BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

EDUCATION
B.A. (EDUCATION)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: Principles of Education 50 MARKS

PAPER – 102: History and Development of Indian Education 50 MARKS

SECOND YEAR

PAPER – 201: Educational Psychology 50 MARKS

PAPER – 202: Thoughts and Practices in Education 50 MARKS

THIRD YEAR

PAPER – 301: New Trends and Innovation in Education 33 MARKS

PAPER – 302: Measurement and Evaluation in Education 33 MARKS

OPTIONAL PAPER – 303: 34 MARKS

PAPER 303 (A): Educational Administration

PAPER 303 (B): Tests in Education
B.A. (EDUCATION)
FIRST YEAR DETAILED SYLLABUS

PAPER – 101

Principles of Education

Objectives –

1. To enable the students to develop an understanding of aims and function of education.
2. To obtain an understanding the agencies of education.
3. To help the student’s to understand education for National Integration, International understanding & Human Rights, Value.

UNIT - I
• Education – Its Meaning- Nature and scope
  • Aims of Education
  • Functions of Education

UNIT - II
• Agencies of Education-Formal, Informal and Non-formal.
  • Family, school and state.
  • Mass Media of communication.

UNIT – III
• Education and social change
  • Education and democracy
  • Education and Culture
  • Value Education & Yoga Education

UNIT – IV
• Education for National Integration
  • Education for International understanding
  • Education for Human resource Development.
  • Human Rights Education, Human Rights & Duties in Indian constitution.
<table>
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<tr>
<th></th>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<tbody>
<tr>
<td>3</td>
<td>लाल रमन बिहारी</td>
<td>शिक्षा के सिद्धांत</td>
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<td>4</td>
<td>पाठक पीडी0</td>
<td>शिक्षा के सिद्धांत, विनोद पुस्तक मंदिर, आगरा</td>
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B.A. (EDUCATION)
FIRST YEAR DETAILED SYLLABUS

PAPER – 102

History and Development of Indian Education

Objectives

1. To understand the development of Education in India in historical perspective.
2. To understand the salient features of Indian Education, ancient, medieval and modern periods.
3. To acquaint the students with significant points of selected documents and reports of these periods.
4. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.

UNIT-I- : Education in Ancient and Medieval India characteristics of Gurukul, Matha/Vihar, Madaras and Maktabs.

UNIT-II- : British Education in India-oriental-occidental controversy, Macaulay’s minute, wood’s dispatch. Hunder commission, Gokhle-bill, Sadler commission, wardha scheme.

UNIT-IV- : Problems of Pre-primary, Primary Secondary, Higher Education.
Banasthali Vidyapeeth, Shanti Niketan, Podicherry Ashram, Chitrakoot
Gramodaya Viswa Vidhyalaya.

BOOKS RECOMMENDED

   Calcutta; N-Prakashan.


3. Nurallah, S & J.P. Naik : A student’s History of Education in India, The
   Macmillan Co. of India Ltd. (1974).

5- Chaube, S.P. : History and Problems of Indian Education Agra; Vinod
   Pustak Mandir, Agra.

6. अग्निहोत्री आरो : आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर
   राजस्थान, ग्रन्थ अकादमी।

7. उपाध्याय आरोबीरो : भारतीय शिक्षा की सामाजिक समस्यायें, आगरा; विनोद
   पुस्तक मंदिर

8. चौबे सरयू प्रसाद एवंम् : भारतीय शिक्षा का इतिहास एवं समस्यायें, अयोध्या,
   अखिलेश चौबे प्रकाशन भवनीय

9. पाठक पी.डीरो तथा : भारतीय शिक्षा का इतिहास, आगरा : विनोद पुस्तक मंदिर
   बी.पी.रो जोहरी

10. रावत, पी.एलरो : भारतीय शिक्षा का इतिहास, आगरा यूनिवर्सल
    पब्लिशर्स
Objective: To help the students to:

- Understand the concept of Educational Psychology.
- Understand the methods of studying human behavior.
- Understand the meaning and purpose of learning and factors affecting learning. Role of educational psychology to increase memory in the individual.
- Understand the concept of Intelligence, Emotional Intelligence and Personality and factors affecting personality.
- The role of educational psychology to understand the problems of exceptional children.
- Understand Elementary knowledge of statistic.

UNIT-I: Definition and Nature of Educational Psychology, Relation between Education and Psychology, Importance of Educational Psychology for a teacher, methods of Educational Psychology- Introspection, Observation, Experimental and Case Study.

UNIT-II: Concept of learning, theories of learning, conditional Reflex theory, Theory of Trial and Error, Insight theory, Role of Motivation in learning laws of learning.


UNIT-IV: Mental Health: Meaning & Ways of Promoting mental health. Education of Exceptional Children—Gifted, Creative & Backward.
<table>
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<tr>
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<th>Books Recommended</th>
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<tbody>
<tr>
<td>1</td>
<td>Bhatnagar Suresh: Advanced, Educational Psychology, Lal Book Depot, Meerut.</td>
</tr>
<tr>
<td>4</td>
<td>Crno L.d. and Alice crow: Educational Psychology, New York, Willey.</td>
</tr>
<tr>
<td>6</td>
<td>Shonkar dai: Problem Children, Atma Ram and Sons, Delhi.</td>
</tr>
<tr>
<td>8</td>
<td>पाठक, पी0डी0: शिक्षा मनोविज्ञान, विनोद पुस्तक मंदिर, आगरा।</td>
</tr>
<tr>
<td>9</td>
<td>सिंह ए0के0: शिक्षा मनोविज्ञान, पटना, भारती भवन।</td>
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<tr>
<td>10</td>
<td>माधुर ए्स0ए्स0: शिक्षा मनोविज्ञान, आगरा दिनाक पुस्तक मंदिर।}</td>
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</table>
Objective – To enable the students

- To understand the contribution of philosophy to education.
- To understand about the contribution various school of philosophy & few of the Great Indian Thinkers to the field of Education.
- To acquaint with the educational practices.

Definition of Educational Philosophy.

UNIT – II : Essential aspects of following schools of Philosophy – Idealism, Naturalism, Pragmatism and Realism.

UNIT – III : Educational thoughts and contribution of Sri Aurbindo, Geeju Bhai, Tagore, Gandhiji and Vivekanand.


BOOKS RECOMMENDED

1. Mani, R.S. Educational Ideas of Gandhi and Tagore, New Delhi, New Book Society of India.


6. अग्रवाल एस0फें0, शिक्षा के दार्शनिक एवं समाज शास्त्रीय आधार, आगरा, भारतीय बुक हाउस।

7. गुप्त लक्ष्मी नारायण, महान पाश्चात्य एवं भारतीय शिक्षा शास्त्री, इलाहाबाद, कैलाश प्रकाशन।

8. चौबे, एस0पी10 एवं अखिलेश चौबे, शिक्षा के दार्शनिक एवं समाज शास्त्रीय आधार, इलाहाबाद शारदा पुस्तक भवन।

9. पाण्डेय रामशंकर, शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि, आगरा, विनोद पुस्तक मंदिर।

10. माथुर, एस0एस0 शिक्षा के दार्शनिक तथा समाजशास्त्रीय आधार, आगरा, विनोद पुस्तक मंदिर।

11. लाल रमन बिहारी : शिक्षा के दार्शनिक आधार रस्तोगी पब्लिकेशन आगरा।
New Trends and Innovations in Education

Objectives:

- To develop understanding of significant trends in contemporary education.
- To develop awareness of various innovative practices in education.
- To acquaints with the role of technology in spreading education among masses.
- To develop understanding of self learning technical devices.

UNIT-1

1. Innovation – concept and Need of innovation in view of technological and social change.
2. Obstacles in innovation, Role of education in bringing innovations.
3. Role of UNICEF in introducing innovations in Indian School Education.

UNIT-2

1. Early childhood care and education under Article 45 of the Constitution of India, Balwadi, Aanganwadi and other efforts in public and private sectors at state and central levels.
2. Private initiatives of some innovations in education – Pratham, Educomp.
3. State supported innovations; Sarva Shiksha Abhiyan, Lok Jumbish, Eklavya, Mahila Samakhya.
   National Level – Brief Account of right to education, National Literacy Mission & Adult Education, Life Skill Education.

UNIT-3

1. Changing face of school and University in the age of information, communication, an technology.
2. Education through interactive radio, television, computer and internet, Tele & Video conferencing, EDUSAT.
3. Role of e-learning in education; e-content, e-magazines and e-journals.
UNIT- 4

1. Distance Education – concept, need, benefits and limitations, ‘Distance Education’ and ‘Open education’, Open School, Open University, Virtual University.
2. Idea of nurturing rural talent; The Navodaya Vidyalaya Sangathan.

BOOKS RECOMMENDED


सिंह, भाई योगेन्द्रजीत : शिक्षा में नवाचार एवं नवीन प्रवृत्तियाँ

Websites of MHRD, IGNOU, NIOS, Navodaya Vidyalaya Sangathan.
B.A. (EDUCATION)
THIRD YEAR DETAILED SYLLABUS

PAPER – 302

Measurement and Evaluation in Education

Objectives: To enable the students:-

- To understand the concept of measurement & Evaluation.
- To acquaint with the various statistics as measurement of Relative position & variability.
- To acquaint with the good tools and techniques.


UNIT - II: Meaning & Definition of Statistics.
- Frequency Distribution.


UNIT - IV: Correlation – Meaning and use, Spearman’s Rank difference correlation, and product moment method.

Graphical Representation of data – Polygon, Bar diagram & Histogram.
BOOKS RECOMMENDED


7. अग्नि, अंबिका एवं आरोड़नो अग्नि, मनोविज्ञान ओर शिक्षा में मापन एवं मूल्योंकन, आगरा; विपिन पुस्तकेश्न।

8. गुप्ता, एसोवी (1995), आधुनिक मापन तथा मूल्योंकन, इलाहाबाद, सारदा पुस्तकेश्न।

9. कपिल, एच०ओवी (1997), संख्याकीय के मूल तत्त्व, आगरा; विज्ञान पुस्तकेश्न।

10. वीणा एवं मुदुला रावल, शिक्षा में मापन, मूल्योंकन एवं संख्याकीय, आगरा; विनोद पुस्तकेश्न।

11. पाण्डेय, के.वी. (1968), शिक्षा में मूल्योंकन, मेरठ; मीनाथी पुस्तकेश्न।

12. शर्मा, पी.सी. (1968) आधुनिक मापन एवं मूल्योंकन विधियां, इलाहाबाद, अलोक प्रकाशन।
B.A. (EDUCATION)
THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 303 (A)

Educational Administration

Objectives - To enable the Students to develop an understanding about -

- The concept and importance of educational administration.
- The various educational bodies.
- The new trends and problem of educational Administration

Unit I - Meaning need and aims of Educational Administration, Principles of Administration, Qualities of – Head of institution, Teacher, The management.

Unit II - Organisation & activities of the following.

1- U.G.C.  
2. Central Advisory Board
3- University  
4. NCERT

Unit III - Educational administration at Central & State Level, M.H.R.D.

Unit IV - Concept of Institution - Government, Govt. Added & Self – Finance and their administration at Higher education level.

Unit V - Problem and solution of Indian Educational Administration.

Recommended Books

- Sharma R.A., Education Administration and Management.
- Chandra S.S. & Chakraborty A.K., School Administration organization and Management.
• Kudesia Umesh Chandra - Educational Administration.
• Gupta Ram Babu - Educational Administration.
B.A. (EDUCATION)

THIRD YEAR DETAILED SYLLABUS

OPTIONAL PAPER – 303 (B)

Tests in Education

Objectives

- To make student aware of various standardized Tests.
- To make students understand the testing procedure.
- To acquaint the student with the interpretation of test scores.
- To give knowledge to student for using different tests in Research work.

There shall be 15 psychological dimensions of the Tests in Education (Practical) Examination of B.A. (Education) Part-III. Out of which only 6 tests will be compulsory to be covered in syllabus in a year.

In examination the candidate will be asked to administer any two standardized Tests/Scales concerned with the dimensions given below:-

1. Personality
2. Intelligence
3. Creativity
4. Aptitude
5. Attitude
6. Value
7. Interest
8. Achievement
9. Adjustment
10. Environmental Awareness
11. Self Confidence.
12. Life satisfaction
13. Study Habit
14. Educational Aspiration
15. Emotional Intelligence

**NOTE:**

**Distribution of the marks will be as follows:**

- **15 Marks will be allotted for administering two Tests/Scale.**
- **09 Marks for Record book**
- **10 Marks for viva voce.**