Assessment form for Preschoolers 2-4

Child's Name: ______________________________
Birth Date: ______________________________
Year: ______________________________

Children will be introduced to many skills during their preschool years. Each child develops at an individual rate of growth. Mastery of these developmental skills will vary from child to child, as some skills might be easily mastered, while others might take a little more time. Remember LOTS of praises!

1=All of the time
2=Improving on this skill (w/h=with help)
3=Needs more time
If blank, then we have not worked on that skill yet

ATTENTION SPAN
Sits for a story______________________________
Completes tasks independently_____________________
Easily follows 2 step directions_____________________
Listens appropriately to requests__________________
Responds appropriately to requests__________________

SOCIAL/EMOTIONAL DEVELOPMENT
Initiates activities_____________________________
Interacts comfortably with adults__________________
Interacts comfortably with peers__________________
Expresses anger in age appropriate fashion_________
Controls aggressive behavior_____________________
Engages in cooperative play with peers_____________
Attends to task at hand_________________________
Changes activities or routines w/o difficulties_________
Accepts adult limits____________________________
Waits for his/her turn___________________________
Shares willingly with other children________________
Uses equipment and materials properly_____________
Asks for assistance when having difficulty___________
Accepts responsibility for own actions_____________
Attempts to solve problems w/ minimal adult assistance_____________
Follows daily routine with minimal adult assistance_________
Feels good about self___________________________
Displays pride about accomplishments_____________
Plays and shares with others_____________________
Curious about the things around me._______________
I rest at nap time._____________________________
I take care of my personal needs._________________
I listen and follow directions.____________________

PHONICS/READING READINESS (see below)
Interested in letters___________________________
I know my first and last name.____________________
I sing songs and do finger plays and rhymes._________
I like stories and books._________________________
Enjoys being read to.____________________________
Understands that reading is down from left to right and is able to turn the pages for you in the right direction._________
Points to pictures in the book when asked questions about the pictures. ("Where is the dog?"... "the blue ball?" etc.)

Understands that books are special and that we take very good care of them.

Can say the alphabet without singing it.

Memorizes several short poems, (nursery rhymes).

Can recognize own name.

**LANGUAGE DEVELOPMENT**

Retells a simple story

Communicates effectively with age appropriate vocabulary and grammar.

Able to recall and recite a simple Fingerplay or song.

**WRITING/PENMANSHIP**

Holds a crayon correctly when coloring.

Can trace straight lines. (With a crayon, not a pencil)

Can trace curved and zigzag lines. (w/ a crayon, a pencil)

Demonstrates proper posture while drawing/coloring.

**MATH READINESS (see below)**

Can do math patterns.

Knows numbers and colors.

Identifies basic shapes.

Can count out loud to 20.

Can count objects to 20.

Understands simple comparisons like:
"Katie, is this box big or little"?, "Kelly, which ball is smaller, the blue one or the green one"?

**SOCIAL STUDIES**

Knows all of the different family members names, mommy, daddy, sister, brother, aunt, uncle etc.

Knows the names of common foods.

Knows the names of the articles of clothing.

Knows the names of things around the house; the rooms, furniture etc.

Knows phone number.

Knows town.

Knows Province.

Knows Address.

Can point out their Province on a Canada map.

**PHYSICAL/MOTOR DEVELOPMENT (see below)**

**Fine motor skills**

I can use crayons.

I can use scissors.

Uses scissors for age appropriate cutting tasks.

Uses age appropriate pencil grasp effectively when writing.

I can use glue.

Hand preference: right, Left.

Adept at small manipulations.

How many 10 blocks can be stacked.

**Gross motor skills**

Seems to enjoy large motor activities.

Dresses him/herself with minimal assistance.

Demonstrates normal activity. (overactive? lethargic?)

Joins in outside play.

Kicks a ball.
Bounces a ball _______ _______ _______

**SCIENCE/HEALTH**
Recognizes a variety of domestic and wild animal as well as the sounds that they make _______ _______ _______

Knows the names of outside objects, i.e. sky, trees, grass, sun etc.
Starting to understand the basics of good health principles. (Diet, hygiene, exercise, sleep etc.) _______ _______ _______

Starting to understand basic safety principles. (We don't touch the stove, don't run in the house, don't talk to strangers etc.) _______ _______ _______

**ART/CRAFTS**
Is familiar with and uses a variety of art mediums, colors and textures. _______ _______ _______
Takes care of own art supplies. _______ _______ _______

**MUSIC**
LISTENS TO A VARIETY OF MUSIC. _______ _______ _______
Enjoys singing and knows the words to several children's songs. _______ _______ _______
Keeps simple time and rhythm by clapping hands. _______ _______ _______
Uses simple instruments. Bangs on a pot, hits sticks or blocks together etc. _______ _______ _______

**PHYSICAL EDUCATION**
Enjoys running, jumping, hopping, chasing, being chased etc. _______ _______ _______

**MANNERS/HELPING**
Three to four year olds have a very short attention span; Therefore, it is best to help them accomplish their tasks rather than to expect them to complete the tasks on their own. Children this age love to help their teachers/parents. Try not to damper their enthusiasm because it is easier for you to do the tasks yourself without their help. The attitude that they develop at this age will determine how willing they are to help when they get older. You want a child who understands his responsibilities as a member of the class/family and is happy to do their part.
Helps with picking up toys and puts them away. _______ _______ _______
Says please, thank you, you're welcome, excuse me. _______ _______ _______
Learning to say yes/no sir/ma'am. _______ _______ _______
Gets things for you and put things in the trash when asked. _______ _______ _______
This is only a short list. You can include your child in most of the classroom/household activities.

**PERSONAL CARE**
Dresses self with minimal assistance. (Clothes are set out for the child and the child can put them on correctly.) _______ _______ _______
Washes and dries hands with minimal assistance after using the bathroom and before meals. _______ _______ _______

**GENERAL COMMENTS**
Does child require additional adult attention and assistance? _______ _______ _______
Please explain: ___________________________________________________________
________________________________________________________________________
Please comment on child's unusual talents, interests, and individual needs. Is there any reason why this child should be screened for a possible special conditions before entering school in the fall? _______ _______ _______
If so, please indicate. _______________________________________________________
________________________________________________________________________

*Remember to give lots of praise even for incorrect answers. Good try, Wow you were really close!*
**Skills Check**

*Call out the color and have the child point to it.*

**RED**
**BLUE**
**GREEN**
**YELLOW**
**ORANGE**
**BROWN**
**BLACK**
**WHITE**(ask what colour paper is)

*Call out the numbers and have the child point to the correct ones*

1 7 2 5 3 6 9 4 8 10

*Call out the letters and have the child point to the correct ones*

H B O C E S F
U G Q I M Y N
A P R D T V L
W J K X Z

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