Anthony Saville Middle School Course Catalog 2016-17

Mission Statement

The students, parents and staff at Anthony Saville Middle School are committed to providing a safe and secure environment that empowers students to achieve social and academic excellence to become responsible members of a diverse society.

A Message to the Saville Middle School Student

Welcome to the registration process for Anthony Saville Middle School. We are pleased to offer a rigorous and relevant curriculum, which will engage and motivate our students to reach their academic potential.

At Anthony Saville Middle School every student is expected to pass every class to be promoted to the next grade. The growth mind set is basic to our philosophy meaning students are encouraged to continue to work on academic concepts until they understand and know the material. Although we hope the majority of students are able to grasp and maintain the concepts and standards through the regular routine of the classroom, some may need a little more time. Therefore, students are allowed to retake the unit or chapter tests and to re-do approved assignments until they are satisfied with their results within a designated time period. The cut-off dates for this re-do process are be listed in the student handbook. Mastering the concepts and standards is our priority. Understanding that some students take longer to learn is key. This opens up additional opportunities for parents to be more involved with their students’ learning. Teachers are also available for extra help by arrangement. We raised the bar for accelerated students to leave Saville with several high school credits. Every student has a wonderful opportunity to be academically amazing!

Parents and students are encouraged to review this course catalog together, discuss options and challenges, and then make the selections best suited for each child’s learning, interests and future goals. Working together as a community focused on making decisions based on what is “best” for each child, we expect parents, students, teachers and administrators of Anthony Saville Middle School to be involved in building a community of proficient and amazing learners for the 21st Century!

Yours truly in promoting education and achievement,

The Saville Administration

Anthony Saville Middle School Principal

Promotion/Retention Policy at Anthony Saville Middle School

Every student is expected to pass every class to be promoted to the next grade. If a student does not meet these expectations, student and parent/guardian must meet with the principal.
**Important Phone Numbers**

Saville Middle School..........................799-3460  
Fax......................................................799-4511  
Clark County Health District..........383-1351  
Clark County School District...........799-5011  
CCSD Transportation.........................799-8100  
Area Performance Zone.................799-1719  
Saville Website..............................www.schools.ccsd.net/saville  
CCSD Website.................................www.ccsd.net  

**Student Agendas/Planners**

Every student will be required to purchase an organizational planner upon enrollment. Each teacher will require students to enter homework and projects in their planner on a daily basis. Planners will help students and parents monitor academic progress. Important dates, schedules, and school numbers are also included in the planners.

**Course Expectations**

At the beginning of the school year, each teacher will provide each student with the course expectations for his/her class. Course expectations include textbook information, course description, course goals, criteria for student evaluation, explanation regarding student grades, grade reporting information, materials for class, expected classroom behavior, and parent communication/resources available to parents/guardians to assist student with the class. Course textbooks are provided free for each student. Many textbooks are available online. Classroom teachers will inform students which ones will be available to them. If textbooks are lost or damaged, parents/guardians are responsible for the cost of a replacement textbook.

**Special Education**

The goals of Saville Middle School’s special education programs are consistent with the standards set in the Individuals with Disabilities Education Act (IDEA). An Individual Education Program Committee, involving parents and staff, works together to establish and maintain the most appropriate Individual Education Program (IEP) for each student. The student’s schedule is developed from the IEP. Our philosophy is to include the Special Ed students as much as possible for the ultimate growth. The IEP drives these decisions for each child. Certified special education teachers work cooperatively with the classroom teachers to provide assistance and support with instructional techniques and accommodations appropriate for regular classroom instruction.
21st CENTURY COURSE OF STUDY EXPECTATIONS
The Clark County School District expects all students to meet the requirements of the 21st Century Course of Study. In addition to the three years of mathematics and two years of science necessary to graduate with a high school standard diploma, students will be scheduled into a fourth year of mathematics, which will include Algebra II, and a third year of science, which will include Biology. Although the graduation requirements for a standard diploma will not change, the school district expects its students to be competitive in higher education and the workforce, and to be prepared to take full advantage of what the world has to offer beyond high school.

The Clark County School District believes that all students must be prepared for the following post-secondary opportunities:

• University/Four-Year College
• Community/Two-Year College
• Trade/Technical School
• Workforce

<table>
<thead>
<tr>
<th>AREAS OF STUDY</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4</td>
</tr>
<tr>
<td>MATHEMATICS (Includes Algebra II)</td>
<td>4</td>
</tr>
<tr>
<td>SCIENCE (Includes Biology)</td>
<td>3</td>
</tr>
<tr>
<td>WORLD HISTORY or GEOGRAPHY</td>
<td>1</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>1</td>
</tr>
<tr>
<td>U.S. GOVERNMENT</td>
<td>1</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
<td>2</td>
</tr>
<tr>
<td>HEALTH</td>
<td>½</td>
</tr>
<tr>
<td>USE OF COMPUTERS</td>
<td>½</td>
</tr>
<tr>
<td>ELECTIVES (Includes one Arts/Humanities or Career &amp; Technical Education Course)</td>
<td>5½</td>
</tr>
<tr>
<td>TOTAL</td>
<td>22½</td>
</tr>
</tbody>
</table>

The 21st Century Course of Study provides the following for students:

• Opens Doors to Post-Secondary Education and Workforce Opportunities
• Meets Nevada System of Higher Education (NSHE) University Admissions
  • Grade Point Average (GPA) and Core Curriculum Requirements are:
    • 3.00 GPA (unweighted or with Bonus Points) in the core curriculum
    • Approved NSHE Core Curriculum (4 English, 3 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 13 units)
• Prepares Students for the Governor Guinn Millennium Scholarship
  • GPA and Core Curriculum Requirements are:
    • 3.25 cumulative GPA (unweighted or with Bonus Points) and the core curriculum
    • Approved NSHE Core Curriculum (4 English, 4 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 14 units)
STANDARD DIPLOMA
The following subjects are needed to meet graduation requirements:

<table>
<thead>
<tr>
<th>REQUIRED/ELECTIVE AREAS OF STUDY</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4</td>
</tr>
<tr>
<td>*MATHEMATICS</td>
<td>3</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>2</td>
</tr>
<tr>
<td>WORLD HISTORY or GEOGRAPHY</td>
<td>1</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>1</td>
</tr>
<tr>
<td>U.S. GOVERNMENT</td>
<td>1</td>
</tr>
<tr>
<td>**PHYSICAL EDUCATION</td>
<td>2</td>
</tr>
<tr>
<td>HEALTH</td>
<td>½</td>
</tr>
<tr>
<td>***USE OF COMPUTERS</td>
<td>½</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>7½</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>22½</td>
</tr>
</tbody>
</table>

*Mathematics course units must include at least Algebra I, or Algebra I H or above.

**A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

***Satisfactory completion of a semester of a computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students in the Classes of 2015 and 2016 must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Students must pass reading, writing, math, and science. The Class of 2016 also must take the college and career readiness assessment - the ACT. For the Classes of 2017 and 2018 to receive a diploma from a Nevada high school, students must complete the End of Course Exams, take the college and career readiness assessment - the ACT, in addition to meeting course requirements.

AB288 in the 2013 Legislature eliminated the Certificate of Attendance. Students must meet all of the graduation requirements to receive a diploma and participate in graduation ceremonies. Students receiving an adjusted diploma as prescribed by IEP requirements can also participate in graduation ceremonies.
ADVANCED DIPLOMA

The following subjects are needed to meet the Advanced Diploma requirements:

<table>
<thead>
<tr>
<th>REQUIRED/ELECTIVE AREAS OF STUDY</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4</td>
</tr>
<tr>
<td>*MATHEMATICS</td>
<td>4</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>WORLD HISTORY or GEOGRAPHY</td>
<td>1</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>1</td>
</tr>
<tr>
<td>U.S. GOVERNMENT</td>
<td>1</td>
</tr>
<tr>
<td>**PHYSICAL EDUCATION</td>
<td>2</td>
</tr>
<tr>
<td>HEALTH</td>
<td>½</td>
</tr>
<tr>
<td>***USE OF COMPUTERS</td>
<td>½</td>
</tr>
<tr>
<td>ARTS / HUMANITIES or CAREER AND TECH ED ELECTIVE</td>
<td>1</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>6</td>
</tr>
<tr>
<td>**TOTAL (unweighted GPA = 3.25)</td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

*Mathematics course units must include at least Algebra I, Algebra I H or above.

** A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

*** Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students in the Classes of 2015 and 2016 must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Students must pass reading, writing, math, and science. The Class of 2016 also must take the college and career readiness assessment – the ACT. For the Classes of 2017 and 2018 to receive a diploma from a Nevada high school, students must complete the End of Course exams, take the college and career readiness assessment – the ACT, in addition to meeting course requirements.

AB288 in the 2013 Legislature eliminated the Certificate of Attendance. Students must meet all of the graduation requirements to receive a diploma and participate in graduation ceremonies. Students receiving an adjusted diploma as prescribed by IEP requirements can also participate in graduation ceremonies.
ADVANCED HONORS DIPLOMA

The following subjects are needed to meet the Advanced Honors Diploma requirements:

Students planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. The Advanced Honors Diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students will be required to fulfill the 24.0 credit Advanced Diploma requirements (including 4-years of mathematics, 3-years of science and an additional Arts/Humanities or Career and Technical Education course) and must complete the Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses required of the Honors Course Program. Students must achieve a minimum of a 3.25 unweighted GPA and a minimum of 3.85 GPA with Bonus Points.

ADVANCED HONORS DIPLOMA

<table>
<thead>
<tr>
<th>Required/Elective Areas of Study</th>
<th>Advanced Diploma Units</th>
<th>Honors Course Program Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(must earn all 3 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World History or Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HEALTH</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td>USE OF COMPUTERS</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td>ARTS/HUMANITIES or CAREER TECH ED ELECTIVE</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>6</td>
<td>3*</td>
</tr>
<tr>
<td>TOTAL (unweighted GPA = 3.25, GPA with Bonus Points = 3.85)</td>
<td>24</td>
<td>12</td>
</tr>
</tbody>
</table>

* Must include one Honors Foreign Language Course. First year foreign language classes will not receive Honors credit. Student must achieve a minimum 3.25 unweighted GPA and a minimum of 3.85 GPA with Bonus Points.

To receive a diploma from a Nevada high school, students in the Classes of 2015 and 2016 must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Students must pass reading, writing, math, and science. The Class of 2016 also must take a college and career readiness assessment – the ACT. For the Classes of 2017 and 2018 to receive a diploma from a Nevada high school, students must complete the End of Course exams, take the college and career readiness assessment – the ACT in addition to meeting course requirements.

Honors Courses with Bonus Points

Students will earn Bonus Points for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows:

- Honors: .025
- Advanced Placement (AP): .050
- International Baccalaureate (IB): .050

ITLU-IDPLD-GCS November 2014
The GPA Cap with Bonus Points for the Honors Program for students will be added as follows:

- The GPA with Bonus Points for the Honors Program is no more than twenty-eight semesters (14 classes) of Honors/AP/IB courses. The highest possible GPA under this system is 4.80.
- Students will receive Bonus Points of .050 for four semesters (2 classes) of AP and/or IB courses and will also receive Bonus Points of .025 for twenty-four semesters (12 classes) of Honors courses.
- Students who choose to enroll in only Honors level courses will receive Bonus Points of .025 for twenty-eight semesters (14 classes) of Honors courses.

Advantages of the Honors Course Offerings

- Most competitive colleges and universities consider not only students’ grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT I or ACT scores.
- Enrollment in the Honors Program will assist students in their preparation for college entrance exams.
- The GPA with Bonus Points is used when determining ranking in class.

Students may take Honors courses even if they have not chosen to complete the requirements for the Advanced Honors Diploma.

Four Year Academic Plan

An online four year Academic Plan will be implemented with all freshmen students and updated each year thereafter. This plan sets forth specific educational goals that students intend to achieve before graduation. The Academic Plan which includes a four year high school course of study, will be used as a guide to manage the student's educational development and course selection in alignment with an identified course of study. Revising the Academic Plan annually will assist students in preparation for graduation and post-secondary goals.

The plan includes students and parents:

- Working in consultation with a school counselor to develop the academic plan
- Parent review and approval
- Reviewing the plan yearly and revising as needed

Non-Discrimination Language

The Clark County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, age, or disability in admission or access to, or treatment or employment in, or participation in its programs and activities and provide equal access to the Boy Scouts of America and other designated youth groups.

Code of Honor

Nevada Department of Education

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one’s honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.
What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person’s works or ideas as your own without giving credit to the proper source and submitting it for any purpose.

Examples of plagiarism can include, but are not limited to:

- Submitting someone else’s work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person’s artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing course work assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one’s life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

Governor Guinn Millennium Scholarship Program

The State of Nevada’s Governor Guinn Millennium Scholarship Program provides financial support to Nevada’s high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of $10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name in mid-July to the Office of the State Treasurer. You will receive an award notification early August. A factsheet on policy guidelines and requirements for eligibility can be obtained by calling 1-888-477-2667 or at www.nevadatreasurer.gov. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.
CCSD Guidance & Counseling Website

The Guidance and Counseling website which can be found at http://ccsd.net/departments/guidance-counseling is designed to provide students and parents with information on counseling services provided by the school district. It also serves as a support reference for preparing students for their future educational decisions. Information on diploma requirements, scholarship opportunities and post-secondary opportunities are just a few of examples of what is available on the website.
6th Grade

6th Grade Core Curriculum
All 6th grade students will have the following classes:

English LA 6 or Accelerated English LA 6
Mathematics 6 or Accelerated Mathematics 6
Science 6
Computer Literacy/Physical Education

Core Course Descriptions

English Language Arts 6
This one-year, blocked two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the sixth-grade English requirement and the sixth-grade reading requirement for promotion.

Accelerated English Language Arts 6
This one-year, blocked two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the enhanced instructional pacing and depth of content. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the sixth-grade English requirement and the sixth-grade reading requirement for promotion.

Mathematics 6
This one-year course builds on previously learned concepts in developing new skills and mathematical fluency with decimals, fractions, percent’s, ratios, measurement, geometry, data analysis, probability, spatial relationships, and patterns. Problem solving, connections, reasoning, and communication are integrated throughout this course. The use of manipulative, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the sixth-grade mathematics requirement for promotion.

Accelerated Mathematics 6
This one-year course is designed to increase mathematical fluency in problem solving, logic, reasoning, and effective communication. This course develops a deeper understanding of decimal and fraction operations, ratios, percent’s, measurement, and geometric concepts. In accelerated studies, students expand their work to include integers and algebraic concepts. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the sixth-grade mathematics requirement for promotion. **Teacher recommendation is required.**
Science 6
This one-year course for sixth-grade students focuses on understanding the living systems on Earth. Students will use scientific processes, protocols, and tools, including inquiry, to build understandings of living things and the interactions between living and non-living things. Critical thinking, collaboration, accuracy, and communication skills will be used as students develop a foundation for scientific literacy in life, earth, and physical science content. Technology, history and nature of science and career information will be integral components of this course. This course fulfills the sixth-grade Science requirement for promotion.

Computer Literacy
This one-semester course is designed to familiarize sixth grade students with computer terminology, keyboarding, and the use of the computer. Students will experience hands-on instruction in keyboarding, word processing, spreadsheet, database management and multi-media presentations. Other aspects of the computer field that will be explored are computer ethics and career opportunities. This course will meet the computer literacy requirement for high school graduation.

Physical Education
This one-semester course is required in grade six and focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills, movement, and lifetime health-related fitness knowledge, skills, and values. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, physical fitness, dance and movement, and lifetime recreational activities. Rules, strategies, and safety are emphasized in relation to active participation and development of knowledgeable spectators. Self-esteem is incorporated into all areas of the curriculum as is the exploration of career opportunities in related fields. This is a required course for all sixth grade students. Students must purchase a physical education uniform at a cost of $25.00.

Electives
Students may select a 1st, 2nd, 3rd and 4th choice elective in order of their preference. However, choice electives are not guaranteed and due to the possible future budget cuts, all electives may not be offered. Be sure to think carefully about your choice as there will be NO course changes after the beginning of the school year. A teacher recommendation may be required for some of these courses.

BEGINNING ART
This one-semester discipline-based course is designed to develop essential basic skills of expression in visual art. It offers opportunities to expand knowledge of historical and cultural developments to define aesthetics and art criticism. A variety of media are used to foster visually literate and creative students. This is an elective course for Middle School beginning art students. Students must pay a fee of $25.00.

BEGINNING BAND
This one-year course is designed for any student who desires to develop the ability to play a wind or brass instrument. The course involves applying the basic fundamentals of music reading to the particular technique of the instrument being studied. The course may be repeated and is considered a preparatory course for progression into Intermediate and Advanced Band. Students need to provide their own instrument. Information will be provided regarding instrument rental. Students must pay a fee of $25.00.

BEGINNING CHORUS
This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. Students must pay a fee of $25.00.
BEGINNING DRAMA

This one-semester course is designed to provide a basic study in the fundamentals of oral and dramatic communication. The course will emphasize the various types and techniques of public speaking as well as the vocal, physical, and emotional aspects of acting. Students must pay a fee of $25.00.

BEGINNING ORCHESTRA

This one-year course is designed for the student who is interested in learning to play a string instrument. It includes the development of skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tonality inherent to Western string music. The importance of sustained group and individual effort is stressed. A progression of fundamental and technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This is an elective course that may be repeated. Students need to provide their own instrument. Information will be provided regarding instrumental rental. Students must pay a fee of $25.00.

“IMPORTANT”

Once you are registered, it will not be possible to change your elective.

These choices will last one year, so MAKE YOUR CHOICE CAREFULLY!
7th Grade

7th Grade Core Curriculum

All 7th grade students will have the following classes:

- English LA 7 or Accelerated English LA 7
- Mathematics 7 or Accelerated Mathematics 7
- Science 7
- US/NV History 7

Core Course Descriptions

**English Language Arts 7**

This one-year, blocked two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the seventh-grade English requirement and the seventh-grade reading requirement for promotion.

**Accelerated English Language Arts 7**

This one-year, block two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the enhanced instructional pacing and depth of content. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the seventh-grade English requirement and the seventh-grade reading requirement for promotion.

**Mathematics 7**

This one-year course is designed to increase mathematical fluency in problem solving, logic, reasoning, and effective communication. This course builds on the concepts of number operations with integers, decimals and rational numbers, problem solving and reasoning skills, data analysis, probability, geometry, measurement, spatial relationships, patterns, and algebraic concepts. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the seventh-grade math requirement for promotion.

**Accelerated Mathematics 7**

This one-year course is designed to increase mathematical fluency in problem solving, logic, reasoning, and effective communication. This course builds on algebraic and geometrical relationships, as well as problem solving, communication, reasoning, and connections. It focuses on the concepts of number operations with integers, rational numbers, data analysis, probability, geometry, measurement, patterns, and algebraic concepts. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the seventh-grade math requirement for promotion. Successful completion of this course may enable students to progress to Algebra I Honors. **Teacher recommendation is required.**
**ALGEBRA I**

This one-year course is designed for highly motivated students committed to challenging coursework. It is intended to increase mathematical fluency in problem solving, logic, reasoning, and effective communication in the study of patterns, functions, and algebra. This course builds on the concepts of rational and irrational numbers, data analysis, probability, geometry, measurement, spatial relationships, patterns, and algebraic concepts. Emphasis will be placed on abstract algebraic methods and strategies for solving complex problems. The use of technology, including calculators and computer software, is an integral part of this course. **This course fulfills one of the mathematics credits required for high school graduation. Grades earned will be applied to the high school GPA. Teacher recommendation is required.**

**SCIENCE 7**

This one-year course for seventh-grade students focuses on understanding earth and space science systems. Students will use scientific processes, protocols, and tools, including inquiry, to build understanding of Earth’s structure and place in the Solar System, atmospheric processes, and composition of matter. Critical thinking, collaboration, accuracy, and communication skills will be practiced as students extend their scientific literacy. This course is required for seventh-grade students. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills the science requirement for seventh-grade promotion.

**US/NV HISTORY**

This one-year course is a study of Nevada from statehood to present day and American history from the time of the American Revolution through World War II. Students explore and evaluate challenges facing the new nation and make connections between the rise of industrialization and contemporary social and economic conditions. The history of Nevada is integrated throughout the year. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This is a required course for all seventh grade students.

**Electives**

Students may select a 1st, 2nd, 3rd and 4th choice elective in order of their preference. However, choice electives are not guaranteed and due to the possible future budget cuts, all electives may not be offered. Be sure to think carefully about your choice as there will be NO course changes after the beginning of the school year. A teacher recommendation may be required for some of these courses.

**BEGINNING ART**

This one-semester class is a discipline-based course designed to develop essential basic skills of expression in visual art. It offers opportunities to expand knowledge of historical and cultural developments to define aesthetics and art criticism. A variety of media are used to foster visually literate and creative students. This is an elective course for Middle School beginning art students. **Students must pay a fee of $25.00.**

**INTERMEDIATE ART**

This one-year course is designed to develop essential basic skills of expression and understanding in art. All art experiences are an extension of the elementary discipline-based art program and stress exploratory and experimental approaches in understanding, creating, and responding to art.. **Teacher recommendation is required. Students must pay a fee of $25.00.**

**ADVANCED ART**

This one-year, discipline-based art course is designed to develop and expand visual art knowledge and skills in order to express ideas imaginatively. It offers continuing opportunities to expand knowledge of historical and cultural developments to provide a basis for aesthetic judgments. Experiences are general in nature. A variety of media are used to foster visual, literate and creative students. **Teacher recommendation is required. Students must pay a fee of $25.00.**
BEGINNING BAND

This one-year course is designed for any student who desires to develop the ability to play a wind or brass instrument. The course involves applying the basic fundamentals of music reading to the particular technique of the instrument being studied. The course may be repeated and is considered a preparatory course for progression into Intermediate and Advanced Band. **Students need to provide their own instrument.** Information will be provided regarding instrument rental. **Students must pay a fee of $25.00.**

INTERMEDIATE BAND

This one-year course is designed for students who have achieved beyond the beginning band level. It includes guidance and direction in solving psychomotor problems relating to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. This course may be repeated. **Students need to provide their own instrument. Teacher recommendation is required. Students must pay a fee of $25.00.**

ADVANCED BAND

This one-year course is designed for students who have achieved beyond the intermediate band level. It includes guidance and direction in solving psychomotor problems relating to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. This course may be repeated. **Students need to provide their own instrument. Audition Required. Students must pay a fee of $25.00.**

BEGINNING CHORUS

This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. **Students must pay a fee of $25.00.**

INTERMEDIATE CHORUS

This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. **Teacher recommendation is required. Students must pay a fee of $25.00.**

ADVANCED GIRLS CHORUS / ADVANCED MIXED CHORUS

This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. **Teacher recommendation is required. Students must pay a fee of $25.00.**

BEGINNING DRAMA

This one-semester course is designed to provide a basic study in the fundamentals of oral and dramatic communication. The course will emphasize the various types and techniques of public speaking as well as the vocal, physical, and emotional aspects of acting. **Students must pay a fee of $25.00.**
**BEGINNING ORCHESTRA**
This one-year course is designed for the student who is interested in learning to play a string instrument. It includes the development of skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tonality inherent to Western string music. The importance of sustained group and individual effort is stressed. A progression of fundamental and technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This is an elective course that may be repeated. **Students need to provide their own instrument.** Information will be provided regarding instrumental rental. **Students must pay a fee of $25.00.**

**INTERMEDIATE ORCHESTRA**
This one-year course is designed for the student who has developed skills beyond those outlined in the Beginning Strings Orchestra Procedural Guide. It includes further development of those skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic ability, and tone inherent to string music performance. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated. This is an elective course for middle school students. **Students need to provide their own instrument.** Teacher recommendation is required. **Students must pay a fee of $25.00.**

**INTERMEDIATE / ADVANCE DRAMA**
This one-year course is for students that have already taken Beginning Drama and designed to provide a basis for advancement in theatre performance. Instruction focuses primarily on the students’ development of performance skills demonstrated through various acting opportunities. An emphasis will be made to develop awareness and self-expression and to increase general knowledge of theatre as an art form. Students will have opportunities to understand theatre’s intent, structure, effectiveness and value to society and the individual. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. **Teacher recommendation is required. Students must pay a fee of $25.00.**

**ADVANCED ORCHESTRA**
This one-year course is designed for the student who has developed skills beyond those outlined in the Intermediate Strings Orchestra Procedural Guide. It includes further development of those skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic ability, and tone inherent to string music performance. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated. This is an elective course. **Students need to provide their own instrument.** Teacher recommendation is required. **Students must pay a fee of $25.00.**

**INTRODUCTION TO MEDIA TECHNOLOGY**
This one-year course is designed to introduce students to the use of technology as a creative tool. Students will gain a working knowledge of computers and acquire a basic knowledge of hypertext markup language (HTML), site design, and layout theory. Students will be introduced to techniques using graphics, audio, and video to enhance their web designs. **Teacher recommendation is required. Students must pay a fee of $25.00.**
IMPORTANT

Once you are registered, it will not be possible to change your elective.

These choices will last one year, so MAKE YOUR CHOICE CAREFULLY!

PHYSICAL EDUCATION

This course may be taken for a semester OR for the entire school year. It focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills and movement. Understanding the value of lifetime health related fitness and knowledge is also emphasized. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, fitness and wellness activities, dance/rhythms, and lifetime recreational activities. Rules, strategies, and safety will be emphasized in relation to active participation and development of knowledgeable spectators. Students must purchase a physical education uniform at a cost of $25.00.

SPANISH I

This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing Spanish I at an introductory level. The focus is communication in Spanish, incorporating understanding of Spanish speaking cultures, connecting with other disciplines, comparing native language to Spanish, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course receives high school credit. It will fulfill one Arts/Humanities credit or one of the elective credits required for high school graduation. Enrollment in Accelerated ELA is required. Students must pay a fee of $25.00.

PUBLICATIONS

This one-year course is designed as an introduction to journalism and layout design. In schools where applicable, concepts of journalism will be applied through publication of the school newspaper and school yearbook. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Must be recommended for Accelerated English. Enrollment in Accelerated English and the Publications Application and Contract is required. Students must pay a fee of $25.00.

STUDENT CAFETERIA TRAINING

This one-year course is designed to allow students to train in the school cafeteria. Under the direction of a food supervisor and a certified educator, students will gain experience in food service and handling, in handling money, in being responsible for customer service, and following directions. This course is open to 7th and 8th grade students only. Students must have good attendance, no grades below a “C” and no “N’s” or “U’s” in citizenship. Cafeteria Worker Application and Contract is required.

WORLD LANGUAGES

This one-semester course (paired with Beginning Art, Beginning Drama or Semester PE) is an introduction to a variety of different languages offered in the District. Students will learn basic grammar, vocabulary and cultural information, setting a foundation for future language development. 8th grade students will be given priority. Students must pay a fee of $25.00.

“IMPORTANT”

Once you are registered, it will not be possible to change your elective.

These choices will last one year, so MAKE YOUR CHOICE CAREFULLY!
8th Grade

8th Grade Core Curriculum

All 8th grade students will have the following classes:

- English 8 or Accelerated English 8
- Pre-Algebra 8, Algebra I, or Geometry H
- World Geography 8
- Science 8
- Physical Education / Health 8

Core Course Descriptions

**ENGLISH 8**

This one-year course will emphasize developing and strengthening students' writing, reading, speaking, listening, research and critical thinking skills. Emphasis will be placed on critical, higher-level thinking and learning processes. The appropriate use of technology is an integral part of this course. This course fulfills the eighth-grade English requirement for promotion.

**ACCELERATED ENGLISH 8**

This one-year course for students who exceed grade-level standards will emphasize developing and strengthening students' writing, reading, speaking, listening, and critical thinking skills. This course is distinguished from English 8 by instructional pacing and delivery of advanced content. Grammar and mechanics will be taught as essential elements of writing as a process. Literature selections will also serve as models for writing. Emphasis will be placed on critical, higher-level thinking and learning processes. The appropriate use of technology is an integral part of this course. This course fulfills the eighth-grade English requirement for promotion. **Teacher recommendation is required.**

**PRE-ALGEBRA 8**

This one-year course is designed to provide students with the necessary knowledge and skills to successfully complete algebra and geometry. This course builds on the concepts of number operations with integers, decimals, and rational numbers, word problems and reasoning skills, data analysis, probability, geometry, measurement, spatial sense, patterns, and beginning algebra. Problem solving using a graphing calculator as an instructional tool is an integral part of this course. This course fulfills the eighth-grade Mathematics requirement for promotion.

**ALGEBRA I**

This one-year course is designed for highly motivated students committed to challenging coursework. It is intended to increase mathematical fluency in problem solving, logic, reasoning, and effective communication in the study of patterns, functions, and algebra. This course builds on the concepts of rational and irrational numbers, data analysis, probability, geometry, measurement, spatial relationships, patterns, and algebraic concepts. Emphasis will be placed on abstract algebraic methods and strategies for solving complex problems. The use of technology, including calculators and computer software, is an integral part of this course. **This course fulfills one of the mathematics credits required for high school graduation. Grades earned will be applied to the high school GPA. Teacher recommendation is required.**
GEOMETRY HONORS

This one-year course provides students with a rigorous study of Euclidean geometry including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. **This course fulfills one of the mathematics credits required for high school graduation. Grades earned will be applied to the high school GPA. Teacher recommendation is required.**

WORLD GEOGRAPHY 8

This one-year course is the study of the world’s cultures, economics, history, regions, and geographic features from the development of ancient civilizations through the Age of Exploration. Students examine the earth from the scale of states, nations, countries, and continents creating connections to contemporary geographic conditions. Students synthesize concepts, patterns, and interdependent relationships that make our ever-changing world diverse and dynamic. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is a required course for all eighth grade students.

SCIENCE 8

This year-long course for eighth-grade students provides the physical science explanations that extend understandings developed in previous science courses. Students will use scientific processes, protocols, and tools, including inquiry, to build understanding of structures, patterns, and relationships explained through the physical sciences. Critical thinking, collaboration, accuracy, and communication are emphasized.

PHYSICAL EDUCATION / HEALTH

This one-semester course is required in grade eight and focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills, movement, and lifetime health-related fitness knowledge, skills, and values. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, physical fitness, and health science.

Electives

Students may select a 1st, 2nd, 3rd and 4th choice elective in order of their preference. However, choice electives are not guaranteed and due to the possible future budget cuts, all electives may not be offered. Be sure to think carefully about your choice as there will be NO course changes after the beginning of the school year. A teacher recommendation may be required for some of these courses.

BEGINNING ART

This one-semester class is a discipline-based course designed to develop essential basic skills of expression in visual art. It offers opportunities to expand knowledge of historical and cultural developments to define aesthetics and art criticism. A variety of media are used to foster visually literate and creative students. This is an elective course for Middle School beginning art students.

INTERMEDIATE ART

This one-year course is designed to develop essential basic skills of expression and understanding in art. All art experiences are an extension of the elementary discipline-based art program and stress exploratory and experimental approaches in understanding, creating, and responding to art. **Teacher recommendation is required. Students must pay a fee of $25.00.**

ADVANCED ART

This one-year, discipline-based art course is designed to develop and expand visual art knowledge and skills in order to express ideas imaginatively. It offers continuing opportunities to expand knowledge of historical and cultural developments to provide a basis for aesthetic judgments. Experiences are general in nature. A variety of media are used to foster visual, literate and creative students. **Teacher recommendation is required. Students must pay a fee of $25.00.**
BEGINNING BAND
This one-year course is designed for any student who desires to develop the ability to play a wind or brass instrument. The course involves applying the basic fundamentals of music reading to the particular technique of the instrument being studied. The course may be repeated and is considered a preparatory course for progression into Intermediate and Advanced Band. Students need to provide their own instrument. Information will be provided regarding instrument rental. Students must pay a fee of $25.00.

INTERMEDIATE BAND
This one-year course is designed for students who have achieved beyond the beginning band level. It includes guidance and direction in solving psychomotor problems relating to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. This course may be repeated. Students need to provide their own instrument. Teacher recommendation is required. Students must pay a fee of $25.00.

ADVANCED BAND
This one-year course is designed for students who have achieved beyond the intermediate band level. It includes guidance and direction in solving psychomotor problems relating to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. This course may be repeated. Students need to provide their own instrument. Audition Required. Students must pay a fee of $25.00.

BEGINNING CHORUS
This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. Students must pay a fee of $25.00.

INTERMEDIATE CHORUS
This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. Teacher recommendation is required. Students must pay a fee of $25.00.

ADVANCED GIRLS CHORUS / ADVANCED MIXED CHORUS
This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. Teacher recommendation is required. Students must pay a fee of $25.00.
BEGINNING DRAMA
This one-semester course is designed to provide a basic study in the fundamentals of oral and dramatic communication. The course will emphasize the various types and techniques of public speaking as well as the vocal, physical, and emotional aspects of acting. Students must pay a fee of $25.00.

INTERMEDIATE / ADVANCE DRAMA
This one-year course is for students that have already taken Beginning Drama and designed to provide a basis for advancement in theatre performance. Instruction focuses primarily on the students’ development of performance skills demonstrated through various acting opportunities. An emphasis will be made to develop awareness and self-expression and to increase general knowledge of theatre as an art form. Students will have opportunities to understand theatre’s intent, structure, effectiveness and value to society and the individual. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. Teacher recommendation is required. Students must pay a fee of $25.00.

BEGINNING ORCHESTRA
This one-year course is designed for the student who is interested in learning to play a string instrument. It includes the development of skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tonality inherent to Western string music. The importance of sustained group and individual effort is stressed. A progression of fundamental and technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This is an elective course that may be repeated. Students need to provide their own instrument. Information will be provided regarding instrumental rental. Students must pay a fee of $25.00.

INTERMEDIATE ORCHESTRA
This one-year course is designed for the student who has developed skills beyond those outlined in the Beginning Strings Orchestra Procedural Guide. It includes further development of those skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic ability, and tone inherent to string music performance. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated. This is an elective course for middle school students. Students need to provide their own instrument. Teacher recommendation is required. Students must pay a fee of $25.00.

ADVANCED ORCHESTRA
This one-year course is designed for the student who has developed skills beyond those outlined in the Intermediate Strings Orchestra Procedural Guide. It includes further development of those skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic ability, and tone inherent to string music performance. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated. Students need to provide their own instrument. Teacher recommendation is required. Students must pay a fee of $25.00.

PUBLICATIONS
This one-year course is designed as an introduction to journalism and layout design. In schools where applicable, concepts of journalism will be applied through publication of the school newspaper and school yearbook. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Enrollment in Accelerated English and the Publications Application and contract is required. Students must pay a fee of $25.00.
**SPANISH I & SPANISH II**

This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing Spanish I at an introductory level. The focus is communication in Spanish, incorporating understanding of Spanish speaking cultures, connecting with other disciplines, comparing native language to Spanish, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course receives high school credit. It will fulfill one Arts/Humanities credit or one of the elective credits required for high school graduation. **Students must pay a fee of $25.00.**

**STUDENT AIDES**

This one-year course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned supervising teachers by a formal application process. This course is open to 8th grade students only. Students must have good attendance, no grades below a “C” and no “N’s” or “U’s” in citizenship. **Application required.**

**STUDENT CAFETERIA TRAINING**

This one-year course is designed to allow students to train in the school cafeteria. Under the direction of a food supervisor and a certified educator, students will gain experience in food service and handling, in handling money, in being responsible for customer service, and following directions. This course is open to 7th and 8th grade students only. Students must have good attendance, no grades below a “C” and no “N’s” or “U’s” in citizenship. **Application required.**

**WORLD LANGUAGES**

This one-semester course (paired with Beginning Art or Beginning Drama) is an introduction to a variety of different languages offered in the District. Students will learn basic grammar, vocabulary and cultural information, setting a foundation for future language development. **Students must pay a fee of $25.00.**

**“IMPORTANT”**

Once you are registered, it will **not** be possible to change your elective. These choices will last one year, so