Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Seasons
Come and Go
by Dale Cooper
illustrated by Sheila Bailey

Genre Comprehension Skills and Strategy Text Features
Expository nonfiction
• Draw Conclusions
• Compare and Contrast
• Background Knowledge
• Labels

Scott Foresman Reading Street 1.3.6
Seasons Come and Go

by Dale Cooper
illustrated by Sheila Bailey

Word count: 218
Seasons come and go. 
People change their ways.

Animals and plants change too. 
Let’s find out how.
In the fall, a bear eats and eats. The bear needs fat before it snows. The bear sleeps all winter in its warm den.

In the spring, the bear wakes up. Oh, good-bye, den! That’s right. It’s time to eat again.
In the winter, this fox’s coat gets white. It looks just like the snow.

In the summer, its fur gets brown. It looks just like the ground.

In the winter, how does this bird change? It grows bumps on the edges of its feet! Then it won’t sink in the deepest snow.
In the winter, the hedge has no roses.

It gets warmer in the spring.
Then roses grow on the hedge.

In the spring, an apple tree grows white flowers.

In the summer and fall, its apples grow. They can be red, green, or yellow.
Trees need the summer sun. It helps their leaves get green.

In the fall, the days get shorter. The leaves turn colors and fall off.

In the winter, most trees are bare. But in the spring, their leaves grow back. Soon the leaves will be green again.
Seasons come and go. People change their ways. Animals and plants change too. Do you remember how?

Think and Share

1. What conclusion can you draw about what happens in the spring? In the fall? Copy the chart on your paper and write your conclusions.

<table>
<thead>
<tr>
<th>Season</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
</tr>
</tbody>
</table>

2. What did you know about animals and plants in the winter before you read the book? How did that help you understand what you read?

3. On your own paper, write the two words from this book that end in -dge or -dges.

4. Turn back to page 6. Look at the pictures, and read the labels. Which two seasons are shown in the pictures?