no distractions
just learning
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“A education should not be the filling of a pail but the lighting of a fire”

William Butler Yeats
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Introduction

Cambridge Home School (CHS) is an independent school based in Cambridge UK. We teach exclusively on the internet. The school offers a full and balanced curriculum, IGCSEs and A Levels in most popular subjects.

The school provides pupils aged 10 – 19 a safe and purposeful educational environment away from distractions and intimidation. They can log –on from home (anywhere with an internet connection) and receive a first rate education from excellent teachers who include Phds, Authors, Oxford and Cambridge graduates and examiners.

A full and balanced curriculum is offered which ensures pupils develop academically, creatively and morally – we are one of the very few online schools that offer Art and Design and Citizenship. We strongly believe in real world education and our enthusiastic, dedicated and qualified teachers will encourage pupils to make connections between their lessons and everyday surroundings and events. In line with other independent private sector schools, CHS follows an independent curriculum, which includes the best parts of the English national curriculum key stage 3. This creates some parity with the experiences of school pupils attending mainstream schools. However our school is independent and not restricted by the national curriculum. The independent curriculum is designed to excite and to prepare pupils for IGCSE examinations, which are usually taken in year 11 (younger gifted pupils can take them earlier). Following their IGCSEs pupils can attend the sixth form and study for their A Levels in preparation for a good university or a career.

“Penelope is so much happier now she is studying with CHS... Making friends and always talking about her teachers”
The mobile internet, broadband and WiFi connections mean pupils no longer are tied to the classroom and can learn in the real world.

CHS offers pupils expert and focused support wherever they are, while out and about or around the home. We understand and empathise with each student’s individual learning styles and we offer bespoke pace and challenge. The school offers truly flexible learning offering a multitude of alternative ways of learning and many catch up sessions and opportunities. We embrace difference in pupils and accept that they all have different backgrounds and starting points when beginning study with us. We do not limit pupils by their age. The education we provide is dependent on ability so younger pupils can progress on to exam courses, and older less able pupils, are not forced to attempt too high a level before they are ready. CHS is committed to encouraging individuality and creativity across the whole curriculum. We are the only online school to offer Art and Design. The school is driven to developing student’s knowledge, skills and understanding in all the subjects they study. This is achieved through the highest expectations of our teachers and pupils and a firm but fair approach to all activities within the school. We insist on a culture of striving to be better.
How it Works

“Bridget loves to be independent so the supported programme of tasks means she can just get on with it at her own speed.”

Each student in the school has their own secure username and password and this logs them into their personal school control panel. From here pupils have access to all the functions of the school.

They can check their subjects for the week, check the main school notice board for updated information, look at the student message boards and keep in touch with fellow pupils, read their latest grades and reports on homework, contact the head teacher, this is My CHS online.

Pupils can access and work through their subjects with just a click. Lessons / tasks are listed along with supporting resources, videos for skills development, step by step tutorials, past papers, exemplar assignments, photographs of pupils’ completed work are all instantly available. Pupils work through the subject syllabus independently in their own time. Support from their teacher is a click away. Once assignments are completed they are uploaded for marking and teacher feedback. Additionally pupils are invited to discuss with their teacher their progress and receive verbal feedback, encouragement and support via skype. Pupils may also benefit from relationships with their fellow online pupils as they can view profiles and comment on each others’ shared work if they wish.
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The Online Classroom

The school has invested in state of the art interactive classroom technology. The online classroom is just like classrooms in other schools only without the disruption and behavior issues which plague learning in the state schools sector.

Pupils and teacher greet each other by text or verbally and then quickly settle into learning.

The classroom is divided into three key areas:

The interactive whiteboard: This is used by teachers and pupils in much the same way as it is in a conventional classroom. The teacher can also use it to project multi-media content and Powerpoint presentations to the class. Pupils also can produce content and share it with the class when permitted by the teacher.

The behaviour management area: Pupils activities are continuously moderated by the teacher and the technology. Inappropriate or disruptive activity such as speaking over the teacher or negative or hurtful comments can result in individual pupils being shut out of the lesson. These features are hardly ever used as they serve as a deterrent and mean that lessons proceed productively and pleasantly.

The communication area: Everyone can view each others’ names and can communicate via text or speech if appropriate. Pupils can show their level of understanding and the teacher can respond and adjust their teaching accordingly.

The technology also has a hands-up icon so pupils are given the opportunity to contribute and participate at opportune and appropriate times.
5 Discussion Forums

Pupils are encouraged to build their own valuable knowledge bank by posting questions and answers and examples of good work to the forums. This is a great resource where pupils and teachers help each other out.

6 Message Board

Pupils and teachers can leave each other messages and attending to these often forms the start of the school day for pupils and teachers alike.

7 My CHS online

My CHS online is the online presence for pupils of the school.

Pupils are encouraged to build and maintain a profile page containing images and personal hobbies and interests. It also has a blog which pupils use to put the world to rights and can be used for Art and Design and other creative purposes.

Teachers and parents can also access this area to check the progress and attendance of pupils at any time.
Resources Library

Each subject has its own dedicated resource library which is maintained and updated by the subject specialist teachers. Pupils access this library every time they log on to their course. The library includes videos, web links, documents and interactive media viewed by teachers and pupils to be useful.

The Homework Club

Each afternoon from 4 – 6pm the school offers a moderated / supervised homework club which children under 16 are advised to attend at least 3 times a week. This is not compulsory but parents will be informed if pupils rarely attend. This session is often extremely productive and ensures pupils get started on tasks set that day by their teachers. Pupils are required to log-in and let the moderator know what tasks they will be doing during the session. At the end of the session pupils are then asked to update the moderator on what tasks were completed. This information is then available for teachers and parents to monitor. The school question and answer forums are a hive of activity during this time as pupils search answers and ask / offer each other advice.

“Peter has a lot going on with his clubs and activities and can't always work to the timetable so the resources library and homework club really has saved the day”
Computer & Software Requirements

System requirements

- You will need to have a reasonably up to date PC or laptop
- A good broadband internet connection
- Headphones
- Speakers
- Microphone
- Webcam (useful but not essential)

Software Requirements

- Microsoft Word or google docs (free to sign up)
- Adobe reader (free to download)
- Skype (free to download)

Curriculum, Exams, Reading lists.

Lower school pupils broadly follow Key Stage 3 of the National Curriculum in each subject. Pupils are continuously assessed but may take a test in June to establish an end of year attainment level.

Upper school pupils study for their IGCSEs using the exam board Specification. Pupils sit their exams in the April / May/June of their second year (usually year 11).

CHS online school currently offers the following subjects: Art and Design, English Language, English Literature, Maths, Double Award Science, History, Geography, French, Spanish.

CHS Sixth Form offers most subjects at A level (A / A2)

Subject teachers may suggest text books and other resources – although everything essential is provided. A reading list often accompanies subjects and pupils will be made aware of these.
The school offer timetabled LIVE lessons or flexi-school. The timetable lessons option means pupils are expected to stick to the timetable in the same way as they do in other schools. Flexi-school allows a flexible approach to attendance. As every lesson is recorded and archived, parents can opt to educate their child at times that suit their family. Flexi-school pupils can also attend LIVE lessons when it suits them to do so.

**Timetable**

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**LOWER SCHOOL KS3 TIMETABLE**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>9.00 - 10.00</td>
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<td>9.00 - 10.00</td>
<td>9.00 - 10.00</td>
<td>9.00 - 10.00</td>
</tr>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>REVISION</td>
<td>MATHS</td>
<td>REVISION</td>
<td>ART</td>
</tr>
<tr>
<td>SCIENCE Biology</td>
<td>FRENCH</td>
<td>ENGLISH LITERATURE</td>
<td>MATHS</td>
<td>HISTORY</td>
</tr>
<tr>
<td>11.30 - 12.30</td>
<td>11.30 - 12.30</td>
<td>11.30 - 12.30</td>
<td>11.30 - 12.30</td>
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</tr>
<tr>
<td>MATHS</td>
<td>SCIENCE Chemistry</td>
<td>FRENCH</td>
<td>GEOGRAPHY</td>
<td>REVISION</td>
</tr>
<tr>
<td>SCHOOL END</td>
<td>SCHOOL END</td>
<td>SCIENCE Physics</td>
<td>SCHOOL END</td>
<td>SCHOOL END</td>
</tr>
<tr>
<td>FREE TIME</td>
<td>FREE TIME</td>
<td>FREE TIME</td>
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<tr>
<td>4.00 - 6.00</td>
<td>4.00 - 6.00</td>
<td>4.00 - 6.00</td>
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<tr>
<td>HOMEWORK CLUB</td>
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<td>HOMEWORK CLUB</td>
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</tbody>
</table>

*Timetable shown is just an exemplar. Pupils and parents choose when they study.*
CHS understand the importance of reporting. The school views the relationship with parents as central to learning.

Pupils are continuously assessed by their teachers and these assessments are logged for pupils and parents to view at anytime. Teachers will regularly set pupils targets to improve their schoolwork and these can be viewed also at any time.

Additionally parents and pupils can request a teacher report at any time so no need to wait until half-term.

“...the teachers make everything easy to understand ....it's so good to be able to concentrate and do well”
Parents of CHS online pupils can login to monitor the progress of their children. The school recognises the valuable role parents play in the education of their children. Parents know their children best which makes their perspective and support invaluable to our teachers. Our experienced, qualified and dedicated teachers know their subject, the curriculum, exams and pedagogy. Our experience tells us that together pupils, their parents and teachers are a winning team.
Subjects

<table>
<thead>
<tr>
<th>A Full balanced lower school curriculum</th>
<th>A Full balanced upper school curriculum</th>
<th>Sixth form college</th>
<th>A Level Exam Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Subjects – up to 13 taught lessons every week – up to 400 taught lessons per annum.</td>
<td>9 Subjects – up to 20 taught lessons every week – up to 700 taught lessons per annum.</td>
<td></td>
<td>Up to 3 A Levels - get one A Level FREE! Up to 300 taught lessons per annum - Up to 100 lessons per A Level</td>
</tr>
<tr>
<td>English Language / Literature</td>
<td>English Language / Literature</td>
<td>Accounting</td>
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<tr>
<td>Maths</td>
<td>Maths</td>
<td>Business studies</td>
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<td>Physics</td>
<td>Physics</td>
<td>Economics</td>
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<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td>English Language/ Literature</td>
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<tr>
<td>Biology</td>
<td>Biology</td>
<td>French</td>
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<tr>
<td>History</td>
<td>History</td>
<td>Spanish</td>
<td></td>
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<tr>
<td>Geography</td>
<td>Geography</td>
<td>Maths (Mechanics, pure or statistics)</td>
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<td>French</td>
<td>French</td>
<td>Physics,</td>
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<tr>
<td>Spanish</td>
<td>Spanish</td>
<td>Chemistry</td>
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<tr>
<td>Art and Design</td>
<td>Art and Design</td>
<td>Biology</td>
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<td>History</td>
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<td>Geography Law</td>
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<td>Sociology</td>
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<td></td>
<td>Psychology</td>
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<td></td>
<td></td>
<td>Art and Design Foundation Diploma (counts as two A levels)</td>
<td></td>
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</tbody>
</table>
Further information...

Admissions
Parents wishing to enrol their child at Cambridge Home School should complete the online registration form on the school website.

www.chsonline.org.uk

Admissions can not be guaranteed as numbers are limited to ensure quality teaching and learning. The school is committed to inclusion. However the school Principle will use his discretion when admitting pupils and will act in the best interests of the school community. Siblings are given preference over other applicants in recognition both of the benefit to families and the commitment these families show to the school.

Cambridge Home School, St John's Innovation Centre, Cowley Road, Cambridge. CB4 0WS
Email. enquiries@chsonline.org.uk
Tel. 0800 612 0439

Registered on the UK's register of learning providers (UKRLP). Provider No. 10033485
We are committed to developing a learning environment which is:

Happy  Safe  Caring  Exciting  full of opportunities

We are dedicated to pursuing excellence through:

A stimulating and well resourced environment  Enthusiastic and energising staff

The development and encouragement of everyone at Cambridge Home School

Raising self-esteem and awareness of others  Encouraging respect

We aim to deliver an exciting, balanced and relevant curriculum through:

Excellent and enthusiastic teaching
Innovation
Encouraging reflection and thinking skills
Providing opportunities to broaden creativity and self-worth
Celebrating achievements with each member of our school community, every step of the way