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The field of education is constantly changing, especially in South Africa. The challenge lies not only in keeping pace with these changes, but in creating new knowledge relevant to our unique African circumstances.

Unisa’s College of Education’s short learning programmes (SLPs) or “short courses” aim to answer this challenge. They allow us as a college to present tailored, up-to-date offerings to seasoned educators and new students alike.

The SLPs provided by our Centre for Community Training and Development are designed to provide the skills necessary to uplift and empower communities. As such they cover a range of diverse subjects, like Early Childhood Development, Environmental Education and Counselling, and Academic Skills Development.

Several other courses focus on specific “problem areas” in which South Africa has a poor record in educating its learners, such as Mathematics, Language and Literacy, and Life Skills.

We are proud to present our SLPs to you. We hope they can empower you, as educators, to uplift your communities and build towards a better, more educated future.
Centre for Continuous Professional Teacher and Community Education and Training

Enquiries regarding the SLPs offered through the Centre for Continuous Professional Teacher and Community Education and Training should be directed to Mr FA Mlambo:

- Office 7-015, AJH van der Walt Building, Muckleneuk Campus
- Tel: +27 12 429 4817
- Fax: +27 12 429 4800
- Fax: 086 651 4756
- E-mail: mlambfa@unisa.ac.za
- E-mail: ctdregistration@unisa.ac.za
- Web: www.unisa.ac.za/cedu

### SLPs offered through the Centre for Continuous Professional Teacher and Community Education and Training

#### Short Course in Parent Involvement (7022X)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 12</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To train principals, teachers and governing body members to develop partnerships between schools and parents.</td>
<td><strong>Target group:</strong> Educators, principals, members of governing bodies or interested parents.</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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<tr>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January Second semester: depends on the Unisa second semester registration dates For more information please visit <a href="http://www.unisa.ac.za/cedu">www.unisa.ac.za/cedu</a></td>
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</tbody>
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**Module content:**
- Module 1: Parent Involvement: CPAR01G - 12 credits

#### Short Course in Academic Skills Development for Teachers in Practice (70238)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 12</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To assist teachers or trainers who want to become skilled in incorporating academic development skills and knowledge into their day-to-day teaching practice.</td>
<td><strong>Target group:</strong> Teachers at primary and secondary schools who want to become more skilled at teaching academic skills to their learners in order to equip them for more effective knowledge transfer; lecturers at higher education institutions such as technical colleges, universities of technology and universities; teachers and trainers in NGOs; teachers presenting adult basic education courses; trainers in industry who have to present training programmes according to recently passed labour legislation</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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Continued
Registration periods:
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/cedu

Module content:
• Module 1: Academic Skills Development: SSTD01G - 12 credits

Short Course in School History Enrichment (76597)

Duration: 6 months
(1 semester)  
Credits: 12  
Language: English - although Afrikaans-speaking students may submit projects in Afrikaans.  
NQF Level: 5

Purpose: To encourage and empower secondary school Social Science and History teachers to teach their disciplines more effectively and more creatively, to cope with the changing requirements of the National Curriculum Statement (NCS), and to become more confident, better equipped and more committed as educators involved in building a new South Africa.

Target group: High school teachers teaching Grades 8 and 9 (Social Science) and Grades 10 to 12 (History).

Admission requirements: Students must either be practising teachers or have at least some teaching experience at senior secondary school level.

Registration periods:
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/cedu

Module content:
• Module 1: School History Enrichment: SCHE016 - 12 credits

Short Course in a Narrative Approach to Journeying with Depression (76791)

Duration: 3 months  
Credits: 12  
NQF Level: 5

Purpose: To train carers/caregivers (professionals and laypersons) to provide compassionate emotional and spiritual care and counselling (from a narrative perspective) for people living with depression and their families.

Target group: Counsellors who support patients, family and staff, HospiVision staff, as well as professional people such as pastors, social workers, psychologists, medical staff and teachers.

Admission requirements: Senior Certificate.

Registration periods:
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/cedu

Module content:
• Module 1: A Narrative Approach in Journeying with Depression: SNAJ01L - 12 credits
### Short Course in a Faith and Value Based Approach to HIV Prevention (76792)

| Duration: 3 months | Credits: 12 | NQF Level: 6 |

**Purpose:** To enable students to develop, facilitate and evaluate appropriate ethical and value-based Christian responses to HIV/AIDS and to facilitate an ethical community development programme in which a Christian response to HIV/AIDS is addressed.

**Target group:** Pastors, leaders of faith-based communities, community leaders as well as volunteers and trained community members. Care workers and medical staff involved with prevention education will also benefit from this training.

**Admission requirements:** Senior Certificate.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Faith and Value Based Approach to HIV Prevention: SFV01B - 12 credits

### Short Course in Spiritual Care and Counselling for People Living with AIDS (76794)

| Duration: 3 months | Credits: 12 | NQF Level: 5 |

**Purpose:** To train carers/caregivers (professionals and laypersons) to provide compassionate emotional and spiritual care and counselling for people living with HIV/AIDS and their families. In this experientially based course counsellors, pastors and caregivers will increase their own understanding of these people and their situation. A model for integrating emotional and spiritual needs will be presented. The goal is to guide people living with HIV/AIDS toward meaningful, fulfilled and “positive” living.

**Target group:** Volunteer counsellors who support patients, family and staff, HospiVision staff, as well as professional people such as pastors, social workers, psychologists, medical staff and teachers.

**Admission requirements:** Senior Certificate.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Spiritual Care and Counselling for People Living with AIDS: SPLA01J - 12 credits

### Short Course in Spiritual Care and Counselling for the Sick (76795)

| Duration: 3 months | Credits: 12 | NQF Level: 5 |

**Purpose:** To enable students to
- gain a better understanding of the effect of illness on the total person and his/her relationships
- explain the impact of the modern healthcare environment and how to function within this environment
- master basic counselling skills to support the sick person and his/her family
- offer compassionate spiritual care and guidance in a variety of situations

**Target group:** Volunteer lay counsellors who support patients, family and staff, HospiVision staff, pastoral caregivers, leaders of faith-based communities, as well as professional people such as pastors, social workers, psychologists, medical staff and teachers.

**Admission requirements:**

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Spiritual Care and Counselling for the Sick: SPLA01J - 12 credits
## Short Course in Memory Work and Life Maps in Counselling for Loss, Death and Bereavement (76796)

<table>
<thead>
<tr>
<th><strong>Duration:</strong></th>
<th>3 months</th>
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<tbody>
<tr>
<td><strong>Credits:</strong></td>
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<td><strong>NQF Level:</strong></td>
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**Purpose:** To train carers/caregivers (professionals and laypersons) to provide compassionate emotional and spiritual care and counselling for people living with life-threatening illnesses such as HIV/AIDS and cancer and for their families as well as other people experiencing loss, dying and death. In this creative course, counsellors, pastors and caregivers will improve their understanding of loss, death, dying and bereavement. A model for creating a memory book is presented.

**Target group:** Volunteer counsellors who support patients, family and staff, HospiVision staff, as well as professional people such as pastors, social workers, psychologists, medical staff and teachers.

**Admission requirements:** Senior Certificate.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Memory Work and Life Maps in Counselling for Loss, Death and Bereavement: SMWL01N - 10 credits

## Short Course in Trauma Counselling in an Accident and Emergency Unit (76797)

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<th><strong>Duration:</strong></th>
<th>3 months</th>
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<tr>
<td><strong>Credits:</strong></td>
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<td><strong>NQF Level:</strong></td>
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**Purpose:** To equip carers/caregivers (professionals and laypersons) who work in accident and emergency units with an in-depth understanding of the psycho-social consequences of exposure to traumatic events and the knowledge and skills to provide effective emotional first aid, trauma support, containment and debriefing, as well as to identify and provide counselling in situations of acute and post-traumatic stress disorder.

**Target group:** Volunteer counsellors who support patients, family and staff, HospiVision staff, as well as professional people such as pastors, social workers, psychologists, medical staff and teachers.

**Admission requirements:** Senior Certificate.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Trauma Counselling in an Accident and Emergency Unit: STCA01X - 8 credits
# Short Course in Implementing a Spiritual Care and Counselling Programme in Health Care (76798)

**Duration:** 3 months  
**Credits:** 6  
**NQF Level:** 5

**Purpose:** To enable community development workers as well as faith-based and community leaders to develop, implement, manage and monitor a hospital-based counselling and spiritual care and physical support programme as part of a community intervention plan.

**Target group:** Faith-based and community leaders who wish to establish a counselling, spiritual care and physical support programme in a public sector hospital.

**Admission requirements:** Senior Certificate.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Implementing a Spiritual Care and Counselling Programme in Health Care: SISC01H - 6 credits

# Short Course in Narrative Practices for Spiritual Care and Counselling for the Sick (76793)

**Duration:** 3 months  
**Credits:** 12  
**NQF Level:** 6

**Purpose:** To enable students to  
- explain the effect of illness on the total person and his/her relationships  
- explain the impact of the modern healthcare environment and how to function within this environment, particularly within the context of a multi-professional team  
- master basic and intermediate narrative counselling skills to support the sick person, his/her family and the caregivers  
- offer compassionate spiritual care and guidance in a variety of situations, based on the principles and practices of the narrative approach

**Target group:** Volunteer counsellors who support patients, family and staff, HospiVision staff, as well as professional people such as pastors, social workers, psychologists, medical staff and teachers.

**Admission requirements:** Senior Certificate.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Narrative Practices for Spiritual Care and Counselling for the Sick: SNPS01L - 12 credits

# Short Course in Spiritual Care and Counselling for Sick and Vulnerable Children (76799)

**Duration:** 3 months  
**Credits:** 15  
**NQF Level:** 5

**Purpose:** To train carers/caregivers (professionals and laypersons) to provide compassionate emotional and spiritual care and counselling for sick, vulnerable and orphaned children living with life-threatening illnesses such as HIV/AIDS and cancer and for their families. In this creative course, counsellors, pastors and caregivers will increase their own understanding of the world of the sick and vulnerable child and explore creative ways to care and offer support. There is a specific focus on children in the hospital environment.

**Target group:** Volunteer counsellors who support patients, family and staff, HospiVision staff, as well as professional people such as pastors, social workers, psychologists, youth workers, medical staff and teachers.

**Admission requirements:** Senior Certificate.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Spiritual Care and Counselling for Sick and Vulnerable Children: SNCS01H - 15 credits

*Continued*
Admission requirements: Senior Certificate.

Registration periods:
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/cedu

Module content:
• Module 1: Spiritual Care and Counselling for Sick and Vulnerable Children: SCVC01U - 15 credits

Short Course in Gifted Child Education (70270)

Duration: 1 semester  Credits: 12  NQF Level: 5
Purpose: To promote understanding of the unique needs of gifted children in education and ways of accommodating them within the classroom.

Target group: Teachers, helping professionals, parents

Admission requirements: Senior Certificate.

Registration periods:
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/cedu

Module content:
• Module 1: Gifted child education: CGIF01R - 12 credits

Course in Crisis Debriefing and Trauma Counselling (70246)

Duration: 1 year  Credits: 24  NQF Level: 5
Purpose:
• To equip people with basic crisis debriefing, stress and trauma counselling skills, based on relevant theoretical models and paradigms from psychology
• To train counsellors in the counselling of stressed and traumatised people, and the debriefing of people in crisis
• To discuss post-traumatic stress syndrome (PTSD)
• To synthesise crisis debriefing techniques, communication skills and the systemic approach

This includes a 3-day compulsory workshop with a focus on experiential learning, and integrating the theory and practice of counselling.

Target group:
• Already qualified professionals who would like to enhance their crisis debriefing and trauma counselling skills to use these in their work-related counselling sessions, e.g. teachers, nurses, paramedics, social workers, speech, physio and occupational therapists, ministers of religion, medical practitioners
• Individuals from all walks of life who are in need of these skills on a voluntary basis in their communities
• NGO trainers, youth workers

Admission requirements: Senior Certificate or an equivalent NQF level 4 qualification or appropriate experience.

Registration periods:
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/cedu

Module content:
• Module 1: Theoretical Training: SDEB01L - 12 credits
• Module 2: Practical Training: SDEB02M - 12 credits
### Course in Basic Counselling (70262)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5  
**Purpose:**  
- to provide students with practical counselling skills and techniques, relevant theoretical counselling models and paradigms from psychology  
- to enable students to act as intermediaries between people in need of counselling and professional support services  
- to focus on, among others, basic counselling principles and skills such as person-centred communication, the process of helping, values underlying the counselling process, and practical issues such as the structure/stages of the interview/counselling process  
- to synthesise systemic and rational-emotive behaviour therapeutic approaches  

This includes a 2-day compulsory workshop to be held in Pretoria with a focus on experiential learning, and integrating the theory and practice of counselling.

**Target group:**  
- already qualified professionals who would like to enhance their counselling skills for use in their work-related counselling sessions, e.g. teachers, nurses, people from (para) medical professions (e.g. speech, physio and occupational therapists), social workers, ministers of religion, medical practitioners  
- individuals from all walks of life who are in need of counselling skills on a voluntary basis in their communities  
- people seeking personal enrichment  
- NGOs, trainers, youth workers

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Theory of Counselling: PCOU016 - 12 credits  
- **Module 2:** Practical Counselling: PCOU028 - 12 credits

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### Course in Education Management in Early Childhood Development (70271)

**Duration:** 1 year  
**Credits:** 36  
**NQF Level:** 5  
**Purpose:** To equip students with management skills such as knowledge of professional management of staff, students, parents, programmes and safety during the early childhood development phase in an African context.

**Target group:** People involved in education management relating to early childhood development

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Introduce Management Skills in Early Childhood Development: CEME01U - 12 credits  
- **Module 2:** Manage the Learning Environment in Early Childhood Development: CEME02V - 12 credits  
- **Module 3:** Management Administration in Early Childhood Development: CEME03W - 12 credits
### Course for Environmental Educators (70289)

<table>
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<tr>
<th>Duration: 1 year</th>
<th>Credits: 24</th>
<th>NQF Level: 5</th>
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</table>

**Purpose:** To enable individuals to teach in, about and for the environment.

**Target group:** Individuals who have completed their secondary schooling.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/cedu](http://www.unisa.ac.za/cedu)

**Module content:**
- **Module 1:** Introduction to Environmental Education: CENV01R - 12 credits
- **Module 2:** Practical Activities for Environmental Education: CENV02S - 12 credits

### Course in Student Development (70319)

<table>
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<tr>
<th>Duration: 1 year</th>
<th>Credits: 24</th>
<th>NQF Level: 5</th>
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**Purpose:** To prepare students for tertiary studies. Students who wish to enrol for formal certificate, diploma or degree programme but who don’t feel prepared for tertiary study, enrolled students who wish to become more skilled in dealing with the learning environment, teachers in primary and secondary schools who prepare students for further and tertiary study and any persons interested in the academic and life skills required for success in senior school and tertiary level studies will benefit from this course.

**Target group:**
- students who wish to enrol for formal certificate, diploma or degree programmes but who feel underprepared for tertiary study
- students who wish to gain admission to Unisa degree studies through the Unisa Senate Discretionary Admission Programme
- Unisa students whose readmission is subject to their passing a formal tertiary certificate programme
- students doing post-matric training
- students currently registered for a first-year certificate, diploma or degree course who wish to become more skilled in dealing with the learning environment
- teachers in primary and secondary schools who prepare students for further and tertiary study
- anybody interested in this academic field

**Admission requirements:** Senior Certificate.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/cedu](http://www.unisa.ac.za/cedu)

**Module content:**
- **Module 1:** Student Development: CSTD016 - 12 credits
- **Module 2:** Academic Skills Development: CSTD028 - 12 credits
**Course in Dealing with Traumatised Children (7053X)**

**Duration:** 1 year  
**Credits:** 36  
**Language:** English  
**NQF Level:** 5

**Purpose:** To help children in crisis, to facilitate a process of understanding the youth in crisis (e.g. trauma, substance dependency) and to facilitate healing.  
**Target group:** Teachers, community workers, lay counsellors dealing with children and adolescents.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Dealing with Traumatised Children: CBEH01K - 12 credits  
- **Module 2:** Practical Aspects of Dealing with Traumatised Children: CBEH02L - 12 credits

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**Course in Christian Counselling (7036X)**

**Duration:** 1 year  
**Credits:** 24  
**Language:** English and Afrikaans  
**NQF Level:** 5

**Purpose:** To train and equip lay counsellors to work in Christian settings.  
**Target group:** Persons who are working or who plan to work as lay counsellors in Christian settings and persons who need to broaden their knowledge of emotional and spiritual problems that Christians may experience.

**Admission requirements:** None.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Theory of Christian Counselling: PCCO01U - 12 credits  
- **Module 2:** Practical Christian Counselling: PCCO02V - 12 credits

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**Course in Dealing with Problem Behaviour of Children (70440)**

**Duration:** 1 year  
**Credits:** 24  
**Language:** English - although Afrikaans-speaking students are also accommodated in the sense that they are allowed to complete assignments, examination papers, scrap books and portfolios in Afrikaans  
**NQF Level:** 5

**Purpose:** To empower students to more effectively assist children with behaviour problems. Persons dealing with children with behaviour problems on a regular basis, such as youth and social workers, parents and teachers, will benefit from completing this certificate.  
**Target group:** Persons dealing with children with behaviour problems on a regular basis, such as youth and social workers, parents, teachers and ministers of religion.

**Admission requirements:** NQF level 4 qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Dealing with Problem Behaviour of Children: CBEH01K - 12 credits  
- **Module 2:** Practical Aspects of Dealing with Behaviour Problems of Children: CBEH02L - 12 credits

---
Course in Human Rights and Healthy Lifestyle (70564)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5

**Purpose:** There is an urgent need for knowledge and skills attainment in the fields of human rights and living a healthy and balanced lifestyle. We need to create a culture of human rights and Ubuntu in our society and we need to address issues such as HIV/AIDS, violence and substance abuse. A healthy lifestyle and a healthy society go hand in hand. Our intention is to convey to students the message that prosperity and happiness can only flourish in a society where people have respect for their fellow human beings and where every individual respects his/her own body.  

The course has two components: Human Rights and Healthy Lifestyle.

**Admission requirements:** Grade 12 or equivalent NQF level 4 qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Human Rights and Healthy Lifestyle: SHUM01M - 24 credits

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Course in Sport Psychology (70556)

**Duration:** 1 year  
**Credits:** 24  
**Language:** Afrikaans and English  
**NQF Level:** 5

**Purpose:** To equip the sports coach in the educational setting with the knowledge and skills to:  
- deal with the psychological needs of athletes/players  
- be able to identify and refer athletes/players with special needs for assistance

**Target group:** Any sports coach in an educational setting or who is planning to become involved as a sports coach in an educational setting.

**Admission requirements:** A Senior Certificate or an equivalent NQF level 4 qualification; the ability to learn from predominantly written material; proof of being involved in coaching sport to children or students.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Theoretical Training: CSPS016 - 12 credits  
- **Module 2:** Practical Training: CSPS028 - 12 credits
**Course in Mathematics Education (Intermediate and Senior Phase) (70807)**

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 6

**Purpose:** To explain teaching strategies and techniques that will enable the student to teach mathematics successfully in the intermediate or senior phase; to provide practical and theoretical knowledge that will facilitate the learning of mathematics; to reveal improvisation techniques that will enable the student to teach mathematics concepts where facilities are inadequate; to offer accreditation for one module toward an advanced certificate in mathematics education (intermediate and senior phase); to fill vacancies for mathematics teachers and as such broaden job opportunities.

**Target group:** Teachers who would like to improve their teaching skills in mathematics (intermediate and senior phases); teachers who wish to teach mathematics in the intermediate and senior phases with no previous experience in the teaching of mathematics.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification and a teaching qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** The Teaching and Learning of Numbers, Operations and Relationships: CMAP01Q - 12 credits
- **Module 2:** The Teaching and Learning of Measurement, Space and Shape, Data Handling Functions and Algebraic Concepts: CMAP02R - 12 credits

---

**Course in School Management (70858)**

**Duration:** 1 year  
**Credits:** 24  
**Language:** English — however portfolios may also be submitted in Afrikaans  
**NQF Level:** 6

**Purpose:** To assist education managers and those who wish to become education managers in primary and secondary schools to acquire the education management skills, knowledge and attitudes that will help them to contribute to the creation and support of conditions in schools under which effective teaching and learning can take place. Students will learn how to apply basic education management principles and how to manage school teaching staff.

**Target group:** The course is specifically targeted at aspiring and acting heads of department, deputy principals and principals in primary and secondary schools.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** School Management Issues: CRSM01R - 12 credits
- **Module 2:** Aspects of Managing School Teaching Staff: CRSM02S - 12 credits
### Course in African Christian Leadership (71715)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5  

**Purpose:** To empower African Indigenous Churches (AIC) leaders to become marriage officers, manage their churches in accordance with general management principles, write the history of their churches, explain and preach the Bible, apply Biblical principles in everyday contexts and demonstrate leadership skills.  

**Target group:** Leaders of the African Indigenous Churches, archbishops, bishops, priests, pastors, youth leaders, leaders of women’s leagues and other leaders and prospective leaders of African Indigenous Churches.  

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.  

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu  

**Module content:**  
- **Module 1:** African Christian Leadership: SACL01T - 24 credits

### Course in Biblical Studies for Christian Leaders (71716)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5  

**Purpose:** To give Christian leaders and laypersons an overview of the Bible and introduce them to the historical background against which the Bible originated as well as the basic composition and message of the books of the Bible.  

**Target group:** Christian leaders and laypersons who would like to know more about the origin, composition and message of the Bible, study the Bible in a hermeneutical accountable way and convey the message of the Bible to others.  

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.  

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu  

**Module content:**  
- **Module 1:** Biblical Studies for Christian Leaders: SBSC01B - 24 credits

### Course in Correctional Ministry (71717)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5  

**Purpose:** To equip spiritual workers, pastors and volunteers to render effective spiritual care services to inmates in correctional centres in accordance with the needs and requirements of and in line with the policies and regulations of the Department of Correctional Services.  

**Target group:** Spiritual workers, pastors, volunteers and individuals involved in or who would like to be involved in correctional ministry in correctional centres.  

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.  

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu  

**Module content:**  
- **Module 1:** Correctional Ministry (Render Spiritual Care in Correctional Context): SCCM01B - 24 credits
### Course in HIV/AIDS and Spiritual Care (71718)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5  
**Purpose:** To teach skills in caring for people living with HIV/AIDS.  
**Target group:** Pastors and laypersons who care or intend to care spiritually for those infected and affected by HIV/AIDS.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

**Module content:**
- **Module 1:** HIV/AIDS and Spiritual Care: SHIV01V - 24 credits

### Course in Human and Environmental Issues (71719)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5  
**Purpose:** To empower Christian leaders, pastors, community leaders and individuals with the skills to promote an environmentally sensitive lifestyle in their communities through a process of conscientisation and to make them aware of the critical need for, as well as the nature of, an environmentally sensitive lifestyle.

**Target group:** Christian leaders, pastors and community leaders and laypersons involved in or who would like to be involved in environmental care activities and projects.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

**Module content:**
- **Module 1:** Humans and Environmental Issues: SHEI01Y - 24 credits

### Course in Ministry and Community Service (71720)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 5  
**Purpose:** To train pastors to preach contextually, counsel within faith communities, construct congregational worshipping and perform leadership.

**Target group:** Pastors of all denominations who intend to sharpen their skills in preaching, counselling, congregational worshipping and community leadership.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

**Module content:**
- **Module 1:** Ministry and Community Service: SMCS01M - 24 credits
<table>
<thead>
<tr>
<th>Course for the Marriage Officer (71721)</th>
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</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 1 year</td>
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<tr>
<td><strong>Purpose:</strong> To teach pastors skills in how to conduct legal, pastoral and cultural marriages successfully and present premarital counselling.</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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<tr>
<td><strong>Registration periods:</strong></td>
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<tr>
<td>First semester: 28 November – 25 January</td>
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<tr>
<td>Second semester: depends on the Unisa second semester registration dates</td>
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<tr>
<td>For more information please visit <a href="http://www.unisa.ac.za/cedu">www.unisa.ac.za/cedu</a></td>
</tr>
<tr>
<td><strong>Module content:</strong></td>
</tr>
<tr>
<td>• <strong>Module 1:</strong> The Marriage Officer: Legal, Pastoral, Liturgical Challenges: STMO01S - 24 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course in Teaching Biblical Studies (71723)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 1 year</td>
</tr>
<tr>
<td><strong>Purpose:</strong> To empower people to understand and communicate with children, explain the background, origin, composition and message of the Bible, and apply the principles of outcomes-based education and the different teaching skills involved in teaching the Bible.</td>
</tr>
<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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<tr>
<td><strong>Registration periods:</strong></td>
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<tr>
<td>First semester: 28 November – 25 January</td>
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<td>Second semester: depends on the Unisa second semester registration dates</td>
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<td>For more information please visit <a href="http://www.unisa.ac.za/cedu">www.unisa.ac.za/cedu</a></td>
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<tr>
<td><strong>Module content:</strong></td>
</tr>
<tr>
<td>• <strong>Module 1:</strong> Teaching Biblical Studies: STBS01P - 24 credits</td>
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</tbody>
</table>

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<tr>
<th>Course in Teaching for Multicultural Education (72516)</th>
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</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 1 year</td>
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<tr>
<td><strong>Purpose:</strong> To equip students with the knowledge to deal with diversity and culture in multicultural schools.</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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<tr>
<td><strong>Registration periods:</strong></td>
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<tr>
<td>First semester: 28 November – 25 January</td>
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<tr>
<td>Second semester: depends on the Unisa second semester registration dates</td>
</tr>
<tr>
<td>For more information please visit <a href="http://www.unisa.ac.za/cedu">www.unisa.ac.za/cedu</a></td>
</tr>
<tr>
<td><strong>Module content:</strong></td>
</tr>
<tr>
<td>• <strong>Module 1:</strong> Orientation to Multicultural Education: CTME01G - 12 credits</td>
</tr>
<tr>
<td>• <strong>Module 2:</strong> Teaching in a Multicultural Classroom: CTME02H - 12 credits</td>
</tr>
<tr>
<td>• <strong>Module 3:</strong> Critical Issues in Multicultural Schools: CTME03I - 12 credits</td>
</tr>
</tbody>
</table>
### Course in GET Science Teachers Training (75469)

**Duration:** 1 year  
**Credits:** 36  
**NQF Level:** 5

**Purpose:** To equip students with
- teaching strategies and techniques that will enable them to teach science successfully in the General Education and Training band
- practical and theoretical knowledge to facilitate the learning of science
- improvisation techniques to enable them to teach science concepts where facilities are inadequate
- the skills to fill vacancies for science teachers and as such expand their job opportunities

**Target group:** Many science teachers are not adequately qualified to teach science. Because of this situation, students do not receive ideal exposure to the natural sciences and this discourages them from pursuing further studies in this field. There is an urgent need for a course to enable teachers to upgrade their qualifications in the field of General Science (Grades 4-9).

**Admission requirements:** Professional teaching qualification and having practised teaching science from the intermediate to the senior phase of the GET band.

**Registration periods:**
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Learning and Teaching Strategies for Science Teachers: CSCE01V - 12 credits
- **Module 2:** Planet Earth and Beyond and Life and Living: CSCE02W - 12 credits
- **Module 3:** Energy and Change and Matter and Materials: CSCE03X - 12 credits

### Programme in Technology Education (70203)

**Duration:** 1 year  
**Credits:** 60  
**NQF Level:** 5

**Purpose:** To provide in-service teachers in the formal sector and trainers in the non-formal sector with the basic competencies regarding the new technology learning area. Students will become technologically literate students who are able to
- use, create and evaluate technology and technological innovation
- operate with independence in a technological environment
- make a contribution in this regard both in the community and the economy

**Target group:** In-service teachers and trainers to enable them to acquire the basic competencies to teach the new technology learning area and to develop students to become technologically literate.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification and a teaching/training qualification plus prior knowledge and experience will be considered where the minimum requirement cannot be met.

**Registration periods:**
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Technology Education: PTEC01T - 12 credits
- **Module 2:** Technology: PTEC02U - 12 credits
- **Module 3:** Teaching Technology: PTEC03V - 12 credits
- **Module 4:** Teaching Practice: PTEC04W - 12 credits
- **Module 5:** Practical Projects: PTEC05X - 12 credits
### Programme for Physical Science Teachers (70211)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 48</th>
<th>NQF Level: 5</th>
</tr>
</thead>
</table>

**Purpose:** To help teachers who have no previous training in teaching physical science at secondary school level to acquire the necessary knowledge, skills and attitudes to teach physical science.

**Target group:** All teachers in formal senior secondary schools who have no prior training in teaching physical science and who wish to develop the capacity to teach physical science in a secondary school context.

**Admission requirements:** A teaching qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/cedu](http://www.unisa.ac.za/cedu)

**Module content:**
- **Module 1:** Teaching of Physics I: PPHY01T - 12 credits
- **Module 2:** Teaching of Chemistry I: PPHY02U - 12 credits
- **Module 3:** Teaching Physics II: PPHY03V - 12 credits
- **Module 4:** Teaching Chemistry II: PPHY04W - 12 credits

### Programme in Advanced Counselling (70254)

<table>
<thead>
<tr>
<th>Duration: 2 years</th>
<th>Credits: 96</th>
<th>NQF Level: 6</th>
</tr>
</thead>
</table>

**Purpose:** To train lay counsellors in generic life skills, approaches to adjustment and deviance, as well as specialised topics such as personality theories and/or traumatology and advanced counselling techniques and models.

**Target group:** Lay counsellors who have completed a basic counselling course, such as the Course in Basic Counselling/the Course in Christian Counselling/the Course in Dealing with Traumatised Children/the Programme in Counselling Children and Adolescents and the Course in Crisis Debriefing and Basic Trauma Counselling.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification with additional counselling expertise and/or experience.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/cedu](http://www.unisa.ac.za/cedu)

**Module content:**
- **Module 1:** Generic Life Skills: ACNS01P - 12 credits
- **Module 2:** Approaches to Adjustment and Deviance: PCAR02Q - 12 credits
- **Module 3:** Personology: PCAR03R - 12 credits
- **Module 4:** Traumatology: ACNS04S - 12 credits
- **Module 5:** Counselling Interventions and Models: ACNS05T - 12 credits
- **Module 6:** Practical Workshop: Number 1: ACNS07V - 12 credits
- **Module 7:** Practical Workshop: Number 2: ACNS08W - 12 credits
- **Module 8:** Practical Workshop: Number 3: ACNS09X - 12 credits
# Programme for Practitioners in Early Childhood Development (70297)

**Duration:** 1 year  
**Credits:** 48  
**NQF Level:** 5  

**Purpose:** To train educators in early childhood development, keeping the National Curriculum Statement in mind, in order to equip them to be educators who are able to

- teach in the early childhood development (ECD) sector
- facilitate active learning in early childhood development
- manage the learning programmes in early childhood development centres
- facilitate healthy growth in early childhood development

**Target group:**
- teachers working in the ECD field with only practical experience, or with no or inadequate training
- Teachers planning a career change or who have an interest in ECD (3-6 years of age)
- Students who are interested in starting a career in ECD
- Au pairs, nannies, daycare mothers and parents who would like to learn more about child development, teaching and daycare
- Persons who are interested in starting a daycare centre
- Students who do not yet meet the criteria to register for the National Certificate in Reception Year Teaching. It is possible to register for both certificates at the same time.
- Senior Certificate students who do not have exemption (university entrance) will qualify for exemption after completing the ECD certificate. Note that this is at the discretion of the Senate. If application is approved, students will then be allowed to register for the BPrim Ed (ECD) degree.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/cedu](http://www.unisa.ac.za/cedu)

**Module content:**
- **Module 1:** Orientation to Creative Teaching in Early Childhood Education: PECD014 - 12 credits
- **Module 2:** Teaching and Learning in the Early Childhood Phase: PECD025 - 12 credits
- **Module 3:** Planning, Developing and Managing the Early Childhood Learning Programme: PECD036 - 12 credits
- **Module 4:** Applying Practical Teaching Skills in the Early Childhood Phase: PECD048 - 12 credits

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# Programme in Counselling Children and Adolescents (70343)

**Duration:** 1 year  
**Credits:** 48  
**NQF Level:** 5  

**Purpose:** To train adults in counselling and communication skills, as well as assessment techniques, and to enable them to assist young people with problems.

**Target group:** Anyone who cares for children and young people, such as teachers, counsellors, psychologists, parents and those working with young people.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/cedu](http://www.unisa.ac.za/cedu)

**Module content:**
- **Module 1:** Theory of Counselling: PCCA01F - 12 credits
- **Module 2:** Parental Guidance: PCCA02G - 12 credits
- **Module 3:** Human Development and Problem Behaviour: PCCA03H - 12 credits
- **Module 4:** Skills for Counselling Children and Adolescents: PCCA04J - 12 credits
## Programme for Teachers of Language in Primary Schools (70386)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 48</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To provide the opportunity for primary school teachers through the use of language methodologies of the Molteno Institute and other methodologies to gain knowledge and skills in student-centred language teaching at the foundation and intermediate phases. Quality training in the practice and theory of language teaching will be offered.</td>
<td><strong>Target group:</strong> Teachers who are involved in teaching language and literacy at primary school level.</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate plus an initial 2-year primary school teaching certificate; in addition students need to be practicing primary school teachers.</td>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January Second semester: depends on the Unisa second semester registration dates For more information please visit <a href="http://www.unisa.ac.za/cedu">www.unisa.ac.za/cedu</a></td>
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<tr>
<td><strong>Module content:</strong></td>
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<td><strong>Module content:</strong></td>
</tr>
<tr>
<td>• <strong>Module 1:</strong> Literacy, Language and Communication Teaching: PLLC01F - 12 credits</td>
<td>• <strong>Module 1:</strong> Literacy, Language and Communication Teaching: PLLC01F - 12 credits</td>
<td>• <strong>Module 1:</strong> Literacy, Language and Communication Teaching: PLLC01F - 12 credits</td>
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<tr>
<td>• <strong>Module 2:</strong> Literacy, Language and Communication Teaching: Extension: PLLC02G - 12 credits</td>
<td>• <strong>Module 2:</strong> Emergent Literacy: PREC02J - 12 credits</td>
<td>• <strong>Module 2:</strong> Emergent Literacy: PREC02J - 12 credits</td>
</tr>
<tr>
<td>• <strong>Module 3:</strong> Facilitating a Literacy Teaching Programme in the Reception Year: PLLC03H - 12 credits</td>
<td>• <strong>Module 3:</strong> Emergent Numeracy and Life Skills: PREC03K - 12 credits</td>
<td>• <strong>Module 3:</strong> Emergent Numeracy and Life Skills: PREC03K - 12 credits</td>
</tr>
<tr>
<td>• <strong>Module 4:</strong> Teaching Practice: PLLC04J - 12 credits</td>
<td>• <strong>Module 4:</strong> Assessment and Learning Support and Students with Barriers: PREC04L - 12 credits</td>
<td>• <strong>Module 4:</strong> Assessment and Learning Support and Students with Barriers: PREC04L - 12 credits</td>
</tr>
<tr>
<td>• <strong>Module 5:</strong> Practical Teaching: PREC05M - 12 credits</td>
<td>• <strong>Module 5:</strong> Practical Teaching: PREC05M - 12 credits</td>
<td>• <strong>Module 5:</strong> Practical Teaching: PREC05M - 12 credits</td>
</tr>
</tbody>
</table>

## Programme in Reception Year Education (70351)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 60</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To train teachers and practitioners to teach in the reception year of the foundation phase.</td>
<td><strong>Target group:</strong> Teachers or practitioners working with children in the reception year (the year before formal school starts).</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January Second semester: depends on the Unisa second semester registration dates For more information please visit <a href="http://www.unisa.ac.za/cedu">www.unisa.ac.za/cedu</a></td>
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<tr>
<td><strong>Module content:</strong></td>
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<td><strong>Module content:</strong></td>
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<tr>
<td>• <strong>Module 1:</strong> Orientation to Teaching in the Reception Year: PREC01H - 12 credits</td>
<td>• <strong>Module 1:</strong> Orientation to Teaching in the Reception Year: PREC01H - 12 credits</td>
<td>• <strong>Module 1:</strong> Orientation to Teaching in the Reception Year: PREC01H - 12 credits</td>
</tr>
<tr>
<td>• <strong>Module 2:</strong> Emergent Literacy: PREC02J - 12 credits</td>
<td>• <strong>Module 2:</strong> Emergent Literacy: PREC02J - 12 credits</td>
<td>• <strong>Module 2:</strong> Emergent Literacy: PREC02J - 12 credits</td>
</tr>
<tr>
<td>• <strong>Module 3:</strong> Emergent Numeracy and Life Skills: PREC03K - 12 credits</td>
<td>• <strong>Module 3:</strong> Emergent Numeracy and Life Skills: PREC03K - 12 credits</td>
<td>• <strong>Module 3:</strong> Emergent Numeracy and Life Skills: PREC03K - 12 credits</td>
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<tr>
<td>• <strong>Module 4:</strong> Assessment and Learning Support and Students with Barriers: PREC04L - 12 credits</td>
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<tr>
<td>• <strong>Module 5:</strong> Practical Teaching: PREC05M - 12 credits</td>
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<td>• <strong>Module 5:</strong> Practical Teaching: PREC05M - 12 credits</td>
</tr>
</tbody>
</table>
Programme in Mathematics Teaching (Further Training and Education Band) (70394)

**Duration:** 1 year  
**Credits:** 48  
**NQF Level:** 5

**Purpose:** To present strategies and techniques that will enable students to teach mathematics successfully in the further education and training band; to present practical and theoretical knowledge to facilitate the learning of mathematics, with improvisation techniques to enable students to teach mathematics concepts where facilities are limited; to fill vacancies for mathematics teachers and as such expand their job opportunities with accreditation for two modules toward an Advanced Certificate in Mathematics Education (FET) or the BEd (FET) degree.

**Target group:** Many mathematics teachers are not adequately qualified to teach Mathematics. Because of this situation, students do not receive ideal exposure to the natural sciences and this discourages them from pursuing further studies in this field. There is an urgent need for a course to enable teachers to upgrade their qualifications in the field of mathematics.

**Admission requirements:** Senior Certificate with a minimum of 50% for Mathematics as well as a teaching qualification. Students without a formal qualification in teaching will be considered on the basis of other appropriate experience (RPL).

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Algebra and Calculus: CMAS013 - 12 credits  
- **Module 2:** Geometry, Trigonometry and Analytical Geometry: CMAS024 - 12 credits  
- **Module 3:** Mathematics Education I: CMAS035 - 12 credits  
- **Module 4:** Mathematics Education II: CMAS046 - 12 credits

Programme for Mathematics Literacy for FET Teachers (71544)

**Duration:** 1 year  
**Credits:** 48  
**NQF Level:** 6

**Purpose:**  
- to equip students with the appropriate teaching strategies and techniques that will enable them to teach mathematics literacy successfully in the Further Education and Training band  
- to equip students with practical and theoretical knowledge to facilitate the learning of Mathematics Literacy  
- to assist students with improvisation techniques to enable them to teach Mathematics Literacy concepts where facilities are limited  
- to fill vacancies for Mathematics teachers and as such expand their job opportunities

**Target group:** Mathematics Literacy became a compulsory subject in FET in all schools in 2006. South Africa is in dire need of adequately trained teachers. Many teachers are not qualified to teach Mathematics Literacy. There is therefore an urgent need for a course to enable teachers to upgrade their qualifications in the field of mathematics literacy.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification and a teaching qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu

**Module content:**  
- **Module 1:** Numbers and Functions for Mathematics Literacy Teachers: PMAL01Y - 12 credits  
- **Module 2:** The Teaching and Learning of Measurement, Space and Shape, Data Handling Functions and Algebraic Concepts: PMAL023 - 12 credits  
- **Module 3:** Framework in Mathematics Literacy Education: PMAL034 - 12 credits  
- **Module 4:** Mathematics Literacy Education Praxis-Portfolio: PMAL045 - 12 credits
### Programme in Training Practices for Educators and Trainers (72060)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 72</th>
<th>NQF Level: 5</th>
</tr>
</thead>
</table>

**Purpose:** To establish, develop and enhance the contextual understanding, functional knowledge and practical skills of educators and trainers in the workplace regardless of the occupational area in which they are working.

**Target group:** Educators and trainers involved in the workplace-based training and assessment of students in short learning programmes, skills development programmes or studentship systems.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

**Module content:**
- **Module 1:** Design and Develop Learning Interventions: PTRP01X - 15 credits
- **Module 2:** Learning Facilitation Methodologies: PTRP02Y - 18 credits
- **Module 3:** Student Mentoring, Guidance and Support: PTRP033 - 15 credits
- **Module 4:** Conduct Assessment of Learning Outcomes: PTRP044 - 15 credits
- **Module 5:** Training Practice: PTRP055 - 12 credits

### Programme in Pastoral Narrative Therapy (71725)

<table>
<thead>
<tr>
<th>Duration: 2 years</th>
<th>Credits: 48</th>
<th>Language: English and Afrikaans</th>
<th>NQF Level: 5</th>
</tr>
</thead>
</table>

**Purpose:** To render pastoral care and counselling in respect of pastoral narrative therapy so as to empower students to reflect on being a pastoral narrative therapist.

**Target group:** Professional counsellors, pastors and persons involved in counselling who are interested in utilising pastoral narrative therapy and who wish to make a difference in the lives of others.

**Admission requirements:** An equivalent NQF level 5 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

**Module content:**
- **Module 1:** Theoretical Foundation for Pastoral Narrative Counselling: STFP01W - 24 credits
- **Module 2:** Pastoral Narrative Counselling Practices: SPNC01Y - 24 credits
Programme for Career Guidance Practitioners (70378)

<table>
<thead>
<tr>
<th>Duration:</th>
<th>1 year</th>
<th>Credits:</th>
<th>60</th>
<th>NQF Level:</th>
<th>5</th>
</tr>
</thead>
</table>

**Purpose:** To offer a structured process to guide people to discover themselves with the aim to realise their passion for the job they do. Successful candidates will be successful career guidance practitioners. This course is aimed at persons who, without formal training in career psychotherapy, are confronted with people in need of assistance. Many prospective career counsellors have already asked how they may better equip themselves to be able to provide effective assistance. The idea is not to master intensive and comprehensive theoretical bases and skills, but to improve insight into the existing world of work, to develop skills to assess recent developments, to assess clients’ potential and to acquire certain skills which are linked to the work of the career guidance practitioner.

**Target group:** People who wish to help other people to discover and develop their own passion in life and who plan to do so as a career.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification; access to a computer and to the internet.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/cedu

**Module content:**
- **Module 1:** Theme Research: Personality, Aptitude, Interest, Values and Careers: PCAR01V - 12 credits
- **Module 2:** Data Gathering, Analysis and Interpretation: PCAR02W - 12 credits
- **Module 3:** Parent, Community, Employer Involvement and Entrepreneurship: PCAR03X - 12 credits
- **Module 4:** Career Path Information and Careers Exhibition: PCAR04Y - 12 credits
- **Module 4:** Holistic Approach to Community Based Career Guidance: PCAR053 - 12 credits
### Advanced Course in the Facilitation of Learning for Tutors in Higher Education (76700)

<table>
<thead>
<tr>
<th>Duration: 6 months</th>
<th>Credits: 24</th>
</tr>
</thead>
</table>
| **Purpose:** To enable facilitators/tutors to  
  - support student learning in HET thereby improving throughput to the benefit of students and institutions  
  - raise knowledge and skills levels of students for social and economic development and transformation  
  - promote social inclusion and academic success through valuing and harnessing the diversity of students and the diversity of their knowledge, skills and experience  
  In particular it will enable facilitators to  
  - use the language of instruction to mediate and facilitate learning  
  - support students to overcome learning challenges in HET (such as distance learning in the case of ODL institutions)  
  - mediate and facilitate the initiation of students into HET discourses and practices  
  - mediate and facilitate learning through the selection and use of multiple resources and methodology in a resource-based HET learning environment  
  - mediate and facilitate the integration of knowledge produced through formal, informal and non-formal learning |
| **Target group:** Facilitators/tutors in HET |

| **Admission requirements:** | Proficiency in the language of instruction; applicable prior or concurrent experience as an educator/tutor; a discipline-specific qualification at NQF level 6 (or equivalent). |

| **Registration periods:** | First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/cedu |

| **Module content:** | **Module 1:** Facilitation of Learning for Tutors in Higher Education: CFLT01G - 24 credits |