WPC16 Presenter Biographies

Ahluwalia, Deepa
Deepta began her employment with the Waterloo Region District School Board (WRDSB) in July 2008 as their Equity and Inclusion Officer. Responsibilities include building staff capacity with respect to equity, inclusion, diversity and social justice through workshops and facilitating dialogue with the community, providing expertise and feedback related to equity and inclusion, implementing plans and providing system leadership pursuant to the WRDSB's policy on equity and inclusion.

Ahmed, Amer F.
Ahmed serves as Dean of Sophomores and Intercultural Center Director at Swarthmore College. An individual with eclectic personal and professional experience, he is a Hip Hop activist, spoken word poet, diversity consultant, and college administrator. A diverse background and education in Anthropology, Black Studies and Adult/Higher Education support his efforts to address issues of social justice that continue to face traditionally marginalized communities.

Albanesi, Heather
Albanesi is an Associate Professor and Chair of the Sociology department at the University of Colorado Colorado Springs. She received her Ph.D. (2001) in sociology from the University of California at Berkeley and she completed her undergraduate studies at Wesleyan University in Middletown, Connecticut. She is the author of Gender and Sexual Agency: How Young People Make Choices about Sex (2010, Lexington) and recently co-authored an article looking at the intersection of disability and parental privilege within the special education process.

Albrecht, Lisa
Albrecht, an activist educator and writer, is Associate Professor at the University of Minnesota, where she founded an undergraduate program in Social Justice. She was one of the local co-chairs of WPC 12 (2011) in the Twin Cities. She's edited two feminist anthologies, and published widely about racial justice. She has a blog, “Practicing Praxis,” and is trying to write more regularly.

Almeida, Rhea V.
Almeida, MS, Ph.D., is a trainer, educator and proponent of liberation based healing. She is the author of numerous journal articles and three books, and received the American Family Therapy Academy Distinguished Award for Innovative Contributions to Family Therapy in 2005.

Amico, Robert P.
Dr. Amico is chair of St. Bonaventure University's Diversity Action Committee and chair of the Council on Discrimination and Harassment. He teaches a course in the core curriculum on white privilege as well as philosophy courses related to issues of social justice. He also facilitates antiracism workshops for student teachers each year and curriculum transformation workshops for faculty each summer.

Amos, Daniel M.
Amos was a first American graduate student to successfully complete ethnographic research in the People’s Republic of China. He has taught at five Chinese universities, and four U.S. universities. Currently, he works for the Washington State Department of Health. He specializes in studies of chronic diseases.

Amos, Yukari Takimoto
Amos is an associate professor in the Department of Language, Literacy, and Special Education at Central Washington University where she teaches multicultural education and TESL-related classes. Her research interests are immigrant students’ English language learning, international students at an American university, and pre-service teachers’ dispositions towards cultural and linguistic diversity.

**Anderson, Amy E.**
Anderson is the Executive Director of the Center for International Programs at the University of Dayton. She has over 25 years experience working in a variety of international and intercultural education programs. She served as a Peace Corps Volunteer in Togo, West Africa, has taught in Chile, Thailand, and the British Virgin Islands, and speaks both French and Spanish. The focus of her research is on the development of intercultural sensitivity.

**Applegate, Beth**
Applegate is dedicated to building the capacity of organizations and movements to effectively address structural racism and white privilege for building a just society.

**Arauz, JuanCarlos**
Dr. Arauz is a consultant, trainer and writer specializing in areas related to immigration, youth and education. He has been featured in a documentary that focuses on contemporary civil rights activists, traveled around the country giving inspirational storytelling presentations to a variety of audiences in the areas of immigration, youth and education as well as provided cultural competency trainings for educators and organizations.

**Arki, Shemeriah**
Arki currently serves as co-founder of Excellence Management Group. Excellence Management Group (EMG) is a consultancy that helps education-based organizations achieve operational excellence by employing culturally relevant strategies that transform theory into practice. Arki is a doctoral candidate in the school of education, college of professional studies at Northeastern University. Her research interests include critical pedagogies, teacher education, hip hop literacies and #BlackcommaFeminist identity development.

**Asbury, Jenna**

**Ayodele, Daniel**

**Baran, Stephanie**
Baran is an adjunct professor at Kankakee Community College. She received her M.A. in Sociology from DePaul University in Chicago. She is a professor, researcher and activist and is an avid student of Marxist theory. Her academic interests include studying white supremacy, racism, capitalism and the socio-political process. Her hobbies include being a fiery feminist, a gay and trans ally and working towards total social justice.

**Barlas, Carole**

**Beard, Hilary**
Beard is the co-author of *Promises Kept: Raising Black Boys to Succeed in School* and in *Life and Health First!: The Black Woman’s Wellness Guide*, both of which won NAACP Image Awards. Filmmaker Mich’ele Stephenson is co-producer of the award-winning documentary American Promise and co-author of Promises Kept with her husband, Joe Brewster, and Hilary.
Benitez, Jr., Michael
A social justice educator/activist-scholar with extensive experience in education and campus diversity issues, Benitez employs creative methods for transformative dialogue and action. Integrating critical pedagogy, scholarly inquiry, and personal narrative, he cultivates and facilitates multi-context/issue spaces for empowerment. Benitez has published book chapters and articles on topics of identity, cultural centers, ethnic studies, pedagogy, knowledge representation and hip hop culture.

Bhasin, Ritu
Bhasin, LL.B. MBA, is an award winning People Strategist and Diversity Specialist. Bhasin is the Founder and Principal at bhasin consulting inc., a firm that provides people management and leadership strategies to international organizations, with an emphasis on diversity and the advancement of women. Bhasin has extensive experience in delivering leadership programming, program facilitation, coaching and advisory services across a range of people management areas, and is known particularly for her diversity and leadership expertise. Bhasin has now coached hundreds of professionals, focusing on empowering them to leverage their strengths in their development. Bhasin has won several awards and distinctions for her work because of her passion and commitment to service – she has spent over 20 years volunteering in the community.

Black, Danielle
Black is a Master’s student in Transformative Education in the Departments of Teacher Education and Educational Leadership. She has a background in business with experience working in higher education and education non-profits. Her work experience and education decisions with her own children made her question the pedagogical status quo and begin developing her own philosophy. She plans to graduate and then develop education programs that offer marginalized groups an eclectic education experience.

Boyd, Amber N.
Dr. Boyd is currently a School Improvement leader at Lincoln High School in the Des Moines Public School District. Her research interests are the lived experiences of African American girls in the school environment along with implications both historically and presently. She received her EdD from the University of Northern Iowa and holds two Masters of Education from both UNI and Drake University.

Buck, Pem Davidson
Buck is an anthropologist, a member of the Association of Black Anthropologists, and the author of "Worked to the Bone: Race, Class, Power, and Privilege in Kentucky" and of In/Equality: An Alternative Anthropology. Her recent work has focused on mass incarceration and on the role of punishment in state formation. She teaches at Elizabethtown Community and Technical College in Kentucky.

Butler, Shakti
Dr. Butler is a multiracial African-American woman (African, Arawak Indian, and Russian-Jewish) whose work as a creative and visionary bridge builder has challenged and inspired learning for over two decades. Butler is the producer and director of groundbreaking documentaries including, The Way Home, Mirrors of Privilege: Making Whiteness Visible, and her latest project, Cracking the Codes: The System of Racial Inequity. This latest film uses story, theater and music to illuminate the larger frame of structural/systemic racial inequity.
Cabbil, Lila

Castoreno, Carolina A.
Castoreno is a senior at Indiana University-Purdue University at Indianapolis, pursuing a degree in Multicultural and Diversity Studies. She is the President of the Native American Student Alliance at IUPUI and a board member for the IN/KY Chapter of the American Indian Movement. She plans on attending graduate school to earn her MA in Native Studies and JD in Indian Law in order to further her work on intersectionality.

Chambers, Pamela Smith
Chambers has been a leading specialist on race and cultural diversity issues for many years. Her work focuses on helping people confront institutional racism and oppression through personal growth and organizational change. She is Co-founder and Training Director of the Beyond Diversity Resource Center, a nonprofit organization that offers training, dialogue sessions, and organizational development to eliminate oppression.

Chandler, Jennifer
Chandler is a lecturer at Carroll University, Waukesha, WI. She is also the co-founder of a nonprofit organization that provides services to increase racial literacy for faith organizations, communities, and corporations in Wisconsin.

Chen, Jondou Chase
Chen is a lecturer at Teachers College, Columbia University and the Mindset and Motivation project manager with Dr. Xiaodong Lin at TC and Dr. Carol Dweck at Stanford University. This research looks at how students’ perceptions of their brains, intelligence, and history shape their ability to overcome systemic oppression. Chen has been a SEED staff member since 2005.

Chiariello, Emily J.
Chiariello is a Teaching and Learning Specialist with Teaching Tolerance, a project of the Southern Poverty Law Center, where she developed Perspectives for a Diverse America and the Teaching Tolerance Anti-bias Framework. She has 17 years’ experience as a classroom teacher, professional development and curriculum designer in public, charter and alternative school settings, as well as with non-profit organizations. She holds a master's degree in philosophy and social policy and is certified in secondary social studies.

Christian, June C.
Christian is a Teaching and Learning Specialist with Teaching Tolerance. She has 13 years' experience as a classroom teacher, anti-bias trainer, and qualitative researcher studying the impacts of educational practices and policies on students of color. She holds bachelor's and master's degrees in English, a master's degree in education, and a doctorate in educational leadership and policy.

Clancy, Randy L.
Clancy partners with schools and faith based communities to develop anti-racist programs that challenge bias, discrimination, oppression, and privilege. Randy supports white people in uncovering the significance of whiteness in their lives, while working in partnership with, and accountability to, members of the Global Majority. As a white, cis-gendered, straight woman, Clancy uses her privileged identities as tools to create positive social change.

Colwell-Sandoval, Wade
Colwell-Sandoval is a performance artist, Co-Founder of Funkamentalz and has been a Creative Catalyst for Leadership and Learning spanning two decades. Since graduating as an honors athlete from Stanford University in 1992, he has focused on producing inspirational arts experiences for youth. Wade develops programs (Spectrum of Life, Express Yourself), designs curriculum (Wisdomseekers, Mexican-American/Raza Studies Dept. Tucson, AZ), coordinates conferences (Youth Action Project/White Privilege Conference, Leaders of P.E.A.C.E.), partners with other facilitators (New Wilderness Project, MAVIN) and performs as an MC/Storyteller/Spoken Word artist. Coming from a mixed-heritage background (Mexican, Tarahumara, English, Irish, Italian) he shares his inner journey navigating the complexities of this identity within our society. Please visit www.wadeintheworld.com and www.funkamentalz.com to learn more and contact Wade about creating together. Wade has lived in Brooklyn, NY since May 2011 with his family.

Corbin, Erica
Corbin is Director of Community Life at Collegiate School (NYC) and Co-Founder of the CARLE Institute for White Educators in Independent Schools. She chairs the New York State Association of Independent School’s diversity committee and co-chairs People of Color in Independent Schools (PoCIS-NY).

Cox, Jeffrey
Cox, LCSW, who is a former professional modern dancer, has for the past 15 years been in practice as clinical social worker and diversity consultant in New York City. Additionally, he is also a member of the Undoing Racism Support Team at Brooklyn Friends School (BFS), as an anti-racist organizer, advocate, and anti-bias trainer.

Crass, Chris
Crass writes and speaks widely on anti-racist organizing, feminism for men, strategies to build visionary movements, and creating healthy culture and leadership for progressive activism. His book Towards Collective Liberation: anti-racist organizing, feminist praxis, and movement building strategy draws lessons from his organizing over the past 25 years, with groups such as Catalyst Project, Food Not Bombs, and the Against Patriarchy Men’s Group, as well as lessons from case studies of historic and contemporary anti-racist organizing. He lives in Nashville, TN with his partner Jardana Peacock and their son, River. You can learn more about his work at www.chriscrass.org.

Cruise-Roberson, Gail A.
Cruise-Roberson has been a member of the National SEED staff since 2008, has co-facilitated various SEED groups since 1994, and is currently working on content development for the SEED website. Her career focus has been on education reform and adult education. Hospice care and working with aging adults are among her primary areas of interest.

Davis, Ashley
Davis, PhD, LICSW is Assistant Professor of Social Work at Wheelock College in Boston, MA. Her research interests are white privilege, cultural competence, and intersectionality in social work practice. She treats couples and families in private practice.

Dembele, Gaston
Dr. Dembele is an associate professor of education at Radford University where he teaches courses in literacy education, multicultural education, and classroom learning communities. He is currently serving as President of the Virginia Chapter of the National Association for Multicultural Education.
Dembele frequently gives presentations on Africa (in local schools and communities) in order to promote cross-cultural understanding. He has been co-facilitating antiracism workshops with Dr. Robert P. Amico since fall 2006.

**Denevi, Elizabeth**
Denevi has worked in independent schools for the past 22 years, as both a classroom teacher and senior administrator. At Georgetown Day School, she served as Co-Director of Diversity and developed multicultural programs for grades PreK-12. Currently, she is Director of Studies and Professional Development at Latin School of Chicago. Her focus is on curricular scope and sequence, diversity as academic excellence, and faculty professional growth and development.

**DiAngelo, Robin**
Dr. DiAngelo’s scholarship is in Whiteness Studies. She has numerous publications and just released her second book, *What Does it Mean to be White?: Developing White Racial Literacy*. She was also appointed to co-develop the Race and Social Justice Initiative anti-racism training for the City of Seattle (with Darlene Flynn).

**Dressner, Lisa**
Dressner, LCSW, is on the faculty of the Institute for Family Services in Somerset NJ and the Director of Psychiatric Emergency Services at Trinitas Regional Medical Center. She has co-authored and presented nationally and internationally on topics related to social justice in mental health, white privilege and liberation based healing.

**Dow, Whitney**

**Drew, Jada Monica**
Drew is an international educator passionate about creating learning spaces that empower people for social change. Drew serves as the director of the Multicultural Education Department at Guilford College. She is also the founder of Africana CHANGE, which is implemented at Guilford College, James B. Dudley Senior High School, and in the Triad, NC community. Drew also co-organizes and co-writes the curriculum for the national Youth Action Project of the WPCDrew is currently a Green For All Fellow and in 2011 she launched the “252 Revitalization Campaign” & the ‘So Fresh & So Green’ Project. The So Fresh & So Green Project is a youth centered and multi-generational initiative that provides awareness of ‘green’ living to the rural community of Rich Square, NC by creating access to ‘green’ education awareness. She is also a consultant with Social Designs.

**Eager, Johanna**
Eager is the Acting Director of Welcoming Schools and is a professional educator who has been involved in addressing equity issues in E-12 education for over twenty years. Currently, Eager provides national leadership and expertise in addressing identity-based bias and bullying in schools as well as establishing gender and LGBT-inclusive learning environments for all students.

**Ferber, Abby**
Ferber is a Professor of Sociology, and Women’s and Ethnic Studies at the University of Colorado Colorado Springs. She has authored numerous books, including *White Man Falling: Race, Gender and White Supremacy*; co-edited *Privilege: A Reader (2nd ed.)*; *Sex, Gender, and Sexuality: The New Basics, and The Matrix Reader*. She is associate director of The Matrix Center for the Advancement of Social Equity and Inclusion and co-founded and co-facilitates the Knapsack Institute: transforming teaching and learning. Ferber serves on the WPC National Planning Team and on the Board of Directors of The Privilege Institute.
Finnerty, Diane
Finnerty, M.S., is a Board Member of the Center for Worker Justice of Eastern Iowa, which unites “workers across race, ethnicity, and immigration status to pursue social and economic justice through issue-based organizing and community alliances.” Finnerty works at the University of Iowa and teaches as Adjunct Faculty in the UI School of Social Work. She has worked for over thirty years in various social justice struggles, including racial/ethnic justice, LGBT rights, and immigrant justice.

Fleming, Tarah
Fleming has over 25 years of experience in the classroom internationally, and locally as an educator and facilitator of dialog on cultural responsiveness, anti-bias education, issues of power and privilege and developing inclusive curriculum. She is currently working with Our Family Coalition as the Education Director supporting LGBTQ families. For the last 13 years she has been a dedicated supporter and participant at WPC and proud to have helped developed WPC’s Youth Action Project.

Flynn, Darlene
Flynn works for the City of Seattle Office for Civil Rights, where she provides strategic planning and technical support for the city’s Race and Social Justice Initiative (RSJI), focused on dismantling institutionalized racism. For the last seven years she has been the lead staff for RSJI capacity building, designing and implementing training and supporting leadership and team development to further the goals of the Initiative.

Foster, Elizabeth

Garcia Morales, Anita
Garcia Morales, long-time educator and community activist, is currently an Equity & Race Relations Specialist for Seattle Public Schools, Seattle, WA.

Gay, Derrick
Gay is a nationally renowned educational consultant with 15 years experience as a teacher and senior administrator in independent schools. Currently, Gay serves as a resource working with students, faculty and staff, administrators and board to foster more inclusive schools.

Gooding, Jr., Frederick W.
Gooding, Jr. is an Assistant Professor within the Ethnic Studies Program at Northern Arizona University in Flagstaff, AZ. Gooding’s most well-known work thus far is "You Mean, There's RACE in My Movie? The Complete Guide to Understanding Race in Mainstream Hollywood," which critically analyzes the value and impact of contemporary racial imagery based upon historical narratives of sex, power and violence.

Goodman, Diane
Goodman, Ed.D. has been teaching and training about issues of diversity and social justice for over 25 years. As a trainer and consultant, she has worked with a wide range of organizations, community groups, schools and universities. She has also been a professor at several universities in the areas of education, psychology, women’s studies, and social work. Goodman is the author of the book Promoting Diversity and Social Justice: Educating People from Privileged Groups (2nd ed.,Routledge, 2011) and other publications.

Gorski, Paul C.
Gorski is the founder of EdChange. He also is an Associate Professor of Integrative Studies at George Mason University, where he recently co-designed a new undergraduate program and minor in Social Justice and Human Rights. He is passionate about the intersectionality of all forms of exploitation and liberation, and particularly enjoys working with schools, colleges, and universities that are committed to becoming more equitable and just.

Govan, Ilsa
Govan, Co-founder of Cultures Connecting www.culturesconnecting.com, has more than twenty years experience as a classroom teacher and social justice activist. As a consultant, leadership coach and workshop facilitator, Govan helps organizations begin and sustain transformative work towards greater equity and inclusion. She is deeply invested in examining how her own identity influences her interactions with others, particularly through the lens of privilege and oppression.

Greenberg, Jon T.
An award-winning public high school teacher and writer, Greenberg has dedicated his career to social justice and civic engagement for nearly 20 years. Greenberg gained broader recognition for standing up for racial dialogue in the classroom, with widespread support from community, while a school district attempted to stifle it. He recently joined Everyday Feminism as a Contributing Writer.

Gutierrez, Ezekiel

Hackman, Heather W.
Dr. Hackman has taught and trained on social justice issues for over 20 years, twelve of which were in human relations and multicultural teacher education. She recently resigned her tenured position in order to give her full energy to Hackman Consulting Group, writing books, and continuing to develop training and teaching rubrics addressing social justice issues. While the bulk of her work has addressed race, class and gender equity teaching and training, the last handful of years has seen her also develop training content addressing climate change and climate justice through a race, class, gender justice lens.

Hammond, Jennifer B.
Hammond is a Japanese American transracial adoptee of a closed adoption in Philadelphia, PA. While at Smith College, she found her passion for diversity work and social justice advocacy. After college, she lived and worked in Japan as a translator and educator for twelve years. Upon returning to the United States, she continued her advocacy through workshops and presentations nationally and locally.

Haukeness, Z!
Z! works with various local and national organizations including Groundwork and Showing Up for Racial Justice. Z!’s organizing centers on racial justice but includes housing justice, food justice, anti-militarism, LGBTQ liberation, Indigenous rights, and other intersecting issues. Z! grew up in a small town in WI, and has lived in Madison for 15 years. Z! does this work from the heart with a passion for creating a world where all people and living things can be living it up.

Heggsins, Alvena

Heggsins, Ethan

Her, PaKou
Her is Principal of Tseng Development Group, a consulting firm providing workshops, leadership coaching & strategy development rooted in People of Color histories and worldviews. She is also Campaign Director at 18MillionRising.org, an AAPI online organizing and civic engagement organization that leverages technology and social media to build power and community. Her has 17 years of anti-racism organizing experience and cut her digital campaigning teeth with MoveOn.org. Follow her on Twitter: @pakouher.

**Hockett, Dushaw**

Hockett is Executive Director of SPACEs -- Safe Places for the Advancement of Community and Equity. SPACEs is a leadership development and community building organization that works with people and groups to bridge the gap between vision and impact. Hockett has over 20 years of experience working at the intersection of issues related to race, immigration, affordable housing and alliance building. Prior to launching SPACEs, Hockett was Director of Special Initiatives at Center for Community Change (CCC), a housing organizer in New York City and served on the staff of Representative Nydia Velazquez (D-NY), the first Puerto Rican woman elected to the U.S. Congress.

**Hopkins, Bert**

Hopkins is a social justice educator, trainer, and consultant. He has worked with a variety of community non-profits and foundations in higher ed, and for nine years as a middle school teacher and curriculum coordinator. Whether with young people or adults, the heart of this work has been opening space for the groups he works with to engage authentically and deeply. Most notably, at Seattle Girls' School he collaborated with faculty in the development of a cohesive cross-grade, interdisciplinary social justice curriculum. His own focus includes collaborative leadership development, learning-centered assessment, and using STEM to teach about race and gender.

**Hotep**

Hotep, Business Abolitionist MBA, PHD, is president and founder of HustleUniversity.Org, the first self-help HBCU for entrepreneurs. He is an internationally renowned success strategist, Congressional Award-winning educator and entrepreneur known for his out-the-box thinking, guerilla marketing tactics, branding expertise and his unique “no nonsense” approach to teaching leadership, entrepreneurship and practical business best practices. Hotep created the revolutionary Outcome Progression Model, which he has used to improve performance, personal and financial outcomes for over 10,000 individuals and organizations across the world. This work has earned him nominations as a CNN Hero and for the U.S Presidential Citizen's Award. Hotep is known as the “Business Abolitionist” and considers entrepreneurship as the key to freedom for all people. He is also the author of several popular empowerment books including the phenomenal classic The Hustler’s 10 Commandments.

**Howe, Emmy**

**Irvin, Chandra G.**

Irvin is the president of Irvin, Goforth & Irvin, a consulting firm offering strategies for individual and organizational development. She is a facilitator, coach, and a certified master consultant on managing polarities. For over 20 years she served as diversity and inclusion consultant to Fortune 100 and non-profit organizations. She is the co-author of the commended guide for retaining people of color called, “Do You See What I See?”

**Irving, Debby K.**
For 25 years Irving worked as an organizer and teacher without understanding her own whiteness. In 2009, a graduate school course helped her to understand how her racialization as a white person had undermined her best intentions. Her book, *Waking Up White*, describes her racial awareness journey. Irving now works with white people grappling with the impact white skin can have on perception, problem solving, and engaging in racial justice work.

**Jackson, Matthew M.**

Jackson has worked in Independent Schools for 13 years. He presently teaches U.S. American history at a boys school in New York City. Jackson has had various roles during his tenure in independent schools; teaching, coaching, and administration. He stresses the importance of social justice and equity in discussing U.S. American History.

**Jasiri X**

Emcee and community activist Jasiri X is the creative force and artist behind the ground breaking internet news series, This Week with Jasiri X, which has garnered critical acclaim, thousands of subscribers, and millions of internet views. A six time Pittsburgh Hip-Hop Award winner, Jasiri X is the first Hip-Hop artist to receive the coveted August Wilson Center for African American Culture Fellowship. A founding member of the anti-violence group One Hood, Jasiri X recently started the New Media Academy to teach young African-American boys how to analyze and create media for themselves.

**Jimenez, Fernando**

**Johnson, Jordon**

Johnson, M.S.W., PhD (ABD), is an Assistant Professor in the School of Social Work at Western New Mexico University – Gallup Campus. He is also a regional committee member for the Rainbow, Naatsiliid, Center located in Gallup. He comes from a community organizing perspective with an emphasis on working with the lesbian, gay, bisexual and transgender (LGBT) community throughout New Mexico. He believes in working closely with local communities in developing effective and sustainable programs and has a particular interest in creating and enhancing rural based programs that are relevant to the area.

**Johnson, Norma L.**

Johnson is a facilitator that brings her thirty plus years as healer, poet/writer, performing artist and speaker to the quest for human rights. She inspires awareness and connection bridging community dialogues and relationships. Her poetry about race is being used by educators across the country.

**Jones, Dasha**

Jones is a single mother fighting for what she believes in. She is in an organization named the Lost Voices who are the youth rising up against Police Brutality, Capitalism, Racial Profiling and Black on Black Crime.

**Kasl, Elizabeth**

Kasl is a member of the European American Collaborative Challenging Whiteness (ECCW). This group of white educator/activists fosters research and learning about White Supremacist Consciousness. http://www.iconoclastic.net/eccw/

**Kendall, Frances E.**

Kendall, Ph.D., is a nationally known consultant who has focused for more than thirty-five years on organizational change, diversity, and white privilege. Author of *Diversity in the Classroom and*
Understanding White Privilege: Creating Pathways to Authentic Relationships Across Race, Kendall was recently named a "Pioneer of Diversity" by Profiles in Diversity Journal and a Legend of Diversity by the International Society of Diversity and Inclusion Professionals.

Keniston, Billy

Kessler, Pippi
Consultant and speaker, Kessler is the Program Director at Ma'yan, where she designs programs for teen girls and conducts professional training seminars. She is also the Director of Rowe Young People's Camp, a summer program for 8-11-year-olds in western Massachusetts, and leads conferences for parents and educators about the ethics of working with young people. She is currently completing her Masters Degree in Social-Organizational Psychology at Teachers College, Columbia University.

Kivel, Paul
Kivel is an experienced educator, activist, and writer on issues of violence prevention and social justice. He is the author of several books and curricula including "Helping Teens Stop Violence," "Uprooting Racism," "You Call This a Democracy?" and "Living in the Shadow of the Cross: Understanding and Resisting the Power and Privilege of Christian Hegemony."

Kouba, Victoria

Kremer, Natania
Kremer is a white anti-racist educator, social worker, and community organizer committed to equity and justice. A graduate of Bank Street College of Education and Columbia University School of Social Work, Kremer is currently the Director of Service Learning at Brooklyn Friends School in New York City. She also Co-Chairs the Board of Directors of Border Crossers, an organization that trains and equips educators to address and promote racial justice in their schools and communities.

Landry, Autumn
Landry is currently completing her Master of Education at Brock University exploring the discourses of diversity, particularly around race and Whiteness, among new educators. As a newly qualified teacher, Landry is passionate about learning how to create classroom environments that are premised on equity while understanding and unpacking the Whiteness that permeates the school system.

Lawrence, Barbara J.
Lawrence, J.D., MPA, is Associate Professor of Justice and Policy Studies, and Director, Higher Education in Prison Initiative at Guilford College, and Chair of the Greensboro Interim Civilian Police Review Committee. She previously served as a New York City police officer; investigator and trainer, prosecutor, research consultant for the Indiana Criminal Justice Institute; and consultant for the San Francisco County Court Youth Treatment & Education Center.

Lawrence, Brandi A.
Lawrence is an Elementary Equity Educator who believes diversity IS academic excellence. She has taught first grade for five years and currently is teaching third grade at The Latin School of Chicago. She is committed to supporting the racial literacy development of all her students both brown and white. She believes in a "Windows and Mirrors" approach to curriculum so that her students develop healthy social identities as well as value those identities that differ from their own.
Lee, Andre R.
Lee is the creator of The Prep School Negro documentary. He has toured the country asking folks to think about where their heart and mind meet. The project is dedicated to anyone who has felt like an "other," and to ending Psychological Homelessness. Lee has a strong background in both film and education.

Lee, Barbara
Lee is a president and founder of Point Made Films. Point Made Films’ projects include "Adopted," "In 500 Words or Less" and "The Prep School Negro."

Lee, Rosetta
Lee serves Seattle Girls’ School in dual roles - a 6th grade science teacher and a professional outreach specialist, a position in which she designs and delivers trainings for all constituencies of the school community, as well as the local and national educational and nonprofit sectors. Since 2004, Lee has been a diversity speaker and trainer on a variety of issues, including cross cultural communication, identity development, prejudice reduction and coalition building, gender and sexuality diversity, facilitation skills, bullying in schools, and gender bias in the classroom. She has also worked with over 50 K-12 public and independent schools throughout the country, as well as a number of colleges and universities. She has served several years on the faculty of the National Association of Independent Schools (NAIS) Summer Diversity Institute, as well as NAIS' diversity think-tank cadre, Call to Action.

Lewis, Jaime-Jin
Lewis is a racial equity activist + educator and a nonprofit organizational strategist. She designs and leads interactive lectures and workshops for diverse audiences that aim to transform thinking and inspire action. She also coaches organizations and groups in how to use creative strategies to achieve social justice goals. Jaime-Jin recently served as the Executive Director of Border Crossers, a New York-based racial justice and education equity nonprofit, where she launched the Talking About Race curriculum for teachers and trained over 2,000 educators from over 900 schools nationally. Jaime-Jin has been cited in The New York Times, Colorlines, Resources in Independent School Education and multiple other publications. She identifies as a queer, Korean-American, transracially-adopted bad feminist.

Little, Sharoni

Lo, Hsiao-wen
Lo is a licensed psychologist and diversity consultant in Ann Arbor, MI. She has worked in university counseling centers, community mental health settings, and a children’s hospital. Trained as a generalist, she has experience working with anxiety, depression, sexual trauma, eating disorders, and ADHD. Her clinical and research interests are multicultural counseling, identity issues, and multicultural training.

Luckey, Ariel
Luckey is a nationally acclaimed poet, playwright and scholar whose performance work dances in the crossroads of education, art and activism. Born and raised in Oakland, California, Ariel performs his solo show Free Land, which explores white privilege and the theft of Native American land, across the country. Ariel's newest project Amnesia, a play about race and immigration, will premiere in May at La Peña Cultural Center in Berkeley before touring nationally. www.arielluckey.com
Lusardo, Lonnie L.
Lusardo is a culture competency consultant based in Seattle, WA. He is the founder of Seattle Race Conference, which celebrated its 10th conference in 2013. He works with corporations, governments, and nonprofit organizations across the U.S. For the past seven years, Lusardo has been researching and conducting interviews for a book that profiles women and men who have defected from the hate movement. He is a frequent presenter at national and international conferences.

Lynn, Storme
Lynn, M.D., is an Albuquerque physician who values the power of relationship and connection, our awareness of the present moment, and mindful movement in maintaining our health and preventing illness. She enjoys demystifying emotions, as well as teaching how to listen to, and put to practical use, the guidance the emotional body offers. She is a self care/health resource consultant, health educator and advocate, with an emphasis on restoring calm and balance. Lynn teaches critical thinking about self care, health care and health care delivery. She is also a certified teacher of a qigong of unconditional love: Sheng Zhen Gong.

McManus, Joe-Joe
Dr. McManus is a diversity leadership educator with experience in teacher education, higher education administration, and social justice advocacy on local, national, and international levels. He is the Executive Director of Rootstrong. McManus served as editor for the book, The Diversity Calling.

McMichael, Pamela
McMichael first became associated with Highlander as a long-time activist and organizer in Louisville, Kentucky. Pam’s organizing and cultural work have focused on connecting people and issues across difficult divides, with particular focus on helping build a strong racially just movement. She has co-founded local, state and regional organizations with this core strategy.

McNeill, Laura
McNeill is a parent, racial justice educator, yoga teacher and a member of Groundwork, a Madison-based racial justice organization. She also organizes with Families for Justice, a community group that facilitates education for whole families around issues of racism, privilege, fairness and unfairness, while building confidence to take everyday actions in our community towards racial justice.

McQueen, Barbara
McQueen is a social worker and a former adjunct instructor who has taught the Dynamics of Racism and Oppression. In her teaching, advising, clinical practice and supervisory work, McQueen is committed to expanding her capacity to work with skill and cultural responsiveness. She has significant experience facilitating groups, including a recent all day institute on race, class, gender and sexuality at a group therapy conference.

Melendez, Diana A.
Melendez, LCSW, is a member of the faculty at Progresando en Comunidad- a partner organization of the Institute for Family Services in NJ practicing liberation-based healing through family therapy. She also works at Trinitas Regional Medical Center supervising the Psychiatric Emergency Services for Union County. Diana is a graduate and organizer with the People’s Institute for Survival and Beyond Undoing Racism-Community Organizer workshop.
Michael, Ali
Michael is the Director of K-12 Consulting and PD for the Center for the Study of Race and Equity in Education at the University of Pennsylvania and the author of *Raising Race Questions: Whiteness and Inquiry in Education*. She returns to WPC each year to continue her own learning, including answers to her question of how to raise her White children to be proactive anti-racist White people.

Mikorski, Renee
Mikorski has a Master's degree in psychology from Drexel University. She is currently a first year doctoral student in counseling Psychology at the University of Tennessee, Knoxville. She is interested in studying body image, sexual objectification of women as well as feminist and social justice issues.

Mills, Jenn
Mills is a PhD student in the Department of Educational Leadership at Miami University. She holds a graduate assistantship with the Teacher Academy-Miami University Partnership in the Department of Teacher Education. Her research is an ethnographic case study that focuses on the parent culture at an urban charter school. She hopes to continue her commitment to urban education and aspires to bridge the gap between urban schools and families.

Modiano, Charles
In 2014, Modiano, a life-long career development educator, has been a contributing author to “Killing Trayvons”, and has helped organize multiple sports-related Ferguson protests in response to the murder of Michael Brown. He is an educator, writer, and organizer dedicated to exposing power, oppression, and privilege through sports through actions, articles, workshops, and radio. He has written for various publications/websites including Ebony, POPspot, BlackAthlete.com, and RealGM.

Morris, Ilana
Morris is a youth worker and activist from Oakland, CA with a lifetime of experience practicing and advocating for collective liberation, mutual aid and participatory democracies. Her workshop this year on “Deconstructing Democracies” developed as a lifelong member of egalitarian living collectives and social change groups, where she began to question interpersonal group dynamics that prevent equitable outcomes. POC and anti-racist allied caucuses of the Occupy Wall St. movement (beginning with the resistance of that movement to adopt a Decolonize position) also influences the critical-of-domination pedagogy that inspires her work.

Morris, Jessica L.
Morris is an equity-centered educator focused on student achievement in Washington, D.C. She currently teaches first grade at Georgetown Day School and serves as a Teacher Development Coach for DC Fellows.

Mundy, B Jo Ann

Naimark, Susan
Naimark is the author of *The Education of a White Parent: Wrestling with Race and Opportunity in the Boston Public Schools* (Levellers Press, 2012). She served eight years on the City of Boston’s school board, and was a founder of the Boston Parent Organizing Network. Naimark is an independent consultant and trainer who works with community-based organizations, nonprofit
and public agencies, focusing in the areas of community building, public education and racial justice organizing.

Obear, Kathy
Dr. Obear, President, ALLIANCE FOR CHANGE Consultants, has over 25 years experience as a trainer and organizational development consultant specializing in creating inclusion, team and organizational effectiveness, conflict resolution, and change management. Kathy is a Founding Faculty member of The Social Justice Institute, a five-day intensive professional development program for diversity practitioners focusing on dynamics of race and racism. She has a deep passion for helping diversity trainers and practitioners to navigate themselves more effectively when they are “triggered” so they can facilitate difficult dialogues with greater competence.

Palmer, John D.
Palmer is an Associate Professor and Chair of the Department of Educational Studies at Colgate University. This will be John’s 12th attendance at the White Privilege Conference.

Parker, Robin
Parker is a founder and the executive director of the Beyond Diversity Resource Center. He is co-author of the books, The Anti-Racist Cookbook and The Great White Elephant; and the diversity simulation, "Orangreenia." Parker was previously a New Jersey Deputy Attorney General and chief of the NJ Office of Bias Crime and Community Relations.

Partridge, Fran
Partridge is a Seattle Public Schools Equity & Race Relations Specialist.

Paxton, Doug
Paxton is an ever-aspiring learner, educator, writer, and artist who is passionate about learning from our experience and how we connect to people and the natural world. A long-time member of the European-American Collaborative for Challenging Whiteness, his research is, Facilitating Transformation of White Consciousness Among European-American People (2003). He focuses his teaching in the area of Values, Leadership and Sustainable Organizational Change.

Penning, Dia
Penning uses physical movement, creative exploration, and breath work to support deep exploration of race and equity. Penning designs and implements transformational curriculum, programs, and professional development. Having worked for the Cities of Chicago and San Francisco as well as several institutions of higher education, she is able to navigate entrenched behavior patterns and attitudes, using love and compassion.

Phillips-Fein, Jesse
Phillips-Fein is a choreographer, dance educator, and organizer from Brooklyn, NY. She studied dance at the Brooklyn Arts Exchange/BAX, Smith College, the Laban Centre in London, England, and with Peniel Guerrier & Danys La Mora Perez in Ayiti/Haiti and Cuba. She is currently pursuing a Masters degree, combining studies of race, choreography, capitalism and the body, while teaching middle and high schoolers at Brooklyn Friends School.

Picca, Leslie H.
Dr. Picca is an Associate Professor of Sociology at the University of Dayton. She has many publications in the area of everyday racial interactions, including the book “Two Faced Racism: White in the Backstage and Frontstage” with Joe R. Feagin.
Pollack, Sydney
Pollack is a senior at East High School in Denver, Colorado. She is founder and club president for her school’s Social Justice Alliance as well as president of the Jewish Students United (JSU) club. Sydney has served as the workshop director and co-chair on the Executive Committee for the annual Cherry Creek Diversity Conference as well as the committee co-chair. She does a great deal of volunteer work and participates in many other state wide diversity conferences. She has been attending WPC since 2012 and is thrilled to be a workshop presenter for a third year.

Porter, Zeam

Potapchuk, Maggie
Potapchuk is the founder of MP Associates, a consulting firm. Her recent work: co-writing Paying Attention to White Culture and Privilege: A Missing Link to Advancing Racial Equity; writing Race, Power and Democracy: Synthesis of Philanthropic Efforts after Key Flashpoints, and co-developing Transforming White Privilege Curriculum. She serves on Baltimore Racial Justice Action’s advisory board and Within Our Lifetime Network’s Interim Leadership Team.

Price, Reagen
Price is a strategist, facilitator, organizer and steadfast social justice advocate. She co-founded the Coalition for Racial Justice, a growing collaborative of neighbors, leaders and institutions organized to eliminate race-based disparities in Philadelphia. By design, the Coalition brings advocates and academics together to work in activism and allyship. This effort was largely inspired by Price’s experience with the City of Seattle Race and Social Justice Initiative. There, she trained over 600 government employees on the historical contexts and present-day impacts of institutional racism, budget and policy analysis for racial equity, and translating the theory of racial justice into practice. After leading outreach, recruitment and alumni engagement across Pennsylvania with political training institute Center for Progressive Leadership, Price the Greater Philadelphia region’s Director of Alumni Affairs for Teach for America. Most recently, Price was named by Leadership Philadelphia as one of the city’s top 55 Connectors & Keepers.

Prince, Noah J.
Prince is an Equity & Race Relations Coordinator for Seattle Public Schools in Seattle, Washington.

Puentes, Stephanie
Puentes is the Principal of Puentes Consulting specializing in training, consulting, and teambuilding in the areas of diversity and cultural competence. Puentes brings her deep commitment to social justice to her work as a presenter, trainer, and facilitator. She serves as the Co-Chair of the Board of Directors for The Privilege Institute.

Putman, Angela L.
Dr. Putman is an Assistant Professor of Communication Studies at Borough of Manhattan Community College. For her dissertation, she created curriculum for undergraduates that helps them to understand racism, intersectionality, and white privilege and to ultimately confront and interrupt white privilege in their lives. She is a native of Detroit, a huge sports enthusiast, and a passionate anti-racist.

Radersma, Kimberly
Radersma recently left the "front lines" of education to pursue her PhD and seek answers to the drastic and increasing achievement gap between white and non-white students. During her
journey, she discovered that the problem has more to do with her whiteness than it does with her student's varying shades.

**Reddick, Krystal M.**
Reddick received her B.A. in African American Studies from Duke University and her M.Ed. from Rutgers University. She is a former high school English teacher and currently blogs for the Huffington Post about mental health. Continuing her interest in education and social justice, she’ll soon be pursuing her Master's in Social Work.

**Reeves, Brent W.**
Reeves has been a higher education professional and adjunct professor for 25 years. He is currently the Director of Multicultural Affairs at McKendree University in Lebanon, IL. He is a certified Change Agent through the National Conference for Community and Justice (NCCJ-STL) and has done extensive research in the area of internalized oppression in the African-American community.

**Rehberg, Timothy**
Rehberg is a Korean American who was adopted into a transracial family where his parents are Caucasian, his sister is half black half white, and his brother is Vietnamese. He grew up in a upper middle class community in Massachusetts where the majority of people were white and where white privilege was the social norm. Rehberg was able to reap the benefits because his parents were white, but also was categorized simply due to his race.

**Reyes, Angel Romero**

**Richards, Mariama**
Richards is a DC native who has been an educator for the past 15 years. Majoring in history at Spelman College and Cornell University sparked her interest in social justice issues. After several years in the classroom, including three years in District of Columbia Public Schools, she became the Director of Summerbridge/Breakthrough New Haven in Connecticut. Richards returned to DC when given the opportunity to direct the diversity efforts at Georgetown Day School.

**Roberts, Vanessa E.**
Roberts is a self-titled “artivist” newly based in Boulder, CO whose solo work fuses theory with performance as a means of making the abstract accessible. Her presentations are interwoven with humor, personal stories and a love of social justice, inspiring us all to go beyond our constructed limitations. Roberts received her Masters of Arts from the Tisch School of Art at New York University in 2009. Currently she speaks and performs nationally, traveling to a multitude of educational institutions, conferences and other venues. In addition, most of her time is absorbed with her PhD coursework and teaching duties in the Department of Sociology at CU-Boulder where her concentrations are Youth and Race/Ethnicity.

**Robertson, Tracey**
Robertson is the Executive Director of a grass roots not-for-profit organization whose mission is to increase the racial literacy of the adult residents of the county.

**Robinson, Nicole E.**
With roots in Oneida Nation of the Thames First Nation in Southern Ontario, Robinson has been employed at the Waterloo Region District School Board as Equity and Inclusion Officer – Aboriginal Focus since 2008. In this role Robinson has been working with the First Nation, Métis and Inuit community in the Waterloo region to raise awareness at the school level, and to build bridges
between the staff and students at the board and the First Nation, Métis and Inuit community within the region.

**Ronald, Jessica E.**
Ronald is a native Louisvillian and transplant to San Francisco, CA where she is the Diversity, Equity & Inclusion Initiatives Manager. Her call to action is recognizing toxic and oppressive behavior and supporting one another to interrupt in the moment.

**Rose, Barbara**
Rose is an Associate Professor of Teacher Education at Miami University in Oxford, Ohio. She has taught a variety of courses, including a senior level education course focusing on equity in education and a first year general education course that she created on dominant privilege in the United States. She serves in three administrative roles: Graduate Director for her Department, Director of a Teacher Academy-University Partnership with 12 area high schools, and as Director of Research and Strategic Planning for an urban cohort program in Cleveland. Her research interests are in educational equity and activism.

**Rosenwasser, Penny**
Rosenwasser, Ph.D., recently published, *Hope into Practice: Jewish women choosing justice, despite our fears*, which has earned five awards, including USA 2014 Best Books Award for Social Change. Rosenwasser is a member of the European-American Collaborative for Challenging Whiteness and is a founding Board member of Jewish Voice for Peace. With a Palestinian colleague, she teaches a class in Anti-Arabism/Anti-Semitism at the City College of San Francisco.

**Ross, Gyasi**
Ross is a member of the Blackfeet Nation. His family also comes from the Suquamish Nation of the Port Madison Indian Reservation where he resides. He is a father, an author, a speaker, a lawyer and a filmmaker. TV, radio and print media regularly seek his input on politics, sports, pop culture and their intersections with Native life. His second book, *"How to Say I Love You in Indian"* is available at cutbankcreekpress.com.

**Ross, Loretta J.**
Ross was a co-founder and the National Coordinator of the SisterSong Women of Color Reproductive Justice Collective from 2005-2012, a national network founded in 1997 of women of color and allied organizations headquartered in Atlanta, GA. As part of a four-decade history in social justice activism, Loretta is an expert on women's issues, hate groups, racism and intolerance, human rights, and violence against women. She has appeared on CNN, BET, and Good Morning America.

**Ruiz, Bernardo**
Ruiz is the Director of Equity & Race, Family Partnerships, and Native American Education for Seattle Public Schools.

**Russo, Rich**

**Samuels, Dena R.**
Samuels, PhD is an Asst. Professor in Women’s & Ethnic Studies at University of Colorado – Colorado Springs (UCCS). As Director of UCCS’ Matrix Center for the Advancement of Social Equity & Inclusion and through her consulting firm, Dena Samuels Consulting, she provides diversity and
inclusiveness seminars and consultation nationally and internationally. She is author of *The Culturally Inclusive Educator: Preparing for a Multicultural World* (Teachers College Press, 2014).

**Samuels, Rachel**
Samuels is sophomore at Stanford University. In high school, she created the club, Social Action Youth (SAY) at the beginning of her sophomore year, and she was the President of the Gay-Straight Alliance (Spectrum). She has attended the White Privilege Conference since 2008, as a Program Advisor (2013), Presenter (2012-2015), and YAP Leader (2010-2014).

**Saxman, Christine**
Saxman is an English teacher, Equity leader, P.E.G. Affiliate (Pacific Education Group) and S.E.E.D. (Seeking Educational Equity and Diversity) facilitator. She works for racial justice inside her classroom, school district and community. She has facilitated and co-facilitated workshops on Interracial Dialogue, Increasing Racial Consciousness and Interrupting White Privilege at the White Privilege Conferences 10-13 and co-facilitated workshops on Anti-Racist Leadership, Whiteness and Navigating Detours at the Courageous Conversations Summit in 2008, 2010, and 2011.

**Segrest, Mab**
Segrest has worked for forty years as an organizer, teacher and writer in anti-racist and social justice movements. Her books include Memoir of a Race Traitor, Born to Belonging, and My Mama's Dead Squirrel: Lesbian Essays on Southern Culture. She is currently working on a social history of Georgia's state mental hospital at Milledgeville as a way to get at questions of white supremacy and normative definitions of reality and emotion in the (continuing) context of settler colonialism: Administrations of Lunacy: 170 Years of Georgia Insanity. This semester she is a Newell Visiting Scholar at Georgia College and State University.

**Shabsin, Anna**
Shabsin is a Senior Lecturer at the George Warren Brown School of Social Work at Washington University in St. Louis teaching classes in privilege and oppression, intergroup dialogue, lobbying, policy and political theory. She is also a diversity consultant in and around the St. Louis area. Before joining GWB, Shabsin practiced law for ten years.

**Shmishkiss, Laura**
Shmishkiss, MPA, is Co-Executive Director of Border Crossers, a racial justice and education nonprofit, with 20 years experience working for education equity, youth empowerment and social justice. Past roles include Director of Bronx Community High School and founder of Coro New York's youth activism program, Exploring Leadership. She is a seasoned educator and trainer, an active White anti-racist organizer, and a Board member at Morningside Center for Teaching Social Responsibility and Camp Kinderland.

**Silverman, Dara**
Silverman works with small and medium non-profits to build their skills, capacity and power. She splits her time between consulting and teaching yoga. She lives in Beacon, NY.

**Sims, Kierra**
Sims joined Highlander after over seven years of working as an organizer, recruiter, and fundraiser in Spartanburg, South Carolina. She received her Bachelor’s degree in Religion from Wofford College, where she later worked as Resident Director. Sims co-founded Glendale Community Action, the first neighborhood association in the rural former mill village, organizing and facilitating community meetings and was Program Coordinator for Imagine That Improv Theatre Troupe.
Smith, Lynard budcuzz
Smith is a loyal activist wanting to make change in the world. He’s here because it’s his calling.

Smith, Tilman C.
Smith has been an early childhood educator for thirty years, as a teacher, administrator, and college faculty member. Understanding how racism and white supremacy prevent children and youth of color from receiving the education they deserve, she has facilitated workshops and institutes regionally and nationally on cultural and linguistic relevancy, anti-racism, and white privilege. Currently Smith works at Child Care Resources as the professional development project manager for the Seattle Early Education Collaborative.

Sowell, Tyler
Sowell is 20 years old, born and raised in St. Louis, Missouri. He is part of the Lost Voices; a group that arose in recent months from the Mike Brown incident and has been together ever since.

Stephenson, Michèle
Stephenson pulls from her Caribbean roots and international experience as a human rights attorney to tackle documentaries on communities of color and human rights. Her work has appeared on PBS, Showtime and MTV. Her most recent film, American Promise has won honors at the Sundance and New York Film Festivals, the African American Film Critic’s Association and was awarded the PUMA BritDoc Impact Award.

Stevenson, Howard C.
Stevenson, Jr., Ph.D. is a Professor of Education and Africana Studies at the University of Pennsylvania, in the Applied Psychology and Human Development Division at the Graduate School of Education. His research interests include the development of racial socialization interventions to promote racial literacy and coping strategies linked to emotional and academic well-being for youth and their families.

Swindell, Orinthia
Swindell has had a lifelong passion for learning and teaching others about diversity and equity issues. She has facilitated workshops, presented at National Conferences and been a guest speaker at teacher preparation programs. Her focus is on young children’s awareness of race and difference and adult skill development around identity.

Swindell Sakoor, Jacob
SS is a senior student at Brooklyn Friends School. SS is an indie music artist and activist from Brooklyn, NY. He’s delivered a keynote at WPC in 2013, performed at multiple venues in and outside of NYC, self-released his “Release” EP, and worked with artists such as Sha, Dar Williams, Tony Trischka, Dan Zanes, and Jelani Sei.

Taylor Smith, Tiffany
Taylor Smith, M.S. Ed. is a cultural competency educator and consultant who teaches courses for teens and adults while serving as a professor of child and adolescent psychology at Kean University. Her current work focuses on supporting the inclusion of international students in USA schools. Taylor Smith received her Master’s Degree in Education specializing in Counseling and Personnel Services from Fordham University and Bachelor’s in Psychology from the University of Rochester. Prior to consulting she spent 10 years at Procter & Gamble as a Diversity & Recruiting Manager.
The Fairness Campaign
The Fairness Campaign is a broad, diverse community of gay, lesbian, bisexual and transgender people and allies committed to transforming society and building a more just world. With the primary goal of comprehensive civil rights legislation based on sexual orientation and gender identity, Fairness seeks to dismantle oppression in all its forms, and build alliances and an inclusive community where all individuals are valued and empowered to reach their full potential.

Thompson-Miller, Ruth
Dr. Thompson-Miller is an Assistant Professor of Sociology at the University of Dayton. She completed her Ph.D. at Texas A&M University, and has publications in the area of Jim Crow Segregation and mental health.

Thoreson, Natalie J.
Thoreson's passion, talent and ability to shape a safe, creative and productive learning environment is evident in her workshops on oppression and social justice, which she has facilitated for over a decade. Natalie challenges participants to think critically about their biases, dissecting concepts like oppression in accessible ways that just "click". Around topics that leave participants feeling raw & wounded, she creates an environment of trust and humor that receives rave reviews from participants.

Tochluk, Shelly

Vasquez, Benny

Vavrus, Michael
Dr. Vavrus is the author of the newly published Diversity and Education: A Critical Multicultural Approach as well as Transforming the Multicultural Education of Teachers: Theory, Research, and Practice. Dr. Vavrus is the past-president of the Association of Independent Liberal Arts Colleges for Teacher Education and the Washington state Association of Colleges for Teacher Education. He currently is a professor at the Evergreen State College in Olympia, Washington.

Villalobos, Jesse
Villalobos is a social justice educational strategist who offers support for progressive equity and diversity efforts in higher education, K-12 and the public and private sectors that is participant driven and impact oriented. With over 20 years experience of working in partnership across the US, Villalobos seeks to strengthen leadership and position organizations to advance efforts for greater equity with an eye toward linking with social movements for transformative social change.

Von Essen, Anna
Von Essen grew up in Yakima, Washington amidst apple trees and class divides, in a white, middle class family. Her grandfather taught her that the world needed justice – friends from El Salvador taught her how to work to make it so. Von Essen has been a social worker, fundraiser, communications manager and project manager for non-profits. She has a history of youth and community work in both the US and in El Salvador, where she worked with grassroots org La Coordinadora, and learned about the power of community-led change. She holds an MSW and an MPA from University of Washington's School of Social Work and Evan's School of Public Affairs, respectively where she was actively involved in dialogue work and anti-racist organizing. Through her business, Vessel Consulting, she supports local change-making organizations.

Washington, Jamie
Reverend Dr. Jamie Washington serves as the President and Founder of the Washington Consulting Group, a Multicultural Organizational Development Firm out of Baltimore, MD. Dr. Washington has served as an educator, administrator, and consultant in higher education for over 30 years. Dr. Washington is the President and a Founder of the Social Justice Training Institute. He also serves as Visiting Assistant Professor of Religion and Social Ethics at Winston Salem State University.

**Webster, Rebecca**

**Weiss, Evangeline**

**White, Ariane J.**
White works at Wildwood School in Los Angeles, CA where she co-facilitates a white anti-racist affinity group for students and another for adults, in addition to developing multicultural curriculum for high school students. She is a member of the Alliance of White Anti-Racists Everywhere (AWARE-LA) and a former facilitator of their Saturday Dialogues—a monthly affinity group gathering that has helped hundreds of white people in the LA area develop anti-racist consciousness and skills.

**Wigginton Greene, Catherine**
Wigginton Greene is a director, writer, and producer with Point Made Films, which makes documentaries exploring the various facets of American identity. Most recently, she directed the documentary I’m Not Racist... Am I?, an intense look at racial bias, white privilege and systemic racism through the eyes of a diverse group of teens.

**Williams, Tanya O.**
Williams is Deputy Vice President for Institutional Diversity and Community Engagement and in this role, she is responsible for leading, coordinating and implementing inclusive programs, services, policies and practices as part of the seminary’s strategic and inclusive approach to diversity in all aspects of Seminary life. Williams holds an Ed.D. in Social Justice Education from the University of Massachusetts at Amherst, and her dissertation is entitled A Process of Becoming: U.S. Born African American and Black Women in a Process of Liberation from Internalized Racism.

**Wing, Adrien K.**
Wing is the Bessie Dutton Murray Professor of Law at the University of Iowa. Author of over 100 publications, she has specialized in the Middle East for 30 years. She teaches Human Rights, Law in the Muslim world and Critical Race Theory.

**Wolff, Lillie**

**Woo, Toi-Sing**
Woo is a bi-lingual community activist involved in anti-racism work. Woo is a graduate of University of Illinois and committed in working and advocating for a racially just society. Woo has developed and conducted anti-racism trainings, workshops, and strategies for non-profits who are on the path of becoming an anti-racist organization.

**Woods, Victor**
Woods was sent to state and federal prison for participating in an armed robbery ring and $40 million dollar credit card conspiracy. After refusing to inform and cooperate with the U.S. Secret Service and federal government Woods was sent to prison. Today he stands reborn, national
speaker, CNN contributor whose autobiography is published by Simon & Schuster. Currently, he is negotiating a major movie deal about his life.

**Yohe, Beth**
Yohe is the Director of Training of the Anti-Defamation League's (ADL) Education Division. Beth develops anti-bias training and curricular materials for the ADL’s A WORLD OF DIFFERENCE Institute, a leading provider of anti-bias education and social justice training. Beth also serves as an instructor for University of Colorado at Denver’s Department of Education in the Cultural Responsive Urban Education teacher licensure program.

**Zeballos, Jorge Luis**
Zeballos is the Executive Director of the Center for Diversity and Innovation at Kellogg Community College. Zeballos is also an independent diversity consultant who has conducted workshops, presentations and diversity initiatives at K-12 schools, colleges and universities, international and national conferences, and non-profit organizations. He holds a Master’s degree in Organizational Management and Development from Fielding Graduate University.

**Zeskind, Leonard**
Zeskind, president of the Institute for Research & Education on Human Rights (IREHR), is author of *Blood and Politics: The History of the White Nationalist Movement from the Margins to the Mainstream* (2009). The recipient of numerous awards from civil rights and labor organizations, he also received the MacArthur Foundation’s so-called "genius" award.