2014-2015
Scoring and Reporting

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K-12 Assessment

www.FLDOE.org
Two Groups of Tests

Next Generation Sunshine State Standards (NGSSS)
Contractor: Pearson

Florida Standards Assessments (FSA)
Contractor: American Institutes for Research (AIR)
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Lessons Learned in 2013-2014 (NGSSS only)

• Inaccurate Alternate Passing Score (APS) information in prior PreID files was carried over to following test administrations.

• Above-grade level testing introduced new complications with duplicate testers.

• Misinterpretation of certain PreID fields led to inaccurate information on PreID files.
Alternate Passing Score (APS)

• Beginning with Fall 2014, APS file is no longer used to flag APS eligibility in the data files and reports.

• Students may **ONLY** be flagged for APS status via PreID upload for each test administration.

• A student should only be marked eligible for APS status if he/she entered the 9th grade in the 2009-2010 school year or before.

• Default APS Status will be NO.
  • Why?
  • FDOE will not reprint reports for students whose passing status changed from YES to NO due to APS eligibility change.
Alternate Passing Score (APS)

• Special case:
  • Paper-based tests (PBT)
  • DSS between 241-244
  • No PreID label

• If any student answer documents submitted by your district meet the above APS criteria, you will be asked to verify the student’s APS status.

• Student scores will automatically be held by FDOE until we receive feedback from the district.

• If no feedback is received from the district prior to file approval deadline, normal passing criteria of 245 will be used.

• Please ensure your feedback is accurate and timely.
Above-grade Level Testing

• In Spring 2014, FDOE began to allow students to test above grade level.

• Some restrictions still apply:
  • Students may only take one test for a given subject.
  • Scores for students who take more than one test for a given subject will be held.
  • One score will be released when the district has provided feedback for which test the student was supposed to take.
  • If no feedback is received from district prior to file approval deadline, score for the test taken at the registered grade listed on the PreID file will be reported.

• Timely and accurate feedback is imperative.
Troublesome PreID Fields

• Confusion over the valid values and/or description of certain fields:
  • APS
  • Section 504 (S504)
  • ELL

• APS: Please check the Frequency District Report after the PreID upload.

• S504 field must be blank if any but “L” value is selected in Primary Exceptionality field:
  • L = Primary Exceptionality code for gifted student

• ELL: Years enrolled in any U.S. School
  • 0 = student has been enrolled in a U.S. school for less than one year
  • 1 = student has been enrolled in a U.S. school for more than one year
  • Should be verified by enrollment dates on record
NGSSS Assessments: Reporting Updates

• No media (CD/DVD) will be distributed for any test administrations starting with Fall 2014.

• DSR/DAR Files will continue to be available for download via PearsonAccess.

• Late reporting files and reports are available for download via PearsonAccess.
NGSSS Assessments: Reporting Updates

- **Algebra 1, Biology 1, Geometry, U.S. History:**
  - Reports will be very similar to Spring and Summer 2014.

- **Civics:**
  - Report T scores and thirds in Fall 2014.
  - Achievement levels and passing information will not appear on the reports until Spring 2015.
  - FDOE will provide conversion chart for Spring, Summer, and Fall 2014 after standards are approved by the State Board.

- **FCAT 2.0/FCAT:** Reports will be very similar to Spring 2014.
## Upcoming NGSSS Events: PreID Upload

### Important Dates:

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Florida Standards Assessments (FSA)

• Scoring
• Reporting
• PreID Upload
• Data Forensics
Florida Standards Assessments - Scoring

• FSA English Language Arts (ELA)
  • Score composed of reading and writing components
  • One T score, percentile rank, raw score and raw score of each reporting category

• FSA Mathematics
  • T score, percentile rank, raw score and raw score of each reporting category
Florida Standards Assessments - Reporting

• One hard-copy student report will be delivered to districts.
• PDF with student score information can be printed from AIR’s Online Reporting System (ORS).
• FDOE will continue releasing the following reports:
  • State Summary
  • State Report of Districts
  • State Report of Schools
PreID Upload

• PreID files are submitted using AIR’s (Test Information Distribution Engine) TIDE system.

• Writing Field Test PreID Upload:
  o Fixed-Width Text file
  o File Layout
  o Upload Instructions
Data Forensics

• AIR will conduct data forensics using their own methodology.

• New model for similarity indices to be proposed at Technical Advisory Committee (TAC) meeting in November.

• Webinars for districts post-TAC; dates TBD.
Two Systems

Score Invalidation Appeal
Invalidations based on similar answer patterns

Score Inquiry System
Everything except Score Invalidation Appeals such as missing scores, undo DNS etc.
Score Appeal Information (Applies to all tests)

Score Invalidation Appeals:

• Please submit any appeals before the deadline.
• The appeal guideline is distributed to district on an annual basis.
• Follow the procedure carefully. The main focus of an appeal must be to show cause for the anomaly.
Score Appeal Information

Keys to a Successful Appeal

Examples of acceptable resolutions or explanations include, but are not limited to, the following:

• An admission of guilt by one student while the other student shows no knowledge of or involvement in sharing test responses with the guilty student.

• A proctor clearly witnessed a student commit a wrongdoing and identifies the student.

• Although neither student admitted to wrongdoing, the school strongly advocates for one of the students. This includes, but is not limited to, statements from the administration (past teachers, counselors, coaches, etc.) about the student’s personality, demeanor, overall character, and academic performance. A school can back a single student even when no wrongdoing is found.
Score Appeal Information

Keys to a Successful Appeal (Cont.)

• One of the students involved in the invalidation or their parent or legal guardian is refusing or is unable to participate in an investigation (e.g., student has moved, is unwilling to submit statements, or has not returned communications from the school). The appeal must clearly show an unwillingness to cooperate in the investigation by a student or his or her parent or guardian (e.g., email correspondence or proof of attempt to communicate).

• Without being told who else was flagged for invalidation, one student reveals the name of the other invalidated tester who he or she clearly remembers was looking at his or her paper or screen. The student clearly notes that he or she took precautions to prevent revealing responses to others (e.g., covered the test book immediately or reported the action to the proctor).
Score Inquiry System (Applies to all tests)

- Score Inquiry System Guide distributed on an annual basis.
- Guide should be distributed to any district personnel handling/submitting score inquiries.
- A student’s score can not be invalidated at the state level after it has been released.
- Inquiries must be reviewed and approved by the district assessment coordinator before submitting to FDOE.
Score Inquiry System

• From the Score Inquiry System Guide
  • For parental/school requests of anomalous scores, DAC needs documentation:
    • Parent/school letter (or email) that identifies any special circumstances occurring at time of testing
    • Documentation of the student’s previous performances
Questions?
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