WHAT YOU NEED TO KNOW

FOUR CONTENT AREA TESTS instead of five:
- Reasoning Through Language Arts (RLA)
- Mathematical Reasoning
- Science
- Social Studies

NEW TEST will be administered in January 2014.

CURRENT TEST SCORES EXPIRE:
Old scores do not carry forward.

MORE RIGOROUS CONTENT:
- Career- and college-readiness skills
- More complex texts

COMPUTER-BASED offered only at official Pearson Vue testing centers.

ASSESSMENTS ARE BASED on the Common Core State Standards (CCSS).

STUDENTS WILL NEED TO read and interpret multiple texts – e.g., a text passage and a graphic or multiple texts or graphs.

MULTITUDE OF ITEM TYPES

- Multiple choice (4 options)
- Fill-in-the-blank items
- Drag-and-drop
- Cloze items
- Hot Spots
- Short answer responses (RLA and Science)
  Short answers demonstrate complex cognitive skills, e.g., writing a summary or conclusion based on a text stimulus.

- Extended responses – 45 minutes (RLA and Social Studies)
  Extended responses will be scored on evidence based-writing using a multi-trait rubric. Students will read and analyze one or more source documents and support their written responses with evidence from these documents.

WEBB’S DEPTH OF KNOWLEDGE (DOK) MODEL

GED Testing Service® is using the DOK model to guide item development. DOK is a framework for analyzing educational materials based on the cognitive demands required to produce a response. There are four levels of DOK, GED 2014 test will require students to utilize three of the four levels:

- DOK LEVEL 1 recall or recognize a fact, term, or procedure
- DOK LEVEL 2 use conceptual knowledge, procedures, or multiple steps
- DOK LEVEL 3 develop a plan or sequence, more complex, more than one possible answer

For more information visit www.newreaderspress.com/ged.
Reasoning Through Language Arts (RLA)

**READING COMPREHENSION:**
- Questions will be based on texts that span a range of complexity, including college and career-readiness levels.
- Test-takers will be asked to determine the main idea, point of view, meaning of words and phrases, determine what is explicitly stated, make logical inferences based on evidence, make inferences about characters, analyze, and draw comparisons between texts.
- Text length will be 450-900 words.

**LANGUAGE:** Test-takers will be asked to demonstrate command of conventions of standard English, recognize and correct grammatical errors, and edit sentences.

**EVIDENCE-BASED WRITING:** Test-takers will be asked to read one or more source texts and write an analytic extended response using evidence drawn from the text(s). Scoring will focus on three elements:
- Analysis of arguments and use of evidence
- Development of ideas and organizational structure
- Clarity and command of standard English conventions

25% of the texts will be LITERATURE
75% of the texts will be INFORMATIONAL
Science

- Items will test textual analysis and understanding, data representation and inference skills, and problem solving with science content
- Each item will be aligned to both one science practice and one content topic
- Focusing themes are human health and living systems and energy and related systems

Roughly 40% life science
40% physical science
20% earth and space science

Social Studies

- Items will assess textual analysis and understanding, data representation and inference skills, and problem solving with social studies content
- Each item will be aligned to both one social studies practice and one content topic
- Focusing themes are development of modern liberties and democracy and dynamic responses in societal systems

Roughly 50% civics and government,
20% United States history
15% economics
15% geography and the world

Mathematical Reasoning

TEST-TAKERS NEED TO BE ABLE TO READ and locate information within a table and recognize and locate points in a coordinate plane.

45% QUANTITATIVE PROBLEM SOLVING:
- Number sense and computation
- One-step and multi-step word problems
- Rate, ratio, and percent word problems
- Quantitative problems in geometric measurement
- Quantitative problems in statistical measurement

55% ALGEBRAIC PROBLEM SOLVING:
- Transforming expressions
- Solving equations
- Lines in the coordinate plane
- Function concepts
COMPUTER SKILLS

Test-takers need to be able to navigate the test and answer different question types.

**MOUSE SKILLS:** click, drag n drop, scroll

**WORD PROCESSING SKILLS:** basic keyboarding, cut, copy, paste, undo/redo, insert, enter & hard return, spacing, backspace, highlight

**CALCULATOR:** online calculator for 2014 and 2002 series tests on computer: TI-30XS

**ONLINE TOOLS THAT WILL BE AVAILABLE TO TEST TAKERS:** directional tools, calculator, calculator reference sheet, formulas sheet, math symbols, flagging for further review, item review screen

**NAVIGATION SKILLS FOR THE CBT:** Previous, next, close, and page tabs

**ADDITIONAL RESOURCES:**
- To view **ITEM SAMPLERS** visit www.GEDtestingservice.com.
- To find out the **STATUS OF COMPUTER-BASED TESTING FOR THE 2002 series and STATUST OF IMPLEMENTING THE 2014 test in your state**, contact your state GED administrator's office.

COMING THIS SPRING

New Materials from New Readers Press for the 2014 GED® test!

GED® Scoreboost 2nd Edition  |  Teaching Adults: A GED® Test Resource Book

GED® is a registered trademark of the American Council on Education and may not be used without permission. The GED® and GED Testing Service® brands are administered by GED Testing Service LLC under license.

Information contained in this material is based on New Readers Press’ knowledge of the new GED® 2014 test. This summary is intended to provide highlights and is in no way meant to be a complete outline. Information is subject to change without notice.