TIME For Kids MEETS COMMON CORE STATE STANDARDS

TIME For Kids is committed to helping teachers meet the Common Core State Standards. Keeping in mind the Common Core’s particular emphasis on the reading of informational text, TIME For Kids education editors have taken steps to help ensure that students practice and master the literacy skills highlighted in the Common Core.

Here are answers to educators’ questions regarding TIME For Kids and the Common Core State Standards.

What makes TIME For Kids an ideal resource for teaching Common Core skills?

The Common Core State Standards call for a special emphasis on informational text. To ensure that students are prepared for college and careers, the standards require that 50% of elementary school reading materials be informational. TIME For Kids is an authentic newsmagazine that exposes readers to the conventions of nonfiction. TIME For Kids magazines present multiple opportunities to introduce and review literacy skills highlighted in the standards. Our high-interest articles are ideal for independent reading, another focus of the Common Core.

How does TIME For Kids support educators in meeting the Common Core State Standards?

Each issue of TIME For Kids comes with a teacher’s guide that includes Common Core lesson plans and related teaching tips. These lessons and tips are meant to support close reading of our main story with an emphasis on reading and writing standards outlined in the Common Core. With each issue, we provide a list of the specific standards addressed.

What is TFK’s approach to measuring text complexity?

At TIME For Kids, our approach to measuring text complexity is consistent with that described in the Common Core State Standards for English Language Arts (in Appendix A). We recognize that quantitative measures (such as the Flesch-Kincaid Grade Level Readability Test and the Lexile Framework for Reading) alone do not necessarily capture a particular text’s level of complexity and sophistication. Therefore, we also employ qualitative measures to determine a text’s appropriateness for each grade level. Specifically, we take into consideration structure, levels of purpose, knowledge demands and language, as recommended by the authors of the Common Core.

Thank you for taking the time to find out how TIME For Kids is helping schools and teachers address Common Core State Standards. If you have further questions, please write to us at teachersguides@timeforkids.com.