Educational Access Schemes (EAS) 2015–16

For UAC applicants for undergraduate admission who’ve experienced long-term educational disadvantage as a result of circumstances beyond their control or choosing.

Categories of disadvantage considered:

- disrupted schooling
- financial hardship
- home environment
- English language difficulty
- personal illness/disability
- refugee status
- school environment
Essentials: Educational Access Schemes

Key dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 5 August 2015</td>
<td>EAS applications open</td>
</tr>
<tr>
<td>Wednesday 30 September 2015</td>
<td>On-time applications for undergraduate admissions close*</td>
</tr>
<tr>
<td>Monday 30 November 2015</td>
<td>EAS applications close for Main Round eligibility letters^</td>
</tr>
<tr>
<td>Wednesday 6 January 2016</td>
<td>EAS applications close for Main Round</td>
</tr>
<tr>
<td>Friday 15 July 2016</td>
<td>EAS applications close</td>
</tr>
</tbody>
</table>

* If you apply for undergraduate admission through UAC after midnight (Sydney time) on Wednesday 30 September, your processing charge will increase.
You are strongly encouraged to apply for undergraduate admission before Wednesday 30 September and submit your EAS application at the same time.

^ Apply for EAS by this date to receive your eligibility letter in time to change your preferences for the Main Round.

Fast facts

- Educational Access Schemes help students who have experienced long-term educational disadvantage gain admission to university.
- Institutions use EAS to make offers by allocating bonus points or setting aside a certain number of places for applicants.
- You need to demonstrate that you have experienced long-term educational disadvantage as a result of circumstances beyond your control or choosing.
- You must be a UAC applicant for undergraduate admission.
- Apply for EAS using the application form in this booklet or download from UAC’s website.

Contacting UAC

UAC
Locked Bag 112
Silverwater NSW 2128

1300 ASK UAC (1300 275 822)
from mobiles: (02) 9752 0200
from overseas: +61 2 9752 0200

www.facebook.com/universitiesadmissionscentre

Quad 2, 8 Parkview Drive
Sydney Olympic Park NSW 2127
For those travelling by train, UAC is 250 metres from Olympic Park railway station.

www.uac.edu.au

http://twitter.com/UACinfo

8.30am – 4.30pm
Monday to Friday (Sydney time)

email online enquiry form,
www.uac.edu.au/general/contact.shtml

www.youtube.com/user/UACinfo
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Your EAS application form is in the middle of this booklet.
Educational Access Schemes (EAS) help students who have experienced long-term educational disadvantage gain admission to university. EAS are available for educationally disadvantaged students who:

- belong to a group which is statistically under-represented in the student population and/or
- by virtue of their individual experience/s, have been impeded in their studies.

Educational Access Schemes are offered by most of UAC’s participating institutions.

You can apply for EAS from Wednesday 5 August 2015 until Friday 15 July 2016.

### W hat are Educational Access Schemes

Educational Access Schemes (EAS) help students who have experienced long-term educational disadvantage gain admission to university. EAS are available for educationally disadvantaged students who:

- belong to a group which is statistically under-represented in the student population and/or
- by virtue of their individual experience/s, have been impeded in their studies.

Educational Access Schemes are offered by most of UAC’s participating institutions.

You can apply for EAS from Wednesday 5 August 2015 until Friday 15 July 2016.

### W hat is long-term educational disadvantage?

To be eligible for EAS consideration you must have experienced long-term educational disadvantage. Long-term educational disadvantage means your educational performance must have been seriously affected, normally for a period of at least six months (before the end of October 2015) during Year 11 and/or Year 12 or equivalent, due to circumstances beyond your control and choosing.

### Can current Year 12 students claim disadvantages that occur after October 2015?

No. For current Year 12 students applying for undergraduate study for 2015–16 admissions who have not attempted any additional qualifications since completing their Year 12 qualification, the eligibility period for claiming educational disadvantage closes at the end of October 2015.

Disadvantages that occur after October 2015 are not eligible for EAS consideration, as the disadvantage/s can no longer impact the applicant’s educational performance and qualifications that will be used when applying for admission.

Disadvantages may extend beyond the end of October 2015, but must have impacted the applicant’s educational performance for six months before that time.

### Illness and misadventure

If you’re a current Year 12 student who became ill just before/during your HSC exams you may be eligible to submit an illness/misadventure appeal with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) by completing an Appeal Form available from the school principal and/or BOSTES.


### How do Educational Access Schemes work?

Institutions use EAS to make offers of admission in one of two ways. They:

- set aside a certain number of places for Educational Access Schemes applicants, or
- allocate bonus points.

For details of how institution schemes work, see page 11.

### W ho can apply for Educational Access Schemes through UAC?

To apply for Educational Access Schemes for 2015–16 admissions you must be:

- a UAC applicant for undergraduate admission
- an Australian citizen, a New Zealand citizen, or a permanent resident of Australia (including a holder of a permanent humanitarian visa)
- able to demonstrate that you have experienced long-term educational disadvantage as a result of circumstances beyond your control or choosing.

### W ho can’t apply for EAS through UAC?

International students are not eligible to apply for EAS.

### How do I know if I am eligible to apply?

You may be eligible to apply for EAS if your educational performance has been seriously affected, due to circumstances beyond your control or choosing, normally for a period of at least six months, during Year 11 and/or Year 12 or equivalent.

### W hat disadvantages can be claimed?

There are 25 different types of educational disadvantage that can be claimed under Educational Access Schemes.

For full details of the eligibility criteria for each of the 25 EAS disadvantages, refer to ‘Table 2: Types of disadvantage’ on pages 13–21 of this booklet.

The table has details of:

- eligibility criteria
- information you must provide in your Applicant’s statement
- documents you must provide to support your EAS application.

### Adding disadvantages to your application

Once you have submitted your EAS application, you can add further disadvantages by filling in the Supplementary EAS application form available on UAC’s website at www.uac.edu.au/eas.

Make sure you provide all additional information and documents specified in ‘Table 2: Types of disadvantage’ on pages 13–21. UAC will not follow up or contact any EAS applicant regarding missing or insufficient documentation.

### Dates for adding disadvantages

The key dates for EAS applications also apply to Supplementary EAS applications.

See ‘Key dates’ on page 3 of this booklet for more information.

Adding disadvantages to an existing EAS application may result in an offer of admission in an upcoming offer round, but will not result in reconsideration of offers of admission made by institutions in previous offer rounds.
Key dates

The key dates for EAS applications also apply to Supplementary EAS applications and supporting documents.

<table>
<thead>
<tr>
<th>Submit your EAS application</th>
<th>Acknowledgement letter received</th>
<th>Eligibility letter received</th>
<th>EAS eligibility considered in the Main Round</th>
<th>Why this is important</th>
</tr>
</thead>
<tbody>
<tr>
<td>by Monday 30 November 2015</td>
<td>within 10 days of your EAS application (or supplementary application) being received by UAC</td>
<td>Friday 18 December – Tuesday 22 December 2015</td>
<td>YES, plus offer rounds after the Main Round</td>
<td>Receiving your eligibility letter before the Main Round ensures you have time to change your preferences to take advantage of your EAS eligibility.</td>
</tr>
<tr>
<td>Tuesday 1 December 2015 – Wednesday 6 January 2016</td>
<td>within 10 days of your EAS application (or supplementary application) being received by UAC</td>
<td>after Thursday 21 January 2016</td>
<td>YES, plus offer rounds after the Main Round</td>
<td>Receiving your eligibility letter after the Main Round means you cannot change your preferences in time to take advantage of your EAS eligibility for the Main Round.</td>
</tr>
<tr>
<td>after Wednesday 6 January 2016</td>
<td>within 10 days of your EAS application (or supplementary application) being received by UAC</td>
<td>Issued weekly</td>
<td>NO, offer rounds after the Main Round only</td>
<td>Offer rounds after the Main Round are for entry to semester 1 courses that still have vacancies or courses that begin in the second half of the year.</td>
</tr>
</tbody>
</table>

^ Applications must be received by UAC by 4.30pm on the relevant closing date. Times indicated in this booklet are based on Sydney time.

Apply for Educational Access Schemes

You apply for EAS by completing the 2015–16 EAS application form included in this booklet. You must:

1. apply for each disadvantage for which you meet the eligibility criteria
2. refer to ‘Table 2: Types of disadvantage’ on pages 13–21 for details of the:
   - eligibility criteria
   - information you must provide in your Applicant’s statement
   - documents you must provide with your EAS application
3. Educational Disadvantage (ED) code to use in your application.
4. supply an Applicant’s statement and supporting documentation for each disadvantage you are applying for. For information on providing documents to UAC, refer to page 4.

The EAS application form is also available on UAC’s website at www.uac.edu.au/eas.

If you have a disability and are having problems with the UAC application process, contact us. You can call us on 1300 ASK UAC (1300 275 8220) or (02) 9752 0200 from mobiles between 8.30am and 4.30pm (Sydney time) Monday to Friday, email us using the enquiry form at www.uac.edu.au/enquiry, or write to Equity Unit, UAC, Locked Bag 112, Silverwater NSW 2128 Australia. We will help you with your application.

You need to provide all information and documents specified in ‘Table 2: Types of disadvantage’ on pages 13–21. UAC will not follow up or contact any EAS applicant regarding missing or insufficient documentation.

The application process

1. You will need to have already applied through UAC for undergraduate study before you apply for EAS. You will need your UAC application number for your EAS application.
2. Read ‘Table 2: Types of disadvantage’ on pages 13–21 to determine which eligibility criteria you can be considered under. You can apply for as many disadvantages as are relevant to your circumstances.
3. Ensure you have the details of the educational disadvantage that has effected your schooling as required in ‘Table 2: Types of disadvantage’ to prepare your Applicant’s statement.
5. Ensure you have the supporting documentation as required in ‘Table 2: Types of disadvantage’. You must provide all necessary supporting documentation with your 2015–16 EAS application for your disadvantage/s to be assessed. UAC will not contact you regarding missing or insufficient documentation. Supporting documents must be correctly verified – read page 5 for details on supplying verified documents.
6. Complete the application form included in this booklet.
7. Make sure you read the ‘Declaration and authority’ on page 10 of this booklet and sign your application. Your EAS application will not be considered unless you or your authorised agent signs and dates your 2015–16 EAS application form.
8. Write your UAC application number in the ‘Personal details’ section of page 1 of your application so UAC can link your EAS application to your UAC application for tertiary study.
9. Submit the application form to UAC by the relevant closing dates above. Apply by Monday 30 November 2015 to receive your eligibility letter in time for the Main Round. Your completed form can be posted or delivered in person to UAC. UAC’s contact details are above. UAC does not make allowances or take responsibility for late mail or courier deliveries, or for applications lost in the mail. UAC does not accept emailed or faxed EAS applications or supporting documentation.

Multiple disadvantages

If you have multiple disadvantages, you should apply for consideration of all disadvantages for which you are eligible and which you can support with the required independent documentation.
Educational Access Schemes 2015–16

After you apply

Your EAS acknowledgement letter

After you apply, you’ll receive an EAS acknowledgement letter; this lets you know that your EAS application has been received and is being processed by UAC.

You’ll receive your EAS acknowledgement letter within 10 days of your EAS application being received by UAC. You will be sent an email advising you to check your correspondence via Check & Change on UAC’s website.

You will need to log in to Check & Change on UAC’s website to view your correspondence and download your letter.

If you do not receive your EAS acknowledgement letter within this time, call UAC on (02) 9752 0200.

UAC doesn’t make allowances or take responsibility for late courier or mail deliveries, or applications lost in the mail.

You will not receive an EAS acknowledgement letter if you have:

■ not submitted a UAC application for undergraduate admission
■ not signed your EAS application
■ applied using a previous year’s EAS application form
■ provided an incorrect UAC application number or name
■ an ineligible citizenship status.

Your EAS eligibility letter

After your EAS application has been assessed, you’ll receive an EAS eligibility letter. You will be sent an email advising you to check your correspondence via Check & Change on UAC’s website. You will need to log in to Check & Change on UAC’s website to view and download your letter.

Your EAS eligibility letter will indicate whether or not you are eligible for consideration under each institution’s EAS scheme.

Your eligibility status for each institution will be ‘Yes’ or ‘No’, whether or not you currently have the institution included in your course preferences.

UAC assesses all EAS applications centrally on behalf of institutions but individual institutions have their own policies on how EAS assessments are considered when making offers.

This means that even though your assessment is the same for all institutions:

■ you may be eligible for EAS consideration at some institutions but not at others
■ for the institutions that allocate bonus points, you may be allocated a different number of bonus points at different institutions.

See ‘Institution policies and eligibility’ on page 8 for details of institution policies that may affect your EAS eligibility.

Viewing correspondence from UAC

You must provide an email address when you apply for undergraduate study through UAC. UAC will send you email messages when you have correspondence about your Educational Access Scheme application.

When you receive an alert email from UAC, go to Check & Change to view the correspondence, and take appropriate action. To access Check & Change you will need your UAC application number and UAC PIN.

We recommend that you also go to Check & Change regularly to check for new correspondence.

Some email accounts might send emails from UAC to your junk folder. Add the domain uac.edu.au to your list of safe email contacts to stop this from happening. It is your responsibility to check your emails regularly (including your junk emails) for any messages from UAC.

The offer process

To be eligible for EAS consideration by an institution in the Main Round of offers for 2015–16 admissions, you must have at least one preference for that institution by midnight on Wednesday 6 January 2016, which is the closing date for change of preferences for Main Round.

You may be eligible for consideration under an institution’s EAS and not be offered a place at that institution. This is because you have to compete for an offer to your preferred course/s with other applicants.

To be eligible for EAS consideration by an institution after the Main Round, you must have at least one preference for that institution by the closing date for change of preferences for the relevant offer round. For information on offer rounds and closing dates, read the UAC Guide 2015 1b or visit UAC’s website at www.uac.edu.au/undergraduate/offers/dates.shtml.

EAS for elite athletes/performers

Elite athletes or performers should apply for EAS consideration of all disadvantages for which they are eligible, but cannot claim consideration for disadvantages which are a result of their sporting and/or performance commitments.

Some institutions provide separate consideration for elite athletes or performers when making offers of admission: refer to institution entries in Part 2 of the UAC Guide 2015 1b or contact the institution for more information.

Providing documents

‘Table 2: Types of disadvantage’ indicates if you need to supply documents with your EAS application and whether you need to have your school and/or medical professional fill in the Educational impact statement and Medical impact statement in sections 5 and 6 of the EAS application form.

You must supply documentary evidence where requested. If you do not supply complete and correctly verified documentation, your EAS application won’t be assessed. See page 5 for information on correctly verifying documents.

Overseas documents

If your official documents are not in English, you must supply verified copies of:

■ the document in the original language
■ an English translation of the document.

Your documents must be translated by one of the following:

■ Community Relations Commission for a Multicultural New South Wales, Level 8, Stockland House, 175 Castlereagh Street, Sydney 2000, call 1300 651 500 (tollfree) or visit www.crc.nsw.gov.au
■ a translator accredited by the National Accreditation Authority for Translators and Interpreters (NAATI).

Translators must be accredited as at least a ‘professional translator’. Translated documents must display the official NAATI stamp provided to qualified translators; the stamp shows the level of accreditation and the direction in which they’re accredited to translate.

A list of NAATI-accredited translators in Australia and some overseas locations is available at www.naati.com.au or call (02) 9267 1357.

■ interstate office of either the Community Relations Commission or the Department of Immigration and Border Protection.
■ Australian diplomatic missions.

Change of name

If you have documents under a previous name, you must supply documentary evidence to prove your change of name, such as a marriage certificate, deed poll registration or other registration with the Registry of Births, Deaths & Marriages.

The documentation must show your previous name/s and your current name/s. Without this documentation, your application may be delayed.

Having your documents returned to you

We do not recommend you send original documents to UAC. However, any documents you provide to UAC can be returned to you for a fee. If the documents relate to the current admissions period, the fee is $41. If the documents relate to a previous admissions period (up to five years), the fee is $86.

To have your documents returned, complete the ‘EAS and Equity Scholarships document retrieval’ form at www.uac.edu.au/undergraduate/faq, enclose a cheque or money order for the relevant fee and post to UAC, Locked Bag 112, Silverwater NSW 21228.
Providing original documents to UAC

UAC does not recommend that you send original documents to UAC.

Photocopied documents

So that your EAS application can be assessed correctly, ensure that all photocopied documents are:
- legible
- easy to read, especially visas and stamps with dates
- correctly verified.

Verifying documents

All documents provided to UAC must be correctly verified. ‘Correctly verified’ means that your original document has been sighted and the copy has been sworn to be a true copy of the original by one of the authorised people mentioned below.

Documents not verified or not verified correctly

UAC is not permitted to process copies of documents:
- that are just photocopies (ie not verified)
- that have not been correctly verified
- that are photocopies of verified copies
- verified by a Justice of the Peace without a registration number
- verified by an International Justice of the Peace.

People authorised to verify

You can take your original documents in person to UAC or the admissions office of a participating institution. Your original documents will be copied and handed back to you. UAC will keep the copies with your application. The admissions office will give the copies to you to submit with your application to UAC. There may be a charge for copies made at some participating institutions.

You can also have your documents verified by someone from one of the categories listed below. The categories are for verification in Australia, New Zealand or overseas – check carefully which categories apply to you. The person who verifies your document/s must be contactable by telephone during normal working hours.

You cannot verify your own documents, even if you belong to one of the categories listed below, and your documents cannot be verified by a person directly related to you.

Documents verified in AUSTRALIA

Anyone who is currently employed as:
- an accountant – a member of the Institute of Chartered Accountants in Australia, CPA Australia, the National Institute of Accountants, the Association of Taxation and Management Accountants or a registered tax agent
- a bank manager, not a manager of a bank travel centre
- a credit union branch manager
- a commissioner for declarations
- a barrister, solicitor or patent attorney
- a police officer
- a postal manager
- a principal of an Australian secondary college, high school or primary school
- a pharmacist
- a medical practitioner or specialist
- a registered nurse
- a defence force officer.

They must include their professional registration number, if available, when verifying your documents.

An authorised officer at:
- the Universities Admissions Centre (UAC)
- the Admissions Office or Student Services Office at any participating institution
- the Administration Office at any TAFE college
- Queensland Tertiary Admissions Centre (QiTAC), Victorian Tertiary Admissions Centre (VTAC), South Australian Tertiary Admissions Centre (SATAC), Tertiary Institution Services Centre (TISC) (WA)
- the official records department of the institution that originally issued the documents.

A Justice of the Peace (JP) with a registration number.

Copies verified by a Justice of the Peace without a registration number will NOT be accepted.

To find a Justice of the Peace in your area, check the public register of JPs available online from the NSW Department of Justice at www.justice.nsw.gov.au.

Documents verified in NEW ZEALAND

Anyone who is currently employed as:
- an accountant – a member of the Institute of Chartered Accountants in New Zealand
- a bank manager, not the manager of a bank travel centre
- a credit union branch manager
- a barrister, solicitor or patent attorney
- a police officer
- a postal manager
- a principal of a New Zealand secondary college, high school or primary school.

An authorised officer at:
- the Admissions Office or Student Service Office at any New Zealand university or institute of technology
- the official records department of the institution that originally issued the document/s
- an Australian overseas diplomatic mission.

Documents verified OVERSEAS (except New Zealand)

An authorised officer at:
- the official records department of the institution that originally issued the documents
- an Australian overseas diplomatic mission or Australian Educational Centre.

Instructions for authorised verifiers

The authorised officer must:
- write ‘I certify this to be a true copy of the document shown and reported to me as the original’
- sign
- print their name, daytime contact number, profession or occupation or organisation, professional registration, and date verified
- include the official stamp or seal of the verifier’s organisation on the copy, if the organisation has such a stamp.

In addition, a Justice of the Peace must also print:
- the state in which they’re registered as a Justice of the Peace.

Confidentiality

All information provided by applicants is treated as confidential according to UAC’s Privacy Policy and institution privacy statements. Only authorised personnel at UAC and/or institutions will have access to your application.

Your personal information can only be released to a third party in special circumstances, such as where the law requires it, or where you give permission. Read ‘UAC’s privacy policy’ at www.uac.edu.au/general/privacy.shtml.
Australian Aboriginal or Torres Strait Islander applicants

Most institutions have specific admissions schemes for Australian Aboriginal and Torres Strait Islander applicants, which take into account all types of educational disadvantage. These schemes are outlined below.

If you’re applying for admission as an Australian Aboriginal or Torres Strait Islander applicant, check with the institutions to which you’re applying to make sure that they take into account all types of disadvantage when they assess your application. You can read the institutions’ entries in Part 2 of the UAC Guide 2015–16 or visit UAC’s website at www.uac.edu.au to find out whether you need to apply direct to the institution for EAS as well as apply for tertiary study through UAC.

If they do, you do not need to submit an EAS application through UAC. If they don’t, then you need to submit an EAS application so that the educational disadvantages you’ve experienced can be assessed.

If you’re an Australian Aboriginal or Torres Strait Islander and you’re not applying for admission on the basis of your Indigenous background, but applying for admission as an Australian Aboriginal or Torres Strait Islander Student Support Officer, then you do not need to submit an EAS application through UAC. If you’re applying for admission as an Australian Aboriginal or Torres Strait Islander and you’re not applying for admission on the basis of your Indigenous background, but you must submit an EAS application. You must also apply for undergraduate admission through UAC.

For further information, contact the institutions directly on the numbers below.

### Applicants with tertiary study

Some institutions provide EAS consideration to UAC applicants for admission who are currently undertaking or who have previously undertaken tertiary study (non-Year 12 applicants).

For 2015–16 admissions, the following 18 institutions will consider EAS applicants with a record of tertiary study:

- APM College of Business and Communication
- Australasian College of Natural Therapies
- Australian College of Applied Psychology
- Australian Catholic University
- Australian National College of Beauty
- Billy Blue College of Design
- CATC Design School
- CQUniversity
- Griffith University
- International College of Management, Sydney
- Jansen Newman Institute
- La Trobe University
- Macleay College
- Southern Cross University
- University of Canberra
- University of Newcastle
- University of Technology Sydney
- William Blue College of Hospitality Management.

Institutions not listed above will not consider EAS applicants with a record of tertiary study. If you have tertiary study your eligibility status at those institutions will always be ‘No’.

For EAS purposes, tertiary study includes Diploma, Advanced Diploma, Associate Diploma, degree or higher level studies undertaken either in Australia or overseas.

All EAS applicants with a record of tertiary study are subject to the same EAS application and assessment processes and timelines as all other EAS applicants.

Note that the Australian National University, University of Sydney, University of Wollongong and UNSW Australia accept direct applications from people with tertiary study who’ve experienced long-term disadvantage. Contact these institutions for further information.
### Table 1: Institution policies

The table below lists some of the key institution policies applicable to the use of EAS assessments in the allocation of offers. These policies can mean that:

- you may be eligible for EAS consideration at some institutions but not at others
- you may be eligible for EAS consideration at some courses at an institution but not for other courses at the same institution
- you may be allocated a different number of bonus points by different institutions that allocate bonus points.

<table>
<thead>
<tr>
<th>Institution</th>
<th>EAS scheme</th>
<th>Course exclusions?</th>
<th>Bonus points or allocation?</th>
<th>Minimum ATAR?</th>
<th>Previous tertiary study?</th>
<th>Rural or regional schools?</th>
</tr>
</thead>
<tbody>
<tr>
<td>APM College of Business and Communication</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Australasian College of Natural Therapies</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Australian Catholic University</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Australian College of Applied Psychology</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Australian Maritime College</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Australian National College of Beauty</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Australian National University</td>
<td>Countrywide Access Scheme</td>
<td>✓</td>
<td>Bonus points</td>
<td>Yes – 70.00</td>
<td>x</td>
<td>✓</td>
</tr>
<tr>
<td>Billy Blue College of Design</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>CATC Design School</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Charles Sturt University</td>
<td>Special Consideration Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>QUniversity</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Griffith University</td>
<td>Educational Access Scheme</td>
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<td>Bonus points</td>
<td>x</td>
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<td>✓</td>
</tr>
<tr>
<td>International College of Management, Sydney</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Jansen Newman Institute</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>La Trobe University</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Macleay College</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Macquarie University</td>
<td>Lighthouse Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
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</tr>
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<td>Southern Cross University</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>University of Canberra</td>
<td>Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>University of New England</td>
<td>Special Consideration Scheme</td>
<td>✓</td>
<td>Bonus points</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>University of Newcastle</td>
<td>Access Scheme</td>
<td>✓</td>
<td>Bonus points</td>
<td>x</td>
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<tr>
<td>University of Sydney</td>
<td>Broadway Scheme</td>
<td>✓</td>
<td>Allocation</td>
<td>Yes – 69.00</td>
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<tr>
<td>University of Technology Sydney</td>
<td>InpUTS Educational Access Scheme</td>
<td>✓</td>
<td>Allocation</td>
<td>Yes – 69.00</td>
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<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>University of Wollongong</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>UNSW Australia</td>
<td>ACCESS Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>William Blue College of Hospitality Management</td>
<td>Educational Access Scheme</td>
<td>x</td>
<td>Bonus points</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

**Key**

- Course exclusions: Not all institutions provide EAS consideration to all courses at their institution – see page 8 for details of course exclusions.
- Bonus points or allocation method: EAS applications are assessed centrally at UAC, but individual institutions have their own policies on how EAS assessments are used in the allocation of offers. Institutions use EAS assessments to allocate offers of admission in one of two ways. They:
  - set aside a certain number of places
  - allocate bonus points.
- See page 11 for details of how these two methods work.
- Minimum ATAR: Some institutions require EAS applicants to achieve a minimum ATAR in order to receive EAS consideration at their university.
- Applicants will not receive EAS consideration at the institution if they do not achieve the minimum ATAR requirement.
- Previous tertiary study: Some institutions provide EAS consideration to UAC applicants for admission who have previously or are currently undertaking tertiary study. Some institutions do not provide EAS consideration to UAC applicants for admission who have previously or are currently undertaking tertiary study – see page 6 for details.
- Rural or regional schools: Some institutions provide EAS consideration to applicants who have attended a school included in EAS disadvantage code S01R – see ‘Policies regarding applicants from Australian rural or regional schools’ on page 8 for more information.
Institution policies and eligibility

As each individual institution has its own policies on how EAS assessments are used in the allocation of offers, you may be eligible for EAS consideration at some institutions but not at others. In addition, for institutions that allocate bonus points, you may be allocated a different number of bonus points by different institutions.

Individual institution policies that may affect your EAS eligibility include:

- Course exclusions
- Minimum ATAR requirements
- Policies for applicants from schools in government programs
- Policies for applicants from Australian rural or regional schools.

Course exclusions

Six institutions listed below do not include certain courses in their EAS, so if you’ve applied for undergraduate admission to an excluded course, you won’t receive EAS consideration for the excluded course even if your eligibility status for the institution offering the course is ‘yes’.

- Australian National University
  For information about the availability of courses under the ANU Countryside Access Scheme, contact the institution direct by emailing domestic.admissions@anu.edu.au.
- Griffith University
  - B Medical Science
    - B Oral Health in Dental Science
  - B Oral Health in Dental Technology
- University of New England – B Medicine
- University of Newcastle – B Medicine
- University of Sydney
  For information about the availability of courses under the Broadway Scheme, visit http://sydney.edu.au/future-students/domestic/undergraduate/access-sydney/broadway-scheme.shtml.
- University of Technology Sydney
  - B Accounting
  - B Information Technology

Minimum ATAR requirements

Two institutions require applicants to achieve a minimum ATAR requirement in order to receive EAS consideration for 2015–16 admissions. They are:

- Australian national university – UUCU
- University of Technology Sydney – 89.00.

If you’ve applied for undergraduate admission to one of these institutions and you fail to achieve the required minimum ATAR, your eligibility status for the institution will be ‘No’.

Policies regarding applicants from schools in government programs

Most institutions will provide EAS consideration to applicants who have attended a school, during Year 11 and/or Year 12, included in EAS disadvantage code S01E.

For 2015–16 admissions one institution will not provide EAS consideration under disadvantage code S01E:

- Australian Maritime College.

If attendance at one of these schools is your only type of educational disadvantage, you will not be eligible for EAS consideration at this institution.

Policies regarding applicants from Australian rural or regional schools

Most institutions will provide EAS consideration to applicants who have attended a school included in EAS disadvantage code S01R. However, for 2015–16 admissions, five institutions will not provide EAS consideration under disadvantage code S01R.

- Australian Maritime College
- Charles Sturt University
- University of Western Sydney
- University of Wollongong
- UNSW Australia.

Two of the institutions award bonus points separately to EAS for attendance at designated local schools and/or rural and regional schools. Applicants are therefore not eligible for consideration under EAS disadvantage code S01R.

- Charles Sturt University
  Current Year 12 students attending a school included in S01R are automatically awarded bonus points under CSU’s Regional Bonus Scheme.
- University of Wollongong
  The University of Wollongong operates its own Local and Regional Bonus Scheme for current Year 12 students. Visit www.uow.edu.au/future/bonuspoints/bonus3/index.html for a list of schools eligible under this scheme.

How to fill in your EAS 2015–16 application form

- Have these instructions and the EAS application form open alongside each other.
- When you fill in the form print clearly in BLOCK LETTERS and use a black or dark blue pen.
- Attach all supporting documents to the form.

Remember, you must apply for undergraduate admission through UAC before you submit your EAS application.

If you have a disability and are having problems with the UAC application process, contact us. You can call us on 1300 ASK UAC (1300 275 822) or (02) 9752 0200 from mobiles between 8.30am and 4.30pm (Sydney time) Monday to Friday, email us using the enquiry form at www.uac.edu.au/enquiry, or write to Equity Unit, UAC, Locked Bag 112, Silverwater NSW 2128 Australia. We will help you with your application.

Page 1

1 Personal details

Write your UAC application number in the box at the top. Complete all parts – name, address, Australian daytime telephone number, date of birth, name of school (for 2015 Year 12 applicants only).

UAC needs your correct contact details so that you can receive important information from us or the institutions.

Changing your contact details

To change your contact details use Check & Change on UAC’s website at www.uac.edu.au/undergraduate/check-change or write to UAC quoting your application number. UAC’s postal address is on page 3.

Note:

- You can’t change your contact details by telephone, fax or email.
- Don’t include changes to your contact details with other correspondence.
- If you’re a 2015 NSW HSC student, you must change your address with both UAC and the NSW Board of Studies, Teaching and Educational Standards.

2 Educational disadvantage

There are a number of types of disadvantage that institutions consider in their Educational Access Schemes; each disadvantage has a code – an Educational Disadvantage (ED) code. These codes are listed in ‘Table 2: Types of disadvantage’ table on pages 13–21.

Write the ED code/s that best describe/s the reasons for your educational disadvantage. You must include at least one code.

Keep a record of the types of disadvantage that you’ve included in your EAS application. UAC recommends you keep a photocopy of your application and any documents you’ve supplied.

3 Centrelink Customer Reference Number

If you’re claiming financial hardship under F01A or F01B, you must enter your Centrelink Customer Reference Number (CRN) in this section.
Your CRN isn’t the same as your Centrelink Customer Access Number (CAN). Refer to F01A and F01B under ‘Financial hardship’ on page 15 for more information.

**Not sure about the type of disadvantage you’re eligible for?**

Contact UAC to check types of disadvantage:

- if you’ve experienced a disadvantage and you’re unsure which category it fits into
- if you’ve experienced a disadvantage that doesn’t clearly fit into one of the categories listed on pages 13–21 and you’re unsure how to proceed with your application

UAC will provide general advice to prospective EAS applicants regarding the types of disadvantage, but will not provide verbal or written advice as to your eligibility for individual types of disadvantage.

**4 Declaration and authority**

Sign and date your EAS application form in this section.

You must read and agree to all conditions in the ‘Declaration and authority’, found on page 10 of this booklet, before signing your EAS application.

If you don’t sign the form, your application will be returned to you and your application will be delayed.

**Page 2**

**Applicant’s statement and Educational impact statement**

**Applicant’s statement**

You need to provide a separate Applicant’s statement for each ED code you’ve claimed in section 2 of your application. Column two of ‘Table 2: Types of disadvantage’ explains what you must include in your Applicant’s statement for each disadvantage.

This section is repeated on pages 3 and 4 and you can use these pages for any extra information you need to include in your Applicant’s statement for each ED code where an Educational impact statement is required.

You must arrange for the Educational impact statement to be completed if the Educational impact statement is not provided.

**Educational impact statement**

You must arrange for an Educational impact statement to be completed for each ED code where an Educational impact statement is required. Disadvantages that require an Educational impact statement cannot be assessed if the Educational impact statement is not provided.

The Educational impact statement must be completed by someone who can comment on your case. If you’re a 2015 Year 12 student:

- this statement must be completed by your school/college principal, counsellor, year adviser or careers adviser. They must explain how the educational disadvantage you’ve experienced has affected your educational performance
- if you’re unable to have your school complete the Educational impact statement, it may be completed by a responsible person*.

That person must confirm the relationship in the Educational impact statement. The responsible person must explain how the educational disadvantage you’ve experienced has affected your educational performance.

You must also attach an explanation as to why your school can’t complete the statement and the relationship of the responsible person to yourself.

If you’re a non-Year 12 student the statement may be completed and signed by a responsible person* who can verify what you’ve written. The responsible person must explain how the educational disadvantage you’ve experienced has affected your educational performance.

The person who fills in your Educational impact statement must provide information for both part A: Impact and Educational disadvantage, and part B: Details of responsible person. Where appropriate, they must include information about your level of educational performance prior to the disadvantage.

All parts must be completed.

The Educational impact statement and the Medical impact statement cannot be completed by the same person.

* Examples of a responsible person are a doctor, lawyer, accountant, social worker, counsellor, religious or community leader who is familiar with your circumstances and who can provide information on your educational disadvantage and its effect on your ability to study. The person must not be related to you.

**Make sure that the responsible person who completes the Educational impact statement has read the relevant parts in this booklet, especially ‘Table 2: Types of disadvantage’**.

**Page 5**

**Medical impact statement**

You must arrange for the Medical impact statement to be completed if you’re applying for EAS on the grounds of ‘Personal illness/disability’, code P01A.

The Medical impact statement must be completed by a registered health professional* who is treating the medical condition/disability you have claimed in your EAS application. All parts must be completed:

- the person who completes the Medical impact statement must provide information for: part A: Medical condition/disability, part B: Effect on ability to study (including Impact section), and part C: Details of registered health professional.
- the Medical impact statement and the Educational impact statement must not be completed by the same person.
- your EAS application may not be assessed if you’ve entered code P01A and the Medical impact statement isn’t completed.

# Examples of a registered health professional are a medical practitioner, psychologist or specialist who is familiar with your circumstances and who can provide information on the medical condition/disability and its effect on your ability to study. The person must not be related to you.

**Make sure that the responsible person who completes the Medical impact statement has read the relevant parts in this booklet, especially ‘Table 2: Types of disadvantage’**.

**Page 6**

**Declaration – provision of third party health information**

If you’re providing health information about someone other than yourself, such as a parent or family member, if possible you should obtain that person’s consent by asking that person to complete, sign and date this declaration.
Checklist

Before you submit your EAS application use the following checklist to make sure that you’ve supplied all the information and documentation required. This will ensure your application is processed quickly and accurately.

UAC does not follow up or contact any EAS applicant regarding missing or insufficient documentation.

### Checklist

- Submitted your application for undergraduate admission through UAC
- Read all the relevant sections of this booklet
- Clearly printed your ED codes in section 2 of the application, using only the codes listed in ‘Table 2: Types of disadvantage’
- Completed an Applicant’s statement for each ED code you have claimed
- Arranged for the Medical impact statement to be completed if you have included ED code P01A
- Attached all necessary documents; and checked that they are verified correctly (refer to page 5)
- Read the ‘Declaration and authority’ below and signed and dated page 1 of your application
- Kept a copy of your ED codes on page 13 of this booklet
- Kept a copy of your application form
- Kept a copy of all documentation

### Declaration and authority

You must read and accept all conditions in the following ‘Declaration and authority’ before submitting your 2015–16 Educational Access Schemes application.

Your application can’t be considered unless you or your authorised agent accept all conditions set out below by signing and dating section 4 of your EAS application.

1. I declare that all the information submitted is true and complete.
2. I declare that I have read and understand the ‘UAC privacy policy’ on the inside front cover of this booklet.
3. I authorise UAC to verify any information provided by me.
4. I authorise:
   - UAC to use Centrelink Confirmation eServices to perform a Centrelink enquiry of my Centrelink Customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service.
   - the Australian Government Department of Human Services (the department) to provide the results of that enquiry to UAC.
   I understand that:
   - the department will use information I have provided to UAC to confirm my eligibility for Educational Access Schemes 2015–16 and will disclose to UAC my personal information including my name, address, concession card status, payment type, payment status, income, assets, one-off payment, deduction and shared care arrangements.
   - this consent, once signed, remains valid while I am an applicant of UAC unless I withdraw it by contacting UAC or the department.
   - I can obtain proof of my circumstances/details from the department and provide it to UAC so that my eligibility for Educational Access Schemes can be determined.
   - if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for Educational Access Schemes provided through UAC.
5. I authorise UAC to provide all information and documents provided with and/or obtained in relation to this application to all institutions participating in Educational Access Schemes through UAC for any purpose connected with my possible selection, admission and/or enrolment in any course at any of those institutions.
6. I authorise UAC to collect, receive, store, transfer and use any information provided by me, or any information obtained in connection with this application, and to disclose such information to all participating institutions, Universities Australia (UA), UA member institutions, the members of the Australasian Conference of Tertiary Admissions Centres (ACTAC), the Tertiary Education Quality and Standards Authority (TEQSA), the Australian Skills Quality Authority (ASQA), state and territory governments and any other authority or tertiary educational institution, either in Australia or overseas, where UAC reasonably considers it is necessary to make such disclosure.
7. I understand that UAC and the participating institutions have the right to vary or cancel an Educational Access Schemes application and/or application for admission or an enrolment made on the basis of what UAC or a participating institution determines to be untrue or incomplete information from any source.
8. I understand that institutions make offers of admission based on the consideration of Educational Access Schemes applications, which includes information provided by me and on advice received from UAC. If a participating institution subsequently finds that the information or advice was incorrect, it may withdraw the offer of admission.
How institution schemes work

EAS applications are assessed centrally at UAC, but individual institutions have their own policies on how EAS assessments are used in the allocation of offers. Institutions use EAS assessments to allocate offers of admission to eligible EAS applicants in one of two ways:
- set aside a certain number of places
- allocate bonus points

Allocation of places

Some institutions don’t allocate bonus points but instead set aside a certain number (or percentage) of places in each of their courses for eligible EAS applicants. These places are limited.
- The institution policy specifies that EAS applicants may be made an offer to a course with a selection rank up to a certain number of points below the published cut-off.
- EAS applicants are assessed by the institution as ‘eligible’ or ‘not eligible’ for consideration under their scheme.
- If eligible, applicants compete for the specified EAS places against each other on the basis of academic merit.
- Being eligible for consideration under EAS doesn’t guarantee an offer of a place because a large number of EAS applicants with a higher selection rank may apply to the same course and there are a limited number of EAS places.

Institutions that allocate places

The following institutions set aside places:
- University of Sydney – eligible EAS applicants may receive an offer if their ATAR is within 5 points of the published Main Round cut-off for 2015–16 admissions
- University of Technology Sydney – eligible EAS applicants may receive an offer if their ATAR is within 10 points of the published Main Round cut-off for 2015–16 admissions.

Example

Peter is eligible for EAS and has an ATAR of 80.00. The published cut-off for the course Peter is seeking entry to is 83.00 at institution A. There are five EAS places available in this course and EAS applicants can be made an offer with a selection rank up to 10 points below the cut-off.

Twenty EAS-eligible applicants have applied to the same course as Peter. These applicants are ranked on the basis of academic merit and the EAS places in the course are allocated to the five applicants with the highest selection ranks.

The fifth applicant has an ATAR of 81.50. Even though Peter was eligible for consideration under EAS he doesn’t receive an offer to the course because his ATAR is 80.00 and other EAS applicants applying to that course had higher selection ranks.

Allocation of bonus points

Some institutions don’t set aside EAS places, but instead use EAS assessments to allocate bonus points to an eligible EAS applicant’s selection rank.

Bonus points increase an applicant’s selection rank and applicants compete with other applicants for a place in the course on the basis of academic merit.

The allocation of bonus points doesn’t guarantee entry to the institution or to the applicant’s preferred course; applicants still need to meet the published cut-off for the course.

Institutions that allocate bonus points
- APM College of Business and Communication
- Australasian College of Natural Therapies
- Australian Catholic University
- Australian College of Applied Psychology
- Australian Maritime College
- Australian National College of Beauty
- Australian National University
- William Blue College of Hospitality
- Catc Design School
- Charles Sturt University
- CQU University
- Griffith University
- International College of Management, Sydney
- Jansen Newman Institute
- La Trobe University
- Macleay College
- Macquarie University
- Southern Cross University
- University of Canberra
- University of New England
- University of Newcastle
- University of Western Sydney
- University of Wollongong
- UNSW Australia
- William Blue College of Hospitality.

FAQ about the ATAR and bonus points

If I’m eligible to get bonus points, does my ATAR change?

No. If institutions allocate bonus points they’re not added to your ATAR. Bonus points change your selection rank for a particular preference or course.

There are some instances where your ATAR might be recalculated:
- if the Board of Studies, Teaching and Educational Standards provides amended HSC results to UAC;
- if you complete additional courses
- if you repeat courses you’ve already completed.

If your ATAR is recalculated, you’ll receive a new ATAR Advice Notice.

If bonus points don’t increase my ATAR, then how do they work?

Institutions allocate bonus points for different circumstances. Examples include performance in specified HSC subjects, living or attending school in an area defined by the institution, and through Educational Access Schemes.

For most Year 12 applicants, their selection rank for entrance to higher education is their ATAR. However, if institutions allocate bonus points to you, then your selection rank for a particular preference or course = ATAR + bonus points. As the bonus points schemes for each institution, and often for each course at the same institution are different, then your selection rank can be different for each course you list in your course preferences.

Do cut-offs include bonus points?

Yes. The cut-off is the lowest rank (including any bonus points) required for entry into a particular course. For example, Course A has six applicants and only three places available. The cut-off for Course A is 87.00. The six applicants have the following selection ranks:

1. 89.00 (ATAR of 89.00)
2. 88.00 (ATAR of 87.00 plus 1 bonus point)
3. 87.00 (ATAR of 83.00 plus 4 bonus points)
4. 86.00 (ATAR of 86.00)
5. 85.00 (ATAR of 83.00 plus 2 bonus points)
6. 84.00 (ATAR of 84.00)

Offers will be made to applicants 1, 2 and 3. Applicant 4 will not receive an offer even though that applicant has an ATAR higher than applicant 3.
Common terms and abbreviations

2015 Year 12
An applicant who is undertaking or has completed an Australian Year 12 in 2015.

Admissions period
The period when applications are open for tertiary study. Applications open in August and close in July of the following year for courses starting later in the same year, the beginning of the following year and in the second half of the following year. The admissions period 2015–16 indicates that applications open in August 2015 and close in July 2016.

Australian Tertiary Admission Rank (ATAR)
A measure of academic achievement in the HSC that assists institutions with ranking applicants for selection to tertiary education courses. The ATAR is a rank, not a mark. It replaced the Universities Admission Index (UAI) in 2009.

Bonus points
Educational Access Schemes applicants may receive bonus points. They do not change a student’s ATAR, but change their selection rank for a particular course preference. Bonus points can also be awarded by institutions as subject bonus points or regional bonus points.

Cut-off
The minimum selection rank required by Year 12 applicants for selection into a course. The course cut-offs published by UAC are the Main Round cut-offs from the previous year. They are intended to be used as a guide only and are supplied to help applicants assess their chances of getting into a particular course and decide on their preferences.

Educational disadvantage (ED)
There are a number of types of disadvantage that institutions consider in their Educational Access Schemes; each disadvantage has a code – an Educational Disadvantage (ED) code. These codes are listed in ‘Table 2: Table 2: Types of disadvantage’ on pages 13–21.

Educational Impact Statement (EIS)
A statement completed by a responsible person who can comment on the impact your medical condition/disability has, or will have, on your studies.

Indigenous
A person who identifies as a member of the Aboriginal race of Australia or a descendant of the Indigenous inhabitants of the Torres Strait Islands.

Long-term educational disadvantage
A disadvantage that has seriously affected you, normally for a period of at least six months, during Year 11 and/or 12 or equivalent, due to circumstances beyond your control and choosing.

Medical impact statement (MIS)
A statement completed by a registered health professional who is treating your medical condition/disability providing information on your condition and its effect on your ability to study.

Non-Year 12 applicant
An applicant who has not completed the most recent Australian Year 12 or is not currently studying an Australian Year 12 is a non-Year 12 applicant when applying through UAC. Non-Year 12 applicants are also non-standard Year 12 applicants (eg students at Steiner schools, home-schooled students).

Rural or regional schools
Some institutions provide EAS consideration to applicants who have attended a school included in EAS disadvantage code S01R.

Responsible person
A doctor, lawyer, accountant, social worker, counsellor, religious or community leader, not related to you, who is familiar with your circumstances and who can provide information for your Educational impact statement on your educational disadvantage and its effect on your ability to study. A responsible person can only be used if your school/college principal, counsellor, year adviser or careers adviser is unavailable.
Educational disadvantages

Table 2: Types of disadvantage

- Disrupted schooling
- Financial hardship
- Home environment and responsibilities
  - Severe family disruption
  - Excessive family responsibilities
  - Abuse of applicant, parents, or sisters/brothers
- English language difficulty
- Personal Illness/Disability
- Refugee status
- School environment
- Distance education

Keep a record

There are a number of types of disadvantage that institutions consider; each has a code – an Educational Disadvantage (ED) code. These codes are listed on pages 13–21.

Keep a copy

Keep a copy of your EAS application form and all supporting documents.

You may have to provide a copy of your EAS application form and all supporting documents to your institution if you require ongoing support during your studies.
Categories of disadvantage

Read the eligibility criteria to determine which of the categories fit the disadvantage you have experienced throughout Year 11 and/or Year 12. You can claim disadvantage under more than one category, but you may not be able to claim under more than one area in each category.

For most claims, you will need to supply an Applicant’s statement for each claim. The table below lists the information you need to include in your Applicant’s statement. You must include all the information requested in your Applicant’s statement.

You will also need to supply documentation to support your claim. The table below lists the documents you need to hand in with your EAS application. You must provide all the documents requested. For information on providing documents to UAC, read page 4.

For information on preparing and providing Applicant’s statements, Educational impact statements or Medical impact statements, read page 9.

EAS applicants who have a record of tertiary study and who’ve experienced long-term disadvantage as a result of circumstances beyond their control or choosing will be considered by 18 institutions, listed on page 6.

Disconnected schooling

You can only claim one disadvantage, listed below, under the Disrupted schooling category. For example, if you moved interstate during Years 11 and/or 12 and want to claim under code D01C, you can only claim this here. You cannot claim attending three or more secondary schools under D01A, starting school in Australia in Years 11 and/or 12 under D01B or missing school for non-medical reasons under D01D.

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Information required in Applicant’s statement</th>
<th>Documents required for this code with your EAS application</th>
</tr>
</thead>
<tbody>
<tr>
<td>D01A</td>
<td>You attended three or more different secondary schools in Australia during Years 10, 11 and 12 or equivalent. Note: Eligibility does not include moving from junior school to senior school and does not include attendance at intensive language centres or schools attended as part of an exchange program. You must have attended three different schools in this period.</td>
<td>You must include all details listed for this code in your Applicant’s statement</td>
<td>a record of attendance (see below) from each secondary school you have attended</td>
</tr>
<tr>
<td>D01B</td>
<td>You have English as your first language and you started school in Australia during Year 11 and/or Year 12 or equivalent.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D01C</td>
<td>You moved interstate during Year 11 and/or Year 12 or equivalent.</td>
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<td></td>
</tr>
<tr>
<td>D01D</td>
<td>You have missed long periods of schooling in Year 11 and/or Year 12 or equivalent for other than medical reasons, as a result of circumstances beyond your control or choosing. Note: this does not include student exchange programs. If you have been absent from school for medical reasons, refer to ED code D01A.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Record of attendance

A record of attendance confirms the period you attended the school. It is not a record of absences.

The record of attendance must:
- be on the school letterhead
- confirm the period you attended the school
- be signed by the principal or another senior person at the school.
### Financial hardship

You can only list one ED code from the Financial hardship category.

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
</table>
| F01A or F01B | You received:  
- Youth Allowance/Austudy/ABSTUDY during Year 11 and/or 12 or equivalent  
- other Centrelink income and asset-tested entitlements such as Disability Support Pension: this doesn’t include Family Tax Benefit payments. | You must include all details listed for this code in your Applicant’s statement | You must provide all documents listed for this code with your EAS application |
| F01C | You experienced exceptional financial hardship during Year 11 and/or Year 12 or equivalent.  
Note: F01C is for a small number of applicants who experience exceptional financial hardship who aren’t in receipt of Centrelink benefits. This generally doesn’t include applicants whose family income is above the threshold for eligibility for a Centrelink (or other Commonwealth means-tested) income support payment. | why you’re not currently eligible for a Centrelink means-tested (or other Commonwealth means-tested) income support payment  
a description of the exceptional financial hardship you’ve experienced  
the period of the exceptional financial hardship. | Educational impact statement  
documents to show your complete financial picture. These may include:  
an ATO Notice of Financial Assessment for the last financial year and copies of pay slips for the last two months  
a copy of a Health Care Card  
a copy of a statement with details of any Centrelink (or other Commonwealth means-tested) payment you’re receiving (this may include Family Tax Benefit A)  
any other documents to demonstrate your exceptional financial hardship. |
| F01D | Your parent/s or guardian/s received Family Tax Benefit Part A during Year 11 and/or Year 12 or equivalent. | the period for which your parent/s or guardian/s have received the payment. | Centrelink-Family Assistance letter that has been issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A. The letter must be dated within the period of your Year 11 and/or Year 12 or equivalent study to be eligible for assessment. The Centrelink letter provided must include your given name to demonstrate that you are a dependant of the parent/s or guardian/s receiving Family Tax Benefit Part A.  
Note: Your parent/s or guardian/s must call or visit a Centrelink office to obtain a Centrelink Family Assistance letter. You will need to allow at least a week for Centrelink to issue this letter. |

UAC cannot consider your claim for financial hardship if you don’t provide your CRN. Your CRN is on all Centrelink Income Statements and Health Care Cards. Your CRN isn’t the same as your Centrelink Customer Access Number (CAN). Contact Centrelink to obtain your CRN if you’re unsure.
## Home environment and responsibilities

### Severe family disruption

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
</table>
| **H01A** | Your home environment was severely disrupted due to death of an immediate family member or close friend during Year 11 and/or 12 or equivalent. | - the date of death  
- the nature of your relationship with the deceased  
- the effect on your home environment and you personally  
- if the deceased suffered a period of illness/disability, include that information (e.g. duration, school years involved). | - Educational impact statement  
- verified copy of the death certificate or funeral notice. |
| **H01B** | Your home environment was severely disrupted due to the severe or life-threatening illness/disability of an immediate family member or close friend during Year 11 and/or 12 or equivalent. | - the nature of your relationship to the person with the illness/disability  
- the duration of the illness/disability and the school years involved  
- the effect on your home environment and you personally. | - Educational impact statement  
- medical certificate/report giving full details of the length of illness and its severity; include information about treatment, medication, hospitalisation. |
| **H01C** | Your home environment was severely disrupted due to the divorce or separation of your parents during Year 11 and/or 12 or equivalent or You (the applicant) experienced divorce or separation. Consideration will not be given to applicants who have provided evidence of the legal finalisation of a divorce during Years 11 and/or 12 or equivalent, where there is no evidence of disruption to the home environment. | - details of the period of family upheaval, including its duration and the school years involved  
- the effect on your home environment and you personally. | - Educational impact statement  
- verified copy of divorce papers or other appropriate supporting documents  
- verified copies of documents relating to any legal proceedings (e.g. Apprehended Violence Order, Police Record of Interview), if appropriate. |
| **H01D** | Your home environment was severely disrupted due to criminal/legal matters during Year 11 and/or 12 or equivalent. Disruption must be severe and long-term. Criminal/legal matters may include coronial inquiries/medical tribunals/police investigations. You cannot list criminal/legal matters for offences for which you’ve been convicted, or for traffic/parking infringements. | - details of the type of criminal/legal matters, the duration of the matters and who the matters involved  
- the effect on your home environment and you personally. | - Educational impact statement  
- verified copies of documents relating to criminal/legal matters or other appropriate documents (e.g. police fact sheets, bail undertakings, coronial inquiries, medical tribunals, police investigations). |
## Excessive family responsibilities

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
<tbody>
<tr>
<td>H03A</td>
<td>You’ve had excessive responsibility for care of children and/or other family members during Year 11 and/or 12 or equivalent.</td>
<td>• details of who you care for and why you’re required to provide care&lt;br&gt;• the number of hours these responsibilities take each week&lt;br&gt;• the period you’ve had these responsibilities and the school years involved&lt;br&gt;• details of support you’ve received from friends, family, neighbours or an agency&lt;br&gt;• details of the number and ages of residents in the household&lt;br&gt;• details of the illness or infirmity of any household members&lt;br&gt;• the effect on your home environment and you personally.</td>
<td>• Educational impact statement&lt;br&gt;• medical certificates/reports confirming the medical condition/disability of any family members where relevant&lt;br&gt;• documentation confirming the number and ages of siblings resident in the household, eg birth certificates&lt;br&gt;• the employment status of your parents&lt;br&gt;• if you are in receipt of Centrelink Carer Allowance include a recent Centrelink income statement (issued in Year 11 and/or 12) to support your application. You may still be eligible if you don’t receive a Centrelink Carer Allowance.&lt;br&gt;• additional statements from other responsible people (eg doctor, lawyer, social worker, religious or community leader). The responsible person must be aware of your need to undertake excessive caring responsibilities and be able to explain how this has impacted on your educational performance.</td>
</tr>
<tr>
<td>H03B</td>
<td>You’ve had excessive work requirements during Year 11 and/or 12 or equivalent for at least one of the following:&lt;br&gt;• supporting yourself, while living independently&lt;br&gt;• supporting your family&lt;br&gt;• responsibility to work in the family business</td>
<td>• the reasons you have to work&lt;br&gt;• the number of hours you work each week&lt;br&gt;• the type of work you do&lt;br&gt;• the period you’ve had these responsibilities and the school years involved&lt;br&gt;• the effect on your home environment and you personally.</td>
<td>• Educational impact statement&lt;br&gt;• statement of service from your employer/s on the company letterhead&lt;br&gt;• The statements of service must include:&lt;br&gt;  - your job title&lt;br&gt;  - period of employment including start date (and end date if no longer employed) average number of hours worked per week.&lt;br&gt;  - If you work in a family business you’ll need to provide independent verification of your work requirements (eg business accountant)&lt;br&gt;• additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person/people must be aware of your need to work and be able to explain how this necessity has impacted on your educational performance.</td>
</tr>
<tr>
<td>H03C</td>
<td>You’ve had excessive responsibility for the care of yourself, while living independently, with no family or partner support, during Year 11 and/or Year 12 or equivalent.</td>
<td>• details of why you’re required to care for yourself&lt;br&gt;• the period you’ve had this responsibility and the school years involved&lt;br&gt;• details of any support you receive from friends, family, neighbours or an agency&lt;br&gt;• details of your accommodation&lt;br&gt;• details of your income and any other means of support&lt;br&gt;• if relevant, details of your employment status&lt;br&gt;• the effect on your home environment and you personally.</td>
<td>• Educational impact statement&lt;br&gt;• documentation substantiating:&lt;br&gt;  - your independent residential status (eg lease documents/crisis accommodation) your employment status (if relevant) all sources of income and other means of support&lt;br&gt;  - any Centrelink documents confirming Unreasonable to Live at Home status.&lt;br&gt;• additional statements from a responsible person/people (eg registered health professional, lawyer, accountant). The responsible person/ people must be aware of your need to care for yourself and be able to explain how this has impacted on your educational performance.</td>
</tr>
</tbody>
</table>
Abuse of applicant, parents or sisters/brothers

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
<tbody>
<tr>
<td>H04A</td>
<td>You, or your parents, or any of your sisters/brothers have experienced abuse during Year 11 and/or Year 12 or equivalent. This could include abuse in terms of extreme physical or verbal torment experienced at school or in the home environment.</td>
<td>You must include all details listed for this code in your Applicant’s statement.</td>
<td>You must provide all documents listed for this code with your EAS application.</td>
</tr>
</tbody>
</table>

| English language difficulty |

You can only list one ED code from the English language difficulty category. For example, if you claim you came directly to Australia from a non-English speaking country and began your education in Australia in Year 11 or 12 (L01A), you cannot claim you began your education in Australia in Years 7–10 (L01B).

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
</table>
| L01A – For current Australian Year 12 applicants only | All of the following:  
- you experience difficulty with the English language  
- you came directly to Australia from a non-English speaking country  
- you began your education in an Australian school in Year 11 and/or Year 12 or equivalent. | You must include all details listed for this code in your Applicant’s statement. | You must provide all documents listed for this code with your EAS application. |

Note: If your current residency status is different from that specified on your initial immigration visa you must provide verified copies of both visas with your application. Alternatively, you can provide other verified documents confirming the date of your first arrival in Australia. Examples of this include international movement records from the Department of Immigration and Border Protection (DIBP), a notification on DIBP letterhead confirming the date of your arrival or any other official document. Verified copies of your school reports for your secondary education studies undertaken before coming to Australia must be translated into English. Read page 4 of this booklet for information on providing documents to UAL.

| L01B – For current Australian Year 12 applicants only | All of the following:  
- you experience difficulty with the English language  
- you came directly to Australia from a non-English speaking country  
- you began your education in an Australian school during Years 7–10. | You must include all details listed for this code in your Applicant’s statement. | You must provide all documents listed for this code with your EAS application. |

Note: If your current residency status is different from that specified on your initial immigration visa you must provide verified copies of both visas with your application. Alternatively, you can provide other verified documents confirming the date of your first arrival in Australia. Examples of this include international movement records from the Department of Immigration and Border Protection (DIBP), a notification on DIBP letterhead confirming the date of your arrival or any other official document.
### Record of attendance

A record of attendance confirms the period you attended the school. It is not a record of absences.

The record of attendance must:
- be on the school letterhead
- confirm the period you attended the school
- be signed by the principal or another senior person at the school.

### Personal illness/disability

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required for this code with your EAS application</th>
</tr>
</thead>
</table>
| P01A    | If during Year 11 and/or 12 or equivalent you experienced:
|         | - a severe and long-term or a severe and recurrent medical/psychiatric condition or disability
|         | or
|         | - a learning, sensory, physical, psychological or other disability/disorder.
|         | PO01 consideration will not necessarily be given to applicants who have not sought and utilised recommended options (made by a registered health professional) for their condition, disability, illness or disorder, where relevant.
|         | You’re not eligible if you’ve suffered a series of minor illnesses or have an ongoing minor medical condition stabilised by medication or if you become ill or suffer a condition that affects your examination performance only.
|         | - details of your medical condition/disability
|         | - the period you’ve had your medical condition/disability and the school years involved
|         | - details of treatment you have received for your medical condition/disability.
|         | Educational impact statement
|         | Medical impact statement
|         | medical certificates/reports relating to the medical condition you have claimed
|         | letter from your school that provides details of any absences from school and/or disruption to your learning. The document must be on the school letterhead and must be signed by the principal or another senior person at the school.

Note: If your current residency status is different from that specified on your initial immigration visa you must provide verified copies of both visas with your application. Alternatively, you can provide other verified documents confirming the date of your first arrival in Australia. Examples of this include international movement records from the Department of Immigration and Border Protection (DIBP), a notification on DIBP letterhead confirming the date of your arrival or any other official document.

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**Educational Access Schemes 2015-16**
## Refugee status

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
<tbody>
<tr>
<td>R01A</td>
<td>You entered Australia as a refugee or on a Global Special Humanitarian visa (subclass 202).</td>
<td>You must include all details listed for this code in your Applicant’s statement.</td>
<td>Any one of the following:</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>• verified copy of your visa showing refugee status</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• verified copy of your Global Special Humanitarian visa (subclass 202)</td>
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<td></td>
<td>• verified copy of your Red Cross or UNHCR registration if you arrived in Australia on a non-refugee visa</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>• verified copy of your document for travel to Australia.</td>
</tr>
</tbody>
</table>

## School environment

- If you are a 2015 Year 12 student who attended a school included in any of the categories listed below in 2015 and only intend to claim S01C, S01E or S01R, you don’t have to submit an EAS application as UAC will automatically generate an ‘electronic’ application for you.
- If you intend to claim additional disadvantages, you must submit an EAS application; but you don’t need to include details of your attendance in 2015 at a school included in any of the programs listed below, as UAC will automatically add these to your application.
- If you attended a school included in any of the programs listed below before 2015, you must submit an EAS application.

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
<tbody>
<tr>
<td>S01C</td>
<td>You attended an Australian rural school during Year 11 and/or 12 or equivalent (not in S01E). You attend a school in a town with a population of less than 10,000 people and a distance of at least 100km from the nearest centre with a population of 10,000, or You attended a school in a town with a population of less than 5,000 people and a distance between 50km and 99km from the nearest centre with a population of 10,000.</td>
<td>You must include all details listed for this code in your Applicant’s statement.</td>
<td>letter from your school (see below).</td>
</tr>
</tbody>
</table>

Letter from your school

This letter must:
- be signed by the principal or another senior person at the school
- confirm the period you attended the school and the number of students in Year 12
- verify the population of the town in which your school is located and the distance to the nearest centre with a population of 10,000
- describe the way in which your school’s characteristics (eg number of students in the school/year group, range of subjects available) affected your educational performance, together with a rating of this impact as not at all, slight, moderate, considerable or extreme
- be on the school letterhead.

The list of schools included in S01C is available from UAC’s website at www.uac.edu.au/eas/schools.

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Details required for Applicant’s statement</th>
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</tr>
</thead>
<tbody>
<tr>
<td>S01E</td>
<td>During Year 11 and/or 12 or equivalent you attended a school that:</td>
<td>You must include all details listed for this code in your Applicant’s statement.</td>
<td>record of attendance (see opposite) from your school.</td>
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<tr>
<td></td>
<td>• has been identified by the NSW Dept of Education and Communities (DEC) as among the most socio-economically disadvantaged in the NSW Government sector, or</td>
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<tr>
<td></td>
<td>• has been identified by DEC as geographically isolated or participating in the Connected Communities program, or</td>
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<tr>
<td></td>
<td>• was formerly included in the Australian Government’s National Partnership for Low Socioeconomic Status School Communities Program, or</td>
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<tr>
<td></td>
<td>• has been identified as comparable to schools in the above categories by the Catholic Education Commission of NSW.</td>
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</tr>
<tr>
<td></td>
<td>the name of your school</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the period you attended the school.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S01R

You attended an Australian rural or regional school during Year 11 and/or Year 12 or equivalent.

- the name of your school
- the period you’ve attended the school.
- a record of attendance (see below) from your school.

Eligibility is based on the postcode of your school, not your residential address.

A school is classified as an Australian rural or regional school if the postcode for the physical location of the school is classified as other than Major City by the Australian Standard Geographical Classification (ASGC) system as provided by the Australian Bureau of Statistics. Visit www.doctorconnect.gov.au to check the postcode classification of your school.

The list of schools included in S01R is available from UAC’s website at www.uac.edu.au/eas/schools.

Record of attendance

A record of attendance confirms the period you attended the school. It is not a record of absences.

The record of attendance must:
- be on the school letterhead
- confirm the period you attended the school
- be signed by the principal or another senior person at the school.

Distance education

<table>
<thead>
<tr>
<th>ED code</th>
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<th>Details required for Applicant’s statement</th>
<th>Documents required</th>
</tr>
</thead>
<tbody>
<tr>
<td>S01D</td>
<td>You’re studying any of your Year 12 courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing; for example, the Year 12 course you have chosen is not provided by the secondary school you are attending.</td>
<td>details of your HSC program and how you’re studying (eg at school, by distance education or through an Access Program) reasons for your enrolment in HSC courses by distance education or through an Access Program.</td>
<td>Educational impact statement. The Educational impact statement must confirm you are studying courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing. If you don’t provide an EIS verifying that you are undertaking distance education as a result of circumstances beyond your control or choosing you will be assessed as ineligible for this disadvantage code. your Confirmation of Entry from BOSTES for the 2015 HSC, or a letter from the distance education centre or Access Program confirming your enrolment and the courses you are undertaking.</td>
</tr>
</tbody>
</table>

Access Programs provide a shared curriculum for senior secondary students from rural areas, allowing small cohorts of students to connect and interact with each other, whilst working together with their teacher. This enables rural students to complete their secondary education at their local school with the support of their community without having to live away from home.
Other UAC resources

Publications
- UAC Guide
- UAC International booklet
- All About UAC for Year 11 and 12 Students
- University Entry Requirements for Year 10 Students
- Equity Scholarships (ES) booklet
- Schools Recommendation Schemes (SRS) booklet
- All About YourATAR
- Frequently Asked Questions About the ATAR
- All About UAC for Student Advisers
- All About UAC for Parents
- UAC News
- Directions (e-newsletter)
- Steps 2 Study for non-Year 12 applicants
- Report on the Scaling of the NSW Higher School Certificate
- Calculating the Australian Tertiary Admissions Rank in NSW – A Technical Report

Online

ATAR
- All About YourATAR (YouTube video)
- ATAR Facts and Myths (PowerPoint presentation)

Year 10
- A Walk Through the Year 10 Booklet (PowerPoint presentation)
- Choosing HSC Courses – Facts and Myths (PowerPoint presentation)

Year 12
- Applying to Uni: It’s Easy if You Know What to Do (PowerPoint presentation)
- How to Apply Through UAC Undergraduate: Australian Year 12 Students (YouTube video)
- How to Apply Through UAC International: Australian Year 12 or IB in Australia (YouTube video)
- How to Apply Through UAC Undergraduate: Non-Year 12 Students (YouTube video)
Participating institutions

APM College of Business and Communication  
tel: (02) 880 610  
email: www.apm.edu.au/contact  
website: www.apm.edu.au

Australasian College of Natural Therapies  
tel: 1300 007 261  
email: futurestudents@acn.edu.au  
website: www.acn.edu.au

Australian Catholic University  
tel: (02) 6125 559 4  
email: futurestudents@acu.edu.au  
website: www.acu.edu.au

Australian College of Applied Psychology  
tel: 1300 007 261  
email: info.acap@navitas.com  
website: www.acap.edu.au

Australian Maritime College  
tel: 1300 363 864  
email: www.amc.edu.au/enquiry  
website: www.amc.edu.au

Australian National College of Beauty  
tel: 1300 885 385  
email: www.ancb.edu.au/contact  
website: www.ancb.edu.au

Australian National University  
tel: (02) 6125 559 4  
email: domestic.admissions@anu.edu.au  
website: www.anu.edu.au

Billy Blue College of Design  
tel: 1300 851 245  
email: info.acap@navitas.com  
website: www.billyblue.edu.au

CATC Design School  
tel: 1300 661 111  
email: www.catc.edu.au/contact-us  
website: www.catc.edu.au

Charles Sturt University  
tel: (02) 6338 4256  
email: equity.office@csu.edu.au  
website: www.csu.edu.au/

CQU University  
tel: 132786  
email: contact.cqu.edu.au  
website: www.cqu.edu.au

Griffith University  
tel: 1800 677 728 (freecall)  
email: domesticenquiries@griffith.edu.au  
website: www.griffith.edu.au/student-equity-services

International College of Management, Sydney  
tel: 1800 110 490 University (freecall)  
email: info@icms.edu.au  
website: www.icms.edu.au

Jansen Newman Institute  
tel: 1300 777 116 Admissions  
email: www.jni.edu.au/contact-us  
website: www.jni.edu.au

La Trobe University  
tel: (02) 6024 9790  
email: a.kerin@latrobe.edu.au  
website: www.latrobe.edu.au/school/apply/special-entry

Macquarie University  
tel: (02) 9850 6410  
email: ask@mq.edu.au  
website: https://ask.mq.edu.au

Southern Cross University  
tel: 1800 626 481 (freecall)  
email: geoff.kershaw@scu.edu.au  
website: http://scu.edu.au/howtoapply

University of Canberra  
tel: 1300 301 72  
email: admissions@canberra.edu.au  
website: www.canberra.edu.au

University of New England  
tel: (02) 6773 4444 Admissions Officer  
(02) 6773 2897 Student Equity Office  
email: http://study.une.edu.au/app/utils/login_form/redirect/ask  
website: www.une.edu.au/aboutune/principal-dates/important-dates/eas

University of Newcastle  
tel: (02) 4921 5000  
email: admissions@newcastle.edu.au  
website: www.newcastle.edu.au/askuon/

University of Sydney  
tel: (02) 6773 864 (freecall)  
email: admissions.office@sydney.edu.au  

University of Technology Sydney  
tel: (02) 9514 1084  
email: equity@uts.edu.au  
website: www.10points.uts.edu.au

University of Western Sydney  
tel: 1300 897 669  
email: study@uws.edu.au  
website: www.uws.edu.au/admissions

University of Wollongong  
tel: (02) 4221 3924 Chris Hadley, Manager, Enrolments and UAC Admissions  
email: chris_hadley@uow.edu.au  

UNSW Australia  
tel: (02) 9385 3656  
email: enquiry.unsw.edu.au  
website: www.unsw.edu.au/access

William Blue College of Hospitality Management  
tel: 1300 851 237 Admissions  
email: www.williamblue.edu.au/contact-form  
website: www.williamblue.edu.au
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About this publication
Educational Access Schemes 2015–16 provides information for UAC applicants
for undergraduate admission who’ve experienced long-term educational
disadvantage as a result of circumstances beyond their control or choosing.

It offers guidance on the application process, full descriptions of the types of
disadvantage you can claim for and the evidence you need to provide, and how
to fill in the application form contained in the booklet or downloadable from
UAC’s website.

Cover image
Harrison Heycott
The Illawarra Grammar School

Proporrtions (Time based forms)
‘Within contemporary society, conflicting beliefs arise about our creation. People
have transferred their faith in religion to science, due to its ability to provide
‘factual’ answers. But could something so extreme, beautiful and precise as our
universe be nothing but the product of a mere accident? My work wrestles with
these ideas,’ Harrison Heycott

ARTEXPRESS

ARTEXPRESS is an annual series of exhibitions of outstanding works selected
from the NSW Higher School Certificate examination in Visual Arts. ARTEXPRESS
is a joint project of the NSW Department of Education and Communities and
BOSTES in association with the Art Gallery of NSW. Artworks are displayed
at the Art Gallery of New South Wales; Hazelmhurst Regional Gallery and Arts
Centre; The Armory, Sydney Olympic Park; McGlade Art Gallery, Australian
Catholic University; the Margaret Whitlam Gallery, University of Western Sydney;
the Maitland Regional Art Gallery and the Bega Valley Regional Gallery from
February to December.

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