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Past Forms

The past form of a verb tells about something that has already happened. We make the past form by:

- adding -ed to most verbs
- doubling the final consonant before adding -ed to some verbs
- changing the y to i and adding -ed to verbs that end in a consonant plus y
- adding -d to verbs that already end in -e

Write the past form of a verb from the box to complete each sentence. Use each verb only once.

<table>
<thead>
<tr>
<th>apply</th>
<th>memorize</th>
<th>avoid</th>
<th>bond</th>
<th>pity</th>
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<td>predict</td>
<td>blot</td>
<td>baffle</td>
<td>shift</td>
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1. The strange disease ___________________ the doctors.
2. The rebels ___________________ against the government.
3. Andrew ___________________ the entire poem.
4. The ground ___________________ during the earthquake.
5. Everyone ___________________ the dying whale.
6. Our truck ___________________ down in the mud.
7. The weather reporter ___________________ rain tomorrow.
8. Max ___________________ for a summer job.
9. We ___________________ the dark alleys.
10. A cliff ___________________ out over the bay.
11. The ink spot ___________________ out the letters on the page.
12. The lime mortar ___________________ the bricks together.
Commas

A comma (,) is used:
• after an introductory word in a sentence
• after each word or group of words in a series except the last one.

Yes, I weeded the garden, watered the new plants, and put in some stakes.

Place commas where they belong in the sentences below.

1. Well Saturday is here at last.
2. This is going to be a busy fun and exciting day.
3. I got up early got dressed and ate breakfast.
4. I'm finishing my juice cereal and toast.
5. Michael Rachel and Travis will meet me at the gym.
6. No Marisa isn't coming with us.
7. We're planning to play basketball see a movie and go out to eat.
8. I won't forget my money my gym shoes or my jacket.
9. Yes I'll be home by seven o'clock.
10. Well it's time to go.
Homophones

Homophones are words that sound alike but are spelled differently and have different meanings.

brakes — breaks

In each group of words below, circle a homophone for the underlined word.

1. so
   snow
   sew
   soon
   soap

2. forth
   fought
   force
   fourth
   fort

3. ceiling
   civil
   celery
   sealing
   scenery

4. fair
   fence
   fare
   fate
   family

5. plain
   playing
   plan
   plant
   plane

6. bough
   bought
   bow
   buy
   bone

7. shoot
   shone
   chute
   shot
   choose

8. pray
   present
   practice
   prey
   parade

9. bear
   beard
   barred
   bare
   beak

10. sole
    sold
    sent
    soul
    solid

11. doe
    done
    don't
    double
    dough

12. flew
    flown
    flu
    fly
    float

13. herd
    her
    hear
    help
    heard

14. suite
    swat
    sweat
    suit
    sweet

15. through
    throw
    thought
    threw
    though
Let and Leave

Let means to allow. Leave means to go away or to allow to stay behind.

The lifeguard won't let us go in the ocean.
Everyone must leave before dark.

Write let or leave to complete the sentences below correctly.

I'll never ____________ Maya borrow anything again! Last night, she didn't ____________ my house until about nine o'clock. I didn't want to ____________ her walk home alone. So I agreed to ____________ her use my new bike. She promised to ____________ it in her garage, where it would be safe. Instead, she decided to ____________ it in the driveway. Maya didn't ____________ anyone know it was there. And her dad had to ____________ early in the morning to go to work. When he pulled out of the garage, he hit my bike. Maya had to take my bike to the repair shop and ____________ it there. She told me she was sorry she ____________ such an accident happen. Well, she won't ____________ anything in the driveway again, especially after I ____________ her pay the bill for the repair!