Mini-lessons with learning targets, success criteria and resources are posted on www.marcishepard.org.

1. Big Picture
   - Accountability and graduation requirements
   - Summary of SBA core components
   - SBA system (3 graphics)
   - Teacher Factsheet
   - OSD big picture

2. Portions of the SBA
   - SBA online assessment overview
   - CAT
     - Computer adaptive test
     - Adaptive software
     - What is a CAT PPT
   - Classroom activity
     - Classroom activity administration guidelines
     - Classroom activities (links)
   - Performance task
     - PT Overview PPT
     - PT scoring guides
     - PT writing rubrics

3. Claims
   - Video clip on how SBA will be reported
   - Connect new learning (claims for SBA) to prior knowledge (shifts and practices for CCSS)
     - CCSS shifts
     - ELA habits of mind
     - Standards for mathematical practices
   - ELA SBA claims
   - Math SBA claims

4. Depth of Knowledge
   - SBA item types
   - Math/Science cognitive rigor matrix
   - ELA cognitive rigor matrix
   - Video clip
   - Depth of knowledge item sort activity

5. Practice test
   - Article “How and how not to prepare students for the new tests” (put in big picture)
   - Practice test vs training test comparison
   - Practice and training test options
   - Resources and Practices Crosswalk
   - Student tools video
   - Keyboard commands
   - Keyboard commands for students
   - Practice test user guide
   - Practice test FAQ
   - Practice test log-in guide
   - SBA sample item analysis
   - Practice test scoring guide (2014)

6. Specifications, Targets and Blueprints
   - ELA blueprint
   - Math blueprint
   - How to read item specs
   - ELA content specs
   - ELA CAT item specs
   - ELA PT item specs
   - Math content specs
   - Math CAT item specs
   - Math PT item specs

7. Achievement Level Descriptors and Reporting
   - Video clip on how SBA will be reported
   - Overview of how SBA will be reported
   - Math achievement level descriptors
   - ELA achievement level descriptors
   - Glossary for achievement level descriptors
   - Interactive infographic on cut scores and projected scores
   - Smarter Balanced Infographic Placemat “Using SBA scores to chart your path”

8. Implementing a Balanced Assessment System
   - Summative Assessments
     - PowerPoint
   - Interim Assessments
     - ICA and IABs
     - IAB list and availability
     - THSS PPT
     - THSS how-to
   - Digital Library
     - OSD Presentation to schools (PPT)
     - Digital Library information handout
     - OSD key communicator
     - 3 links from SBAC
   - Implementation Resources
     - SBA scheduling considerations and tool
     - SBA assessments overview PPT
     - OSD testing filters and scheduling considerations
     - Orting SBA and MSP planning calendars
     - Guidelines for scheduling online SBA and MSP

Other Resources:
   - OSPI SBA website
   - SBAC website
   - WCAP website
   - Q&A (from portal)
   - Usability, Accessibility and Accommodations (8.14)
   - Tools, Supports and Accommodations (12.14)
   - Appendix - Tools, supports and accommodations
   - How to enter designated supports in TIDE
   - OSD Lessons learned from the field test
   - Scoring guides for ELA full-writes
   - Test refusal form
   - OSD FAQ for TAs
Smarter Balanced Assessment Mini-Lessons
Dr. Marci Shepard ♦ Smarter Balanced Symposium ♦ 2.11.15
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Instructional leaders,

There is a lot to learn and think about around our new standards and testing. As leaders, we want to be on the forefront of this so we can facilitate learning, instruction and assessments well in our schools. We can't lead what we don't know!

Below is a series of mini-lessons we will engage in as learners to develop our own expertise, then we can lead them within our schools.

- Most are designed to be about 20 minutes so they may be worked into a staff meeting.
- They are intentionally ordered to build on each other.
- SBA tools and resources are strategically embedded in the lessons so they are parcelled out and shared in context of learning.
- They are designed to support learning rather than test prep. For example, by the time we explore tools at the end (test specs, targets and blueprints), they will be more than test question stems or forms. We will have engaged in sense-making around WHY and HOW these are powerful learning and instruction pieces.

Here is the draft trajectory of learning.

1. **Big Picture**: Summary of SBAC core components, assessment system, and Orting’s vision for how these pieces work together

2. **Portions of the SBA**: Describes the CAT, classroom activity, and performance task and the relationship between them

3. **Claims**: Learn how SBAC will be reported, and connect new learning (claims for SBAC) to prior knowledge (shifts and practices for CCSS)

4. **Depth of Knowledge**: Analyze released items using math and ELA cognitive rigor matrices, and notice cognitive demand of SBAC item types

5. **Practice test**: Read an article that emphasizes learning versus test prep, understand distinction of training test versus practice test, practice keyboard commands while engaging in practice test, and drill into scoring guide (including claims and DoK)

6. **Specifications, Targets and Blueprints**

7. **Achievement Level Descriptors, Reporting and Using Scores**: Learn how SBA will be reported, unpack ALDs, explore projected scores, and use SBA scores with students to chart their path

8. **Implementing a Balanced Assessment System**: Provides resources to support implementation of summative assessments, interim assessments and Digital Library

9. **Other Resources**

Happy learning and leading!

Marci