COMMUNITY SERVICE PROJECT CSP

The Community Service Project is a chapter project that provides an opportunity for chapter members to develop a better understanding of the role civic activities have in society, to make a contribution to a community service or charity, and to learn and apply the principles of marketing and project management skills. All chapter members are encouraged to participate in the project.

The Community Service Project provides an opportunity for chapter members to:

- demonstrate their understanding of the role of community service within their community
- utilize project management skills to plan and conduct a project to benefit a community service or charity
- evaluate the project’s effectiveness in meeting the stated goals
- develop a written report and presentation on the procedures of planning, implementing, coordinating and evaluating the project

The project may begin anytime between the close of the previous chartered association conference and the beginning of the next chartered association conference.

EVENT OVERVIEW

- The project consists of two major parts: the written document and the oral presentation by chapter representatives. The written document will account for 60 points, and the oral presentation will account for the remaining 40 of the total 100 points.

- This is a project for the entire DECA chapter. One to three chapter representatives may participate in the oral presentation. All chapter representatives must present the project to the judges.

- The body of the written entry must be limited to 30 numbered pages, including an appendix (if an appendix is attached), but excluding the title page and the table of contents.

- The Written Event Statement of Assurances and Academic Integrity must be signed and submitted with the entry. Do not include it in the page numbering.

- The chapter representatives may bring all visual aids to the event briefing. Only approved visual aids may be used during the presentation.

- The oral presentation may be a maximum 15 minutes in length, including time for the judge’s questions.

- The judge will evaluate the presentation, focusing on how the chapter representatives explain the use of project management skills, the effectiveness of public speaking and presentation skills and how well the chapter representatives respond to questions that the judge may ask during the presentation.

KNOWLEDGE AND SKILLS DEVELOPED

Chapter representatives will demonstrate knowledge and skills needed to address the components of the project as described in the content outline and evaluation forms.

Participants will also develop many 21st Century Skills, in the following categories, desired by today’s employers:

- Communication and Collaboration
- Creativity and Innovation
- Critical Thinking and Problem Solving
- Flexibility and Adaptability
- Information Literacy
- Initiative and Self-direction
- Leadership and Responsibility
- Media Literacy
- Productivity and Accountability
- Social and Cross-cultural Skills

Many Common Core Standards for Mathematics and English Language Arts & Literacy are supported by participation in DECA’s competitive events. Crosswalks that show which 21st Century Skills are developed and which common core standards are supported by participating in each competitive event are available at deca.org.
WRITTEN ENTRY GUIDELINES
The written entry must follow these specifications. Refer also to the Written Entry Checklist and the Written Entry Evaluation Form.

WRITTEN EVENT STATEMENT OF ASSURANCES AND ACADEMIC INTEGRITY. This must be signed and submitted with the entry. Do not include it in the page numbering.

TITLE PAGE. The first page of the written entry is the title page. It must include in any order, but is not limited to, the following:
- COMMUNITY SERVICE PROJECT
- Title of the project
- Name of DECA chapter
- Name of high school
- School address
- City, State/Province, ZIP/Postal Code
- Names of participants
- Date

Title page will not be numbered.

TABLE OF CONTENTS. The table of contents should follow the title page. The table of contents may be single-spaced and may be one or more pages long. The table of contents page(s) will not be numbered.

BODY OF THE WRITTEN ENTRY. The body of the written entry begins with Section I, Executive Summary, and continues in the sequence outlined here. The first page of the body is numbered “1” and all following pages are numbered in sequence. Page numbers continue through the bibliography (required) and the appendix (optional).

This outline must be followed. Points for each section are included on the Written Entry Evaluation Form. Each section must be titled, including the bibliography and the appendix.

I. EXECUTIVE SUMMARY
   One- to three-page description of the project

II. INTRODUCTION
   A. Historic background of the selected community service or charity
   B. Description of the local DECA chapter, school and community

III. CONTRIBUTIONS TO A NEEDED COMMUNITY SERVICE OR CHARITY
   A. Purpose of the project
   B. Rationale for selecting the community service or charitable project
   C. Description of the benefits of the project to the chapter and chapter members’ understanding of leadership development, social intelligence and community service

IV. ORGANIZATION AND IMPLEMENTATION
   A. Organizational chart, member involvement and job description
   B. Description of the project and documentation
   C. Impact goal for the beneficiary

V. EVALUATION AND RECOMMENDATIONS
   A. Evaluation of the project
   B. Impact of the community service or charitable project
   C. Recommendation(s) for future projects

VI. BIBLIOGRAPHY

VII. APPENDIX
   An appendix is optional. If additional material is appended, all pages must be numbered as noted previously. Include in an appendix any exhibits appropriate to the written entry, but not important enough to include in the body. These might include sample questionnaires used, letters sent and received, general background data, minutes of meetings, etc.
WRITTEN ENTRY CHECKLIST
In addition to Written Entry Guidelines, participants must observe all of the standards on the Written Entry Checklist on page 52. These standards are designed to make competition as fair as possible.

PRESENTATION GUIDELINES
• Prior to the presentation, the judge will evaluate the written portion of the entry. The major emphasis of the written entry is on the content. Drawings, illustrations and graphic presentations (where allowed) will be judged for clarity, not artistic value.
• The chapter representatives will present the project to the judge in a 15-minute presentation worth 40 points. (See Presentation Judging.)
• The presentation begins immediately after the introduction of the chapter representatives to the judge by the adult assistant. Each chapter representative must take part in the presentation.
• Each chapter representative may bring a copy of the written entry or note cards pertaining to the written entry and use as reference during the presentation.
• If time remains, the judge may ask questions pertaining to the project.
• The chapter representatives may use the following items during the oral presentation:
  – not more than three (3) standard-sized posters not to exceed 22 1/2 inches by 30 1/2 inches each.
  – one (1) standard-sized presentation display board not to exceed 36 1/2 inches by 48 1/2 inches.
  – one (1) desktop flip chart presentation easel 12 inches by 10 inches (dimensions of the page).
  – one (1) personal laptop computer.
  – cell phones/smartphones, iPods/MP3 players, iPads/tablets or any type of a hand-held, information sharing device will be allowed in written events IF applicable to the presentation.
  – sound, as long as the volume is kept at a conversational level.
• Only visual aids that can be easily carried to the presentation by the actual participants will be permitted, and the participants themselves must set up the visuals. No set-up time will be allowed. Participants must furnish their own materials and equipment. No electrical power or Internet connection will be supplied.
• Materials appropriate to the situation may be handed to or left with judges in all competitive events. Items of monetary value may be handed to but may not be left with judges. Items such as flyers, brochures, pamphlets and business cards may be handed to or left with the judge. No food or drinks allowed.
• If any of these rules are violated, the adult assistant must be notified by the judge.

PRESENTATION JUDGING
Chapter representatives will make a 15-minute presentation to you. You may refer to the written entry, or to your notes, during the presentation.

At the beginning of the presentation (after introductions), the chapter representatives will describe the project. Allow the chapter representatives to complete this portion without interruption, unless you are asked to respond. Each chapter representative must take part in the presentation.

If time remains, you may ask questions that seem appropriate, based on your notes or on the written entry itself (to which you may refer during the presentation).

At the conclusion of the presentation, thank the chapter representatives. Then complete the Presentation Evaluation Form, making sure to record a score for all categories. The maximum score for the interview is 40 points.
# DECA COMMUNITY SERVICE PROJECT

## COMMUNITY SERVICE PROJECT CSP

## WRITTEN ENTRY EVALUATION FORM

Please refer to the Written Entry Guidelines for a more detailed explanation of these items.

### EXECUTIVE SUMMARY

<table>
<thead>
<tr>
<th>LITTLE/NO VALUE</th>
<th>BELOW EXPECTATIONS</th>
<th>MEETS EXPECTATIONS</th>
<th>EXCEEDS EXPECTATIONS</th>
<th>JUDGED SCORE</th>
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<tbody>
<tr>
<td>1. One- to three-page description of the project</td>
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### INTRODUCTION

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<td>2. Historic background of the selected community service or charity</td>
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<td>3. Description of the local DECA chapter, school and community</td>
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### CONTRIBUTIONS TO A NEEDED COMMUNITY SERVICE OR CHARITY

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<td>4. Purpose of the project</td>
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<td>5. Rationale for selecting the community service or charitable project</td>
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<tr>
<td>6. Description of the benefits of the project to the chapter and chapter members’ understanding of leadership development, social intelligence and community service</td>
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### ORGANIZATION AND IMPLEMENTATION

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<td>7. Organizational chart, member involvement and job description</td>
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<td>8. Description of the project and documentation</td>
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<td>9. Impact goal for the beneficiary</td>
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### EVALUATION AND RECOMMENDATIONS

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<td>10. Evaluation of the project</td>
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<td>11. Impact of the community service or charitable project</td>
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<td>12. Recommendation(s) for future projects</td>
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### APPEARANCE AND WORD USAGE

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<td>13. Professional layout, neatness, proper grammar, spelling and word usage</td>
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## WRITTEN ENTRY TOTAL POINTS (60)

JUDGE __________
## COMMUNITY SERVICE PROJECT CSP

### PRESENTATION EVALUATION FORM

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<td>1. Opening presentation; description of the plan; organization, clarity and effectiveness of the presentation</td>
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<td>2. Initiate the project?</td>
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<td>3. Execute and control the project?</td>
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<td>5. Manage the project team?</td>
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<td>6. Evaluate and close the project?</td>
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<td>7. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all</td>
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### PRESENTATION TOTAL POINTS (40)

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<td>SUBTOTAL (100)</td>
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### TOTAL SCORE

JUDGE __________