Wilde Lake High School (WLHS) is a place where diversity excels. More than 56 countries are represented by the student body. Our students bring with them a rich mixture of cultures and talents that contribute to a global school community.

WLHS students have access to a rigorous curriculum at all levels, which includes a wide variety of Advanced Placement and Gifted and Talented courses, on and off campus Career Academies, English Language Learners, Project Lead the Way and Special Education programs. The staff are committed to assisting students in gaining the knowledge and skills needed to achieve academic and social success in a diverse world and to prepare them for post graduate college and career opportunities.

Wilde Lake High was recognized by the United States Secretary of Education, Arne Duncan, and Assistant Secretary for Special Education and Rehabilitative Services, Alexa Posny, for implementing programs that promote inclusion and college and career readiness in an effort to narrow the achievement gap.

Wilde Lake has also been recognized by the state for its character education program, which emphasizes Respect, Opportunity, Attendance, and Responsibility (ROAR). Our staff ensures that each student is given every opportunity to succeed. A Ninth Grade Interdisciplinary Team implements transitional activities for incoming ninth grade students to support academic and emotional success. Wilde Lake’s Bridges Program takes advantage of a multi-million dollar federal grant, in cooperation with feeder middle and elementary schools, to provide extended day and extended year programs.

Wilde Lake’s excellent academic achievements are complemented by its internationally-recognized performing and visual arts programs that have sent numerous graduates to university level programs. Our outstanding coaches and athletes have won more than 150 county and regional championships, 22 state championships and MPSSA championships in 28 sports.

James LeMon, Principal
## Achievement Data

### HSA Pass rate for Graduating Class of 2015

<table>
<thead>
<tr>
<th>Subject</th>
<th>Takers</th>
<th>Passed</th>
<th>Bridge Plan Accepted</th>
<th>Met Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>291</td>
<td>270</td>
<td>13</td>
<td>97.2%</td>
</tr>
<tr>
<td>Biology</td>
<td>291</td>
<td>271</td>
<td>12</td>
<td>97.2%</td>
</tr>
<tr>
<td>English</td>
<td>291</td>
<td>262</td>
<td>10</td>
<td>93.4%</td>
</tr>
<tr>
<td>Government</td>
<td>266</td>
<td>234</td>
<td>0</td>
<td>87.9%</td>
</tr>
</tbody>
</table>

**Met with Combined Score 11.0% (32/291)**

**Met Requirement 100.0% (291/291)**

### SAT Scores and Participation

<table>
<thead>
<tr>
<th>School Year</th>
<th>N</th>
<th>Percent Participating</th>
<th>Wilde Lake HS Mean Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Critical Reading</td>
</tr>
<tr>
<td>2014-2015</td>
<td>228</td>
<td>78.4</td>
<td>524</td>
</tr>
<tr>
<td>2013-2014</td>
<td>213</td>
<td>76.1</td>
<td>519</td>
</tr>
<tr>
<td>2012-2013</td>
<td>209</td>
<td>64.5</td>
<td>538</td>
</tr>
</tbody>
</table>

### Advanced Placement Test Results

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number of Exams Taken</th>
<th>Percent of Students taking an AP Exam</th>
<th>Percent of Exams with Score of 3</th>
<th>Percent of Exams with Score of 4</th>
<th>Percent of Exams with Score of 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>475</td>
<td>20.2%</td>
<td>28.6%</td>
<td>26.9%</td>
<td>26.3%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>426</td>
<td>19.7%</td>
<td>23.4%</td>
<td>26.7%</td>
<td>34.9%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>414</td>
<td>18.2%</td>
<td>25.1%</td>
<td>23.4%</td>
<td>39.6%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>370</td>
<td>16.6%</td>
<td>20.0%</td>
<td>24.5%</td>
<td>44.5%</td>
</tr>
</tbody>
</table>

## Special Programs

- Academic Life Skills
- Alpha Achievers
- Alternative Education
- Black Student Achievement
- Bridges After School
- Credit Recovery
- Delta Scholars
- ELL
- Gifted and Talented Research
- Girl’s In STEM Club
- Hispanic Achievement
- Maryland’s Tomorrow
- MESA
- National Art Honor Society (NAHS)
- National Italian Honor Society (NIHS)
- National Math Honor Society (NMHS)
- National Social Studies Honor Society (NSSHS)
- National Technical Honor Society (NTHS)
- Ninth Grade Team
- Parent Liaison
- Project Lead the Way
- PBIS
- Robotics
- Sociedad Honoria Hispanica (SHH)
- STEM
- Student Leadership Summit
- Teen Parenting
- Tri-M Music Honor Society

## Accomplishments

### Academics
- More than $5 million in college scholarships
- 3 National Merit Scholarship Finalists
- 3 National Merit Semi-Finalists

### Performing Arts
- State-of-the-art James Rouse Theatre
- WLHS Chorus: Grand Champions, Orlando, Fl.
- WLHS members earned spots in the Maryland All-state – 5 in Band, 4 in Choir, 2 in Orchestra
- Outstanding drama, musical, and dance productions
- 11th Annual Jazz Concert at the Lake
- HCPSS Music Teacher of the Year finalist

### Athletics
- HCPSS Sportsman Cup winner, 2012, 2013
- Boys Track - County Champions, Regional Champions, State Runner-up, 2014
- Boys Cross Country - Individual State Runner-up, 2014; Individual Regional Champion and State Runner-up, 2013:
- Howard County Runner of the Year, 2015
- Girls Golf - Individual State Qualifier, 2013, 2014
- Girls Golf - County Champions, 2015
- Girls Soccer County & Regional Champions, 2015
- Girls Cross Country State Finalist, 2015

### Additional Achievements
- Speech/Debate - Numerous competition awards
- Math Team-1st Place, Division B
- Named “Top School” by International Exchange Program AFS-USA
- Ranked 20th Best Public School by Baltimore Business Journal
- The Environmental Club has been recognized for its sustainable rain garden.
- HCPSS Physics Olympics - 1st Place, 2014
- First Place Baltimore Science Fair in Physics and Special Awards in Engineering
- Intel International Science and Engineering Fair finalist
- Conexiones 2013 Feli Sola Carter Leadership Award winner
- 8 Category Winners in the HCPSS STEM Fair and Festival

### Class of 2015 Documented Decisions

- Attend a 4-year college 66.0%
- Attend a 2-year college 26.5%
- Specialized school/training ≤5.0%
- Employment ≤5.0%
- Enter the military ≤5.0%