• Entered into a memorandum of agreement with the Commission on Higher Education to implement the Assets Inventory Management and Development for Philippine State Colleges and Universities (AIM-Philippines) Project
• Zonal Center Directors’ Conference at the Technological University of the Philippines
• SUC Presidents attended the Pre-Plenary Budget Hearing and Plenary Budget Deliberation for FY 2012’s Proposed Budget of SUCs

• PASUC President presented “A Glimpse of SUCs Budget” in Congress during the 2012 Budget Hearing. The presentation captured the attention of lawmakers in Congress regarding the dwindling subsidy of the government to SUCs.
SUC Presidents attended a series of Senate Budget Plenary hearings

Created a committee to review the status and present guidelines on accrediting associations under PASUC.

Meeting with DBM Secretary Butch Abad and CHED Chairperson Patricia Licuanan and other CHEd and DBM Officials to discuss matters pertinent to the SUCs budget.

PASUC filed a petition before the Commission on Audit for review of the disallowance of honoraria granted to the members and chairs of SUC Governing Board.
PASUC’s Programs, Projects, Activities and Initiatives (July 2011 - June 2013)

- PASUC National SCUAA held at Iloilo Sports Stadium, Iloilo City on Feb 19-25
- Preliminary review of IRR of RA 8292 (CMO Nos. 3&16) with CHED Legal Division
- Coordinated with DBM in the Orientation/Hands-on Workshop on the GMIS Web-based Application for SUCs
- Establishment of NBC 461 Zonal Centers in Region XII and CAR, particularly at the University of Southern Philippines and the Ifugao State University, respectively
- Created a committee to study and recommend the criteria and guidelines for the accreditation of professors.
- PASUC acted on different issues by communicating with CHED Chairperson Licuanan:
  - Requested CHED to defer for at least a year the implementation of the joint CHED-PRC Circular requiring the SUCs to secure government permits for board courses, to enable PASUC to iron out details of the Circular pursuant to the provisions of RA 8292 and RA 7722;
  - Submitted a project proposal enti
  - Requested CHED to continue the implementation of the SUC leveling.
  - “Professionalizing the Appointment of SUC Presidents” through the establishment of SUC Executive Academy for Leaders (SEAL)
- PASUC Advisory Council met with the Legal Team of CHED for the review of RA 8292.
PASUC’S PROGRAMS, PROJECTS, ACTIVITIES AND INITIATIVES (JULY 2011 - JUNE 2013)

4TH QUARTER
(APRIL-JUNE 2012)

- Signing of the Covenant on Public Higher Education Reform (PHER) 2011-2016 Roadmap witnessed by no less than His Excellency Pres. Benigno C. Aquino III

- Training-Workshop on NBC No. 461: Revisiting the CCE & QCE Instrument & New Software Utilization (May 28-30)

- One of the implementers of the Students’ Grants-in-Aid Program for Poverty Alleviation (SGP-PA)

- Submitted a proposal to Hon. Cong Juan Edgardo M. Angara entitled “Professionalizing the Appointment of SUC Presidents” in relation to the discussions and deliberation of House Resolution No. 1938, CR#1310
• First session of the Executive Course in Education Management and Leadership (ECEML) held at the Oriental Hotel and the Bicol University Amphitheatre, Legazpi City, on September 27-29, 2012.

• Series of Workshops on Revisiting and Enhancing SUCs Strategic Plans held at Cebu, Davao and Baguio

• Selected SUC Presidents participated in a four-week Executive Management Course at the Asian Institute of Management.

• SUC Presidents attended pre-plenary and plenary budget hearings for FY 2013 SUCs Budget

• PASUC facilitated the formulation and submission of performance indicators for the PBB.

• PASUC President presented “SUCs Budget 2013” during the budget review at the House of Representatives.
• Second session of the Executive Course in Education Management and Leadership (ECEML) held at Hotel Centro, Puerto Princesa City, Palawan on November 15 to 17, 2012
• Selected SUC Presidents participated in a four-week Executive Management Course at the Asian Institute of Management.

• PASUC Midyear Convention at Manila Hotel on October 15-17, 2012
• 5TH PASUC Literary and Cultural Festival hosted by the National Capital Region on December 12-14, 2012
• Signed MOA with IPOPHIL and Commission on Higher Education (CHED)
• Workshop/Writeshop on the Requirements of the Senate Committee on Finance
• PASUC active participation in the preparations for the annual budget of SUCs.
• PASUC active involvement in the establishment of National Academe-Industry Council
PASUC’S PROGRAMS, PROJECTS, ACTIVITIES AND INITIATIVES
(JULY 2011 - JUNE 2013)

- Third Session of the Executive Course for Education Management and Leadership (ECEML) at Crowne Plaza Hotel, Quezon City on January 3-6, 2012
- 2013 State Colleges and Universities Athletic Association (SCUAA) National Olympics held at Dapitan City on February 17-24, 2013
- Selected SUC officials participated in the Joint 2013 CDIO Asian Regional Meeting and Workshop on Engineering Education and Policies for Regional Leaders
- Partnered with the Zenith International Training Institute (ZITI) of Thai Nguyen City, Vietnam for the training of some Vietnamese teachers
- Created a technical working group to come up with performance indicators on the CMOs for consideration of CHED and DBM
- PASUC President was invited by the Commission on Filipino Worker as a resource speaker on the topic “Training Needs of Local Faculty and Priority Areas in the Philippines that Needs Assistance” during the 2nd Diaspora to Development Summit at Dusit Thani Manila
- Review of 2014 SUCs Budget

- PASUC-CHED Initiated review of SUC leveling instrument
• Passed a Resolution on Moratorium on Tuition Fee Increase for Undergraduate Programs in all SUCs

• The International Executive Study Program for SUCs President started as part of the EDPS.

• Collaborated with Singapore Polytechnic and Temasec Foundation for the holding of a CDIO Seminar in the Philippines

• PASUC continues to lobby to the national government to provide funds for NBC 461 full implementation

• PASUC is part of the technical working group of the Medium-Term ICT Harmonization Initiatives (MITHI)

• PASUC President was invited as one of the guests in Talkback, an ANC Show hosted by Tina Palma, together with CHED Chairperson Licuanan and DepEd Secretary Armin Luistro on the topic “The State of Education in the Philippines”.

PASUC’S PROGRAMS, PROJECTS, ACTIVITIES AND INITIATIVES (JULY 2011 - JUNE 2013)
“The Covenant Signing is our commitment to aligning our framework along with the “straight path” that President Aquino is trailblazing.”
The PHER objectives of improving efficiency, upgrading quality, and expanding access will be achieved through the implementation of the nine (9) reforms and strategic initiatives, otherwise known as the 9-Point Reform Agenda.
The SUC Roadmap and Regional Strategic Plans

“The series of workshops revisited and enhanced the SUCs’ Strategic Plans to align with the PHER Roadmap.”
SUCs Regional Vision Statements (Luzon)

REGION I
SUCs in Region 1 as premier Regional University System committed to the total development of resources towards transforming lives through technological innovations driven by a vibrant research environment and effective and efficient governance for national and global competitiveness.

REGION II
Cagayan Valley Region as a premier provider of quality higher education for sustainable development.

REGION III
A dynamic and globally-competitive higher education committed to service and excellence.

NCR
A community of State Universities and Colleges (SUCs) in the National Capital Region (NCR) as innovative catalyst and critical player for relevant and globally competitive national development.

REGION IV-B
(MIMAROPA)
MIMAROPA as a destination of choice for Higher Education for eco-tourism, AFNR and commerce in Luzon and EAGA.

REGION IV-A
(CALABARZON)
CALABARZON as the leading region recognized for the development of value-laden and globally competitive human resource.

CAR
Cordillera Administrative Region as premier knowledge center in Asia.

REGION V (BICOL)
Bicol HEIs serve as cooperating high-quality educators, research and knowledge centers, extension services providers and partners for community development to stimulate sustainable development in agricultural production, natural resources utilization, ecotourism, commerce and trade, and human resources development thereby improving the region’s quality of life. They are centers of academic quality for Bicol, the nation and the Asian region.
SUCs Regional Vision Statements (Visayas)

REGION VI
Western Visayas Region as the hub of educational excellence for holistic, globally competitive and sustainable human resource development.

REGION VII
Central Visayas: Leading multi-disciplinary research-driven higher education for sustainable growth and development and a Destination for Science and Technology Career Opportunities in the Asia-Pacific Region.

REGION VIII
Higher Education Institutions in the region with global perspective committed to transform individuals.
SUCs Regional Vision Statements (Mindanao)

REGION IX
Regional center of development/excellence for AFNR and promotion of peace & cultural responsiveness.

REGION X
A globally competitive public higher education hub for trade, agri-industrial, and service innovations promoting a holistic and inclusive growth and development.

CARAGA
World-class higher education institutions producing globally competitive human resources for sustainable development contributing to the improvement of the quality of life of all Caraganons.

ARMM
SUCs in ARMM as Centers of Excellence able to produce globally competitive graduates and as institutional stewards in the development initiatives in the region.

REGION XII
Amalgamated SUCs of excellence, championing holistic development of South Central Mindanao’s human and natural resources.

REGION XI
A leading higher education institution in Asia.
The Executive Development Program for SUCs (EDPS)
The Executive Management Course
The 2013 SUCs Budget

- **2012:** 22.098 billion pesos
- **2013:** 32.8 billion pesos

**Unprecedented INCREASE:** 48%

The 48% increase for the 2013 SUC budget shall boost public tertiary education all over the country. The proposed budget of 32.8 billion pesos will cover the funds for Personnel Services (PS), Maintenance and Other Operating Expenses (MOOOE), and Capital Outlay (CO) worth 22.9, 6.4, and 3.4 billion pesos, respectively.
“NF should allow smaller SUCs to develop in line with the principles of the Public Higher Education Reform Agenda.”

Hence the need to REEVALUATE
PASUCs Position and Initiatives on Various Issues Concerning SUCs

• **On SUCs Budget:**

  PASUC has been successful in asserting the fulfillment of its mandate as stipulated in Section II of PASUC’s Constitution and By-laws, that is, “to seek recognition and representation in national policy-making body in education”. In Congress, PASUC President Rotoras articulated the need to increase the budget of SUCs. As a result, for the first time in 10 years, the government granted an additional amount of 4 Billion pesos to the SUCs capital outlay.

  - PASUC is now involved in the review of SUC budget as a member of the Normative Financing - Technical Working Group (NF-TWG), represented by Dr. Miriam Pascua, Dr. Serafin Ngohayon and Dr. Ricardo Rotoras.
  - PASUC’s request to DBM for the use of the MPBF to pay SUCs obligations certain Personal Services (PS) deficiencies has been approved by Sec. Abad, as communicated by Undersecretary Relampagos.
May 6, 2013

DR. RICARDO E. ROTORAS
President
Philippine Association of State Universities and Colleges
Scout Reyes St. cor Panay Ave. Quezon City

Sir:

This is to inform PASUC about the guidelines approved by Secretary Florencio B. Abad in processing requirements for State Universities and Colleges (SUCs) for certain Personal Services (PS) deficiencies.

The following PS items that may be charged against MPBF shall be limited to the content of unfilled positions lodged under the said fund. Details are shown in Annex A.

- Funding requirements of Instructors under contractual and part-time status;
- RATA of newly hired employees;
- Honoraria for Faculty teaching overload;
- Honoraria of Lecturers and adjunct/visiting professors; and
- Salaries for substitute faculty taking place of regular faculty on study leave with pay to earn a master’s or PhD degree.

On the other hand, the following PS items shall be continuously charged against savings:

- Loyalty pay of employees;
- Magna Carta Benefits for PHWs, using rate as prescribed under DBM-DOH Joint Circular No.1, S. 2012 dated Nov. 29, 2012 charged vs savings;
- Monetization of Leave Credits;
- Loyalty Incentives; and
- Anniversary Bonus.

The salaries of faculty whose appointment has been extended by the Board of Regents (BOR) beyond 65 years of age shall be charged vs appropriation for “Lump Sum for Contractual, Casual and Emergency Personnel.”

Please be guided accordingly.

Very truly yours,

By Authority of the Secretary:

MARIO L. RELAMPAGOS
Undersecretary
On SUC Governance:

PASUC President Rotoras presented a proposal before the PASUC Executive Board last 2011 on “Professionalizing the Appointment of SUC Presidents”: SUC Executive Service Officer (SUCESO) Accreditation System” though the establishment of a SUC Executive Academy for Leadership”. This project is in response to the problems that beset the search for SUC Presidents and the seeming dearth of qualified applicants for SUC Presidency. Through this project, CHED and PASUC will be able to provide and create a venue for training a cadre of well-qualified and competent academic leaders who will take the reins of leadership for the state universities and colleges in the Philippines. This proposal was submitted to CHED Chairperson Licuanan and the CHED Commissioners and is now the subject of research by DAP.

On proposed CHED Manual of Operations for SUCs/LUCs

PASUC maintains that on matters of governance and administration of SUCs, RA 8292 and the SUC Charters are unambiguous on these aspects. These are the domains of SUCs’ Governing Boards and the President. Furthermore, PASUC suggested that a joint CHED-PASUC task force be formed to iron out some inconsistencies and gray areas in the two (2) laws: RA7722 and RA 8292 with the end-goal of harmonizing them through a purely executive action.
On House Bill No. 5087 on Land Use

In view of Republic Act 6657, otherwise known as the “Comprehensive Agrarian Reform Law,” PASUC positioned that tracts of land of educational institutions are excluded from distribution to farmers and farm workers for good reasons. Educational land grants have been used exclusively for school sites, experimental farm stations, pilot production centers, and seedling research pursuant to the educational mandates of the SUC. Extent of land use in line with these purposes grows with population demographics and school-age population. Determination of “actual needs” of SUCs with regards to the aforementioned purposes, therefore, remains a debatable issue rendering the intent of the bill infeasible. Furthermore, the alleged underutilized portions of lands owned by the SUCs are precisely the portions of land set aside for income-generating projects to counter budgetary constraints. Reduction of public higher education subsidy over the past decade further amplifies the importance of income-generating resources. Removal of these income-generating opportunities would only push SUCs to impose higher tuition rates ultimately affecting the children of the poor farmers. As the main government instrumentalities established to address the educational needs of the poor but deserving students, PASUC maintains that SUCs should be provided with the basic requirements to deliver uncompromised educational services.
• On Scholarship House Bills

The proposed House Bills run in similar vein as the scholarship program for the dependents of barangay and local government officials. For the latter program, SUCs which have implemented the scholarship policy have encountered severe revenue shortfall resulting in some educational services being adversely affected. The various House Bills providing for scholarships to dependents of teachers, members of the armed forces and the police force, and those living below the poverty line can be implemented provided that the concerned agencies e.g. AFP, PNP, DSWD, allocate budgets to support such scholarship programs under CHED’s scholarship budgetary allocation. These agencies will then shoulder the higher education expenses of their scholars enrolled in the SUCs.
On Reinstating Mandatory Reserve Officers’ Training Corps (ROTC) Program

PASUC contributed to the crafting of relevant and important legislation pertaining to the proposal to reinstate mandatory Reserve Officers’ Training Corps (ROTC) program, which was established in 1912. Discussed during the 1st Quarter Executive Board meeting, PASUC presented its position to the Initial Committee Deliberation on relevant House Bills comprising H.B. 737, H.B. 2488, H.B. 3680, and H.B. 2355.

PASUC strongly believes that Republic Act 9163, an act establishing the National Service Training Program (NSTP) for tertiary level students, remains relevant and should thus be implemented as contemplated. The NSTP framework aims to train students in carrying out their future responsibilities more effectively in the areas of personal service, military service, or civil service. Mandating ROTC as the only option nullifies the entire State Declaration of Policy. Thus, the policy that clearly provides the citizen an option to render personal, military, or civil service must be maintained.

Although ROTC should not be the only option, it must be made a priority offering in line with the ultimate goal of enhancing the NSTP curriculum. The implementation of NSTP should further be strengthened through close coordination with the association of NSTP coordinators, an organization under the umbrella of PASUC.
PASUCs Position and Initiatives on Various Issues Concerning SUCs

• On the Free College Entrance Exam Act

PASUC supports the objectives of House Bill No. 6577 to further democratize access to quality higher education. Moreover, PASUC agrees with the proposal to grant free college entrance examinations to high school students, BUT CORRESPONDINGLY REQUEST that the costs for conducting the same shall be taken from the Financial Assistance Fund of the Commission on Higher Education. Thus, the SUCs will bill CHED on the number of students taking entrance examination. The provision under Sec. 6.d “Must have parents or guardians living below the poverty line as determined by the NEDA and the DSWD” may also be included as a qualification for students desiring to enroll in SUCs. This will strengthen the role of the SUCs in terms of providing greater access to higher education for the poor but deserving students. Finally, the possibility of undertaking a National Unified Entrance Examination similar to that of the SAT of the United States can be designed to standardize the entrance examinations of all SUCs in the country.
On Joint CHED-PRC Circular No. 1, series 2010

CHED Chairperson Licuanan granted the request of PASUC for a dialogue on the matter of the Joint CHED-PRC Circular No. 1, series 2010, and CHED’s Notice to the Public “ordering all State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs) to secure a permit or authority from the CHED for their board programs without which the PRC shall not admit applications for licensure examination from these educational institutions which failed to comply with the aforesaid Circular effective January 2011”.

PASUC requested that the implementation of the Circular be deferred for two (2) years in order to clarify and iron out some issues.
PASUCs Position and Initiatives on Various Issues Concerning SUCs

• On Magna Carta for Students

PASUC agreed with the major provisions of HB 4882, HB 5272, HB 5618, HB 2190 which do not differ significantly in substance and recommended that the House Bills be consolidated into a Unified Magna Carta for Students. In the Unified Bill, Chap. 2, Section 5 of HB 5272 should not include the second paragraph where students are given the right to sit in the faculty selection board.

Using HB 4842 as the base house bill, PASUC suggested a Chapter entitled “RIGHT OF STUDENTS TO A SAFE AND WHOLESOME LEARNING ENVIRONMENT”. On Chapter II Section 10 (Accreditation of Student Organizations) of HB 4842, the accreditation of student organizations should not be solely vested on the Student Council or Government as such organizations affect both the student body and the management of the schools. A Student Organizations Accreditation Committee (SOAC) needs to be established, as well.

• On Tuition Fee Increase

The PASUC Advisory Council in its discussion understood and supported the economic plight of the parents and the clamor of the students of no increase on fees for SY 2013-2014. Thus, a resolution was passed on a moratorium on all fee increases for undergraduate programs. Along with this, a letter was sent to CHED Chairperson Patricia Licuanan for a funding assistance in the amount of One Billion to augment the forgone income of SUCs for SY 2013-2014. The resolution was published at a national daily for widest dissemination.
On Amalgamation

PASUC remains true to its commitment to the covenant forged for the Higher Education Roadmap (the rationalization of SUCs) and recognizes that the process by which this rationalization shall entail will be determined by the nature, setting and characterization of each region. The nature, setting and characterization should surface through research, consultations and studies by which informed judgment shall be based. Thus, the process towards amalgamation and the phase by which this will unfold shall be dependent on the said nature, setting and characterization of SUCs.

On SUC Levelling Evaluation

PASUC on a letter dated February 12, 2012 requested CHED Chairperson Licuanan to continue the implementation of the SUC Levelling while the review of the SUC Levelling instrument is on-going, considering the importance of the SUC Levelling in rationalizing the SUC operations. Furthermore, PASUC suggested that a committee, composed of CHED, DBM and PASUC representatives, be formed to review the SUC Levelling instrument.
PASUCs Position and Initiatives on Various Issues Concerning SUCs

• On the Collection of the Developmental Fee

In reference to CHED Executive Director Vitriolo’s letter on the abolition of the Development Fee collection premised on the lack of a legal basis, PASUC quoted Section 4.d of Republic Act No. 8292 to make clear the legal basis of such collection: “to fix the tuition fees and other necessary school charges, such as but not limited to matriculation fees, graduation fees and laboratory fees, as their respective boards may deem proper to impose after due consultations with the involved sectors”.

Furthermore, PASUC clarified that the Development Fee collections in the SUCs are already earmarked for development programs and projects as determined by the respective Governing Boards.

• On Civil Service Eligibility of Honor Graduates

PASUC, upon hearing the directive of the Civil Service Commission (CSC) stating that honor graduates from SUCs below Level III will no longer automatically qualify for Civil Service Eligibility, wrote a letter addressed to CSC Chairman Duque requesting for a moratorium on its issuance & effectivity pending review & finalization of the SUC Levelling.
Collaboration, Involvement and Partnership with Agencies

- PASUC President as Resource Person, Committee on Higher and Technical Education, House of Representatives
- Member, Technical Working Group for Normative Financing (represented by PASUC President, Dr. Serafin Ngohayon and Dr. Miriam Pascua)
- Member, Steering Committee on Disbursement Acceleration Program (with CHED and DAP)
- Member, Steering Committee on Infrastructure and Facilities Upgrade (with CHED and DPWH)
- Member, Steering Committee on Grants-in-Aid for Research and Development (with CHED and PIDS)
- Member, Technical Working Group and Implementer, Students’ Grants-in Aid Program for Poverty Alleviation (with CHED, DOLE and DSWD)
- Member of the Steering Committee, Medium-term ICT Harmonization Initiative (MITHI)
- Member, National Disability Council
- Member, Board of Directors, National Fisheries Research Development Institute
- Member, Board of Directors, DND-CHED-PASUC Scholarship
- Partnership with Benita and Catalino Yap Foundation for the Philippine Conference on Research in Corporate Social Responsibility (CSR)
- Partnership with Zenith International Training Institute (ZITI) of Thai Nguyen City, Vietnam for the training of some Vietnamese teachers
The AIM-Philippines Project

Driven by the goal of providing better access to higher education for the youth by alleviating budgetary constraints of SUCs, PASUC is currently undertaking a one-year project known as Assets Inventory, Management and Development for Philippine State Universities and Colleges (AIM - Philippines), which is funded by CHED and formally commenced in January 2012. The five phase work plan of the project seeks to institutionalize an assets development program tailored to the distinctive economic and financial landscape of SUCs all over the country.

The assets development program shall become a sustainable income generation source that will monetize the untapped resources of SUCs and thereby augment the limited SUC budget. During the initial phase of AIM - Philippines, a reconnaissance of the physical assets, program and research development, and human resources of the 110 SUCs is undertaken by a team of researchers. Basing from a thorough assessment and evaluation of survey data, pilot SUCs are shortlisted and business models are formulated for assets development and management.

The unique components of SUC assets become the bases for the assets development and management plan tailored to a particular SUC. Training materials and relevant technologies outlined by the project team are deployed for capacity building on entrepreneurship and project management. The project shall conclude in December 2012 with a well-founded advocacy for policy support aimed to fuel SUC enterprise development.
A. PASUC-CHED-DBM on-going discussions on the following concerns:
   ➢ Normative Financing
   ➢ SUC Levelling
   ➢ Performance-based Bonus (PBB)

B. NBC 461 Funding??

C. What about ASEAN 2015?
Thank You