MEDE 8409.CoreClerkship - Psychiatry

Syllabus

Clerkship Director: Cheryl L. Hurd, M.D.

Our Mission
Create solutions for a healthier community by preparing tomorrow’s patient-centered physicians and scientists and advancing the continuum of medical knowledge, discovery, and osteopathic medicine to provide comprehensive health care.
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Purpose of the Clinical Clerkship

The clinical clerkships affiliated with the Texas College of Osteopathic Medicine serve to provide supervised, high quality opportunities for third and fourth year medical students to apply and transform the declarative medical knowledge and basic clinical skills that they have acquired into procedural clinical competence, while also functioning as learning members of health care teams.

The clinical clerkships promote and support TCOM students in developing clinical competence with emphasis on the core competencies beyond medical knowledge alone. Clerkships are encouraged to seek opportunities for students to provide Health and Wellness Counseling, develop improved interpersonal and communication skills, professionalism, as well as practice-based learning and improvement.

This psychiatric clinical rotation course will equip each student with basic diagnostic skills for common child, adolescent and adult diagnoses. They will gain an understanding of normal child development and adult human behavior. They will also be able to formulate a treatment plan, both with medications and various other forms of therapies for each of the common childhood and adult diagnoses described in The Diagnostic & Statistical Manual TR-IV (DSM-IV) and soon to be DSM-V.

Course contains 17 one hour formal didactic sessions. Classes consist of a formal presentation along with group discussion of all major child, adolescent and adult psychiatric disorders and the impact that these diagnoses have on patients’ lives, their families and the community at large. The discussion includes how to differentiate the diagnoses and prepare a proper treatment plan for the patient. The treatment plan includes all pertinent bio-psycho-social issues which need to be addressed.
Core Competencies

The goals of the Clinical Clerkships are to enable TCOM students to achieve competence as graduate osteopathic medical students. As such, the goals of the clerkship curriculum are represented by the AACOM Osteopathic Core Competencies for Medical Students.

For the purposes of the TCOM Clinical Clerkship Competencies, the AACOM 14 Competencies have been condensed into the following 8:

1. Osteopathic Principles and Practices
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice
8. Health Promotion/Disease Prevention
Learning Objectives

At the completion of this rotation, all students are expected to be able to:

1. Differentiate between the major mood disorders and bereavement.
2. Construct treatment plans utilizing appropriate antidepressant medications and mood stabilizers.
3. Compare the various types of Psychotic Disorders.
4. Design treatment approaches that utilize antipsychotic medications.
5. Evaluate patients with eating disorders.
6. Compare the various types of Sleep Disorders.
7. Manage patients with common General Medical Conditions that cause psychiatric symptoms – including neurologic and endocrine disorders.
8. Categorize the groupings of Personality Disorders.
9. Differentiate between the Somatoform Disorders including Factitious Disorder and Malingering.
10. Demonstrate the ability to diagnose Anxiety Disorders.
11. Formulate treatment with Anxiolytics and sedative-hypnotic medications.
12. Name stages of normal childhood development.
13. Identify common Child and Adolescent Disorders.
14. Distinguish common etiologies for Adjustment Disorders.
15. List common Geriatric Disorders including Delirium and Dementia.
16. Manage treatment plans utilizing Stimulants and Non-stimulants utilized for Attention Deficit Hyperactivity Disorder.
17. Contrast Drug & Alcohol Abuse versus Dependence.
Required Didactics

All students will be given an electronic course study guide entitled “Top Shelf – A Systemic Approach to Preparing for the End of Clerkship Examination.” JPS has lectures daily for one hour topics. These are loaded on Canvas for all remote site students to access. If you have any questions you would like answered, please email them to Corrie.brown@unthsc.edu

<table>
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<tr>
<th>Session</th>
<th>Topic</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>I.</td>
<td>Mood Disorders</td>
<td>P. Manjunath, MD</td>
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<tr>
<td>II.</td>
<td>Antidepressants</td>
<td>Alan L. Podawiltz, DO</td>
</tr>
<tr>
<td>III.</td>
<td>Psychotic Disorders</td>
<td>A. Scott Winter, MD</td>
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<tr>
<td>IV.</td>
<td>Antipsychotics</td>
<td>Marija Djokovic, MD</td>
</tr>
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<td>V.</td>
<td>Anxiety Disorders</td>
<td>A. Scott Winter, MD</td>
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<td>VI.</td>
<td>Mood Stabilizers &amp; Anxiolytics</td>
<td>Alan L. Podawiltz, DO</td>
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<td>VII.</td>
<td>Emergency Psychiatry</td>
<td>A. Scott Winter, MD</td>
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<td>VIII</td>
<td>Sleeping Disorders</td>
<td>Cheryl Hurd, MD</td>
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<td>IX.</td>
<td>Somatoform</td>
<td>Cheryl Hurd, MD</td>
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<tr>
<td>X.</td>
<td>Eating Disorders</td>
<td>Cheryl Hurd, MD</td>
</tr>
<tr>
<td>XI.</td>
<td>Geriatric Psychiatry</td>
<td>A. Scott Winter, MD</td>
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<tr>
<td>XII.</td>
<td>Personality Disorders</td>
<td>Gary Etter, MD</td>
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<td>XIII.</td>
<td>Substance Use Disorders</td>
<td>Les W. Smith, MD</td>
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<td>XIV.</td>
<td>Neuro-cognitive Disorders</td>
<td>A. Scott Winter, MD</td>
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<tr>
<td>XV.</td>
<td>Diagnosis and GMC’s</td>
<td>Cheryl Hurd, MD</td>
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<tr>
<td>XVI.</td>
<td>Normal Growth &amp; Development</td>
<td>P. Manjunath, MD</td>
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<tr>
<td>XVII.</td>
<td>Child &amp; Adolescent Psychiatry</td>
<td>P. Manjunath, MD</td>
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Learning Resource: Each student will be loaned three books for use during the clerkship rotation. All books must be returned to the coordinator prior to taking the exam. If a book is lost, a replacement will be required and grade will be withheld until received.

- Clinical Manual of Emergency Psychiatry
- Case Files Psychiatry
- First Aid for the Psychiatry Clerkship
Course Faculty

Alphonso, Helene M., DO
Cavazos, Javen Valerie, MD
Choi, Florence K., PMHMP-BC
Claassen, Cynthia A., PhD
DeMoss, Dustin, DO
Djokovic, Marija, MD
Durand, Julie S., PMHNP-BC
Etter, Gary L., MD, DFAPA
Frol, Alan B., PhD
Granado, Elma, MD, FAPA
Green, Casey B., MD
Hall, James R., PhD
Hall, John L., MD
Hernandez, Michael A., MD
Hopewell, Alan, PhD
Hurd, Cheryl L., MD
Jordan, Mandy J., PhD
Kaufman, Kendall J., PA-C
Klymiuk, Jadwiga A., MD
Lockhart, Jonathan, MD
Mallet, Maryrita, MD
Manjunath, Prema, MD
Miles, R. Edwin, PhD
Mummert, Diana I., MD
Mummert, Mark E., PhD
Nati, Carol A., MD, MS, DFAPA
Oliphant, Nekesha, MD
Perez, Christine A., PMHNP-BC
Podawiltz, Alan L., DO, MS, FAPA
Praderio, Nestor H., MD
Rains, Corey, PA-C
Ravindran, Rohini, MD
Rubley, Tate, C., PA-C
Smith, Leslie W., MD
Sneed, Jonathan W., DO
Sonnenberg, Crystal M., RN, PMHNP-BC
Thompson, Nancy J., MSN, RN, PMHNP-BC
Vickers, Chad R., PhD, RN, PMHNP-BC, FNP-BC
Wiechmann, April R., PhD
Williams, Delwin, MD
Winter, A. Scott, MD, DFAPA
Clerkship Sites

Christus Spohn Hospital Memorial
2222 Morgan # 114
Corpus Christi, TX  78405
Coordinator: Bel Flores, RN, BHA
Preceptor: Nestor H. Praderio, MD

Conroe Regional Medical Center
504 Medical Center Blvd.
Conroe, TX 77304
Coordinator: Jennie Faulkner
Preceptor: Jonathan Sneed, DO

Corpus Christi Medical Center - Bay Area
7101 South Padre Island Drive
Corpus Christi, TX  78412
Coordinator: Debbie Wills
Preceptor: Michael A. Hernandez, MD

Good Shepherd Medical Center
700 East Marshall Ave
Longview, TX 75601
Coordinator: Misty Andrews
Preceptor: Jonathan Lockhart, MD
Preceptor: Javen Cavazos, MD

John Peter Smith Hospital
1500 South Main Street
Fort Worth, TX 76104
Coordinator: Corrie Brown
Clerkship Director: Cheryl L. Hurd, MD
Christus Spohn Hospital Memorial Site Procedures/Policies

Orientation begins Monday at 7:30 a.m. conducted by Dr. Praderio at the Christus Spohn Hospital Memorial in Corpus Christi, Texas. Be prepared to perform a mental status examination and mini-mental state examination, as well as take a psychiatric history on the first day.

Students receive the following information via email from the clerkship coordinator the week prior to the rotation start date:

- Clerkship study materials for the Shelf exam
- Evaluation Sheet
- Patient Log
- Canvas items available such as: pocket cards, syllabus, lecture recordings

Contact information:

Preceptor: Nester H. Praderio, MD
Office: (361) 887-9600
laura@pcscc.com

Site Coordinator: Bel Flores, RN, BS
Office: (361) 881-8133
Floresb3@uthscsa.edu

Clerkship Director: Cheryl Hurd, MD
Cell: (325) 998-0254
churd@jpshealth.org

Clerkship Coordinator: Corrie Brown
corrie.brown@unthsc.edu

Report daily @ 7:30 a.m.  Attire: Business with id badge and white coat

Didactics and Study Materials

Didactics will be provided by Dr. Praderio and he will let you know when and where, your attendance is required. The following books are available by loan to you at each site; please check with the site coordinator: Clinical Manual of Emergency Psychiatry; Case Files Psychiatry; First Aid for the Psychiatry Clerkship.

Evaluations

Dr. Cheryl Hurd gives the evaluation of record after reviewing the completed preceptor evaluations. This is submitted to New Innovations.
Conroe Site Procedures/Policies

Prior to the beginning of your rotation Jennie Faulkner will contact you by email informing you that you will work with Jonathan Sneed, D.O. at Tri-County, 706 FM 2854, Conroe, TX 77301. Be prepared to perform a mental status examination and mini-mental state examination, as well as take a psychiatric history on the first day.

Students receive the following information via email from the clerkship coordinator the week prior to the rotation start date:

- Clerkship study materials for the Shelf exam
- Evaluation Sheet
- Patient Log
- Canvas items available such as: pocket cards, syllabus, lecture recordings

Contact information:

Preceptor: Jonathan Sneed, DO  Office: (936) 538-1102  jonathans@tricountyservices.org

Site Coordinator: Gretchen Smith  Office: (936) 523-5247  gsmith@lonestarfamily.org

Clerkship Director: Cheryl Hurd, MD  Cell: (325) 998-0254  churd@jpshealth.org

Clerkship Coordinator: Corrie Brown  corrie.brown@unthsc.edu

Report daily @ 8:00 a.m.  Attire: Business with id badge and white coat

DIDACTICS AND STUDY MATERIALS

Didactics are generally given on Thursday afternoons at Lone Star, your attendance is required. If the date for the weekly didactics is changed you will be notified. The following books are available by loan to you at each site; please check with the site coordinator: Clinical Manual of Emergency Psychiatry; Case Files Psychiatry; First Aid for the Psychiatry Clerkship.

EVALUATIONS

Dr. Cheryl Hurd gives the evaluation of record after reviewing the completed preceptor evaluations. This is submitted to New Innovations.
Corpus Christi Medical Center Bay Area Site Procedures/Policies

Orientation begins Monday at 8:00 a.m. conducted by Dr. Michael Hernandez at the Northwest Behavioral Center 13725 Northwest Blvd in Corpus Christi, Texas. Be prepared to perform a mental status examination and mini-mental state examination, as well as take a psychiatric history on the first day.

Students receive the following information via email from the clerkship coordinator the week prior to the rotation start date:

- Clerkship study materials for the Shelf exam
- Evaluation Sheet
- Patient Log
- Canvas (formerly Blackboard) items available such as: pocket cards, syllabus, lecture recordings

Contact information:

**Preceptor: Michael Hernandez, MD**  
Office: (361) 906-0166  mahernandezmd@sbcglobal.net

**Site Coordinator: Debbie Wills**  
Office: (361) 881-8133  deborah.wills@hcahealthcare.com

**Clerkship Director: Cheryl Hurd, MD**  
Cell: (325) 998-0254  churd@jpshealth.org

**Clerkship Coordinator: Corrie Brown**  
Corrie.brown@unthsc.edu

Report daily @ 8:00 a.m.  Attire: Business with id badge and white coat

DIDACTICS AND STUDY MATERIALS

The following books are available by loan to you at each site; please check with the site coordinator: Clinical Manual of Emergency Psychiatry; Case Files Psychiatry; First Aid for the Psychiatry Clerkship.

EVALUATIONS

Dr. Cheryl Hurd gives the evaluation of record after reviewing the completed preceptor evaluations. This is submitted to New Innovations.
Good Shepherd Medical Center Site Procedures/Policies

Orientation begins Monday at 9:00 a.m. conducted by Dr. Javen Cavazos at the Good Shepherd Medical Center in Longview, Texas. You will be expected to know mood, anxiety, and psychotic disorders and medications prior to this rotation. Be prepared to perform a mental status examination and mini-mental state examination, as well as take a psychiatric history on the first day. Make sure to bring pen and paper for notes.

Students receive the following information via email from the clerkship coordinator the week prior to the rotation start date:

- Clerkship study materials for the Shelf exam
- Evaluation Sheet
- Patient Log
- Canvas items available such as: pocket cards, syllabus, lecture recordings

Contact information:

Preceptor: Javen Cavazos, MD                              jcavazos@gsmc.org
Preceptor: Jonathan Lockhart, MD   Office: (903) 295-8994
Site Coordinator: Misty Andrews  Office: (903) 573-3208           mandrews@gsmc.org
Clerkship Director: Cheryl Hurd, MD  Cell: (325) 998-0254              churd@ipshealth.org
Clerkship Coordinator: Corrie Brown                     corrie.brown@unthsc.edu

Student Rotation Schedules, Psychiatric Services and Medical Teams

During the four-week clerkship, students are assigned to Dr. Javen Cavazos at the hospital for the first two weeks. After completing the hospital service, the students rotate with Dr. Jonathan Lockhart in an outpatient setting. He will give an orientation on the first day at the clinic.

Hospital Site: Report daily @ 9:00 a.m.  Attire: Business with id badge and white coat

Outpatient Site: Report daily @ 8:00 a.m.  Attire: Business with id badge, no coat

Didactics and Study Materials

GSMC didactics are given on Tuesday from 12:00 – 3:00 p.m., your attendance is required. The following books are available by loan to you at each site; please check with the site coordinator: Clinical Manual of Emergency Psychiatry; Case Files Psychiatry; First Aid for the Psychiatry Clerkship.

Evaluations

Dr. Cheryl Hurd gives the evaluation of record after reviewing the completed preceptor evaluations. This is submitted to New Innovations.
JPS Hospital Site Procedures/Policies

Orientation begins Monday at 9:00 a.m. conducted by Dr. Hurd at the Trinity Springs Pavilion (TSP) located west on the JPS main hospital across the parking lot. This is immediately following the meeting with Margie of Academic Affairs, which starts at the time she specifies in the orientation email to you.

Students receive the following information:
- Clerkship study materials
- Two Evaluation sheets
- Site location assignments for each two-week rotation
- In-house tours for all Psychiatry services and rotation sites:
  1. TSP adult inpatient and adolescent units
  2. Psychiatry Emergency Center (PEC) located on the 10th floor on the JPS main campus

CONTACT INFORMATION:
Clerkship Director: Cheryl Hurd, MD  Cell: (325) 998-0254  churd@jpshealth.org
Clerkship Coordinator: Corrie Brown  corrie.brown@unthsc.edu

STUDENT ROTATION SCHEDULES, PSYCHIATRIC SERVICES AND MEDICAL TEAMS
During the four-week clerkship, students are assigned to either emergency psychiatry or inpatient psychiatry at TSP. After completing the first two weeks, the students rotate to the opposite service. In TSP students are assigned to one of the medical teams for adult patients identified by team colors: red, blue, purple, or the LCA, or adolescent unit. During the student’s time on the TSP inpatient unit they will have one day to observe an outpatient clinic in the community. Additionally, court observation occurs during the inpatient portion of the rotation. Finally, the students assigned to weekend TSP duties will be given a day off during the week to compensate. When on emergency psychiatry, students will work shifts during the week and weekends. These will be divided into 12 hour day and night shifts when in the PEC and 8 hour day shifts when on the consult service.

PEC: Report @ 7:45 a.m. for day and 7:45 p.m. for night
TSP Inpt Units: Report daily @ 7:00 a.m.
C/L reports @ 7:00 a.m. to tower 3

LECTURE SERIES & SHELF EXAM
Lectures are held every day normally from 1:00 p.m. to 2:00 p.m., subject to change. Staff physicians teach through presentations and topical discussions covering the material required for the Shelf exam taken at the end of the clerkship rotation. Study guides and flash cards provide additional support for study and exam preparation.

EVALUATIONS
Medical students receive two evaluation sheets. PA Students receive their evaluation sheets from the school, please follow the instructions you were given. 4th year medical
students, submit your blank evaluation form to Corrie Brown at the beginning of the rotation for handling.

**Absences**
If an absence is absolutely necessary, students are **required** to complete the Absence Form and contact the following people:
- Your site supervisor 1st
- Clerkship Director, Dr. Cheryl Hurd via text @ cell: (325) 998-0254
- Clerkship Coordinator, Corrie Brown @ corrie.brown@unthsc.edu

**Mandatory Safety Precautions**
*Always make sure the doors close behind you in all locked units*
*Wear your ID Badges and keys at all times while on JPS property.*
*Lost keys must be reported immediately to Corrie Brown via corrie.brown@unthsc.edu*

**Attire**
Dress clean and professionally, no ties, no large dangling jewelry. If you would like to wear scrubs you may wear your own light blue scrubs if you own a pair or use scrubs provided by Academic Affairs. If going to clinic or court, please wear normal business attire, not scrubs.

**Court**
Every Monday and Thursday mornings court is held for involuntary patients in the TSP auditoriums. Students are expected to attend at least one session while assigned to the inpatient units. Attendance will be coordinated with your attending physician. Students will submit a minimum 250 word essay regarding their experience at court. This should be submitted to the clerkship coordinator at the end of the rotation.

**Mandatory Requirements for Leaving JPS Clerkship Rotation**
You are **required to complete the following** responsibilities before leaving JPS on your last day:
- Return your loaned books to the clerkship coordinator, Corrie Brown
- Submit patient logs and court report to the clerkship coordinator, Corrie Brown
- Return your keys by signing them **back into** the JPS Police Department and your parking pass to Parking Services in the Garage.
- Return scrubs if you checked out any.
- Report to Margie Behringer to return your ID Badge and complete any unfinished paperwork.

> Failure to complete all requirements above may result in a reduction of your final grade.
Student Responsibilities

Canvas
All students are required to access the Canvas Core Clerkship – Psychiatry MEDE 8409 site prior to the Psychiatry rotation. You are to review the documents and print any handouts needed for lectures. If you are at a remote site or scheduled off at JPS, you will access the lectures posted. The syllabus and all required forms are posted on Canvas, such as patient logs, absence forms, evaluation form, and valuable learning materials.

Attire
All students are required to dress professionally and adhere to site specific requirements.

Absence/Tardy
If an absence is absolutely necessary, students are required to complete the Absence Form, obtain signature from the Preceptor, and email to Corrie Brown at corrie.brown@unthsc.edu so she may get approval and submit to the Clinical Education Office. If you have an emergency and cannot report, you must immediately contact the preceptor in the manner they instructed you, and then email Corrie Brown an absence form upon your return with the necessary documentation, ie: doctor’s note. Being tardy is considered unprofessional conduct and is not tolerated, after two reports of tardiness, an Unprofessional Conduct Report will be filed and a meeting with the Director will be scheduled for the student.

Professionalism
Students are expected to display complete professionalism on this rotation; any reports of unprofessional conduct are taken very seriously. An Unprofessional Conduct Report will be completed and a meeting with the Director will be set, consequences may include removal from the rotation.

Evaluations
It is ultimately the responsibility of the student to ensure a completed evaluation is submitted for them by the preceptor. Grades cannot be calculated until the final evaluation is received and entered into New Innovations.

Clearance and Books
Students are responsible for returning all borrowed books and other items to their rotation site upon completion of the rotation. All site specific clearance requirements must be met. Grades will not be calculated until all items are received.
Grading Structure

The grading components of this rotation are the Clinical Clerkship Evaluation Form and the COMAT exam. Evaluation forms are available online through New Innovations and on the Canvas website for download. If downloading from the website, be sure the clerkship coordinator receives the completed evaluation from your preceptor. A passing score (70 or above) will count as 25% of your final grade for this clerkship. A failing score on a COMAT exam (below 70) requires remediation, typically in the form of retaking the exam, and may require a meeting with the Student Performance Committee. If you receive a score below 70, please contact the Center for Academic Performance (CAP@unthsc.edu).

<table>
<thead>
<tr>
<th>Course Assessment Components</th>
<th>% of grade</th>
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<tbody>
<tr>
<td>Evaluation from Preceptor(s)</td>
<td>75%</td>
</tr>
<tr>
<td>Shelf Exam Score</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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NOTE: Failure to submit patient logs, absence forms, and other required documentation may result in a deduction of 10 points from your final grade, as well as a report of unprofessional conduct.
DISCLAIMER

The Psychiatry clinical clerkship is operated in accordance with the policies and procedures of the academic programs of Texas College of Osteopathic Medicine as presented in the class Clerkship Protocol, Student Handbook and College Catalog. The provisions contained herein do not constitute a contract between the student and the College. These provisions may be changed at any time for any reason at the discretion of a faculty member. When necessary, in the view of the College, appropriate notice of such change will be given to the student.

Policy Statement
Each student enrolled at UNT Health Science Center is responsible for knowing current academic policies and scholastic regulations, general and specific requirements, and operational policies that apply to registration and instruction.

The Health Science Center reserves the right to amend or add to the academic policies and improves the quality of education and is introduced in a fair and deliberate manner with appropriate notice provided to all students affected by the changes. For a detailed view of all UNTHSC policies, see: http://www.hsc.unt.edu/policies/PoliciesList.cfm

Academic Integrity/Honor Code
Enrollment is considered implicit acceptance of the rules, regulations, and guidelines governing student behavior at UNT Health Science Center. It the responsibility of the student to be familiar with all policies governing academic conduct which can be found in the UNTHSC Student Catalog, Student Policy Handbook and the Student Code of Conduct and Discipline which are located on the UNTHSC Internet at http://www.hsc.unt.edu/Sites/DivisionofStudentAffairs/

Academic Assistance
Students may schedule one-on-one academic assistance with faculty through in-person appointments, telephone calls or e-mail communication. Academic assistance is also available through the UNTHSC Center for Academic Performance (CAP). http://www.hsc.unt.edu/CAP

Attendance and Drop Procedure
Course instructors and the School’s administration expect students to attend class. It is the responsibility of the student to consult with the instructor prior to an absence, if possible. Withdrawal from a course is a formal procedure that must be initiated by the student. Students who stop attending class and do not withdraw will receive a failing grade. Students should consult with the instructors prior to withdrawing. In some cases a perceived problem may be resolved, allowing the student to continue in the course. It is the student’s responsibility to be familiar with the policies and procedures as stated in
the Student Handbook and the UNTHSC Catalog located on the UNTHSC Internet at http://www.hsc.unt.edu/departments/studentaffairs/.

**Americans with Disabilities Act**
The University of North Texas Health Science Center does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities. UNTHSC provides academic adjustments and auxiliary aids to individuals with disabilities, as defined under the law, who are otherwise qualified to meet the institution's academic and employment requirements. For assistance contact the Assistant Director, Disability Accommodations within the Center for Academic Performance at the Health Science Center. Reference Policy 7.105 Americans with Disabilities Act Protocol in the Student Policies.

**Zero Tolerance for Sexual Violence and Harassment**
All students should be able to study in an atmosphere free of harassment, sexual violence and gender discrimination. Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources on the UNT Health Science Center’s website: http://web.unthsc.edu/info/200304/student_affairs/355/title_ix_reporting

**Course and Instructor Evaluation**
It is a requirement of all students that they are responsible for evaluating each of their courses and instructors as defined in UNTHSC Policy 7.120 Student Evaluation of Courses and Instruction. Please adhere to all guidelines established in the policy.

**Course Assessment**
In some instances, courses will have a course assessment that will provide immediate feedback to the course director regarding progress of the course identifying potential problems and determining if student learning objectives are being achieved. (Provide all pertinent information regarding the specifics of the groups in the syllabus as defined in UNTHSC Policy 7.120 Student Evaluation of Courses and Instruction.)

**Syllabus Revision**
The syllabus is a guide for this class but is subject to change. Students will be informed of any change content or exam/assignment dates.

**Turnitin and the Family Education Rights and Privacy Act (FERPA) – If applicable**
NOTE: UNTHSC has contracted with Turnitin.com for plagiarism detection services. Use of Turnitin.com is entirely in the discretion of the instructor, but use of such a service requires that you provide notice (via syllabus) to your students that you are using such services. In addition, instructors who use Turnitin should be sure to remove
student identifiable information from the work before sending to Turnitin or receive written permission from the student. There are two methods for using Turnitin for written assignments. Please refer to the wording guidelines and consent form located on the Faculty Affairs website at http://www.hsc.unt.edu/Sites/OfficeofFacultyAffairs/index.cfm?pageName=Turnitin.
Appendix 1

University of North Texas Health Science Center
Texas College of Osteopathic Medicine
Clinical Clerkship Evaluation

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Period/Dates</th>
<th>Site</th>
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</thead>
</table>

Preceptor
Rotation
Core  Spec-Med  PCP  Elective

PLEASE EVALUATE THE STUDENT ON EACH OF THE SEVEN COMPETENCIES AS THEY PERTAIN TO YOUR PRACTICE

1- Osteopathic Principles

- Applies osteopathic principles of holistic patient care:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Employs osteopathic manipulative treatment as indicated:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Performs osteopathic structural AND sympathetic reflex examinations as necessary to support identification of problems:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

2- Medical Knowledge

- Demonstrates an adequate knowledge base for specialty and level:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Applies knowledge base appropriately to clinical decision making:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Performs skills appropriate to level of training:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Identifies potential etiologies for each patient problem:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Demonstrates use of investigative and analytical thinking in clinical situations:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

3- Patient Care

- Performs a complete history and physical exam on assigned patients:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Prepares and executes effective management plans:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Evaluates assigned patients in a timely fashion:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Provides wellness counseling to patients:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Formulates health promotion/disease prevention approach in selection of therapies:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

4- Professionalism

- Applies ethical standards to patient care:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Demonstrates respect for cultural diversity:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Advocates for quality patient care:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Demonstrates effective and convincing concern for others:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Demonstrates dependable, conscientious and self-directed action:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

5- Interpersonal and Communication Skills

- Communicates effectively (listening and speaking) with patients and families:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Communicates effectively with preceptors, staff and peers:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Provides complete, legible documentation in the medical record:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

6- Practice-Based Learning and Improvement

- Applies current evidence to patient management:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Uses computer-based resources in daily patient care:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Provides feedback as appropriate (to peers, interns, residents, preceptors):
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

7- Systems-Based Practice

- Practices cost-effective patient care (appropriate labs, radiology, treatment, etc.):
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Makes efficient use of community resources:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

- Participates appropriately in a team environment:
  - Rarely: 1 2 3 4 5 NA* 0
  - Consistently: 0

PLEASE PROVIDE COMMENTS AND SIGNATURES ON BACK OF FORM

* NOT ASSESSED FOR THIS OBJECTIVE
PLEASE COMPLETE FRONT OF FORM

Strengths:


Areas in need of Improvement:


Additional Comments:


Number of Days Absent: __________

Recommend a numerical score as follows:

☐ Superior = 100*
☐ High Pass = 90
☐ Pass = 80
☐ Marginal Pass = 71
☐ Fail = 69*

* = Comments required


Preceptor Date Student Date

Clerkship Director Associate Dean

You may return this evaluation form via the following:

Mail: UNTHSC/TCOM Office of Clinical Education 3500 Camp Bowie Blvd. Fort Worth, TX 76107 817-735-2537
Fax: UNTHSC/TCOM Office of Clinical Education 817-735-2456
Email: UNTHSC/TCOM clinicaleducation@unthsc.edu
<table>
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<th>Treatment</th>
<th>Name of Attending (Sign Offs)</th>
<th>Admissions</th>
<th>Mood Anxiety</th>
<th>Affective</th>
<th>Anxieties</th>
<th>Manic/Psychotic</th>
<th>Anti-Psychotic</th>
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**Psychiatric Medical Student Patient Log**