9.3.4.b,** **LA.RL.9.4.1.a,** **LA.W.9.1.1.a,** **LA.W.9.1.1.e,** **LA.W.9.1.1.f,** **LA.W.9.1.3,** **LA.W.9.2.2.a,** **LA.W.9.2.2.g,** **LA.W.9.2.7.a,** **LA.W.9.2.7.b,** **LA.W.9.2.7.c,** **LA.W.9.3.1.a,** **LA.W.9.3.1.e,** **LA.OL.9.2.1** |

**TEACHING TOOLS AND RESOURCES**

| **Glencoe Literature Web Site** (www.glencoe.com) |
| **TeacherWorks Plus CD-ROM** |
| **Rubrics for Assessing Student Writing,** **Listening,** **and Speaking** |
| **Block Scheduling Guide on TeacherWorks Plus CD-ROM** |
| **Vocabulary PuzzleMaker CD-ROM** |
| **Presentation Plus! CD-ROM** |

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- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

| **TWE** English Language Coach: Sentence Structure, TWE p. 385 |
| **English Language Coach,** pp. 20, 36, 52 |
| **Listening Library CD** |
| **Spanish Listening Library CD** |
| **Listening Library Sourcebook:** Strategies and Activities |
| **Fluency Practice and Assessment** |
| **English Language Coach:** Figurative Language, TWE p. 387 |
| **English Language Coach:** Dialect, TWE p. 389 |

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

| **Listening Library CD** |
| **Listening Library Sourcebook:** Strategies and Activities |
| **Skill Level Up! A Skills-Based Language Arts Game** |

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40 Course 4 Oklahoma Lesson Plans
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

LESSON PLAN

Field Trip

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Dale-Chall: 5.5, DRP: 58, Lexile: 1020

Objectives
• Analyzing aphorism
• Connecting to personal experience
• Analyzing sequence

LESSON SPECIFIC INSTRUCTION

Lesson-Specific Instruction

SE  TWE  Lit. selection and TWE side notes, pp. 395-397
  Bellringer Options: Selection Focus Transparency 25
  Unit 2 Resources, pp. 44-46
  Literary Elements Transparency 93

Assessment

  Selection Quick Checks, p. 31
  Selection Quick Checks (Spanish), p. 31
  Checkpoint Questions on Presentation Plus! CD-ROM
  Selection and Unit Assessments, pp. 61-62
  Assessment by Learning Objectives, p. 19
  ExamView Assessment Suite CD-ROM, Field Trip Test

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

TEACHING TOOLS AND RESOURCES

  Glencoe Literature Web Site (www.glencoe.com)
  TeacherWorks Plus CD-ROM
  Rubrics for Assessing Student Writing, Listening, and Speaking
  Block Scheduling Guide on TeacherWorks Plus CD-ROM
  Vocabulary PuzzleMaker CD-ROM
  Presentation Plus! CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

  TWE  English Language Coach: Figurative Language, TWE p. 395
  English Language Coach, pp. 20, 36, 52
  Listening Library CD
  Spanish Listening Library CD
  Listening Library Sourcebook: Strategies and Activities
  Fluency Practice and Assessment
  English Language Coach: Proper Nouns, TWE p. 397

SPECIAL NEEDS/STRATEGIC INTERVENTION

  Listening Library CD
  Listening Library Sourcebook: Strategies and Activities
  Reading in the Real World: Citizenship, TWE p. 395
  Differentiated Instruction: Get-Well Cards, TWE p. 397
  Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.2.f, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

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Field Trip

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

LESSON PLAN

Field Trip

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Dale-Chall: 5.5, DRP: 58, Lexile: 1020

Objectives
• Analyzing aphorism
• Connecting to personal experience
• Analyzing sequence

LESSON SPECIFIC INSTRUCTION

Lesson-Specific Instruction

SE  TWE  Lit. selection and TWE side notes, pp. 395-397
  Bellringer Options: Selection Focus Transparency 25
  Unit 2 Resources, pp. 44-46
  Literary Elements Transparency 93

Assessment

  Selection Quick Checks, p. 31
  Selection Quick Checks (Spanish), p. 31
  Checkpoint Questions on Presentation Plus! CD-ROM
  Selection and Unit Assessments, pp. 61-62
  Assessment by Learning Objectives, p. 19
  ExamView Assessment Suite CD-ROM, Field Trip Test

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

TEACHING TOOLS AND RESOURCES

  Glencoe Literature Web Site (www.glencoe.com)
  TeacherWorks Plus CD-ROM
  Rubrics for Assessing Student Writing, Listening, and Speaking
  Block Scheduling Guide on TeacherWorks Plus CD-ROM
  Vocabulary PuzzleMaker CD-ROM
  Presentation Plus! CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

  TWE  English Language Coach: Figurative Language, TWE p. 395
  English Language Coach, pp. 20, 36, 52
  Listening Library CD
  Spanish Listening Library CD
  Listening Library Sourcebook: Strategies and Activities
  Fluency Practice and Assessment
  English Language Coach: Proper Nouns, TWE p. 397

SPECIAL NEEDS/STRATEGIC INTERVENTION

  Listening Library CD
  Listening Library Sourcebook: Strategies and Activities
  Reading in the Real World: Citizenship, TWE p. 395
  Differentiated Instruction: Get-Well Cards, TWE p. 397
  Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.2.f, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

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The Solace of Open Spaces

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Objectives
• Analyzing descriptive essay
• Visualizing
• Interpreting similes and metaphors

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______ SE TWE Lit. selection and TWE side notes, pp. 402-404
______ Bellringer Options: Selection Focus Transparency 26
______ Unit 2 Resources, pp. 47-49
______ Literary Elements Transparency 11

Assessment

______ Selection Quick Checks, p. 32
______ Selection Quick Checks (Spanish), p. 32
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 63-64
______ Assessment by Learning Objectives, p. 19
______ ExamView Assessment Suite CD-ROM, The Solace of Open Spaces Test

Integrated Language Arts Instruction

______ Grammar and Language Workbook
______ Leveled Vocabulary Practice, p. 29

RETEACHING AND ENRICHMENT

______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game
______ TWE Cultural History: Ranching, TWE p. 402

OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.3.1.b, LA.RL.9.3.2.b, LA.RL.9.3.2.f, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.4, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library • The Contemporary Readers
• Literature Anthologies • inTIME magazine
• Five-Star Stories • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______ TWE English Language Coach: Build Background, TWE p. 403
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

______ TWE Differentiated Instruction: Narrative Structure, TWE p. 403
______ Skill Level Up! A Skills-Based Language Arts Game
# Sayonara

## Lesson Plan and Resource Manager

**Name ________________________  Date __________________  Class __________**

### Readability Scores:
- Dale-Chall: 9.1, DRP: 59, Lexile: 1060

### Objectives
- Analyzing thesis
- Analyzing rhetorical devices
- Analyzing setting

### Essential Lesson Support

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SE TWE</strong> Lit. selection and TWE side notes, pp. 411-412</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Selection Quick Checks</strong> p. 33</td>
<td></td>
</tr>
<tr>
<td><strong>Selection Quick Checks (Spanish)</strong>, p. 33</td>
<td></td>
</tr>
<tr>
<td><strong>Checkpoint Questions on Presentation Plus! CD-ROM</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Selection and Unit Assessments</strong>, pp. 65-66</td>
<td></td>
</tr>
<tr>
<td><strong>Assessment by Learning Objectives</strong>, p. 19</td>
<td></td>
</tr>
<tr>
<td><strong>ExamView Assessment Suite CD-ROM</strong>, Sayonara Test</td>
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</tbody>
</table>

### Integrated Language Arts Instruction

| **Grammar and Language Workbook** |  |
| **Leveled Vocabulary Practice**, p. 30 |  |

### Reteaching and Enrichment

| **Revising with Style** |  |
| **Sentence Diagraming** |  |
| **Spelling Power** |  |
| **Skill Level Up! A Skills-Based Language Arts Game** |  |

### Oklahoma State Standards

- LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.2.4.c, LA.RL.9.3.1.a, LA.RL.9.3.1.b, LA.RL.9.3.2.f, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.5.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.1.1, LA.OL.9.2.2, LA.OL.9.2.1

### Teaching Tools and Resources

| **Glencoe Literature Web Site** (www.glencoe.com) |  |
| **TeacherWorks Plus CD-ROM** |  |
| **Rubrics for Assessing Student Writing, Listening, and Speaking** |  |
| **Block Scheduling Guide on TeacherWorks Plus CD-ROM** |  |
| **Vocabulary PuzzleMaker CD-ROM** |  |
| **Presentation Plus! CD-ROM** |  |

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

### English Language Learners (ELL)

| **Listening Library CD** |  |
| **Spanish Listening Library CD** |  |
| **Listening Library Sourcebook: Strategies and Activities** |  |
| **Fluency Practice and Assessment** |  |

### Special Needs/Strategic Intervention

| **Listening Library CD** |  |
| **Listening Library Sourcebook: Strategies and Activities** |  |
| **Differentiated Instruction: Punctuation, TWE p. 411** |  |
| **Skill Level Up! A Skills-Based Language Arts Game** |  |

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**SE** Student Edition  **TWE** Teacher Wraparound Edition

**Workbook**  **Blackline Masters**  **Transparency**  **CD-ROM**  **Web**

Oklahoma Lesson Plans  Course 4  43
from Into Thin Air

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________________ Class __________

44 Course 4 Oklahoma Lesson Plans

Readability Scores: Dale-Chall: 9.4, DRP: 64, Lexile: 1160

Objectives
• Analyzing structure
• Monitoring comprehension
• Analyzing cause-and-effect relationships

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

| Lit. selection and TWE side notes, pp. 417-426 |
| Unit 2 Resources, pp. 54-56 |
| Literary Elements Transparency 59 |

Assessment

| Selection Quick Checks, p. 34 |
| Selection Quick Checks (Spanish), p. 34 |
| Checkpoint Questions on Presentation Plus! CD-ROM |
| Selection and Unit Assessments, pp. 67-68 |
| Assessment by Learning Objectives, p. 19 |
| ExamView Assessment Suite CD-ROM, Into Thin Air Test |

Integrated Language Arts Instruction

| Vocabulary: Connotations, TWE p. 420 |
| Vocabulary: Negating Prefixes, TWE p. 423 |
| Grammar and Language Workbook |
| Leveled Vocabulary Practice, p. 31 |

RETEACHING AND ENRICHMENT

| Revising with Style |
| Sentence Diagraming |
| Spelling Power |
| Skill Level Up! A Skills-Based Language Arts Game |
| Cultural History: Sherpas, TWE p. 418 |
| Cultural History: Nearsightedness, TWE p. 422 |
| Cultural History: Tenzing Norgay TWE p. 424 |

OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.1.1.d, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.2.4.c, LA.RL.9.3.2.d, LA.RL.9.3.2.f, LA.RL.9.4.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.3.a, LA.W.9.2.3.c, LA.W.9.2.7.a, LA.OL.9.2.1, LA.W.9.2.7.b, LA.W.9.2.7.c

TEACHING TOOLS AND RESOURCES

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Rubrics for Assessing Student Writing, Listening, and Speaking |
| Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| Vocabulary PuzzleMaker CD-ROM |
| Presentation Plus! CD-ROM |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| English Language Coach: Using a Dictionary, TWE p. 419 |
| Listening Library CD |
| Spanish Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Fluency Practice and Assessment |
| Building Reading Fluency: Multiple Characters, TWE p. 421 |
| English Language Coach: Units of Measurement, TWE p. 419 |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Construct Graphic Images, TWE p. 417 |
| Reading in the Real World: Careers, TWE p. 421 |
| Differentiated Instruction: Vocabulary: Negating Prefixes, TWE p. 423 |
| Skill Level Up! A Skills-Based Language Arts Game |
Adventure to Antarctica

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______ SE  TWE  Lit. selection and TWE side notes, pp. 429-433
______ TWE  Unit 2 Resources, p. 57
______ Library Elements Transparency 36

Assessment

______ Selection Quick Checks, p. 35
______ Selection Quick Checks (Spanish), p. 35
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 69-70
______ Assessment by Learning Objectives, p. 19
______ ExamView Assessment Suite CD-ROM, Adventure to Antarctica Test

Integrated Language Arts Instruction

______ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game
______ TWE  Cultural History: Shaman, TWE p. 430
______ TWE  Cultural History: Icebergs, TWE p. 431
______ TWE  Cultural History: Heroic Era, TWE p. 432

OKLAHOMA STATE STANDARDS

LA.RL.9.1.4, LA.RL.9.2.1.d, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.4.a, LA.RL.9.2.4.c, LA.RL.9.4.1.c

TEACHING TOOLS AND RESOURCES

______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______ TWE  English Language Coach: Build Background, TWE p. 431
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment
______ TWE  English Language Coach: Idioms, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ TWE  Differentiated Instruction: Characters, TWE p. 429
______ TWE  Skill Level Up! A Skills-Based Language Arts Game

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Part 3: Finding Common Ground

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Understanding and identifying the elements of persuasive texts
• Reading a variety of texts and considering universal themes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE Part Opener and TWE side notes, pp. 435-437
SE  Unit 2 Resources, p. 58

RETEACHING AND ENRICHMENT

SE  Literature Launchers: Pre-Reading Videos DVD, Unit 2
SE  Literature Launchers Teacher’s Guide
   (on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS

LA.RL.9.2.4.c, LA.RL.9.3.1.b

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Glencoe BookLink 3 CD-ROM
• The Contemporary Readers
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Comparing Cultures, TWE p. 435
Lesson Plan and Resource Manager

Name ________________________________________  Date ___________________  Class  __________

Objectives
• Analyzing rhetorical devices
• Recognizing bias
• Analyzing text structure

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
     SE  TWE  Lit. selection and TWE side notes, pp. 440-442
     Unit 2 Resources, pp. 61-63
     Literary Elements Transparency 36

Assessment
     Selection Quick Checks, p. 36
     Selection Quick Checks (Spanish), p. 36
     Checkpoint Questions on Presentation Plus! CD-ROM
     Selection and Unit Assessments, pp. 71-72
     Assessment by Learning Objectives, p. 22
     ExamView Assessment Suite CD-ROM, A New Generation of Americans: Inaugural Test

Integrated Language Arts Instruction
     TWE  Grammar and Language: Using Dashes, TWE p. 440
     Grammar and Language Workbook
     Leveled Vocabulary Practice, p. 32

RETEACHING AND ENRICHMENT
     Revising with Style
     Sentence Diagraming
     Spelling Power
     Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.2.c, LA.RL.9.2.4.b, LA.RL.9.3.4.a, LA.RL.9.4.2.b, LA.RL.9.4.2.d, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.4, LA.W.9.2.3.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.3.3.a, LA.OL.9.2.1, LA.OL.9.2.3

TEACHING TOOLS AND RESOURCES
     Glencoe Literature Web Site (www.glencoe.com)
     TeacherWorks Plus CD-ROM
     Rubrics for Assessing Student Writing, Listening, and Speaking
     Block Scheduling Guide on TeacherWorks Plus CD-ROM
     Vocabulary PuzzleMaker CD-ROM
     Presentation Plus! CD-ROM

INDEPENDENT READING
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• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
     TWE  English Language Coach: Using a Dictionary, TWE p. 441
     Listening Library CD
     Spanish Listening Library CD
     Listening Library Sourcebook: Strategies and Activities
     Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
     Listening Library CD
     Listening Library Sourcebook: Strategies and Activities
     Skill Level Up! A Skills-Based Language Arts Game
That One Man’s Profit Is Another’s Loss

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Readability Scores: Dale-Chall: 9.9, DRP: 64, Lexile: 1140

Objectives
• Analyzing antithesis
• Analyzing argument
• Rereading

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE  TWE Lit. selection and TWE side notes, p. 448
_____ Unit 2 Resources, pp. 64-66
_____ Literary Elements Transparency 44

Assessment
_____ Selection Quick Checks, p. 37
_____ Selection Quick Checks (Spanish), p. 37
_____ Checkpoint Questions on Presentation Plus! CD-ROM
_____ Selection and Unit Assessments, pp. 73-74
_____ Assessment by Learning Objectives, p. 22
_____ ExamView Assessment Suite CD-ROM, That One Man’s Profit Is Another’s Loss Test

Integrated Language Arts Instruction
_____ Grammar and Language Workbook
_____ Leveled Vocabulary Practice, p. 33

RETEACHING AND ENRICHMENT
_____ Revising with Style
_____ Sentence Diagraming
_____ Spelling Power
_____ Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Rubrics for Assessing Student Writing, Listening, and Speaking
_____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____ Vocabulary PuzzleMaker CD-ROM
_____ Presentation Plus! CD-ROM

INDEPENDENT READING

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• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ Listening Library CD
_____ Spanish Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ Skill Level Up! A Skills-Based Language Arts Game
**Readability Scores:** Dale-Chall: 10.3, DRP: 62, Lexile: 1240

**Objectives**
- Analyzing humor
- Evaluating evidence
- Identifying problem and solution

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, pp. 452-455
- Unit 2 Resources, pp. 67-69
- Literary Elements Transparency 109

**Assessment**
- Selection Quick Checks, p. 38
- Selection Quick Checks (Spanish), p. 38
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 75-76
- Assessment by Learning Objectives, p. 22
- ExamView Assessment Suite CD-ROM, Daylight Saving Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Practice, p. 34

**RETEACHING AND ENRICHMENT**
- Daylight Saving: Read Aloud, Think Aloud Transparencies 11-16
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- TWE Building Reading Fluency: Student Partners, TWE p. 463
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Borrowed Words, TWE p. 455

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
# LESSON PLAN AND RESOURCE MANAGER

**Name __________________________  Date __________________  Class __________**

**Readability Scores:** Dale-Chall: 8.1, DRP: 64, Lexile: 1460

**Objectives**
- Analyzing persuasive essays
- Distinguishing fact and opinion
- Using context to decode unfamiliar words

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction

- **SE** TWE  Lit. selection and TWE side notes, pp. 460-461
- **TWE** Unit 2 Resources, pp. 70-72

### Assessment

- **SE** TWE  Selection Quick Checks, p. 39
- **TWE** Selection Quick Checks (Spanish), p. 39
- **SE** TWE  Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 77-78
- **TWE** Assessment by Learning Objectives, p. 22
- **TWE** ExamView Assessment Suite CD-ROM, The American Cause Test

### Integrated Language Arts Instruction

- **TWE** Vocabulary: Context Clues, TWE p. 460
- **TWE** Grammar and Language Workbook
- **TWE** Leveled Vocabulary Practice, p. 35

## RETEACHING AND ENRICHMENT

- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

## OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.2.4.a, LA.RL.9.3.1.b, LA.RL.9.3.2.b, LA.RL.9.4.1.c, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.1.1, LA.OL.9.1.2, LA.OL.9.2.1, LA.OL.9.2.2

## TEACHING TOOLS AND RESOURCES

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach: Build Background, TWE p. 461
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Differentiated Instruction: Author’s Purpose, TWE p. 461
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

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**SE** Student Edition  **TWE** Teacher Wraparound Edition  **Workbook**  **Blackline masters**  **Transparency**  **CD-ROM**  **Web**

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Oklahoma Lesson Plans
Thoughts on Fenway Park, Taxpayers Will Get a Return on Investment, and Other Revenue Sources Should Be Pursued

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Objectives

• Analyzing rhetorical devices
• Identifying problem and solution
• Comparing and contrasting author’s techniques in persuasive writing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

Lit. selection and TWE side notes, pp. 467-475
Unit 2 Resources, pp. 74-76

Assessment

Selection Quick Checks, p. 40
Selection Quick Checks (Spanish), p. 40
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 79-80
Assessment by Learning Objectives, p. 22
ExamView Assessment Suite CD-ROM, Thoughts on Fenway Park, Taxpayers will get a return on investment, and Other revenue sources should be pursued Test

Integrated Language Arts Instruction

Grammar and Language Workbook
Leveled Vocabulary Practice, p. 36

OKLAHOMA STATE STANDARDS

LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.2.a,
LA.RL.9.2.2.b, LA.RL.9.2.4.b, LA.RL.9.2.4.d, LA.RL.9.4.1.a,
LA.RL.9.4.1.c, LA.RL.9.4.2.d, LA.W.9.1.3, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach: Sports Across Cultures, TWE p. 467
English Language Coach, pp. 7, 23, 39
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
English Language Coach: Footnotes, TWE p. 469
English Language Coach: Context Clues, TWE p. 471
English Language Coach: Coaching Partners, TWE p. 471
English Language Coach: Difficult Words, TWE p. 471
English Language Coach: Compound Words, TWE p. 475

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game

TWE Cultural History: Building Fenway, TWE p. 475

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Main Ideas and Details, TWE p. 475
Skill Level Up! A Skills-Based Language Arts Game

TWE

SE  Student Edition  TWE  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
Lesson Plan and Resource Manager

Name ________________________________________  Date ___________________  Class  __________

Put Down the Backpack

LESSON PLAN AND RESOURCE MANAGER


Objectives
• Analyzing author’s purpose
• Evaluating credibility
• Analyzing arguments

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE  TWE  Lit. selection and TWE side notes, pp. 480-484
SE  TWE  Bellringer Options: Selection Focus Transparency 27
SE  TWE  Unit 2 Resources, pp. 77-79
SE  TWE  Literary Elements Transparency 35

Assessment
Selection Quick Checks, p. 41
Selection Quick Checks (Spanish), p. 41
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 81-82
Assessment by Learning Objectives, p. 22
ExamView Assessment Suite CD-ROM, Put Down the Backpack Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Practice, p. 37

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
Writer’s Technique: Repetition, TWE p. 480

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.4.b, LA.RL.9.3.1.b, LA.RL.9.3.2.f, LA.RL.9.4.1.c, LA.RL.9.4.2.b, LA.RL.9.4.2.c, LA.RL.9.4.2.d, LA.RL.9.4.2.e, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.2.f, LA.W.9.2.3.b, LA.W.9.2.5.a, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1, LA.W.9.2.7.c, LA.W.9.2.8, LA.OL.9.2.1, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Spelling New Words, TWE p. 481
TWE Listening Library CD
TWE Spanish Listening Library CD
TWE Listening Library Sourcebook: Strategies and Activities
TWE Fluency Practice and Assessment
TWE English Language Coach: Pronunciation, TWE p. 483

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Reviewing Vocabulary, TWE p. 481
TWE Differentiated Instruction: Research, TWE p. 483
TWE Skill Level Up! A Skills-Based Language Arts Game

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.4.b, LA.RL.9.3.1.b, LA.RL.9.3.2.f, LA.RL.9.4.1.c, LA.RL.9.4.2.b, LA.RL.9.4.2.c, LA.RL.9.4.2.d, LA.RL.9.4.2.e, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.2.f, LA.W.9.2.3.b, LA.W.9.2.5.a, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1, LA.W.9.2.7.c, LA.W.9.2.8, LA.OL.9.2.1, LA.VL.9.3.1

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Writing an autobiographical narrative
• Organizing writing with a logical progression of ideas
• Demonstrating understanding of pronoun-antecedent agreement

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______ SE  TWE  Writing Workshop and TWE side notes, pp. 488-495
______ TWE  Unit 2 Resources, p. 81
______ TWE  Writing Workshop Transparencies 11-15: Biographical/Autobiographical Narrative

RETEACHING AND ENRICHMENT

______ TWE  Language History: Isaac Bashevis Singer, TWE p. 489

OKLAHOMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES

______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Glencoe BookLink 3 CD-ROM
• The Contemporary Readers
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______ TWE  English Language Coach: Word Meanings, TWE p. 489
______ TWE  English Language Coach: Pronouns, TWE p. 495

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Using volume, stress, gestures, expression, and eye contact
- Using props to enhance presentation
- Understanding how language sound devices aid presentation

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE SE Lesson and TWE side notes, pp. 496-497
______ Unit 2 Resources, pp. 82-83

Assessment
______ Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 28-29

OKLAHOMA STATE STANDARDS

LA.OL.9.1.5, LA.OL.9.2.2, LA.OL.9.2.3, LA.VL.9.3.2

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______ TWE English Language Coach: Easing Nervousness, TWE p. 497
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Oklahoma Lesson Plans Course 4

Final edits by: Amanda Stovall

YEAR-ROUND ENRICHMENT

Test Preparation & Practice

Nonfiction

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE SE Lesson and TWE side notes, pp. 500-505
- Grammar and Language Transparency 4: Using Quotation Marks

Assessment
- Selection and Unit Assessments, pp. 213-214

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Dashes, TWE p. 501
- TWE Building Reading Fluency: Effective Reading, TWE p. 503

OKLAHOMA STATE STANDARDS

LA.W.9.2.6.a, LA.W.9.3.1.e, LA.W.9.3.3.c, LA.W.9.3.3.d
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Objectives
• Identifying and interpreting various literary elements used in poetry
• Analyzing the effect that these elements have upon the reader
• Analyzing poetry for the ways in which poets inspire the reader to share emotion

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

SE  **Literature Launchers: Pre-Reading Videos DVD, Unit 3**
**Literature Launchers Teacher’s Guide**
(on TeacherWorks Plus CD-ROM)
**Unit 3 Resources, pp. 1-2**
**Active Learning and Note Taking Guide, pp. 83-92**
(On-Level)

RETEACHING AND ENRICHMENT

**TWE**  Language History: Octavio Paz, TWE p. 508
**TWE**  Language History: Muriel Ruk, TWE p. 508
**TWE**  Writer’s Technique: Sound Elements,
TWE p. 510
**Active Learning and Note Taking Guide, pp. 83-92**
(Enriched)
**Unit 3 Resources, pp. 3-10**
**TWE**  Writer’s Technique: Repetition, TWE p. 512

OKLAHOMA STATE STANDARDS
LA.RL.9.2.2.c, LA.RL.9.3.1.a, LA.RL.9.4.1.c, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
**TWE**  English Language Coach: Subject-Verb Order p. 513
**Active Learning and Note Taking Guide, pp. 83-92 (ELL)**

SPECIAL NEEDS/STRATEGIC INTERVENTION

**Active Learning and Note Taking Guide, pp. 83-92**
(Adapted)
**TWE**  Differentiated Instruction: Author’s Points, TWE p. 509
**TWE**  Differentiated Instruction: English Language Coach,
TWE p. 511
Part 1: Nature Inspires

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Reading and understanding various types of poetry
• Recognizing elements of poetic form and structure, including meter and rhyme scheme
• Identifying and analyzing the effect of structure on a poem’s meaning

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Part Opener and TWE side notes, pp. 515-517

RETEACHING AND ENRICHMENT

Lit. Launchers: Pre-Reading Videos DVD, Unit 3
Lit. Launchers Teacher’s Guide
(on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS
LA.RL.9.3.1.a, LA.RL.9.3.2.f

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach: Building Background, TWE p. 515
I Wandered Lonely as a Cloud

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Objectives

• Analyzing rhyme and rhyme scheme
• Previewing
• Identifying the speaker in a poem

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE Lit. selection and TWE side notes, p. 520
Bellringer Options: Selection Focus Transparency 28
Unit 3 Resources, pp. 17-19
 Literary Elements Transparency 60

Assessment

Selection Quick Checks, p. 42
Selection Quick Checks (Spanish), p. 42
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 83-84
Assessment by Learning Objectives, p. 26
ExamView Assessment Suite CD-ROM, I Wandered Lonely as a Cloud Test

Integrated Language Arts Instruction

Grammar and Language Workbook
Leveled Vocabulary Development, p. 38

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
TWE Literary History: The Romantic Movement, TWE p. 520

OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.3.b, LA.RL.9.3.3.c, LA.RL.9.3.3.d, LA.RL.9.4.1.c, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.3.2.c, LA.OL.9.1.1, LA.OL.9.2.1, LA.OL.9.2.2, LA.OL.9.1.2, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

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• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game
who are you, little i

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing speaker
• Analyzing style
• Making valid oral interpretations of a poem

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, p. 526
Bellringer Options: Selection Focus Transparency 29
Unit 3 Resources, pp. 20-21
Literary Elements Transparency 24

Assessment
Selection Quick Checks, p. 43
Selection Quick Checks (Spanish), p. 43
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 85-86
Assessment by Learning Objectives, p. 26
ExamView Assessment Suite CD-ROM, who are you, little i Test

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
Writer’s Technique: Parentheses, TWE p. 526

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.2.1.b, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.2.a,
LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.3.c, LA.W.9.2.5.b

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

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Oklahoma Lesson Plans  Course 4  59
# A Red, Red Rose

## LESSON PLAN AND RESOURCE MANAGER

**Objectives**
- Analyzing meter and rhythm
- Making inferences about the speaker
- Analyzing writer's style

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE** TWE Lit. selection and TWE side notes, p. 530
- Bellringer Options: Selection Focus Transparency 30
- Unit 3 Resources, pp. 23-24
- Literary Elements Transparency 61, 62

**Assessment**
- Selection Quick Checks, p. 44
- Selection Quick Checks (Spanish), p. 44
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 87-88
- Assessment by Learning Objectives, p. 26
- ExamView Assessment Suite CD-ROM, A Red, Red, Rose Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
**Objectives**
- Analyzing free verse
- Monitoring comprehension
- Using reference tools to research word meanings and histories

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date __________________  Class __________

**A Noiseless Patient Spider**

**LESSON SPECIFIC INSTRUCTION**
- Lit. selection and TWE side notes, p. 534
- Unit 3 Resources, pp. 25-27
- Literary Elements Transparency 49

**ASSESSMENT**
- Selection Quick Checks, p. 45
- Selection Quick Checks (Spanish), p. 45
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 89-90
- Assessment by Learning Objectives, p. 26
- ExamView Assessment Suite CD-ROM, A Noiseless Patient Spider Test

**INTEGRATED LANGUAGE ARTS INSTRUCTION**
- Vocabulary: Researching Word Histories, TWE 534
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 39

**RETEACHING AND ENRICHMENT**
- A Noiseless Patient Spider: Read Aloud, Think Aloud Transparencies 1-10
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Writer’s Technique: Apostrophe and Catalog, TWE p. 534

**OKLAHOMA STATE STANDARDS**
- LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
- LA.RL.9.3.1.b, LA.RL.9.3.2.b, LA.RL.9.3.2.f, LA.RL.9.4.1.c, LA.RL.9.4.2.a,
- LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.g,
- LA.W.9.2.3.a, LA.W.9.2.3.c, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c,
- LA.OL.9.2.1

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
The Island Within

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 7.0, DRP: 60, Lexile: 1130

Objectives
- Determining main idea and supporting details
- Considering universal themes in literature
- Establishing a purpose for reading

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 537-540
- Unit 3 Resources, p. 22
- Literary Elements Transparency 18

Assessment
- Selection Quick Checks, p. 46
- Selection Quick Checks (Spanish), p. 46
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 91-92
- Assessment by Learning Objectives, p. 26
- ExamView Assessment Suite CD-ROM, The Island Within Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Literary History: Anne Morrow Lindbergh, TWE p. 538
- Writer’s Technique: Parenthetical Information, TWE p. 539
- Cultural History: Cumberland Island, TWE p. 537

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Scientific Plant Names, TWE p. 537
- English Language Coach, pp. 16, 32, 48
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Developing Reading Fluency: Reading Aloud, TWE p. 539

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Reading in the Real World: Career, TWE p. 539
- Skill Level Up! A Skills-Based Language Arts Game
**LESSON PLAN AND RESOURCE MANAGER**

**Name ______________________________  Date __________________  Class __________**

**ESSENTIAL LESSON SUPPORT**

<table>
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<tr>
<th><strong>Lesson-Specific Instruction</strong></th>
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<tbody>
<tr>
<td>[ ] SE  TWE Lit. selection and TWE side notes, pp. 544-550</td>
<td></td>
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<tr>
<td>[ ]  Unit 3 Resources, pp. 29-30</td>
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<td>[ ]  Literary Elements Transparency 71</td>
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<th><strong>Assessment</strong></th>
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<tr>
<td>[ ]  Selection Quick Checks, p. 47</td>
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<td>[ ]  Selection Quick Checks (Spanish), p. 47</td>
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<tr>
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<td>[ ]  Selection and Unit Assessments, pp. 93-94</td>
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<td>[ ]  Assessment by Learning Objectives, p. 26</td>
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<tr>
<td>[ ]  ExamView Assessment Suite CD-ROM, An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place Test</td>
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<th><strong>Integrated Language Arts Instruction</strong></th>
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<tr>
<td>[ ]  TWE Vocabulary, TWE p. 545</td>
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<tr>
<td>[ ]  Grammar and Language Workbook</td>
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**Objectives**

- Analyzing line and stanza
- Comparing and contrasting imagery
- Considering universal themes in literature

**OKLAHOMA STATE STANDARDS**

- LA.RL.9.1.3
- LA.RL.9.2.1.b
- LA.RL.9.2.2.b
- LA.RL.9.3.2.c
- LA.RL.9.3.2.f
- LA.RL.9.3.3.c
- LA.W.9.1.1.e
- LA.W.9.1.3
- LA.W.9.2.2.g
- LA.W.9.2.7.a
- LA.W.9.2.7.b
- LA.W.9.2.7.d
- LA.OL.9.2.1

**TEACHING TOOLS AND RESOURCES**

- [ ]  Glencoe Literature Web Site (www.glencoe.com)
- [ ]  TeacherWorks Plus CD-ROM
- [ ]  Rubrics for Assessing Student Writing, Listening, and Speaking
- [ ]  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- [ ]  Vocabulary PuzzleMaker CD-ROM
- [ ]  Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- [ ]  Glencoe Literature Library
- [ ]  The Contemporary Readers
- [ ]  Literature Anthologies
- [ ]  inTIME magazine
- [ ]  Five-Star Stories
- [ ]  Literature Classics CD-ROM
- [ ]  Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.3.c, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.d, LA.OL.9.2.1

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- [ ]  Listening Library CD
- [ ]  Listening Library Sourcebook: Strategies and Activities
- [ ]  Differentiated Instruction: Building Vocabulary, TWE p. 547
- [ ]  Differentiated Instruction: Sharing Journal Entries, TWE p. 549
- [ ]  Skill Level Up! A Skills-Based Language Arts Game
# The Black Snake

## LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________________ Class __________

### Readability Scores:
Dale-Chall: 10.1, DRP: 68, Lexile: 1260

### Objectives
- Analyzing parallelism
- Analyzing mood
- Analyzing connotations

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, p. 554
- **Unit 3 Resources, pp. 31-32**
- **Literary Elements Transparency 63**

#### Assessment
- *Selection Quick Checks, p. 48*
- *Selection Quick Checks (Spanish), p. 48*
- *Checkpoint Questions on Presentation Plus! CD-ROM*
- *Selection and Unit Assessments, pp. 95-96*
- *Assessment by Learning Objectives, p. 26*
- *ExamView Assessment Suite CD-ROM, The Black Snake Test*

#### Integrated Language Arts Instruction
- *Grammar and Language Workbook*

### TEACHING TOOLS AND RESOURCES

- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME magazine*
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Skill Level Up! A Skills-Based Language Arts Game**

---

### OKLAHOMA STATE STANDARDS
- LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.W.9.1.3, LA.W.9.2.7.c, LA.W.9.2.7.d

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Objectives
- Identifying enjambment
- Analyzing cause and effect in writing
- Producing a visual response to an oral presentation of a poem

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, p. 558
- Unit 3 Resources, pp. 33-35
- Literary Elements Transparency 65

Assessment
- Selection Quick Checks, p. 49
- Selection Quick Checks (Spanish), p. 49
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 97-98
- Assessment by Learning Objectives, p. 26
- ExamView Assessment Suite CD-ROM, The Peace of Wild Things Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 40

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Language History: Drake, TWE p. 558

OKLAHOMA STATE STANDARDS
LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.2.f, LA.W.9.1.3, LA.W.9.2.5.b

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
A Mysterious Poetic Effect

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Readability Scores: Dale-Chall: 12.0, DRP: 70, Lexile: 1410

Objectives
- Analyzing cultural and historical context
- Considering universal themes in literature
- Summarizing and asking questions

ESSENTIAL LESSON SUPPORT

<table>
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<tr>
<th>Lesson-Specific Instruction</th>
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<tr>
<td>SE TWE Lit. selection and TWE side notes, pp. 560-564</td>
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<td>SE Selection Quick Checks, p. 50</td>
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<td>SE Selection Quick Checks (Spanish), p. 50</td>
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<tr>
<td>SE Selection and Unit Assessments, pp. 99-100</td>
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<tr>
<td>SE Assessment by Learning Objectives, p. 26</td>
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<tr>
<td>SE ExamView Assessment Suite CD-ROM, A Mysterious Poetic Effect Test</td>
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Integrated Language Arts Instruction

| TWE Vocabulary: Conjure, TWE p. 562 |  |
| TWE Grammar and Language Workbook |  |

RETEACHING AND ENRICHMENT

| TWE Revising with Style |  |
| TWE Sentence Diagraming |  |
| TWE Spelling Power |  |
| TWE Skill Level Up! A Skills-Based Language Arts Game |  |
| TWE Language History: Lagoon, TWE p. 564 |  |
| TWE Cultural History: World’s Fairs, TWE p. 560 |  |

OKLAHOMA STATE STANDARDS

LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.3.4.a, LA.W.9.3.1.c

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| TWE English Language Coach: Vocabulary Journal, TWE p. 561 |  |
| TWE Listening Library CD |  |
| TWE Spanish Listening Library CD |  |
| TWE Listening Library Sourcebook: Strategies and Activities |  |
| TWE Fluency Practice and Assessment |  |
| TWE Building Language Fluency: Pronunciations and Vocabulary, TWE p. 563 |  |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| TWE Listening Library CD |  |
| TWE Listening Library Sourcebook: Strategies and Activities |  |
| TWE Differentiated Instruction: Listening and Reading, TWE p. 561 |  |
| TWE Differentiated Instruction: Argument p. 563 |  |
| TWE Skill Level Up! A Skills-Based Language Arts Game |  |

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Haiku

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing haiku
• Interpreting imagery
• Analyzing characteristics of a text

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
___ SE  TWE Lit. selection and TWE side notes, p. 568
___ Bellringer Options: Selection Focus Transparency 32
___ Unit 3 Resources, pp. 38-40
___ Literary Elements Transparency 48

Assessment
___ Selection Quick Checks, p. 51
___ Selection Quick Checks (Spanish), p. 51
___ Checkpoint Questions on Presentation Plus! CD-ROM
___ Selection and Unit Assessments, pp. 101-102
___ Assessment by Learning Objectives, p. 26
___ ExamView Assessment Suite CD-ROM, Haiku Test

Integrated Language Arts Instruction
___ Grammar and Language Workbook
___ Leveled Vocabulary Development, p. 1

RETEACHING AND ENRICHMENT
___ Revising with Style
___ Sentence Diagraming
___ Spelling Power
___ Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.4, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.1.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.3.c, LA.RL.9.3.4.b, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.3.2.c, LA.OL.9.2.1, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Rubrics for Assessing Student Writing, Listening, and Speaking
___ Block Scheduling Guide on TeacherWorks Plus CD-ROM
___ Vocabulary PuzzleMaker CD-ROM
___ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
___ Listening Library CD
___ Spanish Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
___ Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Objectives
• Recognizing and interpreting imagery and figurative language
• Analyzing the effect of imagery and figurative language
• Exploring how poets inspire emotion in readers

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____   SE  TWE Part Opener and TWE side notes, pp. 573-575
____   TWE Unit 3 Resources, p. 41

RETEACHING AND ENRICHMENT
____   Literature Launchers: Pre-Reading Videos DVD, Unit 3
____   Literature Launchers Teacher's Guide
       (on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS
LA.RL.9.3.1.a, LA.RL.9.3.2.e, LA.RL.9.3.3.a, LA.RL.9.3.3.d

TEACHING TOOLS AND RESOURCES
____   Glencoe Literature Web Site (www.glencoe.com)
____   TeacherWorks Plus CD-ROM
____   Presentation Plus! CD-ROM
____   Visual Literacy/Fine Art Transparencies

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM
How Things Work

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing imagery
• Analyzing structure
• Using cause and effect in writing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. selection and TWE side notes, p. 578
Unit 3 Resources, pp. 44-46
Literary Elements Transparency 71

Assessment

Selection Quick Checks, p. 52
Selection Quick Checks (Spanish), p. 52
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 103-104
Assessment by Learning Objectives, p. 32
ExamView Assessment Suite CD-ROM, How Things Work Test

Integrated Language Arts Instruction

Grammar and Language Workbook
Leveled Vocabulary Development, p. 42

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.2, LA.RL.9.2.1.b, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.4.c,
LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.W.9.1.3, LA.W.9.2.7.a,
LA.W.9.2.7.b

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

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• Glencoe Literature Library
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• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE English Language Coach: Idioms, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game

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I Was a Skinny Tomboy Kid

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing free verse
• Analyzing sensory details
• Creating a character

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 582-583
- Bellringer Options: Selection Focus Transparency 33
- Unit 3 Resources, pp. 47-48
- Literary Elements Transparency 49

Assessment
- Selection Quick Checks, p. 53
- Selection Quick Checks (Spanish), p. 53
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 105-106
- Assessment by Learning Objectives, p. 32
- ExamView Assessment Suite CD-ROM, I Was a Skinny Tomboy Kid Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE Building Reading Fluency: Rhythm, TWE p. 583
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Reading in the Real World: Citizenship, TWE p. 583
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.VL.9.3.1
The World Is Not a Pleasant Place to Be

LESSON PLAN AND RESOURCE MANAGER

Objectives
- Analyzing personification
- Analyzing tone
- Recognizing and analyzing metaphors

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, p. 587
- Bellringer Options: Selection Focus Transparency 34
- Unit 3 Resources, pp. 49-50
- Literary Elements Transparency 70

Assessment
- Selection Quick Checks, p. 54
- Selection Quick Checks (Spanish), p. 54
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 107-108
- Assessment by Learning Objectives, p. 32
- ExamView Assessment Suite CD-ROM, The World Is Not a Pleasant Place to Be Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
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You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Reading in the Real World: Community, TWE p. 587
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.3.3.a, LA.RL.9.3.3.d, LA.W.9.1.3, LA.W.9.2.2.g
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing metaphor
• Interpreting imagery
• Identifying the speaker of a poem

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. selection and TWE side notes, pp. 591-592
SE TWE Unit 3 Resources, pp. 51-53
SE TWE Literary Elements Transparency 69

Assessment

Selection Quick Checks, p. 55
Selection Quick Checks (Spanish), p. 55
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 109-110
Assessment by Learning Objectives, p. 32
ExamView Assessment Suite CD-ROM, “Hope” is the thing with feathers, and I’m Nobody! Who are you? Test

Integrated Language Arts Instruction

TWE Grammar and Language: Dashes in Prose, TWE p. 592
TWE Grammar and Language Workbook
TWE Leveled Vocabulary Development, p. 43

RETEACHING AND ENRICHMENT

TWE Revising with Style
TWE Sentence Diagraming
TWE Spelling Power
TWE Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.2.2.c, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.3.a, LA.RL.9.3.3.c, LA.RL.9.3.3.d, LA.RL.9.4.1.a, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.b, LA.W.9.2.2.d, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.3.2.c, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Metaphors, TWE p. 591
Skill Level Up! A Skills-Based Language Arts Game
# Defining the Grateful Gesture

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

### Objectives
- Analyzing metaphor and simile
- Connecting to personal experience
- Identifying the speaker of a poem

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE  TWE  Lit. selection and TWE side notes, p. 598
- TWE  Unit 3 Resources, pp. 54-56
- Literature Elements Transparency 68, 69

**Assessment**
- Selection Quick Checks, p. 56
- Selection Quick Checks (Spanish), p. 56
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 111-112
- Assessment by Learning Objectives, p. 32
- ExamView Assessment Suite CD-ROM, Defining the Grateful Gesture Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 44

### OKLAHOMA STATE STANDARDS

LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.3.a, LA.RL.9.3.3.d, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
# Sympathy

## LESSON PLAN AND RESOURCE MANAGER

**Name __________________________  Date __________________  Class __________**

**Objectives**
- Analyzing symbols
- Applying background knowledge
- Analyzing metaphors

## ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE TWE** Lit. selection and TWE side notes, p. 602
- Bellringer Options: Selection Focus Transparency 35
- Unit 3 Resources, pp. 57-59
- Literary Elements Transparency 20

**Assessment**
- Selection Quick Checks, p. 57
- Selection Quick Checks (Spanish), p. 57
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 113-114
- Assessment by Learning Objectives, p. 32
- ExamView Assessment Suite CD-ROM, Sympathy Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 45

## RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

## OKLAHOMA STATE STANDARDS

LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.4.a, LA.W.9.1.3

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class  __________

Objectives
- Analyzing repetition
- Drawing conclusions about author’s beliefs
- Analyzing rhythmic effect

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- Lit. selection and TWE side notes, p. 606
- Bellringer Options: Selection Focus Transparency 36
- Unit 3 Resources, pp. 60-61
- Literary Elements Transparency 64

Assessment
- Selection Quick Checks, p. 58
- Selection Quick Checks (Spanish), p. 58
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 115-116
- Assessment by Learning Objectives, p. 32
- ExamView Assessment Suite CD-ROM, Remember Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.3.c,
LA.RL.9.3.4.b, LA.RL.9.4.2.e, LA.OL.9.1.3

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
# The Road Not Taken

## LESSON PLAN AND RESOURCE MANAGER

**Name _______________________________  Date __________________  Class __________**

### Objectives
- Analyzing lyric poetry
- Making inferences about theme
- Analyzing rhythm

### ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE TWE Lit. selection and TWE side notes, p. 610</td>
</tr>
<tr>
<td>Bellringer Options: Selection Focus Transparency 37</td>
</tr>
<tr>
<td>Unit 3 Resources, pp. 62-64</td>
</tr>
<tr>
<td>Literary Elements Transparency 52</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection Quick Checks, p. 59</td>
</tr>
<tr>
<td>Selection Quick Checks (Spanish), p. 59</td>
</tr>
<tr>
<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
</tr>
<tr>
<td>Selection and Unit Assessments, pp. 117-118</td>
</tr>
<tr>
<td>Assessment by Learning Objectives, p. 32</td>
</tr>
<tr>
<td>ExamView Assessment Suite CD-ROM, The Road Not Taken Test</td>
</tr>
</tbody>
</table>

### Integrated Language Arts Instruction

- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 46

### RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

### OKLAHOMA STATE STANDARDS

LA.RL.9.1.2, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.4.c, LA.RL.9.3.1.b, LA.RL.9.3.2.a, LA.RL.9.3.2.f, LA.RL.9.3.3.c, LA.RL.9.4.1.a, LA.RL.9.4.2.d, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
# LESSON PLAN AND RESOURCE MANAGER

## The Secret

### Objectives
- Analyzing paradox
- Analyzing parallelism and juxtaposition
- Recognizing and understanding free verse

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** TWE Lit. selection and TWE side notes, p. 616
- Bellringer Options: Selection Focus Transparency 138
- Unit 3 Resources, pp. 65-66
- Literary Elements Transparency 96

#### Assessment
- Selection Quick Checks, p. 60
- Selection Quick Checks (Spanish), p. 60
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 119-120
- Assessment by Learning Objectives, p. 32
- ExamView Assessment Suite CD-ROM, The Secret Test

#### Integrated Language Arts Instruction
- Grammar and Language Workbook

### RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

### OKLAHOMA STATE STANDARDS

LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.a, LA.RL.9.3.3.c, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.1.3, LA.OL.9.2.1

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Idioms, TWE p. 49

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Reading and understanding various types of poetry
• Recognizing and interpreting sound devices, such as alliteration, assonance, consonance, onomatopoeia, and repetition
• Identifying and analyzing the effect of sound devices in poetry

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____  SE  TWE  Part Opener and TWE side notes, pp. 619-621
____  Unit 3 Resources, p. 67

RETEACHING AND ENRICHMENT
____  Literature Launchers: Pre-Reading Videos DVD, Unit 3
____  Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS
LA.RL.9.3.1.a, LA.RL.9.3.3.b, LA.RL.9.3.3.c

TEACHING TOOLS AND RESOURCES
____  Glencoe Literature Web Site (www.glencoe.com)
____  TeacherWorks Plus CD-ROM
____  Presentation Plus! CD-ROM
____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM
Objectives

- Analyzing assonance and consonance
- Making inferences about setting
- Recognizing and analyzing exact rhyme and slant rhyme

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- **SE TWE** Lit. selection and TWE side notes, p. 624
- __________ Unit 3 Resources, pp. 70-72
- __________ Literary Elements Transparency 73, 74

Assessment

- __________ Selection Quick Checks, p. 61
- __________ Selection Quick Checks (Spanish), p. 61
- __________ Checkpoint Questions on Presentation Plus! CD-ROM
- __________ Selection and Unit Assessments, pp. 121-122
- __________ Assessment by Learning Objectives, p. 37
- __________ ExamView Assessment Suite CD-ROM, Grape Sherbet Test

Integrated Language Arts Instruction

- __________ Grammar and Language Workbook
- __________ Leveled Vocabulary Development, p. 47

RETEACHING AND ENRICHMENT

- __________ Revising with Style
- __________ Sentence Diagraming
- __________ Spelling Power
- __________ Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.1.b, LA.RL.9.3.2.f, LA.RL.9.3.3.a, LA.RL.9.3.3.b, LA.RL.9.3.3.d, LA.RL.9.4.1.a, LA.RL.9.4.1.c, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.b, LA.W.9.2.2.g, LA.W.9.2.3.a, LA.W.9.2.3.c, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

- __________ Glencoe Literature Web Site (www.glencoe.com)
- __________ TeacherWorks Plus CD-ROM
- __________ Rubrics for Assessing Student Writing, Listening, and Speaking
- __________ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- __________ Vocabulary PuzzleMaker CD-ROM
- __________ Presentation Plus! CD-ROM

INDEPENDENT READING

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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- __________ Listening Library CD
- __________ Spanish Listening Library CD
- __________ Listening Library Sourcebook: Strategies and Activities
- __________ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- __________ Listening Library CD
- __________ Listening Library Sourcebook: Strategies and Activities
- __________ Skill Level Up! A Skills-Based Language Arts Game
“Good Night, Willie Lee, I’ll See You in the Morning,” Beyond the Bedroom Wall, and The Death of My Father

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________  Date __________________  Class __________

Course 4 Oklahoma Lesson Plans

SE  Student Edition  TWE  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

Readability Scores:
The Death of My Father: Dale-Chall: 6.8, DRP: 58, Lexile: 1040

Objectives
• Analyzing epiphany
• Making generalizations
• Comparing and contrasting characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____  SE  TWE  Lit. selection and TWE side notes, pp. 630-641
____  Bellringer Options: Selection Focus Transparency 39
____  Unit 3 Resources, pp. 74-75
____  Literary Elements Transparency 110

Assessment
____  Selection Quick Checks, p. 62
____  Selection Quick Checks (Spanish), p. 62
____  Checkpoint Questions on Presentation Plus! CD-ROM
____  Selection and Unit Assessments, pp. 123-124
____  Assessment by Learning Objectives, p. 37
____  ExamView Assessment Suite CD-ROM, “Good Night, Willie Lee, I’ll See You in the Morning,” Beyond the Bedroom Wall and The Death of My Father Test

Integrated Language Arts Instruction
____  TWE  Vocabulary: Word Roots, TWE p. 630
____  TWE  Grammar and Language: Sentence Structure, TWE p. 632
____  Grammar and Language Workbook
____  Grammar and Language Transparency 35
____  TWE  Grammar and Language: Irregular Verbs, TWE p. 640

RETEACHING AND ENRICHMENT
____  TWE  Revising with Style
____  TWE  Sentence Diagraming
____  Spelling Power
____  Skill Level Up! A Skills-Based Language Arts Game
____  TWE  Cultural History: Charlie Chaplin, TWE p. 639
____  TWE  Cultural History: Kidney Disease, TWE p. 636

TEACHING TOOLS AND RESOURCES
____  TeacherWorks Plus CD-ROM
____  Rubrics for Assessing Student Writing, Listening, and Speaking
____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
____  Vocabulary PuzzleMaker CD-ROM
____  Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.b,
LA.RL.9.3.2.f, LA.RL.9.3.3.b, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b,
LA.Ol.9.2.1

SPECIAL NEEDS/STRATEGIC INTERVENTION

____  Listening Library CD
____  Listening Library Sourcebook: Strategies and Activities
____  Fluency Practice and Assessment
____  Building Reading Fluency: Reading Aloud, TWE p. 641

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OKLAHOMA STATE STANDARDS

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Objectives
- Analyzing free verse
- Responding to speaker
- Interpreting tone

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, p. 645
- Bellringer Options: Selection Focus Transparency 40
- Unit 3 Resources, pp. 76-77
- Literary Elements Transparency 49

Assessment
- Selection Quick Checks, p. 63
- Selection Quick Checks (Spanish), p. 63
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 125-126
- Assessment by Learning Objectives, p. 37
- ExamView Assessment Suite CD-ROM, Elena Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.2.a, LA.RL.9.3.2.b, LA.RL.9.3.2.f, LA.RL.9.3.3.c, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.5.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.1.3, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Discussing Feelings, TWE p. 645
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game

Name ________________________ Date __________ Class __________
My Mother Combs My Hair

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Objectives
• Analyzing simile
• Visualizing details
• Role playing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Lit. selection and TWE side notes, pp. 650-651
Bellringer Options: Selection Focus Transparency 41
Unit 3 Resources, pp. 78-80
Literary Elements Transparency 68

Assessment
Selection Quick Checks, p. 64
Selection Quick Checks (Spanish), p. 64
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 127-128
Assessment by Learning Objectives, p. 37
ExamView Assessment Suite CD-ROM, My Mother Combs My Hair Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Development, p. 48

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
LA.RL.9.3.2.b, LA.RL.9.3.2.f, LA.RL.9.3.3.a, LA.RL.9.3.3.d,
LA.RL.9.3.4.b, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f,
LA.W.9.1.3, LA.W.9.2.5.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c,
LA.W.9.2.7.d, LA.W.9.3.2.c, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
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Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
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• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
TWE  Differentiated Instruction: Planning and Design,
TWE p. 651
Skill Level Up! A Skills-Based Language Arts Game
from Bone: Out from Boneville

LESSON PLAN AND RESOURCE MANAGER

Name __________________________________________ Date __________________ Class __________

Objectives
- Interpreting graphic forms of literature
- Connecting personal experience to text
- Understanding theme

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 655-657
- Unit 3 Resources, p. 84
- Literary Elements Transparency 18

Assessment
- Selection Quick Checks, p. 65
- Selection Quick Checks (Spanish), p. 65
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 129-130
- Assessment by Learning Objectives, p. 37
- ExamView Assessment Suite CD-ROM, Bone: Out from Boneville Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.2.1.c, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.1.a, LA.VL.9.1.2

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Following the Cartoon, TWE p. 657
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- TWE Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Create a Cartoon, TWE p. 655
- TWE Differentiated Instruction: Visual Learners, TWE p. 657
- Skill Level Up! A Skills-Based Language Arts Game
### Objectives
- Analyzing alliteration
- Analyzing rhythm
- Writing a descriptive passage

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** TWE Lit. selection and TWE side notes, p. 660
- **Bellringer Options: Selection Focus Transparency 42**
- **Unit 3 Resources, pp. 81-83**
- **Literary Elements Transparency 72**

#### Assessment
- **Selection Quick Checks, p. 66**
- **Selection Quick Checks (Spanish), p. 66**
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments, pp. 131-132**
- **Assessment by Learning Objectives, p. 37**
- **ExamView Assessment Suite CD-ROM, Lineage Test**

#### Integrated Language Arts Instruction
- **Grammar and Language Workbook**
- **Leveled Vocabulary Development, p. 49**

### RETEACHING AND ENRICHMENT
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game**

### OKLAHOMA STATE STANDARDS
- LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.3.b, LA.RL.9.3.3.c, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b

### TEACHING TOOLS AND RESOURCES
- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

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  - The Contemporary Readers
  - Literature Anthologies
  - inTIME magazine
  - Five-Star Stories
  - Literature Classics CD-ROM
  - Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**

### SPECIAL NEEDS/STRATEGIC INTERVENTION
- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Skill Level Up! A Skills-Based Language Arts Game**

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LESSON PLAN AND RESOURCE MANAGER

Name ______________________________ Date __________________ Class __________

Objectives
• Connecting to a literary text
• Analyzing a literary model
• Analyzing features of reflective essays

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ TWE Writing Workshop and TWE side notes, pp. 662-669
______ Unit 3 Resources, p. 86
______ Writing Workshop Transparencies 16-20: Reflective Essay

RETEACHING AND ENRICHMENT
______ TWE Language History: Michel Montaigne, TWE p. 663
______ TWE Political History: New Hampshire, TWE p. 664
______ TWE Writer’s Technique: Blogs, TWE p. 669

OKLAHOMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TWE Language History: Michel Montaigne, TWE p. 663
______ TWE Political History: New Hampshire, TWE p. 664
______ TWE Writer’s Technique: Blogs, TWE p. 669

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE Building Reading Fluency: Reading Aloud, TWE p. 665
______ TWE English Language Coach: Conversational Tone, TWE p. 667
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Planning and developing an oral presentation
• Practicing active listening and providing feedback on oral presentations
• Learning and practicing verbal and nonverbal techniques for communicating oral messages

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE TWE  SE Lesson and TWE side notes, pp. 670-671
_____  Unit 3 Resources, pp. 87-88

Assessment
_____  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 30-31

OKLAHOMA STATE STANDARDS
LA.OL.9.2.2, LA.OL.9.2.3

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Presentation Plus! CD-ROM

INDEPENDENT READING

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• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

OKLAHOMA STATE STANDARDS

LA.W.9.2.6.a, LA.W.9.3.1.c, LA.W.9.3.3.b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE SE Lesson and TWE side notes, pp. 674-679
- Grammar and Language Transparency 57, 66: Subject-Verb Agreement

Assessment

- Selection and Unit Assessments, pp. 215-216

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Misplaced Modifiers, TWE p. 679

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LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class ______

Objectives
• Understanding characteristics of different types of drama
• Identifying and exploring literary elements significant to drama
• Analyzing the effect that these literary elements have upon the reader

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
______ SE TWE Unit Opener and TWE side notes, pp. 680-688
______ Literature Launchers: Pre-Reading Videos DVD, Unit 4
______ Literature Launchers Teacher’s Guide
(on TeacherWorks Plus CD-ROM)
______ Unit 4 Resources, pp. 1-2
______ Active Learning and Note Taking Guide, pp. 124-133
(On-Level)

RETEACHING AND ENRICHMENT
______ TWE Literary History: Harold Pinter, TWE p. 682
______ TWE Literary History: Arthur Miller, TWE p. 683
______ TWE Cultural History: Greek Drama, TWE p. 684
______ Active Learning and Note Taking Guide, pp. 124-133
(Enriched)
______ Unit 4 Resources, pp. 3-10
______ TWE Writer’s Technique: Oscar Wilde, TWE p. 686

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library • The Contemporary Readers
• Literature Anthologies • inTIME magazine
• Five-Star Stories • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE English Language Coach: Reading Aloud, TWE p. 683
______ Active Learning and Note Taking Guide, pp. 124-133 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Active Learning and Note Taking Guide, pp. 124-133
(Adapted)
______ TWE Differentiated Instruction: Oral Interpretation,
TWE p. 685
______ TWE Differentiated Instruction: Character Traits, TWE p. 687
Part 1: The Power of love

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Reading and responding critically to different types of drama
• Analyzing dramatic elements including tragedy, tragic hero, and characterization
• Using elements of a text to defend interpretations

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE  TWE  Part Opener and TWE side notes, pp. 689-691
_____ Unit 4 Resources, p. 13

RETEACHING AND ENRICHMENT
_____  Literature Launchers: Pre-Reading Videos DVD, Unit 4
_____  Literature Launchers Teacher’s Guide
(on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
_____  TWE  English Language Coach: Building Background,
TWE p. 689

OKLAHOMA STATE STANDARDS

LA.RL.9.3.1.a, LA.RL.9.3.1.b, LA.RL.9.3.2.d, LA.RL.9.3.3.c
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date __________________  Class __________

Objectives
• Reading and analyzing an essay about Elizabethan culture and theater
• Exploring the conventions of Elizabethan stagecraft

OKLAHOMA STATE STANDARDS
LA.RL.9.2.2.b, LA.RL.9.2.2.c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
___ SE  TWE Literary History and TWE side notes, pp. 692-693
___  Unit 4 Resources, pp. 16-17
___  Active Learning and Note Taking Guide, pp. 138-141
                        (On-Level)

TEACHING TOOLS AND RESOURCES
___  Glencoe Literature Web Site (www.glencoe.com)
___  TeacherWorks Plus CD-ROM
___  Presentation Plus! CD-ROM

RETEACHING AND ENRICHMENT
___  Active Learning and Note Taking Guide, pp. 138-141
                        (Enriched)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
___  Active Learning and Note Taking Guide, pp. 138-141
                        (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
___  Active Learning and Note Taking Guide, pp. 138-141
                        (Adapted)
Romeo and Juliet, Act 1

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Objectives

- Analyzing foil
- Summarizing
- Exploring the conventions of Elizabethan stagecraft

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE  TWE Lit. selection and TWE side notes, pp. 696-721
- Bellringer Options: Selection Focus Transparency 43
- Unit 4 Resources, pp. 18-20
- Literary Elements Transparency 79

Assessment

- Selection Quick Checks, p. 67
- Selection Quick Checks (Spanish), p. 67
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 133-134
- Assessment by Learning Objectives, p. 41
- ExamView Assessment Suite CD-ROM, Romeo and Juliet, Act 1 Test

Integrated Language Arts Instruction

- TWE Grammar and Language: Compliments, TWE p. 720
- TWE Grammar and Language: Subject-Verb Order, TWE p. 708, TWE p. 720
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 50
- Grammar and Language Transparency 42-45

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: TWE p. 698
- TWE Writer’s Technique: Puns, TWE p. 700
- TWE Cultural History: Theatrical Chorus, TWE p. 697

OKLAHOMA STATE STANDARDS

LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.a, LA.RL.9.3.2.e, LA.RL.9.4.2.a, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Words No Longer In Use, TWE p. 697
- TWE English Language Coach, pp. 17, 33, 49
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Building Reading Fluency: Reading Aloud, TWE p. 701

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Character Movement, TWE p. 699
- Differentiated Instruction: Prereading Vocabulary, TWE p. 703
- Differentiated Instruction: Interpersonal Learning, TWE p. 704
- Reading in the Real World: Citizenship, TWE p. 707
- Differentiated Instruction: Read-Along, TWE p. 709
- Differentiated Instruction: Evaluating Reason, TWE p. 711
- Differentiated Instruction: Musical Performance, TWE p. 713
- Reading in the Real World: Careers, TWE p. 715
- Skill Level Up! A Skills-Based Language Arts Game

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Lesson Plan and Resource Manager:

**Objectives**
- Analyzing figurative language
- Making inferences about characters
- Understanding the use of correlative conjunctions

**Essential Lesson Support**

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE TWE</td>
<td>Lit. selection and TWE side notes, pp. 722-745</td>
</tr>
<tr>
<td>Bellringer Options: Selection Focus Transparency</td>
<td>43</td>
</tr>
<tr>
<td>Unit 4 Resources, pp. 21-33</td>
<td></td>
</tr>
<tr>
<td>Literary Elements Transparency</td>
<td>67</td>
</tr>
</tbody>
</table>

**Assessment**
- Selection Quick Checks, p. 68
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 135-136
- Assessment by Learning Objectives, p. 41
- ExamView Assessment Suite CD-ROM, Romeo and Juliet, Act 2 Test

**Integrated Language Arts Instruction**
- TWE: Vocabulary: Vocabulary File, TWE p. 722
- TWE: Grammar and Language: Correlative Conjunctions, TWE p. 724
- Grammar and Language Workbook
- Levelled Vocabulary Development, p. 1
- Grammar and Language Transparency 5
- TWE: Grammar and Language: Intensive Pronouns, TWE p. 752
- TWE: Grammar and Language: Introductions, TWE p. 740
- TWE: Grammar and Language: Main Clauses, TWE p. 742

**Reteaching and Enrichment**
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE: Cultural History: West Side Story, TWE p. 728
- TWE: Cultural History: Friars, TWE p. 731
- TWE: Cultural History: Cupid, TWE p. 724
- TWE: Cultural History: Cleopatra and Helen, TWE p. 735

**TEaching Tools and Resources**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**Independent Reading**
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- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**English Language Learners (ELL)**
- English Language Coach: Summarizing Plot, TWE p. 723
- English Language Coach, pp. 17, 33, 49
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Dated Language, TWE p. 725
- English Language Coach: Interpret Text, TWE p. 735

**Special Needs/Strategic Intervention**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Keeping a Sketchbook, TWE p. 727
- Differentiated Instruction: Graphing Emotions, TWE p. 729
- Differentiated Instruction: Storytelling, TWE p. 733
- Differentiated Instruction: Dialogue with Wordplay, TWE p. 737
- Differentiated Instruction: Cartoon, TWE p. 739
- Differentiated Instruction: Pantomime, TWE p. 741
- Skill Level Up! A Skills-Based Language Arts Game
Objectives
- Analyzing soliloquy, aside, and monologue
- Compare and contrast scenes
- Increasing understanding of a text through previewing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- Lit. selection and TWE side notes, pp. 746-773
- Bellringer Options: Selection Focus Transparency 43
- Unit 4 Resources, pp. 24-26
- Literary Elements Transparency 80

Assessment
- Selection Quick Checks, p. 69
- Selection Quick Checks (Spanish), p. 69
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 137-38
- Assessment by Learning Objectives, p. 41
- ExamView Assessment Suite CD-ROM, Romeo and Juliet, Act 3 Test

Integrated Language Arts Instruction
- Vocabulary: Vocabulary File, TWE p. 746
- Grammar and Language: Appositive Phrases, TWE p. 756
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 52
- Grammar and Language Transparency 50-52
- Grammar and Language: Compound-Complex Sentences, TWE p. 766

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Language History: Elizabethan Pronunciation, TWE p. 761
- Writer’s Technique: Scene TWE p. 764
- Cultural History: TWE p. 751
- Literary History: Literary Songbirds, TWE p. 765

OKLAHOMA STATE STANDARDS
- LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.f, LA.RL.9.4.1.c, LA.W.9.2.2.g

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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  - The Contemporary Readers
  - inTIME magazine
  - Five-Star Stories
  - Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Western Art, TWE p. 751
- English Language Coach, pp. 14, 24, 40
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Exaggeration for Effect, TWE p. 757
- English Language Coach: Multiple-Meaning Words, TWE p. 761
- English Language Coach: Word Meanings, TWE p. 771
- English Language Coach: Social Studies, TWE p. 769
- English Language Coach: Taking Action, TWE p. 767

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Differentiated Instruction: Mapping Information Flow, TWE p. 747
- Differentiated Instruction: Visualizing the Action, TWE p. 749
- Differentiated Instruction: Classical Illusions, TWE p. 753
- Differentiated Instruction: Less-Proficient Readers, TWE p. 759
- Reading in the Real World: Careers, TWE p. 763
- Differentiated Instruction: Social Studies, TWE p. 765
- Differentiated Instruction: Taking Action, TWE p. 767
- Skill Level Up! A Skills-Based Language Arts Game
Romeo and Juliet, Act 4

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________  Date __________________  Class __________

Objectives
• Analyzing irony
• Interpreting imagery
• Distinguishing between the active and passive voice in verb usage

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE  Lit. selection and TWE side notes, pp. 774-789
Bellringer Options: Selection Focus Transparency 43
Unit 4 Resources, pp. 27-29
Literary Elements Transparency 8

Assessment

Selection Quick Checks, p. 70
Selection Quick Checks (Spanish), p. 70
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 139-140
Assessment by Learning Objectives, p. 41
ExamView Assessment Suite CD-ROM, Romeo and Juliet, Act 4 Test

Integrated Language Arts Instruction

TWE  Vocabulary: Vocabulary File, TWE p. 774
TWE  Grammar and Language: Prepositions, TWE p. 780
Grammar and Language Workbook
Leveled Vocabulary Development, p. 53
Grammar and Language Transparency 53-55
TWE  Vocabulary: Multiple Meanings, TWE p. 782

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
TWE  Writer’s Technique: Irony, TWE p. 787
TWE  Cultural History, TWE p. 788

OKLAHOMA STATE STANDARDS

LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.b,
LA.RL.9.3.2.c, LA.RL.9.3.2.e

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
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Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

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• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE  English Language Coach: Confession, TWE p. 775
TWE  English Language Coach, pp. 9, 25, 41
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
English Language Coach, TWE p. 777
English Language Coach: Exclamation Points, TWE p. 785
TWE  English Language Coach: Antonyms, TWE p. 787

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Less-Profitant Readers, TWE p. 779
Differentiated Instruction: Paraphrasing, TWE p. 781
Differentiated Instruction: Making Connections, TWE p. 783
Reading in the Real World: Citizenship, TWE p. 707
Skill Level Up! A Skills-Based Language Arts Game
Lesson Plan and Resource Manager

Name ________________________________________  Date ___________________  Class  __________

Objectives
• Analyzing tragedy
• Making inferences about a theme
• Setting a purpose for reading

Essential Lesson Support

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 790-807
- Bellringer Options: Selection Focus Transparency 43
- Unit 4 Resources, pp. 30-32
- Literary Elements Transparency 78

Assessment
- Selection Quick Checks, p. 71
- Selection Quick Checks (Spanish), p. 71
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 141-142
- Assessment by Learning Objectives, p. 41
- ExamView Assessment Suite CD-ROM, Romeo and juliet, Act 5 Test

Integrated Language Arts Instruction
- TWE Vocabulary: Vocabulary File, TWE p. 790
- TWE Grammar and Language: Pronouns, TWE p. 794
- TWE Grammar and Language Workbook
- TWE Leveled Vocabulary Development, p. 54
- TWE Grammar and Language Transparency 56-58
- TWE Grammar and Language: Subject-Verb Agreement, TWE p. 800
- TWE Grammar and Language: Indefinite Pronouns, TWE p. 794

Reteaching and Enrichment
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: The Black Death, TWE p. 794

Oklahoma State Standards
LA.RL.9.1.1, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.b, LA.RL.9.3.1.b, LA.RL.9.3.2.a, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.4.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.2.7.d, LA.W.9.3.2.c, LA.OL.9.1.3, LA.OL.9.2.1

Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

Independent Reading
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

English Language Learners (ELL)
- TWE English Language Coach: Mastering Pronunciation and Meaning, TWE p. 791
- English Language Coach, pp. 14, 15, 30, 31, 46, 47
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Prefixes and Suffixes, TWE p. 701

Special Needs/Strategic Intervention
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Improving Comprehension, TWE p. 795
- Differentiated Instruction: Less Proficient Readers, TWE p. 797, 803
- Reading in the Real World: Citizenship, TWE p. 799
- Differentiated Instruction: Mapping Information, TWE p. 801
- Skill Level Up! A Skills-Based Language Arts Game
A Long-Overdue Encore

LESSON PLAN AND RESOURCE MANAGER

Name _______________________________ Date __________________ Class __________

Readability Scores: Dale-Chall: 8.7, DRP: 64, Lexile: 1170

Objectives
• Identifying sequence
• Using previewing
• Using outlining

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
   - SE TWE Lit. selection and TWE side notes, pp. 808-811
   - TWE Unit 4 Resources, p. 33

Assessment
   - SE Selection Quick Checks, p. 72
   - SE Selection Quick Checks (Spanish), p. 72
   - SE Checkpoint Questions on Presentation Plus! CD-ROM
   - SE Selection and Unit Assessments, pp. 143-144
   - SE Assessment by Learning Objectives, p. 41
   - SE ExamView Assessment Suite CD-ROM, A long Overdue Encore Test

Integrated Language Arts Instruction
   - SE Grammar and Language Workbook

RETEACHING AND ENRICHMENT

   - SE Revising with Style
   - SE Sentence Diagraming
   - SE Spelling Power
   - SE Skill Level Up! A Skills-Based Language Arts Game
   - TWE Cultural History: Today's Globe, TWE p. 809

OKLAHOMA STATE STANDARDS

LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.1.e, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.4.1.b, LA.RL.9.4.1.e, LA.W.9.1.1.e, LA.W.9.3.1.b

TEACHING TOOLS AND RESOURCES

   - SE Glencoe Literature Web Site (www.glencoe.com)
   - TWE TeacherWorks Plus CD-ROM
   - SE Rubrics for Assessing Student Writing, Listening, and Speaking
   - SE Block Scheduling Guide on TeacherWorks Plus CD-ROM
   - SE Vocabulary PuzzleMaker CD-ROM
   - SE Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
   - Glencoe Literature Library
   - The Contemporary Readers
   - Literature Anthologies
   - inTIME magazine
   - Five-Star Stories
   - Literature Classics CD-ROM
   - Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

   - TWE English Language Coach: Breaking Down the Article, TWE p. 809
   - SE Listening Library CD
   - SE Spanish Listening Library CD
   - SE Listening Library Sourcebook: Strategies and Activities
   - SE Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

   - SE Listening Library CD
   - SE Listening Library Sourcebook: Strategies and Activities
   - SE Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Objectives

- Analyzing foil
- Summarizing
- Recognizing and understanding imagery

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- Lit. selection and TWE side notes, pp. 813-818
- Bellringer Options: Selection Focus Transparency 43
- Unit 4 Resources, p. 35
- Literary Elements Transparency 79

Assessment

- Selection Quick Checks, p. 73
- Selection Quick Checks (Spanish), p. 73
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 145-146
- Assessment by Learning Objectives, p. 41
- ExamView Assessment Suite CD-ROM, Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom Test

Integrated Language Arts Instruction

- Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS

LA.W.9.1.3, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Reading Aloud, TWE p. 815
- Differentiated Instruction: Creating Symbolic Art, TWE p. 817
- Skill Level Up! A Skills-Based Language Arts Game
Part 2: Awkward Encounters

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date __________________  Class __________

Objectives
• Reading and responding critically to different types of drama
• Analyzing dramatic elements such as stage directions, dialogue, irony, and tone
• Reading to appreciate a playwright’s craft

OKLAHOMA STATE STANDARDS
LA.RL.9.3.1.a, LA.RL.9.3.1.b, LA.RL.9.3.2.f

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE  Part Opener and TWE side notes, pp. 819-821
SE  Unit 4 Resources, p. 36

RETEACHING AND ENRICHMENT

Lit. Launchers: Pre-Reading Videos DVD, Unit 4
Lit. Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE  English Language Coach: Building Background, TWE p. 819
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives

• Analyzing farce
• Analyzing cause = and = effect relationships
• Summarizing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

| SE | TWE | Lit. selection and TWE side notes, pp. 824-833 |
| SE | TWE | Unit 4 Resources, pp. 39-41 |
| SE | TWE | Literary Elements Transparency 77 |

Assessment

| SE | TWE | Selection Quick Checks, p. 74 |
| SE | TWE | Selection Quick Checks (Spanish), p. 74 |
| | | Checkpoint Questions on Presentation Plus! CD-ROM |
| | | Selection and Unit Assessments, pp. 147-148 |
| | | Assessment by Learning Objectives, p. 44 |
| | | ExamView Assessment Suite CD-ROM, The Bear Test |

Integrated Language Arts Instruction

| SE | TWE | Grammar and Language Workbook |
| SE | TWE | Leveled Vocabulary Development, p. 55 |

RETEACHING AND ENRICHMENT

| SE | TWE | Revising with Style |
| SE | TWE | Sentence Diagraming |
| SE | TWE | Spelling Power |
| SE | TWE | Skill Level Up! A Skills-Based Language Arts Game |
| TWE | TWE | Political History: Russian Czars, TWE p. 827 |
| TWE | TWE | Cultural History: Moscow, Russia, TWE p. 828 |
| TWE | TWE | Cultural History: Middle Names, TWE p. 824 |
| TWE | TWE | Writer’s Technique: Writing a Farce, TWE p. 830 |

OKLAHOMA STATE STANDARDS

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.2.2.c, LA.RL.9.3.1.b, LA.RL.9.3.2.d, LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.5, LA.W.9.2.5.a, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

| SE | TWE | Glencoe Literature Web Site (www.glencoe.com) |
| SE | TWE | TeacherWorks Plus CD-ROM |
| SE | TWE | Rubrics for Assessing Student Writing, Listening, and Speaking |
| SE | TWE | Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| SE | TWE | Vocabulary PuzzleMaker CD-ROM |
| SE | TWE | Presentation Plus! CD-ROM |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| SE | TWE | English Language Coach: Understanding Farce, TWE p. 825 |
| SE | TWE | Listening Library CD |
| SE | TWE | Spanish Listening Library CD |
| SE | TWE | Listening Library Sourcebook: Strategies and Activities |
| SE | TWE | Fluency Practice and Assessment |
| SE | TWE | Building Reading Fluency: Reading the Drama, TWE p. 829 |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| SE | TWE | Listening Library CD |
| SE | TWE | Listening Library Sourcebook: Strategies and Activities |
| SE | TWE | Differentiated Instruction: Performing Drama, TWE p. 827 |
| SE | TWE | Reading in the Real World: Citizenship, TWE p. 831 |
| SE | TWE | Differentiated Instruction: Examining the Play in Parts, TWE p. 7 |
| SE | TWE | Skill Level Up! A Skills-Based Language Arts Game |
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

100 Course 4 Oklahoma Lesson Plans

LESSON PLAN AND RESOURCE MANAGER

A Sunny Morning, About Two Nice People, and Simile

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: About Two Nice People:
Dale-Chall: 7.1, DRP: 61, Lexile: 1220

Objectives
• Analyzing stage directions
• Making and verifying predictions about plot
• Understanding literary forms and terms such as dialogue

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. selection and TWE side notes, pp. 840-863
SE  TWE Unit 4 Resources, pp. 43-45
SE  TWE Literary Elements Transparency 81

Assessment
SE  TWE Selection Quick Checks, p. 75
SE  TWE Selection Quick Checks (Spanish), p. 75
SE  TWE Checkpoint Questions on Presentation Plus! CD-ROM
SE  TWE Selection and Unit Assessments, pp. 149-150
SE  TWE Assessment by Learning Objectives, p. 44
SE  TWE ExamView Assessment Suite CD-ROM, A Sunny Morning, About Two Nice people, and Simile Test

Integrated Language Arts Instruction
SE  TWE Grammar and Language Workbook
SE  TWE Leveled Vocabulary Development, p. 56

RETEACHING AND ENRICHMENT

SE  TWE Revising with Style
SE  TWE Sentence Diagraming
SE  TWE Spelling Power
SE  TWE Skill Level Up! A Skills-Based Language Arts Game
SE  TWE Political History: A united Spain, TWE p. 844
SE  TWE Writer’s Technique: Historical References, TWE p. 845
SE  TWE Cultural History: Geography of Spain, TWE p. 840
SE  TWE Cultural History: Theater in the Thirteenth Century, TWE p. 849

TEACHING TOOLS AND RESOURCES

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.1.a, LA.RL.9.3.2.d, LA.RL.9.3.2.f, LA.RL.9.3.4.b, LA.RL.9.4.1.c, LA.W.9.1.3, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Titles, TWE p. 841
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Building Reading Fluency: Reading in Groups, TWE p. 845
Build Reading Fluency: Partner Activity, TWE p. 855
TWE English Language Coach: Understanding Dialogue, TWE p. 859

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Stage Directions, TWE p. 843
Differentiated Instruction: Reading in the Real World: Citizenship, TWE p. 847
Differentiated Instruction: Forming an Acting Company, TWE p. 849
Differentiated Instruction: Contrasting Dramas and Short Stories, TWE p. 851
Skill Level Up! A Skills-Based Language Arts Game

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Bye-Bye Brevoort

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing high comedy
• Questioning
• Using previewing to improve comprehension

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
__ SE TWE Lit. selection and TWE side notes, pp. 866-873
__ Unit 4 Resources, pp. 46-48
__ Literary Elements Transparency 76

Assessment
__ Selection Quick Checks, p. 76
__ Selection Quick Checks (Spanish), p. 76
__ Checkpoint Questions on Presentation Plus! CD-ROM
__ Selection and Unit Assessments, pp. 151-152
__ Assessment by Learning Objectives, p. 44
__ ExamView Assessment Suite CD-ROM, Bye-Bye Brevoort Test

Integrated Language Arts Instruction
__ Grammar and Language Workbook
__ Leveled Vocabulary Development, p. 57

RETEACHING AND ENRICHMENT
__ Bye-Bye Brevoort: Read Aloud, Think Aloud Transparencies 27-40
__ Revising with Style
__ Sentence Diagraming
__ Spelling Power
__ Skill Level Up! A Skills-Based Language Arts Game
__ TWE Writer’s Technique: Setting, TWE p. 866

OKLAHOMA STATE STANDARDS
LA.RL.9.1.5, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.e,
LA.RL.9.2.2.b, LA.RL.9.3.1.b, LA.RL.9.3.2.f, LA.W.9.1.3, LA.W.9.2.2.g,
LA.W.9.2.7.a, LA.W.9.2.7.b

TEACHING TOOLS AND RESOURCES
__ Glencoe Literature Web Site (www.glencoe.com)
__ TeacherWorks Plus CD-ROM
__ Rubrics for Assessing Student Writing, Listening, and Speaking
__ Block Scheduling Guide on TeacherWorks Plus CD-ROM
__ Vocabulary PuzzleMaker CD-ROM
__ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
__ TWE English Language Coach: Building Background, TWE p. 867
__ TWE English Language Coach, pp. 8, 24, 40
__ Listening Library CD
__ Spanish Listening Library CD
__ Listening Library Sourcebook: Strategies and Activities
__ Fluency Practice and Assessment
__ TWE English Language Coach: Oral Presentation, TWE p. 869
__ TWE English Language Coach: Multiple-Meaning Words, TWE p. 871

SPECIAL NEEDS/STRATEGIC INTERVENTION
__ Listening Library CD
__ Listening Library Sourcebook: Strategies and Activities
__ TWE Differentiated Instruction: Setting the Scene, TWE p. 867
__ TWE Differentiated Instruction: Character Biography, TWE p. 869
__ Skill Level Up! A Skills-Based Language Arts Game

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Oklahoma Lesson Plans
**Objectives**
- Analyzing satire
- Drawing conclusions about author’s meaning
- Interpreting vocal clues in a drama

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, pp. 878-883
- Unit 4 Resources, pp. 49-51
- Literary Elements Transparency 90

**Assessment**
- Selection Quick Checks, p. 77
- Selection Quick Checks (Spanish), p. 77
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 153-154
- Assessment by Learning Objectives, p. 44
- ExamView Assessment Suite CD-ROM, The Leader Test

**Integrated Language Arts Instruction**
- TWE Grammar and Language: Interjections, TWE p. 880
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 58

### RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

### OKLAHOMA STATE STANDARDS
LA.RL.9.1.2, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.1.b, LA.RL.9.3.2.b, LA.RL.9.3.2.f, LA.RL.9.4.2.e, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.5.a, LA.W.9.2.5.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.1.3, LA.OL.9.2.1

### TEACHING TOOLS AND RESOURCES

- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Reading Dialogue, TWE p. 879
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Idioms, TWE p. 881
- TWE English Language Coach: Choral Reading, TWE p. 883

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Peer Reading, TWE p. 879
- Skill Level Up! A Skills-Based Language Arts Game
# How I Came to the Theater

## Lesson Plan and Resource Manager

Name ________________________________________  Date ___________________  Class __________

**LESSON PLAN AND RESOURCE MANAGER**

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, pp. 886-889
- **TWE** Unit 4 Resources, pp. 52

#### Assessment
- **Selection Quick Checks**, p. 78
- **Selection Quick Checks (Spanish)**, p. 78
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments**, pp. 155-156
- **Assessment by Learning Objectives**, p. 44
- **ExamView Assessment Suite CD-ROM, Conversations with Eugène Ionesco Test**

### INTEGRATED LANGUAGE ARTS INSTRUCTION
- **Grammar and Language Workbook**

### RETEACHING AND ENRICHMENT
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **TWE** Literary History: Georges Feydeau, TWE p. 888

### TEACHING TOOLS AND RESOURCES

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach: Conditional Sentences, TWE p. 887
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**
- **TWE** Building Reading Fluency, TWE p. 887

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **TWE** Differentiated Instruction: Reading Sections in Parts, TWE p. 889
- **Skill Level Up! A Skills-Based Language Arts Game**

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**OKLAHOMA STATE STANDARDS**

LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.4.1.c, LA.RL.9.4.2.d

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**Readability Scores:** Dale-Chall: 9.2, Lexile: 1000

**Objectives**
- Identifying assumptions and ambiguities
- Summarizing to improve comprehension
- Understanding sequence

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**How I Came to the Theater**

- **LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.4.1.c, LA.RL.9.4.2.d**
Objectives
- Analyzing plot
- Analyzing dialogue
- Identifying internal and external conflicts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 892-903
- Unit 4 Resources, pp. 53-55
- Literary Elements Transparency

Assessment
- Selection Quick Checks, p. 79
- Selection Quick Checks (Spanish), p. 79
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 157-158
- Assessment by Learning Objectives, p. 44
- ExamView Assessment Suite CD-ROM, Marty, Act 1 Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 59

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Glencoe BookLink 3 CD-ROM
- The Contemporary Readers
- inTIME magazine
- Literature Classics CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Pantomime, TWE p. 895
- Differentiated Instruction: Character Interaction, TWE p. 897
- Differentiated Instruction: Using a Storyboard, TWE p. 899
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.W.9.2.2.f, LA.W.9.3.2.f, LA.W.9.3.2.d, LA.W.9.3.2.e, LA.W.9.3.2.f, LA.W.9.3.3.3.a, LA.W.9.3.3.3.g, LA.W.9.3.7.a, LA.W.9.3.7.b
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Objectives
• Analyzing setting
• Analyzing cultural content
• Using correct capitalization in writing

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
<th>LESSON-SPECIFIC INSTRUCTION</th>
<th>ASSESSMENT</th>
<th>INDEPENDENT READING</th>
<th>ENGLISH LANGUAGE LEARNERS (ELL)</th>
<th>SPECIAL NEEDS/STRATEGIC INTERVENTION</th>
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**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, pp. 904-915
- Unit 4 Resources, pp. 56-58
- Literary Elements Transparency 9

**Assessment**
- Selection Quick Checks, p. 80
- Selection Quick Checks (Spanish), p. 80
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 159-160
- Assessment by Learning Objectives, p. 44
- ExamView Assessment Suite CD-ROM, Marty, Act 2 Test

**Integrated Language Arts Instruction**
- TWE Vocabulary: Vocabulary File, TWE p. 904
- TWE Grammar and Language: Capitalization, TWE p. 904
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 59
- TWE Grammar and Language: Using Who and Whom, TWE p. 904

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: Setting, TWE p. 905

**OKLAHOMA STATE STANDARDS**
LA.RL.9.1.2, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.3.2.f, LA.RL.9.3.4.a, LA.RL.9.4.1.a, LA.W.9.2.2.d

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach: Cultural Context, TWE p. 905
- English Language Coach, pp. 7, 23, 39
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
- English Language Coach: Building Vocabulary, TWE p. 907
- English Language Coach: Writing for Many Cultures, TWE p. 909
- English Language Coach: Formal Versus Informal English, TWE p. 911
- English Language Coach: Cultural Context, TWE p. 913

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Linguistic, TWE p. 907
- Differentiated Instruction: Character Conflict, TWE p. 913
- Fluency Practice and Assessment
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing character
• Analyzing characterization
• Researching historical context of a text

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, pp. 916-922
Unit 4 Resources, pp. 59-61
Literary Elements Transparency 13

Assessment
Selection Quick Checks, p. 81
Selection Quick Checks (Spanish), p. 81
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 161-162
Assessment by Learning Objectives, p. 44
ExamView Assessment Suite CD-ROM, Marty, Act 3 Test

Integrated Language Arts Instruction
TWE Vocabulary: Vocabulary File, TWE p. 994
Grammar and Language Workbook
Leveled Vocabulary Development, p. 61

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
TWE Cultural History: Burlesque, TWE p. 922

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
LA.RL.9.3.1.a, LA.RL.9.3.2.b, LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.RL.9.4.1.c,
LA.RL.9.4.2.c, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.2.g,
LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1, LA.VL.9.1.2,
LA.VL.9.2.1, LA.VL.9.2.2, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Dialects, TWE p. 917
TWE English Language Coach, pp. 19, 35, 51
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE English Language Coach: Interpreting Dialogue,
TWE p. 921

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Reading Focus, TWE p. 919
Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Connecting to a literary text
• Analyzing a literary model
• Analyzing features of literary analysis essays

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

___ SE TWE Writing Workshop and TWE side notes, pp. 926-933
___  Unit 4 Resources, p. 63
___  Writing Workshop Transparencies 21-25: Literary Analysis

RETEACHING AND ENRICHMENT

___ TWE Literary History: Shakespeare's Sources, TWE p. 928
___ TWE Cultural History: Film Adaptations, TWE p. 927
___ TWE Writer's Technique: Persuasive Language, TWE p. 929
___ TWE Writer's Technique: Revising, TWE p. 932
___ TWE Writer's Technique: Presentation, TWE p. 933

OKLAHOMA STATE STANDARDS


TEACHING TOOLS AND RESOURCES

___  Glencoe Literature Web Site (www.glencoe.com)
___  TeacherWorks Plus CD-ROM
___  Rubrics for Assessing Student Writing, Listening, and Speaking
___  Presentation Plus! CD-ROM
___  Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

___ TWE English Language Coach: Transitional Expressions, TWE p. 931
___ TWE English Language Coach: Editing and Proofreading, TWE p. 933
LESSON PLAN AND RESOURCE MANAGER

Objectives
• Developing skills for making a literary analysis presentation
• Using effective listening techniques
• Focusing on specific presentation strategies such as pitch and tone of voice, posture, and eye contact

OKLAHOMA STATE STANDARDS
LA.OL.9.2.2, LA.OL.9.2.3

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
_____ SE TWE SE Lesson and TWE side notes, pp. 934-935
_____ Unit 4 Resources, pp. 64-65
Assessment
_____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 32-33

TEACHING TOOLS AND RESOURCES
_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Literature Classics CD-ROM
• inTIME magazine
• The Contemporary Readers
• Five-Star Stories
• Glencoe BookLink 3 CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

OKLAHOMA STATE STANDARDS
LA.W.9.2.6.a, LA.W.9.3.1.c, LA.W.9.3.1.e, LA.W.9.3.3.b, LA.W.9.3.3.d

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 938-943
Assessment
Selection and Unit Assessments, pp. 217-218

RETEACHING AND ENRICHMENT
ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking
Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Sentence Completion, TWE p. 941

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Oklahoma Lesson Plans  Course 4  109
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Understanding characteristics of epics and myths
• Identifying and exploring literary elements significant to the genres
• Analyzing the effect that these literary elements have upon the reader

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
______ SE  TWE Writing Workshop and TWE side notes, pp. 944–952
______  Literature Launchers: Pre-Reading Videos DVD, Unit 5
______  Literature Launchers Teacher’s Guide
   (on TeacherWorks Plus CD-ROM)
______  Unit 5 Resources, pp. 1–2
______  Active Learning and Note Taking Guide, pp. 164–173
   (On-Level)

RETEACHING AND ENRICHMENT
______  TWE Cultural History: TWE p. 948
______  TWE Writer’s Technique: TWE p. 950
______  Active Learning and Note Taking Guide, pp. 164–173
   (Enriched)
______  Unit 5 Resources, pp. 3–10

OKLAHOMA STATE STANDARDS
LA.RL.9.2.2.c, LA.RL.9.3.1.a, LA.RL.9.4.1.c, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______  TWE English Language Coach: Vocabulary Help, TWE p. 947
______  Active Learning and Note Taking Guide, pp. 164–173
   (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
______  Active Learning and Note Taking Guide, pp. 164–173
   (Adapted)
______  TWE Differentiated Instruction: Myth Making, TWE p. 949
______  TWE Differentiated Instruction: Identifying Characters, TWE p. 951
Part 1: Journeys

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Recognizing the archetype of the hero in literature
• Identifying the character traits of a hero
• Comparing works that express a universal theme

OKLAHOMA STATE STANDARDS
LA.RL.9.3.1.b, LA.RL.9.3.2.e, LA.RL.9.3.2.f

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Part Opener and TWE side notes, pp. 953–955
        Unit 5 Resources, p. 13

RETEACHING AND ENRICHMENT
        Literature Launchers: Pre-Reading Videos DVD, Unit 5
        Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES

        Glencoe Literature Web Site (www.glencoe.com)
        TeacherWorks Plus CD-ROM
        Presentation Plus! CD-ROM
        Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

LA.RL.9.3.1.b, LA.RL.9.3.2.e, LA.RL.9.3.2.f

OKLAHOMA STATE STANDARDS
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Reading and analyzing an essay about the oral tradition in ancient Greece
• Exploring the major characteristics of epic poetry
• Identifying the principle features of epic narrative structure and style

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

| SE | TWE | Literary History and TWE side notes, pp. 956–957 |
| Unit 5 Resources, pp. 16–17 |
| Active Learning and Note Taking Guide, pp. 178–181 (On-Level) |

RETEACHING AND ENRICHMENT

| Active Learning and Note Taking Guide, pp. 178–181 (Enriched) |

OKLAHOMA STATE STANDARDS
LA.RL.9.2.2.c

TEACHING TOOLS AND RESOURCES

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Presentation Plus! CD-ROM |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)


SPECIAL NEEDS/STRATEGIC INTERVENTION

| Active Learning and Note Taking Guide, pp. 178–181 (Adapted) |
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

SE  Student Edition  TWE  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  Lit. selection and TWE side notes, pp. 960–980
- Bellringer Options: Selection Focus Transparency 44
- Unit 5 Resources, pp. 18–20
- Literary Elements Transparency 82

Assessment
- Selection Quick Checks, p. 82
- Selection Quick Checks (Spanish), p. 82
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 163–164
- Assessment by Learning Objectives, p. 48
- ExamView Assessment Suite CD-ROM, The Odyssey, Part 1 Test

Integrated Language Arts Instruction
- TWE  Grammar and Language: Dashes, TWE p. 970
- TWE  Grammar and Language: Appositives, TWE p. 967
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 62
- Grammar and Language Transparency 64–65
- Vocabulary: Context Clues, TWE p. 971
- TWE  Grammar and Language: Simple Compound Sentences, TWE p. 978

RETEACHING AND ENRICHMENT

- Read Aloud, Think Aloud Transparencies 41–46: from The Odyssey, Part 1
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Cultural History: Greek Culture, TWE p. 969
- Cultural History: TWE p. 971, Greek Ships, TWE p. 970
- Language History: Greek Language, TWE p. 972

OKLAHOMA STATE STANDARDS
- LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.3.a, LA.RL.9.3.3.d, LA.OL.9.1.1

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Mythology, TWE p. 961
- English Language Coach, pp. 7, 23, 39
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Word Meanings, TWE p. 963
- English Language Coach: Poetic Language, TWE p. 965
- English Language Coach: Smithy, TWE p. 973
- English Language Coach: Interviewing, TWE p. 977

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Research, TWE p. 965
- Differentiated Instruction: Less-Proficient Readers, TWE p. 969
- Differentiated Instruction: Logical-Mathematical, TWE p. 971
- Differentiated Instruction: Learning Disabled TWE p. 975
- Reading in the Real World: Careers, TWE p. 976
- Skill Level Up! A Skills-Based Language Arts Game
from the Odyssey, Part 2

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________


Objectives
• Analyzing conflict
• Identifying sequence of events
• Writing an analysis of descriptive details

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 981–994
- Bellringer Options: Selection Focus Transparency 45
- Unit 5 Resources, pp. 21–23
- Literary Elements Transparency 3

Assessment
- Selection Quick Checks, p. 83
- Selection Quick Checks (Spanish), p. 83
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 165–166
- Assessment by Learning Objectives, p. 48
- ExamView Assessment Suite CD-ROM, The Odyssey, Part 2 Test

Integrated Language Arts Instruction
- TWE Grammar and Language: Participles and Participial Phrases, TWE p. 992
- TWE Grammar and Language: Adverb Clauses, TWE p. 986
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 63
- Grammar and Language Transparency 67

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Literary History: Journey to the Underworld, TWE p. 981
- TWE Cultural History: Scylla, TWE p. 986
- TWE Cultural History: Sirens, TWE p. 984
- TWE Literary History: Helios, TWE p. 988

OKLAHOMA STATE STANDARDS
- LA.RL.9.1.2, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.1.d, LA.RL.9.2.2.a, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.d, LA.RL.9.3.2.f, LA.W.9.1.1.a, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Greek Mythology, TWE p. 981
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Learning Disabled, TWE p. 983
- Reading in the Real World: Careers, TWE p. 985
- Differentiated Instruction: Linguistic Learners, TWE p. 987
- Differentiated Instruction: Intrapersonal Learners, TWE p. 989
- Differentiated Instruction: Advanced Learners, TWE p. 991
- Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 995–1008
- Bellringer Options: Selection Focus Transparency 46
- Unit 5 Resources, pp. 24–26
- Literary Elements Transparency 15

Assessment
- Selection Quick Checks, p. 84
- Selection Quick Checks (Spanish), p. 84
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 167–168
- Assessment by Learning Objectives, p. 48
- ExamView Assessment Suite CD-ROM, The Odyssey, Part 3 Test

Integrated Language Arts Instruction
- TWE Grammar and Language: Compound Predicates, TWE p. 1006
- Grammar and Language: Compatibility of Verb Tenses, TWE p. 1000
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 64
- Grammar and Language Transparency 68

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Writer’s Technique: Abstract vs. Concrete Language, TWE p. 996
- Cultural History: Weaving, TWE p. 1004
- Cultural History: Hospitality, TWE p. 998

OKLAHOMA STATE STANDARDS
LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.a, LA.RL.9.3.2.b, LA.RL.9.4.1.c LA.OL.9.2.1, LA.OL.9.2.2

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Hardships and Separations, TWE p. 995
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Building Reading Fluency: Performing, TWE p. 1001

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Less-Proficient Readers, TWE p. 997
- Differentiated Instruction: Spatial Learners, TWE p. 1008
- Differentiated Instruction: Legacy of Greek Heroes, TWE p. 1003
- Reading in the Real World: Careers, TWE p. 1005
- Skill Level Up! A Skills-Based Language Arts Game

OBJECTIVES
- Analyzing characterization
- Determining main idea and supporting details
- Understanding poetry

LESSON PLAN AND RESOURCE MANAGER


Objectives
• Analyzing plot
• Analyzing cause-and-effect relationships
• Connecting to the text through predictions

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. selection and TWE side notes, pp. 1009–1018
______ Bellringer Options: Selection Focus Transparency 47
______ Literary Elements Transparency 1

Assessment
______ Selection Quick Checks, p. 85
______ Selection Quick Checks (Spanish), p. 85
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 169–170
______ Assessment by Learning Objectives, p. 48
______ ExamView Assessment Suite CD-ROM, The Odyssey, Part 4 Test

Integrated Language Arts Instruction
______ TWE Grammar and Language: Noun Clauses, TWE p. 1018
______ Grammar and Language Workbook
______ Leveled Vocabulary Development, p. 65
______ Grammar and Language Transparency 69

RETEACHING AND ENRICHMENT
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
L.A.RL.9.2.1.d, L.A.RL.9.2.2.b, L.A.RL.9.3.2.b, L.A.RL.9.3.2.e,
L.A.RL.9.3.2.f, L.A.RL.9.3.4.a, L.A.RL.9.4.1.a, L.A.W.9.1.1.a, L.A.W.9.1.1.e,
L.A.OL.9.2.1, L.A.VL.9.3.1

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

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• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE English Language Coach: Compound Words, TWE p. 1009
______ English Language Coach, pp. 18, 34, 50
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment
______ TWE English Language Coach: Following the Action, TWE p. 1011

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ TWE Differentiated Instruction: Mood Music, TWE p. 1013
______ TWE Differentiated Instruction: Reading Aloud, TWE p. 1015
______ TWE Differentiated Instruction: Understanding Emotions, TWE p. 1017
______ Skill Level Up! A Skills-Based Language Arts Game
the Odyssey, Ithaca, An Ancient Gesture, and Waiting

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________


Objectives
• Identifying illusions
• Analyzing symbolism
• Using visuals to understand text

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, pp. 1024–1028
Bellringer Options: Selection Focus Transparency 48

Assessment
Selection Quick Checks, p. 86
Selection Quick Checks (Spanish), p. 86
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 171–172
Assessment by Learning Objectives, p. 48
ExamView Assessment Suite CD-ROM, The Odyssey, Ithaca, An Ancient Gesture, and Waiting from Penelopiad Test

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
Cultural History: Phoenicians, TWE p. 1025

OKLAHOMA STATE STANDARDS
LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach: Greek Mythology, TWE p. 1027
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Learning Disabled Students TWE p. 1025
Differentiated Instruction: Using Visuals, TWE p. 1027
Skill Level Up! A Skills-Based Language Arts Game

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LEADING IT ALL BEHIND

LESSON PLAN AND RESOURCE MANAGER

Name ________________________ Date __________ Class __________

Readability Scores: Dale-Chall: 7.9, DRP: 58, Lexile: 920

Objectives
• Responding to events in a text
• Expressing and supporting assertions about responses in a text
• Connecting to the text through predictions

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, pp. 1030–1034

Assessment
Selection Quick Checks, p. 87
Selection Quick Checks (Spanish), p. 87
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 173–174
Assessment by Learning Objectives, p. 48
ExamView Assessment Suite CD-ROM, Leaving It All Behind Test

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
TWE Cultural History: Shenzhen, TWE p. 1031

OKLAHOMA STATE STANDARDS
LA.RL.9.2.1.c, LA.RL.9.2.1.e, LA.RL.9.2.2.b, LA.RL.9.3.5, LA.RL.9.4.1.b,
LA.RL.9.4.1.c

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Alienation, TWE p. 1031
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Charting the Details, TWE p. 1031
TWE Reading in the Real World: Career, TWE p. 1033
Skill Level Up! A Skills-Based Language Arts Game
Over Hill and Under Hill from The Hobbit

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________ Date ___________________ Class __________


Objectives
- Analyzing motif
- Comparing and contrasting characters
- Using point of view to connect with major characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 1037–1044
- SE TWE Unit 5 Resources, pp. 32–34
- SE TWE Literary Elements Transparency 19

Assessment
- SE Selection Quick Checks, p. 88
- SE Selection Quick Checks (Spanish), p. 88
- SE Checkpoint Questions on Presentation Plus! CD-ROM
- SE Selection and Unit Assessments, pp. 175–176
- SE Assessment by Learning Objectives, p. 48
- SE ExamView Assessment Suite CD-ROM, Over Hill and Under Hill Test

Integrated Language Arts Instruction
- TWE Grammar and Language: Parentheses, TWE p. 1038
- TWE Grammar and Language Workbook
- TWE Leveled Vocabulary Development, p. 66

RETEACHING AND ENRICHMENT
- SE Revising with Style
- SE Sentence Diagramming
- SE Spelling Power
- SE Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS

LA.RL.9.1.2, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.d, LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.c, LA.W.9.1.1.d, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.4, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.2.7.d, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TWE TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
- TWE Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Reading Aloud, TWE p. 1037
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE Building Reading Fluency: Reading Aloud, TWE p. 1039

SPECIAL NEEDS/STRATEGIC INTERVENTION
- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Breaking Down a Passage, TWE p. 1037
- TWE Differentiated Instruction: Advanced Learners, TWE p. 1041
- TWE Differentiated Instruction: Three-Dimensional Representation, TWE p. 1043
- TWE Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Objectives**
- Comparing and contrasting versions of a story
- Relating to text through the graphic novel
- Understanding setting

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. selection and TWE side notes, pp. 1048–1052
- **Unit 5 Resources**, p. 35
- **Literary Elements Transparency** 9

**Assessment**
- **Selection Quick Checks**, p. 89
- **Selection Quick Checks (Spanish)**, p. 89
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments**, pp. 177–178
- **Assessment by Learning Objectives**, p. 48
- **ExamView Assessment Suite CD-ROM, The Hobbit Test**

**Integrated Language Arts Instruction**
- **Grammar and Language Workbook**

**RETEACHING AND ENRICHMENT**
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game**

**OKLAHOMA STATE STANDARDS**
- LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.4.1.c

**TEACHING TOOLS AND RESOURCES**
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **English Language Coach: Connotation and Detonation**, TWE p. 1049
- **English Language Coach**, pp. 11, 27, 43
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**
- **English Language Coach, TWE p. 1051**

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Differentiated Instruction: Visual Learning, TWE p. 1049**
- **Differentiated Instruction: Auditory Learners, TWE p. 1051**
- **Skill Level Up! A Skills-Based Language Arts Game**

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**Part 2: Courage and Cleverness**

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**Objectives**
- Analyzing characters and identifying basic conflicts
- Recognizing and interpreting archetypes symbols
- Understanding and identifying characteristics of myths

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
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<tbody>
<tr>
<td>_____ SE TWE</td>
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<tr>
<td>_____</td>
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</tbody>
</table>

**RETEACHING AND ENRICHMENT**

| _____ | Literature Launchers: Pre-Reading Videos DVD, Unit 5 |
| _____ | Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM) |

**OKLAHOMA STATE STANDARDS**

LA.RL.9.3.1.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.3

**TEACHING TOOLS AND RESOURCES**

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Presentation Plus! CD-ROM |
| Visual Literacy/Fine Art Transparencies |

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Objectives**
- Analyzing plot pattern archetype
- Identifying genre
- Considering universal themes in world literature

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- [SE TWE] Lit. selection and TWE side notes, pp. 1058–1063
- [ ] Unit 5 Resources, pp. 39–41
- [ ] Literary Elements Transparency 97

**Assessment**
- [ ] Selection Quick Checks, p. 90
- [ ] Selection Quick Checks (Spanish), p. 90
- [ ] Checkpoint Questions on Presentation Plus! CD-ROM
- [ ] Selection and Unit Assessments, pp. 179–180
- [ ] Assessment by Learning Objectives, p. 53
- [ ] ExamView Assessment Suite CD-ROM, Perseus Test

**Integrated Language Arts Instruction**
- [ ] Grammar and Language Workbook
- [ ] Leveled Vocabulary Development, p. 67

**RETEACHING AND ENRICHMENT**
- [ ] Revising with Style
- [ ] Sentence Diagraming
- [ ] Spelling Power
- [ ] Skill Level Up! A Skills-Based Language Arts Game
- [SE TWE] Literary History, TWE p. 1059
- [SE TWE] Literary History: The Quest, TWE p. 1060
- [SE TWE] Literary History: Hercules, TWE p. 1062
- [SE TWE] Literary History: Mythical Sisters, TWE p. 1061

**OKLAHOMA STATE STANDARDS**

LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.1.a, LA.RL.9.3.2.e,
LA.RL.9.3.4.a, LA.RL.9.3.5, LA.RL.9.4.1.a, LA.RL.9.4.1.c, LA.RL.9.4.2.c,
LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.5,
LA.W.9.2.1.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.W.9.3.1.d,
LA.Ol.9.2.1, LA.VL.9.3.1

**TEACHING TOOLS AND RESOURCES**
- [ ] Glencoe Literature Web Site (www.glencoe.com)
- [ ] TeacherWorks Plus CD-ROM
- [ ] Rubrics for Assessing Student Writing, Listening, and Speaking
- [ ] Block Scheduling Guide on TeacherWorks Plus CD-ROM
- [ ] Vocabulary PuzzleMaker CD-ROM
- [ ] Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- [ ] English Language Coach: Character Chart, TWE p. 1059
- [ ] English Language Coach, pp. 14, 24, 46
- [ ] Listening Library CD
- [ ] Spanish Listening Library CD
- [ ] Listening Library Sourcebook: Strategies and Activities
- [ ] Fluency Practice and Assessment
- [SE TWE] Build Reading Fluency: Reading Aloud, TWE p. 1059
- [ ] English Language Coach: Multiple Meaning Words, TWE p. 1063

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- [ ] Listening Library CD
- [ ] Listening Library Sourcebook: Strategies and Activities
- [ ] Differentiated Instruction: Reading Verse, TWE p. 1059
- [ ] Differentiated Instruction: Mythological Relationships, TWE p. 1061
- [ ] Skill Level Up! A Skills-Based Language Arts Game
The Fenris Wolf

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
• Analyzing image archetype
• Interpreting imagery
• Exploring major themes in mythology and world literature

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

SE TWE Lit. selection and TWE side notes, pp. 1069–1071

SE TWE Unit 5 Resources, pp. 42–44

SE TWE Literary Elements Transparency 97

Assessment

Selection Quick Checks, p. 91

Selection Quick Checks (Spanish), p. 91

Checkpoint Questions on Presentation Plus! CD-ROM

Selection and Unit Assessments, pp. 181–182

Assessment by Learning Objectives, p. 53

ExamView Assessment Suite CD-ROM, The Ferris Wolf Test

Integrated Language Arts Instruction

Grammar and Language Workbook

Leveled Vocabulary Development, p. 68

RETEACHING AND ENRICHMENT

Revising with Style

Sentence Diagraming

Spelling Power

Skill Level Up! A Skills-Based Language Arts Game

SE TWE Literary History: Odin in Mythology, TWE p. 1069

OKLAHOMA STATE STANDARDS
LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.c, LA.RL.9.3.5, LA.W.9.1.3,
LA.W.9.2.7.a, LA.W.9.2.7.b

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Rubrics for Assessing Student Writing, Listening, and Speaking

Block Scheduling Guide on TeacherWorks Plus CD-ROM

Vocabulary PuzzleMaker CD-ROM

Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Connotations, TWE p. 1069

TWE English Language Coach, pp. 11, 27, 43

Listening Library CD

Spanish Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: Visualization, TWE p. 1069

TWE Differentiated Instruction: Prose into a Poem,
TWE p. 1071

TWE Skill Level Up! A Skills-Based Language Arts Game
# Lesson Plan and Resource Manager

**Coyote and Crow**

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Dale-Chall: 3.8, DRP: 42, Lexile: 510

**Objectives**
- Analyzing character archetype
- Activating prior knowledge
- Summarizing

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. selection and TWE side notes, p. 1076
- **SE** Unit 5 Resources, pp. 45–46
- **TWE** Literary Elements Transparency 97

**Assessment**
- **SE** Selection Quick Checks, p. 92
- **SE** Selection Quick Checks (Spanish), p. 92
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 183–184
- **TWE** Assessment by Learning Objectives, p. 53
- **TWE** ExamView Assessment Suite CD-ROM, Coyote and Crow Test

**Integrated Language Arts Instruction**
- **SE** Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**
- **SE** Revising with Style
- **SE** Sentence Diagramming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
- **TWE** Literary History: Coyote, TWE p. 1076

**OKLAHOMA STATE STANDARDS**
- LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.e, LA.RL.9.3.5,
  LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b

**TEACHING TOOLS AND RESOURCES**
- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

**INDEPENDENT READING**
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- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Readability Scores: Dale-Chall: 6.9,  DRP: 56, Lexile: 1010

Objectives
• Analyzing theme archetype
• Connecting to personal experience
• Exploring universal themes in myths and world literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE  Lit. selection and TWE side notes, pp. 1080–1084

SE  Unit 5 Resources, pp. 47–49

TWE  Literary Elements Transparency 97

Assessment

SE  Selection Quick Checks, p. 93

TWE  Selection Quick Checks (Spanish), p. 93

SE  Checkpoint Questions on Presentation Plus! CD-ROM

TWE  Selection and Unit Assessments, pp. 185–186

TWE  Assessment by Learning Objectives, p. 53

TWE  ExamView Assessment Suite CD-ROM, Vasilisa of the Golden Braid and Ivan the Pea Test

Integrated Language Arts Instruction

Grammar and Language Workbook

Leveled Vocabulary Development, p. 69

RETEACHING AND ENRICHMENT

SE  Revising with Style

TWE  Sentence Diagraming

SE  Spelling Power

TWE  Skill Level Up! A Skills-Based Language Arts Game

TWE  Cultural History: Baba Yaga, TWE p. 1082

TWE  Language History: Mead, TWE p. 1083

TWE  Cultural History: Dragons, TWE p. 1081

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Rubrics for Assessing Student Writing, Listening, and Speaking

Block Scheduling Guide on TeacherWorks Plus CD-ROM

Vocabulary PuzzleMaker CD-ROM

Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE  English Language Coach: Unfamiliar Words, TWE p. 1081

Listening Library CD

Spanish Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: Fairy-Tale Checklist, TWE p. 1081

Reading in the Real World: College, TWE p. 1083

Differentiated Instruction: Sketching the Scene, TWE p. 1083

Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS

LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.a, LA.RL.9.3.2.c, LA.RL.9.3.2.e, LA.RL.9.3.5, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.c, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1
**Sweet Betsy from Pike**

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**Objectives**
- Analyzing a ballad
- Analyzing archetypes
- Considering universal themes in a variety of texts

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. selection and TWE side notes, p. 1089
- **SE** Unit 5 Resources, pp. 51–52
- **Transparency** Literary Elements Transparency 54

**Assessment**
- **SE** Selection Quick Checks, p. 94
- **SE** Selection Quick Checks (Spanish), p. 94
- **CD-ROM** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 187–188
- **CD-ROM** Assessment by Learning Objectives, p. 53
- **CD-ROM** ExamView Assessment Suite CD-ROM, Sweet Betsy from Pike Test

**Integrated Language Arts Instruction**
- **Grammar and Language Workbook**

**RETEACHING AND ENRICHMENT**
- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power
- **CD-ROM** Skill Level Up! A Skills-Based Language Arts Game
- **TWE** Cultural History: California Gold Rush, TWE p. 1089

**OKLAHOMA STATE STANDARDS**

LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.1.b, LA.RL.9.3.2.f, LA.RL.9.3.3.c, LA.RL.9.3.5, LA.RL.9.4.1.c, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1, LA.VL.9.3.1

**TEACHING TOOLS AND RESOURCES**

- **www.glencoe.com** Glencoe Literature Web Site
- **TWE** TeacherWorks Plus CD-ROM
- **CD-ROM** Rubrics for Assessing Student Writing, Listening, and Speaking
- **CD-ROM** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **CD-ROM** Vocabulary PuzzleMaker CD-ROM
- **CD-ROM** Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach: Historical Context, TWE p. 1089
- **TWE** English Language Coach, pp. 7, 23, 39
- **CD-ROM** Listening Library CD
- **CD-ROM** Spanish Listening Library CD
- **CD-ROM** Listening Library Sourcebook: Strategies and Activities
- **CD-ROM** Fluency Practice and Assessment

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **CD-ROM** Listening Library CD
- **CD-ROM** Listening Library Sourcebook: Strategies and Activities
- **TWE** Differentiated Instruction: Illustrating the Song, TWE p. 1089
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
# LESSON PLAN AND RESOURCE MANAGER

**Name** ________________________________________  **Date** ___________________  **Class** __________

## Objectives
- Following the steps of the writing process in composing a research paper
- Understanding the use of primary and secondary sources
- Using evidence to support a thesis statement

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE TWE** Writing Workshop and TWE side notes, pp. 1092–1101
- **TWE** Unit 5 Resources, p. 54
- **TWE** Writing Workshop Transparencies 26–30: Research Paper

## RETEACHING AND ENRICHMENT
- **TWE** Cultural History: Edward R. Murrow, TWE p. 1093
- **TWE** Political History: Rosie the Riveter Memorial, TWE p. 1094
- **TWE** Writer’s Technique: Gurganus on Revision, TWE p. 1100

## OKLAHOMA STATE STANDARDS
- LA.RL.9.2.3.c, LA.RL.9.4.1.a, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.c, LA.W.9.1.1.d, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.6, LA.W.9.2.2.a, LA.W.9.2.2.b, LA.W.9.2.2.c, LA.W.9.2.2.d, LA.W.9.2.2.g, LA.W.9.2.5.c, LA.W.9.2.10, LA.W.9.3.2.a

## TEACHING TOOLS AND RESOURCES
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking** pp. 14–15
- **Presentation Plus! CD-ROM**
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Glencoe Online Essay Grader** (www.glencoe.com)

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

## ENGLISH LANGUAGE LEARNERS (ELL)
- **TWE** English Language Coach: Finding and Recording Information, TWE p. 1093
- **TWE** English Language Coach: Diction, TWE p. 1097
- **TWE** Building Reading Frequency: Reading for Comprehension, TWE p. 1099
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Preparing an expository presentation  
• Using visual aids in a presentation  
• Developing speaking and listening skills

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_______ SE  TWE  SE Lesson and TWE side notes, pp. 1102–1103
_______  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 34–35

Assessment
_______ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 34–35

OKLAHOMA STATE STANDARDS
LA.W.9.2.2.e, LA.OL.9.2.2, LA.OL.9.2.3, LA.VL.9.2.1, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
_______ Glencoe Literature Web Site (www.glencoe.com)
_______ TeacherWorks Plus CD-ROM
_______ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

OKLAHOMA STATE STANDARDS
LA.W.9.2.6.a, LA.W.9.3.1.c, LA.W.9.3.3.d

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Recognizing Synonyms, TWE p. 1109

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE SE Lesson and TWE side notes, pp. 1106–1111
Assessment
- Selection and Unit Assessments, pp. 219–220

RETEACHING AND ENRICHMENT
- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM
Unit 6: Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date ___________ Class __________

Objectives
• Understanding characteristics of mysteries, modern fables, and science fiction
• Identifying and exploring literary elements significant to the genres
• Analyzing the effect that these literary elements have upon the reader

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

- TWE Unit Opener and TWE side notes, pp. 1112–1120
- TWE Literature Launchers: Pre-Reading Videos DVD, Unit 6
- TWE Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)
- TWE Unit 6 Resources, pp. 1–2
- TWE Active Learning and Note Taking Guide, pp. 196–205 (On-Level)

TEACHING TOOLS AND RESOURCES

- TWE Glencoe Literature Web Site (www.glencoe.com)
- TWE TeacherWorks Plus CD-ROM
- TWE Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Role Play, TWE p. 1115
- TWE English Language Coach: Visualization, TWE p. 1119
- TWE Active Learning and Note Taking Guide, pp. 196–205 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- TWE Active Learning and Note Taking Guide, pp. 196–205
- TWE Differentiated Instruction, TWE p. 1117

OKLAHOMA STATE STANDARDS

LA.RL.9.2.2.c, LA.RL.9.3.1.a, LA.RL.9.4.1.c
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Recognizing and interpreting imagery and figurative language such as metaphor, simile, and personification
• Analyzing the effects of imagery and figurative language and explaining their appeal
• Examining the relationships between an author’s style, literary form, and intended impact on the reader

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
______ SE TWE Part Opener and TWE side notes, pp. 1121–1123
______   Unit 6 Resources, p. 13

RETEACHING AND ENRICHMENT
______ Literature Launchers: Pre-Reading Videos DVD, Unit 6
______ Literature Launchers Teacher’s Guide
          (on TeacherWorks Plus CD-ROM)

OKLAHOMA STATE STANDARDS
LA.RL.9.3.1.b, LA.RL.9.3.2.c, LA.RL.9.3.3.a, LA.VL.9.3.1

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM
______ Visual Literacy/Fine Art Transparencies

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 8.3,
DRP: 63, Lexile: 1240

Objectives
• Analyzing suspense
• Identifying assumptions
• Analyzing symbolism

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE  TWE Lit. selection and TWE side notes, pp. 1126–1134
   Bellringer Options: Selection Focus Transparency 49
   Unit 6 Resources, pp. 16–18
   Literary Elements Transparency 7
Assessment
   Selection Quick Checks, p. 95
   Selection Quick Checks (Spanish), p. 95
   Checkpoint Questions on Presentation Plus! CD-ROM
   Selection and Unit Assessments, pp. 189–190
   Assessment by Learning Objectives, p. 57
   ExamView Assessment Suite CD-ROM, The Sentinel Test

Integrated Language Arts Instruction
TWE  Vocabulary: Style and Words with Prefixes, TWE p. 1130
   Grammar and Language Workbook
   Leveled Vocabulary Development, p. 70
   Grammar and Language Transparency 70

RETEACHING AND ENRICHMENT
   Revising with Style
   Sentence Diagraming
   Spelling Power
   Skill Level Up! A Skills-Based Language Arts Game
TWE  Language History: Hoarfrost, TWE p. 1127
   Writer’s Technique: Personification, TWE p. 1128
TWE  Language History: Goose Chase, TWE p. 1130
TWE  Literary History: Eratosthenes, TWE p. 1131

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
LA.RL.9.2.4.c, LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.4.1.c,
LA.RL.9.4.2.c, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3,
LA.W.9.1.5, LA.W.9.2.2.g, LA.W.9.2.5.a, LA.W.9.2.7.a, LA.W.9.2.7.b,
LA.W.9.2.7.c, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
   Glencoe Literature Web Site (www.glencoe.com)
   TeacherWorks Plus CD-ROM
   Rubrics for Assessing Student Writing, Listening, and Speaking
   Block Scheduling Guide on TeacherWorks Plus CD-ROM
   Vocabulary PuzzleMaker CD-ROM
   Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
   TWE  English Language Coach: Scientific Terms, TWE p. 1127
   TWE  English Language Coach, pp. 16, 32, 48
   Listening Library CD
   Spanish Listening Library CD
   Listening Library Sourcebook: Strategies and Activities
   Fluency Practice and Assessment
   TWE  English Language Coach: Making Discoveries, TWE p. 1131

SPECIAL NEEDS/STRATEGIC INTERVENTION
   Listening Library CD
   Listening Library Sourcebook: Strategies and Activities
   Differentiated Instruction: Character Traits, TWE p. 1127
   Differentiated Instruction: Solving Math Problems, TWE p. 1129
   Differentiated Instruction: Learning Latin, TWE p. 1131
   Reading in the Real World: Career, p. TWE p. 1133
   Reading in the Real World: Reading Aloud, p. 1133
   Skill Level Up! A Skills-Based Language Arts Game
### LESSON PLAN AND RESOURCE MANAGER

**2001: A Space Odyssey**

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Dale-Chall: 6.8, DRP: 62, Lexile: 940

**Objectives**
- Evaluating argument
- Identifying and analyzing motif
- Comparing and contrasting characters

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. selection and TWE side notes, pp. 1138–1140
- **Unit 6 Resources,** p. 19
- **Literary Elements Transparency** 39

**Assessment**
- **Selection Quick Checks,** p. 96
- **Selection Quick Checks (Spanish),** p. 96
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments,** pp. 191-192
- **Assessment by Learning Objectives,** p. 57
- **ExamView Assessment Suite CD-ROM, 2001: A Space Odyssey Test**

**Integrated Language Arts Instruction**
- **Grammar and Language Workbook**

**RETEACHING AND ENRICHMENT**

- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **TWE Cultural History:** Stanley Kubrick, TWE p. 1138

**TEACHING TOOLS AND RESOURCES**

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Skill Level Up! A Skills-Based Language Arts Game**

**OKLAHOMA STATE STANDARDS**

LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.c, LA.RL.9.4.1.c, LA.RL.9.4.2.a, LA.RL.9.4.2.d, LA.W.9.3.2.c
He—y, Come On Ou—t!

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________


Objectives
• Analyzing moral
• Connecting to contemporary issues
• Using point of view to connect with major characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
  — SE TWE Lit. selection and TWE side notes, pp. 1144–1147
  — Bellringer Options: Selection Focus Transparency 50
  — Unit 6 Resources, pp. 21–23
  — Literary Elements Transparency 22

Assessment
  — Selection Quick Checks, p. 97
  — Selection Quick Checks (Spanish), p. 97
  — Checkpoint Questions on Presentation Plus! CD-ROM
  — Selection and Unit Assessments, pp. 193–194
  — Assessment by Learning Objectives, p. 57
  — ExamView Assessment Suite CD-ROM, He—y, Come On Ou—t! Test

Integrated Language Arts Instruction
  — Grammar and Language Workbook
  — Leveled Vocabulary Development, p. 71

RETEACHING AND ENRICHMENT
  — Revising with Style
  — Sentence Diagraming
  — Spelling Power
  — Skill Level Up! A Skills-Based Language Arts Game
  — TWE Writer’s Technique: Understatement, TWE p. 1145

OKLAHOMA STATE STANDARDS

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.a, LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.1.3, LA.OL.9.2.1, LA.OL.9.2.2

TEACHING TOOLS AND RESOURCES

  — Glencoe Literature Web Site (www.glencoe.com)
  — TeacherWorks Plus CD-ROM
  — Rubrics for Assessing Student Writing, Listening, and Speaking
  — Block Scheduling Guide on TeacherWorks Plus CD-ROM
  — Vocabulary PuzzleMaker CD-ROM
  — Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
  • Glencoe Literature Library
  • The Contemporary Readers
  • Literature Anthologies
  • inTIME magazine
  • Five-Star Stories
  • Literature Classics CD-ROM
  • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

  — TWE English Language Coach: Making Discoveries, TWE p. 1145
  — Listening Library CD
  — Spanish Listening Library CD
  — Listening Library Sourcebook: Strategies and Activities
  — Fluency Practice and Assessment
  — TWE English Language Coach: Learning About Bureaucracy, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

  — Listening Library CD
  — Listening Library Sourcebook: Strategies and Activities
  — TWE Differentiated Instruction: Tracking Story Events, TWE p. 1147
  — Skill Level Up! A Skills-Based Language Arts Game

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The Rule of Names

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________________ Class __________


Objectives
• Analyzing humor
• Analyzing sensory details
• Analyzing characters and identifying basic conflicts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, pp. 1152–1160
SE Unit 6 Resources, pp. 24–26
SE Literary Elements Transparency 109

Assessment
SE Selection Quick Checks, p. 98
SE Selection Quick Checks (Spanish), p. 98
SE Checkpoint Questions on Presentation Plus! CD-ROM
SE Selection and Unit Assessments, pp. 195–196
SE Assessment by Learning Objectives, p. 57
SE ExamView Assessment Suite CD-ROM, The Rule of Names Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Development, p. 72

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game
TWE Writer’s Technique: Disregarding Conventions, TWE p. 1153
TWE Writer’s Technique: Capitalization for Effect, TWE p. 1154
TWE Cultural History: Goody, TWE p. 1155
TWE Writer’s Technique: Indirect Characterization, TWE p. 1156

OKLAHOMA STATE STANDARDS
LA.RL.9.1.1, LA.RL.9.1.3, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.b, LA.RL.9.3.2.c, LA.RL.9.3.2.f, LA.RL.9.3.5, LA.RL.9.4.1.a, LA.RL.9.4.1.c, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1, LA.VL.9.1.2, LA.VL.9.2.1

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Setting and Character, TWE p. 1153
TWE Listening Library CD
TWE Spanish Listening Library CD
TWE Listening Library Sourcebook: Strategies and Activities
TWE Fluency Practice and Assessment
TWE English Language Coach: Dialect, TWE p. 1155
TWE English Language Coach: Mastering Pronunciation and Meaning, TWE p. 1157
TWE English Language Coach: Transition, TWE p. 1159

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Listening Library CD
TWE Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Visualizing Place and Character, TWE p. 1153
TWE Differentiated Instruction: Reader’s Log, TWE p. 1155
TWE Differentiated Instruction: Read Aloud, TWE p. 1157
TWE Differentiated Instruction: Multiple Timelines, TWE p. 1159
TWE Skill Level Up! A Skills-Based Language Arts Game

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## In Memoriam, Purchase, and A World Without Memory

### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ________________________________________</th>
<th>Date ___________________</th>
<th>Class __________</th>
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### Readability Scores:
- **In Memoriam**: Dale-Chall: 4.8, DRP: 54, Lexile: 650
- **A World Without Memory**: Dale-Chall: 6.8, DRP: 58, Lexile: 1090

### Objectives
- Analyzing dialogue
- Comparing and contrasting characters
- Exploring universal themes in myths and world literature

### OKLAHOMA STATE STANDARDS
- LA.RL.9.1.2, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.3.2.d, LA.RL.9.3.2.e, LA.RL.9.3.2.f, LA.RL.9.3.4.a, LA.RL.9.4.1.c, LA.W.9.1.3, LA.W.9.2.5.b, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.OL.9.2.1

### TEACHING TOOLS AND RESOURCES
- [Glencoe Literature Web Site](www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

### INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**

### SPECIAL NEEDS/STRATEGIC INTERVENTION
- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **TeacherWraparound Edition Differentiated Instruction: Creating Diagrams**, TWE p. 1167
- **TeacherWraparound Edition Differentiated Instruction: Group Discussion**, TWE p. 1169
- **TeacherWraparound Edition Differentiated Instruction: Reading Dialogue**, TWE p. 1169
- **TeacherWraparound Edition Differentiated Instruction: Writing Books of Life**, TWE p. 1169
- **Skill Level Up! A Skills-Based Language Arts Game**

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- Lit. selection and TWE side notes, pp. 1167–1176
- Literary Elements Transparency 17

#### Assessment
- Selection Quick Checks, p. 99
- Selection Quick Checks (Spanish), p. 99
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 197–198
- Assessment by Learning Objectives, p. 57
- ExamView Assessment Suite CD-ROM, In Memoriam, Purchase, and A World Without Memory Test

#### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 73

### RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game
- Literary History: Einstein’s Dream, TWE p. 1176
The Golden Kite, the Silver Wind

LESSON PLAN AND RESOURCE MANAGER

Name __________________________  Date __________________  Class __________

Readability Scores: Dale-Chall: 7.1, DRP: 55, Lexile: 1030

Objectives
- Analyzing allegory
- Evaluating figures of speech
- Making personal connections to literature

ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
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<tr>
<td>SE  TWE Lit. selection and TWE side notes, pp. 1180–1183</td>
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<tr>
<td>Unit 6 Resources, pp. 31–33</td>
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<td>Literary Elements Transparency 92</td>
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<td>Selection Quick Checks, p. 100</td>
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<tr>
<td>Selection Quick Checks (Spanish), p. 100</td>
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<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
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<td>Selection and Unit Assessments, pp. 199–200</td>
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<td>Assessment by Learning Objectives, p. 57</td>
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<td>ExamView Assessment Suite CD-ROM, The Golden Kite, the Silver Wind</td>
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Integrated Language Arts Instruction

| Grammar and Language Workbook |
| Leveled Vocabulary Development, p. 74 |

RETEACHING AND ENRICHMENT

| Revising with Style |
| Sentence Diagraming |
| Spelling Power |
| Skill Level Up! A Skills-Based Language Arts Game |

OKLAHOMA STATE STANDARDS

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b, LA.RL.9.2.3.a, LA.RL.9.2.3.b, LA.RL.9.2.3.c, LA.RL.9.2.3.f, LA.RL.9.3.3.a, LA.RL.9.3.3.d, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e, LA.W.9.1.3, LA.W.9.2.2.a, LA.W.9.2.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.d, LA.OL.9.2.1 |

TEACHING TOOLS AND RESOURCES

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Rubrics for Assessing Student Writing, Listening, and Speaking |
| Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| Vocabulary PuzzleMaker CD-ROM |
| Presentation Plus! CD-ROM |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| English Language Coach: Words That Set the Tone, TWE p. 1181 |
| Listening Library CD |
| Spanish Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Fluency Practice and Assessment |
| Building Reading Fluency: Reading Dialogue, TWE p. 1183 |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Skill Level Up! A Skills-Based Language Arts Game |
Part 2: Revealing the Concealed

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________ Date ___________________ Class __________

Objectives
• Understanding and analyzing a variety of literary texts
• Identifying the character traits of a hero
• Identifying the effect of artistic elements within a text such as style, word choice, tone, and mood

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
  _____ SE  TWE  Part Opener and TWE side notes, pp. 1187–1189
  _____  Class  Unit 6 Resources, p. 34

RETEACHING AND ENRICHMENT
  _____  Literature Launchers: Pre-Reading Videos DVD, Unit 6
  _____  Literature Launchers Teacher’s Guide
  on TeacherWorks Plus CD-ROM

TEACHING TOOLS AND RESOURCES
  _____  Glencoe Literature Web Site (www.glencoe.com)
  _____  TeacherWorks Plus CD-ROM
  _____  Presentation Plus! CD-ROM
  _____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
  _____  TWE  English Language Coach: Building Background,
  TWE p. 1187

OKLAHOMA STATE STANDARDS
LA.RL.9.3.1.b, LA.RL.9.3.2.b, LA.RL.9.3.3.c
# The Mystery of Hunter’s Lodge

## LESSON PLAN AND RESOURCE MANAGER

**Name ________________________  Date ___________________  Class __________**

**LESSON PLAN AND RESOURCE MANAGER**

**Readability Scores:** Dale-Chall: 6.1, DRP: 54, Lexile: 940

**Objectives**
- Analyzing motivation
- Analyzing details
- Reading to be entertained and to appreciate a writer’s craft

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, pp. 1192–1200
- **Workbook** Unit 6 Resources, pp. 37–39
- **Transparency** Literary Elements Transparency 16

#### Assessment
- **Selection Quick Checks**, p. 101
- **Selection Quick Checks (Spanish)**, p. 101
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments**, pp. 201–202
- **Assessment by Learning Objectives**, p. 62
- **ExamView Assessment Suite CD-ROM**, The Mystery of Hunter’s Lodge Test

#### Integrated Language Arts Instruction
- **Grammar and Language Workbook**
- **Leveled Vocabulary Development**, p. 75

### RETEACHING AND ENRICHMENT

- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **TWE** Literary History: Queen of Crime, TWE p. 1192
- **TWE** Writer’s Technique, TWE p. 1196
- **TWE** Cultural History: Scotland Yard, TWE p. 1197

### ENGLISH LANGUAGE LEARNERS (ELL)

- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**
- **TWE** Building Reading Fluency, TWE p. 1199

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **TWE** Differentiated Instruction: Drawing a Timeline, TWE p. 1193
- **TWE** Differentiated Instruction: Keeping a Journal, TWE p. 1195
- **TWE** Reading in the Real World: Career, TWE p. 1197
- **Skill Level Up! A Skills-Based Language Arts Game**

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**OKLAHOMA STATE STANDARDS**

- LA.RL.9.1.1
- LA.RL.9.1.3
- LA.RL.9.2.1.b
- LA.RL.9.2.1.c
- LA.RL.9.2.2.a
- LA.RL.9.2.2.b
- LA.RL.9.3.2.c
- LA.RL.9.3.2.e
- LA.RL.9.3.2.f
- LA.W.9.1.1.a
- LA.W.9.1.1.e
- LA.W.9.1.3
- LA.W.9.2.7.a
- LA.W.9.2.7.b
- LA.OL.9.2.1

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

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**TEACHING TOOLS AND RESOURCES**

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Readability Scores: Dale-Chall: 8.1, DRP: 60,
Lexile: 910

Objectives
• Analyzing plot
• Reviewing and summarizing
• Previewing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 1205–1220
- SE  TWE Unit 6 Resources, pp. 40–42
- TWE Literary Elements Transparency 1

Assessment
- Selection Quick Checks, p. 102
- Selection Quick Checks (Spanish), p. 102
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 203–205
- Assessment by Learning Objectives, p. 62
- TWE ExamView Assessment Suite CD-ROM, The Adventure of the President’s Half Disme Test

Integrated Language Arts Instruction
- TWE Grammar and Language: Confusing Word Pairs, TWE p. 1214
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 76
- TWE Grammar and Language: Using Dashes, TWE p. 1218
- TWE Grammar and Language: Interjections, TWE p. 1220

RETEACHING AND ENRICHMENT
- The Adventure of the President’s Half Disme: Read Aloud, Think Aloud Transparencies 47–72
- Revising with Style
- Sentence Diagraming
- Spelling Power
- TWE Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: Almanac, TWE p. 1218

OKLAHOMA STATE STANDARDS
LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
LA.RL.9.2.2.c, LA.RL.9.2.3.a, LA.RL.9.3.2.b, LA.RL.9.3.2.f,
LA.RL.9.3.3.b, LA.RL.9.4.2.a, LA.W.9.1.1.a, LA.W.9.1.1.e, LA.W.9.1.1.f,
LA.W.9.3.2.g, LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.3.2.c,
LA.OL.9.1.3, LA.OL.9.2.1

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Background, TWE p. 1205
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Setting, TWE p. 1207
- TWE English Language Coach: Unusual Meanings, TWE p. 1207
- TWE English Language Coach: End Marks, TWE p. 1213
- TWE Building Reading Fluency: Tone of Voice, TWE p. 1215
- TWE English Language Coach: Using a Dictionary, TWE p. 1207

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Listening, TWE p. 1205
- TWE Differentiated Instruction: Sequence of Events, TWE p. 1211
- TWE Differentiated Instruction: Television News Programs, TWE p. 1219
- TWE Skill Level Up! A Skills-Based Language Arts Game
Lost Apes of the Congo

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 8.8, DRP: 61, Lexile: 1020

Objectives
- Evaluating credibility
- Reading and analyzing a magazine article
- Determining if the article reflects bias by the author

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- Lit. selection and TWE side notes, pp. 1224–1226
- Unit 6 Resources, p. 43

Assessment
- Selection Quick Checks, p. 103
- Selection Quick Checks (Spanish), p. 103
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 205–206
- Assessment by Learning Objectives, p. 62
- ExamView Assessment Suite CD-ROM, Lost Apes of the Congo Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS
- LA.RL.9.2.1.c, LA.RL.9.2.1.e, LA.RL.9.2.2.b, LA.RL.9.4.1.b, LA.RL.9.4.1.c, LA.RL.9.4.2.b, LA.RL.9.4.2.d

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Context Clues, TWE p. 1225
- English Language Coach, pp. 7, 23, 39
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE  TWE Lit. selection and TWE side notes, pp. 1229–1244
- SE  TWE Unit 6 Resources, pp. 44–46
- SE  TWE Literary Elements Transparency 6

Assessment

- SE  TWE Selection Quick Checks, p. 104
- SE  TWE Selection Quick Checks (Spanish), p. 104
- SE  TWE Checkpoint Questions on Presentation Plus! CD-ROM
- SE  TWE Selection and Unit Assessments, pp. 207–208
- SE  TWE Assessment by Learning Objectives, p. 62
- SE  TWE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- TWE Grammar and Language: Personal Pronouns, TWE p. 1218
- TWE Grammar and Language Workbook
- TWE Leveled Vocabulary Development, p. 77
- TWE Grammar and Language: Recognizing Nouns, TWE p. 1238
- TWE Grammar and Language: Irregular Verbs, TWE p. 1242

RETEACHING AND ENRICHMENT

- SE  TWE Revising with Style
- SE  TWE Sentence Diagraming
- SE  TWE Spelling Power
- SE  TWE Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES

- SE  TWE Glencoe Literature Web Site (www.glencoe.com)
- SE  TWE TeacherWorks Plus CD-ROM
- SE  TWE Rubrics for Assessing Student Writing, Listening, and Speaking
- SE  TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
- SE  TWE Vocabulary PuzzleMaker CD-ROM
- SE  TWE Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- SE  TWE English Language Coach: Tracking Dialogue, TWE p. 1229
- SE  TWE Listening Library CD
- SE  TWE Spanish Listening Library CD
- SE  TWE Listening Library Sourcebook: Strategies and Activities
- SE  TWE Fluency Practice and Assessment
- SE  TWE English Language Coach: Tales of Suspense, TWE p. 1231
- SE  TWE Building Reading Fluency: Dramatic Reading, TWE p. 1231
- SE  TWE English Language Coach: Interpretation, TWE p. 1233
- SE  TWE English Language Coach: Vocabulary Resources Book, TWE p. 1241

SPECIAL NEEDS/STRATEGIC INTERVENTION

- SE  TWE Listening Library CD
- SE  TWE Listening Library Sourcebook: Strategies and Activities
- SE  TWE Differentiated Instruction: Attention and Memory, TWE p. 1235
- SE  TWE Differentiated Instruction: Guided Review, TWE p. 1237
- SE  TWE Differentiated Instruction: Active Listening, TWE p. 1239
- SE  TWE Differentiated Instruction: Visualizing, TWE p. 1243
- SE  TWE Skill Level Up! A Skills-Based Language Arts Game

OKLAHOMA STATE STANDARDS

LA.RL.9.1.3, LA.RL.9.1.5, LA.RL.9.2.1.b, LA.RL.9.2.1.c, LA.RL.9.2.2.b,
LA.RL.9.2.2.c, LA.RL.9.3.1.b, LA.RL.9.3.2.d, LA.RL.9.3.2.e,
LA.RL.9.3.2.f, LA.RL.9.3.5, LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.e,
LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.4, LA.W.9.2.2.a, LA.W.9.2.2.g,
LA.W.9.2.7.a, LA.W.9.2.7.b, LA.W.9.2.7.c, LA.OL.9.2.1

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# The Stolen Cigar Case

## LESSON PLAN AND RESOURCE MANAGER

**Name ___________________________  Date ___________________  Class __________**

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- **SE TWE** Lit. selection and TWE side notes, pp. 1250–1256
- **SE** Unit 6 Resources, pp. 47–49
- **TWE** Literary Elements Transparency 91

#### Assessment

- **SE** Selection Quick Checks, p. 105
- **SE** Selection Quick Checks (Spanish), p. 105
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 209–210
- **TWE** Assessment by Learning Objectives, p. 62
- **TWE** ExamView Assessment Suite CD-ROM, The Stolen Cigar Case Test

#### Integrated Language Arts Instruction

- **TWE** Grammar and Language: Interjections, TWE p. 1254
- **TWE** Grammar and Language Workbook
- **TWE** Leveled Vocabulary Development, pp. 78–79

### RETEACHING AND ENRICHMENT

- **TWE** Revising with Style
- **TWE** Sentence Diagramming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

### OKLAHOMA STATE STANDARDS

- LA.RL.9.1.5
- LA.RL.9.2.1.b
- LA.RL.9.2.1.c
- LA.RL.9.2.2.b
- LA.RL.9.3.1.a
- LA.RL.9.3.2.f
- LA.W.9.1.1.e
- LA.W.9.1.2.f
- LA.W.9.2.7.a
- LA.W.9.2.7.b

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.

- You may want to choose from these collections:
  - **Glencoe Literature Library**
  - **The Contemporary Readers**
  - **Literature Anthologies**
  - **inTIME magazine**
  - **Five-Star Stories**
  - **Literature Classics CD-ROM**
  - **Glencoe BookLink 3 CD-ROM**

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach: Descriptive Words, TWE p. 1253
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** English Language Coach: Vocabulary for Precise Definitions, TWE p. 1255

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Differentiated Instruction: Parody, TWE p. 1251
- **TWE** Differentiated Instruction: Identifying Comic Effects, TWE p. 1255
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing a model editorial
• Writing an editorial with logical, supported arguments
• Anticipating biases

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE  TWE Writing Workshop and TWE side notes, pp. 1258–1265
______ SE  TWE Unit 6 Resources, pp. 51
______ SE  TWE Writing Workshop Transparencies 31–35: Editorial

RETEACHING AND ENRICHMENT
______ TWE Cultural History: NASA, TWE p. 1259

OKLAHOMA STATE STANDARDS
LA.W.9.1.1.a, LA.W.9.1.1.b, LA.W.9.1.1.c, LA.W.9.1.1.d, LA.W.9.1.1.e, LA.W.9.1.1.f, LA.W.9.1.3, LA.W.9.1.4, LA.W.9.1.6, LA.W.9.2.2.f, LA.W.9.2.3.a, LA.W.9.2.3.b, LA.W.9.2.3.c, LA.W.9.2.3.d, LA.W.9.2.5.c, LA.W.9.2.8, LA.W.9.3.2.a, LA.W.9.3.3.a

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE English Language Coach: Pronunciation, TWE p. 1259
______ TWE English Language Coach: Editorial Models on the Internet, TWE p. 1263
______ TWE Building Reading Fluency: Read Aloud, TWE p. 1263
______ TWE Building Reading Fluency: Reading Editorials, TWE p. 1263
______ TWE English Language Coach: Recognizing Tone, TWE p. 1265
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Preparing and delivering a persuasive presentation
• Understanding the different ways of appealing to an audience
• Viewing and responding to a broadcast appeal

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE SE Lesson and TWE side notes, pp. 1266–1267
______  Unit 6 Resources, pp. 52–53

Assessment
______  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 40–41

OKLAHOMA STATE STANDARDS
LAW.9.2.2.e, LA.OL.9.2.2, LA.OL.9.2.3

TEACHING TOOLS AND RESOURCES
______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
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• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE English Language Coach: Pronunciation, TWE p. 1267
# LESSON PLAN AND RESOURCE MANAGER

**Name ___________________________  Date ______________  Class __________**

## OKLAHOMA STATE STANDARDS

| LA.W.9.2.6.a |

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Glencoe Online Essay Grader (www.glencoe.com)

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction

- SE  TWE  SE Lesson and TWE side notes, pp. 1270–1275

### Assessment

- Selection and Unit Assessments, pp. 221–222

## RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- TWE  English Language Coach: Sentence Fragments, TWE p. 1275

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