Developmental Studies Summit

Engaging Our Students
On behalf of the Dallas County Community College District Office of Student Retention, I would like to welcome you to the Developmental Studies Summit: “Engaging Our Students.” We have prepared an aggressive agenda for the day, beginning with keynote addresses on the latest research on national trends in developmental education and student retention, and an update on key policy and legislative issues from the Texas Higher Education Coordinating Board. We are also pleased to offer a special keynote address by North Central Texas InterLink, Inc., an organization that represents an alliance of non-profit and for-profit organizations that focus on workforce development. Interlink will provide a look at the future of the world of work and you will find it especially enlightening to see how the foundational skills and knowledge you impart to students contribute to their success in the workforce of the 21st century.

The morning and afternoon breakout sessions will provide you with the opportunity to learn more about such topics as engaging teaching strategies, technology tools for the classroom, and the writing and assessing of student learning outcomes. You will have a chance to participate in active discussions with your peers as they share about their special initiatives in the area of developmental education. We have designed this summit with the hope that it will stimulate dialogue and lead to the adoption of new ideas about developmental studies that you can use as you continue to help student progress successfully through our institution. We hope you enjoy the experience and thank you for your participation!

Dr. Sharon L. Blackman  
Senior Associate Vice Chancellor Educational Affairs  
and Chief Workforce and Retention Officer  
Dallas county Community College District
Developmental Studies Summit: “Engaging Our Students”
El Centro College Bill J. Priest Institute
Friday October 30, 2009

8:00 – 8:45 AM  Registration and Breakfast

8:45 – 9:00 AM  Opening and Summit Overview
Dr. Sharon L. Blackman, Sr. Associate Vice Chancellor of Educational Affairs/Chief
Workforce and Retention Officer
Welcome Address
Dr. Wright Lassiter, Chancellor DCCCD

9:00 – 9:45 AM  Keynote Presentation: “Patterns of Developmental Education
Enrollment and Progression to Gate Keeper Math & English Courses”
Dr. Shanna Smith Jaggars, Sr. Quantitative Research Associate, Community College
Research Center, Teachers College, Columbia University

9:45 – 9:50 AM  Break

9:50 – 10:35 AM  Keynote Presentation: “Strengthening Developmental Education in
Texas: Building on what Works”
Ms. Tamara Clunis, Director of Developmental and Adult Education, P-16 Division of
the Texas Higher Education Coordinating Board

10:35 – 10:45 AM  Break

10:45 – 11:30 AM  Breakout Session I (see page 2 for more detail)

11:40 AM – 12:25 PM  Breakout Session II (see page 3 for more detail)

12:30 – 1:00 PM  Lunch

1:00 – 2:00 PM  Keynote Presentation: “The Future of Work”
Ms. Candy Slocum, Executive Director, North Central Texas InterLink, Inc.

2:05 – 3:05 PM  Location Interdisciplinary Discussion Sessions

3:05 – 3:30 PM  Location Reports / Wrap-up

*Reminder*
If you would like this Summit to be included as a staff development activity credit, please make sure you sign in at the registration table.
(Room 1210)
Writing and Assessing Student Learning Outcomes - Lynn Nolte
Learn what student learning outcomes (SLO’s) are and how to write SLOs for your course. The session will focus on writing clear, measurable student learning outcomes and how to match teaching strategies and assessment methods to the learning outcomes desired.
At the end of this session, participants will be able to:
1. Define the term “student learning outcomes”.
2. List characteristics of good learning outcomes.
3. Write learning outcomes using Bloom’s taxonomy verbs.

(Room 1215)
Teaching Strategies – Engaging Students in the Classroom – Leticia Escobar and Rebekah Rios-Harris
Classroom engagement created by the faculty member is an important criterion in a student’s success. The utilization of key strategies that help students gain momentum and progress through their course is important in the classroom experience. Presenters will share successful student engagement strategies in Developmental Studies.

(Room 2200)
Enhancing Student Success – Addressing Student Behaviors – Mwauna Davis and Joe Martinez
Helping students in crisis whether frustrated or angry, hostile or helpless, your calm demeanor may be just what they need to focus and help diffuse the situation. Come to this panel discussion to hear useful strategies and collect resources which you can use in your classroom.

(Room 2202)
Getting the Most Out of MyMathLab: Optimizing Your Experience and Student Success – Carie Addis
MyMathLab (MML) is a series of online courses that accompany Pearson’s textbooks in mathematics and statistics. Since 2001, MML has helped over 5 million students succeed at math at more than 1,850 colleges and universities. MyMathLab engages students in active learning—its modular, self-paced, accessible anywhere with Web access, and adaptable to each student’s learning style—and instructors can easily customize MyMathLab to better meet their students’ needs. Participants in this session will have an opportunity to discuss their use of MML with Pearson’s representative.

(Room 2028)
Assessment and Remediation to Create Better Writers: A Look at MyWritingLab – Frank Sesso
MyWritingLab is an online learning system that provides better writing practice through diagnostic assessment and progressive exercises to move students from literal comprehension to critical thinking and writing. With this better practice model, students develop the skills needed to become better writers.

(Room 2580)
Technology Tools for the Classroom (Pronto ) Pt 1 & 2 (90 minute session – 10 min break) – Cassandra Bowell
It facilitates on-line interaction between professors and students and it can improve student engagement for traditional, on-campus classes too! It is essentially an instant messaging, discussion board, web conference software that is confined to the educator and his/her students, thereby creating a more secure web setting than say with Facebook or AOL IM or others.
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(Room 2202)  
Scheduling for Student Success – Kendra Vaglienti and Zena Jackson  
Increasing the success of students in foundational level courses include alternative scheduling to assist students in accomplishing their goals. Several DCCCD Colleges are using alternative scheduling to meet the needs of students in this new learning environment. The presenters will share information on the schedules, success and challenges in developmental course scheduling.

(Room 2028)  
Redesigning Developmental Math  –  Debbie Hanus, Marie Kohrmann and Katherine Villarreal  
Two of the Developmental Math Retention Incentive Awards programs will be shared with program participants. These projects include the new mastery-based course redesign being implemented at North Lake College and the Supplemental Learning Program at Brookhaven College. The session will include program structure, current results, and issues with the implementation of the program.

(Room 2101)  
My Math Test and Beyond: Introducing Pearson’s Unique New Products- Jacque Gaines  
MyMathTest is a testing and placement tool that assesses students’ strengths and knowledge gaps. MyMathTest offers you a unique online assessment system that can be tailored to your educational needs--and you don't need a textbook to use MyMathTest.

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Keynote Speakers

Dr. Shanna Smith Jaggars

is a Senior Quantitative Research Associate at the Community College Research Center, Teachers College, Columbia University. She received her doctorate in 2002 from the University of Texas at Austin in Human Development and Family Science, where she focused on methodological and statistical issues within family research. She has taught courses in introductory statistics, experimental design, and the applied use of statistical software packages including SAS, SPSS, and AMOS. She also served for nine years as a statistical consultant at the University of Texas at Austin, with an emphasis on structural equation modeling, hierarchical linear modeling, and other analyses of longitudinal data. She joined the staff of CCRC in 2008 to provide methodological and statistical support to a wide range of community college research projects.

Tamara Thornton Clunis

is the Director of Developmental and Adult Education for the P-16 Division of the Higher Education Coordinating Board. She is responsible for implementing a statewide plan for strengthening developmental education with an emphasis on improving student outcomes in Texas community colleges. She is also responsible for implementing the requirements of Rider 50 of H.B.1 (80th Session) requiring better alignment between adult basic education and post-secondary education. She has directed numerous adult education professional development grants with Texas State University College of Education and led the statewide project that developed a credentialing system for Texas adult educators. She holds a master’s degree in Developmental and Adult education from Texas State University and is a Ph.D. candidate in the Adult, Professional, & Community Education program at Texas State University.

Candy Slocum

is Executive Director of North Central Texas InterLink, Inc., a regional business~education alliance that was named a Model Program by the State of Texas for impacting education programs in North Central Texas public schools. She is a Labor Market Strategist, forecasting the occupations and industries that will be in demand in the future. Under Candy’s leadership, InterLink has been recognized as a Model Program by the State of Texas. A successful entrepreneur, she owned Candy Slocum Realtors which she sold to Merrill Lynch Realty. Among other accomplishments, she served as Assistant Vice-President of Education at the Greater Dallas Chamber where the program that she administered was recognized by President Reagan as a Model National Program. She has produced and hosted 26 cable productions on education and community issues for Dallas and Austin cable stations. She was awarded a Proclamation by the Dallas City Council for her contribution to the City, recognized by the Dallas Independent School District for over twenty years of advocacy, and presented a State Life Membership in the Parent Teachers Association by her community. An Alumnae of Leadership Texas, Candy serves on numerous boards and committees in the North Central Texas Region and Texas. She has recently been appointed to the Texas Education Agency Texas Essential Knowledge & Skills Review Committee for Career and Technical Education. She has also served on appointed positions on the Dallas Mayor’s International Education Committee, City of Dallas Tax Equalization Board, City of Dallas Citizen's Safety Committee, and the Texas State Neighborhood Revitalization Committee. She recently completed a six year elected term including President, of the Board of College Mound Water Supply Corporation.
Presenters

Carie Addis
is a Math and Science Product Specialist with Pearson Education and has worked in college publishing since 2005. Before that, Carie taught Math and Science at both the high school and college level. Carie lives in the Dallas, TX area and works with schools all over the state.

Cassandra Bowell
Is a DMAT/MATH faculty member at El Centro College, has been teaching on-line classes since 2004 and has been incorporating technology into her on-campus classes even earlier than that. She is excited to share with other faculty the easy way to set "Educator Appointments" with students. She'll be demonstrating the District-wide program called Wimba Pronto and the great utility of pen tablets.

Mwauna M. Davis, M.S.
is a community college educator with 12 years of experience in Student Services. She is currently a Faculty Counselor at Cedar Valley College where she works with Cedar Valley Achievers Program and teaches Learning Framework courses. She works in the Academic Advisement Center and has organized and led efforts to build student success programs from the “ground up,” including the Upward Bound/TRiO program. Mwauna Davis holds a Bachelor of Science degree in Psychology from Texas Woman's University and a Master of Science degree in Human Relations and Business from Amberton University. She enjoys church involvement, traveling, photography, and spending time with her family.

Leticia Escobar
has a BS in Mathematics and a Master in Teaching Mathematics. She also has over 40 credit hours in classroom teacher education, as well as two teaching certificates from Texas and Puerto Rico. Escobar has over 14 years of experience teaching mathematics to elementary, middle school, high school, and college students. Since 2004, Escobar has been working as a full-time developmental math instructor at Eastfield College which she enjoys very much.

Jacque Gaines
has been in college publishing from 1998 to present. She has held a variety of positions including: Sales Representative, Product Specialist, Trainer, Marketing Manager and her current position of Technology Specialist for Pearson Education's Mathematics products in the Dallas, TX area.
Debbie Hanus
became an adjunct faculty member at Brookhaven College in the Fall 1996, while teaching at R.L. Turner High School. In 1998, Debbie began teaching concurrent credit College Algebra at Turner. In 1999, she became a full-time faculty member at Brookhaven College. She currently teaches both developmental mathematics and mathematics at Brookhaven and supervisors adjunct faculty members. For the last three years, Debbie has had supplemental learning labs associated with her developmental classes, and is currently the coordinator for Supplemental Learning.

Zena Jackson
is currently the Executive Dean of Liberal Arts, at NorthLake College where she works closely with students, faculty, and staff to uphold the values of the college. During her 23-year career in the DCCCD, Zena has been a Career and Continuing Education Asst., the Director of the Career and Adult Center, and served in a dual role as technical dean and instructional dean of Business. She is dedicated to students and believes strongly in helping them fulfill their goals for college success.

Marie Kohrmann
Her first career was as a Chemist working for the Midwest Research Institute in Kansas City, Missouri. It wasn’t until she became a Teaching Assistant at Texas Woman’s University, that she realized teaching was her passion. With the goal of teaching in mind, she earned a Master of Science degree in Mathematics with an emphasis in Computer Science. She taught at Texas Woman’s University for several years before coming to North Lake College in the fall of 2000.

Joe Martinez
came to El Centro College in 2003 as a faculty counselor. He is the Human Development Coordinator as well as a HDEV Instructor. He is a Licensed Professional Counselor (LPC), a board member for the Texas College Counseling Association and a member of Texas Counselors for Social Justice. He has received the Jean Sharon Griffith Student Development Leadership Award for his retention work with at-risk populations and the Innovation of the Year Award for the development and retention efforts of a required freshman orientation course. Joe is an advocate and mentor for many at-risk populations, such as students on academic probation, military veterans, recovery addicts and alcoholics and Latino males. Joe holds an associate degree from Mountain View College, a bachelor’s degree in sociology from the University of Texas at Arlington and a master’s degree in educational psychology from the University of Texas at Austin.
Lynn Nolte
began her career in education 25 years ago teaching junior high reading improvement. She has a B.S. and M.Ed. in Education with a Reading Specialization, and an Ed.D. in Higher Education Curriculum and Instruction from TAMU-Commerce. She joined Navarro College in 1988 as a developmental reading professor and served in a number of administrative positions prior to becoming Vice President of Instruction at Cedar Valley College in 2004. She left full time education in 2008 to focus on her family but still does educational project management, including projects involving assessment of student learning outcomes.

Rebekah Rios-Harris
has been teaching Developmental Writing and English for the DCCCD for sixteen years and is Coordinator for the Developmental Writing and English Departments at Cedar Valley College. Rios-Harris has a BA in English and Secondary Education, an M Ed in Educational Administration and an MA in English. She takes her calling seriously, and believes that engagement and retention go hand-in-hand. She has a wonderful husband and four children of whom she is very proud.

Frank Sesso
has worked in college publishing since 2003 and has been with Pearson as a Technology Specialist since 2006. Prior to his career in publishing, he taught Composition and Humanities at the Junior College and University level and also led college faculty in the development of online education curriculum.

Kendra Vaglienti
has been the executive dean of the communications division at Brookhaven College for the past four years and has been an active member of the National Association for Developmental Education for over ten years. She was lead faculty in developmental reading and also taught developmental writing and English for seven years prior to becoming dean. Kendra has a bachelor's and a master's degree in English and is currently working on a dissertation in rhetoric.

Katherine Villarreal
began her teaching career as a volunteer math instructor at a high school in the south central part of Los Angeles during the riots of ‘92. She has taught in the states of Ohio, Kentucky and North Carolina with each offering new opportunities. In 2000 she began teaching full time at North Lake College. Katherine is currently involved with several programs at North Lake and teaches a wide variety of classes, including real estate math online and construction math at the DFW center.
Thanks to those who made the Developmental Studies Summit a Success!

Committee Members

Dr. Sharon L. Blackman - DO
Mary Greely- Miller – DO
Suzanne Disheroon – CVC
Anna Mays – CVC
Cassandra Bowell – ECC
Leticia Escobar – EFC
Claire Gauntlett – EFC
Brenda Dulan – NLC
Mary Darin - RLC

Volunteers

Sandy Jenkins
Karen Settles-Lee
Elizabeth Sheppard
Saber Hossain
Meredith Greer
Charmaine Davis

Special Thanks to Chef Carlos for catering the Summit