Victoria Girls’ High School

Est. 1897

Application for Admission

Name: ______________________________

into Grade ___________ in 2016

PASSION ~ INTEGRITY ~ EXCELLENCE
Dear Prospective Parent(s)/Guardian

Thank you for considering Victoria Girls’ High School for your daughter’s / ward’s high school education. Kindly assist us in making the best possible decisions by noting the following:

A. The VGHS Admission Policy on the next page.

B. Please check that the following documents have been included in this application package:

1. A letter informing parents/guardians of procedure and important dates (please keep this letter as a reminder).
2. The VGHS Fee Structure for 2015 (to be updated by the end of 2015 for 2016).
3. The VGHS Provisional Subject Choice form for Grade 10 to 12, for 2016.
4. A Confidential Learner Profile: please request the principal of the learner’s present school to fill in the details, seal the form in an envelope with the school stamp over the seal, and post it to VGHS. Alternatively, you could submit the sealed envelope with the application documents.

C. Unfortunately we may only consider the application if:

✓ every section is filled in
✓ the following items accompany the application form:

1. A certified, complete (full) copy of the learner’s latest end of year School Report. Her most recent School Report must be available if she is called for an interview.
3. Certified copies of both parents'/guardian's I.Ds (or a Death Certificate of a deceased parent; or an affidavit explaining why one parent is not contactable).
4. A certified copy of the I.D. of the person responsible for the account (if not the parent[s] or guardian) of the learner.
5. Proof of address, for example a copy of an account displaying the address.
6. The receipt or deposit slip for the R50.00 administration fee (refundable upon written request in 2016).
7. An I.D. photograph of applicant attached to cover.
8. The form filled in by the principal of the learner’s present school, sealed in an envelope, as indicated above (unless the principal posts it).

✓ and if the documents reach Victoria Girls’ High School by the due date set out in the letter.

Yours sincerely

W Schmidt
PRINCIPAL
POLICY FOR ADMISSION TO VICTORIA GIRLS’ HIGH SCHOOL

Adopted on 28 February 2006 and amended on 23 November 2006, 5 May 2009, 1 March 2011 and 21 February 2013 by the Governing Body of Victoria Girls’ High School subject to the provisions of the South African Schools Act No 84 of 1996 and Section 28(2) of the Constitution

Definitions
“School” as determined in the South African Schools Act, 84 of 1996, in this document it refers to Victoria Girls’ High School (VGHS), with a distinction being made between the GET and FET Bands.
GET Band refers to Grades 8 and Grade 9 at VGHS
FET Band refers to Grades 10, 11 and 12 at VGHS

“Selection Panel” refers to members of the Staff Management Team under the instructions of the School Governing Body of VGHS
VGHS refers to Victoria Girls’ High School

Preamble
Victoria Girls’ High School is open to all learners whose age and academic standard enable them to benefit from the educational experience we offer. Learners from all schools, including Victoria Primary School, need to apply for entrance to Victoria Girls’ High School

1. in the GET Band
2. in the FET Band

VGHS is a fee-paying school. School fees are payable in advance per term, but VGHS recommends various payment options and offers discount if annual fees are paid by the end February.

All applicants will need to comply with the admission policy as set out in this document, and will need to submit the necessary documentation.

VGHS is a fee-paying school.

Victoria Girls’ High School requires that Parents/Guardians and Learners familiarize themselves with

• the Code of Conduct of VGHS, as the Learner will be subject to and bound by the Code of Conduct once she has been admitted to the GET or FET Band,
• the GET subjects offered at VGHS (see application package)

Documents required for the admission of a learner to the GET Band and FET Band
When a Parent/Legal Guardian applies for the admission of a Learner to Victoria Girls High School, the following documents are required:

1. A fully completed and signed application form prescribed by the school. This application form, together with all the documents prescribed in the application form and below, shall be delivered to the school on the date(s) set by the school and as advertised by the school. Late and/or incomplete applications may be disregarded.
2. The specified form signed by the parent/guardian giving VGHS permission to obtain information about the learner from the previous school(s) attended by the learner.
3. All portfolio work in every learning area/subject shall be required from all learners applying for admission during the course of the year.
4. Any other documents required by the Application Package and specified in the accompanying letter.

Admission Criteria
Preference will be given to learners who:

1. demonstrate the greatest degree of participation in the academic, sporting and cultural activities offered by the school/s previously attended by them and at VGHS.
2. will benefit the most from the subjects, activities and facilities offered by the School.
3. show the highest academic potential.
4. obtained a Level 4 pass (or equivalent) in English Home Language in Grade 7, 8, 9 and 10, or a higher level pass in English First Additional Language. VGHS must be satisfied that the mark received is of a comparable standard.
5. wish to receive their education in English and, thereafter, in order of preference, demonstrate the greatest ability to communicate in English, in both speech and writing.
6. have a good disciplinary record (including a good disciplinary record at any previous boarding institution, where applicable).
7. reside in the feeder zone (i.e. VGHS is the closest English medium secondary school to the home address of the learner) or is eligible for boarding at a VGHS hostel.
8. fall within a range of two years of the age norm.
9. are learners from areas of defined need.

In the event that after the application of the criteria applicants are equal, preference will be given to:

1. Children of alumni and sisters of past and present learners at VGHS and of Graemians, if they meet all other criteria.
2. Learners from Victoria Primary School if they meet all other criteria.
3. Learners disadvantaged as a result of unfair discrimination in the past.

Eligible Learners and their Parent/s or Guardian/s might be expected to attend an interview at the school on the date given in the application form. An interview will not guarantee entrance to the school.

Universally accepted class sizes for optimal teaching and learning will also be taken into account. A Selection Panel reviews all applications.

Admission into the FET Band
The minimum entrance requirement for Gr 10 is a satisfactory Grade 9 school report.

It must be noted that Grade 9 is the end of the GET Band which signifies it as an exit year, and Grade 10 is the start of the FET Band.

All applicants must familiarize themselves with the subject options available in the FET Band as learners should apply for subject combinations that will suit their future career options, as well as their recent academic performance.

The following factors will be considered when applying for admission to Grade 10 – 12, as well as those learners applying for subject or grade changes:

1. Previous academic, disciplinary, service, leadership, cultural and sporting performance and/or participation of the learner.
2. The Learner must meet the promotion requirements of Grade 9 to be admitted into Grade 10.
3. Requested Subject Packages/Combinations, and with the proviso that all subject packages are subject to a probationary period of six months. Subject Packages/Combinations will be determined by their marks during the course of Grade 9 and the entrance requirements of specific subjects.

Class sizes are limited by the facilities, e.g. the number of computers, and human resources available.

The admission criteria set out herein shall apply for the admission of learners to the GET and FET phase.

1. IN INFORMATION ABOUT THE LEARNER:

Learner’s Surname __________________________________________

Name(s) as on Birth Certificate __________________________________________

Name called by (no nick names) __________________________________________

Present Grade ___________________ Grade for which applying _______________ in 2016

<table>
<thead>
<tr>
<th>Date of Birth:</th>
<th>DAY</th>
<th>MONTH</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.D./Birth Certificate Number</td>
<td></td>
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</tr>
</tbody>
</table>

Physical Address __________________________________________ Postal Code ___________

Closest Public School to Learner’s Physical address: __________________________________________

Learner’s Cellphone Number (if available): __________________________________________

Home Language of Learner __________________________________________

Country of Birth: __________________________________________

Date entered South Africa (if not born in South Africa): __________________________________________

HOME ENVIRONMENT (please circle the appropriate response):

Does the learner live with both biological parents? YES NO
Are the learner’s parents divorced? YES NO
Does the learner live with a relative? YES NO
Is the learner in foster care? YES NO
Is the learner an orphan? YES NO

HEALTH:

Give details of anything of which the school should be aware, e.g. epilepsy, asthma, diabetes, etc, and attach a medical certificate:

________________________________________________________________________________________________________________

Does the learner wear glasses? YES NO
Does the learner have hearing problems? YES NO
Does the learner have any barriers to learning, e.g. ADHD? YES NO
If yes, please give details:

________________________________________________________________________________________________________________

MEDICAL AID COMPANY: __________________________________________ NUMBER: __________________________________________

RELATIVES AT VICTORIA GIRLS’ HIGH SCHOOL:

Details of sister/s currently attending Victoria Girls’ High School [please supply accurate, relevant information]:

<table>
<thead>
<tr>
<th>NAME</th>
<th>GRADE</th>
</tr>
</thead>
</table>

Details of mother/sister/s who attended VGHS previously [please supply accurate, relevant information]:

<table>
<thead>
<tr>
<th>NAME</th>
<th>YEAR LEFT VGHS</th>
</tr>
</thead>
</table>

If any family members attended/are attending VGHS, in which house were/are they? Please tick the appropriate box

<table>
<thead>
<tr>
<th>Ruthville</th>
<th>Dorset</th>
<th>Graeme</th>
<th>Thursford</th>
</tr>
</thead>
</table>
## DETAILS OF THE LEARNER’S CURRENT SCHOOL, INVOLVEMENT AND MOST RECENT ACHIEVEMENTS:

<table>
<thead>
<tr>
<th>Current school</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Telephone number of current school</td>
<td></td>
</tr>
<tr>
<td>Address of current school</td>
<td></td>
</tr>
<tr>
<td>Date of leaving the above school</td>
<td></td>
</tr>
<tr>
<td>Reason for leaving the above school</td>
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</tr>
</tbody>
</table>

### ACADEMIC

<table>
<thead>
<tr>
<th>Highest Grade passed</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade(s) repeated</td>
<td></td>
</tr>
<tr>
<td>Preferred subjects (Grade 10 – 11 only)</td>
<td>(Please refer to Admissions Policy and attached Provisional Subject Options. Consider the options carefully as these will be discussed with you if you are called to an interview).</td>
</tr>
</tbody>
</table>

### LEADERSHIP ROLES

<p>| |</p>
<table>
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</table>

### CULTURAL ACTIVITIES

<table>
<thead>
<tr>
<th>Society or activity</th>
<th>Special achievement (if any)</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

### SPORT

<table>
<thead>
<tr>
<th>Sport</th>
<th>Team represented</th>
<th>Achievements (if any)</th>
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<tbody>
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### COMMUNITY SERVICE

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*All learners are expected to participate in sport, cultural activities and community service. Participation in sport is assessed as part of the Life Orientation curricula.*

We request that the school verifies the information:

Signature of School Principal to verify the above information: _____________________________

Name of School Principal: _____________________________

**VGHSH HOSTELS**

Is applicant to be a VGHSH Hostel Boarder? (please circle)  

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

Boarding school nearest to home address of Parent/Guardian: ____________________________________________

Specify any health, dietary requirements or physical handicaps and attach a medical practitioner’s certificate:

________________________________________________________________________________________________________________
2. **PARENTS'/GUARDIAN'S PARTICULARS:**

(Kindly note that details of both parents must be provided unless a certified copy of a Death Certificate is attached. Parents are jointly and severally responsible for school and boarding fees, regardless of the content of, for example, a divorce agreement.)

**PARENT / GUARDIAN 1:**

<table>
<thead>
<tr>
<th>RELATIONSHIP TO APPLICANT, e.g. Mother, Foster Mother, Guardian:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SURNAME:</td>
</tr>
<tr>
<td>TITLE:</td>
</tr>
<tr>
<td>I.D. NUMBER:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MARITAL STATUS</th>
<th>Married</th>
<th>Unmarried</th>
<th>Divorced</th>
<th>Separated</th>
<th>Widowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Guardian</td>
<td>YES</td>
<td>NO</td>
<td>Access Rights</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHYSICAL ADDRESS</th>
<th>POSTAL ADDRESS</th>
<th>STREET ADDRESS OF PLACE OF WORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. and Street:</td>
<td>P.O. Box:</td>
<td>No. and Street:</td>
</tr>
<tr>
<td>Suburb:</td>
<td>Suburb:</td>
<td></td>
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<tr>
<td>Town:</td>
<td>Town:</td>
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<td>Province:</td>
<td>Province:</td>
<td></td>
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<tr>
<td>Code:</td>
<td>Code:</td>
<td></td>
</tr>
</tbody>
</table>

| Cellphone: | Fax number: |
| Telephone (h): | E-mail address: |
| Telephone (w): |
| OCCUPATION: | EMPLOYER: | EMPLOYEE NUMBER: |

**PARENT / GUARDIAN 2:**

(Kindly note that both parents' details must be supplied unless the required documents are provided.)

<table>
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| Telephone (h): | E-mail address: |
| Telephone (w): |
| OCCUPATION: | EMPLOYER: | EMPLOYEE NUMBER: |
3. **DETAILS OF PERSON RESPONSIBLE FOR PAYING SCHOOL AND/OR HOSTEL FEES:**

Who is responsible for paying the fees? Parent(s) / Guardian / Other *(If Other, please fill in details below)*

*(Please note: Parents are jointly and severally liable for school and hostel fees, regardless of their marital status. Copies of the account will be sent to the parent(s) and to the person responsible for the account, if not the parents).*

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<table>
<thead>
<tr>
<th>RELATIONSHIP TO APPLICANT, e.g. Sponsor; Employer of parent, etc.</th>
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<tbody>
<tr>
<td>SURNAME:</td>
</tr>
<tr>
<td>INITIALS:</td>
</tr>
<tr>
<td>FIRST NAMES:</td>
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<tr>
<td>ID. NUMBER</td>
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<td>E-mail address:</td>
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<td>Telephone (w):</td>
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<tr>
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<th>EMPLOYER:</th>
<th>EMPLOYEE NUMBER:</th>
</tr>
</thead>
</table>

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**THIS SECTION MUST BE FILLED IN BY THE PERSON RESPONSIBLE FOR PAYING THE ACCOUNT:**

I, ______________________________________________________________, have read all the documents contained in this application package and am fully aware of the present fee structure of Victoria Girls’ High School and accept responsibility for paying the school (and hostel account if the learner is a boarder) of

____________________________________________________________________________________________________________

(Applicable to parents only): I understand that both parents (if still alive) are liable for payment of school (and/or hostel) fees for as long as she is a bona fide learner of Victoria Girls’ High School.

I understand that VGHS has a Fee Exemption Policy in accordance with the requirements of the SA Schools Act, and will apply in writing and follow due procedure if I need assistance with the payment of school fees. I understand that Fee Exemption does not relate to hostel fees.

Signed on this day, ________________________________ 2015, at ________________________________

______________________________   ________________________________
SIGNATURE       DATE

WITNESS 1:       WITNESS 2:

Name: ______________________________   Name: ______________________________

Signature: ______________________________   Signature: ______________________________
4. FEES AND PAYMENTS:

- The present school fees (2015) are R4 175.00 per term and the hostel fees are R8 855.00 per term. The fees are decided upon by the parents at an Annual General Meeting held in the last term of the year.
- These fees do not include Johan Carinus Art Centre fees, stationery, camps, excursions, dances and/or any other fees that the School Governing Body may determine from time to time. Textbooks are issued on loan to learners and must be returned at the end of November each year.
- An applicant’s enrolment at Victoria Girls’ High School for 2016 will only be confirmed once all the documentation and R2 500.00 for school fees for day girls and R5 400.00 for boarders are deposited into the school account by the date set out in the attached letter. These amounts will be credited to the first term accounts. No alternative arrangements will be allowed.
- School and hostel fees are payable in advance (before or at the start of a school term), unless an arrangement in writing was made with the Bursar. Legal action will be taken when accounts are 90 days in arrears.
- 10% discount is given if the year’s school fees are paid before the end of February and 5% discount is given if the year’s hostel fees are paid before the end of February.
- Arrangements may be made with the school office to pay equal payments over 9 months (January – September) by cheque, stop order or debit order.

BANKING DETAILS OF VICTORIA GIRLS’ HIGH SCHOOL

<table>
<thead>
<tr>
<th>Bank:</th>
<th>Standard Bank Grahamstown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Branch Code:</td>
<td>05-09-17</td>
</tr>
<tr>
<td>Account No:</td>
<td>082033099</td>
</tr>
</tbody>
</table>

The learner’s name, surname and account number (when available) must appear on all deposit slips.

5. SCHOLARSHIPS AVAILABLE TO VGHS LEARNERS:

- The Head Girl of Victoria Primary School will receive an amount equal to half the school fees for two years.
- The Dux Scholar of Victoria Primary School will receive an amount equal to half the school fees for two years.
- Two Scholarships could be awarded to two new Grade 8s. Grade 7 learners who have excelled academically, culturally or in sport must attach a letter to their application form, listing their achievements. They must also supply contact details (names, telephone numbers) of people who will verify details. These Scholarships could be for equal amounts and are valid for one year.
- Cultural and Sports Scholarships for Gr 10–12: these are equal to half the school fees and recognize outstanding cultural and/or sporting achievements. The Scholarships are valid for one year.
- Victoria Girls’ High School Scholarships available to Gr 9, 10, 11 and 12 learners presently enrolled at the school: these prestigious scholarships recognize all-round achievements, with academic excellence being weighted more. They are equal to a full year’s school fees and are valid for one year.
- Hostel Scholarships: these are determined annually and are awarded to financially deserving boarders who make a meaningful contribution to hostel and school life.

6. DECLARATION AND UNDERTAKING BY PARENT(S)/ GUARDIAN(S):

- I/We understand that this application form does not entitle my/our daughter/ward to a place at VGHS in 2016.
- I/We and my daughter/ward (on her behalf) undertake to be bound by such rules and regulations of the school and hostel as may be in force from time to time. We undertake to support the full school programme as supported by the Annual Budget presented to parents in the last term.
- I/We acknowledge herewith the contents of the Application Package, including the VGHS Admission Policy printed in this application form, and accept the contents thereof. I/We grant VGHS permission to obtain information about my/our daughter/ward from the previous school(s) attended by her.
- I/We acknowledge that by enrolling my/our daughter/ward as a boarder or learner at Victoria Girls’ High School, I place the school and its entire staff fully in loco parentis with regard to my/our daughter/ward.
- I/We acknowledge that the School Governing Body shall have the right to adjust the school and hostel fees, and the method of payment thereof.

/please turn over
I/We acknowledge that married or divorced parents are jointly and severally liable for the payment of school and/or hostel fees, notwithstanding any agreement that may exist between the parents.

I/We undertake to pay, in advance, whatever fees and other amounts which may, from time to time, be due to Victoria Girls’ High School. Should I be unable, for valid reasons, to make such payment in advance, I acknowledge that I will immediately, in writing, inform the Bursar and the School Governing Body thereof and make arrangements with them to effect payment of such fees and other sums which are due.

I/We acknowledge that should I/we fail to pay outstanding amounts to Victoria Girls’ High School on the due date, and without proper permission, timeously given:
- Victoria Girls’ High School holds the right to refuse to admit my daughter/ward as a boarder for any period in respect of which the fees remain unpaid. I/We acknowledge that the payment of hostel fees is a contractual liability.
- I/We will be obliged to pay legal costs incurred by Victoria Girls’ High School in respect of any action instituted to recover any amount due by me/us, on a scale as between an attorney and own client, together with collection commission on any instalments paid, calculated at 10% on the amount of each instalment.

I/We hereby consent to my/our employer/s divulging my/our employment history and details to the school, if and when required.

I/We acknowledge that I/we will be obliged to give Victoria Girls’ High School at least one term in advance written notice of my/our intention to remove my/our daughter/ward from the school or the hostel and that, should I/we fail to do so, I/we will be obliged to pay school and/or boarding fees for one term, in lieu of notice, on demand.

All information supplied is up to date and correct. I/We understand that any incorrect information will result in immediate cancellation of the application.

_______________________________   _________________ ______________   _____________
Name (in block letters)    Signature of Parent / Guardian   Date

_______________________________   _______________________________   _____________
Name (in block letters)    Signature of Parent / Guardian   Date

Any application containing incorrect or fraudulent information will be disqualified summarily.
OUR VISION: At VG we support and respect one another in a safe and happy environment. Our broad spectrum of activities and facilities enriches all, as we strive for excellence.

Dear prospective Parents/Guardians

Thank you for considering Victoria Girls’ High School for your daughter/ward. This Proudly South African, English medium school offers your daughter/ward an outstanding education.

Hundreds of learners apply annually to be enrolled at Victoria Girls’ High School, but unfortunately only a few places are available. (We therefore suggest that you apply to other schools as well). Please take careful note of the ENROLMENT PROCEDURE, VGHS ADMISSIONS POLICY and APPLICATION DOCUMENTS if you want us to consider your daughter’s/ward’s application:

ENROLMENT PROCEDURE

Step 1:

- Please complete the Application for Admission Form and return that, with all the documents required, to the office of Victoria Girls’ High School by 19 June 2015 at 14:00.
- No late submissions may be accepted.
- Your application may only be considered if the following documents are included:
  1. Certified copy of latest School Report
  2. Certified copy of the Birth Certificate of the learner
  3. Certified copies of both parents’/guardian’s I.Ds (or a Death Certificate, if applicable)
  4. Certified copy of I.D. of person responsible for the account (if not the parent or guardian)
  5. Receipt or deposit slip for R50.00 administration fee (refundable upon request in 2016)
  6. I.D. photograph of applicant attached to cover
  7. The confidentialearner profile form filled in by the principal of the learner’s present school, sealed in an envelope with the school stamp over the envelope flap (or posted by the principal to VGHS).
  8. Proof of address, for example an account displaying the address.

Step 2:

- If your daughter/ward is shortlisted on the basis of the VGHS Admissions Policy, you could be contacted telephonically by 1 July 2015 and requested to come for an interview.
- Parent(s)/Guardian(s) and the learner must attend the interviews. Most interviews will take place on 1 August 2015, but kindly bear in mind that not all applicants are called for interviews.

Step 3:

- By 19 August 2015 information packages will be posted to provisionally accepted applicants. The package will include:
  - Contract (Memo of Agreement)
  - Agreement by the learner (green: confirmation & acknowledgement)
  - Code of Conduct
  - A Social Permission form
  - Boarders’ information (yellow)
  - A reminder of fees to be paid in advance (blue)
  - Any other documents deemed necessary
o By 13 August 2015, a letter will be posted to those applicants who cannot be accommodated in terms of the VGHS Admissions Policy. They will be warned to make alternative arrangements for 2016.

**Step 4:**

o Parents/Guardians of provisionally accepted learners must return the completed forms and the required fees (R2 200.00 for day-girls and R5 400.00 for boarders) by 16 October 2015. The amount for boarders includes school and hostel fees. Please deposit the fees directly into the school account and mark the deposit slip clearly with both the name and surname of the child.

Late submission of forms and/or forms filled in incorrectly and/or incomplete forms and/or non-payment will disqualify the applicant and the place will be given immediately to someone on the waiting list.

**Step 5:**

o Upon receipt of payment a letter will be sent out acknowledging payment and reminding applicants that their enrolment can only be confirmed in January 2016 when they submit their final 2015 school report and a transfer form from their previous school.

**Step 6:**

o In December 2015 successful applicants will receive details regarding stationery, fees, etc.

**Step 7:**

o January 2016: enrolment finalized upon
  1. Submission of final school report and transfer form.
  2. Payment of remainder of first term school (and hostel, if applicable) fees

Thank you, once again, for considering Victoria Girls’ High School for your daughter’s/ward’s school career, for adhering to the procedure and for assisting us in our administration. We look forward to working with you in the interest of your daughter/ward.

Yours sincerely

Warren Schmidt
PRINCIPAL
CONFIDENTIAL LEARNER PROFILE

(This report is confidential and must be completed by the Principal of the learner's present school and then faxed by the school directly to Victoria Girls' High School as soon as possible, or placed in a sealed envelope with the school stamp over the seal and handed to the parent(s)/guardian, or posted to VGHS. Closing date for applications: 20 June 2013)

Dear Principal

One of your learners, ____________________________________________, has applied for admission to Victoria Girls' High School in 2016. We appreciate the time and effort that go into responding to a Confidential Learner Profile, and have found the comments from the learners' previous schools to be invaluable. (We also kindly request Principals to verify the learner's details on page 4 of her application form, unless the information requested appears in her end of year School Report).

1. Please place a cross in the appropriate block using the 5 point scale.  
   1 – UNSATISFACTORY;  2 – ACCEPTABLE (Satisfactory);  3 – GOOD;  4 – VERY GOOD;  5 – EXCELLENT

<table>
<thead>
<tr>
<th>Attitude towards school work</th>
<th>1 2 3 4 5</th>
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<tbody>
<tr>
<td>Attitude towards homework and projects</td>
<td></td>
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<tr>
<td>Behaviour in classroom</td>
<td></td>
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<tr>
<td>Scholastic achievement in relation to learner’s ability</td>
<td></td>
</tr>
<tr>
<td>Learner’s involvement in extra-curricular activities</td>
<td></td>
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<tr>
<td>Interest and support of school activities outside the classroom e.g. House Galas, etc.</td>
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</tr>
<tr>
<td>Leadership potential</td>
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</table>

2. Did the school have any serious behavioural problems with the learner? Yes/No

   If the answer to the question is YES, please specify ________________________________________________________________

3. Does the learner have a learning disability? Yes/No

   If so, please specify __________________________________________________________________________________________

4. General Comment: ______________________________________________________________________________________________
   ______________________________________________________________________________________________

5. Parental Involvement in School: __________________________________________________________

6. Fees Up To Date: __________________________________________________________

PRINCIPAL’S NAME: ____________________________  SIGNATURE: ____________________________

Once again, thank you for your valuable input.

Yours sincerely

Warren Schmidt
PRINCIPAL

VICTORIA GIRLS’ HIGH SCHOOL
Beaufort Street
P.O. Box 601
Grahamstown
6140

office@vghs.co.za
www.vghs.co.za

3 March 2015

CONFIDENTIAL LEARNER PROFILE FOR Victoria Primary APPLICANTS (only)
(Please could the Principal or a Grade 7 teacher complete the following and deliver it to VG.)

Dear Mrs Kaiser/Grade 7 Teacher from Victoria Primary

Confidential report for: ____________________________________________________________

1. Please place a cross in the appropriate block using the following 5 point scale. 
   1 – UNSATISFACTORY; 2 – ACCEPTABLE; 3 – GOOD; 4 – VERY GOOD; 5 – EXCEPTIONAL

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<thead>
<tr>
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<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attitude to school work</td>
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<tr>
<td>Behaviour</td>
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<tr>
<td>Involvement in co-curriculars</td>
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<tr>
<td>Academic potential</td>
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</table>

2. Are fees up to date? Yes / No

3. Please elaborate on any of the above if you feel that it is necessary.

___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Initials: ______________________________ Signature: ______________________________

We really appreciate the time and effort you have taken to fill in the form. The information forms a vital part of our application process.

Best wishes

Warren Schmidt
PRINCIPAL