Nota Bene: The first thing to do after signing up for this course is to make your way to the Learning Management System used by HST. This system is called Canvas. ALL communication related to this course should be done through Canvas and NOT through regular email. You might harm your grade by missing assignments if you wait to hear from me through other channels. To enroll in Canvas go to:

https://harding.instructure.com

Enter your Harding University/HST user name and password. If you do not know these you can contact Dr. Steve McLeod for additional information, smcleod@hst.edu.

After signing into Canvas send me an email letting me know you have successfully entered the Canvas LMS and giving me an active phone number that I can use to reach you during the semester in case Canvas and/or the internet is not working properly.

FOR AUDITORS: you need to contact Ms. Daphne Logan, 901-761-1350 or dlogan@hst and let her know you want to audit. Auditors in my courses do NOT
have to do any of the readings or other requirements. There will, however, be a few classes when you will understand my lectures better if you have done some of the assignments/readings beyond the textbooks. This information will only be available through Canvas. You will need Ms. Logan’s assistance to be enrolled in Canvas, since you are an auditor. After contacting her, she will then give you further information about how to enroll in the Canvas online program so that you can receive out-of-classroom information.

This course adheres to university guidelines regarding workload requirements per credit hour.

Textbooks

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (http://hst.edu/students/textbook-services/) for correct ISBN’s and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books. By going through our website, HST will receive some credit from the order. Thanks for your support.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under
the “library” tab you will find a link to and instructions for searching the HST online catalog (called Quest). There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

**Academic Integrity**

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

**Survey of the New Testament Outcomes**

1. **Demonstrate knowledge of the basic content of the English Bible.**
   Effective ministers need to be well versed in the scripture as the source of our knowledge of God and his will for humanity.

2. **Demonstrate advanced exegetical skills in the interpretation of scripture.** This will equip ministers to understand God and his will at the highest level both for personal spiritual formation and for teaching others.

3. **Exhibit an understanding of the primary elements of Christian theology.** Ministers need to refine their own understanding of the Christian faith, to be able to respond to contemporary proposals in Christian theology (both academic and popular), and to be able to teach others the central elements of the faith.

4. **Be able to communicate effectively in written, oral, and multi-media forms.** Such public communication serves as a primary way a minister contributes to the spiritual formation of the congregation and to the cross-cultural proclamation of the gospel.
**SCHEDULE**

Jan. 28, 2013  
Introduction to Course, course requirement, Pauline letters and Galatians-Romans, Introduction to Perspectives on Paul & Pauline Paradigms, Introduction to Galatians

Feb. 04, 2013  
Galatians 1-2

Feb. 11, 2013  
Galatians 3; Prospectus for research paper due

Feb. 18, 2013  
Galatians 4; Prospectus for multi-media due

Feb. 25, 2013  
Galatians 5 & 6

March. 04, 2013  
Intensive course week--No regular weekly classes meet

March. 11, 2013  
Spring Break—No classes meet

March. 18, 2013  
Introduction to Romans, chapters 1-2

March. 25, 2013  
MIDTERM EXAMINATION

April 01 2013  
Romans chapters 3-4

April 08, 2013  
Romans chapters 5-7

April 15, 2013  
Romans chapters 8-11

April 22, 2013  
cont’d — Romans chapters 8-11

April 29, 2013  
Romans chapters 12-13; research paper due

May 06, 2013  
Romans chapters 14-16; multi-media project due

May 13, 2013  
FINAL EXAMINATION

*Unexcused absences will be penalized, as will late assignments.*

If the concepts of “New Perspective on Paul” and “Covenantal Nomism” are completely foreign to you, you might visit these sites to begin your acquaintance with these important terms.

http://en.wikipedia.org/wiki/Covenantal_nomism

http://www.theopedia.com/New_Perspectivism

http://thepaulpage.com/

**COURSE GRADE**

The student's grade will come from the average of four different assignments in the course.

The Midterm Exam will count 30% of the course grade.
The Final Exam will count 30% of the course grade.
The research paper will count for 25% of the course grade.
The multimedia project will count for 15% of the course grade.

A one page prospectus for your 12-15 page term paper is due by the third class meeting. If you have not taken, or taken recently, Mr. Meredith’s Advanced Theological Research, then you need to make your way to the library soon and discuss with the library staff what resources are available for a NT research paper!

In addition to the research paper, you will be expected to produce a 5-7 minute multimedia project pertaining to the subject matter of the course. The prospectus for the multi-media project is due the fourth class meeting. The multimedia project can be directly connected to your research paper or on another topic. The purpose of the multimedia project is both to enhance your communication skills in the world of visual presentation and to promote creativity as you adapt your research for another medium. If you have never done a multimedia project before, "let not your heart be troubled." You will find all the necessary software and hardware in the library and you will probably discover creativity you never
knew you had. Both my GA and I are available to help you with the multi-media project. The credit students will have a few class pizza suppers, as my guest, for us to discuss and preview other short videos to assist you in your multi-media assignment.

Text Books

Cranfield, C. E. B.  *Romans: A Shorter Commentary.*

Dunn, James.  *The Epistle to the Galatians.*

__________ .  *The Theology of Paul's letter to the Galatians.*


GALATIANS


ROMANS 1-4


ROMANS 5-8


ROMANS 9-11


ROMANS 12-16


