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GUIDE TO HIGH SCHOOL COURSE CATALOG:
In the course listings, you’ll find a class description, pre-requisites, credits and icons that indicate the class meets certain requirements, requires a fee or provides opportunities for college credit. Classes are offered at Idaho Falls and Skyline high schools unless noted.

CS260 Program Adv C++
Prerequisite: Programming
Fundamentals-Intra C++
(Meets at IFS) 1st Trimester
Credit: 1
Idaho Falls School District 91’s goal is for students to graduate with the knowledge, skills and attributes they will need to be successful in high school and beyond. Our teachers work to provide students with critical knowledge in core subjects such as English, Science, History and Math. They also help students develop skills such as critical thinking and collaboration, research and creativity, as well as attributes such as persistence, confidence and responsibility.

Our teachers strive to provide instruction that is engaging and challenging. They encourage students to become problem solvers and to apply what they are learning to real world situations. They look for ways to integrate technology into everyday instruction. They work to create a culture in our schools that will empower students and prepare them for success beyond high school.

This course catalog is designed to help students as they register for classes. Here are some things to look for so you can get the most out of this course catalog:

• **ACTION PLANS:** The freshmen, sophomore, junior and senior action plans on Pages vi to xi are designed to help ensure students are taking all the classes they will need to graduate.

• **FOUR-YEAR PLAN:** Students should review their four-year plans or update them on Page vii to ensure they are taking the classes that will help them be successful beyond high school.

• **READY FOR COLLEGE?** As students think about their plans after high school, they should review the admission standards for Idaho’s colleges and technical schools and make sure they’re taking the classes they need to accomplish their goals.

• **SENIOR PROJECT:** As students prepare for their senior year, they should become familiar with the requirements of the Graduate Project on Page xi. The project can be completed during the senior year or during summer between the junior and senior years. But, in order to graduate, students must complete all four parts, including the project, an essay, a portfolio and a presentation.

• **AVAILABLE CLASSES:** Course offerings are constantly changing so take time to review the classes available for 2016-2017. Make note of any pre-requisites and opportunities to earn college credit.

• **SCHEDULE CHANGES:** Schedules are built based on the requests students make in the spring. Students can request schedule changes, but not all classes are offered every period and every trimester. To make a schedule change for first trimester, students must make those changes during August registration, before Nov. 1 for second trimester and before Feb. 1 for the third trimester.

If you have any questions, your high school counselor would be happy to help during registration. Good Luck!

Getting A Jump On College Credits

Idaho has developed a number of programs to help high school students earn college credits while they are still in high school. The Fast Forward, 8 in 6, Early Completers and Mastery Advancement programs are all part of the state’s Advanced Opportunities program, which offer students ways to earn college credits at the state’s expense. To take advantage of any of these programs students must follow three easy steps:

1. **Register and create an account** through the state’s Advanced Opportunity portal at [www.sde.idaho.gov/site/advancedOpp](http://www.sde.idaho.gov/site/advancedOpp). Students need to register just once.

2. **Pick your program.** Each of the state’s programs is designed to meet different goals. Students and their parents should become familiar with the various options and decide which one is best for them. The programs include:
   - **Fast Forward Program** helps juniors and seniors pay for dual credit courses and college bearing/professional technical exams.
   - **8 in 6 Program** provides students with a way to accelerate their middle school and high school coursework.
   - **Early Completers Program** allows students who complete their state graduation requirements early to apply for state aid to pay for additional dual credit courses and college bearing/professional technical exams while in high school.
   - **Mastery Advancement Program** gives students who graduate from high school at least one year early the chance to earn a scholarship of approximately $1,400.

3. **Apply for state aid during the district’s designated registration windows.** State aid is available to help pay for dual enrollment credits, AP exams or professional-technical exams. Students applying for state aid or dual enrollment credits must also register for those classes with the colleges and universities offering the credits.

More information about all the programs is available on the district’s webpage at [www.ifschools.org](http://www.ifschools.org) or the Department of Education’s website at [www.sde.idaho.gov/site/advancedOpp](http://www.sde.idaho.gov/site/advancedOpp).
The city’s first comprehensive high school, Idaho Falls High School recently celebrated its 60th anniversary. Located at 601 S. Holmes, the school serves students in grades 9 through 12, offering a wide array of courses including many advanced opportunities, drama, music, art and an extensive selection of electives.

**Strong Academic Tradition**
- IFHS students typically score better on the ACT and SAT college entrance exams than the state and national averages. Twelve IFHS students in the last 10 years have scored a perfect 1600 on the SAT and/or a 36 on the ACT.
- Twenty-seven percent of the Class of 2015 graduated with honors with 9.6 percent of the students earning Summa Cum Laude (GPA 4.0+), 5 percent with Magna Cum Laude (GPA 3.90-3.99) and 12 percent with Cum Laude (GPA 3.75-3.89).
- Students are accepted and earn scholarships to top-ranked universities throughout the country. Based on final transcript requests about 63 percent of IFHS graduates went on to college after high school, which is significantly higher than the state average.
- Students routinely earn awards and accolades. Since 2000, IFHS has had 49 students named National Merit Scholars and several others named U.S Presidential candidates and scholars.

**Academic Opportunities:**
- Idaho Falls High School offers an extensive array of honors, dual credit and AP courses, and students typically perform well in those classes and earn college credit through AP exams.
- Many classes include hands-on activities to increase student engagement using things like blended instructional practices, TI-Nspire Technology in math classes or Vernier technology in science classes.
- Idaho Falls High School’s staff is dedicated to increasing student achievement through teacher collaboration, common assessments and data analysis.

**Culture That Empowers**
- The school often participates in Rachel’s Challenge, a student empowering program that helps students combat bullying and dispel feelings of isolation and despair by creating a culture of kindness and compassion.
- IFHS has a wide variety of clubs that encourage students to pursue their interests and get involved in their school and their community. Some of the school’s clubs include: Circle of Friends, Boys and Girls Federation, Key Club, the Ben & Jerry’s Club, Honor Society, Art Club, Tiger Theater Club, Spanish, French and German clubs, FCCLA, Outdoor and Ski-Board clubs, etc.

**Extracurricular Opportunities**
- Outstanding fine art programs including Dimensions, A Cappella, Jazz Band, orchestra, drawing, pottery, drama, etc.
- Competitive athletic teams with the volleyball team winning back-to-back 5A state championships in 2014 and 2015. Many IFHS graduates qualify for athletic scholarships and go on to play at the collegiate level.
- IFHS athletic teams’ GPA reports are consistently high and many teams have earned academic state championship awards for 5A schools.
Opening its doors in 1967, Skyline High School proudly serves students in grades 9 through 12. The school promotes the “Grizz” culture based on cooperation, responsibility, respect and effort. The school offers a wide variety of courses including 11 college-level classes; 12 AP classes and six career technical education classes.

**Strong Academic Tradition**
- Skyline’s students typically score better on the ACT and SAT college entrance exams than the state and national averages.
- Skyline’s graduate rate is 93 percent with a high percentage of students earning scholarships to top-ranked universities.
- Many Skyline seniors graduate with honors including 12 percent graduating Summa Cum Laude, 8 percent graduating Magna Cum Laude and 6 percent graduating Cum Laude.
- Students routinely earn awards, accolades and scholarships to top-ranked U.S. universities. A Skyline High School graduate was recently named a Rhodes Scholar.

**Academic Opportunities:**
- Skyline offers the district’s only a pre-engineering program.
- Teachers collaborate when possible so students have the chance to integrate what they are learning in English with what they are learning in History.
- The Academy of Finance (NAF.org) offers a curriculum that covers computer applications, banking and finance, accounting, entrepreneurship, economics, internship opportunities and national certification.
- Many classes include hands-on activities to increase student engagement using things like blended instructional strategies, TI-Nspire Technology in math classes or Vernier technology in science classes.
- Skyline’s staff is dedicated to increasing student achievement through teacher collaboration, common assessments and data analysis.

**Culture That Empowers**
- Skyline supports students who challenge themselves throughout high school. The school’s Provectis Via club supports students who take 10 or more honors, AP or college-level courses by helping them set goals for success after high school and providing them with opportunities to learn about careers and professions.
- Skyline has a wide variety of clubs that allow students to explore their interests and volunteer in their school and community. They include Business Professionals of America; Family, Career and Community Leaders of America; German Club, French Club, Spanish Club; Journalism Club; Art Club; Student Leadership; National Honor Society, Hockey Club, Swim Club, GSA and a nationally ranked scholastic team.
- Skyline offers a strong debate program, which recently earned honors from the National Forensics League.

**Extracurricular Opportunities**
- Skyline boasts a well-known Jazz Band and a Symphonic Band.
- Skyline has competitive athletic teams and an athletic complex with facilities for track, baseball, softball, tennis, as well as a fine basketball gymnasium.

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**Earning Academic Honors**

High School students have many opportunities to earn academic honors. These honors recognize hard work, good grades and taking advanced classes.

1. Student transcripts report a weighted and an unweighted grade-point average or GPA.

2. The recognition categories for honors status will be based on the following weighted GPAs. Students in the following categories will be recognized as graduating with honors during the school’s commencement exercises.

   a. **Cum Laude:** Students with a GPA of 3.75-3.89

   b. **Magna Cum Laude:** Students with a GPA of 3.90-3.99

   c. **Summa Cum Laude:** Students who have a GPA of 4.00 or higher

3. Students graduating with honors must have completed all but a term of credits by the end of the second trimester of their senior year. In addition:

   - Pass/No Pass courses are not included in this count of credits.

   - A student who has received an F in any high school or dual enrollment course is not eligible for honors status.

   - Academic credits can be earned through regular enrollment courses, approved dual enrollment university courses, approved correspondence courses and/or summer school.

   - High schools grant 1.5 credits for each three-credit semester college course taken as a dual enrollment course.

4. Letter grades for AP courses will be weighted so that A=5 grade points, B=4 grade points, C=3 grade points, D=2 grade points and F=0 grade points.
Compass 101

• Easy To Apply
  Compass Academy will have spots for 150 freshmen for the 2016-2017 school year. Check the district website for an overview of the application process.
  Applications in early 2016. The application is simple. There are no special GPA or class requirements necessary to attend the school.

• Graduation Requirements
  Students attending Compass Academy must meet the same graduation requirements as students attending the district’s comprehensive high schools.
  They are also taught to the same standards, including the new Idaho Core Standards. Students take the same assessments as students at the district’s comprehensive high schools, including the PSAT as sophomores, the SAT as juniors and ISAT 2.0.

• Classes
  Compass Academy offers an array of classes in core subjects such as English, science, mathematics and social studies. It also offers numerous electives, AP courses and dual enrollment courses.
  Compass Academy’s menu of electives includes many but not all courses taught at the district’s other high schools. It also offers some electives unique to Compass Academy.

• Athletics & Extracurricular Activities
  The Idaho High School Athletics Association stipulates students attending magnet schools such as Compass Academy must take part in extracurricular activities for their home high school – the high school they’re zoned to attend.
  Athletes attending Compass Academy can attend parades, pep assemblies, film sessions and team meetings at their home school by making arrangements with the Compass Academy director.

Compass Academy

Opened in fall 2012 as a magnet high school, Compass Academy provides students with an opportunity to master the common core, as well as the skills of creativity, collaboration, creative thinking and communication so critical to success in the 21st Century.

Instruction That Engages
• Project-based learning (PBL) at its finest is as challenging as it is engaging. Students apply what they study to real-world situations, and find authenticity and relevance in their work.
• Compass students follow a college-type schedule that allows “open” hours throughout the week for team projects, meeting with tutors or instructors, and finishing homework.
• Students work in teams to master 21st Century skills like collaboration, writing, presenting, critical thinking and research. They are evaluated on these skills just as they are on content knowledge.
• Students use technology as adults do in real life. Each student is issued a computer. This resource allows Compass students to access the most current and relevant sources on issues beyond the classroom walls.
• Most courses are integrated in ways that mirror careers and life. BioHealth, for example, allows students to study health curriculum through the comprehensive lens of biology.
• Students with diverse learning styles, abilities, and talents find personal relevance in their learning as they refine their ability to work successfully with colleagues.

Culture That Empowers
• Compass culture is built on three pillars: Trust, Respect, and Responsibility. Since students learn to trust and rely on one another as they collaborate, classmates hold one another accountable to high standards of courtesy and productivity.
• Students can join existing clubs such as Business Professionals of America, Ski Club, Rock Band, Honor Society, and Interact or propose their own.
• Students are assigned an advisor their freshman year who coaches and supports them as they tackle the challenges of preparing for success beyond high school.

Proven Model
• Compass Academy is part of the New Tech Network, a national non-profit organization that is reimagining schools across the country and internationally. There are now more than 170 schools in the network from California and Indiana to Australia and Asia. For more information, visit http://www.newtechnetwork.org/.
• Students from New Tech schools perform as well or better as other students on the ACT, SAT, and other measures. New Tech schools pride themselves on higher graduation and “go-on” rates.
• Compass graduates currently attend all major universities in Idaho as well as others from Hawaii to Massachusetts.

Learn More
To learn more, call Compass Academy at 525-7720 or go to www.if-schools.org/ca.
Emerson Alt. High School

Idaho Falls School District 91 created Emerson Alternative High School to give hope and meet the needs of students who have not been successful in a regular high school setting.

Emerson Alternative High School is accredited by both the Idaho State Board of Education and the Northwest Association of Accredited Schools. The school’s primary focus is on helping students earn the academic requirements they need to successfully graduate from high school. The graduation requirements are different than at a traditional high school so prospective students should check with their counselors.

Emerson has several options that make it easier for students to complete their high school education. They can choose from:

- **Emerson’s traditional classes**, which are offered in five seven-week sessions with students attending school for 6.5 hours a day. Students earn three credits if they successfully complete the classes.
- **Emerson’s online academy**, which offers more than 40 online courses in the afternoon, at night or during the summer.
- **Emerson’s summer school**, which offers classes in three 10-day sessions during the summer.

These programs are available for students who qualify as alternative students, as well as students who are trying to make up credits or get ahead so they can graduate early.

**Emerson’s Online Academy**

- Online classes are offered at Emerson from 4 p.m. to 7 p.m. Mondays through Thursdays.
- A certified teacher and a paraprofessional are available in the lab to answer questions and assist students.
- To enroll, students must see their counselor to determine eligibility and class fees. At-risk alternative students pay $25 per credit, students who have failed a class and are doing credit recovery pay $75 per credit and students trying to get ahead and graduate early pay $150 per credit.

**Emerson’s Summer School**

- Classes are offered June through mid-July in three 10-day sessions.
- Classes are from 8 a.m. to 3 p.m., Mondays through Fridays.
- Traditional classes are offered, as well as a wide variety of online classes.
- Online classes allow students to work at their own pace and pick from a variety of subjects.
- A certified teacher and a paraprofessional are available in the lab to answer questions and assist students.
- To enroll in summer school, students must see their counselor to determine eligibility and class fees. At-risk alternative students pay $25 per credit; students who do not qualify as alternative students but who have failed a class and are doing credit recovery pay $75 per credit and students trying to get ahead and graduate early pay $150 per credit.

**Emerson 101**

Did You Know?

Emerson Alternative High School is a great option for students, but there are many misperceptions about the school that sometimes discourage students from enrolling. Here’s the truth about Emerson.

1. Most students attend Emerson in order to earn the credits they need to graduate from high school. The majority of students are just behind in credits because they missed too much school in 9th and 10th grades.

2. Most Emerson students did not drop out of high school, but rather found it difficult to be successful in a traditional high school setting. They may have had a hard time managing six credits in a comprehensive high school or found it difficult to fit in at a big high school.

3. Emerson classes are difficult. To earn a credit, students must attend class for at least two hours a day for seven weeks. Most students are focused on earning the credits they need to graduate even though they may have jobs or families in addition to school.

Emerson’s administration, faculty and staff are dedicated to helping students be successful. They are committed to working “as a team to prepare students to be productive, collaborative and responsible citizens.”

**Alternative Student Criteria:**

To qualify as a student at an alternative high school, Idaho students must meet **three of the following criteria:**

1. Has repeated at least one grade
2. Has absenteeism greater than 10 percent during the preceding semester/trimester
3. Has an overall GPA that is less than 1.5 on a 4.0 scale prior to enrolling in an alternative secondary program
4. Has failed at least one subject
5. Is two or more semester credits per year behind the rate required to graduate
6. A limited English proficient student who has not been in a program for more than 3 years

**OR, one of the following criteria:**

1. Has substance abuse behavior
2. Is pregnant or a parent
3. Is an emancipated youth
4. Is a previous dropout
5. Has serious personal, emotional or medical problems
6. Is a court or agency referral
7. Upon school district recommendation as determined by locally developed criteria for disruptive behavior

**To Enroll:**

Application packets are available at Emerson’s main office, 335 5th St., which is open from 8 a.m. to 4 p.m., Monday through Friday. Please call (208) 524-7800 for more information.
Freshmen have the choice of attending Compass Academy or the comprehensive high school they’re zoned to attend, which would be either Idaho Falls or Skyline.

If students want to attend a comprehensive high school other than the one they’re zoned to attend, they must complete a waiver. The open enrollment application is available on the district website and should be submitted during spring registration. State law requires that waivers be renewed each year.

Required Classes:
• English
• World History
• Math
• Physical Science or Biology* (*must take Physical Science in 8th grade)
• Electives

Graduation Requirements:
English 12
Mathematics 9
(Must include completion of Algebra 1 and Geometry and at least 2 credits of math during the last year of high school.)
Science 9
World History 3
U.S. History 3
U.S. Government 2
Economics 1
Health 1
Speech 1
Humanities 2
(See classes in the course catalog with an H)
Technology 1
Electives 17
Total Credits: 61

In addition, students must complete a senior project, take a college entrance exam such as the SAT and meet all other state mandated testing requirements including the civics test beginning with the Class of 2017.

Take Note!!

Now is the time to start thinking about what you want to do after high school and put together a four-year plan that will prepare you for success in college and the world of work.

As students work on their four-year plans, they should check the district’s graduation requirements to ensure they are taking the classes they need to successfully graduate.

Classes are offered on a trimester system, which allows students to take up to six classes a day and earn up to 18 credits every year. While selecting classes, students should look for courses that give them the chance to earn college credit, add academic rigor to their schedule or let them pursue a particular interest.

Students should review their plans with their parents and put their schedule together carefully because not all courses are offered every hour or every trimester. In addition, some courses have pre-requisites.

Look for icons in the course catalog that highlight classes that meet certain graduation requirements, provide students the chance to earn college credit and more. Questions? Ask your counselor.

Action Plan for Freshmen

Students...
• Keep up your grades.
• Polish your study skills.
• Stay organized and plan ahead.
• Review your four-year plan and make sure you’re taking courses that will properly prepare you for college.
• If you’re planning to go to college, consider classes that provide academic rigor such as honors classes.
• Get involved in leadership, service and extracurricular activities.
• Start thinking about what you want to do after high school. Research careers and the fields of study you’ll need to master. Investigate colleges you’d like to attend.

Parents...
• Review your child’s 4-year plan and talk to them about what they want to do after high school. Discuss the kinds of high school classes your child should take to accomplish their goals.
• Encourage your child to take rigorous classes and take advantage of opportunities to earn college credit while still in high school.
• Become familiar with Idaho’s Career Information System (CIS), which provides information about colleges, fields of study, scholarships and costs.
### 4-Year Planning Worksheet

**Student Name:** __________________________  **Parent Signature:** __________________________

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<th>Grade</th>
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<td></td>
<td><strong>Humanities/Foreign Language</strong> - 1 Year</td>
<td>Credits may come from: Foreign Language, Fine Arts, some social studies classes and other subject areas.</td>
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<td></td>
<td><strong>Social Sciences</strong> - 3 Years</td>
<td>Credits must include U.S. History, U.S. Government and Economics.</td>
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<tr>
<td></td>
<td><strong>Natural Sciences</strong> - 3 Years</td>
<td>Courses may include Biology, Zoology, Human Anatomy &amp; Physiology, Human Biology, Chemistry, Physics, Earth Science, Space Science and Botany, Ecology, Environmental Science, Field Research, and Horticulture. At least 2 credits must involve a laboratory science.</td>
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<td></td>
<td><strong>Electives</strong></td>
<td>Speech or Debate; Studio/Performing Arts; Advanced Foreign Language study; most Professional-Technical courses.</td>
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<td></td>
<td><strong>Other</strong></td>
<td>Graduate from an accredited Idaho high school and submit scores from the Scholastic Aptitude Test (SAT) or the American College Test (ACT).</td>
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</tbody>
</table>

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1 These classes are graduation requirements and are suggested for sophomores. (The classes can be taken during the junior or senior year. Biology can be taken by freshmen as long as they meet the necessary pre-requisites.)

* Science classes are recommended for juniors, but are not required.

** Math in the 11th grade is highly recommended but not required.

*** Students are required to take at least two credits of math during their last year of high school.
Class of 2019

Required Classes:
• English
• Math
• Electives

Recommended Classes:
• Biology
• Health
• Speech

Graduation Requirements:
English 12
Mathematics 9
(Must include completion of Algebra 1 and Geometry and at least 2 credits of math during the last year of high school.)

Science 9
World History 3
U.S. History 3
U.S. Government 2
Economics 1
Health 1
Speech 1
Humanities 2
(See classes in the course catalog with an H)
Technology 1
Electives 17
Total Credits: 61

In addition, students must complete a senior project, take a college entrance exam such as the SAT or ACT and meet all other state mandated testing requirements including the civics test beginning with the Class of 2017.

Take Note!!

• All sophomores now take the PSAT in the fall of their sophomore year. The test highlights strengths and weaknesses in core subjects such as English, Math, Reading and Science. It also highlights whether students are on track for college and identifies careers that may match their interests. Students should consider the results as they review their 4-year plans.

• All students must complete a senior project before they graduate. The project is a graduation requirement that gives students the chance to demonstrate their ability to read, write, speak, apply knowledge, solve problems and use real world skills, such as time management, organization, communication, collaboration and self-discipline. (For more information, see Page xi)

• As you think about the future, take time to review the offerings through the Professional-Technical Program, which is one of the ways students can earn college credit while still in high school. In some programs students can earn certifications that would allow them to get a job right after high school.

Action Plan for Sophomores

Students...
• Keep up your grades.
• Polish your study skills.
• Stay organized and plan ahead.
  • Review your 4-year plan and make sure you’re taking courses that will properly prepare you for college.
  • If you’re planning to attend college, consider honors, AP or dual enrollment classes or a foreign language.
  • Get involved in leadership, service and extracurricular activities.
  • Research what you want to do after high school, and research careers that interest you.
  • Investigate colleges you’d like to attend.

Parents...
• Review your child’s 4-year plan and talk to them about what they want to do after high school. Are they taking the kinds of classes that will help them accomplish their goals? Are they taking the classes necessary to go to college after graduation?
• Encourage your child to take rigorous classes and look for opportunities to earn college credit while still in high school. The state now offers many programs that help pay for those credits, too.

Help Planning Your Future ...

As you think about your post secondary plans, remember the Career Information System has the latest information about work, schools, colleges and financial aid.

CIS CIS can help you decide where to go to college, what careers you might be interested in and how to get a job. For a login and password, check with the counseling office at your high school. Then, go to www.idahocis.org.

Did You Know?
High school graduates are three times more likely to live in poverty than college graduates.

The Christian Science Monitor (Top 10 Benefits of a College Degree, College Board Report)
Juniors . . .

Take Note!!

• All juniors now take the SAT in the spring, which meets the state’s requirement that all Idaho students take a college entrance exam before they graduate. The SAT test is paid for by the state and is given to juniors across the state on a specific testing day. Many students also choose to take the ACT on their own.

• Students must complete the senior project before they graduate. The project has several components, including the project itself, a reflective essay, portfolio and presentation. Juniors can get a jumpstart on their project by working on it during the summer between their junior and senior year. Students interested in taking advantage of this opportunity should check with their high school counselor. (For more information, see Page xi)

Action Plan for Juniors

Students...

• Keep up your grades.
• Stay involved with leadership, service and extracurricular activities.
• Review your four-year plan and make sure you’re on track.
• If you’re planning to attend college, consider classes that will add academic rigor to your schedule, such as AP Junior English, AP U.S. History and a foreign language.
• Schedule regular visits with your high school counselor to discuss your plans and options.
• Take advantage of opportunities to properly prepare for the SAT or other college-entrance exams.
• Learn about your chosen profession. Does it require a college degree or just a certification? What classes would you take in college?
• Attend college fairs, such as the Southeast Idaho College Fair, and financial aid workshops.
• Start researching colleges and visit ones you would like to attend.
• If you are an athlete, review National Collegiate Athletic Association (NCAA) and/or National Association of Intercollegiate Athletics (NAIA) eligibility requirements.

Parents...

• Make sure your child is on track to complete the classes required for graduation and encourage them to take rigorous courses that will prepare them for college course work.
• Ask your child about college entrance exams. All juniors will take the SAT in the spring, but many students still take the ACT at their own expense or take the SAT multiple times. Test dates, costs and registration information is available at www.ACT.org or www.collegeboard.com.
• Become familiar with Idaho’s Career Information System (CIS), which provides information about colleges.
• Attend college fairs with your child and consider taking some college tours.

Class of 2018

Required Classes:
• English
• U.S. History
• Electives

Take Note: Under the state’s new graduation requirements, students are required to pass Geometry and Algebra before they graduate. If students haven’t taken those classes yet, they should enroll in those classes.

Graduation Requirements:

English 12
Mathematics 9
(Must include completion of Algebra 1 and Geometry and at least 2 credits of math during the last year of high school.)
Science 9
World History 3
U.S. History 3
U.S. Government 2
Economics 1
Health 1
Speech 1
Humanities 2
(See classes in the course catalog with an H)
Technology 1
Electives 17
Total Credits: 61

In addition, students must complete a senior project, take a college entrance exam such as the SAT and meet all other state mandated testing requirements including the civics test beginning with the Class of 2017.

Did You Know?
Higher levels of education correlate with higher levels of civic participation, such as volunteer work and voting.

The Christian Science Monitor
(Top 10 Benefits of a College Degree, College Board Report)
Seniors . . .

Class of 2017

Required Classes:
- Senior English
- U.S. Government
- U.S. Economics
- Math
- Electives

Graduation Requirements:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>(Must include completion of Algebra 1 and Geometry and at least 2 credits of math during the last year of high school.)</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>9</td>
</tr>
<tr>
<td>World History</td>
<td>3</td>
</tr>
<tr>
<td>U.S. History</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Government</td>
<td>2</td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
</tr>
<tr>
<td>Speech</td>
<td>1</td>
</tr>
<tr>
<td>Humanities</td>
<td>2</td>
</tr>
<tr>
<td>Technology</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>17</td>
</tr>
<tr>
<td>Total Credits:</td>
<td>61</td>
</tr>
</tbody>
</table>

In addition, students must complete a senior project, take a college entrance exam such as the SAT and meet all other state mandated testing requirements including the civics test beginning with the Class of 2017.

Did You Know?

70% of college graduates have jobs with employer-provided health insurance or pension plans.

The Christian Science Monitor
(Top 10 Benefits of a College Degree, College Board Report)

Take Note!

Seniors must now complete a Graduate Project in order to earn a high school diploma. The senior project requires students to showcase the knowledge, skills and attributes they have acquired in school. They will demonstrate their ability to read, write, speak, apply their knowledge, solve problems and use real world skills, such as time management, organization, communication, collaboration and self-discipline.

Action Plan for Seniors

Students...
- Study hard and keep up your grades.
- Stay involved with leadership, service and extracurricular activities.
- Review your 4-year plan and make sure you’re on track.
- If you’re planning to attend college, continue taking rigorous classes such as AP and dual enrollment courses.
- Schedule regular visits with your high school counselor to discuss your plans and options.
- If you’re still hoping to improve your test scores you could take the ACT or SAT one last time in the fall. Test dates and registration information are available at www.ACT.org for the ACT or www.collegeboard.com for the SAT.
- Visit the Southeast Idaho College Fair in the fall.
- Make a list of your school and community service, as well as high school classes, awards and other activities for your college applications.
- Find out if you need letters of recommendation for your college application, and then ask teachers or other community members for the letters.
- Dec. 1 is the early admission deadline for a lot of colleges and applying early often gives students some advantages.
- Check regularly with the counseling office and counseling website for scholarship opportunities.
- Keep track of scholarship deadlines and file applications.
- When you’re accepted to college, work with your family to find housing, budget for expenses like fees, books, etc.

Parents...
- Encourage your child to study hard and stay motivated.
- Help your child narrow their college choices and become familiar with application and scholarship deadlines.
- Make sure your child takes the ACT/SAT in the fall of his/her senior year.
- Complete and submit the FAFSA as soon after Jan. 1 as possible. Most colleges require the form as part of the financial aid application process. (www.fafsa.ed.gov).

Help Planning Your Future . . .

As you think about your post secondary plans, remember the Career Information System has the latest information about work, schools, colleges and financial aid.

CIS CIS can help you decide where to go to college, what careers you might be interested in and how to get a job.

For a login and password, check with the counseling office at your high school. Then, go to www.idahocis.org.
Senior Project

All seniors in Idaho now must complete a senior project before they can graduate from high school. The project challenges students to apply everything they have learned in school, plus use real-world skills like time management, organization, communication, collaboration and self-discipline.

In Idaho Falls School District 91, the project has four components:

• THE PROJECT must relate to the student’s post high school plans, extend their learning and challenge their abilities.
• THE ESSAY gives students a chance to reflect on the experience, describe their goals, the skills and knowledge they acquired and how the project impacted them.
• THE PORTFOLIO highlights the student’s work, all of which will be done outside of class, including time records, research notes, resources, etc.
• THE PRESENTATION allows students to share their project with school, staff and community members.

Students must successfully complete each component with a “Meets Standard” to receive credit. If students do not meet standard, they will need to revise that part of the project until they do earn a “Meets Standard.” Students who don’t successfully complete the project will not graduate from high school.

Frequently Asked Questions About The Project

• How do students pick a project?
  Students should pick a topic that interests them and then do something that will stretch their abilities and challenge their limitations.

  The Graduate Project Student Handbook has a number of project ideas that may help. Before students begin work, their advisor must approve their project idea.

• When is the project due?
  Most seniors will begin work on their project in the fall and do their presentation in the spring. Juniors looking to get ahead can make arrangements to work on their project during the summer.

  Students interested in this option should check with a counselor this spring.

• When will students do the work?
  Students will do all the work on their projects outside of class, although they may be able to use time during advisory to finish some tasks. They will be required to spend at least 15 hours working on the project. They will be responsible for tracking their time.

• What are the deadlines for the project?
  There are different deadlines for the different components. A complete list of the deadlines is included in the Graduate Project Student Handbook, which was given to each student.

  A copy of the handbook is also available on the district website at www.ifschools.org.

• How can parents help?
  Be supportive and offer encouragement, but let your child take responsibility for the project.

  This is an opportunity for teenagers to develop and use the skills they will need to be successful in life, such as meeting deadlines, tracking time and fulfilling a commitment.

Students Have Many Resources To Help With Senior Project

Student Handbook
  Every student working on their Graduate Project will receive a Student Handbook. The handbook provides an overview of the project components; examples of each component; tips and suggestions on how to successfully complete the components; deadlines, forms and other useful information.

Faculty Advisor
  Each student will be assigned a Graduate Project advisor, a teacher who will sign off on project ideas, offer advice and track the student’s progress.

Mentor
  One of the requirements of the project is that each student works with a mentor, a community member who has expertise in the student’s field of study. Mentors will answer questions and offer advice as the students work on their projects. Except in rare circumstances, mentors cannot be relatives. If students cannot find a mentor, their advisor may be able to help or provide some suggestions.

Online Resources
  A number of resources are available on the district’s website at www.ifschools.org. Resources include tutorials, examples of student work, a monthly “To Do” list and more.

Senior Advisory
  All high school students now have an advisory period on Monday that could provide them with some time to work on their projects. In addition, several times a year, there will be dedicated Senior Advisory days where seniors will be able to check in with their advisors and review project components.

Night School/Summer Class
  Students who “Do Not Meet” standards for their project and risk not graduating may be able to take a class to help them finish their project.

Classes are offered at night or during the summer at Emerson Alternative High School.
Career Technical Education Program

Idaho Falls School District 91’s Career Technical Education programs allow students to complement their core academic studies with classes that focus on career themes such as Business or Finance, Auto, Culinary Arts and Hospitality, Education and Training, Engineering/Construction/Manufacturing and Health Services. Students can gain real-world professional experience in fields where they are most likely to find opportunities for employment, development, growth, financial reward, advancement and success beyond high school. At the end of most of these courses of study, students have the opportunity to participate in internships, earn college credit and/or earn certifications that allow students to be career-ready when they graduate.

- **The Academy of Finance** (NAF.org) at Skyline High School, connects high school students with the world of financial services with a curriculum that covers computer applications, banking and finance, accounting, entrepreneurship and economics. Students who successfully complete the program can earn a national certification and have the chance to work in a paid internship. The goal is for students to become productive community members, gain experience in the business field and build relationships with employers.

- **The Automotive Technology** program at Idaho Falls High School prepares students for highly technical and rewarding careers within the automotive field. The Auto I, Auto II and Auto III courses feature the state of the art equipment used in the automotive industry, training from industry experts, and hands-on experience with high performance vehicles. Advanced students have opportunities to earn certifications, as well as participate in internships.

- **The Education and Training** cluster includes courses in parent/child development and up to three teaching assistant or early childhood professions courses. In the Teaching Assistant courses, students learn about being a classroom teacher, as well as develop customer service skills and business ethics. Students work with a teacher, counselor, librarian or coach and have the chance to influence young lives. In the Early Childhood Professions courses, students work with children ages newborn to 6 years old and help people learn and improve their lives.

- **The Engineering, Construction and Manufacturing** program at Skyline High School prepares students for college or career-ready for jobs in the construction and manufacturing fields. Students begin their education as freshmen enrolling in Tech Fundamentals, which covers principles of construction and manufacturing. They continue their studies with Tech Design and Advanced Design I and II where they learn how successful products must incorporate different aspects of design like construction, manufacturing, feasibility, as well as product style and marketing. Students also learn drafting and hand-drawing, as well as the beginning concepts of computer-aided drafting. Students are encouraged to explore their creative talents by designing and building their own projects.

- **The Culinary Arts and Hospitality** program introduces students to the many careers within the restaurant, food service and hospitality industry. Students have the opportunity to practice professional food preparation, international cuisines, food safety and sanitation, customer service relations, accounting, cost control, marketing and lodging management. Students also complete an industry-mentored work-based learning experience and can earn industry certification and college credit.

- **Health Sciences** program at all high schools prepares students to pursue health-related degrees and professions in one of the fastest growing sectors of the economy. Students begin their course of study with Human Anatomy and Physiology, which is highly recommended as the junior science course and Health Occupations. Students can then choose between the Nursing Assistant, Emergency Medical Technician or Pharmacy Technician in Training programs or a science/math course of study.

- **High School of Business™ at Compass Academy** is designed like a college business administration program. Students begin with an introduction to business class and continue with other classes that cover various business functions such as economics, marketing and more. Students finish with the capstone Business Strategies course, which requires the implementation of principles students have learned throughout the High School of Business™ program. Through the High School of Business™, students work to solve real business projects and problems, much as they will in college and at work.

Learn More:
For more information, talk to your counselor or call Bobbi Finlayson, D91’s Career Technical Education Coordinator at 525-7517.
### BUSINESS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Trimester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU200a</td>
<td>Accounting I</td>
<td>Accounting I: Explore basic accounting practices. Students learn that accounting is an integral part of all business activities. They learn how to apply technology to accounting by creating formulas and inputting data into spreadsheets. Students also examine career opportunities and the professional certifications and designations earned by individuals in the accounting profession.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BU250</td>
<td>Business Ethics/Law</td>
<td>Business Ethics and Law: Students review the importance of ethics in a business environment, focus on the significance and importance of ethics to stakeholders, examine who bears responsibility for ensuring an ethical code is followed, and explore ethical situations common in organizations.</td>
<td>Meets at: IFHS</td>
<td>1</td>
</tr>
<tr>
<td>BU260</td>
<td>Banking &amp; Finance</td>
<td>Banking and Finance: Students develop financial literacy as they learn about the function of finance in society. They study income and wealth; examine financial institutions; learn how businesses raise capital; and study key investment-related terms and concepts. Explore how innovations have changed the financial services field and explore careers in finance.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BU280</td>
<td>Business Essentials</td>
<td>Business Essentials: Entry level course allowing students to explore and develop individual career interests and the effect of basic business concepts on those interests. Gain an introductory understanding of basic business concepts and develop a comprehension of knowledge, skills and abilities needed in order to compete and succeed in the workplace.</td>
<td>Meets at: IFHS</td>
<td>1</td>
</tr>
<tr>
<td>BU285</td>
<td>Business Communications</td>
<td>Business Communications: Essential skills and knowledge required in workplace and business settings. Course content addresses written and oral communication and competencies that include writing, speaking, listening and interpreting. Technology is applied as an integral aspect of business communication.</td>
<td>Meets at: IFHS</td>
<td>1</td>
</tr>
<tr>
<td>BU320(2)</td>
<td>Career Exploration</td>
<td>Career Exploration: Students explore careers of their choice through instructor-arranged non-paid work experience/observation with businesspeople/professionals in our community, identify personal aptitudes/interests, learn job-getting skills, and learn job-keeping skills.</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Prerequisite: Bus Computer Apps (CS120) or teacher approval

Grade(s): 10, 11, 12

Fee: Dual Enrollment - H Humanities Credit - Tech Credit - Approval Required - $
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Trimester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU340a</td>
<td>Indiv Occ Training</td>
<td></td>
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<tr>
<td>BU340a(2)</td>
<td>Indiv Occ Training</td>
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<tr>
<td>BU340b</td>
<td>Indiv Occ Training</td>
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<tr>
<td>BU340b(2)</td>
<td>Indiv Occ Training</td>
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<tr>
<td>BU340c</td>
<td>Indiv Occ Training</td>
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<td>1</td>
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<tr>
<td>BU340c(2)</td>
<td>Indiv Occ Training</td>
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<tr>
<td>BU350a</td>
<td>BusnCooperativeEd a</td>
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<tr>
<td>BU350a(2)</td>
<td>BusnCooperativeEd a(2)</td>
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<tr>
<td>BU350b</td>
<td>BusnCooperativeEd b</td>
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<tr>
<td>BU350b(2)</td>
<td>BusnCooperativeEd b(2)</td>
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<tr>
<td>BU350c</td>
<td>BusnCooperativeEd c</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BU350c(2)</td>
<td>BusnCooperativeEd c(2)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>BU400</td>
<td>Principles Marketing</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BU450</td>
<td>Entrepreneurship</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CM100</td>
<td>Speech/Fund Comm</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**BUSINESS COOPERATIVE EDUCATION**

This course is designed to provide HS credit for students enrolled in a district approved trade or technical program outside of school.

Prerequisite: Provide own transportation to program sites

Grade(s): 11, 12

Business Cooperative Education: Coordinated work experience for business students. Community-based instruction is organized and planned to provide specialized skills unique to an occupation or industry. Students who are employed must be supervised by the teacher and students must have a training plan. Students may earn college credit through EITC. Choose course “a” for tri 1, “b” for tri 2 or “c” for tri 3; choose course “(2)” for two periods per day.

Prerequisite: Provide own transportation to job sites

Grade(s): 10, 11, 12

**PRINCIPLES MARKETING**

Principles of Marketing: Focus on fundamentals and functions of marketing as pertaining to competitive enterprise systems. Marketing theory is presented and applied to business problems, practices and the business environment and management systems. Participating students will gain essential understanding and proficiency in marketing essentials.

**ENTREPRENEURSHIP**

Business Ownership & Entrepreneurship: Students learn the skills, attitudes, characteristics, and techniques necessary to become successful business owners or entrepreneurs. Explore starting a business and learn about the operational issues and financial risks. Finally, students identify the risks, returns, and other aspects of entrepreneurship as a potential career.

Prerequisite: Accounting I (BU200a) or teacher approval

Grade(s): 11, 12

**COMMUNICATION**

Speech & Fundamentals of Communication: Provides the student with a workable knowledge of the process of communication and permits the student to practice communication in a variety of experiences. Students are required to practice public speaking before the class.

Grade(s): 10, 11, 12
CM300  Photography Fundamentals (beginning photo)  

Prerequisite: SHS Grade(s): 10,11,12 and IFHS Grade(s): 9,10,11,12.

Photography I: Study of camera handling and maintenance. Learn to determine aperture, shutter speeds and ISO. Learn basics such as composition and color theory, legal issues and terminology used throughout the photography industry. A point/shoot digital camera with AV/TV priority or an SLR is required. (Some equipment may be available for checkout).

CM310  Photography I (advanced photo)  

Prerequisite: Photo Fundamentals (CM300)  
Grade(s): 10,11,12

Photography II: Project-based learning incorporates art elements and principles with composition, light, advanced action photography, portraiture and digital imaging. Learn basic skills in using photo manipulation software. A point/shoot digital camera with AV/TV priority or an SLR is required. (Some equipment may be available for checkout).

CM320  Film TV and Media  

Grade(s): 10,11,12

Film, TV and Media: Students learn to view film, TV, and media critically and analytically. Class analyzes the industries from technical, financial, legal, and business perspectives. The impact of media on present-day society is explored. Students are expected to keep a portfolio and participate in both written and oral discussions.

CM400  Publication Fundamentals  

Grade(s): 9,10

Publication Fundamentals: Entry-level class that develops communication skills for print, blogging, internet and web. Take reporter notes, interview, copy edit, compile journalistic articles and identify current new events. Learn good photo content and how to work with design and layout.

CM500  Newspaper I  

Prerequisite: Publication Fundamentals (CM400-prev. Jrnlism I or GraphicFund-Publicatn) OR Photography Fundamentals (CM300-prev. Photojourn I or Graphics-Photobasics), or instructor approval

Newspaper I: Entry-level position that builds on Fundamentals. Project-based learning provides a real-life environment that emphasizes career and/or college readiness skills, journalistic writing, interviewing, copy editing and advertising. Opportunity to advance to leadership positions. Ability to work under deadline pressure is essential and some outside time required for late nights and fundraising. May request up to 2 trimesters. This course is also offered for dual credit through the University of Idaho for interested students at Skyline High School. It is a 3 - credit semester course.

CM502a  Newspaper II  

Prerequisite: Newspaper I (CM500) or instructor approval  
Grade(s): 10,11,12

Newspaper II: Project-based learning course designed to provide students with team work, leadership, critical thinking, problem solving, diagnostics, designing, and computer graphics from basic digital images to final print. An ability to work under deadline pressure is essential and some outside school time will be required for deadline completion and fundraising. May request up to 3 trimesters.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Semester</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM503a</td>
<td>Newspaper III</td>
<td>2Trimester</td>
<td>2</td>
<td>DE</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Newspaper II (CM502) or instructor approval</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grade(s): 10,11,12</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Newspaper III: Collaborative project-based learning that emphasizes career/college readiness skills. Students may serve in leadership positions such as page editor, business manager, photography editor, copy editor, reporter, photographer, graphics artist, web editor and/or advertising. Ability to work under deadline pressure is essential and some outside time required for late nights and fundraising. May request up to 3 trimesters.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

| CM600  | Yearbook I            | 2Trimester | 2       |
|        | Prerequisite: Publication Fundamentals CM400 OR Photography Fundamentals CM300, or instructor approval |
|        | Grade(s): 10,11,12    |
|        | Yearbook I: Course includes introductory digital photography in relation to professional page design. Industry leading software applications will be introduced in relation to publication layout and design. An ability to work under deadline pressure is essential and some outside school time may be required for deadline completion and fundraising. Must take 2 trimesters, may request a third. |

| CM602a | Yearbook II           | 2Trimester | 2       |
|        | Prerequisite: Yearbook I (CM600) or instructor approval |
|        | Grade(s): 10,11,12    |
|        | Yearbook II: Project-based learning environment for print and web with an emphasis on annual publications (yearbook). Pre-press and production skills include set-up, image development, layout, and final draft copy. An ability to work under deadline pressure is essential and some outside school time may be required for deadline completion and fundraising opportunities. Must take 2 trimesters, may request a third. |

| CM603a | Yearbook III          | 2Trimester | 2       | DE    |
|        | Prerequisite: Yearbook II (CM602) or instructor approval |
|        | Grade(s): 11,12       |
|        | Yearbook III: Provides students with team work, leadership, critical thinking, problem solving, diagnostics, designing, and computer graphics from basic digital images to final print. Students will be provided leadership opportunities to prepare finished yearbook project. All work will be performed to industry standards. Final portfolio will be required. Requires after school time. Must take 2 trimesters, may request a third. |

| CM820a | Debate-Novice I       | 2Trimester | 2       | $     |
|        | Prerequisite: Debate I Novice (CM820) & Interscholastic Tournament experience |
|        | Grade(s):             |
|        | Students study logic, history and politics to create and defend positions related to governmental action, specifically what should be done about a particular issue of importance. This class focuses on team debate styles and individual speech events. Students are expected to participate in tournaments from Oct.-April. Course meets for two trimesters and satisfies the speech requirement. |

| CM822a | Debate-Varsity II     | 2Trimester | 2       | $     |
|        | Prerequisite: Debate I Novice (CM820) & Interscholastic Tournament experience |
|        | Grade(s):             |
|        | Varsity Debate II: Students further develop their debate skills with a focus on team debate styles including Lincoln-Douglas. Students are expected to participate in tournaments from Oct.-April. Course meets for two trimesters. |

| CM850  | Occ Exp-Media Technl  | Trimester  | 1       | ✓     |
|        | Prerequisite: One or more years of Graphic Communications (Newspaper, Yearbook or Photography) |
|        | Grade(s): 11,12       |
|        | Occupational Experience - Media Technology: Publishing Career Experience. Community, industry or school work experience organized and planned to develop advanced skills necessary to gain and maintain employment. This course may encompass a broad range of work experiences related to the career objective of the student. Must be supervised and monitored by the teacher. |

**Dual Enrollment** | **Humanities Credit** | **Tech Credit** | **Approval Required** | **Fee**
# COMPUTER TECHNOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Meeting Location</th>
<th>Trimester</th>
<th>Credit</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS120</td>
<td>Business Computer Applications: Information technology introducing the basics of hardware and software - explore common operating systems, software applications, and programming languages. Computer applications used for solving business problems including file management, word processing, spreadsheets for storing data and solving mathematically based problems; and presentation software to support the delivery of effective presentations.</td>
<td>IFHS</td>
<td>Trimester</td>
<td>1</td>
<td>DE</td>
</tr>
<tr>
<td>CS160</td>
<td>Info Technology Fund: A survey of computer technologies. This course may include computer history, ethics of computer and network use, web design, introduction to graphics, animation, computer hardware and operating systems, elementary networking, troubleshooting and programming.</td>
<td>IFHS</td>
<td>Trimester</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CS200</td>
<td>Visual Basic Programming Fundamentals: Problem-solving and programming syntax using Microsoft Visual Basic. Students write programs and create graphical user interface programs using standard window elements such as command buttons, text boxes, images, and list boxes.</td>
<td>IFHS</td>
<td>Trimester</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CS210</td>
<td>Visual Basic Advanced Programming: Builds and continues the students' problem-solving skills and programming syntax. Projects and concepts include database files, advanced data handling, drag-and-drop, graphics, and lots of fun projects. Lots of hands-on programming is required.</td>
<td>IFHS</td>
<td>Trimester</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CS250</td>
<td>C++ Programming Fundamentals: Programming teaches students to create source files, compile, link, run, and debug their programs. C++ builds the students' problem solving skills. Programming concepts covered include program input/output, variables, data types, arithmetic and composite operators, conditional statements, loops, functions, and more.</td>
<td>IFHS</td>
<td>Trimester</td>
<td>1</td>
<td></td>
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<tr>
<td>CS280</td>
<td>Web Design I: A hands-on introduction to designing, building, and launching Websites using HTML coding, CSS, and JavaScript using industry level web design applications. Learn how to create, modify and maintain webpages and websites. Explore various web design concepts from website layouts, individual business requirements, Web content, usability testing, launching websites, and plan how to attract traffic.</td>
<td>IFHS</td>
<td>Trimester</td>
<td>1</td>
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<tr>
<td>CS285</td>
<td>Web Design II: A hands-on course on advanced webpage topics, CSS, JavaScript, XHTML, Graphic Design, web hosting, multi-media content, web page editors, and more. Projects incorporate these advanced skills into personal, small business, and school websites.</td>
<td>IFHS</td>
<td>Trimester</td>
<td>1</td>
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<tr>
<td>CS300</td>
<td>Video Production: Pre-production and planning, executing and managing a video shoot, editing and post-production techniques: Explore methods of sharing/broadcasting digital videos, including multiple-platform versions, CDs and DVDs, and web delivery. Learn about publicizing a digital video, such as using online search engines to direct viewers to the production. Explore careers that exist in digital media today. May take multiple times.</td>
<td>SHS</td>
<td>Trimester</td>
<td>1</td>
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</tbody>
</table>
CS310 Video Graphics Apps

Video Graphics Applications: Develop skills in graphic design, graphical media presentations, video editing, video effects, 2D/3D animation, and 3D modeling. Projects will explore raster and vector applications. Graphic design projects include photo enhancements, and graphic creations (images, posters, image effects, and more). Video projects include pre-production, planning, and managing a video shoot, editing, and special effects. May take multiple times.

CS320 Program Game Design

Game Design and Programming: Teaches the fundamentals in video game programming. Learn the basics in video game development, architectural visualization, mobile game development, 3D rendering, and more. Students will explore and use industry software applications in the design, development, and programming of video games.

CS322 Game Design Eng 3D Model

Prerequisite: Game Design Programming Fundamentals (CS320)

In this course the students will use industry leading 3D modeling design tools to design and develop models. These types of models could then be used in a 3D video game. The objective and focus here is teach 3D solids modeling in a indirect way. Students will utilize 3D printing technology to print, hold, and review their 3D design.

CS323 Game Design Program Adv

Prerequisite: Game Design Programming Fundamentals (CS320) and Game Design Programming 3D Modeling

This course will combine the skills learned in Game Design Programming Essentials and Game Design Engineering 3D Modeling. Students will work together in project teams using a project based learning approach to design, develop, and program a 3D video game. Students will enhance their programming, modeling, and design skills. Students will learn how to integrate the various software application and tools together to create their 3D video game project.

CS350 Comp Support Essen

Computer Support Essentials: Teaches computer hardware, software and operating systems. Students learn how various hardware components function. Projects include system configurations, computer assembly, hardware installation, OS installation, applications installation and computer troubleshooting. Computer Information Technology prepares students for CompTIA A+ computer industry certification.

CS400 Network Basics I

Prerequisite: Computer Support Ess/Comp Info & Tech I (CS350)

Network Basics I: Learn about networking hardware, topologies, protocols and standards. Projects include networking configuration of various types of networks and network troubleshooting and more. Networking Basics prepare students for the following industry certifications: CompTIA A+, CompTIA Network+ and/or Cisco CCNA industry certifications.

CS402 Network Basics II

Prerequisite: Network Basics I / Cisco NW I (CS400)

Network Basics II: A continuation of Networking Basics. Projects include advanced network configurations, basic wireless network configuration, server installation and configuration, and more. Networking I and Networking II courses prepare students for CompTIA Network+ and/or Cisco CCNA industry certifications.
CS850  Occ Exp Info Sys Tech

Prerequisite: Instructor approval
Grade(s): 11, 12

Occupational Experience - Information Systems Technology: A school district, community, or industry work experience/internship activity organized and planned to develop advanced skills necessary to gain and maintain employment. This course may encompass a broad range of paid/unpaid work experiences related to the career objective of the student. The experience is supervised and monitored by the teacher.

ENGINEERING, CONSTRUCTION and MANUFACTURING

TP050  Tech Fund-Principles

Technology Fundamentals - Principles: Introduces students to principles and skills used in subsequent technology courses. Students learn to sketch solutions to problems, create technical drawings/presentations, build models and apply creative problem solving methods with the use of computer-aided graphics and design software. Students define a problem, conduct research, develop solutions, construct prototypes and evaluate. Safety glasses required.

TP060  Tech Fund-Construction

Technology Fundamentals - Construction: Topics may include safety, Drafting, hand and power tools, woodworking and house construction. Tools, materials, and processes will be stressed. Students will build a variety of projects. Safety glasses required.

TP070  Tech Fund-Communications

Meets at: SHS


TP080  Tech Fund-Manufacturing

Technology Fundamentals - Manufacturing: Topics may include metalworking, standard building materials, welding, plastics, robotics, machining and computer-aided design and manufacturing. Safety glasses required.

TP300  TechDesign Intro

Meets at: SHS

Prerequisite: ANY Tech Fund course (TP050, TP060, TP070, TP080) or instructor recommend.
Grade(s): 10, 11, 12

Technological Design I - Introduction: Students apply technology, science, and mathematics concepts and skills to solve engineering design problems. Class focuses on mechanical designs, gear and drive trains and computer programming of mechanical devices.

TP304  TechDsgn-Drafting3D

Prerequisite: ANY TechFund course (TP050, TP060, TP070, TP080) or instructor approval
Grade(s): 10, 11, 12

Technological Design I - Drafting and 3D Modeling: Allows students to develop skills and knowledge in engineering design, modeling, animation, analysis, and drafting. Software: SolidWorks (Mechanical solids modeling, design, and drafting), ArchiCAD (architectural design) and MasterCamCNC.
**TP308  Advanced Design I**  
*Meets at: SHS  Trimester  Credit: 1*

Advanced Design Applications I: Focuses on how engineers apply their creativity, resourcefulness, mathematical, scientific, and technical knowledge and skills in the creation or refinement of technological products/systems. Solve engineering tasks/problems. Participate as members of engineering teams within a typical business organization. Students use skills learned in previous classes to undertake advanced individual and groups projects.

**TP326  Advanced Design II**  
*Meets at: SHS  Trimester  Credit: 1  DE*

Advanced Design II - Engineering Design: For students who have completed Advanced Design I and desire additional experience. Students will undertake advanced individual and group projects.

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**FAMILY and CONSUMER SCIENCES**

**TP031  Teen Living Family**  
*Trimester  Credit: 1  $*

Teen Living I - Family: Through a focus on family and personal development, this course builds on skills in the areas of personal development, relationships, human and family development, clothing, resource management, personal living space, nutrition and wellness, career and leadership skills. Emphasizes the role of teens in the family, school and community.  

**Grade(s): 9,10**

**TP040  Teen Living Foods**  
*Trimester  Credit: 1  $*

Teen Living II - Food and Nutrition: Through a focus on food and nutrition, this course builds on skills in the areas of personal development, relationships, human and family development, clothing, resource management, personal living space, nutrition and wellness, career and leadership skills. Emphasizes the role of teens in the family, school and community. Does not require Teen Living I.  

**Grade(s): 9,10**

**TP110  Fashion & Textiles**  
*Trimester  Credit: 1  $*

Fashion and Textiles: Reflects on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic design. Course work is beneficial to students as consumers today and in the future. Student must furnish their own supplies.

**TP141  House Inter&Furn I**  
*Trimester  Credit: 1  $*

Housing Interiors and Furnishings I: Students explore past and present housing decisions, develop and practice design techniques, and demonstrate skills through designing projects. Instruction includes housing and furniture styles, design elements, construction materials and application of art principles. May include home tours and home craft projects.

**TP200  Adult Living**  
*Trimester  Credit: 1  $*

Adult Living: Focuses on the young adult as an individual preparing for responsibilities in a home, family and work environment. Students gain relationship and life skills, knowledge of parenting roles and responsibilities, problem solving, resource management skills, leadership and employability skills.  

**Grade(s): 10,11,12**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
<th>Credit</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TP220</td>
<td>Parenting &amp; Child Development</td>
<td>Trimester</td>
<td>1</td>
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<td>Parenting and Child Development: Content includes pregnancy stages of prenatal development and the physical, intellectual, social and emotional development of the infant and young child. This course is designed to strengthen parenting and guidance skills, positive family relationships, safety, and health practices. Includes Baby Think it Over Program.</td>
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<td>Grade(s): 10,11,12</td>
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<tr>
<td>TP221</td>
<td>Early Child Educ</td>
<td>Trimester</td>
<td>1 DE</td>
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<td>Early Childhood Education: Prepares students for employment in entry level positions in the field of early childhood care, or education. Child development and on-the-job training are also emphasized. Students plan and manage a preschool that gives hands-on experience working with young children.</td>
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<tr>
<td>Prerequisite: Parenting &amp; Child Development (TP220)</td>
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<td>Grade(s): 11,12</td>
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<tr>
<td>TP260(2)</td>
<td>Elementary School Teaching Assistant</td>
<td>Trimester</td>
<td>1 DE</td>
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<td>Love to work with children? Interested in becoming an elementary school teacher, counselor, or a coach? Students work with an elementary school teacher four days a week and spend one day a week in the high school classroom preparing for the weekly experiences. Meets for 1 period at Skyline and 2 periods at Idaho Falls (students must have transportation at IFHS). This course can be repeated.</td>
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<tr>
<td>Prerequisite: Parenting &amp; Child Dev (TP220)</td>
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<td>Grade(s): 11,12</td>
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<tr>
<td>TP850</td>
<td>Occ Exp-Fam/Cons Sci</td>
<td>Trimester</td>
<td>1 DE</td>
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<td>Occupational Experience - Family &amp; Consumer Science: Coordinated work experience for family &amp; consumer science students. Community-based instruction is organized and planned to provide specialized skills unique to an occupation or industry. Students who are employed must be supervised by the teacher and students must have a training plan.</td>
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<td>Grade(s): 11,12</td>
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<tr>
<td>TP912</td>
<td>Nutrition &amp; Foods</td>
<td>Trimester</td>
<td>1</td>
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<td></td>
<td>Nutrition and Foods: Addresses nutrition and personal lifestyle. Content emphasis includes food safety and sanitation, food preparation techniques, meal management skills, consumer skills, etiquette, nutrition, health and career options in nutrition and related fields.</td>
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<td>Grade(s): 10,11,12</td>
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<tr>
<td>TP915</td>
<td>Food Production I</td>
<td>Trimester</td>
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<td></td>
<td>Food Production I: Teaches basic professional food preparation emphasizing career opportunities, reinforcing basic food preparation skills, food safety and sanitation, use of commercial equipment, food science, food service and management practices.</td>
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<td>Prerequisite: Nutrition &amp; Foods (TP912, prev TP100)</td>
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<td>Grade(s): 10,11,12</td>
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<tr>
<td>TP916</td>
<td>Food Production II</td>
<td>Trimester</td>
<td>1</td>
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<td>Food Production II: For students who have completed Food Production I and desire additional experience.</td>
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<tr>
<td>Prerequisite: Food Production I (TP915)</td>
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<tr>
<td>Grade(s): 10,11,12</td>
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<tr>
<td>TP920</td>
<td>Culinary/Hospitality</td>
<td>Year</td>
<td>6 DE</td>
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<td>Culinary Arts, Hospitality and Tourism: Provides students with knowledge and skills essential to culinary arts, hospitality and tourism industries. Students will have the opportunity to explore career opportunities and develop an awareness and understanding of one of the largest industries in the world.</td>
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<tr>
<td>Prerequisite: Nutrition &amp; Foods (TP912, prev TP100)</td>
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<td>Grade(s): 11,12</td>
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<td>Meets for 2 periods</td>
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</tbody>
</table>
FINE ARTS

FA165  Pottery/Sculpture I  
Trimester  Credit: 1  
Pottery & Sculpture I: Create containers and sculptural works while learning the hand-building techniques in pottery. Explore sculpture through mediums such as wire and paper. Be introduced to art history and other cultures.

FA170  Pottery/Sculpture II  
Prerequisite: Pottery/Sculpture I (FA165) or instructor approval  
Trimester  Credit: 1  
Pottery & Sculpture II: Advanced projects are made with clay and can also be made with wire, paper, plaster, and wood. Students create a variety of 3-dimensional art pieces. These projects are teacher-directed and exploratory. Creative opportunities exist. Some art history is taught. May take multiple times.

FA185  Digital Art & Design  
Prerequisite: Drawing I (FA200) or instructor approval  
Trimester  Credit: 1  
This blended learning course deals with combining traditional drawing skills with computer technology to produce an artistic image. Students will learn computer illustration techniques, image manipulation, digital camera use, visual literacy, and the principles and elements of art in composition. Art historical movements will also be studied as they relate to student projects.

FA200  Drawing I  
Trimester  Credit: 1  
Drawing I: A study of the basic elements of art and techniques of drawing. Perspective, still life, landscape, animal and other subjects will be taught. A variety of mixed media such as graphic pencils, colored pencils, pen and ink, charcoal, pastels and other drawing media will be used.

FA202  Drawing II  
Prerequisite: Drawing I (FA200) or instructor approval  
Trimester  Credit: 1  
Drawing II: A study of the principles of design and techniques and use of various media. Continued studies in mark making media.

FA203  Drawing III  
Grade(s): 10,11,12  
Trimester  Credit: 1  
Drawing III: This class will explore a variety of mixed-media art forms and techniques from a 2-D Design, 3-D Design and Drawing & Painting basis while expanding on the Elements of Art & Principles of Design learned in previous art courses.

FA204  Drawing IV  
Grade(s): 10,11,12  
Trimester  Credit: 1  
Drawing IV: Develop creative art skills and understand the language of art, along with using advanced elements and principles of design. Art careers are also discussed. Portfolios are developed. May take multiple times.

FA230  Painting  
Trimester  Credit: 1  
Painting: Explore different approaches to painting and painting techniques using a variety of media: oil and/or acrylic paint and/or watercolor. Learn basic principles of form, value, and color. Study various artists, styles, techniques and periods of art history. May take multiple times.
**FA345** Choir-Concert 9th  
*Meets at: IFHS*  
Trimester  Credit: 1  

*Grade(s): 9*

Freshman Concert Choir: This challenging course gives students the opportunity to sing advanced four-part music of various styles. Music skills and vocal performance techniques will continue to be emphasized. Students will participate in three or more performances during the year. May request up to 3 trimesters.

**FA350a** Choir I-Sopr/Alto  
Trimester  Credit: 1  

**FA350b** Choir I-Tenor/Bass  
Trimester  Credit: 1  

**FA350c** Choir I-Mixed  
Trimester  Credit: 1  

*Prerequisite: Grade(s): 10,11,12 at IFHS and Grade(s) 9,10,11,12 at SHS*

Choir I: A non-auditioned performance group for all voices focusing on performance and vocal technique. Trains singers in the basics of choral music and music theory and performs a variety of musical styles. Note: this group performs as Concert Choir. Select course "FA350a" to take Soprano/Alto choir, "FA350b" to take Tenor/Bass choir, and "FA350c" to take choir I mixed (meets 3rd tri). Skyline High School students are required to enroll in two trimesters, either FA350a & FA350c or FA350b & FA350c. There is a required performance each trimester.

**FA360** Choir II  
*Prerequisite: Audition*  
Grade(s): 10,11,12  

3Trimester  Credit: 3  

Choir II: Large mixed group. Prior musical training is recommended. Membership requires a time commitment. Choir II students perform challenging choral literature and audition is required. Note: At IFHS this group performs as the A Cappella Choir. At SHS this group performs as the Skyline Chorale. Performance clothing to be purchased by students at both IFHS and Skyline.

**FA365** Choir-Mixed Ensemble  
*Meets at: IFHS*  
3Trimester  Credit: 3  

*Prerequisite: Audition*  
Grade(s): 10,11,12  

Mixed Ensemble Choir: An entertainment troupe that sings a wide variety of styles of music. Requires a time commitment outside of school hours for performances. Audition is required.

**FA366** Choir-Treble  
*Meets at: IFHS*  
2Trimester  Credit: 2  

*Prerequisite: Audition*  
Grade(s): 10,11,12  

Treble Choir: Advanced soprano/alto ensemble that performs a wide variety of styles. Requires a time commitment. Performance clothes to be purchased by students. Audition required. Note: IFHS group performs as Dimensions. SHS group performs as Advanced Women’s Choir. Course meets for two trimesters; students may register separately for a third trimester.

**FA440a** Band-Concert a  
Trimester  Credit: 1  

**FA440b** Band-Concert b  
Trimester  Credit: 1  

**FA440c** Band-Concert c  
Trimester  Credit: 1  

FA440a meets at: IFHS, FA440b & c meet at both IFHS & SHS

**FA500** Band-Pep  
Trimester  Credit: 0.5  

Pep Band: An extracurricular performance group whose major purpose is to provide music to boost spirit at basketball games and at pep assemblies. Attendance at scheduled activities is required. Meets outside of school time with most performances 2nd trimester.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Trimester</th>
<th>Credit</th>
<th>Requirements</th>
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</thead>
<tbody>
<tr>
<td>FA505</td>
<td>Flag Team</td>
<td></td>
<td>1</td>
<td>Flag Team: Open to all students interested in being a part of a team involving a flag and some dance with the Marching Band (fall trimester only). Performances may include football halftime and one to two basketball performances. Out-of-school rehearsal time will be required as necessary.</td>
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<tr>
<td>FA519</td>
<td>Band-Marching a</td>
<td></td>
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<td>Marching band that performs at football games and parades throughout first trimester. Includes daily rehearsal of both music and marching technique. Requires commitment outside of school hours.</td>
</tr>
<tr>
<td>FA520a</td>
<td>Band-Symphonic a</td>
<td></td>
<td>1</td>
<td>FA520a meets at: IFHS, FA520b &amp; FA520c meet at both IFHS &amp; SHS</td>
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<tr>
<td>FA520b</td>
<td>Band-Symphonic b</td>
<td></td>
<td>1</td>
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<tr>
<td>FA520c</td>
<td>Band-Symphonic c</td>
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<tr>
<td>FA550a</td>
<td>Orchestra a</td>
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<tr>
<td>FA550b</td>
<td>Orchestra b</td>
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<tr>
<td>FA550c</td>
<td>Orchestra c</td>
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<tr>
<td>FA560</td>
<td>Orchestra-Philharmonic</td>
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<tr>
<td>FA570</td>
<td>Guitar I</td>
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<tr>
<td>FA572</td>
<td>Guitar II</td>
<td></td>
<td>1</td>
<td>Prerequisite: Guitar I (FA570)</td>
</tr>
<tr>
<td>FA573</td>
<td>Guitar III</td>
<td></td>
<td>1</td>
<td>Prerequisite: Guitar II (FA572)</td>
</tr>
</tbody>
</table>
FA580a  Jazz Ensemble  Trimester  Credit: 1  H

Prerequisite: Audition

Jazz Ensemble: A performance group made up of saxophones, trumpets, trombones, and a rhythm section. Theory and jazz history are incorporated as part of the student's total musical experience. Performances include concerts, festivals, and benefits. Class meets during the "zero hour.” May take multiple times.

FA590a  Percus Ensemble  Trimester  Credit: 1  H

Percussion Ensemble: For any student with prior music experience. Class focuses on learning about all percussion instruments. Includes a full percussion ensemble performance. May take multiple times.

FA600  Rock Rap & Roll  Trimester  Credit: 1  H

Rock Rap and Roll: Learn and understand the connection from music's beginnings to current-day rock and rap. Explores composers and their lives from Bach to Jimi Hendrix and many more. Various styles of music from classical to rap are explored. No previous music experience is required.

FA630  Music Theory  Trimester  Credit: 1  H

Music Theory: Recommended for those students planning to study music in college and/or those interested in how music is created, but not afraid of a challenge. Students will be involved in composition as well as music history and ear training.

FA700  Drama - Theater Basics  Trimester  Credit: 1  H

Drama - Basics of Theatre: For the beginning drama student. Introduces the basics of acting and play production. Students will learn improvisation, pantomime, voice, diction, and acting. There will be written and performance projects. Structure, varieties of drama and history may be included. Requires performing in front of an audience.

FA710  Drama - Acting  Trimester  Credit: 1  H  $

Drama - Acting: Provides advanced study in improvisation, pantomime, voice, acting and directing. At least one class production will be done. Student performance is required. After-school rehearsals may be required. The group final is a directed scene or play performed for an audience.

FA720  Drama - Tech Theatre  Trimester  Credit: 1  H

Drama - Technical Theater: For drama students interested in scenic design, stagecraft, light and sound design, costume and makeup techniques, and publicity. Students will demonstrate their technical knowledge through a variety of class projects. After-school rehearsals may be required to technically support school drama productions.

FA730a  Play Production a  Trimester  Credit: 1  H  ✓  $

FA730b  Play Production b  Trimester  Credit: 1  H  ✓  $

FA730c  Play Production c  Trimester  Credit: 1  H  ✓  $

Prerequisite: Any of HS Drama Basics, Acting or Tech (FA700, FA710, FA720, CM200, CM250, CM220, CM260 or CM265) Grade(s): 9,10,11,12 at IFHS Grade(s): 10,11,12 SHS

Play Production: For the committed acting or technical student who illustrates self-discipline and interest in doing serious theatrical work. After-school productions, rehearsals, set work are required. A This course represents a large time commitment and may interfere with extracurricular activities. Select course "a" to take 1st tri, "b" for 2nd tri or "c" for 3rd tri.
FOREIGN LANGUAGE

**FL600**  French I  Credit: 3  
3Trimester

French I: An introduction to the French language through the four skills of listening, speaking, reading and writing. The sounds of French are learned by imitation. Basic grammar and sentence structure using present tense verbs are taught within the framework of basic vocabulary. French culture is explored through various media.

**FL602**  French II  Credit: 3  
3Trimester

French II: Continues to move into more complex concepts as students progress through the four major skills of listening, speaking, reading, and writing. Verbs in passé composé, future, imperfect, conditional tenses are taught in context with new grammar concepts and extended vocabulary. Cultural knowledge is expanded through various media.

**FL603**  French III  Credit: 3  
3Trimester

French III: Uses the four basic skills of listening, speaking, reading, and writing to help move students into increasingly more difficult materials and concepts. It offers a review of French I and II material, reading of literary texts, and practice at perfecting listening and speaking skills, continued grammar instruction and composition. Cultural knowledge is expanded through various media.

**FL604**  French IV  Credit: 3  
3Trimester

French IV: Continues to emphasize the four basic skills of reading, writing, listening, and speaking. Texts written in passé simple are studied. Grammar concepts continue to be studied as they relate to oral and written work. Cultural knowledge continues to be expanded through different media.

**FL700**  German I  Credit: 3  
3Trimester

German I: Introduces the language and culture of German-speaking countries through listening, speaking, reading and writing. Emphasis is given to pronunciation and acquisition of vocabulary to deal with everyday situations. Students are introduced to the history and culture of Germany, Switzerland, Austria, and Liechtenstein, including geography and contemporary life.

**FL702**  German II  Credit: 3  
3Trimester

German II: Continues the development of language skills, with added emphasis on vocabulary and the use of more complex grammatical structures. Students are encouraged to use German in conversations. A more in-depth study of German history, art and music, and an introduction to short works of German literature is included.

**FL703**  German III  Credit: 3  
3Trimester

German III: Helps students achieve mastery through activities which expand vocabulary, improve comprehension, and enhance expression. German is used in discussion, conversations, short presentations, essays and stories. Music, film and literature are used to refine skills, and combination with the study of history, help students understand and appreciate German culture.

**Dual Enrollment**  
**Humanities Credit**  
**Tech Credit**  
**Fee**
German IV: Students work to refine their German skills, including speaking, listening, reading and writing. The German language is also used extensively in class activities both to communicate and access new information.

AP German: Explores German using authentic sources to answer essential questions based on global challenges, science and technology, contemporary life, personal and public identities, families and communities, beauty and aesthetics. German is used almost exclusively by the instructor and the students in daily lessons, activities, discussions and assignments.

College German 101: Is an introductory college level course that helps students develop listening, speaking, reading and writing skills as they learn about the cultures of German speaking countries. Course is taught by an adjunct instructor for ISU, and includes the same materials, content, requirements and rigor as the course taught on campus. Note: Students who take College German 101 or 102 may enroll for concurrent college credit with Idaho State University at a reduced rate. Students successfully completing the courses receive 4 college credits from ISU for each. They must be 16 years of age with a GPA of 3.0 or have teacher permission.

College German 102: Completes requirements for first year German at the university, focusing on the continued development of listening, speaking, reading and writing skills as students learn about German culture. Course is taught by an adjunct instructor for ISU, and includes the same material, content, requirements and rigor as the ISU course. Note: Students who take College German 101 or 102 may enroll for concurrent college credit with Idaho State University at a reduced rate. Students successfully completing the courses receive 4 college credits from ISU for each. They must be 16 years of age with a GPA of 3.0 or have teacher permission.

Spanish I: Teaches the Spanish language utilizing the skills of speaking, listening, reading, and writing. Students learn to understand spoken Spanish at a basic level and to communicate with simple verbal or written responses. Basic grammar and sentence structure is taught using everyday vocabulary. Culture is interspersed using various media.

Spanish Heritage integrates composition, literature, and grammar through reading, writing, speaking, viewing, and listening in the target language, in order to address the needs and goals of heritage/native speakers of Spanish. The class will be conducted in Spanish. Literature includes short stories, drama, poetry, and a novel. Note: This class is offered for students who fall into one of the following categories: speaks Spanish at home, first language was both English and Spanish, speaks Spanish with friends and family.

Spanish II: Progresses from into more complex applications through the skills of speaking, listening, reading, and writing. Vocabulary and verb knowledge is expanded to encompass preterit, imperfect, progressive, and imperative tenses. Culture is interspersed using various media. For college credit students should enroll in course FL871.
Spanish III: Progresses into advanced concepts, structures and idiomatic phrases by applying the skills of speaking, listening, reading, and writing. More emphasis is placed on verbal communication and is demonstrated through creative and independent activities. Students are exposed to culture through a variety of literary works, historical themes and composition.

Spanish IV: Reviews the previous courses plus perfects the finer points of the language, including an acquisition of the past subjunctive. Students apply the skills of speaking, listening, reading, and writing. Grammar and culture are expanded.

College Spanish 101: An introductory college level course that develops students' basic listening, speaking, reading and writing skills and cultural knowledge. This course is taught by an ISU adjunct instructor, and has similar materials and the same rigor as ISU Spanish 1101. Upon successful completion of the course, students will receive 4 college credits from ISU. Student will be required to pay a reduced fee to ISU for the course. Prerequisites: successful completion of Spanish 1, be 16 years old, and have a 3.0 g.p.a. or teacher permission.

College Spanish 102: This is an advanced college course and completes the requirements for first year Spanish at the university. It continues to improve students' listening, speaking, reading and writing skills and cultural knowledge. This course is taught by an ISU adjunct instructor, and has similar materials and the same rigor as ISU Spanish 1102. Upon successful completion of the course, students will receive 4 college credits from ISU. Students will be required to pay a reduced fee to ISU for the course. Prerequisites: successful completion of College Spanish 101, be 16 years old, have a 3.0 g.p.a. or teacher permission.

Health Professions - Nursing Assistant: Certified Nursing Assistant training. Students may take the state C.N.A. exam. Clinical experiences will be arranged. Two-hour block, transportation to class is student's responsibility. Students earn 2 credits for Fundamentals, 2 credits for Medical Terminology, and 2 credits for CNA. Meets D91 Health graduation requirement.

Health Professions - E.M.T. Basic: Designed to instruct senior level high school students to the level of Emergency Medical Technician-Basic, a person who serves as a vital link in the chain of the health care team at a basic life support level with an ambulance service or other specialized service. Students earn 2 credits for Fundamentals, 2 credits for Medical Terminology, and 2 credits for EMT. Meets D91 Health graduation requirement.
**LANGUAGE ARTS**

**LA320 Fr English**  
Year  
Credit: 3  
Freshman English: Integrates composition, literature, and grammar through reading, writing, speaking, viewing, and listening. Literature includes short stories, drama, poetry, and a novel. Writing as a process will be emphasized.  
Grade(s): 9

**LA330 Fr English Honors**  
Year  
Credit: 3  
Freshman Honors English: Students will learn the basic components of Freshman English plus additional reading and writing activities. Honors students need computers available. Students can expect independent projects. Satisfies the freshman English requirement for graduation.  
Grade(s): 9

**LA420 Soph English**  
Year  
Credit: 3  
Sophomore English: Integrates English grammar and usage, composition and literature. An overview of world literature, novels, short stories, drama, non-fiction, and poetry as well as reinforcement of spoken and written communication skills are covered.  
Grade(s): 10

**LA430 Soph English Hnr**  
Year  
Credit: 3  
Honors Sophomore English: A critical study of advanced and difficult literature. Emphasis is placed on both written and oral critical evaluation of various literary genres. An extensive review of grammar and usage is given. Analytical, creative, and expository papers are required. Satisfies the Sophomore English requirement for graduation.  
Grade(s): 10

**LA520 Jr English**  
Year  
Credit: 3  
Junior English: Analytical writing and literature study are integrated into one program. Explores all genres of American literature from the Colonial to the Contemporary periods. Spoken communication skills are integrated into the course.  
Grade(s): 11

**LA560 AP Jr English**  
Year  
Credit: 3  
AP Junior English: Fulfills state requirements for literature and composition. At the conclusion of the course, the student may choose either to take a three-hour examination in English Language to qualify for college credit in English or use the course as a preparation for freshman college English. Satisfies the Junior English requirement for graduation.  
Grade(s): 11

**LA600 Sr English Applied**  
Year  
Credit: 3  
Applied Senior English: Focuses on developing and reinforcing written and oral communication skills through a study of the student's career field of choice. Activities include literary analysis, creative writing, researching and documenting evidence, vocabulary development and class presentations.  
Grade(s): 12

**LA620 Sr English**  
Year  
Credit: 3  
Senior English: Further develop writing skills and the techniques of doing research. Curriculum includes a study of British literature from earliest writings through the present.  
Grade(s): 12
AP Senior English

Grade(s): 12

AP Senior English: Representative of introductory English courses in American universities. At the conclusion of the course, the student may choose either to take a three-hour examination in English Literature to qualify for college credit in English or use the course as a preparation for college freshman English.

English Coll 101/110

Prerequisite: Minimum score of 18 on ACT English or 70% on Compass test
Grade(s): 12

College English Block: English 101 & English 110. This course is rigorous and has the same curriculum as the introductory college freshman writing and literature courses at Idaho State University. It is taught by a teacher who is also an adjunct instructor for the University. Students in dual-enrollment courses may pay a reduced tuition and earn both high school (Senior English) and college (English 101 and 110) credit.

Writing Creative

Grade(s): 10,11,12

Creative Writing: For the student who is interested in writing and who wishes to improve his/her creative writing skills. Begins with various short writing assignments and advances to the writing of poetry, longer sketches, and the short story. Students should be highly motivated and like to write.

Technical Writing

Grade(s): 11,12

Technical Writing elective is designed for students with a solid knowledge of conventions in writing and a desire to use summarizing, synthesizing, and analyzing in order to prepare documents such as manuals, scientific papers, brochures, handbooks and any documents that contain concise information. These skills are necessary for building a broader communication understanding in the business and science fields. This class is a two trimester elective credit. It is strongly recommended that students take both trimester classes.

Math 7

Prerequisite: Teacher recommend

Math 7: focuses on (1) proportional relationships; (2) rational number expressions and linear equations; (3) informal geometric constructions and two and three dimensional geometric calculations; and (4) drawing inferences about populations based on samples. Emphasis will be placed on application of these concepts to the real world, in an effort to prepare students for college and future careers.

MathFund Integrtd

Prerequisite: Math 6 (MA225) or teacher recommend

Focuses on numbers and operations; concepts and principles of measurement, algebra and geometry; and data analysis, probability, and statistics. Students will see connections within areas of mathematics and real world applications. Class prepares students to progress to Algebra I and meet objectives of the ISAT.

Math 8

Prerequisite: Math 7 (MA225) or Teacher recommend

Math 8: students will use critical thinking to solve real world problems. Instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three- dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.
### Problem Solving Strategies (MA330)

*Meets at: IFHS*  
*Trimester*  
*Credit: 1*

**Prerequisite:** Algebra (MA425) and Geometry (MA505)  
Grades: 11,12

Problem-Solving Strategies is designed to help students learn the strategies that people in the world of work utilize when solving problems. Students develop specific problem-solving strategies, communication skills and attitudes.

### Algebra (MA425)

*Year*  
*Credit: 3*

**Prerequisite:** Math 8 (MA325) or Algebra IA (MA440)

Algebra includes creating, reading, and comprehending expressions; solving and graphing multi-step equations and inequalities; and converting verbal descriptions to an equation, inequality, or system. Students will also be interpreting categorical and quantitative data and functions will be used to describe the data. Students will be expected to apply concepts using the Standards for Mathematical Practice to solve real-world problems and mathematical situations.

### Algebra College (MA460a)

*2 Trimester*  
*Credit: 2  DE*

**Prerequisite:** Algebra II (MA515) C or higher and teacher recommendation

Grade(s): 11,12

College Algebra: A study of basic and advanced algebra. Topics include concepts of functions: numeric, algebraic, and graphic techniques as applied to the following functions: polynomial, rational, radical, exponential, and logarithmic; complex numbers; applications; systems of equations; and basic concepts of statistics. This course is designed to prepare students for college mathematics. Two trimesters.

### Geometry (MA505)

*Year*  
*Credit: 3*

**Prerequisite:** Algebra (MA425)

Geometry: Geometry will focus on six critical areas: (1) Establishing triangle congruence criteria, based on analyses of rigid motions, formal constructions and developing formal proof; (2) Similarity through dilations and proportions, especially with right triangles and triangle trigonometry, and using the Law of Sines and Cosines to determine missing measures within triangles; (3) analyzing cross-sections of three-dimensional solids and the result of rotating a two-dimensional object about a line and finding area of shapes and volume of solids; (4) Coordinate Geometry including classifying quadrilaterals and analyzing quadratics and equations of circles; (5) studying the relationship between segments and angles related to a circle; and (6) Using the language of set theory, compute and interpret theoretical and experimental probabilities for compound events and using probability to make informed decisions. Throughout the course, students will use reasoning, create models, use appropriate tools, create and critique math arguments of others, and apply concepts to real-world problems to prepare for college and future careers. Students will be using algebra and other concepts from previous math courses; it is then imperative that the students seek additional help when needed.

### Algebra II (MA515)

*Year*  
*Credit: 3*

**Prerequisite:** Geometry (MA505) or teacher recommend

Algebra II: Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
MA550  Trig/Precalculus  3Trimester  Credit: 3

Prerequisite: Geometry (MA505), AND Algebra II (MA515) suggested grade of C or higher or teacher approval

Trigonometry and Precalculus: Trigonometric concepts include six trigonometric functions, circular, right triangle and trigonometric functions, trigonometric identities/equations, graphing, polar coordinates. Precalculus include polynomial and rational functions, composition of functions, exponential, logarithmic and special functions, arithmetic and geometric sequences, summing formulas, and vectors. Students who plan to take AP Calculus at the high school level are to register for Trig/Precalculus College (MA555). Please note that college enrollment is optional for this course.

MA555  Trig/Precalc Coll  3Trimester  Credit: 3  DE

Prerequisite: Geometry (MA505) AND Algebra II (MA515)suggested grade of B or higher or teacher approval

Grade(s): 11,12

College Trigonometry and Precalculus: This course will prepare students for Math 170 and other courses which have both college algebra and trigonometry as pre-requisites. Current placement test scores are COMPASS Algebra 62 or higher, or ACT Math 26 or higher. This course is designed specifically for students who will be enrolling AP Calculus AB or Dual Credit Calculus MAT 170 the following year.

MA605  Personal Finance  Trimester  Credit: 1

Prerequisite: Algebra (MA425) and Geometry (MA505) or teacher approval

Grades: 11,12 at IFHS and 12 at SHS

Personal Finance: Students will learn to effectively manage money to become financially responsible as they transition into college and the workforce. Students will understand how to develop a strategy for saving and investment. Students will also understand the relationship between education, income, career and desired lifestyle.

MA610a  Math Modern World  2Trimester  Credit: 2

Prerequisite: Algebra (MA425) and Geometry (MA505) or teacher approval

Grades: 11,12 at IFHS and 12 at SHS

Math in the Modern World: Focuses on mathematical investigations of modern world situations. Students will gain the skills required to process, evaluate, and understand the numerical and graphical information in our society. Students will gain an understanding of the applications of mathematics in problem solving, finance, probability, statistics, geometry, population growth with regards to the modern world. SK: MUST take two trimesters; IF: may take one or two trimesters.

MA615a  Math in Motion I  Meets at: IFHS  Trimester  Credit: 1  $

Prerequisite: Geometry (MA505) and Algebra (MA425) Grades: 11,12

Math in Motion: Students will apply their algebra and geometry skills to real-world situations through the use of data-gathering activities associated with the physical sciences. Concepts will be reviewed from a mathematical point of view and some introductory trigonometry and calculus skills will also be developed. May take one credit (a), two credits (a and b) or all three credits (a, b and c).

MA615b  Math in Motion II  Meets at: IFHS  Trimester  Credit: 1  $

MA615c  Math in Motion III  Meets at: IFHS  Trimester  Credit: 1  $

MA760a  AP Stats/Coll Stats  3Trimester  Credit: 3  DE

Prerequisite: Algebra II (MA515)

AP & College Statistics: This non-calculus introduction to statistics uses the latest methods in planning studies, analyzing data, drawing conclusions and formulating presentations. Students meeting test score requirements (47 Compass test College Algebra or 25 ACT test Math) may obtain 3 concurrent credits through Idaho State University.
MA860a AP CalcAB/CollCalc

Prerequisite: Trig/Precalculus (MA550) or Trig/Precalculus College (MA555) or teacher recommendation

AP Calculus AB & College Calculus: Topics include limits, derivatives of functions and their applications, finding anti-derivatives, the applications of integration, areas under the curve and evaluating volumes. Students meeting test score requirements (51 Compass test Trigonometry or 29 Act test Math) may obtain 4 concurrent credits through Idaho State University. Must register for whole year.

MA862a AP Calculus BC

Prerequisite: AP Calculus AB (MA860)
Grade(s): 11,12

AP Calculus BC: The class reviews concepts in Calculus AB using complex student problems. Students will expand integration techniques, study Taylor and MacLaurin series, take derivatives of parametric, polar and vector functions, modeling with integrals and logistic equations and introductory multivariable problems. Students who take AP Calculus may enroll for concurrent college credit with Idaho State University at a reduced rate. Students successfully completing the course will receive 4 college credits from ISU. This course is Dual Credit at Skyline High school only.

PERSONAL DEVELOPMENT

PD120 Aide Teacher/Office

Grade(s): 11,12

Teacher/Office Aide: Students may work as a teacher's, clerical, or library aide. Other specialized placements may be available. Experience gained and skills learned depend on specific placement. Students may earn a total of three (3) student aide credits in grades 10-12. A pass/no pass grade will be given.

PD150 Lab Assistant

Prerequisite: Chemistry I (SC620) and teacher approval
Grade(s): 11,12

Lab Assistant: Students assist a science instructor by helping to maintain the laboratory. Responsibilities include setting up lab equipment, preparing lab materials, testing lab procedures, disposing of lab materials, helping with lab equipment and assisting with grading. Earns elective credit.

PD200 Peer Tutor

Prerequisite: Offered at IFHS for grades 11,12 and at SHS for grades 10,11, and 12.

Peer tutors directly teach skills in the area of reading, math, personal management and vocational activities. Such activities include tutoring in a core class, special education class or an integrated regular class.

PD300 Student Leader

Prerequisite: Election to Student Government office or instructor permission

Student Leader: Teaches leadership skills to elected student officers and other potential leaders. Students receive instruction on leadership topics as well as plan and implement activities that meet the varied needs of the student body and school. Participants are also required to provide meaningful service to the school and community.
Off-Campus Release means a student is off campus and not enrolled in a school-sponsored class. The student may have off-campus release for work or another activity. Students must leave campus during this class period. Note: to be eligible to participate in Debate competition and IHSAA-sanctioned athletics students MUST have 5 periods or more of credit-earning classes in both the current and prior term. Select the number that matches the class period, and select courses labeled "a" for tri 1, "b" for tri 2 or "c" for tri 3.

**PD501a**  
**Off Campus Rel 1 a**  
Trimester  Credit: 0

**PD501b**  
**Off Campus Rel 1 b**  
Trimester  Credit: 0

**PD501c**  
**Off Campus Rel 1 c**  
Trimester  Credit: 0

**PD502a**  
**Off Campus Rel 2 a**  
Trimester  Credit: 0

**PD502b**  
**Off Campus Rel 2 b**  
Trimester  Credit: 0

**PD502c**  
**Off Campus Rel 2 c**  
Trimester  Credit: 0

*Grade(s): 10,11,12*

**PD503a**  
**Off Campus Rel 3 a**  
Trimester  Credit: 0

**PD503b**  
**Off Campus Rel 3 b**  
Trimester  Credit: 0

**PD503c**  
**Off Campus Rel 3 c**  
Trimester  Credit: 0

*Grade(s): 10,11,12*

**PD504a**  
**Off Campus Rel 4 a**  
Trimester  Credit: 0

**PD504b**  
**Off Campus Rel 4 b**  
Trimester  Credit: 0

**PD504c**  
**Off Campus Rel 4 c**  
Trimester  Credit: 0

*Grade(s): 10,11,12*

**PD505a**  
**Off Campus Rel 5 a**  
Trimester  Credit: 0

**PD505b**  
**Off Campus Rel 5 b**  
Trimester  Credit: 0

**PD505c**  
**Off Campus Rel 5 c**  
Trimester  Credit: 0

*Grade(s): 10,11,12*

**PD506a**  
**Off Campus Rel 6 a**  
Trimester  Credit: 0

**PD506b**  
**Off Campus Rel 6 b**  
Trimester  Credit: 0

**PD506c**  
**Off Campus Rel 6 c**  
Trimester  Credit: 0

*Grade(s): 10,11,12*
PD900   Early Graduate   Trimester   Credit: 0

Early Graduates must sign up for this class as a placeholder for 3rd trimester of their senior year. Students who wish to complete their high school requirements prior to 2nd trimester of their senior year, need board approval and must see their counselor as soon as possible to develop a plan.

Grade(s): 12
Meets for 6 periods

PHYSICAL EDUCATION

PE110   Health   Trimester   Credit: 1

Health: Students will learn the effects of lifestyle on physical, social, and mental/emotional health, including nutrition, suicide prevention, goal setting, communication skills, refusal skills, building self-esteem, stress-management, mental disorders, chronic disease, communicable disease, sexually transmitted disease, medications, illegal drugs, and accessing reliable health information.

Grade(s): 10,11,12

PE230   Advanced Fitness   Trimester   Credit: 1

Advanced Fitness: Advanced Fitness will specifically focus on intensifying techniques for overall strength, core strength, speed, quickness, endurance, and agility. This will be a rigorous and intense multi-fitness approach to enhance student achievement. This is a non-recreational course and will demand a strong work ethic. Students will participate each class day and dress in appropriate P.E. attire. Class is offered as a “Zero” hour only.

PE234   PE Basketball   Trimester   Credit: 1

Physical Education - Basketball: Co-ed class for students interested in developing basketball skills. Class focuses on individual and team concepts. Emphasis is placed on basketball skills both offensively and defensively. May take multiple times.

PE240   PE Soccer   Meets at: SHS   Trimester   Credit: 1

Physical Education - Soccer: Co-ed class for students interested in developing advanced techniques. Class focuses on conditioning, strength training and individual skills that will help each person develop his/her individual potential. Emphasis on advanced techniques for Soccer. May take multiple times.

PE248   PE Volleyball   Trimester   Credit: 1

Physical Education - Volleyball: Co-ed class for students interested in developing advanced techniques in volleyball. The class focuses on individual skill development as well as team concept. May take multiple times.

PE305   Walk to Life Fitness   Trimester   Credit: 1

Focuses on the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and motivation to pursue lifelong physical activity. Walk to Life Fitness: Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity, and its contribution to lifelong fitness. As part of this course, students will develop a personalized fitness program that includes both health- and skill-related fitness components, such as weight management, nutrition, exercise (including walking), and conditioning. Students will document their health, fitness activities, and learning experiences in a daily journal. May take multiple times.

PE330   Aerobic/Fitness   Trimester   Credit: 1

Aerobics & Fitness: Instruction in both aerobics and Fitness activities. Fitness levels will be established for each member of the class. Programs will be set up to help maximize student physical potential. Activities include aerobics, weights, circuit training, flexibility, calisthenics, agility, strength, quickness, and total fitness. May take multiple times.
Recreational Fitness: Introduces students to a wide variety of individual sports activities that they can participate in throughout their lives. Activities depend on the trimester taken and the season. Activities may include, but are not limited to, bowling, golf, tennis, field hockey, jogging/walking, rollerblading and disk golf. Fee for some activities. May take multiple times.

Intro to Sports: Students will learn the fundamentals of a variety of sports and general fitness/wellness activities. Develop individual motor skills and knowledge for participation in lifetime sports. May take multiple times.

Rock Climbing: Offers instruction, supervision, and practice in rock climbing. Includes safety, knot tying, top rope climbing, lead rope climbing, bouldering, and how to belay correctly for each climbing technique. The class will also develop the climber's strength, balance, flexibility, and self-esteem. Course fee applies. May take multiple times.

Strength Training & Conditioning: Offers instruction, supervision, and practice in activities designed to help students reach their maximum physical potential in the areas of agility, strength, quickness, and total fitness. Provides basic information in the health related areas of nutrition, body composition and other material associated with a lifetime of fitness and good health. May take multiple times.

SCIENCE

Physical Science: Introductory chemistry concepts are covered, followed by a focus on physics. Students use skills including math, measurement, reading, scientific writing, laboratory, and group collaboration skills. A project involving the use of the scientific method is required.

Introduction to Forensic Science: Students deepen their understanding of scientific principles and the very nature of scientific thinking. Students are introduced to investigative process used by crime scene investigators, forensic pathologists, and medical examiners. Topics include Blood Spatter, Fingerprinting, Document Analysis, Drug and Toxins, Ballistics and more.

Integrated Fundamentals of Science: Prepares students to meet the core objectives of the Idaho Achievement Standards for Life, Earth, and Space science, as well as current events in science. Modified curriculum recommended for those students who would benefit from alternative teaching approaches and have had difficulty grasping basic abstract science concepts in previous science courses.

Earth Science: Focuses primarily on the following areas of geology: surfaces forces and internal forces that shape the earth, environment issues, and interpretation and description of geological processes that are at work today. Geologic and topographical maps are used to reinforce these concepts. Whenever possible, geologic examples from the areas surrounding Idaho Falls are used.
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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Trimester</th>
<th>Credit:</th>
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<tbody>
<tr>
<td>SC450</td>
<td>Science Space</td>
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<tr>
<td>SC520</td>
<td>Biology</td>
<td>Year</td>
<td>3</td>
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<tr>
<td>SC521</td>
<td>Biology Blended</td>
<td>Year</td>
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<tr>
<td>SC560a</td>
<td>AP Biology</td>
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<tr>
<td>SC580</td>
<td>Environmental Sci I</td>
<td>Meets at: SHS</td>
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<tr>
<td>SC581</td>
<td>Environmental Sci II</td>
<td>Meets at: SHS</td>
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**Science Space**

Space Science: Students study two of four major branches of Earth Science: astronomy and meteorology. During the astronomy portion, students study the moon, sun, planets, stars, space exploration and the use of satellites in today's society. Meteorology is the study of the atmosphere. During studies of weather, students use weather maps found on the Internet to track weather systems and form predictions for local weather.

**Biology**

Biology is the study of living systems and their interactions with each other and their environment. This college preparation course will use the tools of science to understand the structure and function of organisms from the cellular level to their ecological relationships. Labs will include modeling, experimental design and dissection.

**Biology Blended**

This core biology course combines the best of face-to-face learning with a technology rich environment to expand student learning beyond the classroom. This course equips students with the self-management, communication and digital skills they need for college and their careers and shifts the role of the student from passive learner to active collaborator, critical thinker and self-directed problem solver.

**AP Biology**

AP Biology: Prepares the students for the Advanced Placement Biology Test. Topics covered are those normally studied in a first-year college Biology course.

**Environmental Sci I**

Environmental Science: Provides an in-depth investigation into the interactions of living organisms with their environment and the ways in which the environment influences living organisms and their survival. Topics covered include investigating ecosystems, elements of an ecosystem, analysis of ecosystems and major ecological problems. Investigation labs and research papers are an important part of the course.

**Environmental Sci II**

Environmental Science II: Has extensive field and lab work. Students will be in the field to monitor water quality, sample vegetation, mark and recapture animals and various other lab activities. Students will have several projects to develop. Examples that have been used are the removal of the canal from Pocatello and developing an Environmental Impact Survey. Lab practices and field work in this class will prepare the student for the capstone environmental class. Must provide own transportation with valid license and insurance.
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<tr>
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<tr>
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<td>AP Environmental Science/Studies</td>
<td>11,12</td>
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<td>Zoology Vertebrate</td>
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</table>

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. This year long course prepares students to take the AP Environmental Science test in the spring and is available as a 3 credit concurrent credit Environmental Studies course through Boise State University.

Introduction to Chemistry: A lab approach to the fundamental concepts of chemistry. Aligned with general chemistry concepts. Note: Not a prerequisite for Chemistry I A & B. Students need a scientific calculator.

Chemistry I: Geared to college-bound students. Students study the structure of matter. Laboratory work, an integral part of this course, allows the study of the concepts discussed in the lecture situation. A scientific calculator is required.

AP Chemistry: Prepares a student to pass the advanced placement chemistry test giving the student college credit. Topics covered are those of the usual college freshman course. Advanced laboratory techniques are utilized. A scientific calculator is required. Students are expected to take the AP test.

Human Anatomy & Physiology: An advanced biology college-preparatory class for students exploring pre-nursing, pre-medicine, and allied health fields. The interrelationship of body organ systems and the body as a community of interdependent parts is emphasized. Lab participation is required. Two trimesters.

Invertebrate Zoology: This advanced biology course examines the classification, structure and function of animals without a backbone. Students will cover the changes in animals over time to produce increasingly larger and more complex organisms. The course prepares students for college science courses and may be taken independently from Vertebrate Zoology.

Vertebrate Zoology: This advanced biology course examines the classification, structure and function of animals with a backbone and their close relatives. Students will cover the changes in vertebrates over time as they move from water to land. Course prepares students for college science and may be taken independently from Invertebrate Zoology.
### Physics Intro (SC810)

**Trimester** | **Credit:** 1
---|---

*Prerequisite:* Algebra (MA425)  
*Grade(s):* 10, 11, 12

Introduction to Physics: Emphasizes theoretical aspects and history of physics. Students gain a greater understanding of physics through lecture, discussion, problem solving, and a great amount of experimentation. Note: This course is not required for Physics SC820a. Students need a scientific calculator.

### Energy & Power Tomorrow (SC840)

**Trimester** | **Credit:** 1
---|---

*Prerequisite:* Physical Science (SC320 or SC330)  
*Grade(s):* 10, 11, 12

Energy and Power Systems for Tomorrow is a high school laboratory science course. Designed for all students interested and willing to work with viable environmentally-friendly power sources which represent the future of power production. An applied science and math course dealing with wind, solar, biomass, nuclear, and hydro power systems.

### AP Physics I (SC855)

**3 Trimester** | **Credit:** 3
---|---

*Prerequisite:* Enrolled in or completed Algebra II (MA515)  
*Grade(s):* 10, 11, 12

AP Physics I emphasizes the topics of mechanical physics, electricity, and sound waves. Students will learn these topics through inquiry based problem solving, lecture, discussion, experimentation and mathematics. Prepares students to pass the Advanced Placement Physics I test.

### AP Physics II (SC860a)

**3 Trimester** | **Credit:** 3
---|---

*Prerequisite:* AP Physics I (SC820a) and concurrently enrolled in Trigonometry (MA550 or MA555)  
*Grade(s):* 10, 11, 12

AP Physics II emphasizes the topics of thermodynamics, fluid dynamics, electricity & magnetism, light and particle physics. Students will learn these topics through inquiry based problem solving, lecture, discussion, experimentation and mathematics. Prepares students to pass the Advanced Placement Physics II test.

### SKILLED and TECHNICAL

#### Auto Tech IA (TP509)

**Meets at:** IFHS  
**Trimester** | **Credit:** 1
---|---

*Grade(s):* 10, 11, 12

Automotive Technology I (A): Develops fundamental mechanical skills and concepts through study of two- and four-stroke cycles and rotary engines, including small gas engines. Students become familiar with tools and measurement devices, cooling and lubrication, fuel, and ignition systems while gaining skills in engine repair.

#### Auto Tech IB (TP510)

**Meets at:** IFHS  
**Trimester** | **Credit:** 1
---|---

*Grade(s):* 10, 11, 12

Automotive Technology I (B): Automotive careers, hand tools, safety, engine operation/classifications, cooling/lubrication systems, vehicle maintenance/inspection, basic electrical (series/parallel circuits, simple circuit diagnoses, OHMS Law, wire repair, use of multi-meters), fuel/ignitions systems, & computer system basics. Limited shop time with various job sheets (tasks) and some lab. Safety is stressed and practiced. Safety glasses required.

#### Auto Tech II (TP512a)

**Meets at:** IFHS  
**2 Trimester** | **Credit:** 4
---|---

*Prerequisite:* Auto Tech I (TP510 only, not TP509)  
*Grade(s):* 11, 12  
*Meets for 2 periods*

Automotive Technology II: Theory and repair of Brake/Steering/Suspension. Includes work on customers' vehicles and training in applied communications, leadership skills, job-seeking skills, human relations, safe and efficient work practices, and handling of hazardous wastes. Course complies with NATEF and ASE standards and includes ASE tasks. Safety glasses required. 2 trimesters.
TP513(2)  Auto Tech III  

Prerequisite: Auto Tech II (TP512a(2))
Grade(s): 12
Meets for 2 periods

Automotive Technology III: Advanced level instruction according to NATEF Standards. Basic mechanics, safety, air conditioning & cooling systems, electrical systems, suspension and steering systems, basic ignition systems, and tune-ups.

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SOcial Studies

SS321  World History  
Grade(s): 9

World History: Examines the history of Western society, with special emphasis on the political, economic, social, religious, intellectual, and artistic developments that have influenced Western tradition. A continuation of the study of world history and geography begun in the 7th grade.

SS361  World History Honors  
Grade(s): 9

Honors World History: A research-based, project-oriented class taken in lieu of World History. Includes and expands upon the regular history objectives in order to increase critical and creative thinking skills.

SS520a  US History  
Grade(s): 11,12

U.S. History: A study of U.S. history from 1865 to the present. Topics include post-Civil War development, industrialization, and immigration, social changes such as the women's civil rights movement, and Americas role in the twentieth century. The main purpose is helping students develop the skills for decision-making in a democracy.

SS560a  AP US History  
Grade(s): 11,12

AP U.S. History: Launches students on an exploration of U.S. history from the discoveries of Columbus to the late twentieth century. The course invites students to become historians and to craft history from a study of primary documents, the writing of analytical essays, and the identification of social and political themes. This college-level class prepares students to take the AP exam.

SS568a  US Hist&Cultr Coll  
Grade(s): 11,12

College U.S. History and Culture: A college-level course worth three credits from Idaho State University for a reduced fee. It focuses on American history and culture, and the changes that have occurred over time. Meets Dist 91 graduation requirements.

SS620a  US Government a  
Grade(s): 12

U.S. Government: A general study of federal, state, and local government using both organizational and operational approaches to the subject. Emphasizes the responsibilities and rights of citizenship, skills necessary for critical thinking, and knowledge appropriate for wise decision-making. MUST register for both parts a and b.

SS660a  AP US Government  
Grade(s): 12

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<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Grade(s)</th>
<th>Trimester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>SS665a</td>
<td>US Gov/PolySci Coll</td>
<td>12</td>
<td>3</td>
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<tr>
<td></td>
<td>College U.S. Government &amp; Political Science: Provides a general study of federal, state, and local government. The course gives emphasis to the responsibilities and rights of citizenship and the skills necessary for critical thinking. Students may register with Idaho State University for 6 college credits (3 credits of Intro. to Politics POLS 2202 and 3 credits of Political Science POLS 1101).</td>
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<tr>
<td>SS670</td>
<td>AP CompGov&amp;Politic</td>
<td>12</td>
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<td>AP Comparative Government &amp; Politics: A college level course that will introduce students to the ideas, institutions, and practices of government and politics in six countries and help students to make comparisons among those six countries. The course will prepare students for the AP Comparative Government and Politics exam.</td>
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<td>SS680</td>
<td>Economics</td>
<td>12</td>
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<td>Economics: A study of basic concepts and terms as they relate to the American economic system, with attention given to informed consumer decision-making in the areas of general consumption, banking, credit, savings, and budgeting.</td>
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<tr>
<td>SS715a</td>
<td>History &amp; Hollywood</td>
<td>10,11,12</td>
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<td>History and Hollywood will take a critical look at important events in American history through popular film. Students will view films depicting historical events and figures and analyze for historical accuracy. Through research, class discussions, essays, projects and multi-media presentations, students will verify or discredit Hollywood's version of history. Each term will study a different period of history; students may take more than one trimester. Tri 1 will cover from Civil War through westward expansion. Tri 2 will cover Imperialism through the 1950s and tri 3 will cover the 1960s to modern times. Offered at IFHS for grades 10,11, and 12 and at SHS for grade 12 only.</td>
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<tr>
<td>SS717</td>
<td>Baseball as Americana</td>
<td>12</td>
<td>H</td>
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<td>Baseball is woven into the fabric of American culture and history. Students will explore the game's role in pop culture, literature, ethics, race relations, gender, and democracy. Using baseball as theme, students will investigate historical and social events from the game's inception.</td>
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<tr>
<td>SS720</td>
<td>Understand Holocaust</td>
<td>10,11,12</td>
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<td>Understanding the Holocaust: An integrated history/literature course to help students understand the causes, impact, and consequences of the Nazi Holocaust of World War II. Students read a variety of literature to help understand the historical context of the Holocaust and the points of view of the perpetrators, victims, resisters, rescuers, liberators and survivors.</td>
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<tr>
<td>SS760</td>
<td>AP European Hist</td>
<td>10,11,12</td>
<td>H</td>
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<td>AP European History: Students embark on an in-depth exploration of European history with an emphasis on the period 1450 to the present. Students study art, architecture, philosophies of human nature and truth, social relationships, and political developments. This is a college level class that prepares students to take the Advanced Placement exam.</td>
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<td>SS780</td>
<td>Street Law</td>
<td>11,12</td>
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<td>Street Law: Provides practical information and problem-solving opportunities that develop the knowledge and skills necessary for survival in our law-saturated society. Includes case studies, mock trials, role-plays, small group exercises, and visual analysis activities.</td>
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SS800   Psychology  

Trimester  Credit: 1  

Psychology: A study of human behavior taught using a topics approach. Topics may include, but are not limited to, personality, motivation, emotions, growth and development, mental health, mental illness, and social behavior.

Grade(s): 11,12

SS820   Sociology  

Trimester  Credit: 1  

Sociology: Have you ever looked around and been curious about your role in society and how you fit in? Have you ever wondered how different parts and pieces of society all fit together? If so, you have already begun to think like a sociologist. Sociologists look to explain how and why people interact the way they do and how our society functions with so many different features. This course develops thinking about social behavior and relationships and helps the student better understand him or herself in a world of change and conflict.

Prerequisite: Grade(s): 10,11,12 at IFHS and Grade(s) 11,12 at SHS

Fee

Dual Enrollment  Humanities Credit  Tech Credit  Approval Required  Fee
Compass Academy Courses

BUSINESS

BU255  Wealth Management HSB  Meets at: CA  Trimester  Credit: 1
High School of Business - Wealth Management: Learn how to take charge of your money to build wealth. In this course, you'll gain the smarts you'll need to make major purchases—such as a car or a house, along with ways to protect your money, such as insurance and investing. And true to the High School of Business™ program, this course isn't just about sitting and listening. You'll do hands-on projects. At the end of the course, your class will get a chance to teach your new skills to others by offering your community a money management course.

BU415  PrinciplesBusinessHSB  Meets at: CA  Trimester  Credit: 1
Grade(s): 10,11,12
High School of Business - Principles of Business: Q: What do your favorite rock group's tour schedule, the logo on a coffee mug, and the Wall Street Journal have in common? A: Business. It's everywhere. Principles of Business will open your eyes to the world of business. During the course you will be introduced to some of the major areas of business administration (marketing, management, and finance) through fun, real world projects.

BU420  BusinessEconomicsHSB  Meets at: CA  Trimester  Credit: 1
Prerequisite: PrinciplesBusinessHSB (BU240)
High School of Business - Business Economics: Ever thought about the choices that the Three Little Pigs made from an economic perspective? In Business Economics, you will consider how decisions (such as work vs. play or sticks vs. straw) affect businesses and individuals in the short and long term. You will also conduct research and examine business problems as you learn about microeconomic, macroeconomic and international economic concepts.

BU425  PrinciplesFinanceHSB  Meets at: CA  Trimester  Credit: 1
Prerequisite: Business Economics (BU420)
High School of Business - Principles of Finance: Can you imagine a company president who doesn't understand finances? Learning how companies manage their money is important in any business career. In this course, you will face issues that concern financial markets and institutions. This includes how companies get money for improvements (a new building, a Super Bowl advertisement), make money (sales of products, investments), and keep track of money (understanding financial reports, making smart and ethical decisions). The projects in this course provide hands-on experience in this important area of business administration.

BU500  PrinciplesManagementHSB  Meets at: CA  Trimester  Credit: 1
Prerequisite: Business Finance HSB (BU425)
High School of Business - Principles of Management: Get an up-close look at managing. You'll learn first-hand how to manage projects and people—and how to do it ethically and legally. This course includes individual and group work as you conquer problems in the different areas of management, such as human resources management, risk management, project management, and knowledge management.

BU525  PrinciplesMarketingHSB  Meets at: CA  Trimester  Credit: 1
Prerequisite: PrinciplesManagementHSB (BU500)
High School of Business - Principles of Marketing: Why would Volkswagen choose an e-mail campaign over a television commercial? How does Nike determine its pricing strategy? Through projects and problem solving you will get inside marketers' heads and find out what makes them tick. Projects in the course will challenge you to analyze the business world around you, work through key marketing decisions such as pricing and product image, and use your knowledge to develop a marketing strategy.
### Compass Academy Courses

**BU530 BusinessStrategyHSB**

**Meets at:** CA  **Trimester**  **Credit:** 1  
**Prerequisite:** PrinciplesMarketingHSB (BU525)

High School of Business - Business Strategies: Here's where it all comes together. In this course you will run your own business. Using the smarts gained in previous High School of Business™ courses, you'll start by writing a real business plan. Then you'll put that plan to action by opening and operating a business. You will tackle problems real business professionals face, such as interviewing, hiring and supervising staff, keeping financial records, evaluating results, and much more. Along the way you'll find out how the areas of a company (marketing, finance, management, etc.) work together.

### COMMUNICATION

**CM100a Speech/Fund Comm**

**Meets at:** CA  **3 Trimester**  **Credit:** 1  
**Grade(s):** 9

Required for Freshmen. Speech & Fundamentals of Communication: Provides the student with a workable knowledge of the process of communication and permits the student to practice communication in a variety of experiences. Students are required to practice public speaking before the class.

**CM300 Photography Fundamentals (beginning photo)**

**Meets at:** CA  **Trimester**  **Credit:** 1  

Photography I: Study of camera handling and maintenance. Learn to determine aperture, shutter speeds and ISO. Learn basics such as composition and color theory, legal issues and terminology used throughout the photography industry. A point/shoot digital camera with AV/TV priority or an SLR is required. (Some equipment may be available for checkout).

**CM310 Photography I (advanced photo)**

**Meets at:** CA  **Trimester**  **Credit:** 1

**Prerequisite:** Photo Fundamentals (CM300)  
**Grade(s):** 10,11,12

Photography II: Project-based learning incorporates art elements and principles with composition, light, advanced action photography, portraiture and digital imaging. Learn basic skills in using photo manipulation software. A point/shoot digital camera with AV/TV priority or an SLR is required. (Some equipment may be available for checkout).

**CM600 Yearbook I**

**Meets at:** CA  **Trimester**  **Credit:** 1

Yearbook I: Course includes introductory digital photography in relation to professional page design. Industry leading software applications will be introduced in relation to publication layout and design. An ability to work under deadline pressure is essential and some outside school time may be required for deadline completion and fundraising. Must take 2 trimesters, may request a third.

**CM602a Yearbook II**

**Meets at:** CA  **2 Trimester**  **Credit:** 2

**Prerequisite:** Yearbook I (CM600) or instructor approval  
**Grade(s):** 10,11,12

Yearbook II: Project-based learning environment for print and web with an emphasis on annual publications (yearbook). Pre-press and production skills include set-up, image development, layout, and final draft copy. An ability to work under deadline pressure is essential and some outside school time may be required for deadline completion and fundraising opportunities. Must take 2 trimesters, may request a third.

**CM820a Debate-Novice I**

**Meets at:** CA  **Trimester**  **Credit:** 1

Students study logic, history and politics to create and defend positions related to governmental action, specifically what should be done about a particular issue of importance. This class focuses on team debate styles and individual speech events. Students are expected to participate in tournaments from Oct.-April. Course meets for two trimesters and satisfies the speech requirement. At CA includes creating podcasts of student debates.

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**DE** Dual Enrollment  **H** Humanities Credit  **-tech** Tech Credit  **Approval Required**  **$** Fee
**Compass Academy Courses**

### COMPUTER TECHNOLOGY

**CS120**  
**Busn Computer Apps**  
*Meets at: CA*  
Trimester  
Credit: 1

Business Computer Applications: Information technology introducing the basics of hardware and software - explore common operating systems, software applications, and programming languages. Computer applications used for solving business problems including file management, word processing, spreadsheets for storing data and solving mathematically based problems; and presentation software to support the delivery of effective presentations.

**CS125a**  
**1:1 Technology**  
*Meets at: CA*  
Trimester  
Credit: 1

Students show understanding of the basic functions of the laptop and software used at Compass Academy. Required for Freshman.

**CS270**  
**Digital Communication**  
*Meets at: CA*  
Trimester  
Credit: 1

Introduction to Digital Communications: A survey of the theories, elements, hardware and software components of multimedia. Topics include digital image editing, digital sound and video editing, animation and interactive presentations.

**CS280**  
**Web Design I**  
*Meets at: CA*  
Trimester  
Credit: 1

Web Design I: A hands-on introduction to designing, building, and launching Websites using HTML coding, CSS, and JavaScript using industry level web design applications. Learn how to create, modify and maintain webpages and websites. Explore various web design concepts from website layouts, individual business requirements, Web content, usability testing, launching websites, and plan how to attract traffic.

**CS285**  
**Web Design II**  
*Prerequisite: Web Design I (CS280)*  
*Meets at: CA*  
Trimester  
Credit: 1

Web Design II: A hands-on course on advanced webpage topics, CSS, JavaScript, XHTML, Graphic Design, web hosting, multi-media content, web page editors, and more. Projects incorporate these advanced skills into personal, small business, and school websites.

**CS300**  
**Video Production**  
*Meets at: CA*  
Trimester  
Credit: 1

Video Production: Pre-production and planning, executing and managing a video shoot, editing and post-production techniques: Explore methods of sharing/broadcasting digital videos, including multiple-platform versions, CDs and DVDs, and web delivery. Learn about publicizing a digital video, such as using online search engines to direct viewers to the production. Explore careers that exist in digital media today. Production of Compass news. May take multiple times.

**CS310**  
**Video Graphics Apps**  
*Meets at: CA*  
Trimester  
Credit: 1

Video Graphics Applications: Develop skills in graphic design, graphical media presentations, video editing, video effects, 2D/3D animation, and 3D modeling. Projects will explore raster and vector applications. Graphic design projects include photo enhancements, and graphic creations(images, posters, image effects, and more). Video projects include pre-production, planning, and managing a video shoot, editing, and special effects. May take multiple times.
Compass Academy Courses

CS350  Comp Support Essen  Meets at: CA  Trimester  Credit: 1
Computer Support Essentials: Teaches computer hardware, software and operating systems. Students learn how various hardware components function. Projects include system configurations, computer assembly, hardware installation, OS installation, applications installation and computer troubleshooting. Computer Information Technology prepares students for CompTIA A+ computer industry certification.

FAMILY and CONSUMER SCIENCES

TP220  Parenting & Child Dev  Meets at: CA  Trimester  Credit: 1
Parenting and Child Development: Content includes pregnancy stages of prenatal development and the physical, intellectual, social and emotional development of the infant and young child. This course is designed to strengthen parenting and guidance skills, positive family relationships, safety, and health practices. Includes Baby Think it Over Program.

Grade(s): 10,11,12

TP912  Nutrition & Foods  Meets at: CA  Trimester  Credit: 1
Nutrition and Foods: Addresses nutrition and personal lifestyle. Content emphasis includes food safety and sanitation, food preparation techniques, meal management skills, consumer skills, etiquette, nutrition, health and career options in nutrition and related fields.

Grade(s): 10,11,12

FINE ARTS

FA160  Art 2D  Meets at: CA  Trimester  Credit: 1
In this two-dimensional foundation course, students will learn the elements and principles of design, using this language as a tool of visual analysis and intelligent decision making in their own work. Students will explore a variety of wet and dry media: including watercolor, block printing, graphite, collage and collaborative unit pieces. Students will learn to brainstorm and collect relevant source material, skills essential to the making of conceptually and compositionally strong work. Students will use their sketchbooks to develop ideas, complete assignments and explore on their own.

FA161  Art 3D  Meets at: CA  Trimester  Credit: 1
Art 3d: This foundation course introduces students to the fundamental practices and theories of the three-dimensional design through the experimentation of various materials: including tape, books, plaster and collaborative unit pieces. Students will learn to brainstorm and collect relevant source material, skills essential to the making of conceptually and compositionally strong work.

FA350c  Choir I-Mixed  Meets at: CA  Trimester  Credit: 1
Mixed Ensemble Choir: Come have fun singing music while developing your talents! All singers, experienced and beginning, are welcome! May take multiple times.

FA425  Band I  Meets at: CA  Trimester  Credit: 1
Band: Come have fun playing music while developing your talents! All instrumentalists, experienced and beginning, are welcome!
**Compass Academy Courses**

**FA550a  Orchestra a**  
*Meets at: IFHS  Trimester  Credit: 1  H*  
Orchestra: Students perform a variety of orchestral literature from each of the historical style periods. Includes continued study of music fundamentals, theory and history as it relates to the music to be learned, ear training and conducting. Participation in concerts for the general public, selected festivals and clinics are required. Two (2) trimesters required, or one trimester of Orchestra and one of Philharmonic.

**FA550b  Orchestra b**  
*Meets at: IFHS  Trimester  Credit: 1  H*  

**FA550c  Orchestra c**  
*Meets at: IFHS  Trimester  Credit: 1  H*  

**FA560  Orchestra-Philharmon**  
*Meets at: IFHS  Trimester  Credit: 1  H*  
Philharmonic Orchestra: Gives woodwind, brass and string players a chance to be in a full orchestra. All woodwind and brass players must be members of the IFHS symphonic band. Students must sign up for both Philharmonic and Symphonic c. String players must be enrolled in either Orchestra a or c to participate in Philharmonic Orchestra. Meets 2nd trimester.

**FA670  Screenplay/Film Prod**  
*Meets at: CA  Trimester  Credit: 1  H*  
Screenplay and Film Production: Learn to take ideas and books to the big screen.

**FA700  Drama - Theater Basics**  
*Meets at: CA  Trimester  Credit: 1  H  $*  
Drama - Basics of Theatre: Join the cast and crew of theater productions, learning the craft through hands-on experience. May take multiple times.

**FOREIGN LANGUAGE**

**FL600  French I**  
*Meets at: CA  3Trimester  Credit: 3  H*  
French I: An introduction to the French language through the four skills of listening, speaking, reading and writing. The sounds of French are learned by imitation. Basic grammar and sentence structure using present tense verbs are taught within the framework of basic vocabulary. French culture is explored through various media.

**FL602  French II**  
*Meets at: CA  3Trimester  Credit: 3  H*  
*Prerequisite: French I (FL600)*  
*Grade(s): 10,11,12*  
French II: Continues to move into more complex concepts as students progress through the four major skills of listening, speaking, reading, and writing. Verbs in passé composé, future, imperfect, conditional tenses are taught in context with new grammar concepts and extended vocabulary. Cultural knowledge is expanded through various media.
### Compass Academy Courses

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Meets at: CA</th>
<th>Trimester</th>
<th>Credit: 3</th>
<th>H</th>
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<tbody>
<tr>
<td>FL700</td>
<td>German I</td>
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<td>German I: Introduces the language and culture of German-speaking countries through listening, speaking, reading and writing. Emphasis is given to pronunciation and acquisition of vocabulary to deal with everyday situations. Students are introduced to the history and culture of Germany, Switzerland, Austria, and Liechtenstein, including geography and contemporary life.</td>
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<tr>
<td>FL702</td>
<td>German II</td>
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<td>German II: Continues the development of language skills, with added emphasis on vocabulary and the use of more complex grammatical structures. Students are encouraged to use German in conversations. A more in-depth study of German history, art and music, and an introduction to short works of German literature is included.</td>
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<tr>
<td>FL703</td>
<td>German III</td>
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<td>German III: Helps students achieve mastery through activities which expand vocabulary, improve comprehension, and enhance expression. German is used in discussion, conversations, short presentations, essays and stories. Music, film and literature are used to refine skills, and combination with the study of history, help students understand and appreciate German culture.</td>
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<tr>
<td>FL800</td>
<td>Spanish I</td>
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<td>Spanish I: Teaches the Spanish language utilizing the skills of speaking, listening, reading, and writing. Students learn to understand spoken Spanish at a basic level and to communicate with simple verbal or written responses. Basic grammar and sentence structure is taught using everyday vocabulary. Culture is interspersed using various media.</td>
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<tr>
<td>FL802</td>
<td>Spanish II</td>
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<td>Spanish II: Progresses from into more complex applications through the skills of speaking, listening, reading, and writing. Vocabulary and verb knowledge is expanded to encompass preterit, imperfect, progressive, and imperative tenses. Culture is interspersed using various media. This course is taught by an U of I adjunct instructor, and has similar materials and the same rigor as U of I Spanish 1101. Upon completion of the course, students will receive 4 college credits from U of I. Student will be required to pay a reduced fee to U of I for the course. Prerequisites: successful completion of Spanish I, be 16 years old, and have a 3.0 g.p.a. or teacher permission. Dual Credit is optional for this course.</td>
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<td>FL803</td>
<td>Spanish III</td>
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<td>Spanish III: Progresses into advanced concepts, structures and idiomatic phrases by applying the skills of speaking, listening, reading, and writing. More emphasis is placed on verbal communication and is demonstrated through creative and independent activities. Students are exposed to culture through a variety of literary works, historical themes and composition. This course is taught by a U of I adjunct instructor, and has similar materials and the same rigor as U of I Spanish 1102. Upon successful completion of the course, students will receive 4 college credits from U of I. Students will be required to pay a reduced fee to U of I for the course. Prerequisites: successful completion of College Spanish 101 or Spanish II, be 16 years old, have a 3.0 g.p.a. or teacher permission.</td>
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<tr>
<td>FL860</td>
<td>AP Spanish</td>
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<td>AP Spanish Language and Culture course is conducted almost entirely in Spanish. It's purpose is to improve students proficiency to the intermediate-high/pre-advanced range. Students will study interdisciplinary topics using authentic resources, make comparisons between languages and cultures and use Spanish in real-life settings. Upon completion if the course, they will be prepared to take the AP exam.</td>
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**DE** Dual Enrollment  
**H** Humanities Credit  
**学科** Tech Credit  
**批准** Approval Required  
**费** Fee
## LANGUAGE ARTS

### LA340 Survey of Literature
- **Meets at:** CA
- **Trimester:** Credit: 1
- **Grade(s):** 9

Students will be introduced to various genres of Literature and explore the positive effects of reading.

### LA669 English Coll 110
- **Meets at:** CA
- **Trimester:** Credit: 3
- **Grade(s):** 12

College English Block: English 110. This course is rigorous and has the same curriculum as the introductory college freshman writing and literature courses at Idaho State University. It is taught by a teacher who is also an adjunct instructor for the University. Students in dual-enrollment courses may pay a reduced tuition and earn both high school (Senior English) and college (English 110) credit.

### LA670 Writing Creative
- **Meets at:** CA
- **Trimester:** Credit: 1
- **Grade(s):** 11

Creative Writing: For the student who is interested in writing and who wishes to improve his/her creative writing skills. Begins with various short writing assignments and advances to the writing of poetry, longer sketches, and the short story. Students should be highly motivated and like to write.

### LA671 LanguageOfPropaganda
- **Meets at:** CA
- **Trimester:** Credit: 1
- **Grade(s):** 12

Language of Propaganda: Students study how words and images are used to change public opinion and to persuade people to action. Basic skills in Adobe Photoshop and Premier will be a focus.

## LANGUAGE ARTS INTEGRATIONS

### LASC01 ScienceFact&Fiction
- **Meets at:** CA
- **Trimester:** Credit: 6
- **Grade(s):** 9

Science, Fact and Fiction: Integrated course addressing the objectives for both Freshman English and Physical Science through hands-on projects. Meets graduation requirements for both subject areas. Required for Freshmen.

### LASS01 Behavioral Studies
- **Meets at:** CA
- **Trimester:** Credit: 5
- **Grade(s):** 10


### LASS02 American Studies
- **Meets at:** CA
- **Trimester:** Credit: 6
- **Grade(s):** 11

American Studies: Integrated course addressing the objectives for both Junior English and US History through hands-on projects. Meets graduation requirements for both subject areas.

### LASS03 Governmnt&College English 101
- **Meets at:** CA
- **Trimester:** Credit: 5
- **Grade(s):** 12

Government and College English 101: Integrated course addressing the objectives for both College English and US Government through hands-on projects. Meets graduation requirements for both subject areas. Required for Seniors who do not wish to take AP Senior English.
Compass Academy Courses

SS523 AP American Studies

Grade(s): 11

AP American Studies: Integrated course addressing the objectives for both AP Junior English and AP US History through hands-on projects. Meets graduation requirements for both subject areas.

MATHEMATICS

MA330 ProblemSolvStrat

Meets at: CA  Trimester  Credit: 1

Problem-Solving Strategies is designed to help students learn the strategies that people in the world of work utilize when solving problems. Students develop specific problem-solving strategies, communication skills and attitudes. May take the course 2 times.

MA460a Algebra College

Prerequisite: C or higher in Integrated Math (MA510) or teacher recommendation

Meets at: CA  2Trimester  Credit: 2

College Algebra: A study of basic and advanced algebra. Topics include concepts of functions: numeric, algebraic, and graphic techniques as applied to the following functions: polynomial, rational, radical, exponential, and logarithmic; complex numbers; applications; systems of equations; and basic concepts of statistics. This course is designed to prepare students for college mathematics. Two trimesters.

MA480 Integrated Math I

Meets at: CA  3Trimester  Credit: 3

Integrated Math I: Uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit ties together the algebraic and geometric ideas studied.

MA485 Integrated Math II

Prerequisite: IntegMath I (MA480) or Algebra (MA425)

Meets at: CA  3Trimester  Credit: 3

Integrated Math II: Focuses on quadratic expressions, equations and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Integrated Math I as organized into 6 critical units.

MA510 Integrated Math III

Prerequisite: IntegMath II (MA485) or Geometry (MA505) or Geometry (MA500)

Meets at: CA  3Trimester  Credit: 3

Integrated Math III: Students pull together and apply the accumulation of learning from their previous courses. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational and radical functions.

MA550 Trig/Precalculus

Prerequisite: IntegMath III (MA510); or Geometry (MA505 or MA500) AND Algebra II (MA515 or MA422)

Meets at: CA  3Trimester  Credit: 3

Trigonometry and Precalculus: Trigonometric concepts include six trigonometric functions, circular, right triangle and trigonometric functions, trigonometric identities/equations, graphing, polar coordinates. Precalculus include polynomial and rational functions, composition of functions, exponential, logarithmic and special functions, arithmetic and geometric sequences, summing formulas, and vectors. Whole year of Trig/PreCalculus is required for AP Calculus.

MA759 Statistics

Grade(s): 11,12

In Statistics students will learn how to find and interpret from gathered data key statistical concepts such as standard deviation, confidence intervals, true mean, standard error and more. Besides students only learning how to find these concepts by mathematical means. They will also learn how to use excel and a statistical program called R.
Compass Academy Courses

MA861   AP Calculus AB  
Meets at: CA  Trimester  Credit: 3
Prerequisite: Trig/Precalculus (MA550)
Grade(s): 11,12
AP Calculus: Topics include limits, derivatives of functions and their applications, finding anti-derivatives, the applications of integration, areas under the curve and evaluating volumes.

MASS01  Geo2Geometry/Geography  
Meets at: CA  Trimester  Credit: 1
Geo2 Geometry and Geography: Two subjects with one common bond—the earth. Learn how to use math and geography to explore the world around you.

PERSONAL DEVELOPMENT

PD120  Aide Teacher/Office  
Meets at: CA  Trimester  Credit: 1
Grade(s): 11,12
Teacher/Office Aide: Students may work as a teacher's, clerical, or library aide. Other specialized placements may be available. Experience gained and skills learned depend on specific placement. Students may earn a total of three (3) student aide credits in grades 10-12. A pass/no pass grade will be given.

PD200  Peer Tutor  
Meets at: CA  Trimester  Credit: 1
Peer tutors directly teach skills in the area of reading, math, personal management and vocational activities. Such activities include tutoring in a core class, special education class or an integrated regular class.

PD300  Student Leader  
Meets at: CA  Trimester  Credit: 1
Student Leader: Teaches leadership skills to elected student officers and other potential leaders. Students receive instruction on leadership topics as well as plan and implement activities that meet the varied needs of the student body and school. Participants are also required to provide meaningful service to the school and community.

PD310a  Leadership  
Meets at: CA  3Trimester  Credit: 1
Students and staff will participate in school-wide activities, culture-building activities, and establish a track for student success.

PHYSICAL EDUCATION

PE300  Fitness for Life  
Meets at: CA  Trimester  Credit: 1
Fitness for Life: Focuses on the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and motivation to pursue lifelong physical activity. Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity, and its contribution to lifelong fitness. As part of this course, students will develop a personalized fitness program that includes both health- and skill-related fitness components, such as weight management, nutrition, exercise (including walking), and conditioning. Students will document their health, fitness activities, and learning experiences in a daily journal.

PE330  Aerobic/StrengthCond  
Meets at: CA  Trimester  Credit: 1
Aerobics & Strength Conditioning: Create and execute a personal strength and conditioning program during class time. For individuals who are not participating in a strength and conditioning program outside of school. May take multiple times.
### Compass Academy Courses

**PE331  Yoga/StrengthCond**  
*Meets at: CA  Trimester  Credit: 1*

Yoga & Strength Conditioning: Create and execute a personal strength and conditioning program during class time, with a specific focus on Yoga. For individuals who are not participating in a strength and conditioning program outside of school. May take multiple times.

**PE700  Team Sports**  
*Meets at: CA  Trimester  Credit: 1*

Team Sports: Students will learn the fundamentals of team sports and general fitness/wellness activities. Develop individual motor skills and knowledge required for participation in lifetime team activities. Depending upon the trimester, outdoor field activities or indoor activities will be emphasized. May take multiple times.

### SCIENCE

**SC360  Sports Science**  
*Meets at: CA  Trimester  Credit: 1*

Sports Science: What makes a football fly farther? How fast does a baseball move? What kinds of forces are we putting on our bodies when we are playing sports? Answer these questions and more!

**SC370  Transportation Science**  
*Meets at: CA  Trimester  Credit: 1*

Transportation Science: Learn how things move and where transportation is going.

**SC445a  Galactic Science**  
*Meets at: CA  2Trimester  Credit: 2*

Galactic Science: Enables students to develop and apply knowledge of the universe and compare the conditions, properties and motions of bodies in space.

**SC560a  AP Biology**  
*Meets at: CA  3Trimester  Credit: 3*

Prerequisite: Biology (SC520) and teacher approval  
Grade(s): 10,11,12  
AP Biology: Prepares the students for the Advanced Placement Biology Test. Topics covered are those normally studied in a first-year college Biology course.

**SC620a  Chemistry I**  
*Meets at: CA  3Trimester  Credit: 3*

Prerequisite: Enrolled in or completed Algebra II (MA515) and Integrated Math III (MA510)  
Grade(s): 10,11,12  
Chemistry I: Geared to college-bound students. Students study the structure of matter. Laboratory work, an integral part of this course, allows the study of the concepts discussed in the lecture situation. A scientific calculator is required.

**SC660a  AP Chemistry**  
*Meets at: CA  3Trimester  Credit: 3*

Prerequisite: Chemistry I (SC620)  
AP Chemistry: Prepares a student to pass the advanced placement chemistry test giving the student college credit. Topics covered are those of the usual college freshman course. Advanced laboratory techniques are utilized. A scientific calculator is required. Students are expected to take the AP test.
### Compass Academy Courses

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Meets at</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>SC670a</td>
<td>Human Anat &amp; Phys</td>
<td>CA</td>
<td>2</td>
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<tr>
<td>SC820a</td>
<td>Physics</td>
<td>CA</td>
<td>3</td>
</tr>
<tr>
<td>SC860a</td>
<td>AP Physics</td>
<td>CA</td>
<td>3</td>
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<tr>
<td>SCLA01</td>
<td>Biology Freshman Integrated</td>
<td>CA</td>
<td>3</td>
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<tr>
<td>SCPE01</td>
<td>Biology and Health</td>
<td>CA</td>
<td>4</td>
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<tr>
<td>SCSS300</td>
<td>Law &amp; Order</td>
<td>CA</td>
<td>1</td>
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<tr>
<td>SS470</td>
<td>AP Human Geography</td>
<td>CA</td>
<td>3</td>
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</tbody>
</table>

**SC670a Human Anat & Phys**

- **Prerequisite:** C or better in Biology (SC520) or AP Biology (SC560); or instructor permission
- **Grade(s):** 10,11,12
- **Description:** Human Anatomy & Physiology: An advanced biology college-preparatory class for students exploring pre-nursing, pre-medicine, and allied health fields. The interrelationship of body organ systems and the body as a community of interdependent parts is emphasized. Lab participation is required. Two trimesters.

**SC820a Physics**

- **Prerequisite:** Algebra II (MA515) AND concurrently enrolling in or completed Trig (MA550 or MA555)
- **Description:** Physics emphasize the main topics of classical physics. Students will learn these topics through lecture, discussion, experimentation, and an extensive amount of mathematical problem solving.

**SC860a AP Physics**

- **Prerequisite:** Enrolled in or completed AP Calculus AB (MA860)
- **Description:** AP Physics: A calculus-based physics course covering all topics usually covered in an engineering physics course at the college level. Prepares students to pass the Advance Placement test in physics.

**SCLA01 Biology Freshman Integrated**

- **Grade(s):** 9
- **Description:** Biology is the study of living systems and their interactions with each other and their environment. Students will use the tools of science to understand the structure and function of organisms from the cellular level to their ecological relationships. Labs will include modeling, experimental design and dissection. This course is integrated with other relevant courses to allow students to make connections among conceptual ideas.

**SCPE01 Biology and Health**

- **Grade(s):** 10
- **Description:** Biology and Health: Students will learn about the living systems and their interactions with each other and their environment. Concepts of healthy living will be integrated. Meets graduation requirements for both Biology and Health.

**SCSS300 Law & Order**

- **Grade(s):** 10,11,12
- **Description:** Law and Order: Catch a criminal by using forensic evidence and put him or her on trial. Learn how the U.S. legal system works and how science plays an integral role in bagging the bad guy.

**SS470 AP Human Geography**

- **Grade(s):** 10,11,12
- **Description:** AP Human Geography: The why of the where.
Compass Academy Courses

SS682a  Econ/BankingFinance  Meets at: CA  2Trimester  Credit: 2

Economics: A study of basic concepts and terms as they relate to the American economic system, with attention given to informed consumer decision-making in the areas of general consumption, banking, credit, savings, and budgeting. This course will also cover the effect economics has on baking and finance.

Grade(s): 12

SS715a  History & Hollywood  Meets at: CA  Trimester  Credit: 1

History and Hollywood will take a critical look at important events in American history through popular film. Students will view films depicting historical events and figures and analyze for historical accuracy. Through research, class discussions, essays, projects and multi-media presentations, students will verify or discredit Hollywood's version of history. Each term will study a different period of history; students may take more than one trimester. Tri 1 will cover from Civil War through westward expansion. Tri 2 will cover Imperialism through the 1950s and tri 3 will cover the 1960s to modern times.

Grade(s): 10,11,12

SS800  Psychology  Meets at: CA  Trimester  Credit: 1

Psychology: A study of human behavior taught using a topics approach. Topics may include, but are not limited to, personality, motivation, emotions, growth and development, mental health, mental illness, and social behavior.

SS820  Sociology  Meets at: CA  Trimester  Credit: 1

Sociology: Have you ever looked around and been curious about your role in society and how you fit in? Have you ever wondered how different parts and pieces of society all fit together? If so, you have already begun to think like a sociologist. Sociologists look to explain how and why people inter-act the way they do and how our society functions with so many different features. This course develops thinking about social behavior and relationships and helps the student better understand him or herself in a world of change and conflict.

SOCIAL STUDIES INTEGRATION

SSFA01  World History & Art  Meets at: CA  3Trimester  Credit: 4

World History and Art: Examines the history of Western society, with special emphasis on the political, economic, social, religious, intellectual, and artistic developments that have influenced Western tradition, while integrating topics in Art History. Required for Freshmen.

Grade(s): 9

TECHNICAL/PROFESSIONAL EDUCATION

TP260(2)  Elementary School Teaching Assistant  Meets at: CA  Trimester  Credit: 1

Prerequisite: Parenting & Child Dev (TP220)

Grade(s): 11,12

Love to work with children? Interested in becoming an elementary school teacher, counselor, or coach? Students work with an elementary school teacher four days a week and spend one day a week in the high school classroom preparing for the weekly experiences. This course can be repeated.

TP815(6)  HealthProf NursAsst  Meets at: CA  3Trimester  Credit: 6

Health Professions - Nursing Assistant: Certified Nursing Assistant training. Students may take the state C.N.A. exam. Clinical experiences will be arranged. Two-hour block, transportation to class is student's responsibility. Students earn 2 credits for Fundamentals, 2 credits for Medical Terminology, and 2 credits for CNA. Meets D91 Health graduation requirement.

Fee
## Compass Academy Courses

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<th>Course Code</th>
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<tbody>
<tr>
<td>TP820(6)</td>
<td>Health Prof EMT Basic</td>
<td>CA</td>
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<td><em>Grade(s):</em> 11, 12</td>
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Health Professions - E.M.T. Basic: Designed to instruct senior level high school students to the level of Emergency Medical Technician-Basic, a person who serves as a vital link in the chain of the health care team at a basic life support level with an ambulance service or other specialized service. Students earn 2 credits for Fundamentals, 2 credits for Medical Terminology, and 2 credits for EMT. Meets D91 Health graduation requirement.

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<tr>
<th>Course Code</th>
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<tr>
<td>TP825(6)</td>
<td>Health Prof PhrmcyTech</td>
<td>CA</td>
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<td><em>Grade(s):</em> 11, 12</td>
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<td><em>Meets for 2 periods</em></td>
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Pharmacy Technician: Prepares students for beginning employment as a Pharmacy Technician under the supervision of pharmacists in pharmacies, hospitals and other settings. Successful completion qualifies the student to take the Pharmacy Technician Certifying Board certification exam once 18 years of age. Students earn 2 credits for Fundamentals, 2 credits for Medical Terminology, and 2 credits for Pharmacy Tech. Meets D91 Health graduation requirement.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>TP920</td>
<td>Culinary/Hospitality</td>
<td>CA</td>
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<td><em>Prerequisite:</em> Nutrition &amp; Foods (TP912, prev TP100)</td>
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<td><em>Grade(s):</em> 11, 12</td>
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<td><em>Meets for 2 periods</em></td>
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Culinary Arts, Hospitality and Tourism: Provides students with knowledge and skills essential to culinary arts, hospitality and tourism industries. Students will have the opportunity to explore career opportunities and develop an awareness and understanding of one of the largest industries in the world.

- **DE** Dual Enrollment
- **H** Humanities Credit
- **T** Tech Credit
- **✓** Approval Required
- **$** Fee
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<td>Band-Concert a</td>
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<td>FA440b</td>
<td>Band-Concert b</td>
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<td>FA440c</td>
<td>Band-Concert c</td>
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<tr>
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<td>FA519</td>
<td>Band-Marching a</td>
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<td>FA500</td>
<td>Band-Pep</td>
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<td>FA520a</td>
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<td>FA520c</td>
<td>Band-Symphonic c</td>
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<td>FA360</td>
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<td>FA350c</td>
<td>Choir I-Mixed</td>
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<td>FA350b</td>
<td>Choir I-Tenor/Bass</td>
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<td>FA345</td>
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<td>FA365</td>
<td>Choir-Mixed Ensemble</td>
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<td>FA185</td>
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<td></td>
<td>FA710</td>
<td>Drama - Acting</td>
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<td>FA720</td>
<td>Drama - Tech Theatre</td>
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<td>FA700</td>
<td>Drama - Theater Basics</td>
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<td></td>
<td>FA200</td>
<td>Drawing I</td>
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<td>FA202</td>
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<td>FA570</td>
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<td>FA630</td>
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<td>FA560</td>
<td>Orchestra-Philharmon</td>
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# General High School Courses in Alphabetical Order

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