Dr. Bristol is a nurse educator and educational consultant. He has taught at all levels of nursing in both public and private institutions. He has also consulted with the healthcare industry through public health, acute care, long-term care, and professional trade organizations. He also shares his work through a number of written works on e-learning and faculty development. Specializing in instructional design with an emphasis in curricular innovation, Dr. Bristol is owner of NurseTim, Inc. and faculty at Walden University.
Elizabeth Campbell, MSN, RN, Nursing Arts Lab and Clinical Placement Coordinator, Lawrence Memorial Regis College Nursing Program, Medford MA

Elizabeth Campbell, MSN, RN is a graduate of St. Anselm’s College and Boston University, and Fitchburg State College with a certificate in Forensic Nursing. Her background includes more than twenty years experience in Staff Development in community hospital settings with a particular interest in precepting, mentoring new graduate nurses, and transition to practice. In addition, she has held a variety of leadership positions in the hospital setting, and presented on a variety of topics in staff development, forensic nursing and mentoring programs with Mr. Gunning.
Brenda Cleary, PhD, RN, FAAN, Director, Center to Champion Nursing in America, AARP Public Policy Institute, Washington DC

Brenda L. Cleary, PhD, RN, FAAN, is the director of Center to Champion Nursing in America. A joint initiative of AARP, the AARP Foundation and the Robert Wood Johnson Foundation, the CCNA is addressing the growing nurse and nursing faculty shortage that threatens access to health care and quality of care across our nation. A consumer-driven, national force for change, the Center seeks to ensure that our country has the nurses it needs to care for all of us, now and in the future.

Dr. Cleary is an expert in healthcare workforce research and policy and for fourteen years prior to joining AARP, she held the position of Executive Director of the North Carolina Center for Nursing, a state funded agency committed to assuring nursing resources to meet the healthcare needs of the citizens of North Carolina. Dr. Cleary also served as project director for a Robert Wood Johnson Foundation (Colleagues in Caring) funded initiative, the NC Nurse Workforce Planning Model, as a delegate to the American Nurses Association and an elected member of the ANA Nominating Committee as well as a Magnet appraiser for the American Nurses Credentialing Center. She served as a gubernatorial appointee on the North Carolina Institute of Medicine and as an Adjunct Senior Fellow of the Duke University Center for Aging and Human Development, created a state level Health Policy Fellowship for nursing leaders and also convened and chaired the National Steering Committee of the Forum of State Nursing Workforce Centers. She recently completed service on the Professional and Technical Advisory Committee for the Joint Commission’s Long Term Care Accreditation Process. She continues service on the American Academy of Nursing Workforce Commission, and as an AARP representative on the Eldercare Workforce Alliance. She is also a member of the 2002 cohort of RWJF Executive Nurse Fellows.

Formerly, Dr. Cleary was Regional Dean and Professor at Texas Tech University Health Sciences Center School of Nursing. While at TTUHSC, she received the Excellence in Teaching Award and the President’s Academic Achievement Award. While at Texas Tech, she maintained a faculty practice as a Clinical Specialist in Geriatric Nursing in both primary and long term care settings and served as a co-investigator on a federally funded research project on management of dementia. She currently serves on the National Advisory Committees of the RWJF-funded New Graduate RN Project, the Oregon Consortium on Nursing Education evaluation project, and the Western Governors University MAP-RN initiative, and the Indiana University School of Nursing Board of Advisors. Dr. Cleary has multiple presentations and publications to her credit and received three AJN Book of the Year Awards.

Dr. Cleary received a BSN and MSN from Indiana University and a PhD in Nursing from The University of Texas at Austin and was recognized as a distinguished alumna by both schools of nursing.
Karen Grigsby, PhD, RN, Associate Professor, Family & Health Systems Department Chair & Coordinator, Nurse Leader Executive, College of Nursing, University of Nebraska Medical Center, Omaha, NE

Dr. Grigsby is an Associate Professor and Chair of the Families and Health Systems Department in the College of Nursing at the University of Nebraska Medical Center in Omaha, Nebraska. She is the Coordinator of the Nurse Executive specialty and Project Director for a Nurse Leader Executive Advanced Development project that was funded by HRSA.

Dr. Grigsby received a BSN from the University of Cincinnati, a MS from the University of Colorado, and a PhD from The University of Texas at Austin. She is certified as an organizational and life coach and works with individuals and groups to clarify their goals and determine actions to help them achieve their goals.

Since joining the UNMC College of Nursing she has been a member or chair of task forces and committees engaged in undergraduate and graduate curriculum review, revision, and course development. She has worked to prepare nurse leaders and administrators who have the skills and knowledge to improve systems of care delivery so that the care delivered is effective, efficient, and safe. She understands health care environments and issues faced by health care professionals and organizations. Additionally she is a leader in curriculum development and revision and has done presentations and consultations in these areas.

Her research is in the area of health care system improvement and effectiveness of educational systems. She has studied practice changes after implementation of an electronic health care record and evaluated educational systems that educate health care employees so that they can advance into professional roles. Her current focus is on using coaching as an intervention to ensure academic success for students enrolled in nursing programs.
Gen Guanci, MEd, RN-BC, CCRN, Consultant, Creative Health Care Management, Minneapolis, MN

Gen is a talented consultant and educator who has presented nationally and internationally on a wide variety of topics. She is sought after for her ability to take complex subjects and make them easily understood. She has her Master’s degree in Adult Education as well as certification in Critical Care Nursing (CCRN) and Nursing Professional Development (RN-BC.) In addition, Gen holds a certificate of advanced graduate studies (CAGS) in Organizational Development. She has held various positions ranging from staff nurse to Director of Organizational Education and Development. Currently, Gen is a consultant with Creative Health Care Management and works with organizations across the country on strengthening their professional practice environment and creating a culture of excellence. She has worked with multiple organizations on their successful journey to Magnet® designation and redesignation. Gen is the author of Feel the Pull: Creating a Culture of Nursing Excellence.
Thomas Gunning, ASN, RN, Clinical Practice Leader, Hallmark Health System, Medford, MA

Thomas Gunning, ASN, RN, came to nursing as a second career following a successful career in graphic design and advertising. A graduate of the Massachusetts College of Art, with a B.F.A in graphic design, and Lawrence Memorial Regis College Nursing Program, Medford, MA, he is currently enrolled at University of Massachusetts, Boston in the BS in Nursing program and a Clinical Practice Leader on a medical-surgical unit. He and Ms. Campbell designed and implemented a Nurse Mentoring program in a community hospital system, and they have been poster and workshop presenters on this topic at a variety of local and national conferences.
Cara E. Kenny, RN, MS, CNL, is currently employed in a Joint Position with Baystate Medical Center and University of Massachusetts as a Clinical Faculty Coordinator. As an educator for UMass, Cara was instrumental in implementing the Designated Education Unit clinical model for nursing students at BMC on a Respiratory Unit. Her role encompasses education for clinical staff at BMC, and she serves on several committees including co-chair of the Policy committee and the Ethics Leadership committee. Cara attended undergraduate school at University of Southern Connecticut and received a BSN. She is a graduate of the University of Massachusetts, Amherst and received a Masters Degree: Clinical Nurse Leader. Cara is currently enrolled in a PhD program at University of Massachusetts, Amherst. Through AACN, she is certified as a Clinical Nurse Leader. Cara is a member of AACN, ANA, Sigma Theta Tau and Eastern Nursing Research Society.
Clare Lamontagne, MS, RN, CNE, PhD (c), Springfield Technical Community College, Springfield, MA

Professor Lamontagne has taught in the nursing program at Springfield Technical Community College since 1988. She graduated summa cum laude from the University of Connecticut in 1987 with a Master of Science Degree in Nursing. She received her Bachelor of Science in Nursing from American International College and her Associate Degree in Nursing from Springfield Technical Community College. She is currently working on her PhD in nursing at the University of Massachusetts.

In 2007, Professor Lamontagne was named to the NLN/Laerdal International Simulation Faculty Development Grant. Professor Lamontagne received the Joseph Deliso Endowed Chair Award for Excellence in Teaching and College and Community Service in 2004. She was named to Who’s Who in American Teachers in 2000 and 2005. She was also a recipient of the National Institute for Staff and Organizational Development Excellence Award in 1996.

Professor Lamontagne is a member of Sigma Theta Tau and the National Education Association. She has given numerous presentations on the educational methodologies in nursing.
Patricia Mahoney has been a nurse educator for over 35 years. She retired several years ago as the Assistant Dean of a Joint Associate Degree Nursing Program in New Jersey. She became an adjunct faculty member at Middlesex County College and Excelsior College where she taught several distance courses she designed. At Excelsior College she also conducted workshops to assist students with their clinical exam. For the past two and a half years she has been a consultant for Galen College of Nursing and was their interim Vice President of Academic Affairs and currently is their curriculum and instructional specialist. She has developed and conducted local, regional and national workshops to facilitate the role of nurse educator. Workshops for nurse educators have been on a variety of topics including Innovative Curriculum Development, Preparation Course for Certification as a Nurse Educator; Innovative Strategies to Evaluate Learning Outcomes; Computer Adaptive Testing; Multiple-Choice Item Development; Development of Nursing Software; and Computers in a Nursing Curriculum. Pat formed NursEducator Consultants which specializes in curriculum design and assessment. Through her consulting work she has provided consultation services to various nursing education programs throughout the United States. Specific services include development of innovative curriculums, one-on-one item development consultation; critiquing of existing examinations; identification of nursing content area needs based on NCLEX program reports; curriculum review; NCLEX success, and overall program evaluation. Ms. Mahoney has conducted numerous item-writing workshops for the National Council Licensure Examination (NCLEX®) since the inception of the computer adaptive exam as a test development consultant for The Chauncey Group International®, a subsidiary of Educational Testing Service® and has also provided consultation services to Pearson VUE, the current NCLEX® test vendor. She has authored numerous nursing education software programs. She was the initial chairperson for the National League for Nursing’s Certification Test Development Committee which was charged to create the initial examination and to engage in all test development activities required for the development of a valid and reliable Nurse Educator Certification Examination. Ms. Mahoney received her M.S.N. from Seton Hall University, South Orange, New Jersey with a focus on nursing education. She also received a B.S.N. from Boston College, Boston, Massachusetts, and a diploma in nursing from Massachusetts General Hospital, Boston, Massachusetts.
Janet Tompkins McMahon RN, MSN, Clinical Associate Professor of Nursing,
Nursing Education Consultant

Janet Tompkins McMahon is a member of the nursing faculty of Towson University in Hagerstown, Maryland as Clinical Associate Professor of Nursing. As a nurse educator, and prior to moving to Maryland, she taught in Pennsylvania and South Carolina for almost twenty years.

This year, Janet was appointed in 2011 to the District of Columbia/Maryland National League for Nursing as a Board member. She served previously as a director and member of the South Carolina League for Nursing. She has been selected by the National League for Nursing Nominations Committee 2011 election ballot for the position of chair elect to the Evaluation and Learning Advisory Council. Janet has years of experience and served with both the National League of Nursing Accreditation Commission as a site visitor for accreditation, and the National Council State Board of Nursing as an item writer and reviewer.

In the field of nursing education, she is a nationally known inspirational speaker and consultant for continuing education programs in academia and nursing organizations across the US. Topics include an array of subjects dedicated to the nursing profession and academia to improve outcomes in education.

In 2011, she was an invited presenter at the prestigious Gallaudet University for the deaf in Washington DC, and the American Association of University Professors National Conference in Washington, DC. This summer, she will be featured in Cape Cod Hyannis, Massachusetts at the St. Anselm National Nurse Educators conference. In addition, she will be a plenary keynote speaker/distinguished faculty for Drexel University National Nurse Educators Institute Conference and the Missouri League of Nursing’s summer conference in Kansas City, Missouri, and Centennial Area Health Educators National Nursing Conference in the Rockies.

Ms. McMahon has also authored, contributed and reviewed for various publishers and textbooks nationwide. Her first published co-authored textbook, NCLEX-PN Review book 2nd Ed, released in 2010 from Cengage-Delmar Learning Publishers. In addition, she is a featured author for Delmar Cengage-Learning Publishers nursing newsletter on line. She is also a distinguished faculty member and speaker consultant for “TEAM UP” with Delmar Cengage Publishers Inc. She is also a writer and reviewer for other national publishing companies.

Ms. McMahon is a graduate of the Geisinger Medical Center School of Nursing, Danville, PA, St. Francis University and the Pennsylvania State University. She is a member of Sigma Theta Tau International and received distinguished awards from the Penn State University and various nursing organizations.
Linda Honan Pellico, PhD, CNS-BC, Associate Professor of Nursing, Yale University School of Nursing, New Haven, CT

Linda Honan Pellico is an Associate Professor in the Yale University School of Nursing and Program Director of the Graduate Entry Prespecialty in Nursing Program. She has taught in this program since 1989, served as Curriculum Coordinator, and been a consultant nationally to graduate entry programs in other universities.

Dr. Pellico obtained her nursing diploma from the Meriden-Wallingford Hospital School of Nursing, a B.S. in nursing from Southern Connecticut State University, and her M.S.N. from Yale University School of Nursing as a general surgery Clinical Nurse Specialist. She received her PhD from the University of Connecticut where she studied the experiences of students enrolled in Graduate entry programs. Her research interests are on the education of adult learners, creative teaching strategies and narrative inquiry.

She spearheaded the development of a creative writing award and created the books, *Do you see what I see?* which are compilations of years of student journaling and historical photographs. She developed the *looking is not seeing and listening is not hearing* program at YSN which uses art and music to support the development of nursing students’ physical assessment skills. Her research reveals that diagnostic observations can be significantly improved by training in the visual examination of works of art, that the narratives of student experiences can give insight into the process of learning nursing, and most recently, that aural training with music improves auscultative abilities. She has received grant funding from Sigma Theta Tau, Delta Mu chapter; the National League for Nursing (NLN), and most recently from Johnson & Johnson/Society for the Arts in Healthcare Partnership to Promote the Arts in Healing grant program. Dr. Pellico is currently engaged in writing the first medical surgical textbook for accelerated nursing programs.

She is a qualitative researcher interested in the work environment of newly licensed Registered Nurses (NLRN). Her research evaluates NLRNs’ experience through the study of their narratives, providing insight into the reasons for reported high turnover rates and dissatisfaction with the work environment, and offers suggestions for national reform (Pellico, Brewer & Kovner, 2009; Pellico, Djukic, Kovner & Brewer, 2010). The article, “What Newly Licensed Registered Nurses Have to Say About Their First Experiences” was recognized by the Robert Wood Johnson Foundation as one of the top five research articles of 2009. She is currently analyzing data for a third paper focusing on the professional attributes that NLRNs value.
An entrepreneur, Chairwoman of the Board of Sylvia Rayfield & Associates Inc., President of Sylvia Rayfield Path Inc., Executive Director of ICAN Publishing Inc., Sylvia is currently a consultant for universities and community colleges nationwide. She has experience in education, management and faculty development. Her experience in publishing includes writing, developing, marketing, and distributing.

She is internationally known as an author and for providing direction and motivation to nursing programs seeking to improve NCLEX pass rates. She is a frequent speaker at conventions and college campuses nationwide. Her strong beliefs in surrounding yourself with people who support you and treat you well, honesty, integrity, intuition and respect have been utilized as an approach in team building workshops with groups in transition.

A product of academia, she has held tenured appointments on community college and university faculties. Other professional activities include being a consultant for the National Endowment of Humanities and accreditation visitor for the National League for Nursing.
Dr. Joan Roche is Clinical Associate Professor at the University of Massachusetts Amherst School of Nursing and a Clinical Nurse Specialist at Baystate Medical Center. She has 20 years experience as a Nursing Educator and 10 years in the joint academic/practice appointment. Her practice and research is focused on educational innovations, human patient simulation and patient safety. She is the faculty coordinator for the Dedicate Education Unit (DEU) Program at Baystate Medical Center.
Julie Settles MSN, ACNP-BC, CEN is an assistant clinical Professor at Indiana University and co-director of the ACNP program. She played an integral role of building and developing the Simulation Center at Fairbanks Hall in Indianapolis Indiana; a 30,000sq ft interdisciplinary simulation center. In addition, she is the Director of Education and Training of MESH (Managed Emergency Surge for Hospitals). She has a diverse and extensive work history as well as extensive traditional and experiential teaching experience. She has worked as an NP in the cardiovascular critical care unit and maintains practice as an NP in an emergency department. She has worked as a tactical nurse/medic for the FBI SWAT team and the Indiana State Police emergency response team (ERT), and has over 20 years of emergency department experience. She has taught nationally and internationally on wilderness medicine and on simulation theory, design and implementation. She was the co-PI on 3 simulation based research projects including an American Heart Association sponsored project and a large multi-site study using Harvey the Cardiac patient simulator, sponsored by the Gordon Center for Medical Education. Julie has been designing and implementing simulations for both undergraduate and graduate nursing programs for several years, as well as interdisciplinary work with medicine and other specialties. She was a reviewer for the Laerdal NLN nursing scenarios I, and was the content expert and developer for the Laerdal NLN scenarios volume II. She has been a reviewer and tester of Sim Man 3 G software. Her research interests center on the use of high-fidelity simulations to evaluate and enhance clinical reasoning skills.
Professor Sorensen joined the faculty at MGH Institute of Health Professions in 2008 with a joint appointment in the School of Nursing and the Center for Interprofessional Studies and Innovation to assist in the development of a health care informatics curriculum. Prior to this position she was the program coordinator of the nursing informatics program at the NYU College of Nursing. She has also taught at the University of Colorado Health Sciences Center, College of Nursing, University of Massachusetts at Boston, and Boston University.

Her research focuses on the organizational and psychosocial implications of computer mediated interactions especially exploring the informational needs of diverse populations and implications for information and communication technologies (ICT) interventions within the growing field of consumer informatics/ consumer health. Since returning to Boston her research has extended into immersive virtual environments, especially Second Life, exploring its boundaries, and its potential for uses in research, practice and teaching.

Prof. Sorensen has been a nurse for more than 40 years: have a Master's degree in Psychiatric Nursing and CNS from Boston University; two Master's degrees in Psychology from City University of New York and Hunter College. Her PhD (1991) is in Psychology with a focus on Environmental Psychology from the City University of New York Graduate Center and her doctoral dissertation focused on the impact of computers in nursing practice and nurses ability to maintain the caring aspect of nursing. She has been a Visiting Faculty and a Fulbright Scholar at the University of Tromsø, Norway. She continues to work with her Norwegian colleagues from the University of Oslo, The Norwegian EHR Research Centre at the Norwegian University of Science and Technology, Trondheim, Norway and University of Tromsø.
Darrell Spurlock, Jr., PhD, RN, Director of Research, Mount Carmel Health System & Graduate Faculty Member, Mount Carmel College of Nursing, Columbus, OH

Darrell Spurlock, Jr., PhD, RN is Director of Research at Mount Carmel Health System and a graduate faculty member at Mount Carmel College of Nursing in Columbus, Ohio. Dr. Spurlock is also a faculty member in the Internal Medicine and General Surgery residency programs at Mount Carmel. Dr. Spurlock has conducted research in nursing and medical education and has interests in quality improvement, research methods, and evidence-based practice. Dr. Spurlock is particularly interested in measurement and assessment issues in nursing and medical education.
Maureen Sroczynski, MS, RN, President/CEO of Farley Associates, Norton, MA

Ms. Sroczynski is president and owner of Farley Associates Inc., a management consulting firm focused on moving organizations toward more positive work environments. She has 40 years experience in health care and has practiced in senior nursing leadership and executive positions in a variety of facilities throughout Massachusetts, Vermont and Rhode Island. She has also served as Associate Faculty in the Graduate School of Nursing at the University of Massachusetts at Worcester. For the past five years she has served as Chief Nursing consultant to the Department of Higher Education Nursing Initiative and has worked to create innovative approaches to address the nursing and faculty shortages and enhance academic/practice partnerships across New England.

Ms. Sroczynski holds a Bachelor of Science degree in Nursing from the University of Massachusetts, Amherst and a Masters degree from Boston University with a specialty in Nursing Administration. She is a past President of the Massachusetts Organization of Nurse Executives and has served on a variety of committees for the American Organization of Nurse Executives. In 1999, she was awarded the Mary B. Conceison Award for Excellence in Nursing Leadership by the Massachusetts Organization of Nurse Executives.

In 2004, she was recognized by the University of Massachusetts, Amherst, School of Nursing as a Distinguished Alumna.

She is a Trustee of a community hospital and has also served as an elected official in local government in Massachusetts.
Ms. Tarbell has extensive experience in nursing education having primarily taught on the Associate Degree level since 1978.  She has broad clinical and clinical management experience having spent several years in clinical practice in Massachusetts and Connecticut. Her areas of expertise are critical care and maternal newborn. Her master’s degree focused on Family Health Nursing.

Ms. Tarbell received an ASN from Springfield Technical Community College, BSN from American International College, Springfield, MA and a Masters in Nursing from Saint Joseph College in West Hartford, Connecticut.

Her involvement on the local, state and national levels with focus on nursing competencies and seamless curriculum changes has allowed her to encourage positive change in service organizations and in education.

She is the current Chair of the Massachusetts Rhode Island League for Nursing AD/Diploma group and is a member of the Nurse of the Future Committee of the Commonwealth of Massachusetts. She serves on the educational review task force for the Board of Registration in Nursing Commonwealth of Massachusetts, as well as the Regional Employment Board of Western Massachusetts

Nursing/Health Care Collaborative (formerly (CANDO) as well as several other committees working with workforce initiatives and curriculum revisions in nursing education.

Ms. Tarbell has been a speaker in several nursing forums and has participated in several grants.
Ms. Wright is a staff development specialist with Creative Healthcare Management in Minneapolis, MN. Donna has worked with many health care organizations to help them create meaningful, effective programs that support staff development and competency assessment for all departments. She is the author of the book, *The Ultimate Guide to Competency Assessment in Healthcare* – which has recently been translated into Japanese, and is being used throughout Japan.

Donna has published and lectured across the nation (and internationally) on topics such as creative educational strategies, self-directed learning, competency assessment and validation, creative approaches to mandatory training, implementing shared governance, and creating a healthy work environment. She has provided creative, fun learning opportunities for staff and leadership on communication, relationship and conflict management, and leading empowered organizations. She is also one of the co-authors of the national award winning book, *Relationship-based care: A model for transforming practice*.

Donna received her Master’s Degree in nursing education from the University of Minnesota. She has worked in both staff and leadership roles. Her experiences have taken her to a variety of health care settings including rural Africa. Donna is a member and past president of the National Nursing Staff Development Organization and is a recipient of their “Promoting Excellence in Consultation” award in 1995. Donna is known for her energy and refreshing approach to education and learning.