high school course guide
Annual Public Notification of Nondiscrimination

Higley Unified School District does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Higley Unified School District Career and Technical Education department does not discriminate in enrollment or access to any of the available programs. The Higley Unified School District also does not discriminate in its hiring or employment practices. The lack of English language skills will not be a barrier to admission and participation in the district’s activities and programs.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinators at 2935 S. Recker Rd, Gilbert, AZ 85295, or at the phone numbers listed below:

Director of Special Education (480) 279-7059
Director of Athletics (480) 279-7098

Notificación de Non Discriminación
(Spanish Version)

Higley Unified School District no discrimina en base a raza, color, origen nacional, género, edad o discapacidad en la admisión a sus programas, servicios o actividades, en el acceso a ellos, en el tratamiento de los individuos o en cualquier aspecto de sus operaciones. Departamento Higley Unified School District carrera y educación técnica no discriminan en la inscripción o acceder a cualquiera de los programas disponibles. El Distrito Escolar Unificado de Higley también no discrimina en sus prácticas de contratación o empleo. La falta de conocimientos del idioma inglés no será una barrera para la admisión y participación en actividades y programas del distrito.

Este aviso se proporciona como es requerido por el título VI de la ley de derechos civiles de 1964, sección 504 del Acta de rehabilitación de 1973, Título IX de las enmiendas de Educación de 1972, la ley de discriminación de edad de 1975 y las Americans with Disabilities Act de 1990. Preguntas, quejas o solicitudes para obtener más información sobre estas leyes podrán ser comunicadas a los coordinadores designados cumplimiento en 2935 S. Recker Rd, Gilbert, AZ 85295, o en los números de teléfono que se enumeran a continuación:

Director de educación especial (480) 279-7059
Director de Atletismo (480) 279-7098
The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
  - School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Higley Unified School District is committed to the policy of providing equal opportunity in all areas of student services and affirms that there shall be no discrimination against any person or persons because of race, creed, age, color, handicap, sex, religion, or national origin.

In accordance with the federal regulations governing Title IX and Section 504, a school district receiving federal funding must designate a responsible person to coordinate its effort to comply with and carry out the responsibilities of the legislation and regulations. In compliance with the federal regulations, an employee of the Higley Unified School District has been officially designated by the Board as the Title IX/Section 504 coordinator. If you have a concern, please contact the Higley Unified School District Office (480) 279-7000. If your concerns have not been addressed, or if you would like more information on FERPA, please contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520
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GENERAL INFORMATION

This course guide contains a list of high school (9th-12th grade) courses offered in Higley Unified School District Schools. Graduation requirements, course prerequisites, and other pertinent information are included in this guide. Students need to carefully review their options in order to make informed decisions about the courses they will take to prepare them for opportunities beyond high school. It is critical to review graduation requirements before selecting courses. Technical schools, community colleges, and universities each have unique requirements for enrollment that may go beyond what is required to earn a diploma and must be considered when selecting courses. When selecting courses, it is important to make sure that prerequisite requirements have been met. Student selections of courses are used to develop classes as well as assign and hire teachers to meet student requests. Courses may not be available if sufficient registration requests are not received.

Registration Requirements
To register at a Higley Unified School District High School, there are several requirements that must be met. The following will need to be provided at registration:

• Transcript or report card and withdrawal from previous school
• Birth Certificate
• Proof of guardianship (Legal guardians are required to provide the school with proof of guardianship or have filed a petition for application of temporary or permanent guardianship)
• Attendance Area verification-proof of current residency is required
• AIMS scores required for graduation
• Per ARS 15-872 immunization records must be provided in order for the student to attend school unless the student has provided full disclosure of the requirements for exemption

Graduation Requirements

4 credits of English
4 credits of Math
3 credits of Lab Science, one of which must be Biology
1 credit of Physical Education
1 credit of World History

1 credit of American/Arizona History
.5 credit of American/Arizona Government
.5 credit of Economics
1 credit of Career and Technical Education (CTE) or Fine Arts
6 credits of elective courses

Education and Career Action Planning (ECAP)
An ECAP, required by the State Board of Education, reflects a student’s current plan of coursework, career aspirations, and extended learning opportunities to develop the student’s individual academic and career goals. Every student in grades 9-12 shall develop an ECAP in consultation with a school counselor and parent/guardian. The student ECAP may be revised throughout high school to ensure that the student has the opportunity to study careers of his/her choice. Parents and students may review their ECAP at http://connection.naviance.com

Transfer of Credits
The following are the guidelines for transfer of high school credit. High school credit is usually earned when a student regularly attends and satisfactorily completes the requirements of a HUSD High School course. Courses that meet daily for a semester represent .5 credit (a minimum of 80 hours). Those that meet daily for an entire school year represent 1 credit (160 hours). Acceptance of transfer credits from sources outside the Higley Unified School District is not automatic. Coursework completed outside the District will be evaluated to determine whether elective or core credit will be awarded (Governing Board policy JFABC). Following a transfer, the receiving school will evaluate a student’s transcript to identify credits that will be accepted in meeting core requirements and credits that will be accepted as electives. Within 10 days of enrollment, a student may request to take an exam for any course accepted as an elective. If the student earns a score that demonstrates proficiency, the school will accept the transferred credit as core credit. Transfer students who plan to graduate from a Higley Unified School District high school will be responsible for District graduation requirements. In addition, students must earn at least two (2) credits from one (1) of the District high schools and be enrolled in the school granting the diploma in the semester of graduation.

Test Out
The purpose of test out is to allow students to demonstrate course competencies instead of completing the course. Students who believe they are proficient in a course may request a test out exam up to 10 school days beginning with their first day of class. Students who have begun a course or have taken a course are not eligible to test out. Students may take only one test out exam per academic class (e.g. A student requesting a test out for Spanish I is allowed to sit for the exam a maximum of one time). Students who request to test out of a year-long course must complete a test for both semesters. The district does not provide study guides, textbooks, or other types of assistance. Credit will be given, and the student’s transcript will reflect the letter grade earned on the test only if the score is 70% or higher (only passing grades are calculated into the GPA). Once credit is awarded, a student may not take the course. Students should see their counselor for more information.
Computer-based / Distance Learning / Concurrent Enrollment

Two credits from correspondence/distance learning courses may be accepted toward graduation requirements from providers outside the Higley Unified School District. Students should consult with their counselor before enrolling in courses outside the Higley Unified School District to ensure that the credit will transfer. The district will accept the transfer or credits from schools/districts other than Higley Unified School District Schools to meet the district’s high school graduation requirements as follows:

- Religious study courses and courses such as study hall will not be accepted for transfer credit
- Courses are accepted as elective credit only, unless a request is made by the parent/student within 10 days following transfer credit evaluation to test for consideration of “core” credit (see test out).

Middle School Credit

District policy allows students to receive high school credit for some middle school courses under the following provisions:

- Students who successfully complete Algebra I and/or Geometry at a HUSD middle school will have the course posted on their high school transcript. The high school transcripts will reflect the grade the student earned; however, the grade will not be calculated in the student’s GPA.
- Students desiring to earn World Language credit for level one coursework may elect to take an assessment in the spring of their 8th grade year. Credit will be recorded on the high school transcript if the student demonstrates mastery of level-one content on the assessment. The transcript will reflect the letter grade earned on the test only if the score is 70% or higher; however, the grade will not be calculated in the student’s GPA.

Course Load Requirements

Governing Board policy requires HUSD students to be enrolled in six (6) credit bearing classes until their senior year. Graduating seniors are required to enroll in a minimum of four (4) credit-bearing courses on campus. Seniors need to review their credits with a counselor to ensure that all graduation requirements are being met.

Grade Level

A graduation cohort is determined by the year of entrance into high school. For example, a student entering high school in 2015 as a freshman is a member of the 2019 cohort. A cohort year is used to determine when a student takes state assessments, credits required to graduate, and expected graduation date.

Schedule Changes

Schedule changes are made in the first five days of a semester and require administrative approval. Because course sections depend upon registration information, schedule changes will be made for the following reasons:

- Computer error
- Changes needed to satisfy graduation requirements
- Completion of an approved summer school, community college, or online course.

Students Registering After the 20th Day

If a student registers in a HUSD high school after the 20th day of the semester and has not attended any school during the past 20 school days, the student may be registered and have the opportunity to earn credit if missed work is made up according to the requirements of the classroom teachers.

Withdrawals

If a student withdraws from school to enter another school, the transcript will reflect the grades earned at the date of withdrawal. Students requesting to withdraw from a course while remaining enrolled in HUSD must receive administrative approval. Approved withdrawals from courses will be posted on the student’s transcript according to the following timeline:

- Schedule changes within the first ten(10) days of the semester will not be reflected on the transcript
- Withdrawals from the 11th day to 20 days prior to the end of each semester will be recorded as an ‘F’ (an F will make the student ineligible for AIA sponsored activities for the remainder of the semester)
- No withdrawals are permitted within the last twenty (20) days of the semester

Grade Improvement

The school counselor must be notified prior to repeating a course to complete a duplicate course/GPA acknowledgement form. Students who fail an AIMS related course must retake the course. Transcripts will reflect the original and repeated course grade. The improved course grade will be the grade of record and will be factored into the GPA. It is recommended that students retake all AIMS related courses until a “C” or better is earned. Additionally, students who want to improve their grade in English, Math, Science, Social Studies, or Foreign Language courses may repeat the same course through an approved HUSD course. The original grade will remain on the transcript. The improved grade will become the grade of record. Credit will be given for one course, not both.

Auditing Courses

Audits are primarily for students who enter school after the 20th day. Approved audits are official agreements and will be noted on the student’s schedule and transcript. Under no circumstances will an audit request be granted in order to avoid the consequence of a grade.
Advanced Courses

Advanced Placement (AP) courses are available at both HUSD high schools. AP courses prepare students to take the College Board Advanced Placement examination given in late spring of each school year. Students may be granted advanced placement status and/or college credit on the basis of how well they perform on these tests. Information regarding advanced placement courses and examinations is available from the counseling offices at each high school or please visit http://apcentral.collegeboard.com/home. Students are not required to take an advanced placement course to be eligible to take an advanced placement examination; however, students enrolled in AP courses are expected to take the AP exam. AP/Honors classes are not available to homebound students.

Dual Enrollment

Dual credit from a college or university course may be granted if prior approval has been received. See school administration for specific information. Dual credit courses require the payment of tuition to the cooperating community college. Dual enrollment credit is earned when the course is taken at a high school in the Higley Unified School District. To receive college credit for a Dual Enrollment course, students must meet all community college enrollment guidelines; earn a ‘C’ or better and pay tuition. Please contact the Dual Enrollment Coordinator for more information. Dual Enrollment courses will provide high school credit as well.

Weighted Courses

Weighted grades are assigned to courses that are accelerated and more challenging. A 5.0 grade-point scale value is possible because of the academic rigor and higher expectations in the work required for that course. Weighted courses are listed with Honors and AP (Advanced Placement) designations in their titles. Grade point average (GPA) for transferring students is recomputed in order to align the transferring classes with the courses offered at Higley Unified School District high schools. Students transferring among HUSD high schools will receive weighted grades only for those classes that align to the receiving school’s AP and Honors classes. Colleges and universities may consider the unweighted grade point average.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
<th>Regular</th>
<th>Honors/AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
<td>4.0</td>
<td>5.0</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
<td>2.0</td>
<td>3.0</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>0-59</td>
<td>F</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

University and College Requirements and Testing

Arizona University Requirements

Arizona universities require the following courses for admission:

- 4 credits of high school English
- 4 credits of high school Math (Algebra 1, Geometry, Algebra 2, and an advanced Math class for which Algebra 2 is a prerequisite)
- 3 credits of high school lab Science one year each from three of the following: Biology, Chemistry, and Physics (an integrated Science or an advanced Science may be substituted for one required course)
- 2 credits of high school Social Studies including one year of American/AZ History
- 2 credits of same high school World Language
- 1 credit of high school Fine Arts

Arizona Community College Requirements

Admission to a community college in Arizona may be granted to any person who meets at least one of the following criteria:

- A graduate of a high school, which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Department of Education or other appropriate state educational agency.
- Earned a high school certificate of equivalency.
- 18 years of age or older and demonstrated evidence of potential success at the community college level.
- A transfer student in good standing from another college or university.

Testing

All HUSD students will take the ACT in the spring of their junior year. Students may choose to retake the ACT to improve their initial score. In addition, colleges or universities may require the SAT as a requirement for admission. Information and registration is available at http://www.collegeboard.com and www.actstudent.org. Registration materials are also available in the counseling office.

The PSAT is a practice test for the SAT. PSAT is the qualifying test for National Merit Scholarship Program that must be taken during the junior year (11th grade). A fee waiver is provided to any sophomore student wishing to take the PSAT who registers for the exam. The PSAT is given in October of each year.

Out-of-State University and Colleges

Admission requirements to colleges and universities vary greatly. Students should consult the web page or catalog of the university or college they are interested in to determine the specific requirements.
**Student Athletes**

Students that plan to play athletics in college for a NCAA D-I or D-II level school should review requirements at the NCAA Eligibility Center at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). Also, students interested in playing competitive sports at NAIA colleges need to register and receive an eligibility determination at [http://www.playnaia.org/](http://www.playnaia.org/). Questions regarding academic requirements should be directed to the school’s NCAA Coordinator.

**Early Graduation**

Students planning on early graduation must file a request for early graduation at the beginning of their last year of attendance. Early graduation requires administrative and parental approval unless the student is 18 years of age. Diplomas will be awarded at the yearly commencement. All final exams must be completed and students must pass reading, writing, and math sections of AIMS.

Early graduation candidates must meet all requirements and early graduation must be deemed appropriate for the students continued education.

- All graduates must complete an early graduation request form. The early graduation form must include signatures from counselor, administrator, parent, and student.
- An early graduation plan with course outline must be included.
- Continuation of post-secondary education plan should be included.
- High School grades should indicate high school competencies are in place.

**Class Rank**

Class rank for students will be determined as follows:

- Accumulation of total grade points for high school class rankings begins with the ninth (9th) grade, with the exception of weighted honors classes taken within the District prior to the student's ninth (9th) grade year. A student's cumulative grade point average is calculated by dividing the student's accrued course grade points by the number of course units the student has taken to the date of the computation.

- Class ranking will be determined each semester after the completion of one (1) semester in the District, and following each subsequent semester. A student's ranking may include up to five (5) weighted courses per semester to a maximum of forty (40) weighted courses.

- Class rank will be based only on grades earned in classes that meet or exceed graduation requirements.

- Computation of the rankings for top five percent (5%), top two percent (2%) and top one percent (1%) of the graduating class will be performed following posting of the first (1st) semester grades of the student’s senior year.

**Repeating Courses**

The following courses may be taken for repeat credit each year:

<table>
<thead>
<tr>
<th>AFJROTC Drill Team/Color Guard</th>
<th>Concert Band</th>
<th>Percussion Ensemble</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFJROTC Summer Leadership School</td>
<td>Concert Choir</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Advanced Acting</td>
<td>Dance Company</td>
<td>Retail Operations</td>
</tr>
<tr>
<td>Advanced Ceramics</td>
<td>Education Professions II</td>
<td>Strength and Conditioning Athletic Emphasis</td>
</tr>
<tr>
<td>Advanced Dance</td>
<td>General Strength and Conditioning</td>
<td>String Orchestra</td>
</tr>
<tr>
<td>Advanced Graphic Design</td>
<td>Group Fitness</td>
<td>Student Council Leadership</td>
</tr>
<tr>
<td>Advanced Team Sports</td>
<td>Honors Academic Decathlon</td>
<td>Symphonic Band</td>
</tr>
<tr>
<td>Beginning Dance</td>
<td>Intermediate Dance</td>
<td>Technical Theater</td>
</tr>
<tr>
<td>Band Auxiliary / Winter Guard</td>
<td>Jazz Band</td>
<td>TV Broadcasting</td>
</tr>
<tr>
<td>Chamber Choir</td>
<td>Journalism</td>
<td>Vocal Ensemble</td>
</tr>
<tr>
<td></td>
<td>Marching Band</td>
<td></td>
</tr>
</tbody>
</table>
THE FOLLOWING APPLIES TO THE AIR FORCE JUNIOR ROTC COURSES:

1. Instructors do NOT recruit students into military service, and there is no military obligation incurred through AFJROTC. The program provides benefits to all students, not just the ones that want to go into the military.
2. One course from AFJROTC 1, 2, 3, or 6 will be offered each year on a rotating schedule.
3. AFJROTC Drill Team/Color Guard and Summer Leadership School are offered every year and may be repeated for elective credit.
4. AFJROTC 4 & 5 are offered as necessary.
5. All AFJROTC courses provide leadership training and experience, strengthen character, and promote community service.
6. All text books and uniforms are provided by the United States Air Force. Uniforms are worn once a week.
7. All new students to AFJROTC will not be required to wear the Air Force uniform unless they are on the drill team. However, these cadets will be required to wear the AFJROTC polo shirt on uniform days.
8. Other benefits of the AFJROTC program are that it helps cadets compete for an Air Force Academy appointment or ROTC scholarships. Also, cadets that finish three years of ROTC and enlist in the services after graduation, will enter with higher pay.

AFJROTC 1 A JOURNEY INTO AVIATION HISTORY (AIR FORCE MANDATE)
MEETS ELECTIVE REQUIREMENT
Introduction to aerospace education and leadership. Cadets gain a basic knowledge of the origins and development of today’s aerospace world. The course covers the development of flight from dreams of the early Chinese to the Gulf War. Fundamentals of Leadership include customs and courtesies of the Air Force and basic drill ceremonies.

- Course Length: 1 year
- Credits: 1
- Prerequisite: None
- Grade Level: 9, 10, 11, 12
- Location: HHS

AFJROTC 2 SCIENCE OF FLIGHT (AIR FORCE MANDATE)
MEETS ELECTIVE REQUIREMENT
Introduction to aviation science and the physical laws involved. Includes aerospace environment, with and beyond our atmosphere, the human body’s reaction to flight, the theory of flight, and air navigation. Leadership skill stresses communication skills, time management, and cadet corps activities.

- Course Length: 1 year
- Credits: 1
- Prerequisite: None
- Grade Level: 9, 10, 11, 12
- Location: HHS

AFJROTC 3 EXPLORING SPACE: THE HIGH FRONTIER
MEETS ELECTIVE REQUIREMENT
Development of propulsion systems used in aircraft and space vehicles: the fundamentals of rocketry and its application to spacecraft and the principles underlying space travel. Leadership education emphasizes life skills needed such as financial planning, job applications, resumes, interviews and career opportunities. Cadets assume leadership positions in the cadet corps as cadet officers and non-commissioned officers (NCOs).

- Course Length: 1 year
- Credits: 1
- Prerequisite: None
- Grade Level: 9, 10, 11, 12
- Location: HHS

AFJROTC 4 SENIOR OPTIONS
MEETS ELECTIVE REQUIREMENT
POLICY AND ORGANIZATION: A brief history of recent presidential administrations. Objectives of the U.S. military services and a description of the aircraft, missions and organization of each branch of service is discussed. SURVIVAL: Instruction will provide training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks needed for survival. GEOGRAPHY: Gains a general knowledge of the Earth’s surface and the processes that shape it. MANAGEMENT OF THE CADET CORPS: The cadet learns and applies the principles of managing the Air Force Junior ROTC Cadet Corps. This hands-on experience affords the student the opportunity to put theories of previous leadership courses into practice.

- Course Length: 1 year
- Credits: 1
- Prerequisite: AFJROTC 1 and AFJROTC 2
- Grade Level: 12
- Location: HHS
HONORS AFJROTC 5 AVIATION HONORS GROUND SCHOOL PROGRAM
MEETS ELECTIVE REQUIREMENT
Private Pilots Ground School is an in-depth study of flight environment, aircraft systems, engines, weather, air space, navigation, physiology of flight, and Federal Aviation Regulations. Graduates of this course have been given enough information to pass FAA Private Pilots written exam. Student must be approved by the Senior Aerospace Science instructor prior to entry.

Course Length: 1 year  Credits: 1 weighted
Prerequisite: AFJROTC 1 and AFJROTC 2  Fees: None
Grade Level: 11, 12  Location: HHS

AFJROTC 6 CULTURAL STUDIES: AN INTRODUCTION TO GLOBAL AWARENESS
MEETS ELECTIVE REQUIREMENT
This course is an introduction to various regions of the world from a geographic, historical and cultural perspective. It provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America’s interests and role in the world. Geopolitical issues such as terrorism, economics, politics, military issues, religion, environmental concerns, human rights, disease, over population, literacy, the migration of peoples and other cultural issues will be explained. The regional areas included in the course are Europe, the Middle East, South Asia, Africa, and Latin America. Cadets will be in leadership positions and learning how to organize and run the Corps.

Course Length: 1 year  Credits: 1
Prerequisite: None  Fees: None
Grade Level: 9, 10, 11, 12  Location: HHS

AFJROTC 7 SURVIVAL: SURVIVE-RETURN
MEETS ELECTIVE REQUIREMENT
This course is designed to introduce various skills that will enhance student’s success in life. Curriculum focus are topics such as communication, leadership, decision making, goal setting, survival training, financial responsibility, social responsibility and wellness. Students will explore survival instructions to successfully perform in any situation, All students are eligible to take this course.

Course Length: 1 year  Credits: 1
Prerequisite: None  Fees: None
Grade Level: 9, 10, 11, 12  Location: HHS

AFJROTC DRILL TEAM/COLOR GUARD
MEETS ELECTIVE REQUIREMENT
This course introduces students to the principles of teamwork, neatness, and precision drill. It builds confidence and strengthens self-esteem. Drill is a very positive activity that instills a heightened sense of discipline and leadership. The Colorguard and Drill team will compete against students in various schools and drill meets (competitions), as well as perform at a variety of school and community events. In addition to drill classes, it will include physical fitness programs and activities such as volleyball, softball, and basketball. NOTE: This course may count in lieu of P.E. requirement. This course may be repeated for elective credit.

Course Length: 1 year  Credits: 1
Prerequisite: Must be in another AFJROTC course  Fees: $20.00 for berret and shoulder cord.
Grade Level: 9, 10, 11, 12  Location: HHS

AFJROTC SUMMER LEADERSHIP SCHOOL
MEETS ELECTIVE REQUIREMENT
Program presents leadership situations to cadets in a 24-hour military type situation for the full 7-day camp. Academics will vary with the theme of the camp, which will cover different aspects of a military career. Leadership education will include dress and appearance, drill and customs, and courtesies along with other selected topics. The school includes morning physical training, sports, field training, and usually a selected field trip. Student leaders are chosen based on years in JROTC and Merit. Course numbers are sequential for the number of years attended for .50 credit given for each year. Course requires a nominal fee for room, board, and transportation.

Course Length: See Course Description  Credits: See Course Description
Prerequisite: One year in JROTC, good physical condition, and approval from the Senior Aerospace Science instructor.  Fees: Please refer to the fee schedule.
Grade Level: 10, 11, 12  Location: HHS
CAREER AND TECHNICAL EDUCATION

HONORS BIOSCIENCE I
MEETS CTE or SCIENCE/LAB REQUIREMENT
This course is designed to develop higher levels of lab research technology currently used in the field of biotechnology. Students will develop laboratory skills, critical thinking, and communication skills currently used in the industry. Areas of study include cell structure, function & processes, molecular genetics, and microbiology. This course will prepare students for Biotechnology II. This course fulfills college entrance and district graduation requirements. Students are strongly encouraged to participate in the Health Occupations Student Association (HOSA). This course may be offered for dual credit.

Course Length: 1 year Credits: 1 weighted
Prerequisite: Biology, AP Biology
Grade Level: 11, 12
Fees: Please refer to the fee schedule.
Location: WFHS

HONORS BIOSCIENCE II
MEETS CTE or SCIENCE/LAB REQUIREMENT
In this course, students will develop and perform a research experiment. Students will develop higher levels of laboratory research techniques currently used in the field of biotechnology. Students will develop higher levels of laboratory skills, critical thinking, and communication skills used in the industry. Areas of study include DNA, protein structure, function & analysis, bioethics, and careers in biotechnology. This course fulfills college entrance and district graduation requirements. Students are strongly encouraged to participate in the Health Occupations Student Association (HOSA). This course may be offered for dual credit.

Course Length: 1 year Credits: 1 weighted
Prerequisite: Honors Biotechnology I & Algebra I
Grade Level: 12
Fees: Please refer to the fee schedule.
Location: WFHS

DIGITAL PHOTOGRAPHY I
MEETS CTE or ELECTIVE REQUIREMENT
This course instructs the basic fundamentals of digital imagery, including image capture, image editing and image output. Camera, computer and printing operations will be covered and aligned with the state standards. Photographic concepts, photographic history and photography as a career will also be covered in this beginning level course. No prior photography skills are required for this course. Students are strongly encouraged to participate in the Skills USA Student Association.

Course Length: 1 year Credits: 1
Prerequisite: None
Grade Level: 9, 10, 11, 12
Fees: Please refer to the fee schedule.
Location: WFHS

DIGITAL PHOTOGRAPHY II
MEETS CTE or ELECTIVE REQUIREMENT
This course builds on the skills learned in Digital Photography I with an emphasis on production for the needs of clients, publication, or competition. Special attention will be given to the profession of the photographer as artist and commercial artist. Students will be expected to develop technical expertise and enhance their digital imaging skills. Explorations in the process, production and roll of digital imaging will provide students with the 21st century skills necessary for personal development and the work setting. Areas of concentration include portrait photography, photo documentation and journalism, color photography, and photo essay. Students will design a photo project and will be expected to exhibit their work. Students are strongly encouraged to participate in the Skills USA Student Association.

Course Length: 1 year Credits: 1
Prerequisite: Digital Photography I
Grade Level: 10, 11, 12
Fees: Please refer to the fee schedule.
Location: WFHS

DIGITAL PHOTOGRAPHY III
MEETS CTE or ELECTIVE REQUIREMENT
This course is for students who are interested in pursuing photo and graphic communications professionally. Each student will be expected to apply the skills learned in Digital Photography I and II in a service-learning project in which they provide a photographic service to an organization or business. In addition to developing their own personal projects, students will refine professional skills required by the professional graphics industry and prepare for AP photography portfolio. Digital Photography III students will be expected to mentor both Digital Photography I and II students. Students are strongly encouraged to participate in the Skills USA Student Association.

Course Length: 1 year Credits: 1
Prerequisite: Digital Photography II
Grade Level: 11, 12
Fees: Please refer to the fee schedule and AP Exam
Location: WFHS
HONORS INTRODUCTION TO ENGINEERING DESIGN
MEETS CTE or ELECTIVE REQUIREMENT
This is the first course of the Project Lead the Way Pathway to Engineering™ program. This course will introduce students to engineering and design. Students will become familiar with the engineering design development processes and technological systems. Using computer-modeling software, students learn the process of product design. They solve design problems as they develop, create, and analyze product models. Students are strongly encouraged to participate in the Skills USA Student Association.
Course Length: 1 year
Prerequisite: None
Grade Level: 10, 11
Credits: 1 weighted
Fees: Please refer to the fee schedule.
Location: HHS

HONORS PRINCIPLES OF ENGINEERING
MEETS CTE or ELECTIVE REQUIREMENT
This is the second foundation course of the Project Lead the Way Pathway to Engineering™ program. This course teaches students to understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. Students are strongly encouraged to participate in the Skills USA Student Association.
Course Length: 1 year
Prerequisite: Introduction to Engineering Design
Grade Level: 10, 11, 12
Credits: 1 weighted
Fees: Please refer to the fee schedule.
Location: HHS

HONORS DIGITAL ELECTRONICS
MEETS CTE or ELECTIVE REQUIREMENT
This course is the third foundation course for Project Lead the Way Pathway to Engineering™ program. This course is the study of electronic circuits that are used to process and control digital signals. Digital electronics is the foundation of all modern electronic devices such as cell phones, laptops, computers, MP3 players, digital cameras and more. Students are strongly encouraged to participate in the Skills USA Student Association. This course may be offered for dual credit. Students must be concurrently enrolled in or completed Algebra 2
Course Length: 1 year
Prerequisite: Principals of Engineering
Grade Level: 11, 12
Credits: 1 weighted
Fees: Please refer to the fee schedule.
Location: HHS

EDUCATION PROFESSIONS I
MEETS CTE or ELECTIVE REQUIREMENT
This course will allow students to explore teaching and related fields (i.e., counseling, social work, etc.) as career options. It will provide an overview of the many facets of the teaching profession including special education, human growth and development, how the brain learns, cultural diversity, and a history of American education. Students will also spend 30 hours of class time as an intern at an elementary or middle school, but must provide their own transportation and medical insurance coverage. Course fee pays for membership in the Future Educators of America (FEA).
Course Length: 1 year
Prerequisite: None
Grade Level: 10, 11, 12
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS

EDUCATION PROFESSIONS II
MEETS CTE or ELECTIVE REQUIREMENT
This course will prepare students to work in the field of education. Students will investigate the teaching profession on a deeper level through field experiences as well as personal portfolios. Students will also spend 30 hours of class time as an intern at an elementary or middle school, but must provide their own transportation and medical insurance coverage. Course fee pays for membership in the Future Educators of America (FEA).
Course Length: 1 year
Prerequisite: Education Professions I
Grade Level: 11, 12
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS

INTRODUCTION TO GRAPHIC DESIGN
MEETS CTE, FINE ARTS, or ELECTIVE REQUIREMENT
Students in this introductory course will study the history, fundamentals, and cultural differences associated with graphic design. Using this knowledge base, students will analyze, interpret, and evaluate existing graphic design pieces from different eras. Students will be expected to practice these skills through the creation of their own designs by utilizing traditional art mediums, digital photography, and the Adobe Creative Suite Software to include: Illustrator, Photoshop, and InDesign. Students will use this experience to create products such as logos, t-shirt graphics, business cards, posters, stickers, website buttons, magazine layouts, and portfolios. Students are strongly encouraged to participate in the Skills USA Student Association or Future Business Leaders of America (FBLA).
Course Length: 1 year
Prerequisite: None
Grade Level: 9, 10
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS, HLC
INTERMEDIATE GRAPHIC DESIGN
MEETS CTE, FINE ARTS, or ELECTIVE REQUIREMENT

Students in this intermediate course will review the history, fundamentals, and cultural differences associated with graphic design. Students will continue to analyze, interpret, and evaluate existing graphic design pieces from the world around them. Students will apply these skills in the creation of their own designs through traditional art mediums, digital photography, and the Adobe Creative Suite Software. Students in this class will have the opportunity to see their designs realized through real-world applications, including, but not limited to the school yearbook, which may require work outside of class time to complete. Students are strongly encouraged to participate in the Skills USA Student Association or Future Business Leaders of America (FBLA).

Course Length: 1 year  
Fees: Please refer to the fee schedule.
Location: HHS

ADVANCED GRAPHIC DESIGN
MEETS CTE, FINE ARTS, or ELECTIVE REQUIREMENT

Students in this advanced course will review the history, fundamentals, and cultural differences associated with graphic design. Students will continue to analyze, interpret, and evaluate existing graphic design pieces from the world around them and apply these skills in the creation of their own designs through traditional art mediums, digital photography, and the Adobe Creative Suite Software. Students in this class will have the opportunity to see their designs realized through real-world applications, including, but not limited to the school yearbook, which may require work outside of class time to complete. Students in this class will also learn leadership and management skills, gain problem-solving experience, and prepare a portfolio for entering the workforce. Students are strongly encouraged to participate in the Skills USA Student Association or Future Business Leaders of America (FBLA).

Course Length: 1 year  
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

MARKETING
MEETS CTE or ELECTIVE REQUIREMENT

This introductory course will expose students to many facets of business and marketing including consumer behavior, legal and ethical issues, management, communication, employability skills, leadership, and decision making. Students will explore opportunities in marketing related careers. Part of course work will include the instruction of word processing, spreadsheet, desktop publications and presentation software to create marketing related projects. Course curriculum is aligned nationally with DECA, the student CTE organization for Marketing Education. DECA provides leadership and competition opportunities.

Course Length: 1 year  
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

ADVANCED MARKETING
MEETS CTE or ELECTIVE REQUIREMENT

This course is designed to further the student’s knowledge in the field of marketing. Students will begin to examine product distribution, pricing, selling, market research, product planning, advertising, promotion, and visual merchandising. Students are strongly encouraged to join DECA for leadership and competition opportunities. This course may be offered for MKT112 dual credit.

Course Length: 1 year  
Fees: MCCCD Tuition if taken for Dual Enrollment / Please refer to the fee schedule.
Location: HHS, WFHS

RETAIL OPERATIONS
MEETS CTE or ELECTIVE REQUIREMENT

This course is designed to provide students with advanced training in retail sales and marketing and the financial aspect of business operations. Valuable work experience, customer service, merchandising, and money handling skills are gained in a student run based enterprise. Students will get real world work experience managing and running an on campus student based enterprise. Students are strongly encouraged to join DECA for leadership and competition opportunities.

Course Length: 1 year  
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

INTRODUCTION TO VIDEO PRODUCTION
MEETS CTE or ELECTIVE REQUIREMENT

Introduction to Video Production prepares students for a career in the video industry by providing them with technical skills in camera operation and video editing using the Apple Final Cut Studio software applications. Students are strongly encouraged to participate in the Skills USA Student Association.

Course Length: 1 year  
Fees: Please refer to the fee schedule.
Location: HHS, WFHS
VIDEO PRODUCTION
MEETS CTE or ELECTIVE REQUIREMENT
Students will combine their creativity with the technical skills obtained from the introduction to Video Production course, to produce digital videos, movies and TV broadcasts. Students will continue to use Apple Final Cut Studio Applications. Students are strongly encouraged to participate in the Skills USA Student Association.

Course Length: 1 year
Prerequisite: Introduction to Video Production
Grade Level: 10, 11, 12
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

TV BROADCASTING
MEETS CTE or ELECTIVE REQUIREMENT
Students enrolled in this course will build on their production experience by writing, producing, directing, and performing a television broadcast each week. Students will also produce commercials, public service announcements, highlight reels, news and feature pieces for the schools’ weekly TV broadcast. Students will learn advanced editing techniques and graphic skills using Apple Final Cut Studio. Students are strongly encouraged to participate in the Skills USA Student Association.

Course Length: 1 year
Prerequisite: Video, Production
Grade Level: 11, 12
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

SPORTS MEDICINE 1-2
MEETS CTE or ELECTIVE REQUIREMENT
Sports Medicine 1-2 is an introductory level course designed for students interested in fields such as athletic training, physical therapy, medicine, physiology of exercise, biomechanics, and other sports medicine related fields. Students will practice the concepts of patients’ rights, quality of care, communication skills, teamwork, decision-making, and legal and ethical issues. The introductory course includes coursework in the following areas: prevention, evaluation, treatment, and rehabilitation of common sports injuries, health care administration, nutrition, and insurance issues. Anatomy including the musculoskeletal, nervous, circulatory, and respiratory system, will be emphasized throughout the course. 20 hours observation with the school’s athletic trainer is mandatory. Students will have an opportunity to become CPR/AED certified for a small fee.
Students are strongly encouraged to participate in the Health Occupations Student Association (HOSA).

Course Length: 1 year
Prerequisite: Biology or enrolled in Biology
Grade Level: 10, 11
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

SPORTS MEDICINE 3-4
MEETS CTE or ELECTIVE REQUIREMENT
Sports Medicine 3-4 is designed for students interested in athletic training, physical therapy, medicine, physiology of exercise, biomechanics, and other sports medicine related fields. The course covers prevention, treatment, and rehabilitation of advance sports injuries, taping and wrapping of injuries, and emergency procedures. In addition, students will practice the concepts of nutrition, sports psychology, rehabilitation with therapeutic modalities, and fitness/conditioning/strength programs. Observation hours in various off-campus and on-campus sports medicine settings will be required. Students are strongly encouraged to participate in the Health Occupations Student Association (HOSA). This course may be offered for HES271 dual credit.

Course Length: 1 year
Prerequisite: Sports Medicine 1-2
Grade Level: 11, 12
Credits: 1
Fees: MCCCD Tuition if taken for Dual Enrollment / Please refer to the fee schedule.
Location: HHS, WFHS

CTE INTERNSHIP
MEETS CTE or ELECTIVE REQUIREMENT
The CTE Internship Program has been created as a supplement to formal classroom instruction. Its intent is to add significantly to the vitality and impact of courses that a student has taken in high school and/or post secondary training. A CTE Internship is a course taken in the sequence of courses of an approved CTE program. The CTE Internship provides CTE students an opportunity to engage in learning through participation in a structured work experience that involves the application of previously developed CTE knowledge and skills. The CTE Internship must be directly related to the CTE program where the credits were earned. Students who are classified as seniors (12th grade) and at least 16 years of age are eligible to participate. Students must have completed at least two Carnegie units of Career Preparation instruction in a CTE program prior to enrolling in a CTE Internship. Students are strongly encouraged to participate in the CTE organization associated with the program. (DECA, SkillsUSA, HOSA.) Student MUST have completed two years in a Career Preparation CTE program. Positions are limited. Student must turn in the following: A) Internship application B) instructor recommendation form, C) resume.

Course Length: 1 year
Prerequisite: Instructor approval
Grade Level: 12
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS, WFHS
WORK BASED LEARNING- ON THE JOB TRAINING
MEETS CTE or ELECTIVE REQUIREMENT
This course emphasizes skills needed to successfully prepare young people for the work environment and shows relevance of academic classes to future career and educational goals. The course covers: the application process, legal and safety issues, ethics, goal setting, teamwork, conflict resolution, and attitude. Incorporating critical workplace skills in the classroom is a component of the student’s work-based learning experience. Students are required to have a paid or unpaid position in the CTE program they are completing and work a minimum of 15 documented hours per week to receive three credits. A student may enroll in WBL for one credit if he/she is unable to fulfill the requirement of working 15 documented hours per week. Students are required to have parent permission and provide their own transportation to and from work. Students are strongly encouraged to participate in the CTE organization associated with the program. (DECA, SkillsUSA, HOSA.)

Course Length: 1 year
Prerequisite: None
Grade Level: 12

Credits: 1 or 3
Fees: Please refer to the fee schedule.
Location: HHS, WFHS
ENGLISH LANGUAGE DEVELOPMENT
MEETS ELECTIVE REQUIREMENT / MEETS ENGLISH REQUIREMENT
This course is designed for students with limited English proficiency/skills. It concentrates on conversational English, academic vocabulary, reading, writing, and grammar. This course meets up to 2 English credits and 2 elective credits, dependent upon the components required.

- Course Length: 1 year
- Prerequisite: Placement on AZELLA
- Grade Level: 9, 10, 11, 12
- Credits: 2-4
- Fees: None
- Location: HHS, WFHS

ENGLISH 9
MEETS ENGLISH REQUIREMENT
This course is for 9th grade students and builds on students’ prior knowledge of language arts skills. Emphasis is placed on grammar and usage, academic vocabulary, speaking and listening skills, as well as reading literary and informational text. Writing activities will give students practice in organizing and developing various styles of composition, such as: narrative, argument, expository, research, and response to literature.

- Course Length: 1 year
- Prerequisite: None
- Grade Level: 9
- Credits: 1
- Fees: None
- Location: HHS, WFHS, HLC

HONORS ENGLISH 9
MEETS ENGLISH REQUIREMENT
This course is for 9th grade students and involves an in-depth study of the topics in English 9. In addition to the emphasis placed on grammar and usage, academic vocabulary, speaking and listening skills, as well as reading literary and informational text, students will read additional texts in-class and independently. Writing activities will give students practice in organizing and developing various styles of composition, such as: narrative, argument, expository, research, and response to literature.

- Course Length: 1 year
- Prerequisite: None
- Grade Level: 9
- Credits: 1 weighted
- Fees: None
- Location: HHS, WFHS

ENGLISH 10
MEETS ENGLISH REQUIREMENT
This course is for 10th grade students and builds on students’ prior knowledge of language arts skills. The curriculum is a balance between reading various types of text and composition. Through the study of literature, informational text, and media, students can improve comprehension and analysis skills. Writing activities will give students practice in organizing and developing various styles of composition with an emphasis on understanding an author’s intent and being able to write a supported argument.

- Course Length: 1 year
- Prerequisite: 1 English credit
- Grade Level: 10
- Credits: 1
- Fees: None
- Location: HHS, WFHS, HLC

HONORS ENGLISH 10
MEETS ENGLISH REQUIREMENT
This course is for 10th grade students and involves an in-depth study of the topics in English 10. Along with covering the English 10 curriculum, students will read additional texts in-class and independently. Through the study of literature, informational text, and media, students can improve comprehension and analysis skills. Writing activities will give students practice in organizing and developing various styles of composition with an emphasis on understanding an author’s intent and being able to write a supported argument.

- Course Length: 1 year
- Prerequisite: 1 English credit
- Grade Level: 10
- Credits: 1 weighted
- Fees: None
- Location: HHS, WFHS

ENGLISH 11
MEETS ENGLISH REQUIREMENT
This course is for 11th grade students and continues to develop reading, writing, and language skills, as well as speaking and listening experiences. Emphasis is placed on reading diverse texts at more critical levels. In addition to writing activities designed to accompany the reading material, attention is placed on refining students’ abilities to write clearly with specific purpose in multiple forms and patterns.

- Course Length: 1 year
- Prerequisite: 2 English credits
- Grade Level: 11
- Credits: 1
- Fees: None
- Location: HHS, WFHS, HLC
AP ENGLISH 11
MEETS ENGLISH REQUIREMENT
This is an Advanced Placement course that follows the AP College Board suggested curriculum designed to parallel college-level English courses. The course will expose students to prose ranging from a historical perspective to contemporary society, with an emphasis on rhetorical analysis and argument. Extensive writing and revision in a variety of styles and tones is an integral part of the curriculum. Students registered for this class are expected to take the AP Exam in the Spring. This course may be offered for English 101/102 dual credit.

- Course Length: 1 year
- Prerequisite: 2 English credits
- Grade Level: 11
- Fees: AP Exam / MCCCD Tuition if taken for Dual Enrollment
- Location: HHS, WFHS
- Credits: 1 weighted

ENGLISH 12
MEETS ENGLISH REQUIREMENT
This course is for 12th grade students and continues to develop reading, writing, and language skills, as well as speaking and listening experiences. The course is designed to blend reading text and composition into a cohesive whole. Emphasis is placed on analytical and evaluative composition skills in combination with reading diverse critical texts. Students will continue to develop vocabulary and language skills as they write compositions in multiple forms and patterns.

- Course Length: 1 year
- Prerequisite: 3 English credits
- Grade Level: 12
- Fees: None
- Location: HHS, WFHS
- Credits: 1

AP ENGLISH 12
MEETS ENGLISH REQUIREMENT
This is an Advanced Placement course that follows the AP College Board suggested curriculum designed to parallel college-level English courses. This course will expose students to the critical skills needed to evaluate literature ranging from classical to contemporary forms, with an emphasis on evaluation of literary merit. Extensive writing and revision in a variety of styles and tones is an integral part of the curriculum. Students registered for this class are expected to take the AP Exam in the Spring. This course may be offered for English 110/111 dual credit.

- Course Length: 1 year
- Prerequisite: 3 English credits
- Grade Level: 12
- Fees: AP Exam / MCCCD Tuition if taken for Dual Enrollment
- Location: HHS, WFHS
- Credits: 1 weighted

JOURNALISM
MEETS ELECTIVE REQUIREMENT
This course covers the field of journalism and introduces students to the concepts of newsworthiness and press responsibility. Emphasis is placed on developing students’ skills in writing and editing stories, headlines, and captions, as well as teaching students the principles of production design, layout, and printing. Photography and photojournalism skills may be included. This course may be repeated for credit.

- Course Length: 1 year
- Prerequisite: None
- Grade Level: 9, 10, 11, 12
- Fees: None
- Location: HHS, WFHS
- Credits: 1
CONCERT CHOIR
MEETS FINE ARTS REQUIREMENT
This course provides the beginning music student the opportunity to learn the fundamentals of reading music and singing in an ensemble. The basics of score reading, rhythms, sight reading, and vocal training will be emphasized. Uniforms or special concert attire may be required. This course may be repeated for elective credit.

- Course Length: 1 year
- Prerequisite: None
- Grade Level: 9, 10, 11, 12
- Credits: 1
- Fees: Please refer to the fee schedule.
- Location: HHS, WFHS

CHAMBER CHOIR
MEETS FINE ARTS REQUIREMENT
This course provides advanced music students the opportunity to increase their knowledge of the essentials of reading music and singing in an ensemble. Advanced score reading, rhythms, sight reading, and vocal training will be emphasized. Students will be exposed to a wide variety of musically and stylistically challenging songs. Vocal training will be tailored to suit the more developed voice. Dance may be required. Uniforms or special concert attire will be required. This course may be repeated for elective credit.

- Course Length: 1 year
- Prerequisite: Audition
- Grade Level: 9, 10, 11, 12
- Credits: 1
- Fees: Please refer to the fee schedule.
- Location: HHS, WFHS

VOCAL ENSEMBLE
MEETS FINE ARTS REQUIREMENT
This course provides the above-average music student the opportunity to increase their knowledge of the fundamentals of reading music and singing in an ensemble. More advanced score reading, rhythms, sight reading, dance, and vocal training will be emphasized. Choir will be exposed to a wide variety of stylistically challenging music. Uniforms or special concert attire will be required. This course may be repeated for elective credit.

- Course Length: 1 year
- Prerequisite: One year of HS choir or inst. approval
- Grade Level: 9, 10, 11, 12
- Credits: 1
- Fees: Please refer to the fee schedule.
- Location: HHS, WFHS

BEGINNING DANCE
MEETS FINE ARTS or PHYSICAL EDUCATION REQUIREMENT
This course is an introduction to dance technique and composition. Ballet, modern, jazz, choreography, body mechanics, and dance research will be explored. Students are required to participate in dance concerts each semester, as well as extra rehearsals scheduled to produce the concerts. This course may be repeated for elective credit.

- Course Length: 1 year
- Prerequisite: None
- Grade Level: 9, 10, 11, 12
- Credits: 1 Fine Art or 1 P.E.
- Fees: Please refer to the fee schedule.
- Location: HHS, WFHS

INTERMEDIATE DANCE
MEETS FINE ARTS or PHYSICAL EDUCATION REQUIREMENT
This course includes intermediate technique in ballet, modern, jazz, body mechanics, choreography, and dance research. Students will produce choreography for concerts. Performance in each semester’s dance concert and production work is required, as well as extra rehearsals scheduled to produce the concerts. This course may be repeated for elective credit.

- Course Length: 1 year
- Prerequisite: Dance 1-2 or instructor approval
- Grade Level: 9, 10, 11, 12
- Credits: 1 Fine Art or 1 P.E.
- Fees: Please refer to the fee schedule.
- Location: HHS, WFHS

ADVANCED DANCE
MEETS FINE ARTS or PHYSICAL EDUCATION REQUIREMENT
This course includes advanced technique in ballet, modern, jazz, body mechanics, and dance research. Students will be required to produce choreography for concerts in fall and spring. Performance in each semester’s dance concert and production work is required, as well as participation in extra scheduled rehearsals to produce concerts. This course may be repeated for elective credit.

- Course Length: 1 year
- Prerequisite: Audition
- Grade Level: 9, 10, 11, 12
- Credits: 1 Fine Art or 1 P.E.
- Fees: Please refer to the fee schedule.
- Location: HHS, WFHS
DANCE COMPANY  
MEETS FINE ARTS or PHYSICAL EDUCATION REQUIREMENT  
This course provides an opportunity for students to excel in modern, jazz, ballet and become more sophisticated in choreography and dance research. Students are required to produce choreography for and perform in each semester’s concert, as well as extra rehearsals scheduled to produce the concerts. This course consists of school performances, concerts, workshops and dance conventions. This course may be repeated for elective credit. Daily extra rehearsal time is required. 

Course Length: 1 year  
Prerequisite: Audition  
Grade Level: 9, 10, 11, 12  
Credits: 1 Fine Art or 1 P.E.  
Fees: Please refer to the fee schedule.  
Location: HHS, WFHS

CONCERT BAND  
MEETS FINE ARTS REQUIREMENT  
This ensemble offers students an opportunity to perform a wide range of quality band literature in the high school setting. This course is designed to give students a solid background on their instrument and reinforce music reading skills. Students will demonstrate their skills at mandatory concerts throughout the year. Attendance, participation, and special concert attire is mandatory. It is also recommended that students participate in the marching band, however, it is not required. Some combined out of school rehearsals with percussion required. This course may be repeated for elective credit.

Course Length: 1 year  
Prerequisite: Middle School band or inst. approval  
Grade Level: 9, 10, 11, 12  
Credits: 1  
Fees: Please refer to the fee schedule.  
Location: HHS, WFHS

PERCUSSION ENSEMBLE  
MEETS FINE ARTS REQUIREMENT  
Percussionists have an opportunity to practice and enhance their technical skills allowing them to improve their ability to work as a unit. Students will have the opportunity to play all percussion instruments and perform as large and small percussion ensembles. This course may incorporate music theory, music history, listening, and composition. Students may perform with a concert band determined by the instructor. This course requires out of school practices, performances, and festivals. It will be necessary for students to purchase sticks, a practice pad, mallets, and a mallet bag. This course may be repeated for elective credit.

Course Length: 1 year  
Prerequisite: 1 year of band or instructor approval  
Grade Level: 9, 10, 11, 12  
Credits: 1  
Fees: Please refer to the fee schedule.  
Location: HHS, WFHS

SYMPHONIC BAND  
MEETS FINE ARTS REQUIREMENT  
The Symphonic Band is the top performance band on campus. Comprised of the best musicians on campus, this course provides an opportunity to work on a higher level of musicality and requires strong discipline and hard work. A wide range of musical forms and styles are played throughout the year. Attendance, participation, and special concert attire is required at all events. Some combined out of school rehearsals with percussion required. This course may be repeated for elective credit.

Course Length: 1 year  
Prerequisite: Audition  
Grade Level: 9, 10, 11, 12  
Credits: 1  
Fees: Please refer to the fee schedule.  
Location: HHS, WFHS

JAZZ BAND  
MEETS FINE ARTS REQUIREMENT  
This course provides an opportunity for highly skilled band students to perform in a “gigging” band. Students will learn improvisation, lead playing, jazz literature, different styles, as well as rhythm and syncopation. Students will demonstrate their skills with concerts (gigs) and competitions throughout the semester. Attendance, participation, and special concert attire is required at all events. Wind, percussion and brass students must have participated in a fall instrumental ensemble. This course may be repeated for elective credit. This course typically meets daily during “A” hour.

Course Length: 1 semester (spring)  
Prerequisite: Audition  
Grade Level: 9, 10, 11, 12  
Credits: .50  
Fees: Please refer to the fee schedule.  
Location: HHS, WFHS

AP MUSIC THEORY  
MEETS FINE ARTS REQUIREMENT  
Students will be provided with a thorough understanding of basic music theory, notation and styles. They will learn and practice sight-reading and analytical skills. Students will also begin work in transposition, vocal and instrumental ranges and part writing. They will apply these skills toward composing and arranging for vocal and instrumental ensembles. This honors course will prepare students to take the AP test.

Course Length: 1 year  
Prerequisite: Ability to read music  
Grade Level: 10, 11, 12  
Credits: 1 weighted  
Fees: Please refer to the fee schedule.  
Location: HHS, WFHS
STRING ORCHESTRA
MEETS FINE ARTS REQUIREMENT
This course provides opportunity for the highly skilled strings player to perform and grow as a musician. This ensemble offers students an opportunity to perform a wide range of musical forms and styles of quality string orchestra literature in the high school setting. Students will demonstrate their skills at mandatory concerts, performances and festivals throughout the year. Attendance, participation, and special concert attire is required at all events. This course may incorporate music theory, music history, listening, and composition. Encouragement and opportunity for further solo and ensemble exposure is provided. This course may be repeated for elective credit.

Course Length: 1 year
Prerequisite: At least two years of Orchestra ensemble experience, one year of private instruction or instructor approval
Grade Level: 9, 10, 11, 12
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

BAND AUXILIARY CORPS/COLOR GUARD
MEETS FINE ARTS or PHYSICAL EDUCATION REQUIREMENT
This course is a supplement to the marching band for the fall. In this course students will learn about dance and body movements and will work with equipment such as flags, rifles, and sabers. Students in this course are a part of the marching band and will perform/compete in all marching band activities. Students are required to participate in all out of school events as well as in school activities associated with the marching band. Additional fees are required for extra-curricular activities. This course may be repeated for credit.

Course Length: 1 semester (fall)
Prerequisite: Audition
Grade Level: 9, 10, 11, 12
Credits: .50 Fine Art or .50 P.E.
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

BAND AUXILIARY CORPS/WINTER GUARD
MEETS FINE ARTS or PHYSICAL EDUCATION REQUIREMENT
In this course students will learn about dance and body movements and will work with equipment such as flags, rifles and sabers. Students are required to compete in WGAZ/WGI competitions which are held outside of school. Additional fees are required for extra-curricular activities. This course may be repeated for credit.

Course Length: 1 semester (spring)
Prerequisite: Audition or Colorguard
Grade Level: 9, 10, 11, 12
Credits: .50 Fine Art or .50 P.E.
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

MARCHING BAND
MEETS FINE ARTS or PHYSICAL EDUCATION REQUIREMENT
Band musicians and colorguard students enroll in the marching band for the fall term. The marching band consists of students in grades 9-12 and performs at football games, pep rallies, parades, competitions, and other functions of the combined groups. This course typically meets daily during “A” hour. Marching band requires attendance at out of school rehearsals, performances, and festivals. It may be necessary to rent instruments, purchase cleaning or maintenance supplies, and buy instructional materials. Additional fees are required for extra-curricular activities. For reasons of instrumental balance, the director may require a student to change instruments. Students are expected to be in a regularly scheduled ensemble during the school day for the entire school year to be eligible for participation in the marching band. This course may be repeated for credit.

Course Length: 1 semester (fall)
Prerequisite: Audition
Grade Level: 9, 10, 11, 12
Credits: .50 Fine Art or .50 P.E.
Fees: Please refer to the fee schedule.
Location: HHS, WFHS

BEGINNING ACTING
MEETS FINE ARTS REQUIREMENT
This course will provide students with a study of the various aspects of theatre performance. Major topics include: movement, improvisational techniques, monologue presentations, acting in short scenes, vocal techniques, theatre history and the basics of theatre production.

Course Length: 1 year
Prerequisite: None
Grade Level: 9, 10, 11, 12
Credits: 1
Fees: None
Location: HHS, WFHS

INTERMEDIATE ACTING
MEETS FINE ARTS REQUIREMENT
This course will provide students with more advanced acting techniques, including monologue presentation, scene study, audition techniques and production. Emphasis will be performance based. Outside class time may be required.

Course Length: 1 year
Prerequisite: 1 acting credit or instructor approval
Grade Level: 9, 10, 11, 12
Credits: 1
Fees: Please refer to the fee schedule.
Location: HHS, WFHS
### ADVANCED ACTING
MEETS FINE ARTS REQUIREMENT

This course will provide advanced acting students with advanced acting and audition techniques, styles, and in depth character analysis. Emphasis will be performance based. Course may include production work, playwriting and directing. This course may be repeated for elective credit. Outside class time may be required. This course may be offered for Dual Enrollment.

| Course Length: 1 year | Credits: 1 |
| Prerequisite: 2 acting credits or instructor approval | Fees: Please refer to the fee schedule/ MCCCD Tuition if taken for Dual Enrollment |
| Grade Level: 9, 10, 11, 12 | Location: HHS, WFHS |

### TECHNICAL THEATRE
MEETS FINE ARTS REQUIREMENT

This course will provide students with a study of all fundamentals involved in theatre production. Topics include scene design and construction, costume, makeup, properties, lighting and sound design, stage management, theatre history, and production. Students will apply their knowledge to hands-on projects in theatre arts. Outside class time may be required. The class can be repeated for elective credit. Opportunities to work with Higley Center for the Performing Arts staff may be available. This course may be offered for Dual Enrollment.

| Course Length: 1 year | Credits: 1 |
| Prerequisite: Beginning Acting or instructor approval | Fees: Please refer to the fee schedule/ MCCCD Tuition if taken for Dual Enrollment |
| Grade Level: 9, 10, 11, 12 | Location: HHS, WFHS |

### INTRODUCTION TO ART
MEETS FINE ARTS REQUIREMENT

This is a general course designed to fulfill the fine arts requirement. Students will be introduced to guidelines and procedures used in creating artworks. The elements of art and principals of design will be explored. The fall semester will focus on drawing, painting and sculpture, as well as a variety of media. The spring semester will focus on mixed media, printmaking, and ceramics will be explored.

| Course Length: 1 year | Credits: 1 |
| Prerequisite: None | Fees: None |
| Grade Level: 9, 10, 11, 12 | Location: HHS, WFHS |

### BEGINNING ART
MEETS FINE ARTS REQUIREMENT

This course fulfills the fine art requirement and is designed for the serious art student as an in-depth study of the visual arts for the aspiring artist. This course is highly recommended for students wishing to continue taking courses in the visual arts. Studies will include the elements of art and design principles leading to portfolio development.

| Course Length: 1 year | Credits: 1 |
| Prerequisite: None | Fees: Please refer the fee schedule. |
| Grade Level: 9, 10, 11, 12 | Location: HHS, WFHS |

### INTERMEDIATE ART
MEETS FINE ARTS REQUIREMENT

This course is designed for serious art students interested in continuing to develop their portfolio. Homework projects and regular critiques are components of this class. This course will expand upon Art 1-2, exploring various techniques and concepts in both 2D and 3D.

| Course Length: 1 year | Credits: 1 |
| Prerequisite: Drawing/Painting or Beginning Art | Fees: Please refer to the fee schedule. |
| Grade Level: 10, 11, 12 | Location: HHS, WFHS |

### AP STUDIO ART – (2D or 3D)
MEETS FINE ARTS REQUIREMENT

This course is intended for students committed to serious study in art. AP work involves significantly more time and rigor than other art courses. Students will select and submit their work for evaluation by a group of artists and teachers. The evaluation will allow students to demonstrate their ability with fundamentals of the visual arts. Students will produce a portfolio of 24 separate works. Students are expected to take the AP exam. This course may be offered for Dual Enrollment.

| Course Length: 1 year | Credits: 1 weighted |
| Prerequisite: Portfolio audition or 2 Visual Art credits | Fees: Please refer to the fee schedule/ MCCCD Tuition if taken for Dual Enrollment |
| Grade Level: 11, 12 | Location: HHS, WFHS |

### BEGINNING CERAMICS
MEETS FINE ARTS REQUIREMENT

Students will explore the nature of clay and glazes, hand forming methods, throwing on the potter’s wheel, decorative processes and glaze applications.

| Course Length: 1 year | Credits: 1 |
| Prerequisite: None | Fees: Please refer to the fee schedule. |
| Grade Level: 9, 10, 11, 12 | Location: HHS, WFHS |
INTERMEDIATE CERAMICS
MEETS FINE ARTS REQUIREMENT
Students will continue to explore the nature of clay and glazes, hand forming methods and throwing on the potter’s wheel. More advanced projects will be explored.

- **Course Length:** 1 year
- **Prerequisite:** Ceramics 1-2
- **Grade Level:** 10, 11, 12
- **Credits:** 1
- **Fees:** Please refer to the fee schedule.
- **Location:** HHS, WFHS

ADVANCED CERAMICS
MEETS FINE ARTS REQUIREMENT
Students will continue to explore the nature of clay and glazes, hand forming methods and throwing on the potter’s wheel. More advanced projects will be explored.

- **Course Length:** 1 year
- **Prerequisite:** Ceramics 3-4
- **Grade Level:** 11, 12
- **Credits:** 1
- **Fees:** Please refer to the fee schedule.
- **Location:** HHS, WFHS

DRAWING
MEETS FINE ARTS REQUIREMENT
Students will learn drawing techniques based on the principles of art and design. Projects will include drawing with pencils, pastels, charcoal and ink on various types of papers and boards. Class time will be spent learning and improving skills and researching art techniques. Short research papers will be required. This course may be offered for Dual Enrollment.

- **Course Length:** 1 year
- **Prerequisite:** Intro to Art or instructor approval
- **Grade Level:** 9, 10, 11, 12
- **Credits:** 1
- **Fees:** Please refer to the fee schedule/ MCCCD Tuition if taken for Dual Enrollment
- **Location:** HHS, WFHS

PAINTING
MEETS FINE ARTS REQUIREMENT
This course is for students who want to continue their artistic development. Projects will include watercolor painting, oil painting, acrylic painting airbrush and screen, and block printmaking. Students will be encouraged to investigate media and subject matter that is of particular interest to them. Short research papers may be required. This course may be offered for Dual Enrollment.

- **Course Length:** 1 year
- **Prerequisite:** Drawing or instructor approval
- **Grade Level:** 9, 10, 11, 12
- **Credits:** 1
- **Fees:** Please refer to the fee schedule/ MCCCD Tuition if taken for Dual Enrollment
- **Location:** HHS, WFHS
MATHEMATICS

ALGEBRA I
MEETS MATH REQUIREMENT
This course is designed to deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. In addition, students engage in methods for analyzing, solving and using quadratic functions. This course prepares students for more advanced study of math and science.

Course Length: 1 year
Prerequisite: Math 8
Grade Level: 9
Cred: 1
Fees: None
Location: HHS, WFHS, HLC

GEOMETRY
MEETS MATH REQUIREMENT
This course is meant to employ an integrated approach to the study of geometric relationships. Congruence and similarity of triangles will be established using appropriate theorems. Transformations including rotations, reflections, translations, and glide reflections and coordinate geometry will be used to establish and verify geometric relationships. A major emphasis of this course is to allow students to investigate geometric situations. Geometry is meant to lead students to an understanding that reasoning and proof are fundamental aspects of mathematics and something that sets it apart from the other sciences. This course prepares students for more advanced studies of math and science.

Course Length: 1 year
Prerequisite: Algebra I
Grade Level: 9, 10
Cred: 1
Fees: None
Location: HHS, WFHS, HLC

ACCELERATED MATH ALGEBRA I / HONORS GEOMETRY / HONORS ALGEBRA II
MEETS MATH REQUIREMENT
This is an accelerated standards-based mathematics curriculum course designed to move students through Algebra 1, Honors Geometry and Honors Algebra 2 over two consecutive years. This is a single block class that covers all of the mathematics curricula at a faster pace than the standard Algebra 1, Honors Geometry and Honors Algebra 2 courses. For specific topics please refer to the Algebra 1, Honors Geometry and Honors Algebra 2 course descriptions.

Course Length: 2 years
Prerequisite: None
Grade Level: 10
Cred: 2 weighted
Fees: None
Location: HHS, WFHS

HONORS GEOMETRY
MEETS MATH REQUIREMENT
This is an accelerated course in plane and solid geometry for students who have proven their exceptional interest, ability, and industry in mathematics. The content of the regular geometry course will be covered in depth with additional topics in analytic geometry, trigonometry, and constructions. This course prepares students for more advanced studies of math and science.

Course Length: 1 year
Prerequisite: Algebra I with a grade of B or better
Grade Level: 9
Cred: 1 weighted
Fees: None
Location: HHS, WFHS

HONORS GEOMETRY / HONORS ALGEBRA II
MEETS MATH REQUIREMENT
This course is a standards-based mathematics curricula designed to afford students the opportunity to accelerate and complete Honors Geometry and Honors Algebra 2 in one academic year. The course is offered as a double block class in which students will complete all of the Honors Geometry curriculum during semester one and all of the Honors Algebra 2 curriculum during semester 2. For specific topics covered in class please refer to the Honors Geometry and Honors Algebra 2 course descriptions.

Course Length: 1 year, 2 class periods
Prerequisite: Algebra I or teacher recommendation
Grade Level: 9
Cred: 2 weighted
Fees: None
Location: HHS, WFHS

ALGEBRA II
MEETS MATH REQUIREMENT
This course extends the concepts of Algebra 1 (linear, quadratic, and exponential functions) to include polynomial, rational, and radical functions. Students will refine their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. This course prepares students for more advanced studies of math and science. A graphing calculator is highly recommended for this course.

Course Length: 1 year
Prerequisite: Geometry
Grade Level: 10-11
Cred: 1
Fees: None
Location: HHS, WFHS, HLC
## HONORS ALGEBRA II
MEETS MATH REQUIREMENT
This is an accelerated Algebra 2 course that extends the concepts of Algebra 2 by adding depth and complexity of the core standards to this course. Students will be given opportunities to delve deeper into Algebra 2 through tasks which encourage extended thinking to develop advanced depth of knowledge. This course prepares students for more advanced studies of math and science to include Pre-Calculus and AP Calculus. A graphing calculator is highly recommended for this course.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1 weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: Algebra I. Geometry recommended</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 9, 10</td>
<td>Location: HHS, WFHS</td>
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</tbody>
</table>

## ALGEBRAIC FUNCTIONS A
MEETS MATH REQUIREMENT WITH SIGNED PERSONAL CURRICULUM PLAN
This course extends the concepts of Algebra 1 and Geometry. It will include polynomial, rational, radical, and trigonometric functions. This course prepares students for more advanced studies of math and science. A graphing calculator is recommended for this course.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite: Personal Curriculum Plan</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 11</td>
<td>Location: HHS, WFHS, HLC</td>
</tr>
</tbody>
</table>

## ALGEBRAIC FUNCTIONS B
MEETS MATH REQUIREMENT WITH SIGNED PERSONAL CURRICULUM PLAN
This course extends the concepts of Algebra 1 and Geometry. It will include solving exponential and logarithm functions, transformations of functions, statistics and probability concepts. This course prepares students for more advanced studies of math and science. A graphing calculator is recommended for this course.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: Personal Curriculum Plan</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 12</td>
<td>Location: HHS, WFHS</td>
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</tbody>
</table>

## COLLEGE ALGEBRA/TRIGONOMETRY
MEETS MATH REQUIREMENT
This course will develop students’ working knowledge of college-level mathematics and its application to real-life problems. Topics will include algebra, analytic geometry, functions, matrices, logarithmic functions, and trigonometry. This course may be offered as MA152 and MA182 for Dual Enrollment (Accuplacer test required).

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1</th>
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<tbody>
<tr>
<td>Prerequisite: Algebra II, Honors Algebra II</td>
<td>Fees: MCCCD Tuition if taken for Dual Enrollment</td>
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<tr>
<td>Grade Level: 11, 12</td>
<td>Location: HHS, WFHS</td>
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</tbody>
</table>

## AP STATISTICS
MEETS MATH REQUIREMENT
This college level statistics course follows the syllabus that is outlined by the College Board. Students will be expected to plan and conduct a study from which they will do an analysis and make statistical inferences. Topics include data analysis, measures of central tendency, sampling and surveys, reliability and uses, and misuses of statistics. This is a practical applications course, not a theory course. A graphing calculator is recommended for this course. This course may be offered for AP or Dual Enrollment (Accuplacer test required).

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1 weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: College Algebra, Honors Pre-Calculus</td>
<td>Fees: AP Exam / MCCCD Tuition if taken for Dual Enrollment</td>
</tr>
<tr>
<td>Grade Level: 11, 12</td>
<td>Location: HHS, WFHS</td>
</tr>
</tbody>
</table>

## HONORS PRE-CALCULUS
MEETS MATH REQUIREMENT
This course is for students that plan to pursue a college degree in science, technology, engineering or math. Pre-calculus provides an advanced treatment of functions, systems, limits, and trigonometry. It is intended to prepare students for college calculus. Some analytic geometry will be addressed as well as probability. Emphasis in this course will be learning mathematics from three related perspectives: numerical, analytical, and graphical. A graphing calculator is recommended for this course. This course may be offered as MA187 for Dual Enrollment (Accuplacer test required).

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
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<tr>
<td>Prerequisite: Algebra II, Honors Algebra II</td>
<td>Fees: MCCCD Tuition if taken for Dual Enrollment</td>
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<td>Grade Level: 10, 11</td>
<td>Location: HHS, WFHS</td>
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</tbody>
</table>
AP CALCULUS AB
MEETS MATH REQUIREMENT
This college level calculus course follows the syllabus that is outlined by the College Board. This course is a study of limits, continuity, the derivative, and its applications including rates of change. The course also includes integral calculus, including the Fundamental Theorem of Calculus, applications of the definite integral, as well as the solution to differential equations by separation of variables. Both theory and applications will be stressed. A graphing calculator is recommended for this course. This course may be offered for AP or Dual Enrollment (Accuplacer test required). Students are expected to take the AP exam.

Course Length: 1 year
Prerequisite: Pre-Calculus
Grade Level: 12
Credits: 1 weighted
Fees: AP Exam / MCCCD Tuition if taken for Dual Enrollment
Location: HHS, WFHS

AP CALCULUS AB/BC
MEETS MATH REQUIREMENT
This course is equivalent to a full year calculus class at a university and prepares students to sit for the AP Calculus BC examination where two semesters of college credit in calculus may be earned. Topics emphasized are advanced methods of integration, partial fractions, conic sections, hyperbolic functions, and polar coordinates. This is a rigorous course designed to prepare students for the AP examination in this subject area. This course may be offered for AP or Dual Enrollment (Accuplacer test required). Only students planning to take the Advanced Placement Exam should take this course.

Course Length: 1 year
Prerequisite: Honors Pre-Calculus
Grade Level: 11, 12
Credits: 1 weighted
Fees: AP Exam / MCCCD Tuition if taken for Dual Enrollment
Location: HHS, WFHS

MULTIVARIABLE CALCULUS AND DIFFERENTIAL EQUATIONS
MEETS MATH REQUIREMENT
This course will be taught to juniors and seniors who completed AP Calculus BC their sophomore or junior year. The curriculum covers Calculus 3 and differential equations (DEQ). There is no AP exam for this course but students can get 4 college credits for the Multivariable Calculus (Calc 3) and 3 credits for DEQ through dual enrollment (Accuplacer test required).

Course Length: 1 year
Prerequisite: AP Calculus BC
Grade Level: 12
Credits: 1 weighted
Fees: MCCCD Tuition if taken for Dual Enrollment
Location: HHS, WFHS

FINANCIAL APPLICATIONS
MEETS MATH REQUIREMENT OR ELECTIVE CREDIT IF TAKEN SIMULTANEOUSLY WITH ADDITIONAL MATH COURSE
Financial Applications introduces students to basic financial planning concepts and illustrates how these concepts apply to everyday life. Topics covered include career planning and development, goal setting, personal budgeting, cash flow analysis, financial statements, tax planning, use of credit, savings and investment programs, changes in housing situations, major consumer purchases, insurance needs, retirement, and estate planning. Students will experience applications supporting the Arizona College and Career Ready Standards.

Course Length: ½ year or 1 year
Prerequisite: College Algebra
Grade Level: 12
Credits: 1/2 credit per semester
Fees: None
Location: HHS, WFHS, HLC
PHYSICAL EDUCATION
MEETS PHYSICAL EDUCATION REQUIREMENT
This course introduces students to the importance of physical activity in order to live a longer, healthier, enjoyable life; including flexibility training and cardiovascular and strength development. Team sports, dual and individual, are emphasized. The health related physical fitness test is administered once each semester. This is a moderately active course and appropriate clothing is required. May be repeated for elective credit.

Course Length: 1 year
Prerequisite: None
Grade Level: 9, 10, 11, 12
Credits: 1
Fees: None
Location: HHS, WFHS

GENERAL STRENGTH AND CONDITIONING
MEETS PHYSICAL EDUCATION REQUIREMENT
This course will introduce students to basic strength training and physical conditioning. The work outs will be designed on a semi-individual basis. Students will be allowed to work target areas that they choose to work. This class is not designed for athletes because total body training will not be an emphasis and hip explosion exercises will be very limited. May be repeated for elective credit.

Course Length: 1 year
Prerequisite: None
Grade Level: 9, 10, 11, 12
Credits: 1
Fees: None
Location: HHS, WFHS

STRENGTH AND CONDITIONING W/ATHLETIC EMPHASIS
MEETS PHYSICAL EDUCATION REQUIREMENT
The lifting programs will be designed to increase overall strength as well as sport specific strength. The focus will be to increase the athlete’s core strength through the utilization of sport specific workouts, and increase overall strength through basic weight training. Supplemental lifts will focus on the individual’s sports specific lifts. Hip explosion exercises will be one of the main focuses to create power, speed, and functional strength. May be repeated for elective credit.

Course Length: 1 year
Prerequisite: Strength & Conditioning /Teacher Rec
Grade Level: 10, 11, 12
Credits: 1
Fees: None
Location: HHS, WFHS

GROUP FITNESS
MEETS PHYSICAL EDUCATION REQUIREMENT
This course is designed to improve overall fitness through circuit training, core strengthening, and a variety of different cardio-vascular and strength activities including aerobic dancing, step, and yoga. This course is highly active and physically demanding. Appropriate clothing is required. May be repeated for elective credit.

Course Length: 1 year
Prerequisite: None
Grade Level: 9, 10, 11, 12
Credits: 1
Fees: None
Location: HHS, WFHS, HLC

ADVANCED TEAM SPORTS
MEETS PHYSICAL EDUCATION REQUIREMENT
This is for students interested in participating and competing at a higher level. It may serve as a foundation for the pursuit of interscholastic competition, recreational enjoyment and coaching. Units of instruction will include: advanced skills, officiating, tactics, strategies, individual and team offense and defense, as well as situational concepts. Class activities will include sports such as basketball, flag football, soccer, volleyball, team handball, lacrosse, softball, floor hockey and tennis. Students will also participate in one community service field project. May be repeated for elective credit.

Course Length: 1 year
Prerequisite: Physical Education
Grade Level: 10, 11, 12
Credits: 1
Fees: None
Location: HHS, WFHS

UNIFIED SPORTS
This course is based on the Special Olympics Unified Sports Program. Unified Sports combines students with intellectual disabilities (athletes) and students without disabilities (partners) for sports training and competition. Unified Sports creates unique teammate bonds through sports experiences. These experiences create a culture of inclusion and foster understanding among students of all abilities. The sports include athletics, basketball, bocce, bowling, cheerleading, flag football, floor hockey, soccer, softball, tennis, and volleyball. Upon completion of the course, students will be able to identify specific rules, strategy, student diversity and health issues specific to a variety of sports and demonstrate proficiency in various movement forms. Students will have the opportunity to compete in Special Olympics Arizona Area and State Games. All students must complete appropriate medical and consent forms

Course Length: 1 year
Prerequisite: Special education site requirements
Grade Level: 9, 10, 11, 12
Credits: 1
Fees: None
Location: HHS
### INQUIRY SCIENCE
MEETS SCIENCE/LAB REQUIREMENT
This course will utilize Physics and Chemistry concepts to teach the skills necessary to be successful in Biology, and the upper division science classes. It will be directly aligned to the general science ACT, and emphasize learning through inquiry and labs. Students will learn to interpret data through graph reading, interpretation of scatter plots, and interpretation of information presented in tables, diagrams, and figures. Major emphasis will be on experiment design and interpretation of the experiment results. Students will also learn reasoning skills through discussion of Physics and Chemistry topics that have conflicting viewpoints.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite: None</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 9</td>
<td>Location: HHS, WFHS, HLC</td>
</tr>
</tbody>
</table>

### CHEMISTRY
MEETS SCIENCE/LAB REQUIREMENT
This course includes the study of the atom, atomic energy, the formation of molecules, the mathematics of chemistry, and related experimental work. The vocabulary of the chemist is emphasized, as are correct laboratory procedures and techniques.

<table>
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<tbody>
<tr>
<td>Prerequisite: Algebra 1; Pass the District- assessment</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 9</td>
<td>Location: HHS, WFHS, HLC</td>
</tr>
</tbody>
</table>

### HONORS CHEMISTRY
MEETS SCIENCE/LAB REQUIREMENT
This course is a challenging study of chemistry. It will include the study of the atom, atomic energy, the formation of molecules, the mathematics of chemistry and related experimental work. Major emphasis is on the experimental method, critical thinking, and laboratory procedures and techniques. Students will be prepared to enroll in AP Chemistry at the conclusion of the course.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
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<tbody>
<tr>
<td>Prerequisite: Algebra 1; Pass the District- assessment</td>
<td>Fees: None</td>
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<td>Grade Level: 9</td>
<td>Location: HHS, WFHS</td>
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</table>

### AP CHEMISTRY
MEETS SCIENCE/LAB REQUIREMENT
This is a very rigorous lab-oriented course that covers the major topics presented in a freshman college-level course. This is a second year course in chemistry intended for those students who are interested in a career in the sciences. Major emphasis will be on the laboratory component of the study of chemistry, including experimental method and critical thinking. Students are expected to take the AP exam.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
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<tbody>
<tr>
<td>Prerequisite: Chemistry; Algebra 1,- 2</td>
<td>Fees: AP Exam</td>
</tr>
<tr>
<td>Grade Level: 10, 11, 12</td>
<td>Location: HHS, WFHS</td>
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</tbody>
</table>

### BIOLOGY
MEETS SCIENCE/LAB REQUIREMENT
This is a requirement for graduation. This course includes the following major areas of study: cell structure and function, genetics, classification, microbiology, plants, animals, evolution, human systems, and ecology. This is a lab course and may include dissection.

<table>
<thead>
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<tbody>
<tr>
<td>Prerequisite: Chemistry or Inquiry Science</td>
<td>Fees: None</td>
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<tr>
<td>Grade Level: 10</td>
<td>Location: HHS, WFHS, HLC</td>
</tr>
</tbody>
</table>

### HONORS BIOLOGY
MEETS SCIENCE/LAB REQUIREMENT
This course provides the above average student with a course having more scope, more depth and more investigations than the regular biology program. This is a lab course that includes a study of principles governing all living things, including cellular biology, molecular genetics, plants, animals, evolution, human systems, microbiology, and ecological relationships. Major emphasis will be on the experimental method, critical thinking, and laboratory activities in biology. This course may include dissection. Students will be prepared to enroll in AP Biology at the conclusion of the course.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1 weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: Chemistry</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 10</td>
<td>Location: HHS, WFHS</td>
</tr>
</tbody>
</table>
AP BIOLOGY
MEETS SCIENCE/LAB REQUIREMENT
AP Biology is designed to be the equivalent of a college introductory biology course usually taken by biology majors. The course will include topics such as molecular genetics and heredity, cellular processes, organic compounds, evolutionary biology, ecology, and the kingdoms of life. This is a very rigorous lab-oriented course and may include dissection. Major emphasis is on the experimental method, critical thinking, and laboratory procedures and techniques in biology. Students are expected to take the AP exam.

- Course Length: 1 year
- Prerequisite: Biology
- Grade Level: 10, 11, 12
- Credits: 1 weighted
- Fees: AP Exam
- Location: HHS, WFHS

PHYSICS
MEETS SCIENCE/LAB REQUIREMENT
This course explores key concepts and builds problem-solving skills with hands-on experiments and projects. Concepts covered include forces, vectors, momentum machines, energy, magnetism, and electricity.

- Course Length: 1 year
- Prerequisite: Algebra 2
- Grade Level: 11, 12
- Credits: 1
- Fees: None
- Location: HHS, WFHS, HLC

AP PHYSICS 1
MEETS SCIENCE/LAB REQUIREMENT
This course is equivalent to a first semester class in general physics at a university. AP Physics 1 explores key physics concepts and builds Algebra-based problem-solving skills with hands-on experiments and projects. Concepts covered include motion, forces, momentum, energy, rotational dynamics, electricity, circuits, sound, and light. This is patterned after the General Physics courses of ASU and Maricopa Community College. Students are expected to take the AP exam.

- Course Length: 1 year
- Prerequisite: Algebra 2
- Grade Level: 11, 12
- Credits: 1 weighted
- Fees: AP Exam
- Location: HHS, WFHS

AP PHYSICS 2
MEETS SCIENCE/LAB REQUIREMENT
This course is equivalent to a second semester class in general physics at a university. AP Physics 2 explores key physics concepts and builds Algebra-based problem-solving skills with hands-on experiments and projects. Concepts covered include electricity, magnetism, circuits, thermodynamics, fluid dynamics, ray optics, and quantum physics. This course is patterned after the General Physics courses of ASU and the Maricopa Community Colleges. Students are expected to take the AP exam. This course may be offered for dual enrollment.

- Course Length: 1 year
- Prerequisite: AP Physics 1
- Grade Level: 11, 12
- Credits: 1 weighted
- Fees: AP Exam
- Location: HHS, WFHS

AP PHYSICS C
MEETS SCIENCE/LAB REQUIREMENT
This course is equivalent to a full year of calculus-based physics courses at a university, and it recommended for students planning to major in science, technology, engineering, or mathematics. AP Physics C explores key physics concepts and builds Calculus-based problem-solving skills with hands-on experiments and projects. Concepts covered include motion forces, momentum, energy, rotational dynamics, electricity, magnetism, and circuits. This course is patterned after the Calculus-Based Physics courses of ASU and the Maricopa Community Colleges. Students are expected to take the AP exam. This course may be offered for dual enrollment.

- Course Length: 1 year
- Prerequisite: AP Calculus BC
- Grade Level: 11, 12
- Credits: 1 weighted
- Fees: AP Exam
- Location: HHS, WFHS

EARTH AND SPACE SCIENCE
MEETS SCIENCE/LAB REQUIREMENT
Be captivated by the wonders and beauty of the third planet from our Sun, Earth. Earth and Space Science is a laboratory course focusing on the study of space, geologic structures and forces, the waters on our planet, and the atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, cryosphere, atmosphere, and the carbon cycle. Students will learn about scientific inquiry, plate tectonics, geologic time, space exploration, the solar system, and the universe. Upon completion of the course, students will have a clear understanding of the dynamic forces at work in the world around them, becoming better caretakers of the planet.

- Course Length: 1 year
- Prerequisite: None
- Grade Level: 11, 12
- Credits: 1
- Fees: None
- Location: HHS, WFHS, HLC
ANATOMY AND PHYSIOLOGY
MEETS SCIENCE/LAB REQUIREMENT
This course is a rigorous lab-oriented course and presents the major topics covered in an introductory college-level Anatomy course. This course gives students a better understanding of the systems of the body. Information will be provided on health care career opportunities. Various dissections are a requirement of this course. This course may be offered for Dual Enrollment.

<table>
<thead>
<tr>
<th>Course Length</th>
<th>Credits: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: Biology</td>
<td>Fees: MCCCD Tuition if taken for Dual Enrollment</td>
</tr>
<tr>
<td>Grade Level: 11, 12</td>
<td>Location: HHS, WFHS</td>
</tr>
</tbody>
</table>
SOCIAL STUDIES

WORLD HISTORY AND GEOGRAPHY
MEETS SOCIAL STUDIES REQUIREMENT
Semester 1 details the development of civilization from the Greco-Roman world to the French Revolution. Geographic tools and research skills will be implemented to discover and trace the development of civilization through these periods. Semester 2 follows the development of civilization from Industrial Revolution to present. Content includes areas of civilization changes, influences, problems and conflicts of modern civilization. Proper use of geographic tools and research skills will be reinforced. Throughout the course of the year, opportunities will be presented for students to develop understanding of current events and additional world studies curriculum.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: None</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 10</td>
<td>Location: HHS, WFHS, HLC</td>
</tr>
</tbody>
</table>

AP WORLD HISTORY
MEETS SOCIAL STUDIES REQUIREMENT
The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge used in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes to provide further organization to the course, along with the consistent attention to contacts among societies, form the core of world history as a field of study. This course will cover the history from the earliest technological and environmental transformation to the present. Students are expected to take the AP exam.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1 weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: World History</td>
<td>Fees: AP Exam</td>
</tr>
<tr>
<td>Grade Level: 10</td>
<td>Location: HHS, WFHS</td>
</tr>
</tbody>
</table>

AMERICAN/ARIZONA HISTORY
MEETS SOCIAL STUDIES REQUIREMENT
This is a study of the growth and development of the United States from pre-historic cultures of North America to the present. Emphasis is on the founding principles of democracy and the experiences of the American people in transforming their society from colonies to a responsible world power. This course builds on an understanding of the cultural patterns and economic trends that are responsible for our present American character. The focus will be from the American Revolution to present day. Special emphasis on the impact relating to Arizona will be included.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: World History and Geography</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 11</td>
<td>Location: HHS, WFHS, HLC</td>
</tr>
</tbody>
</table>

AP UNITED STATES HISTORY
MEETS SOCIAL STUDIES REQUIREMENT
The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials – their relevance to a given interpretive problem, reliability, and importance – and to weigh the evidence and interpretations presented in historical scholarship. Students are expected to take the AP exam.

<table>
<thead>
<tr>
<th>Course Length: 1 year</th>
<th>Credits: 1 weighted</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite: 1 Social Studies credit, World History</td>
<td>Fees: AP Exam</td>
</tr>
<tr>
<td>Grade Level: 11</td>
<td>Location: HHS, WFHS</td>
</tr>
</tbody>
</table>

AMERICAN GOVERNMENT
MEETS SOCIAL STUDIES REQUIREMENT
This is a requirement for graduation. The fundamentals of government on the national, state and local levels will be examined, including the three branches of government, rights and responsibilities of American citizenship, and the development and role of politics in our society.

<table>
<thead>
<tr>
<th>Course Length: 1 semester</th>
<th>Credits: .50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: American/AZ History</td>
<td>Fees: None</td>
</tr>
<tr>
<td>Grade Level: 12</td>
<td>Location: HHS, WFHS, HLC</td>
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</tbody>
</table>
HONORS WE THE PEOPLE
MEETS ELECTIVE or AMERICAN GOVERNMENT REQUIREMENT
This course is only offered during fall semester. The course focuses on the history and principles of democracy in the United States. The goal of the course and the We the People competitive program is to promote civic responsibility. As a course requirement, each student will be required to compete one-day simulated mock congressional hearing on or about the first Saturday in December. During this hearing, the entire class will be working in cooperative teams to prepare and present statements before a panel of community representatives who act as congressional committee members. Applicants for this course may be subjected to an interview process.

Course Length: 1 semester (fall)
Prerequisite: American/Arizona History
Grade Level: 12
Credits: .50 weighted
Fees: None
Location: HHS

AP UNITED STATES GOVERNMENT AND POLITICS
MEETS SOCIAL STUDIES REQUIREMENT
This course fulfills requirements for high school graduation. U.S. Government and Politics is a semester long introductory college course. This course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students should become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Students are expected to take the AP exam.

Course Length: 1 semester
Prerequisite: American/AZ History
Grade Level: 12
Credits: .50 weighted
Fees: AP Exam
Location: HHS, WFHS

ECONOMICS
MEETS SOCIAL STUDIES REQUIREMENT
This course is required for graduation. Familiarizes the student with the essentials of the free enterprise system and other economic systems of the world. Included are the principles of supply and demand, and the economic problems of resource allocation. Emphasis is placed on the economic skills necessary for real life applications.

Course Length: 1 semester
Prerequisite: American/AZ History
Grade Level: 12
Credits: 50
Fees: None
Location: HHS, WFHS, HLC

AP MACROECONOMICS
MEETS SOCIAL STUDIES REQUIREMENT
This course fulfills requirements for high school graduation. The purpose of an AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income and price-level determination. It also develops student familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students are expected to take the AP exam.

Course Length: 1 semester
Prerequisite: American/AZ History
Grade Level: 12
Credits: .50 weighted
Fees: AP Exam
Location: HHS, WFHS

AP HUMAN GEOGRAPHY
MEETS ELECTIVE REQUIREMENT ONLY
The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and attribution as well as alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Students are expected to take the AP exam.

Course Length: 1 year
Prerequisite: None
Grade Level: 9
Credits: 1 weighted
Fees: AP Exam
Location: WFHS, HHS

PSYCHOLOGY
MEETS ELECTIVE REQUIREMENT
Psychology is the study of how people think, feel and act. This course will explore the basic ideas and practices of Psychology as a science. The goal of Psychologists is to construct theories that organize observations and imply testable hypotheses. The students will use research methods that include case studies, surveys and naturalistic observation to describe behavior. Psychological perspectives range from the biological to the social, and settings from the clinic to the laboratory. Psychology has become a meeting place for many disciplines. The course will require outside reading, preparedness for discussions, and independent projects.

Course Length: 1 semester
Prerequisite: None
Grade Level: 11, 12
Credits: .50
Fees: None
Location: HHS, WFHS, HLC
AP PSYCHOLOGY
MEETS ELECTIVE REQUIREMENT
Students are introduced the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Students are expected to take the AP exam.

Course Length: 1 year
Prerequisite: None
Grade Level: 11, 12
Credits: .50
Fees: AP Exam
Location: HHS, WFHS

SOCIOLOGY
MEETS ELECTIVE REQUIREMENT
Sociology is the systematic and objective study of human society and social interaction. The discipline of sociology enables us to look beyond our limited view of the world to a society as a whole – the values and ideas shared by its members, the groups and institutions that compose it, and the forces that change it. The course will require outside reading, preparedness for discussions, and independent projects.

Course Length: 1 semester
Prerequisite: None
Grade Level: 11, 12
Credits: .50
Fees: None
Location: HHS, WFHS, HLC
WORLD LANGUAGE

FRENCH I
MEETS WORLD LANGUAGE REQUIREMENT
This course introduces students to the language and components of the cultures of the countries in which French is spoken. Students learn pronunciation, vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits, and other interactive methods.

Course Length: 1 year
Prerequisite: None
Grade Level: 9, 10, 11, 12
Location: HHS, WFHS

FRENCH II
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 1-2 and features application of language skills in reading, writing, listening, and conversation. Vocabulary and grammar are presented. Students improve writing skills through composition. They will continue to explore the culture of the countries in which French is spoken.

Course Length: 1 year
Prerequisite: 1 French credit
Grade Level: 9, 10, 11, 12
Location: HHS, WFHS

HONORS FRENCH III
MEETS WORLD LANGUAGE REQUIREMENT
This course is designed for students with an exceptional interest and ability to learn the French language. It is an accelerated course that will provide refinement of the skills acquired in French 1-2. This course features application of language skills in reading, writing, listening and conversation through individualized study in literature, culture, history, and conversations with French speakers.

Course Length: 1 year
Prerequisite: 1 French credit
Grade Level: 9, 10, 11, 12
Location: HHS, WFHS

AP FRENCH IV
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 3-4 and emphasizes conversation, grammatical construction, writing, reading, and listening skills. Both literature and culture will be studied in depth. The use of French will be promoted and fostered, with a focus on fluency and accuracy. This course may be offered for Dual Enrollment. Students are expected to take the AP exam.

Course Length: 1 year
Prerequisite: 2 French credits
Grade Level: 10, 11, 12
Location: HHS, WFHS

MANDARIN I
MEETS WORLD LANGUAGE REQUIREMENT
This course introduces students to the language and components of the cultures of the countries in which Mandarin is spoken. Students learn pronunciation, vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits, and other interactive methods.

Course Length: 1 year
Prerequisite: None
Grade Level: 9, 10, 11, 12
Location: HHS, WFHS

HONORS MANDARIN II
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 1-2 and features application of language skills in reading, writing, listening, and conversation. Vocabulary and grammar are presented. Students improve writing skills through composition. They will continue to explore the culture of the countries in which Mandarin is spoken. This course may be offered for Dual Enrollment.

Course Length: 1 year
Prerequisite: 1 Mandarin credit
Grade Level: 9, 10, 11, 12
Location: HHS, WFHS

HONORS MANDARIN III
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 3-4 and emphasizes conversation, grammatical construction, writing, reading, and listening skills. Both literature and culture will be studied in depth. The use of Mandarin will be promoted and fostered, with a focus on fluency and accuracy. This course may be offered for Dual Enrollment.

Course Length: 1 year
Prerequisite: 2 Mandarin credits
Grade Level: 10, 11, 12
Location: HHS, WFHS
AP MANDARIN IV
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 5-6. This course reviews grammar and vocabulary, while reinforcing reading, writing, and listening skills. This course continues studies of culture and literature. Discussions, oral reports, and written assignments will be primarily in Mandarin. This course may be offered for Dual Enrollment. Students are expected to take the AP exam.

Course Length: 1 year Credits: 1 weighted
Prerequisite: 3 Mandarin credits Fees: AP Exam / MCCCD Tuition if taken for Dual Enrollment
Grade Level: 10, 11, 12 Location: HHS, WFHS

SPANISH I
MEETS WORLD LANGUAGE REQUIREMENT
This course introduces students to the language and components of the cultures of the countries in which Spanish is spoken. Students learn pronunciation, vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits, and other interactive methods. This course is not designed for native/heritage speakers.

Course Length: 1 year Credits: 1
Prerequisite: None Fees: None
Grade Level: 9, 10, 11, 12 Location: HHS, WFHS, HLC

SPANISH II
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 1-2 and features application of language skills in reading, writing, listening, and conversation. Vocabulary and grammar are presented. Students improve writing skills through composition. They will continue to explore the culture of the countries in which Spanish is spoken.

Course Length: 1 year Credits: 1
Prerequisite: 1 Spanish credit Fees: None
Grade Level: 9, 10, 11, 12 Location: HHS, WFHS, HLC

HONORS SPANISH III
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 3-4 and emphasizes conversation, grammatical construction, writing, reading, and listening skills. Both literature and culture will be studied in depth. Use of Spanish will be promoted and fostered, with a focus on fluency and accuracy. This course may be offered for Dual Enrollment.

Course Length: 1 year Credits: 1 weighted
Prerequisite: 2 Spanish credits Fees: MCCCD Tuition if taken for Dual Enrollment
Grade Level: 10, 11, 12 Location: HHS, WFHS

AP SPANISH IV
MEETS WORLD LANGUAGE REQUIREMENT
This course is a continuation of level 5-6. This course reviews grammar and vocabulary, while reinforcing reading, writing, and listening skills. This course continues studies of culture and literature. Discussions, oral reports, and written assignments will be primarily in Spanish. This course may be offered for Dual Enrollment. Students are expected to take the AP exam.

Course Length: 1 year Credits: 1 weighted
Prerequisite: 3 Spanish credits Fees: AP Exam / MCCCD Tuition if taken for Dual Enrollment
Grade Level: 10, 11, 12 Location: HHS, WFHS
NONDEPARTMENTAL ELECTIVES

HONORS ACADEMIC DECATHLON
MEETS ELECTIVE REQUIREMENT
A course specifically designed to prepare an Academic Team to compete in ten areas of study: Art, Economics, Essay, Language and Literature, Music, Science, Social Studies, Speech, interview, impromptu, and Math. A high level of competition is fostered in an academic setting. May be repeated for credit. This course is open to all students.

- Course Length: 1 year
- Prerequisite: None
- Grade Level: 9, 10, 11, 12
- Credits: 1 weighted
- Fees: None
- Location: HHS

STUDENT COUNCIL LEADERSHIP
MEETS ELECTIVE REQUIREMENT
This course combines classroom study of volunteerism, school issues, and school government processes. Numerous outside activities are required. May be repeated for credit. This course is for those students elected to student council.

- Course Length: 1 year
- Prerequisite: Elected
- Grade Level: 9, 10, 11, 12
- Credits: 1
- Fees: None
- Location: HHS, WFHS
Frequently Asked Questions

What is EVIT?
The East Valley Institute of Technology (EVIT) is a public career and technical education school providing more than 30 occupational training programs tuition-free to district, charter school and home-schooled high school students who reside within the boundaries of 10 East Valley school districts - Apache Junction, Chandler, Fountain Hills, Gilbert, Mesa, Queen Creek, Scottsdale, Tempe, Higley and J.O. Combs. Classes are offered at two centralized campuses in Mesa - the Dr. A. Keith Crandell (Main) Campus, 1601 W. Main St., and the East Campus, 6625 S. Power Road - and at Apache Junction High School. Students spend a half-day at EVIT and the other half-day at their home high school. School districts provide bus transportation for their students to and from EVIT for most programs. Students must be at least 16 years old. Tuition-based programs for adults are also offered, with financial aid available.

EVIT’s Mission
Our mission at the East Valley Institute of Technology is to provide a productive, technically-trained workforce that meets the market-driven needs of business and industry.

Business/Industry and College Articulation
EVIT offers many school-to-work options with participating businesses, including manufacturing, automobile dealerships, hospitals and many others. Advanced students may have opportunities in industry and community colleges in the form of job placement, apprenticeships, internships, cooperative education and college credit articulation.

Career & Technical Student Organizations
All EVIT students participate in a Career & Technical Student Organization. Membership in state and national clubs is encouraged:
- SkillsUSA Technical, skilled, and service careers
- FCCLA Family, Career, and Community Leaders of America
- HOSA Health Occupation Student Association
- C-CAP Careers in Culinary Arts Program
- FEA Future Educators Association

When do students register?
Students are encouraged to apply for EVIT programs during the spring semester prior to classes that begin in August, but registration for classes is ongoing. EVIT registration opportunities are offered during regular high school registration, any time through the home high school or EVIT counseling offices or on EVIT.com. Each high school has at least one designated counselor with materials and information regarding EVIT registration. For more information, call 480-461-4000 or visit EVIT.com.

What is needed to register?
Students will need a copy of their transcript, the results of a recognized standardized test such as the Stanford 10 or AIMS if the student does not meet minimum program GPA requirements, and attendance and discipline records or a completed Attendance and Discipline Scoring Rubric.

How many credits can be earned?
A student can earn 3-4 credits per year at EVIT applicable toward graduation requirements in their home district. Students who miss ten (10) days or more during a semester and are unable to make up those days will receive a grade of “Audit” for the semester. Students who fulfill the graduation requirements from their home district earn a diploma from their home high school. Community college articulation and/or dual enrollment credit is in place for high school students in designated courses.

Do the credits from EVIT just count as electives?
Generally, credits earned at EVIT fulfill only elective credit requirements for graduation. Human Anatomy and Physiology for Medical Careers (MC10) also counts as a lab science, having been approved by the Arizona Board of Regents and the home high school districts as what is called an “embedded credit.” It is recognized and accepted at all Arizona universities as part of the entrance requirements. For the year-long course, students earn one (1) lab science credit and two (2) elective credits for a total of three (3) credits.

What time are classes?
Classes meet Monday through Friday from 8:05 to 10:35 a.m. or 12:05 to 2:35 p.m. Students have the option of attending the AM or PM session. They attend their home school during the other portion of the day. The class times for some programs, such as Cosmetology, may be extended to meet state certification requirements.

Are there fees?
EVIT is tuition-free for high school students. Class fees vary by program and are based on the cost of required tools, supplies/materials, and career and technical student organization (CTSO) membership.

Are classes at EVIT offered to adults?
Classes are available and open to adult students during the daytime, as space permits, and in the evening for some courses. Tuition is charged for adult students 22 years of age or older. High school graduates under 22 are eligible to attend EVIT tuition-free as “Young Graduates.” For more information about the Young Graduates Program, please call (480) 461-4000. For more information about programs for students 22 or older, please contact the EVIT Adult Education Center at (480) 461-4028 or visit www.evit.com/adulted.
## EVIT High School Program by Campus

*Note: Subject to change or adjustment based on variety of factors such as student enrollment.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Program Name</th>
<th>Main</th>
<th>East</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA10</td>
<td>3D Animation</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS14</td>
<td>Aesthetics</td>
<td></td>
<td>X</td>
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<tr>
<td>AM10</td>
<td>Automotive Technologies</td>
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<tr>
<td>AV05</td>
<td>Aviation</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>IT20</td>
<td>Cisco Networking Academy</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>AB10</td>
<td>Collision Repair</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CU20</td>
<td>Commercial Baking and Pastry Arts</td>
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<td>X</td>
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<tr>
<td>IT40</td>
<td>Computer Programming and Mobile App Design</td>
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<tr>
<td>CT10</td>
<td>Construction</td>
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<tr>
<td>CS10</td>
<td>Cosmetology</td>
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<tr>
<td>CU10</td>
<td>Culinary Arts</td>
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<td>MC60</td>
<td>Dental Careers</td>
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<td>AM63</td>
<td>Diesel Technologies</td>
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<td>IT30</td>
<td>Digital Device Diagnostic and Repair</td>
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### EVIT Counseling/Admission Office

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<thead>
<tr>
<th>David Pullman – Main Campus, 480-461-4158</th>
<th>Pauline Acosta – Main Campus, 480-461-4156</th>
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<tbody>
<tr>
<td><a href="mailto:dpullman@evit.com">dpullman@evit.com</a></td>
<td><a href="mailto:pmacosta@evit.com">pmacosta@evit.com</a></td>
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- 3D Animation
- Cisco Networking Academy
- Commercial Baking & Pastry Arts
- Computer Programming & Mobile App Design
- Culinary Arts
- Digital Device Diagnostic & Repair
- Early Childhood Education
- Education Professions
- Emergency Medical Technician
- Fire Science
- Graphic Design
- Introduction to Multimedia
- Introduction to Information Technology & Engineering Careers (iTEC)
- Law Enforcement
- Massage Therapy
- Photography
- Radio/Audio Production
- Robotics Engineering
- Video Production
- Web Design
- Scholarships/Financial Aid
- Dual Enrollment

- Aesthetics
- Automotive Technology
- Collision Repair
- Construction
- Cosmetology
- Dental Careers
- Diesel Technologies
- Fashion, Interiors and Textiles
- Heating, Ventilation & Air Conditioning
- Human Anatomy & Physiology (MC10)
- Medical Assistant
- Nursing Assistant
- Pharmacy Technician
- Physical Therapy Technician
- Precision Machining Technology
- Welding
- Mckinney-Vento
- Non-Traditional Enrollment

Karen Perna – East Campus  
480-461-4607  
kperna@evit.com

- Aviation
- Cosmetology
- Future Engineers
- Human Anatomy & Physiology (MC10)
- Medical Assistant
- Nursing Assistant
- Veterinary Assistant

Melissa Valenzuela, Director of Enrollment  
480-461-4153  
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Susan Bangerter, Special Education Assistant  
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Sylvia Aldaz, Admissions Clerk  
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saldaz@evit.com

Terri Pearson, East Campus Student Services  
480-308-4642  
tpearson@evit.com

Susan Chamberlain, Special Education Counselor  
480-461-4154  
schamberlain@evit.com

**PLEASE NOTE:** Any student interested in programs at EVIT may submit an application for consideration. EVIT does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. EVIT has a policy of non-retaliation against any person who makes a complaint, testifies or participates in an investigation or civil rights proceeding regarding prohibited discrimination. EVIT will not request or consider IEPs, 504 Plans or other disability-related information in its admissions process. For “Seniors only” courses, students must have a grade 12 equivalent in academic credits.
IT10  Introduction to Information Technology & Engineering Careers (ITEC) 2 semesters
This program prepares students interested in pursuing careers in Engineering and/or Information Technology by introducing them to many different aspects of current technologies: Local Area Networks, Computer Information Systems, Programming and Engineering. The curriculum is designed to provide students with a foundation in the first year after which they can specialize in a chosen career pathway their second year. This is the recommended prerequisite course to the following second year programs: Robotics Engineering, Mobile App & Computer Programming, Cisco Networking Academy and Digital Device Diagnostics & Repair.

Please note: Dual enrollment for college credits is available.

Prerequisites: At least 6 high school credits, including 1 Math and 1 English credit: both ‘C’ or better
2.0 GPA or equivalent standardized test scores

IT20  Cisco Networking Academy 2 semesters
Students in this course will be introduced to the computer-networking field. Instructors cover network terminology and protocols, communication fundamentals in data networks and the Internet. Students study the Open Systems Interconnection (OSI) model, using a top-down approach, cabling and cabling tools, basic Cisco router, configuration, Ethernet technologies, Internet Protocol (IP) addressing and an overview of Internet Protocol version 6 (IPv6), basic configuring and testing of the network and network standards. The course prepares students for the Cisco Certified Entry Level (CCENT) examination. Students also learn the skills needed to pass the CompTIA Security+ Exams, which ensures that candidates will apply knowledge of security concepts, tools and procedures to react to security incidents; it ensures that security personnel are anticipating security risks and guarding against them.

Prerequisites: EVIT’s Intro. to Information Technology and Engineering Careers (ITEC) course or equivalent education/experience
At least 6 high school credits, including at least 1 Math and 1 English credit: both ‘C’ or better
2.0 GPA or equivalent standardized test scores

IT40  Computer Programming and Mobile App Design 2 semesters
This program will prepare students interested in pursuing a career in computer programing or mobile application design. Students are challenged to develop computer programs in multiple formats for use in the robotics industry, computer information systems and mobile application design. They will also learn the skills necessary to communicate clearly, cooperate within teams, solve logistical problems and present findings. This program will introduce students to embedded technology concepts through a combination of classroom lecture and project-based learning.

Prerequisites: EVIT’s Intro. to Information Technology and Engineering Careers (ITEC) course or equivalent education/experience
At least 6 high school credits, including at least 1 Math and 1 English credit: both ‘C’ or better
2.0 GPA or equivalent standardized test scores

IT30  Digital Device Diagnostic and Repair 2 semesters
Learn the skills necessary to obtain ComTIA A+ Certification, an International industry credential for computer service technicians. Hands-on classroom training includes installation, configuration and upgrading of hardware and software. Students learn to maintain motherboards, processors and memory. They develop troubleshooting and basic networking skills. Students also learn how to repair devices such as iPads, iPhones, gaming consoles and many more.

Students participate in SkillsUSA and Arizona Students Recycling Used Technology (AZStrUT), which teaches valuable skills and provides quality refurbished computers to schools and non-profit organizations across Arizona.

Prerequisites: EVIT’s Intro. to Information Technology and Engineering Careers (ITEC) course or equivalent education/experience
At least 6 high school credits, including 1 Math and 1 English credit: both ‘C’ or better
On track to graduate or a plan for graduation
2.0 GPA or equivalent standardized test scores

IT60  Future Engineers 2 semesters
This program will prepare students interested in pursuing an engineering related field. Students will be challenged to develop solutions to current engineering problems in environment and biomedical fields, develop skills in mechanical and electrical engineering and robotics technology. They will also learn the skills necessary to communicate clearly, cooperate within teams, solve mathematical, scientific and logistical problems and present findings. This program will introduce students to environmental challenges, biomedical uses of engineering, the use of mechanical and electrical engineering and how robotics will change the world in the future. This program will introduce students to embedded technology concepts through a combination of classroom lecture and project-based learning.

Prerequisites: At least 6 high school credits, including 1 Science credit : ‘B’ or better, 1 English credit: ‘C’ or better, 1 Advanced Algebra credit:
‘C’ or better, and concurrent enrollment in another Math course
2.5 GPA or equivalent standardized test scores
Recommended: EVIT’s Introduction to Information Technology and Engineering Careers (ITEC) course or equivalent education/experience
IT50  Robotics Engineering  2 semesters
This program prepares students interested in pursuing careers in robotics or engineering by providing the pre-engineering and robotics skills necessary for entry into postsecondary education programs. Students will be challenged to think critically, solve problems and apply technology-based tools effectively and safely. They will also learn the skills necessary to communicate clearly, cooperate within teams, solve mathematical, scientific and logistical problems and present findings. This program will introduce students to embedded technology concepts through a combination of classroom lecture and project-based learning. Students will also learn to design, build, communicate and operate robotic automation equipment.
Prerequisites: EVIT’s Intro. to Information Technology and Engineering Careers (iTEC) course or equivalent education/experience
At least 6 high school credits, including 1 Science credit: ‘B’ or better, 1 English credit: ‘C’ or better, 1 Advanced Algebra credit: ‘C’ or better, and concurrent enrollment in another Math course
2.0 GPA or equivalent standardized test scores

HEALTH SERVICES

MC10  Human Anatomy and Physiology for Medical Careers  2 semesters
This course is designed for students interested in any health-related field and is highly recommended for students interested in advanced training at EVIT. Study anatomy, physiology, medical terminology, nutrition, human growth and development, human diseases, infection control and human reproduction using a hands-on, project-based approach. Collaborative lab work and dissections are also an integral part of this course. Students participate in an organization for future health professional, HOSA, a student organization that promotes career opportunities in the health care industry and enhances the delivery of quality health care to all people.
Please note: History of drug abuse may limit career opportunities.
Prerequisites: At least 6 high school credits, including 1 Math credit and 1 English credit: both ‘C’ or better
Biology (may be taken concurrently)
2.0 GPA or equivalent standardized test scores

MC60  Dental Careers  2 semesters
Prepare for a dental career by learning about dental office operations such as instrument recognition and sterilization, radiography and laboratory processes, preparing patients for examinations and assisting with operational procedures. First semester, students concentrate on classroom learning, hands-on skills practice and job shadowing. During the second semester, skills and experience are gained through internships at local dental offices. Students are required to complete an internship. Flexible hours may be required depending upon clinical availability. Students must provide their own transportation to job shadowing or internship sites. Participation in the Health Occupations Student Organization (HOSA) is a requirement of the course.
Please note: Students may be randomly drug tested.
Prerequisites: Seniors who have taken EVIT’s MC10 or taken at least 1 credit of Biology or Anatomy & Physiology: ‘C’ or better
Juniors who have taken MC10 as Sophomores: ‘C’ or better
No criminal record
2.0 GPA or equivalent standardized test scores

MC55  Emergency Medical Technician  2 semesters
People’s lives often depend on the quick response and competent care of Emergency Medical Technicians (EMTs). Learn to recognize the signs and symptoms of illness and injury, assess and treat patients, administer oxygen and provide basic medical care. Training consists of coursework and hands-on experience designed to prepare students to administer immediate care, stabilization and immobilization of victims in emergency situations. Upon course completion, students are prepared to take state and national EMT examinations.
Please note: Students must be 18 years old by June 30 following course completion and a U.S. Citizen or legal resident to take certification exam. Students may be randomly drug tested.
Prerequisites: Seniors only who have taken EVIT’s MC10 or taken at least 1 credit of Biology or Anatomy & Physiology: ‘C’ or better
1 Algebra credit and 1 English credit: ‘C’ or better
No criminal record; 2.5 GPA or equivalent standardized test scores

MA10  Massage Therapy  4 semesters
Study Western and Eastern massage modalities, including Swedish, Sports, Chair, Hot Stone and Reflexology. Coursework also includes anatomy and physiology, pathology, hygiene, ethics and business practices. Students prepare for their state certification by completing 700 hours of hands-on training in the public clinic on campus and at community events. Students must be 18 years of age before applying for state licensure.
Please note: Students may be randomly drug tested.
Prerequisites: 2 English credits and Biology or MC10: ‘C’ or better
No criminal record
2.0 GPA or equivalent standardized test scores
MC20  Medical Assistant
Medical Assistants are educated and trained to perform administrative and clinical skills in a variety of settings, including doctors’ offices, hospitals and clinics. Learn medical terminology, body systems, EKG, phlebotomy, autoclave, CPR and first aid, OSHA safety standards and other medical specialties. Gain an understanding of office procedures such as patient billing, medical records, purchasing and filing of insurance claims. Students do a clinical externship in the second year of the course. Flexible hours may be required depending upon clinical availability. Student must provide their own transportation to the clinical sites. Upon course completion, students are prepared to take the NHA national certification in Medical Assisting, Phlebotomy and EKG.

Please note: Students may be randomly drug tested.
Prerequisites: 2 Math credits and 2 English credits: all ‘C’ or better
No criminal record
Biology (may be taken concurrently)
2.0 GPA or equivalent standardized test scores

MC30  Nursing Assistant
A Nursing Assistant works under the supervision of a nurse to provide daily basic care for patients in hospitals, physician’s offices, private homes, clinics and assisted living facilities. First semester, learn CPR, anatomy and physiology, medical terminology, vital signs, hygiene, human reproduction, basic nutrition and patient care. During the second semester, students work in clinical settings to master the skills required for the state certification exam. Flexible hours are required and depend upon the availability of clinical sites. Weekend and/or extended days may be required. Student must provide their own transportation to the clinical sites. The Arizona State Board of Nursing requires proof of legal status to test for or renew certification or licensure.

Please note: Students may be randomly drug tested.
Prerequisites: Seniors who have taken EVIT’s MC10 or taken at least 1 credit of Biology or Anatomy & Physiology: ‘C’ or better
Juniors who have taken MC10 as Sophomores: ‘C’ or better
No criminal record; 2.5 GPA or equivalent standardized test scores

MC43  Pharmacy Technician
Pharmacy technicians help licensed pharmacists prepare prescription medications, provide customer service and perform administrative duties. The first semester concentrates on basic health care concepts such as medical terminology, safety, customer service, problem solving and CPR. Students learn occupation specific skills during the second semester. This rigorous academic course requires a high level of independent study while learning procedures for receiving prescription requests, counting tablets and labeling bottles, along with administrative functions such as answering phones and stocking shelves. Students must be 18 years of age to job shadow in a pharmacy. Job shadowing requires reliable transportation and is the sole responsibility of the student.

Please note: Students may be randomly drug tested.
Prerequisites: Seniors who have taken EVIT’s MC10 or taken at least 1 credit of Biology or Anatomy & Physiology: ‘C’ or better
Juniors who have taken MC10 as Sophomores: ‘C’ or better
1 Math and 1 English credit: both ‘C’ or better
2.5 GPA or equivalent standardized test scores

MC44  Veterinary Assistant
Prepare for a career in the veterinary field while learning the skills that will allow you to work with all creatures, large and small. Integrate your love for animals with medical knowledge such as taking radiographs, venipuncture, administering medications and vaccines, animal restraint, surgical preparation and surgical assisting, animal dentistry, laboratory procedures and general exams. During the first semester, students concentrate on classroom learning, hands-on skills and job shadowing. Second semester, students improve upon their skills through job shadowing and/or internships at local shelters, small and large animal practices and wildlife facilities. Students will be exposed to a variety of well and sick animals. Student must provide own transportation to job shadowing and/or internship sites. Flexible hours may be required depending upon clinical availability.

Please note: This class is only offered at the EVIT East Campus. Students may be randomly drug tested.
Prerequisites: Seniors who have taken EVIT’s MC10 or taken at least 1 credit of Biology or Anatomy & Physiology: ‘C’ or better
Juniors who have taken MC10 as Sophomores: ‘C’ or better
1 Math and 1 English: both ‘C’ or better
2.0 GPA or equivalent standardized test scores
CS14  Aesthetics  2 semesters (600 clock hours)
Specialize in the science of skin care and makeup application. Learn techniques for exfoliation, skin analysis, deep pore cleansing, specialized treatments, facials and waxing. Prepare to take the Arizona State Board of Cosmetology exam for Aestheticians after completing this 600 hour program.

**Please note:** Students attend class four hours each day and may be required to provide their own transportation.

**Prerequisites:**
- At least 10 high school credits, including 2 English credits
- 2.0 GPA or equivalent standardized test scores

CU20  Commercial Baking and Pastry Arts  2-4 Semesters
Learn the tools-of-the-trade and professionalism necessary to gain employment as a baker, pastry chef or business owner. Baking instruction focuses on making cookies, cakes, chocolate confections, tarts, breads and plated desserts. The class also advances to cake decorating, pastries, plate painting, individual desserts and wedding cakes. Students manage an on-site retail bakery and pastry shop to learn what it's like working in the industry and with the public. EVIT’s Commercial Baking and Pastry Arts program is accredited by the Accrediting Commission of the American Culinary Federation Education Foundation.

**Please note:** Dual enrollment for college credits is available.

**Prerequisites:**
- At least 6 high school credits, including 1 Math credit
- 2.0 GPA or equivalent standardized test scores
- Recommended: Foods I and/or Foods II or work experience in the field

CS10  Cosmetology  4 semesters (1,600 clock hours)
Imagine having a fun, high-paying job that lets you use your creativity to make people look good! Skills learned in cosmetology focus on the care of hair, skin and nails. Technical training includes the theory of chemicals and hair coloring, cutting, client safety, hygiene and customer relations. Second-year students provide services to the public in a working salon on the EVIT campus. After completing the 1,600-hour course, students are prepared to take the Arizona State Board of Cosmetology licensing exam.

**Please note:** Students attend class four hours each day and may be required to provide their own transportation.

**Prerequisites:**
- At least 10 high school credits, including 2 English credits
- 2.0 GPA or equivalent standardized test scores

CU10  Culinary Arts  2-4 semesters
Explore your passion for cooking while developing skills in all facets of the food service and hospitality industries. Training is provided in culinary arts (a la carte & quantity cooking), commercial baking and dining room operations. Students gain hands-on experience working special functions, breakfasts, luncheons and dinners in the culinary banquet hall. Students also have the opportunity to participate in culinary competitions and work with many of the top chefs and restaurants in the valley. EVIT’s Culinary Arts program is accredited by the Accrediting Commission of the American Culinary Federation Education Foundation.

**Please note:** Dual enrollment for college credits is available.

**Prerequisites:**
- At least 6 high school credits, including 1 Math credit
- 2.0 GPA or equivalent standardized test scores
- Recommended: Foods I and/or Foods II or work experience in the field

CC10  Early Childhood Education  2-4 semesters
Gain hands-on experience in an on-site lab school, operated by Bridges Preschool, while learning how to interact with young children and facilitate developmentally-appropriate activities. First-year students focus on early childhood philosophy, career opportunities and current issues in health, nutrition and special education. They also gain experience with classroom management and discipline techniques. During the second year, students select an internship program and research professional opportunities. This self-paced, performance-based program allows for advancement that meets individual academic needs. Qualified students have the opportunity to earn their Child Development Associate national certification upon completion of this program and the necessary requirements.

**Please note:** Dual enrollment for college credits is available.

**Prerequisites:**
- At least 6 high school credits, including Pre-Algebra: ‘C’ or better and English: ‘B’ or better
- 2.0 GPA or equivalent standardized test scores
- Negative Tuberculosis test (all students tested in August)
- No criminal record (Arizona State Law requires students to sign a criminal history verification form)

ED10  Education Professions  2 semesters
Identify philosophies and develop a leadership and teaching style. The college prep curriculum includes a survey study of the teaching profession and educational theories of learning. Conduct research, create lessons and present concepts. Participate in various job shadowing experiences.

**Prerequisites:**
- Seniors only
- At least 6 high school credits, including Pre-Algebra: ‘C’ or better and English: ‘B’ or better
- 2.0 GPA or equivalent standardized test scores
- Negative Tuberculosis test (all students tested in August)
- No criminal record (Arizona State Law requires students to sign a criminal history verification form)
FIT10  Fashion, Interiors and Textiles  
2-4 semesters 
This dynamic program introduces students to the technical knowledge and skills needed to design, produce, purchase, promote and sell merchandise and accessories. Learn about the elements and principles of design, fabrics and textiles, the use of color and texture, retail theory, visual merchandising, sewing and pattern making. Transform these skills into wearable garments, elaborate sets and window displays and participate in various EVIT events such as the annual Spring Fashion Show, Cosmetology Masquerade and Block of Dreams. Qualified students also have the opportunity to participate in job shadowing or internships during their second year of the program. 
Please note: Dual enrollment for college credits is available. 
Prerequisites: At least 6 high school credits, including 1 Math credit and 1 English credit 
2.0 GPA or equivalent standardized test scores.

INDUSTRIAL & COMMERCIAL TECHNOLOGIES

CT10  Construction  
2-4 Semesters 
Learn to build a structure from the ground up! Develop hands-on skills in various disciplines of commercial and residential construction including electrical wiring, plumbing, masonry, framing, roofing, drywall and finish work. Students also gain an understanding of safety, the use of hand and power tools, blueprint reading, and estimating and construction operations. Industry-driven curriculum and internships prepare students for employment, apprenticeship programs, community college or a four-year post-secondary institution. 
Prerequisites: At least 6 high school credits, including 1 Math credit 
2.0 GPA or equivalent standardized test scores

AC10  Heating, Ventilation and Air Conditioning (HVAC)  
2-4 Semesters 
The U.S. Bureau of Labor expects the nationwide demand for trained HVAC specialists to continue to grow due to advances in technology and an aging workforce. Learn the skills required to install, service and repair air conditioning, refrigeration and heating equipment in commercial and residential settings. Students in this program gain knowledge in electrical maintenance, wiring, appliance repair, installation of light and power equipment and repair of electronic controls and circuits. Internship and job shadowing opportunities are available. 
Prerequisites: At least 6 high school credits, including 1 English credit and 1 Math credit: both 'C' or better 
On track to graduate or a plan for graduation 
2.0 GPA or equivalent standardized test scores

MT10  Precision Manufacturing Technology  
2-4 Semesters 
The tooling and machining industry is the basis for all manufacturing and well-suited for people who like to work with their heads as well as their hands. Learn the set-up and operation of modern, manual and computerized tools used by machinists, die and mold makers and skilled professionals in the manufacturing industry. Develop leadership, management, quality control, business and customer relations skills while working towards national certifications. Students may have the opportunity to cross-train with other EVIT programs and participate in internships. 
Prerequisites: At least 6 high school credits, including 1 Math credit 
2.0 GPA or equivalent standardized test scores

WD10  Welding  
2-4 Semesters 
Get fired up about a career in welding while working with a variety of materials such as mild steel, aluminum and stainless steel. Learn metal fabrication and entry level welding techniques to build or repair structures or products. Work on school and customer-related projects using OXY/FUEL cutting, PLASMA cutting, SMAW, GMAW and GTAW welding. This program has an outstanding job placement rate and offers paid internships for qualified students. Students have the opportunity to become members of the American Welding Society and test for industry certification. 
Prerequisites: At least 6 high school credits, including 1 Math credit: 'C' or better 
2.0 GPA or equivalent standardized test scores

MULTIMEDIA

DA10  3D Animation  
2-4 semesters 
Bring creative ideas to life by combining artistic skills and design techniques to develop 3D animation, modeling and gaming projects. Develop skills in storyboarding, character development, modeling, lighting and drawing using industry-specific software such as 3ds, Max, Maya and game engine. Second-year students specialize in video game design or animation, work with outside clients and participate in internships or externships to build strong industry resumes and credentials. 
Please note: Dual enrollment for college credits is available. 
Prerequisites: At least 6 high school credits, including 1 Math and 1 English credit 
2.0 GPA or equivalent standardized test scores
**MM30 Graphic Design**  
2 semesters  
This program will prepare students interested in pursuing a career in Graphic Design through multimedia related fields. Students will be challenged to learn the principles of graphic design, line, shape, pattern, form and color theory. Typography along with digital Pre-Press and Copyright laws will be taught to ensure student success. Students will use Adobe Illustrator, Photoshop and InDesign to manipulate images in unique and creative formats to develop commercial art-related specification sheets (or specs.) for assignments and client based projects. Students work individually and in teams to create real-world projects, build digital portfolios and create portfolios and resumes.  
**Prerequisites:**  
- EVIT’s Introduction to Multimedia course or equivalent course or experience  
- At least 6 high school credits, including 1 Science, 1 Algebra and 1 English credit: all ‘C’ or better  
- 2.0 GPA or equivalent standardized test scores

**MM10 Introduction to Multimedia Technologies**  
2 semesters  
This program will prepare students interested in pursuing a career in digital photography and/or design-related field. Students will be challenged to utilize the latest digital photographic cameras, manipulate light, shadow and surrounding objects to capture images. Students will use Adobe Photoshop and Illustrator to manipulate the images in unique and creative formats. Students will work individually and in teams to create layouts, portfolios, etc. This course is the recommended prerequisite course to be taken prior to Graphic Design, Web Design or Photography.  
**Prerequisites:**  
- At least 6 high school credits, including 1 Science, 1 Algebra and 1 English credit: all ‘C’ or better  
- 2.0 GPA or equivalent standardized test scores

**MM20 Photography**  
2 semesters  
This program prepares students interested in pursuing a career in a digital photography related field. Students will be challenged to utilize the latest digital photographic cameras and manipulate light, shadow and surrounding objects to capture images. Students use Adobe Photoshop and Illustrator to manipulate the images in unique and creative formats. Students work both individually and in teams to create layouts, portfolios, etc.  
**Prerequisites:**  
- EVIT’s Introduction to Multimedia course or equivalent course or experience  
- At least 6 high school credits, including 1 Science, 1 Algebra and 1 English credit: all ‘C’ or better  
- On track to graduate or a plan for graduation  
- 2.0 GPA or equivalent standardized test scores

**RB10 Radio/Audio Production**  
2-4 semesters  
EVIT’s Radio/Audio Production program is home to KVIT, a fully functioning non-commercial radio station, run by students. KVIT features long and short form student-produced programming and commercial-free music. The students also work on the station website, develop apps, apply social media and assist with market research. The radio station is the center of the Radio/Audio Production program. Depending on their interest, students learn audio production, on-air performance, programming, copy writing, promotions and marketing, broadcast engineering, interview techniques and much more as they run KVIT.  
**Prerequisites:**  
- At least 6 high school credits, including 1 English credit: ‘C’ or better  
- 2.0 GPA or equivalent standardized test scores

**TV10 Video Production**  
2-4 semesters  
Show off your creativity and explore the exciting process of video production in one of the largest green screen and production studios in Arizona. Learn all aspects of visual media productions, including film-making, event production, news, corporate event production, commercials, public service announcements (PSAs) and documentaries while using high-definition cameras. Students are also trained in animation, interactive video and web video production. Work with clients to produce various projects in a fully-equipped studio and audio bay while developing skills in editing, lighting, audio production and music creation.  
**Please note: Dual enrollment for college credits is available.**  
**Prerequisites:**  
- At least 6 high school credits, including 1 English credit: ‘C’ or better and 1 Math credit: ‘C’ or better  
- 2.0 GPA or equivalent standardized test scores

**MM40 Web Design**  
2 semesters  
This program prepares students with the skills necessary to be competitive in the web design industry. Students learn Design Theory and multimedia applications to develop web advertising and marketing materials. Upon completion of this course, students are proficient in creating, developing and publishing web design projects. Students work individually and in teams to create real-world projects. Students create their own individual web site promoting their design and photography capabilities that includes a portfolio page of images created in class. The curriculum includes training in a copyright laws and valuable applications that are commonly used in the industry, such as InDesign and Dreamweaver, in addition to other graphic arts tools.  
**Prerequisites:**  
- EVIT’s Introduction to Multimedia course or equivalent course or experience  
- At least 6 high school credits, including 1 Science, 1 Algebra and 1 English credit: all ‘C’ or better  
- 2.0 GPA or equivalent standardized test scores
PUBLIC SAFETY & SECURITY

**FF10 Fire Science**  2-4 Semesters
Prepare for employment in the fire service and learn how to protect, educate and serve the public. Gain experience through various hands-on training skills, including live fire training, search and rescue, high rise tower drills and operation of fire apparatus and equipment. The first year provides an overview of basic fire science fundamentals and the EMT program. Second-year students gain experience through physical training, team activities and demonstrations by local, state and federal agencies.

*Please note: Dual enrollment for college credits is available.*

**Prerequisites:**
- At least 6 high school credits, including 1 Algebra credit and 1 English credit: both ‘C’ or better
- No criminal record
- Biology and/or Chemistry (may be taken concurrently)
- 2.5 GPA or equivalent standardized test scores

**LE10 Law Enforcement**  2-4 Semesters
Prepare for a career in criminal justice or a law enforcement-related field. Training includes crime scene investigations, forensics, physical fitness, report writing, patrol procedures, tactical operations and interview skills. Gain a strong foundation for organization and operation of the criminal justice system, including police, courts, jails, prisons, probation and parole and community corrections agencies. This program operates like a police academy, including rigorous physical training to prepare students for employment, an advanced degree or the military.

*Please note: Dual enrollment for college credits is available.*

**Prerequisites:**
- At least 6 high school credits, including 1 Math credit and 1 English credit: ‘C’ or better
- No criminal history
- 2.0 GPA or equivalent standardized test scores

TRANSPORTATION TECHNOLOGIES

**AM10 Automotive Technologies**  2-4 semesters
Train for a career in the automotive industry through National Automotive Technicians Education Foundation (NATEF) certified instruction and Automotive Service Excellence (ASE) certified instructors. This program focuses on employment standards that prepare students for the workforce. Learn all aspects of auto repair and maintenance including engine performance, engine repair, electrical systems, brakes, steering, suspension and alignment. Practice and master hands-on skills on late-model automobiles and participate in work-based internship and job shadowing.

*Please note: Dual enrollment for college credits is available.*

**Prerequisites:**
- At least 6 high school credits, including 1 English credit and Pre-Algebra: ‘C’ or better
- 2.0 GPA or equivalent standardized test scores

**AV05 Aviation**  2-4 semesters
Explore the exciting world of aviation through classroom experiences and hands-on lab work. Learn about the history of aviation, job opportunities and “hands-on” skill sets required for careers in areas such as air transportation operations, air traffic control, airframe and power-plant maintenance, professional pilot, airport management and unmanned aircraft systems (UAS) operations.

*Please note: This class is only offered at the EVIT East Campus. Dual enrollment for college credits is available.*

**Prerequisites:**
- At least 6 high school credits, including Pre-Algebra
- On track to graduate or a plan for graduation
- 2.5 GPA or equivalent standardized test scores

**AB10 Collision Repair**  2-4 semesters
Learn the collision repair business from A-Z, including damage diagnosis (estimating), non-structural metal repair, structural repair, including set-up and measuring on frame equipment, paint preparation and refinishing techniques with paint mixing, paint matching and blending procedures. Finish procedures will familiarize you with color sanding and buffing as well as detailing. This is Arizona’s first National Automotive Technicians Education Foundation (NATEF) certified collision program. Students earn I-CAR credit hours as well as the opportunity to secure ASE (Automotive Service Excellence) certifications. Prepare for entry level jobs ranging from body or paint technician, parts procurement, production manager, insurance estimator or adjuster, paint or tool rep or salesperson and many more.

**Prerequisites:**
- At least 6 high school credits, including Pre-Algebra: ‘C’ or better
- 2.0 GPA or equivalent standardized test scores

**AM63 Diesel Technologies**  2-4 semesters
The diesel and heavy equipment industry is one of the fastest growing fields in the transportation business today. Diesel mechanics work on a wide variety of diesel engines including those found in buses, trucks, RVs, bulldozers, cranes, farm tractors and trains. Students develop the skills needed for various positions in the industry through classroom and hands-on learning. Instruction is provided on cooling systems, starting and charging systems, engine lubrication, maintenance and repair and basic mechanical performance.

**Prerequisites:**
- Juniors and Seniors only
- At least 1 English credit and Pre-Algebra: ‘C’ or better
- 2.0 GPA or equivalent standardized test scores
- Recommended: Prior knowledge/experience with basic automotive repair
<table>
<thead>
<tr>
<th>COURSE OR ITEM</th>
<th>DESCRIPTION AND/OR FEE ASSESSED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CAREER &amp; TECHNICAL EDUCATION</strong></td>
<td></td>
</tr>
<tr>
<td>Introduction to Video Production</td>
<td>$25.00</td>
</tr>
<tr>
<td>Video Production</td>
<td>$25.00</td>
</tr>
<tr>
<td>TV Broadcasting</td>
<td>$25.00</td>
</tr>
<tr>
<td>Honors Bioscience I</td>
<td>$25.00</td>
</tr>
<tr>
<td>Honors Bioscience II</td>
<td>$25.00</td>
</tr>
<tr>
<td>Digital Photography I</td>
<td>$25.00</td>
</tr>
<tr>
<td>Digital Photography II</td>
<td>$25.00</td>
</tr>
<tr>
<td>Digital Photography III</td>
<td>$25.00</td>
</tr>
<tr>
<td>Introduction to Graphic Design</td>
<td>$25.00</td>
</tr>
<tr>
<td>Intermediate Graphic Design</td>
<td>$25.00</td>
</tr>
<tr>
<td>Advanced Graphic Design</td>
<td>$25.00</td>
</tr>
<tr>
<td>Marketing</td>
<td>$25.00</td>
</tr>
<tr>
<td>Advanced Marketing</td>
<td>$25.00</td>
</tr>
<tr>
<td>Retail Operations</td>
<td>$25.00</td>
</tr>
<tr>
<td>Honors Introduction to Engineering Design</td>
<td>$25.00</td>
</tr>
<tr>
<td>Honors Principles of Engineering</td>
<td>$25.00</td>
</tr>
<tr>
<td>Honors Digital Electronics</td>
<td>$25.00</td>
</tr>
<tr>
<td>Sports Medicine 1-2</td>
<td>$25.00</td>
</tr>
<tr>
<td>Sports Medicine 3-4</td>
<td>$25.00</td>
</tr>
<tr>
<td>CTE Internship</td>
<td>$25.00</td>
</tr>
<tr>
<td>Education Professions I</td>
<td>$10.00</td>
</tr>
<tr>
<td>Education Professions II</td>
<td>$10.00</td>
</tr>
<tr>
<td>Work Based Learning-OJT</td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>FINE ARTS</strong></td>
<td></td>
</tr>
<tr>
<td>Chamber Choir</td>
<td>$50.00</td>
</tr>
<tr>
<td>Concert Choir</td>
<td>$50.00</td>
</tr>
<tr>
<td>Vocal Ensemble</td>
<td>$50.00</td>
</tr>
<tr>
<td>Dance (Beginning, Intermediate, and Advanced)</td>
<td>$25.00 each course</td>
</tr>
<tr>
<td>Dance Company 7-8</td>
<td>$50.00</td>
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<tr>
<td>Band/strings (instrument rental)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Concert Band</td>
<td>$50.00</td>
</tr>
<tr>
<td>Percussion Ensemble</td>
<td>$50.00</td>
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<tr>
<td>Symphonic Band</td>
<td>$50.00</td>
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<tr>
<td>Jazz Band (spring semester)</td>
<td>$25.00</td>
</tr>
<tr>
<td>String Orchestra</td>
<td>$50.00</td>
</tr>
<tr>
<td>Band Auxiliary Corps/Color Guard</td>
<td>$50.00 &amp; additional fees required for extracurricular activities.</td>
</tr>
<tr>
<td>Marching Band (fall semester)</td>
<td>$50.00 &amp; additional fees required for extracurricular activities.</td>
</tr>
<tr>
<td>Band Auxiliary Winter Guard (spring semester)</td>
<td>$50.00 &amp; additional fees required for extracurricular activities.</td>
</tr>
<tr>
<td>Intermediate Acting</td>
<td>$50.00</td>
</tr>
<tr>
<td>Advanced Acting (dual enrollment optional)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Technical Theatre (dual enrollment optional)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Art 1-2, 3-4</td>
<td>$50.00 each course</td>
</tr>
<tr>
<td>Drawing (dual enrollment optional)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Painting (dual enrollment optional)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Ceramics (Beginning, Intermediate, and Advanced)</td>
<td>$50.00 each course</td>
</tr>
<tr>
<td>AP Studio Art (dual enrollment optional)</td>
<td>$50.00 flat fee. If taken as AP testing fees will be assessed as well as a $20.00 processing fee for slides and/or art work as part of the AP exam.</td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td></td>
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<tr>
<td>Honors Bioscience I</td>
<td>$25.00</td>
</tr>
<tr>
<td>Honors Bioscience II</td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>AIR FORCE JROTC</strong></td>
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<tr>
<td>Drill Team/Color Guard</td>
<td>$25.00</td>
</tr>
<tr>
<td>Summer Leadership School</td>
<td>$50.00</td>
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### Extracurricular Activities (ECA)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Activity Card</td>
<td>$35.00 per year (Combo STUCO $10; Athletics $25)</td>
</tr>
<tr>
<td>Athletic Equipment</td>
<td>Actual Cost (Lost or Damaged)</td>
</tr>
<tr>
<td>Athletics Participation</td>
<td>$150 PER SPORT; $700 max per family per site</td>
</tr>
<tr>
<td>Athletics: Annual Family Pass (funds go to athletics)</td>
<td>$135.00 (includes immediate family living in the home only)</td>
</tr>
<tr>
<td>Athletics: Family Season Pass (funds go to athletics)</td>
<td>$60.00 (includes immediate family living in the home only)</td>
</tr>
<tr>
<td>Career and Technical Education Organizations: DECA, FLBA, SKILLS USA</td>
<td>$20.00 State &amp; National Membership Fee</td>
</tr>
<tr>
<td>Student clubs</td>
<td>$1.00 - $15.00 Annual Fee</td>
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</table>

### General Fees

<table>
<thead>
<tr>
<th>Fee Item</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Graduation</td>
<td>$25.00</td>
</tr>
<tr>
<td>Insufficient funds (returned check)</td>
<td>$25.00</td>
</tr>
<tr>
<td>Library Books</td>
<td>Actual Cost (Lost or Damaged)</td>
</tr>
<tr>
<td>Library Books</td>
<td>10 cent per day (Late Fee)</td>
</tr>
<tr>
<td>Lock Rental (Physical Education)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Lock Replacement</td>
<td>$10.00</td>
</tr>
<tr>
<td>Parking Permit</td>
<td>$75.00 per year</td>
</tr>
<tr>
<td>Replacement ID Card</td>
<td>$5.00</td>
</tr>
<tr>
<td>Textbooks</td>
<td>Actual Cost (Lost or Damaged)</td>
</tr>
</tbody>
</table>

*Specialty Field Trip costs may vary depending on destination and scheduled activities. Costs may be higher than the listed $2 - $20 range listed for Field Trips.

Financial aid for AP testing fees may be available.

For any classes taken for or if Dual Enrollment is required, please refer to the current MCCD fee schedule located below.

**Maricopa Community College Tuition**

http://www.maricopa.edu/about/?tuition

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