Las Lomas is one of four schools in the Acalanes Union High School District, a 4-year comprehensive high school with an enrollment of approximately 1489 students including 330 seniors. The school day is seven periods of 50 minutes each. All classes meet five days a week during two 18-week semesters. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 3% African-American, 11% Hispanic, 13% Asian, 3% Filipino, 69% Caucasian, 1% other. Approximately 5.6% of our students are enrolled in English language development classes. Las Lomas was named a 2008 No Child Left Behind-Blue Ribbon School, one of only 55 public high schools in the United States and one of 11 in California to receive this honor. In 2011, Las Lomas received a full six year accreditation from the Western Association of Schools and Colleges (WASC). Las Lomas continually receives acknowledgement as one of the top 10% academically achieving schools in California.

The Las Lomas teaching staff is comprised of 74 full-time equivalent highly qualified faculty members, in addition to 3 administrators, 45 counselors, a psychologist, and a librarian, plus a part-time speech/language specialist/504 coordinator, nurse, testing coordinator and college/ career advisor. The counseling case load is approximately 331:1.

Student Programs

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a part-time speech/language specialist/504 coordinator, nurse, testing coordinator and college/ career advisor. The counseling case load is approximately 331:1.

Graduation Requirements

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

- English: 4 years
- Mathematics (incl. 1 year Algebra 1): 2 years
- Biological Science: 1 year
- Physical Science: 1 year
- World History: 1 year
- U.S. History: 1 year
- U.S. Government/Economics: 1 year
- Physical Education/Health: 2 years

One year each in 2 of the following 3 areas:
- Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation. Students must pass the California High School Exit Exam (CAHSEE) to receive a diploma.

Grading

Letter grades are assigned a numerical value as follows (D is a passing grade):

- A = 4, B = 3, C = 2, D = 1, F = 0

The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" or "n" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

Class Rank

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

Athletics

As a member of the Diablo Foothill Athletic League (DFAL) which is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 32 JV or Frosh teams. In 2010-2011, Las Lomas athletic teams were highly successful:

- League Champions in Boys Basketball and Girls Water polo
- NCS participation in Football, Boys & Girls Cross Country, Boys & Girls Volleyball, Boys & Girls Water polo, Boys' Basketball, Boys & Girls Soccer, Baseball, Swimming, Track, Wrestling, Boys Golf, Tennis
- NCS Champion in Boys Water Polo, Wrestling
- NCS Finalist in Boys Basketball, and Girls Water Polo
- California state meet participants in Track, Boys & Girls Cross Country, Wrestling
- Quarter-Finalist in Boys State Basketball Playoffs
### SAT Scores

#### SAT Reasoning Test

<table>
<thead>
<tr>
<th>Year</th>
<th>Tested</th>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>260</td>
<td>564</td>
<td>573</td>
<td>570</td>
</tr>
<tr>
<td>2010</td>
<td>225</td>
<td>584</td>
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<tr>
<td>2009</td>
<td>265</td>
<td>568</td>
<td>585</td>
<td>571</td>
</tr>
<tr>
<td>2008</td>
<td>273</td>
<td>564</td>
<td>577</td>
<td>572</td>
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</table>

#### SAT Subject Tests

<table>
<thead>
<tr>
<th>Subject</th>
<th>Mean</th>
<th>Biology-E</th>
<th>Chemistry</th>
<th>Physics</th>
<th>French</th>
<th>Spanish</th>
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</thead>
<tbody>
<tr>
<td>Literature</td>
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<td>673</td>
<td>656</td>
<td>631</td>
<td>628</td>
<td>608</td>
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<tr>
<td>US History</td>
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<td>673</td>
<td>604</td>
<td>631</td>
<td></td>
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<tr>
<td>World History</td>
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<td></td>
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<td></td>
<td></td>
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<tr>
<td>Math Level 1</td>
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<td></td>
<td></td>
<td>628</td>
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<tr>
<td>Math Level 2</td>
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<td>673</td>
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<td></td>
<td>608</td>
<td></td>
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</tbody>
</table>

### ACT

<table>
<thead>
<tr>
<th>Year</th>
<th>Tested</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>114</td>
<td>26.6</td>
<td>25.6</td>
<td>26.2</td>
<td>24.1</td>
<td>25.9</td>
</tr>
<tr>
<td>2010</td>
<td>120</td>
<td>25.9</td>
<td>25.6</td>
<td>26.5</td>
<td>24.2</td>
<td>25.7</td>
</tr>
<tr>
<td>2009</td>
<td>105</td>
<td>25.3</td>
<td>25.5</td>
<td>25.3</td>
<td>23.5</td>
<td>25.0</td>
</tr>
<tr>
<td>2008</td>
<td>98</td>
<td>25.7</td>
<td>26.1</td>
<td>25.3</td>
<td>23.9</td>
<td>25.4</td>
</tr>
</tbody>
</table>

### National Merit Program

- **Class Finalists**: 6
- **Semifinalists**: 10
- **Commended**: 19

### National Hispanic Recognition Program

- **2009**: Student received recognition
- **2010-2011**: Three students received recognition each year

### Advanced Placement (May 2011)

- 392 Students took 657 tests
- 84% scored 3 or higher, 55% scored 4 or 5

### Honors and Advanced Placement

Courses are open to all who meet the prerequisites. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2011-12:

#### Mathematics
- Honors Geometry
- Honors Algebra 2/Trig
- AP Calculus AB
- AP Calculus BC
- AP Statistics

#### Science
- AP Biology
- AP Chemistry
- AP Physics

#### Social Sciences
- AP US History
- AP European History
- AP US Government
- AP Human Geography
- AP Psychology

#### English
- Honors English 3
- AP English 4

#### World Language
- Honors French 4
- Honors Spanish 4
- Honors Japanese 4
- Honors Japanese 5
- AP Spanish Language
- AP Spanish Literature
- AP French Language
- Honors French Literature

#### Visual/Performing Arts
- Advanced Art Honors
- AP Studio Art
- AP Music Theory

### College Enrollment & College Placement

Typically over 97% of our graduates go on to college. Of the 346 graduates of the class of 2011, 58% are attending four-year schools, 39% are attending two-year schools. Students from the classes of 2008 through 2011 enrolled in the following colleges and universities:

- Academy of Art College
- Adelphi University
- University of Alabama
- American University
- Arizona State University
- Art Institute of California
- University of Arizona
- Asia Pacific University
- Belmont University
- Berkeley Jazz School
- Biola University
- Boise State University
- Boston University
- Brandeis University
- Brigham Young University
- Brigham Young University-Idaho
- Bryn Mawr College
- California Institute of the Arts
- California State University
- Cal. Maritime, Channel Islands, Chico, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Monterey Bay, Northridge, Pomona (Cal Poly)
- Sacramento, San Diego, San Francisco, San Jose, San Luis Obispo (Cal Poly), Sonoma
- University of California
- Chapman University
- College of Charleston
- University of Cincinnati
- Claflin University
- University of Colorado, Boulder
- Colorado State University
- Columbia University
- Denison University
- DePaul University
- Dominican University
- Duke University
- University of Denver
- Emerson College
- Expressions College for New Media
- Fashion Institute of Design & Merchandising
- Fashion Institute of Technology
- Florida Gulf Coast University
- Florida Institute of Technology
- Fontbonne University
- George Washington University
- Georgia Institute of Technology
- Glasgow Caledonian University (Scotland)
- Gonaza University
- Grand Canyon University
- Griffin College
- Hampshire College
- Harvard University
- University of Hawaii-Manoa
- Hofstra University
- University of Hong Kong
- University of Idaho Kast
- University of Incarnate Word
- Johnson and Wales University
- Kenyon College
- Kings Norton 6th Form, England
- Lawrence University
- Lewis and Clark College
- Loyola Marymount University
- Loyola University of New Orleans
- Lund University (Sweden)
- University of Mary Washington
- University of Massachusetts Amherst
- Massachusetts Institute of Technology
- Merchant Marine Academy
- McGill University (Canada)
- University of Miami
- University of Michigan
- Middlebury College
- Mills College
- University of Minnesota
- University of Montana
- Montana State University
- University of Nevada-Las Vegas
- University of Nevada-Reno
- New York University
- University of Northern Colorado
- Northern Arizona University
- Northeastern University
- Northwestern University
- University of Notre Dame
- Ohio Wesleyan University
- Oregon State University
- University of Oregon
- Pacific University
- University of the Pacific (UOP)
- University of Puget Sound
- Pepperdine University
- Pennsylvania State University
- University of Pennsylvania
- University of Pittsburgh
- Pepperdine University
- University of Redlands
- Reed College
- Rensselaer Polytechnic Institute
- Saint Mary's College
- Pomona College
- University of Portland
- University of Puget Sound
- Purdue University
- University of Redlands
- Rice University
- Rensselaer Polytechnic Institute
- Saint Mary's College
- Savannah College of Art & Design
- Scripps College
- Seattle University
- Smith College
- University of Southern California
- Southern Methodist University
- Stanford University
- University of St. Andrew's (Scotland)
- Savannah College of Art & Design
- St. John's College
- Stevens Institute of Technology
- Syracuse University
- Texas A&M University of Texas at Austin
- University of Texas at San Antonio
- Tulane University
- University of the Arts, London
- Utah State University
- Vassar College
- Virginia State University
- Washington State University
- University of Washington
- Washington & Jefferson College
- Westmont College
- Whittier College
- Whitworth University
- Willamette University
- College of William and Mary
- The College of Wooster
- Yale University

### Counseling Department

- **Counselor (A-Cha)**: Ade Villasenor-Melgoza (ext. 2126)
- **Counselor (Che-Ha)**: Hanalee Washburn (2124)
- **Counselor (He-Me)**: Kara Bloodgood (2127)
- **Head Counselor (Mi-Se)**: Scott Swain (2123)
- **Head Counselor (He-Me)**: Hanalee Washburn (2124)
- **Registrar**: Beth Chastain (2119)
- **College Advisor**: Ellen Smith (2117)

### Administration

- **Principal**: Matt Campbell (ext. 2103)
- **Associate Principal**: Ruth Steele (2114)
- **Associate Principal**: Rhea Brandon (2115)
- **Activities Director**: Sarah Wondolowski (2817)
- **Athletic Directors**: Tim Kruger/Doug Longero (2863)