CCDAA 71st Annual Conference Workshop Descriptions

Workshop Session 1
Thursday, March 20, 2014
10:30 am – 12:00 pm

Title: Building Community, Creating Opportunity
Presenter: Stacey Smith-Clark, Long Beach City College
Description: Making connections is essential when building a community that extends beyond the classroom setting. Creating unique opportunities that support parents and families will ultimately benefit your program and community. Presenter will share tips and techniques on how you can engage parents, families and staff, assess needs (theirs and yours) and lay the foundation to build community.

Title: Wellness Works! Clear Solutions for Managers: Employee Mental Health
Presenters: Kim Beverly, Learning and Performance Improvement Consultant, Pacific Clinics
Description: Participants of this workshop will be able to understand and identify signs that an employee’s mental health could be deteriorating and be able to identify barriers to inclusion for employees who have a mental illness.

Title: ECE Comp SAT- A Professional Development Tool Kit
Presenters: Linda Parfitt & Ruth Fernandez, California Department of Education, Child Development Division
Description: The Early Childhood Educator Competencies-based Self-Assessment Toolkit is a web-based, ADA accessible set of integrated video clips, interactive tools and external resources for early childhood educators that will guide them through a step-by-step process of self-assessment. The audience will learn how to navigate the website.

Title: Organizing and Utilizing DRDP as a Director of Accountability
Presenter: Cheri Doria, Lindsay Unified School District
Description: The Early Childhood Educator Competencies-based Self-Assessment Toolkit is a web-based, ADA accessible set of integrated video clips, interactive tools and external resources for early childhood educators that will guide them through a step-by-step process of self-assessment. The audience will learn how to navigate the website.

Title: The Desired Results Components: DR, DRDPtech
Presenters: Tamarra Barrett & Melinda Brookshire, California Department of Education, Child Development Division
Description: This workshop will provide an overview of the components of the Desired Results (DR) System. Components of the DR System include the 2010 Desired Results Developmental Profiles for three age groups (infant/toddler, preschool and school age); DRDPtech, the computer application for the DRDPs; and DR training and resources. Discussion will focus on the status of each component, future plans for implementation, and how the components are interconnected.

Workshop Session 2
Thursday, March 20, 2014
1:30 pm – 3:30 pm

Title: Setting up a Parent Appeal System and Parents Rights
Presenter: Cliff Marcussen, Options – A Child Care and Human Services Agency
Description: CDD recently added clarifications on the rights of parents regarding parent appeals. What are those rights? How do you set up a cost-effective appeals system in your agency that complies with those rights? Also, tips on NOAS to not lose appeals.

Title: Wellness Works! Clear Solutions for Managers: Communications Barriers and Strategies, Inclusion Practices
Presenters: Kim Beverly, Learning and Performance Improvement Consultant, Pacific Clinics
Description: Participants of this workshop will be able to identify barriers to inclusion for employees who have a mental illness and be able to develop strategies for improved communication by learning the “Listening for Understanding” technique.

Educating and Inspiring Leadership in Early Education
Title: Early Math Matters! Helping young learners become mathematic thinkers  
Presenter: Kathy Lincoln, Milpitas Unified School District  
Description: Common Core Standards demand high level thinking and problem solving skills. Further, recent studies indicate grade-level success in mathematics is a greater predictor of a child’s overall success than either reading or social skills. Rote counting and number recognition are not necessary precursors to mathematic understanding. See the research, and learn how to support young learners with math cognition through the use of thoughtful questioning strategies.

Title: CLOUDS – An Electronic Attendance & Fiscal Reporting System at Contra Costa County, EHSD  
Presenters: Sung Kim, Jagjit Bhambra and Jun Lee, Contra Costa County, EHSD Community Services Bureau  
Description: The CLOUDS (Child Location Observation Utilization Databas Systems) Attendance Management System has been conditionally approved by CDE/ CDD for Contra Costa County for: hand written electronic signature, electronic 9600 and 9600 (A) forms, Electronic 7617 (NOA) forms, electronic 9400 reports, electronic 9500 reports and electronic 8501 reports.

Title: The Desired Results Component: DR, DRDP Tech (Repeat)  
Presenter: Tamarra Barrett, Early Childhood Content Expert, WestEd & Melinda Brookshire, California Department of Education, Child Development Division  
Description: This workshop will provide an overview of the components of the Desired Results (DR) System. Components of the DR system include the 2010 Desired Results Developmental Profiles for three age groups (infant/toddler, preschool and school-age); DRDP Tech, the computer application for the DRDP’s; and DR training and resources. Discussion will focus on the status of each component, future plans for implementation, and how the components are interconnected.

Workshop Session 3  
Thursday, March 20, 2014  
3:45 pm – 5:15 pm

Title: Preschool For All: Lessons Learned from 10 Years of Universal Preschool in San Francisco  
Presenter: Matthew Rector, First 5 San Francisco  
Description: In 2004, San Francisco approved a $20 million to support local early childhood education, with the goal of achieving universal access to high-quality preschool enrollment. What's been accomplished through this groundbreaking initiative in 10 years of public-private ECE partnerships? How can municipalities effectively create new access, support systematic quality improvement, AND fill the yawning gaps created by existing state and federal programs? The answers are complex by timely. Join First 5 San Francisco for a close look at California’s truly unique universal preschool program administration, including “wins” and “losses” in context for State Preschool, Head Start, Alternative Payment, QRIS, and Race to the Top.

Title: Wellness Works! Clear Solutions for Managers: Health and Safety, Action Items to Help Employees Succeed  
Presenter: Kim Beverly, Learning and Performance Improvement Consultant, Pacific Clinics  
Description: Participants of this workshop will be able to produce action items to improve psychological health and safety in the workplace, be able to understand and apply the Mental health Works Themed approach to help employees find solutions to workplace issues. Participants will also be able to produce action items to break down barriers to effective accommodation in the workplace and increased success with return to work.

Title: How Early Childhood Education Supports the Common Core State Standards  
Presenter: This information will be announced soon.  
Description: In this workshop participants will examine the alignment of ‘common core standards’ in respect to its impact on programs for young children prior to kindergarten entry. The participants will explore developmentally appropriate instructional scenarios using imbedded content goals that target school readiness and standards for preschool children and kindergarten students respectively. This workshop recognizes knowledge from preschool through kindergarten as ‘accumulated knowledge’ within a developmental learning continuum. Through active play and exploration of materials the session will demonstrate how ‘intentional design’ can support the alignment of high quality early childhood curriculum (i.e. California Preschool Learning Foundations; The Head Start Child Development and Learning Framework) with ‘the common core state standards’. The activities provide high quality learning experiences that engage and challenge academic and intellectual development; and the rich language and literacy acquisition for primary and secondary
language learners. Utilizing a 'less is more' approach the session fosters a culture of 'collaboration and reflection' using actual classroom videos documenting the engaging effectiveness of the workshop activities. Reflective discussions will help workshop participants to understand the experiential learning quality of the instructional materials and design. The active play, experience, and engagement of participants in the workshop will inform: ‘beginning and experienced’ early childhood practitioners; education coordinators; administrators; as well as parents and teachers in kindergarten programs.

Title: Projecting Earnings for Center-Based Programs
Presenter: Lisa Wilkin, Child Development Consortium of Los Angeles
Description: This workshop will address how to project enrollment and earnings for CCTR and CSPP contracts. Topics will include making an enrollment plan, analyzing enrollment date and implementing strategies for adjusting enrollment to fully earn the contracts.

Title: The DRDP 2015: What It's All About
Presenters: Carolyn Loveridge & Melinda Brookshire, California Department of Education, Child Development Division
Description: This workshop presents an overview of the 2015 DRDP and discusses the features of the new instrument. It also includes how a reliable assessment instrument is developed, and what supports are planned for the implementation of the new instrument.

Workshop Session 4
Friday, March 21, 2014
9:15 am – 10:45 am

Title: Renew Your Passion: Replenish Your Energy, Creativity and Zest for Life
Presenter: Anna Reyner, Discount School Supplies
Description: Renew your sense of purpose and reduce stress in this relaxing, hands-on art workshop. This safe, nurturing and creative environment will put you back in touch with your passion for work and life. Leave the high-tech world behind and engage in a high-touch, collaborative art experience that will energize and surprise you. Absolutely NO artistic “talent” required, and satisfaction guaranteed.

Title: A Conversation About TK Expansion and SB 837
Presenter: This information will be announced soon.
Description: SB 837, Authored by Senate President Pro Tem Darrell Steinberg, builds on the transitional kindergarten program that came into effect under the 2010 law that required children to be over the age of five when they enrolled in kindergarten. Senate Bill 837 would increase the number of kids in the transitional kindergarten by almost triple, to 350,000, and current estimates predict that the program would cost $198 million annually, and would reach almost $1 billion by 2019. Is this plan the most cost effective way to offer care to four year olds in the state of California? How will the delivery model meets the needs of California’s children and families? Join us for a robust conversation on the pros and cons of SB 837.

Title: Child Signature Program (CSP): A Comprehensive, Multidisciplinary Approach to Quality Early Childhood Education
Presenters: Donna Escalante & Hazel Naal, Los Angeles Universal Preschool
Description: This presentation will discuss a comprehensive and multidisciplinary approach in implementing a quality early childhood education program. The Child Signature Program (CSP) is based on best practices, a model that provides comprehensive and quality services to children and their families. The Quality Essential Staff (QES) is composed of effective staff that understands and addresses the needs of children who are culturally and linguistically diverse or have special needs. The staff includes the Program Coordinator, Local Evaluator, 3 Early Education Experts (EEE), 16 Family Support Specialists (FSS), and 1 Mental Health Specialist (MHS). The intensive data collection, analysis and sharing informs the staff in ongoing matter to identify and implement best practices.

Title: Fiscal Essentials Including Calculating, Collecting and Earning Family Fees
Presenter: California Department of Education
Description: This workshop is designed for all contractors. CDFS representatives will present a variety of fiscal topics, from the basic to the advanced, affecting the four center-based programs: CCTR, CSPP, CHAN, and CMIG. This includes apportionments, earnings calculations, expenditure and enrollment monitoring, and the state-funded Child Development Reserve Account. Additionally, CDFS will discuss any new changes impacting contractors. Whether the attendee is new to the agency or a seasoned accountant, everyone will benefit from attending this workshop.
Title: Leadership for Child Development Managers  
Presenters: Lisa Wilkin, Child Development Consortium of Los Angeles & Francesca Eidson, Kings Community Action Organization  
Description: This workshop will explore the foundational principles of leadership and best practices to tap into the full potential of your team.

Workshop Session 5  
Friday, March 21, 2014  
11:00 am – 12:30 pm

Title: Resiliency – It’s a Family Affair  
Presenter: Steven Erwin, Kaplan Early Learning Company  
Description: Teachers will have an opportunity to recognize and support resilience as a model in assisting parents and children in social and emotional growth.

Title: New Attendance Reporting Requirements for AP Contractors (AB 274)  
Presenter: This information will be announced soon.  
Description: This information will be announced soon.

Title: Best Practices for Monitoring for CACFP  
Presenters: La Tisha Wilson & Samantha Evens, Crystal Stairs, Inc.  
Description: This workshop will offer participants a venue for sharing best practices for monitoring Child and Adult Care Food Program (CACFP). We will share our agency process for monitoring and provide time for group sharing of ideas and success including how our last Monitoring visits went, how we track to ensure monitoring is robust, how we train staff and any other tips that could assist others. The workshop is designed for experienced CACFP staff and for those new to the program and participants will be asked to share best practices.

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Title: Sharing Professional Development Strategies: What Works & What Doesn’t  
Presenters: Kathy Lincoln, Milpitas Unified School District, Kristina Adams, Hayward Unified School District & Sue Bierlich, Harry and Grace Steele Children’s Center  
Description: Do you struggle to provide professional development because of time, program size or financial constraints? Join in a facilitated discussion of both the challenges and successes experienced by your peers. There is no “one size fits all” answer, and some of the best ideas come as a result of trial and error. We invite you to share in, and learn from the collective wisdom of the group, and leave with at least one new idea for providing meaningful professional development for your staff.

Workshop Session 6  
Friday, March 21, 2014  
2:00 pm – 3:30 pm

Title: Practical Application of CHOICE Materials in Childcare Settings: How to Enhance Existing Nutrition and Physical Activity Policies Using the CHOICE Materials as a Basis for Quality Improvement  
Presenters: Kitty Lenhart & Mary Ann Ferrera, Contra Costa Child Care Council  
Description: Practical application of CHOICE (Creating Healthy Opportunity in Childcare Environments) materials in childcare settings. Learn how to enhance existing nutrition and physical activity policies using the CHOICE materials as a basis for quality improvement. Enhance staff training and health and nutrition lesson plan development using childcare nutrition and physical activity best practices.
Small group activities will expand the learning experience with ideas for immediate use, and each participant will receive a CHOICE manual.

Title: Handbooks and Written Materials for CDE Funded Programs
Presenter: Erica Otomo, California Department of Education, Child Development Division
Description: This workshop will provide information to enable contractors to establish policies and procedures consistent with the requirements of their contract and reflective of the program’s mission and goals. Included will be suggestions for how to make the written information understandable and accessible to parents and providers.

Title: Quality Assurance Systems for FCCHENs
Presenter: Nicola Howard, City of Gardena and Lisa Wilkin, Child Development Consortium of Los Angeles
Description: This workshop hosts a discussion of the administrative and program quality responsibilities involved in managing a family child care home education network through CCTR or CFCC contract. Multiple examples of best practice will be shared regarding network design and ensuring a high quality educational program for children in family child care.

Title: What's Your Story?
Presenters: Shawnessy Rodriguez & Laurie Finucane, Fontana Unified School District
Description: Everyone has a story to tell. Why not tell yours? I did! Tell your story using Academic Vocabulary and Child Friendly definitions. Give the world a chance to know you. The relationships you build by telling your story are priceless.