The City and County of Cardiff and the Vale of Glamorgan

Pupil Destinations

Careers Wales Cardiff and Vale 2005
Foreword
I am pleased to present the Careers Wales Cardiff and Vale Destinations Report 2005. The report provides information and analysis of the destinations of Cardiff and Vale school leavers who were in Year 11 (statutory school leaving age) 12 and 13 during the academic year 2004-2005.

As the Welsh Assembly Government continues to develop its ambitious agenda for 14-19 Learning Pathways, the importance of high quality, impartial careers guidance to help our young people make informed choices becomes ever more important.

We hope this report will assist all those involved in the planning and delivery of education, training and employment opportunities, as well as informing future school leavers of the choices available to them.

Mark Freeman
Chief Executive

Introduction
This report is based on the destinations of nearly 10,000 pupils attending maintained schools in Cardiff and the Vale of Glamorgan. It is a snapshot of their destinations on 31st October 2005. The survey is conducted by Careers Wales on behalf of the Welsh Assembly Government. National and other Careers Wales company reports can be found at www.careerswales.com

Every effort is made to establish the destination of all pupils included in the survey. This includes phone calls, letters and home visits by field workers. We are grateful to all our staff involved in the gathering and recording of data. We also wish to acknowledge the assistance given by local partners including schools, colleges and training providers as well as young people themselves.

Definitions
Headings used in the following pages are largely self explanatory though the following may assist:

**WBT – Work Based Training** - Government sponsored training programmes. This includes Skillbuild, Foundation Modern Apprenticeships and Modern Apprenticeships.

**WBT non employed status** - Young people on the above programmes who are in receipt of a training allowance.

**WBT employed status** - Young people on the above programmes who also have a contract of employment.

**Employed** - In employment with no involvement in government sponsored training. (May include informal or in house training.)

**Not in education, employment or training**
Includes:

- those registered with Careers Wales for support to find a placement in education, employment or training.
- those available for work, training or education but who are not registered with Careers Wales.
- those not available for work, training or education eg pregnant, carer, in custody, ill health.

**No response** - Did not respond to our enquiries.

Figures may not always total 100% exactly due to rounding up/down.

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The majority of statutory school leavers (77.2%) remained in full time education though there was a slight decrease from 2004 (78.8%).

Once again more females than males opted to remain in education – 81% of girls and 73% of boys. This gender gap widened by 1% compared to last year.

6.8% entered work based training, a similar figure to 2004. Almost twice as many boys (8.9%) as girls (4.7%) chose this route.

Only 26% of those entering work based training had employed status. The majority of the remainder entered Skillbuild training i.e. NVQ Level 1 or lower.

4.5% entered employment. This is slightly lower than last year and continues the steady decrease over the last five years. More boys than girls chose this option, though girls were more likely to be in employment which offered planned training.

7.8% were not in education, employment or training at the time of the survey. Of these 42% were registered with us.

2.1% did not respond to the survey, a similar percentage to the previous year.
YEAR 11  Cardiff and Vale Pupil Destinations 2005

Continuing in Full Time Education

- Of those remaining in full time education, 58% entered a school sixth form and 42% went to college. These figures are very similar to last year.
- Boys were slightly more likely to go to college and girls more likely to remain in school.

Ethnic Minority Breakdown

<table>
<thead>
<tr>
<th></th>
<th>Any other group</th>
<th>Bangladeshi</th>
<th>Black – African</th>
<th>Black – Caribbean</th>
<th>Chinese</th>
<th>Indian</th>
<th>No information on ethnicity</th>
<th>Pakistani</th>
<th>White</th>
<th>Total</th>
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<tbody>
<tr>
<td>Continuing in full time education</td>
<td>190</td>
<td>58</td>
<td>45</td>
<td>11</td>
<td>20</td>
<td>46</td>
<td>57</td>
<td>66</td>
<td>3666</td>
<td>4159</td>
</tr>
<tr>
<td>WBT non employed status</td>
<td>9</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
<td>254</td>
<td>271</td>
</tr>
<tr>
<td>WBT employed status</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>95</td>
<td>98</td>
</tr>
<tr>
<td>Employed</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>6</td>
<td>3</td>
<td>223</td>
</tr>
<tr>
<td>Not in education, employment or training</td>
<td>14</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td></td>
<td>385</td>
<td>420</td>
<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
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<td></td>
<td>9</td>
<td>1</td>
<td>100</td>
<td>115</td>
</tr>
<tr>
<td>Left the area</td>
<td>8</td>
<td>3</td>
<td></td>
<td>1</td>
<td>14</td>
<td></td>
<td>55</td>
<td>81</td>
<td></td>
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</tr>
<tr>
<td>Total</td>
<td>239</td>
<td>63</td>
<td>51</td>
<td>18</td>
<td>20</td>
<td>54</td>
<td>96</td>
<td>70</td>
<td>4778</td>
<td>5389</td>
</tr>
</tbody>
</table>

- 88.7% of statutory school leavers were white, 9.5% from a minority ethnic group with the ethnicity of the remaining 1.8% unknown. Young people from minority ethnic groups are a significantly greater part of the population in Cardiff (11.9%) than the Vale (4.3%).
- Overall more minority ethnic school leavers (84.6%) opted to remain in education than their white counterparts (76.7%). The rate varied between different minority groups however, ranging from 100% of Chinese to 61% of Black Caribbean.
Over the last five years the school leaver population has been between 5153 and 5663.

Though the rate dipped slightly in 2005, the percentage of young people remaining in education has continued upward since a low of 73.9% in 2003. The staying on rate for girls has been consistently higher than for boys. Rates also tend to be slightly higher in the Vale of Glamorgan than in Cardiff.

The percentage entering work based training has remained reasonably static over the last 5 years averaging at 6.9%.

2005 continued the pattern of recent years with the percentage of boys entering the labour market (employment and work based training) significantly higher than for girls.

The last five years has seen a gradual downward trend in school leavers entering employment: from 6.3% in 2001 to 4.6% in 2005.
The Y12 population was bigger by just over 200 pupils than in 2004.

The vast majority (83.5%) chose to remain in school, the same figure as 2004.

6.2% went to college to continue their education.

More girls (86%) than boys (81%) opted to remain in school but more boys chose to go to college (7.2% compared to 5.3%).

Overall girls were more likely to remain in education than boys (91% compared to 88%).

Of the remainder, 1.7% were in work based training, 3.6% in employment and 3.3% were known not to be in education, employment or training at the time of the survey. All of these are slightly higher than the 2004 figures.
There were 177 fewer pupils in Year 13 compared to 2004.

80.2% remained in full time education with the majority progressing into higher education (HE) - 66.5% of the cohort. This compares to 55.7% in 2004.

The percentages of boys and girls entering HE were equal, with a sharp rise in boys compared to 2004 (66% from 46%).

A further 91 pupils (4.9%) were taking a gap year with the intention of entering HE in 2006.

Of those continuing with their education but not entering HE, 7.7% returned to school and 6% went to a college of further education.

9.6% entered the labour market with the vast majority going into employment rather than training. 2.4% were known not to be in education, employment or training at the time of the survey.