Three Short Stories of Sherlock Holmes

Introduction

1. What did Holmes notice at the beginning of the introduction?

2. What kind of man was Sherlock Holmes?

3. What could (can) Holmes do that other people not?

4. Who is Arthur Conan Doyle? Describe him…

Sherlock Holmes and the Strange Mr. Angel

A. Warm up

Use your own experience to answer the following questions. There is no right or wrong answer. Be ready to talk about your answers in class.

- What is a detective?
- Do you like detective stories?
- Can you touch type?
- Do you write letters? e-mail? Text message (SMS)?
- Do you often get visitors to your home?

Before you read

1. Discuss these questions.
   a What do you know about Sherlock Holmes? Where does he live? What does he do? What is the name of his friend and helper?
   b Why do people like reading detective stories?

2. Look at the Word List at the back of the book. Which words are these?
   a __________ You can buy a house here.
   b __________ You can open a lock with this.
   c __________ This person usually works in a house.
   d __________ A horse pulls this.
   e __________ Running shoes have these on the bottom.
B. Vocabulary

Look at the following words from the story. Do you know what they mean?

1. ___ Flat (a) not strong
2. ___ Difficult (b) giggle
3. ___ Understand (c) guests
4. ___ Weak (d) weird
5. ___ Forget (e) apartment
6. ___ Visitors (f) be aware of
7. ___ Laugh (g) hard
8. ___ Strange (h) not remember

B. Comprehension

Look at the following

1. What problem does the woman have?

2. What does she want Sherlock Holmes to do?

3. How will she pay him?

4. What do we learn about her father (father in law)?

5. Where does the 100 pounds come from?

6. Where does the money go?

7. Where did she meet Mr. Hosmer Angel?

8. Where did Mr. Angel live?
9. Why did Mr. Angel type his letters?

10. Describe Mr. Hosmer Angel…

11. What does her mother think about Mr. Angel? How about her father?

**Cloze Activity**

*Use the words in the box to complete this paragraph. The first one has been done.*

<table>
<thead>
<tr>
<th>happened</th>
<th>ask</th>
<th>met</th>
<th>happy</th>
</tr>
</thead>
<tbody>
<tr>
<td>always</td>
<td>house</td>
<td>went</td>
<td></td>
</tr>
</tbody>
</table>

'What (1)____happened____ after Mr. Windibank (2)_____________ back to France" Holmes asked. 'Mr. Hosmer Angel came to the (3)_____________ again: Miss Sutherland said. 'He (4)_____________ my mother. Then one day he said, "Strange things happen in this life. But I want to know that you will (5)_____________ love me." He wanted to marry me on the Friday of that week.' 'What did your mother say?' 'My mother was (6)_____________ about that because she liked him, too,' Miss Sutherland said.

'I said, "But aren't we going to (7)_____________ Father?"

She said, "No, we can tell him later." But I didn't want to do that. So I wrote to Father in Bordeaux.' 'Bordeaux?'
A. WARM UP

Use your own experience to answer the following questions. There is no right or wrong answer. Be ready to talk about your answers in class.

- Do you and your family members have the same writing style?
- Do you always tell the truth?
- Can you keep a secret?

B. COMPREHENSION

Look at the following

1. What is the name of Mr. Windibank’s company?

2. What did the advertisement say about Mr. Angel?

3. What did Holmes notice (become aware of) about Mr. Windibank’s letter?

4. What did Mr. Windibank do? Why?

5. How did Mr. Holmes know that Mr. Windibank and Mr. Angel were the same man?

6. Will Mr. Holmes tell Miss Sutherland?
C. WHILE YOU READ
Are these sentences right (√) or wrong (X)?

a  ____ Mr. Windibanks is Miss Sutherland's uncle.
b  ____ Miss Sutherland gives her parents £100 every year.
c  ____ Miss Sutherland met Mr. Angel at a dance.
d  ____ Mr. Angel wears dark glasses.
e  ____ Miss Sutherland and Mr. Angel marry.
f  ____ Mr. Windibanks works for a wine company.
g  ____ Mr. Angel is a big man with a beard.
h  ____ Miss Sutherland says she will marry another man.

D. SUMMARY OF THE STORY
Use the words in the box to complete this paragraph. The first one has been done.

<table>
<thead>
<tr>
<th>story</th>
<th>wedding</th>
<th>because</th>
<th>stepfather</th>
</tr>
</thead>
<tbody>
<tr>
<td>money</td>
<td>discovers</td>
<td>church</td>
<td>Street</td>
</tr>
</tbody>
</table>

In the first (1)____story__. Miss Mary Sutherland comes to Holmes’ Baker (2)__________ home with a problem about her fiancé, Mr. Hosmer Angel. On the day of their (3)__________ Mr. Angel disappeared at the (4)__________ and has not been seen or heard from since. Holmes (5)__________ that Hosmer Angel is really Mary’s (6)__________ Mr. Windibank, in disguise. As Hosmer Angel, he pretended to fall in love with Mary so that he could keep Mary’s (7)__________ while she lived with her mother and stepfather. Mr. Windibank admits his crime, but Holmes decides not to tell Mary (8)__________ she still loves Hosmer Angel so much.
A. WARM UP

Use your own experience to answer the following questions. There is no right or wrong answer. Be ready to talk about your answers in class.

- Can you remember your most difficult exam? Tell your partner about it…
- Why do some students live on campus (at the university)?
- What are some ways that people cheat on tests?
- Do you know anyone who has cheated on a test?

B. COMPREHENSION

Look at the following

1. Who is Hilton Soames? Describe him…

2. What does Mr. Soames teach?

3. Why is tomorrow an important day?

4. Whose key was left in the door?

5. Where were the pages of the exam paper?

6. What was on the table?

7. Who is Daulat Ras?

8. What were the initials on the pencil?
9. What did Holmes find in the cupboard?

10. Who are the three students that live upstairs? Describe them...

C. Vocabulary
Look at the following words from the story. Do you know what they mean?

1. ___University
2. ___Stranger
3. ___Problem
4. ___Servant
5. ___Clay
6. ___Cupboard
7. ___Clever
8. ___Student

(a) somebody employed to do household jobs such as cooking and cleaning.
(b) a piece of furniture used for storing things.
(c) having very good mental capabilities.
(d) an educational place for higher learning.
(e) a person whom somebody does not know.
(f) soil, especially heavy sticky wet soil
(g) somebody who is studying at a school, college or university.
(h) a difficult situation, matter, or person

D. SUMMARY OF THE STORY
Use the words in the box to complete this paragraph. The first one has been done.

'He (1)__carried__ this page across the room first and (2)____________ at it,' Holmes said. 'Then he wrote down the (3)____________ questions. Fifteen minutes? Perhaps. Then he threw the (4)____________ page on the floor and took the second page. He started to write down those (5)____________, but then he heard you at the back (6)____________. He couldn't put the papers (7)____________ on your desk - there was no time. So he ran out of the room. Did you hear (8)____________ on the stairs?' ‘No,’ Mr. Soames said.
A. WARM UP

Use your own experience to answer the following questions. There is no right or wrong answer. Be ready to talk about your answers in class.

- What kind of student are you?
- Should some mistakes be forgiven?

B. PHRASES

Match the following phrases from the text (sometimes more than one combination is possible)

1. He played with his fingers unhappily…  
   a. in their rooms.
2. I had the tea in my hands, Bannister said. I forgot about…  
   b. when they’re learning something.
3. You three students are all…  
   c. in Mr. Soames’s bedroom.
4. He started to write notes about it in his notebook…  
   d. when he answered Holmes’s questions.
5. A lot of people walk up and down…  
   e. I could see the papers on your desk.
6. Yes. There was a young man…  
   f. the South African police.
7. You made a mistake…  
   g. take the exam now.
8. When I looked through the window…  
   h. the key.
9. I’m going to work for…  
   i. but you’re sorry now.
10. You know that you can’t…  
    j. but his pencil broke.

C. COMPREHENSION

Look at the following

1. When did Mr. Bannister come into the room?
2. Why did Mr. Bannister forget the key in the door?
3. Which of the students did they visit first?
4. How tall is McLauren?
Three Short Stories of Sherlock Holmes

5. Describe Gilchrist…

6. How did Holmes know it was Gilchrist? Write a sentence for each of the following…

(window) ..............................................................................................................................

(height) .............................................................................................................................

(clay) .................................................................................................................................

(running shoes) ...................................................................................................................

7. What did Gilchrist leave behind (something he forgot)?

8. Why did Mr. Bannister help Gilchrist?

9. What job will Gilchrist do in South Africa?

D. SUMMARY OF THE STORY

Use the words in the box to complete this paragraph. The first one has been done.

<table>
<thead>
<tr>
<th>put</th>
<th>hid</th>
<th>clay</th>
<th>watched</th>
<th>running</th>
<th>notebook</th>
</tr>
</thead>
<tbody>
<tr>
<td>began</td>
<td>not</td>
<td>made</td>
<td>looked</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

'You (1) put_______your notebook on the chair,' Holmes said. 'Then you (2)_________ to look at the first two pages of the exam paper. You (3)__________ for Mr. Soames, but he came through the back door. What did you do? You took your (4)__________ shoes from the desk. Then you ran into the bedroom and (5)__________ in the cupboard. But you forgot your (6)__________. Also, a piece of the (7)__________ from your shoes fell on to the desk. More fell in the cupboard.' Holmes looked hard at the student. 'Am I right, Mr. Gilchrist?' 'Yes,' Gilchrist said. He (8)__________ at the floor. 'Yes, you're right. I'll very sorry. I (9)__________ a mistake.' 'Is that all?' Mr. Soames asked angrily. 'No, sir,' Gilchrist said. 'I have a letter here, Mr. Soames. I wrote it to you early this morning. It says that I’m (10)__________ going to take the exam.'
A. WARM UP

Use your own experience to answer the following questions. There is no right or wrong answer. Be ready to talk about your answers in class.

- What is your regular routine?
- Have you ever followed someone? (For example: When you are lost.)
- What are some good qualities in a marriage partner?

B. PHRASES

Match the following phrases from the text (sometimes more than one combination is possible)

1. My father is dead, Mr. Holmes…  
   a. at the end of the summer.

2. Uncle Ralph was their friend…  
   b. estate agency!

3. Yes, but I’m going to marry Cyril…  
   c. I go to Farnham Station on my bicycle and I take the 12:22 train to London.

4. Every Saturday morning, Mr. Holmes…  
   d. a secret lover, Watson? He said.

5. When I went back to Farnham on Monday…  
   e. in the park, Watson?

6. Is the man on the bicycle…  
   f. but he had a brother.

7. He wore a dark coat and trousers…  
   g. he was there again.

8. Why did you hide…  
   h. but he was dead.

9. You went to a London…  
   i. can tell you about this man Williamson.

10. The people of Charlington …  
    j. and had a beard.

C. Vocabulary

Look at the following words from the story. Do you know what they mean? How do they fit into the story? Talk to your partner…

flat / dead / marry / one hundred pounds / horse and trap / Coventry / company offices /

station / beard / estate agency / bar /
D. COMPREHENSION

Look at the following

1. Where is Miss Violet Smith from?

2. What do we learn about her family?
   Father:
   Mother:
   Uncle:

3. Who did she meet in at an address in London?

4. What did Uncle Ralph want the two men to do?

5. Who will Miss Violet marry?

6. How much money will Mr. Carruthers pay her to be a music teacher? Why was this offer attractive?

7. What happened when Mr. Woodley came to visit?

8. Describe the man Miss Violet Smith saw on the road…

9. What questions does Holmes ask about the case?

10. Why was Holmes unhappy about what Mr. Watson did?

D. PART OF THE STORY

*Use the words in the box to complete this paragraph. The first one has been done.*

Fifteen minutes (1) later, Miss Smith arrived on her bicycle. The man with the (2) came out from the trees and went after her. She looked back and (3) him. She went slowly. He also went slowly. She stopped. He stopped. He was (4) two hundred meters behind her. Suddenly, she turned her bicycle and went after him. But, he was too (5) for her. She turned back and went up the road again, to Chiltern House. I waited. The man came (6) back on his bicycle and then went into the tall trees between the road and Charlington House. I ran across the road I (7) see the house, but not the man.
A. WARM UP

Use your own experience to answer the following questions. There is no right or wrong answer. Be ready to talk about your answers in class.

- In this story, and in the first story in this book, a young woman has money and people want it. But they have different plans. What are they? Which plan is the cleverest? Which plan is the unkindest?
- Which story did you enjoy the most?

B. Vocabulary

Look at the following words from the story. Do you know what they mean? How do they fit into the story? Talk to your partner…

- note / short fight / leaving my job / gun / open ground / husband and wife / vicar / police / South Africa / music teacher / money

C. PHRASES

Match the following phrases from the text (sometimes more than one combination is possible)

1. Yesterday, Mr. Carruthers asked… a. into open ground.
2. Holmes took his gun when… b. as a music teacher.
3. I stopped the horse… c. me to marry him.
4. We ran across the garden… d. because I wanted to stop these men.
5. Mr. Williamson started to take a gun from his coat… e. in South Africa.
6. I always went after her on my bicycle… f. we left on Saturday morning.
7. You and Woodley knew Ralph Smith… g. you tried to help Miss Smith.
8. You invited Miss Smith to your house… h. and we jumped into the trap.
9. Miss Smith wanted to leave me… i. but Holmes was too quick for him.
10. At the beginning, you were as bad as Woodley, he said. But at the end… j. and go back to London this Saturday.
D. COMPREHENSION

Look at the following

1. What did the note from Miss Smith say?

2. What were Holmes’ four points?

3. What did the next letter say (arrived Thursday)?

4. What did Holmes take with him?

5. Who is Peter?

6. Who was the man in the vicar’s clothes?

7. Why wasn’t Mr. Williams a vicar?

8. Why did Mr. Carruthers wear a beard?

9. Why did they want Miss Smith to get married?

10. Who loves Miss Smith?
In the first story, Miss Mary Sutherland comes to Holmes’ Baker Street home with a problem about her fiancé, Mr. Hosmer Angel. On the day of their wedding Mr. Angel disappeared at the church and has not been seen or heard from since.

Holmes discovers that Hosmer Angel is really Mary’s stepfather, Mr. Windibank, in disguise. As Hosmer Angel, he pretended to fall in love with Mary so that he could keep Mary’s money while she lived with her mother and stepfather. Mr. Windibank admits his crime, but Holmes decides not to tell Mary because she still loves Hosmer Angel so much.

'You (1)____put_______your notebook on the chair,' Holmes said. 'Then you began to look at the first two pages of the exam paper. You watched for Mr. Soames, but he came through the back door. What did you do? You took your running shoes from the desk. Then you ran into the bedroom and hid in the cupboard. But you forgot your notebook. Also, a piece of the clay from your shoes fell on to the desk. More fell in the cupboard.' Holmes looked hard at the student. 'Am I right, Mr. Gilchrist?' 'Yes,' Gilchrist said. He looked at the floor. 'Yes, you're right. I’ll very sorry. I made a mistake.' 'Is that all?' Mr. Soames asked angrily. 'No, sir,' Gilchrist said. 'I have a letter here, Mr. Soames. I wrote it to you early this morning. It says that I’m not going to take the exam.'