REGENT COLLEGE  
Distance Education  

THEO 606: SYSTEMATIC THEOLOGY B:  
CHRISTOLOGY, SOTERIOLOGY AND ANTHROPOLOGY  

Dr. J.I. Packer  
Grader: Nathan Carson  
Course Tutor: Nathan Carson, de-theo606@regent-college.edu  
Main source for guidelines, resources, extra handouts;  
www.regent-college.edu/classesonline  
3 Graduate Credit Hours  

Your due date: ____________________  
(See the last page of your Student Handbook for setting your due date)  

600-level courses are usually more advanced and focused than 500-level courses and generally assume the  
completion of some theological studies.  

A course may be dropped within two weeks of the course start date for a 100% refund (less a $25 drop fee). A  
course may be dropped between two and four weeks of the course start date for a 75% refund (less a $25 drop  
fee). A course may be dropped between four and eight weeks of the course start date for no refund; after this  
time the student is committed to receiving a grade for the course. All course materials must be returned in  
original condition before a drop or refund will be approved.  

Course Description  
This, the second of a three-course series covering the whole Christian faith, deals with  
1. The human person: our nature, dependence, destiny, and fallenness  
2. The Lord Jesus Christ: his person, place and mediatorial role  
3. The Holy Spirit: his person and agency in new birth and new life.  
The aim throughout is to provide theological resources for personal life and pastoral ministry. Rival options,  
past and present, will be compared.  

Academic Requirements and Time Investment  

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Discussion Forum Participation</td>
<td>8 hrs</td>
</tr>
<tr>
<td>Lectures</td>
<td>36 hrs</td>
</tr>
<tr>
<td>Reading (1000 pp.) and Summary (1 pg.)</td>
<td>50 hrs</td>
</tr>
<tr>
<td>Research paper (dealing with a theological</td>
<td></td>
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<tr>
<td>topic in depth – 15 pp.; 3,750 wds.)</td>
<td>30 hrs</td>
</tr>
<tr>
<td>Final examination (2 hrs; 4 questions out of</td>
<td></td>
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<tr>
<td>8) --including preparation</td>
<td>11 hrs</td>
</tr>
<tr>
<td>TOTAL :</td>
<td>135 hrs</td>
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DE THEO 606 Packer  
Page 1 of 5  
Revised December 12, 2008
Assignment Descriptions
All assignments are due (submitted or postmarked) by your due date. Questions on the content of assignments can be directed to your Course Tutor. Questions on due dates, submissions, and overall administration can be directed to the Continuing Studies office.

1. Online (and/or On-Campus) Discussion Forums:
For this requirement, refer to the questions found in Appendix A in your lecture notes. The questions there correspond to the material in many of the lectures, and will be discussed in these online forums. To meet this requirement you will be expected to thoughtfully contribute to 3 online discussions (instructions for participation are found at the website above when you register online).

**Registration:** Go to www.regent-college.edu/classesonline and click on Distance Education, then THEO 606. This will be your main source of information, updates, theology discussion with fellow students, and contact with the course facilitator. Not only will these questions contribute to your studies for your exam and term paper, but hopefully, will also help you reflect and apply this course to your life. All evaluations will be based on both the quality and frequency (at least 3 posted responses) of your discussion participation.

*NB: DO NOT UN-ENROLL FROM MOODLE UNTIL YOU HAVE RECEIVED YOUR FINAL GRADE. IF YOU DO UN-ENROLL EARLY YOU WILL RECEIVE ZERO FOR THIS PORTION AS WE WILL NO LONGER HAVE ACCESS TO YOUR DISCUSSION CONTRIBUTION.*

2. Reading Summary:
Write one-paragraph for each required text. Comment briefly on the author’s general approach, but focus mainly on a single theological insight you found helpful or challenging and why. The header above each paragraph should include the name of the required text, and the total percentage of required pages read. Grade will be based largely on the percentage of required reading completed, but also on your engagement with the single theological issue you bring up. The total assignment should be no more than a single page in length, double-spaced, 12 pt. font, and at least .75” margins.

**Content:**
This is a major research paper, and should reflect a solid amount of scholarly exploration of any theological interest of your choice, within the Systematic B topics (such as image of God, sin, person or work of Christ, person or work of the Holy Spirit, spiritual formation/sanctification, etc…). Your reference points should be what Scripture says, on the one hand, and what is being affirmed today, on the other. Plenty of critical engagement with theologians on your topic is expected. Though you may choose to focus mainly on 1-2 thinkers (or 1-2 significant books), be sure to bring in plenty of other scholarly voices to supplement and enrich the discussion.

**Style:**
The paper must have a clear central argument (thesis statement), which you argue throughout the paper by presenting your evidence in a logical flow of thought. Use proper grammar, clear transitions, and support your assertions with evidence. For footnotes and bibliography follow the Turabian format, found in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (1996). Papers should be double-spaced, 12 pt. font, and at least .75” margins with a maximum word count of 3,750 wds (you may exceed this limit by no more than 10%).

*For more thorough guidance on how to write a theology paper, refer to “Packing it in for Packer,” found on the Moodle site. You will also find a full list of possible topics.*

4. Final Exam*:
You will have two hours to answer your choice of 4 out of 8-9 available essay questions. You may use a laptop to answer the exam questions and have them printed. The questions will draw from any of the major lecture topics (such as image of God, sin, person or work of Christ, person or work of the Holy Spirit, etc…). Each essay should be a thoughtful, integrative response to the exam question (i.e. not regurgitated memorized data) that includes the following three elements:

1. Demonstrate knowledge of the central positive doctrinal content of what is found in the lectures and notes. You may want to bring pitfalls or theological “dead-ends” as a supplemental contrast to the central doctrinal content, though the latter is your main focus. This item is the bulk of your essay.
2. Demonstrate knowledge of applicable Scriptures (1-2 Scripture refs./reflections: book, but not nec. chapter and verse cited),
3. Incorporate the required readings and/or outside readings (1-2 general refs. to theologians on the essay topic).

*For more thorough guidance on preparing for the exam, see the exam prep. handout found on the Moodle site.

Please refer to your student handbook for specific information on ordering your exam.

Evaluation

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<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Summary</td>
<td>10%</td>
</tr>
<tr>
<td>Research paper</td>
<td>40%</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
</tr>
</tbody>
</table>

NB: Course Evaluation Form must be completed and returned by your due date.

Late Policy and Extensions (please read carefully!)

For every week that your course requirements are submitted late, there will be a deduction of a third of a letter grade per assignment accordingly. Only under circumstances that are both unavoidable and unforeseeable are extensions considered (please refer to your student handbook for specific details http://www.regent-college.edu/academics/cstudies/documents/StudentHandbook.pdf ). Weddings and births do not count as unavoidable and unforeseeable. If you need to go beyond the six-month time limit, you must contact the Coordinator first for an extension. Contact information is provided in your Student Handbook. Please note that extensions are not automatically granted, and must be applied for before your original due date.

ACADEMIC HONOUR Regent College upholds the highest standards of academic responsibility as part of our commitment to Christ in all of life. Students are required to familiarize themselves especially with the discussion of “Academic Integrity” in the College Catalogue.
Reading Requirements
Louis Berkhof, Systematic Theology, Eerdmans: Grand Rapids (1996, pp 305-549)

Additional Bibliography:

Person of Christ:
Vincent Taylor, Jesus and his Sacrifice; The Atonement in NT Teaching; The Person of Christ in NT Teaching; The Names of Jesus; Forgiveness and Reconciliation
Leon Morris, The Lord from Heaven; The Apostolic Preaching of the Cross; The Cross in the NT
F.F. Bruce, Jesus: Lord and Saviour
G.E. Ladd, Jesus and the Kingdom; The Gospel of the Kingdom; Theology of NT
Richard Bauckham, The Crucified God
N.T. Wright, Jesus and the Victory of God
D.M. Baillie, God Was in Christ
J.A.T. Robinson, The Human Face of God

The Person and Work of the Holy Spirit:
G. Smeaton, The Doctrine of the Holy Spirit
John Owen (Puritan), Works III, IV, VI, VII (Pneumatologia; Spiritual Mindedness)
J. Dunn, Jesus and the Spirit, Baptism in the Holy Spirit
J.V. Taylor, The Go-between God
H.B. Swete, The Holy Spirit in the NT; The Holy Spirit in the Ancient Church
J.I. Packer, Keep in Step with the Spirit

The Nature and Destiny of Humanity / Sin:
D.S. Cairns, The Image of God in Man
R. Niebuhr, The Nature and Destiny of Man (2 vols.)
T.F. Torrance, Calvin's Doctrine of Man
J.I. Packer, Knowing Man; Christianity the True Humanism (with Thomas Howard)
A. Hoekema, Created in God's Image
E. Brunner, Man in Revolt

Reconciliation; Atonement; Salvation:
G.C. Berkouwer, The Work of Christ; Faith and Justification; Divine Election
John Owen (Puritan), The Death of Death in the Death of Christ
B.B. Warfield, The Person and Work of Christ; The Plan of Salvation
P.T. Forsyth, The Work of Christ
J.I. Packer, "What did the Cross Achieve?" Tyndale Bulletin 1974
John Stott, The Cross of Christ
John Sanders, No Other Name
Course Outline

I. **Human Nature and Sin:**
   CD 1, 2 iTunes A  Introduction and Anthropology
   CD 3, 4 iTunes B  Sin

II. **The Person and Place of Jesus Christ:**
    CD 5, 6 iTunes C  Christology
    CD 7, 8 iTunes D  Christology continued
    CD 9  iTunes E  Christology continued
    CD 11, 12 iTunes F  Atonement

III. **The Person and Place of the Holy Spirit:**
     CD 13, 14 iTunes G  Pneumatology
     CD 15, 16 iTunes H  Pneumatology continued

IV. **The Reality of Salvation:**
    CD 17, 18 iTunes I  Regeneration, Sanctification
    CD 19  iTunes J  Sanctification

V. **The Range of Saving Grace:**
   CD 20, 21, 22 iTunes K  Life Together and Individual Eschatology