Want to develop your leadership potential and raise your professional profile?

Become an ACN member today.

- Enjoy discounts on ACN course fees
- Membership benefits to support your professional growth
- Opportunities to represent your profession
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ACN contacts

Course information and enrolment

- **t**: 02 9745 7500
- **1800 265 534**
- **f**: 02 9745 7501
- **e**: studentservices@acn.edu.au

Library

- **t**: 02 9745 7536
- **f**: 02 9745 7503
- **e**: library@acn.edu.au

Membership

- **t**: 02 6283 3400
- **1800 061 660**
- **f**: 02 6282 3565
- **e**: membership@acn.edu.au

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Corporate partner

![HESTA](https://example.com/hesta.png)

Insurance partner

![Guild Insurance](https://example.com/guild.png)

All information in this handbook is correct at the time of publishing and is subject to change without notice.

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Published by Australian College of Nursing

- 1 Napier Close, Deakin ACT 2600
- **t**: 02 6283 3400
- **acn@acn.edu.au**
- **ABN 48 154 924 642**

[www.acn.edu.au](http://www.acn.edu.au)
Foreword

The Australian College of Nursing (ACN) is the national professional organisation for all nurse leaders: nurses with an interest in leadership, nurses aspiring to leadership roles and nurses in leadership roles across the Australian health system.

As a registered training organisation (RTO), ACN continues to provide the highest quality education services. Here, we provide you with a comprehensive guide to the February – June 2015 continuing professional development (CPD) courses on offer.

Our postgraduate and CPD courses cater for all nurses, in every stage of their career. ACN clinical courses are co-developed with industry partners, ensuring participants engage in current evidence-based practices and are career-focused, assuring a valuable experience.

In 2010, the Nursing and Midwifery Board of Australia (National Board) introduced registration requirements for nurses and midwives to accrue 20 hours of CPD each year. In this handbook, each CPD course description outlines the number of CPD hours you will gain.

ACN embraces various forms of education delivery – customised education, distance education (DE), specialty courses, face-to-face, online and webinars, or a combination of these. Our face-to-face CPD programs are offered across Australia with scheduled courses in ACT, NSW, QLD, SA, TAS, VIC and WA.

Continued growth in knowledge is one of the hallmarks of a profession, and as nurses and midwives, we are individually responsible for improving and broadening our knowledge, expanding our expertise and competence, and developing the personal and professional qualities required to excel in our roles. With ACN, you receive the assurance of an accredited higher education provider and RTO, with dedicated tutors.

Most nurses would argue that further education has increased their professional behaviours in all areas and has been instrumental in developing their clinical confidence and leadership abilities. Confidence in our roles and work ultimately means better patient outcomes. ACN offers the confidence of 64 years’ experience in higher education for nurses; we look forward to welcoming you to an ACN educational opportunity in the near future.

Visit www.acn.edu.au to find out more.

Australian College of Nursing – advancing nurse leadership.

Adjunct Professor Debra Thoms FACN (DLF)
Chief Executive Officer
ACN education

ACN offers a wide range of educational opportunities for registered and enrolled nurses, in addition to CPD workshops.

ACN is one of the largest providers of quality postgraduate nursing education in Australia, and offers single DE subjects which can be credited towards a postgraduate degree.

The education program for internationally qualified (EPIQ) nurses and return to register (RTR) course is a comprehensive program for nurses seeking to re-enter the workforce and internationally qualified nurses seeking registration with the National Board.

ACN is a registered higher education provider and registered training organisation. We offer nationally accredited training for enrolled nurses, including medication management course, the Diploma of Nursing and the Advanced Diploma of Nursing.

The range of learning modes allows students the flexibility to study at a time that is convenient to them. With many of our courses offered in DE and online modes, distance is no barrier to studying with us. Students Australia-wide and internationally can be assured wherever they are, they will be fully supported by skilled nurse educators and tutors, who will assist them, identify their learning needs, and facilitate online discussions, where available.

Our Customised Education and Consultative Service (CECS) provides educational programs designed to meet an organisation’s specific needs. The courses are delivered face-to-face at the organisation’s facilities by expert clinicians who understand the health care environment.

For further information on all courses offered at ACN, contact us on 1800 265 534, by email at studentservices@acn.edu.au or refer to the ACN website www.acn.edu.au to view our Postgraduate and Training and Assessment handbook.
Enrolment information

Application criteria
Applicants are required to be a nurse currently registered or enrolled with the National Board or, for non-Australian residents, the jurisdiction in which they work and reside. Applicants must provide proof of current registration/enrolment with their application form. ACN reserves the right to offer admission to other health professionals registered with the relevant health profession board in Australia on receipt of a written application.

How to apply
Application forms are available directly from ACN’s website www.acn.edu.au/cpd. Enrolment form and course fee payment must be received no later than 10 working days prior to the commencement date of the course. Places are assigned in order of receipt of applications. Successful applicants will be notified on receipt of their application.

All dates and locations are subject to change without notice.

Course fees
Please see table of fees on page 8 for specific course information. Fees are correct at time of printing but are subject to change without notice.

Refund policy
Please choose carefully. Refunds for CPD workshops will be given only where a minimum of 10 working days’ notice prior to the commencement date is given. There is a non-refundable administration fee of $75.00 for all CPD refunds. Applications for refund made less than 10 working days prior to the commencement date will not receive a refund. In these instances the applicant will be issued with a credit note. Credit notes must be redeemed within 12 months of the date of issue. A $75.00 administration fee will be charged on re-application.

Online CPD courses
There are no refunds for online CPD courses.
Cancellation policy

Students paying for air travel to attend a workshop are advised to obtain travel insurance to cover potential losses in the event of cancellation. ACN reserves the right to cancel or postpone any workshop at any time for any reason as determined by ACN. If ACN cancels a workshop, the full course fee, including the administration fee, will be refunded.

Member discounts

ACN members are entitled to the discounted membership rate on all CPD workshops, except when enrolled in single session workshops. See table below for more information.

Goods and services tax

ACN is obliged to charge GST on all CPD workshops. The listed course price includes 10% GST.

Prices effective 1 February 2015 to 30 June 2015

<table>
<thead>
<tr>
<th>Workshop length</th>
<th>Registered nurse/midwife</th>
<th>Enrolled nurse (Div. 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ACN member fee* (incl. GST)</td>
<td>ACN non-member fee (incl. GST)</td>
</tr>
<tr>
<td>Single session (2.5 hours)</td>
<td>$90.00</td>
<td>$90.00</td>
</tr>
<tr>
<td>Half-day</td>
<td>$118.00</td>
<td>$139.00</td>
</tr>
<tr>
<td>One day</td>
<td>$187.50</td>
<td>$219.50</td>
</tr>
<tr>
<td>Two days</td>
<td>$327.00</td>
<td>$385.00</td>
</tr>
<tr>
<td>Three days</td>
<td>$476.50</td>
<td>$560.50</td>
</tr>
<tr>
<td>Four days</td>
<td>$635.50</td>
<td>$747.50</td>
</tr>
<tr>
<td>Online course</td>
<td>$101.00</td>
<td>$101.00</td>
</tr>
</tbody>
</table>

*Members must be financial at the time of application. All fees are subject to change without notice.
Planning your continuing professional development

CPD is the means by which nurses and midwives maintain, improve and broaden their knowledge, expertise and competence. The CPD cycle involves reviewing practice, identifying learning needs, planning and participating in relevant learning activities, and reflecting on the value of those activities. Nurses and midwives must complete CPD activities to meet the National Board mandatory requirements for ongoing registration. More information can be accessed from the National Board website: http://www.nursingmidwiferyboard.gov.au.

The National Board expects nurses and midwives to demonstrate that they have taken a planned approach to completion of their CPD hours for the year.

CPD cycle

1. Review practice
2. Identify learning needs
3. Plan and participate in relevant activities
4. Reflect on the value of those activities
1. Review practice

Identify a priority area that you want to work on, relevant to your practice. The competencies which make up the National Board national competency standards for the registered nurse are organised into four domains.

- Professional practice
- Critical thinking and analysis
- Provision and coordination of care
- Collaborative and therapeutic practice


2. Identify learning needs

What activity will I need to participate in?

What knowledge/skill do I want to develop?

When will this learning be accomplished?

How does this learning relate to my role?

What changes will this learning result in?

Aim to participate in a variety of learning activities both formal and informal, e.g. attending workshops, in-services, watching webinars, undertaking relevant online courses and self-directed activities like reading professional journals etc.
3. Plan and participate in relevant activities

Record both planned and unplanned activities as they occur. Below is an example of a planned CPD activity.

<table>
<thead>
<tr>
<th>Date</th>
<th>10/10/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source or provider details</td>
<td>Australian College of Nursing</td>
</tr>
<tr>
<td>Identified learning needs</td>
<td>Refine respiratory assessment skills</td>
</tr>
<tr>
<td>Action plan</td>
<td>Undertake the course on ‘respiratory assessment’</td>
</tr>
<tr>
<td>Type of activity</td>
<td>Online course</td>
</tr>
<tr>
<td>Description of topics covered</td>
<td>Respiratory anatomy and physiology, Breath sounds - normal Vs abnormal</td>
</tr>
<tr>
<td>Reflection on activity and relate to practice</td>
<td>This activity has fine-tuned my ability to hear abnormal breath sounds and has helped me to refer patients in my ward early to the respiratory consultant for review and this aligns to the competency standard 6.1 under the domain - Provision and coordination of care</td>
</tr>
<tr>
<td>Evidence provided</td>
<td>CPD attendance certificate</td>
</tr>
<tr>
<td>CPD hours</td>
<td>4</td>
</tr>
</tbody>
</table>
4. Reflection on the value those activities

Identify and document the areas that you were able to put this new learning into practice and how this has positively affected your personal and professional performance. Reflective questions:

- What impact has this activity had on my practice?
- Did I meet all my planned learning objectives?
- What were the challenges I encountered?
- How can I overcome barriers in planning CPD for the coming year?
ACN’s Life Long Learning Plan (3LP) is an online program which allows you to create a learning plan and record your professional development. This member only benefit integrates e-learning activities, quality nursing research materials and publications to support your professional development.

With 3LP, it’s simple to plan, implement, document and validate your CPD hours to meet annual registration requirements. 3LP activities have been quality assured through ACN’s endorsement processes.

Through 3LP you can also:
- join the discussions of ACN’s Regions and Communities of Interest
- export CPD activities onto an ACN 3LP Certificate
- access health and nursing resources
- develop and export a CV
- create a profile
- write a blog.

Learn more
Phone: 1800 061 660
Email: membership@acn.edu.au
ACN now provides access to CPD education online. Our CPD online courses are open to all nurses across various health care domains, and are a convenient way to stay informed and grow your knowledge base.

A range of online courses are available, with more on the way, including:
- Physical assessment (3 CPD hours)
- The deteriorating patient (4 CPD hours)
- Neurological assessment (5 CPD hours)
- Respiratory assessment (4 CPD hours)
- Cardiac assessment (4 CPD hours)
- Abdominal assessment (4 CPD hours)
- Musculoskeletal and neurovascular assessment of the upper limbs (4 CPD hours)
- Musculoskeletal and neurovascular assessment of the lower limbs (4 CPD hours)

Why ACN CPD online courses?
- Pay online for instant access
- Benefit your practice through increased knowledge
- Start your course immediately
- Access your content 24/7
- Three months for you to complete your course
- Print your own online certificate

Learn more
Visit: www.acn.edu.au/cpd
Phone: 1800 265 534
Email: studentservices@acn.edu.au
# CPD calendar

## February 2015

### CPD workshops

**NSW**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Duration</th>
<th>CPD hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18–19</td>
<td>Wound management</td>
<td>Two days</td>
<td>14</td>
<td>Burwood</td>
</tr>
<tr>
<td>24–25</td>
<td>Rehabilitation nursing</td>
<td>Two days</td>
<td>14</td>
<td>Burwood</td>
</tr>
<tr>
<td>26</td>
<td>Immunisation update</td>
<td>One day</td>
<td>7</td>
<td>Burwood</td>
</tr>
</tbody>
</table>

**SA**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Duration</th>
<th>CPD hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Perioperative anaesthetic nursing</td>
<td>One day</td>
<td>7</td>
<td>Mount Gambier</td>
</tr>
</tbody>
</table>

**TAS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Duration</th>
<th>CPD hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>23–24</td>
<td>Pain management</td>
<td>Two days</td>
<td>14</td>
<td>Launceston</td>
</tr>
</tbody>
</table>

**WA**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Duration</th>
<th>CPD hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>26–27</td>
<td>Wound management</td>
<td>Two days</td>
<td>14</td>
<td>Perth</td>
</tr>
</tbody>
</table>

### Webinars

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Duration</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Motivational interviewing: techniques and application</td>
<td>1</td>
<td>6:00pm AEDT</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Dementia, depression or delirium: differentiating features</td>
<td>1</td>
<td>6:00pm AEDT</td>
<td></td>
</tr>
</tbody>
</table>
### March 2015

**CPD workshops**

#### QLD

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Type</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5–6</td>
<td>Rehabilitation nursing</td>
<td>RN/EN</td>
<td>Mareeba</td>
</tr>
<tr>
<td>12-13</td>
<td>Palliative care</td>
<td>RN/EN</td>
<td>Bundaberg</td>
</tr>
<tr>
<td>25</td>
<td>Clinical assessment of the older person</td>
<td>RN/EN</td>
<td>Brisbane</td>
</tr>
<tr>
<td>26–27</td>
<td>Wound management</td>
<td>RN/EN</td>
<td>Toowoomba</td>
</tr>
</tbody>
</table>

#### NSW

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Type</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Assessing and managing vascular access devices</td>
<td>RN/EN</td>
<td>Burwood</td>
</tr>
<tr>
<td>17</td>
<td>X-ray interpretation</td>
<td>RN</td>
<td>Burwood</td>
</tr>
<tr>
<td>18-19</td>
<td>Improving medication safety: Safer Together</td>
<td>RN/EN</td>
<td>Burwood</td>
</tr>
<tr>
<td>19</td>
<td>CPD portfolio and documentation: meet your registration requirements</td>
<td>RN/EN</td>
<td>Burwood</td>
</tr>
<tr>
<td>25-26</td>
<td>The deteriorating patient: clinical decision making</td>
<td>RN/EN</td>
<td>Orange</td>
</tr>
</tbody>
</table>
ACT
24 Neonatal workshop
RN/EN | One day | 7 CPD hours | Canberra

VIC
25–26 Palliative care
RN/EN | Two days | 14 CPD hours | Geelong

25-26 Improving medication safety: Safer Together
RN/EN | Two days | 14 CPD hours | Melbourne

WA
26-27 Wound management
RN/EN | Two days | 14 CPD hours | Narrogin

Webinars
11 Root cause analysis: investigating deeper
1 CPD hour | 6:00 pm AEDT

25 VAC that wound: kick-start the healing process
1 CPD hour | 6:00 pm AEDT
April 2015

CPD workshops

NSW
22 Understanding dementia
RN/EN | One day | 7 CPD hours | Burwood

24 Perioperative anaesthetic nursing
RN | One day | 7 CPD hours | Burwood

28 Competency assessment guidelines in clinical facilitation
RN | One day | 7 CPD hours | Burwood

29–30 Wound management
RN/EN | Two days | 14 CPD hours | Burwood

29-30 Infection prevention and control
RN/EN | Two days | 14 CPD hours | Lismore

WA
23-24 Palliative care
RN/EN | Two days | 14 CPD hours | Perth

30 Improving the clinical handover
RN/EN | One day | 7 CPD hours | Broome

ACT
27-28 Physical health care in mental health
RN/EN | Two days | 14 CPD hours | Canberra

SA
29-30 Improving medication safety: Safer Together
RN/EN | Two days | 14 CPD hours | Adelaide
### Webinars

<table>
<thead>
<tr>
<th>Webinar</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>15 Leadership and workplace culture: challenges and strategies</strong></td>
<td>1 CPD hour</td>
</tr>
<tr>
<td></td>
<td>6:00 pm AEST</td>
</tr>
<tr>
<td><strong>29 Paediatric palliative care</strong></td>
<td>1 CPD hour</td>
</tr>
<tr>
<td></td>
<td>6:00 pm AEST</td>
</tr>
</tbody>
</table>
May 2014

CPD workshops

NSW
6–7 The deteriorating patient: clinical decision making
RN/EN | Two days | 14 CPD hours | Burwood

8 PACU nurses: overcoming challenges
RN/EN | One day | 7 CPD hours | Burwood

14 Clinical skills in maternal and child mental health
RN/EN | One day | 7 CPD hours | Burwood

20–21 Palliative care
RN/EN | Two days | 14 CPD hours | Burwood

22 Perioperative anaesthetic nursing
RN | One day | 7 CPD hours | Wagga Wagga

27 Radiotherapy update for nurses
RN/EN | One day | 7 CPD hours | Burwood

28–29 Advanced wound management
RN | Two days | 14 CPD hours | Burwood

SA
7–8 Wound management
RN/EN | Two days | 14 CPD hours | Port Augusta

22 PACU nurses: overcoming challenges
RN/EN | One day | 7 CPD hours | Mount Gambier

VIC
13-14 Wound management
RN/EN | Two days | 14 CPD hours | Melbourne
Did you know you can request NAHRLS locum support to attend ACN CPD courses?

NAHRLS is funded by the Australian Government to undertake a fixed number of placements per financial quarter.

NAHRLS has continued funding by the Australian Government to fill 850 locum placements from July 2014 until June 2015. This means that each financial quarter until June 2015, the following placement numbers are available:

1 January to 31 March 2015
187 Nursing and Midwifery placements
25 Allied Health placements

1 April to 30 June 2015
188 Nursing and Midwifery placements
25 Allied Health placements

If you would like to apply for locum support to attend an ACN CPD course from now until June 2015, please get your application in early so you don’t miss out.

All applications undergo prioritisation before each financial quarter commences and you will be notified by one of our recruitment advisers accordingly.

To apply for locum support, please complete the form below, scan and email it to enquiries@nahrls.com.au.

Alternatively you can complete an electronic form online at www.nahrls.com.au/content/client-job-order-form.

Please visit www.nahrls.com.au to submit multiple requests.
Are you a: ❑ RN  ❑ EN  ❑ Other health care professional (please specify) ........................................................................................................................................

COURSE DETAILS
Course name ........................................................................................................................................................................................................
Course dates ........................................................................................................................................................................................................

APPLICANT’S DETAILS
Title (Miss, Ms, Mrs, Mr, etc) ........................... Surname ..................................................................................................................................
Given name ........................................................................................................................................... Date of birth .....................................................................................................................................
Address ................................................................................................................................................................................................................
................................................................................................................................................................................................................ Postcode ...........................................................................................................................................
Home telephone ........................................................... Mobile no. ...............................................................
Email .....................................................................................................................................................................................................................

Are you of Aboriginal or Torres Strait Island descent?  ❑ Yes  ❑ No  If yes, please specify ........................................................................................................................................................................
Where did you hear about the course?  ❑ Friend / colleague  ❑ Website  ❑ Conference / expos  ❑ Handbook  ❑ Email / flyer  ❑ Advertisement, specify ...........................................................................................................  ❑ Other ........................................................................................................................................................................................................

EMPLOYMENT DETAILS
Staff position ........................................................................................................................................... Ward/Unit ........................................................................................................................................
Place of employment ........................................................................................................................................... Local Health District ........................................................................................................................................
Work telephone ........................................................................................................................................... Specialty ........................................................................................................................................

PLEASE POST OR FAX YOUR COMPLETED ENROLMENT FORM TO:
Student Services, Australian College of Nursing, Locked Bag 3030, Burwood NSW 1805
Telephone (02) 9745 7500 • Facsimile (02) 9745 7501
ACN reserves the right to refuse enrolment to any course or program and to cancel or suspend any program at any time or for any reason as determined by ACN.

IMPORTANT NOTICE – ALL COURSE FEES ARE PAYABLE IN FULL ON APPLICATION

AUSTRALIAN COLLEGE OF NURSING MEMBERSHIP
Are you a member:  ❑ ACN Course fees* Member $ .......................  ❑ Non-member $ .........................
*Please refer to ACN Continuing Professional Development handbook page 8 or website: www.acn.edu.au

PAYMENT DETAILS
Please find enclosed my cheque/money order for the sum of $ .................... made payable to Australian College of Nursing.

Please debit my:  ❑ Mastercard  ❑ Visa Amount $ ......................
Card No         –           –         –         Expiry date  ......................
Cardholder’s name  .................................................................................. Cardholder’s signature  .....................................................................
Are you a:  RN  EN  Other health care professional (please specify) .........................................................

COURSE DETAILS
Course name  ........................................................................................................................................................................................................
Course dates  ........................................................................................................................................................................................................

APPLICANT'S DETAILS
Title (Miss, Ms, Mrs, Mr, etc) .............................. Surname  ..................................................................................................................................
Given name  .................................................................................................................................................................................... Date of birth  .............................................................
Address  ................................................................................................................................................................................................................
..................................................................................................................................................................... Postcode  .........................................
Home telephone  ................................................................................ Mobile no.  ...............................................................................................
Email  .....................................................................................................................................................................................................................

Are you of Aboriginal or Torres Strait Island descent?  Yes  No If yes, please specify  .................................................................

Where did you hear about the course?  Friend / colleague  Website  Conference / expos  Handbook Email / fl yer
Advertisement, specify  .................................................................  Other  ..................................................................................................

EMPLOYMENT DETAILS
Staff position  ............................................................................................ Ward/Unit  ..........................................................................................
Place of employment  ............................................................................... Local Health District  .........................................................................
Work telephone  .......................................................................................  Specialty  ...........................................................................................
Is your place of employment  □ Private  □ Public  □ Other ...........................................................

NSW HEALTH SUPPORTED COURSES (NSW Health employees)
Enrolment is subject to availability.
Can this applicant be released from your hospital or facility to attend this course?  □ Yes  □ No
Nursing Unit Manager (name) .............................................................. Nursing Unit Manager (signature) ...........................................................
Work telephone .................................................................................. Mobile telephone ............................................................................

Are you being financially supported by your employer to attend the course(s)? Wages paid while attending:  □ Yes  □ No

IMPORTANT NOTICE – ALL COURSE FEES ARE PAYABLE IN FULL ON APPLICATION

AUSTRALIAN COLLEGE OF NURSING MEMBERSHIP
Are you a member of:  □ ACN  Course fees* Member $ ....................... Non-member $ ............................
*Please refer to ACN Continuing Professional Development handbook page 8 or website: www.acn.edu.au

PAYMENT DETAILS
☐ Please find enclosed my cheque/money order for the sum of $ ...................... made payable to Australian College of Nursing.
☐ Please debit my:  ☐ Mastercard  ☐ Visa  Amount $ ......................

Card No - - - - - - - - - - - - - - - - - - - Expiry date ......................
Cardholder's name ................................................................................ Cardholder's signature .................................................................

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Student Services, Australian College of Nursing, Locked Bag 3030, Burwood NSW 1805
Telephone (02) 9745 7500 • Facsimile (02) 9745 7501

ACN reserves the right to refuse enrolment to any course or program and to cancel or suspend any program at any time or for any reason as determined by ACN.
**TAS**  
14–15 Improving medication safety: Safer Together  
RN/EN | Two days | 14 CPD hours | Launceston

**WA**  
19 Immunisation update  
RN | One day | 7 CPD hours | Perth

26 Assessing and managing vascular access devices  
RN/EN | One day | 7 CPD hours | Perth

**QLD**  
21 Immunisation update  
RN | One day | 7 CPD hours | Brisbane

28–29 Improving medication safety: Safer Together  
RN/EN | Two days | 14 CPD hours | Brisbane

**Webinars**

13 CPD documentation guidelines for nurses: providing evidence  
1 CPD hour | 6:00 pm AEST

27 Cardiac rehabilitation: a multidisciplinary approach  
1 CPD hour | 6:00 pm AEST
## June 2014

### CPD workshops

**VIC**
- **3 Immunisation update**
  RN | One day | 7 CPD hours | Melbourne
- **24 Introduction to clinical facilitation**
  RN | One day | 7 CPD hours | Melbourne

**WA**
- **4 Clinical assessment of the older person**
  RN/EN | One day | 7 CPD hours | Perth
- **18-19 Improving medication safety: Safer Together**
  RN/EN | Two days | 14 CPD hours | Perth

**NSW**
- **10-11 Diabetes management and current guidelines**
  RN/EN | Two days | 14 CPD hours | Burwood
- **17-18 Nursing patients with intellectual disability**
  RN/EN | Two days | 14 CPD hours | Newcastle
- **18 Legal issues for registered nurses**
  RN | One day | 7 CPD hours | Burwood
- **25 Clinical assessment of the older person**
  RN/EN | One day | 7 CPD hours | Burwood
- **26 Understanding dementia**
  RN/EN | One day | 7 CPD hours | Cowra
QLD
16–17 The deteriorating patient: clinical decision making
RN/EN | Two days | 14 CPD hours | Brisbane

25 Improving the clinical handover
RN/EN | One day | 7 CPD hours | Bundaberg

SA
19 Perioperative anaesthetic nursing
RN | One day | 7 CPD hours | Adelaide

Webinars

10 Social media and nursing: dos and don’ts
1 CPD hour | 6:00 pm AEST

24 Optimising the nurse’s role in managing insulin therapy: achieve therapeutic goals
1 CPD hour | 6:00 pm AEST
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Cost:

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CPD Workshops

Advanced wound management

RN | Two days | 14 CPD hours

28-29 May 2015 Burwood NSW

This two-day workshop aims to support and provide the advanced level knowledge and skills required by clinicians who work across all health care sectors to manage complex wounds resulting in better health outcomes for patients. The sessions across the two days will look at evidence-based practice, wound pain management, nutrition and alternative therapies to manage wounds.

This workshop is designed for RNs who already have an essential knowledge of wound care principles.

Key learning outcomes

On completion participants will be better able to:

- describe the strategies to manage aspects of burn wound care
- assess individuals ‘at risk’ of developing pressure injury
- describe types of debridement most commonly used in clinical practice
- initiate investigations and seek further interprofessional collaboration to manage complex wounds
- assess pain intensity related to wounds and determine strategies to manage different types of wound pain
- list the vitamins and minerals that play an important role in the wound healing process
- identify the psychosocial impact of oncology and palliating wounds on the individual and family
- explain factors that impact on the outcome of neuroischemic/ischemic foot ulcers
- discuss a number of alternative therapies in wound management and describe the indication and advantage for each approach.
Assessing and managing vascular access devices

RN/EN | One day | 7 CPD hours

10 March 2015 Burwood NSW | 26 May 2015 Perth WA

This workshop is designed for nurses to update their knowledge on the care and management of vascular access devices. The program will present evidence-based practice guidelines for assessing and managing peripheral catheters, central venous catheters (CVCs), peripherally inserted central catheters (PICCs), tunnelled devices such as Hickman Catheters and implantable devices such as Portacaths.

Key learning outcomes

On completion participants will be better able to:

- discuss the concept of vessel health and preservation, and apply this concept to the clinical setting
- discuss the concept of the 5 Rights in vascular access to promote optimal outcomes with intravascular devices
- understand the management and prevention of common complications associated with the peripheral vascular access devices
- demonstrate best practice in the assessment and management of peripheral and central venous access devices
- demonstrate the rationale for optimal catheter tip termination with central venous access devices.

Clinical assessment of the older person

RN/EN | One day | 7 CPD hours


This workshop is for any nurse who is involved in the care of older people in the acute care, rehabilitation or residential aged care setting. The workshop aims to improve nurses’ knowledge in the clinical assessment process of an older person and refine documentation skills required to positively influence health outcomes.

Key learning outcomes

On completion participants will be better able to:

- identify normal changes in ageing and differentiate these from pathological processes
- provide a holistic approach to assessing older people
- use assessment tools to provide objective data
- effectively document relevant assessment findings with an understanding of the legal, ethical and professional ramifications
- recognise the special psychosocial needs of the elderly and strategies that can be used to help give person-centred care.
Clinical skills in maternal and child mental health

RN/EN | One day | 7 CPD hours

14 May 2015 Burwood NSW

This workshop is designed for those nurses who work within a broad range of clinical practice areas that may, at times, require specialised engaging skills when working with a woman who has a newborn under her care. In developing basic specialist clinical skills, nurses will be more competent and confident in their ability to detect early indicators for those mothers who are more vulnerable, or at risk, of developing a perinatal mood disorder, and to provide effective interventions within their assigned nurse role.

Key learning outcomes

On completion participants will be better able to:

• develop and implement specialised assessment and engaging skills
• discuss how to psychologically and emotionally ‘hold’ a mother and infant
• describe appropriate referral pathways
• establish a personal clinical supervision network.

Competency assessment guidelines in clinical facilitation

RN | One day | 7 CPD hours

28 April 2015 Burwood NSW

This workshop aims to inform and equip nurses engaged in the role of clinical facilitation and the performance of workplace competency assessments with the requisite knowledge and skills to undertake these in accordance with the National Board standards.

Key learning outcomes

On completion participants will be better able to:

• discuss the national competency standards and develop confidence to use these as a benchmark to assess competence of nursing practice in a range of settings
• identify the fundamental ethical standards and values to which the nursing profession is committed and how these relate to the competency standards
• practise applying the assessment process using the framework for assessing national competency standards to ensure continuing competence of nurses
• identify methods of documenting competency assessments and use effective feedback strategies to promote learning
• describe the process of reporting and notification following competency assessment.
CPD portfolio and documentation: meet your registration requirements

RN/EN | One day | 7 CPD hours
19 March 2015 Burwood NSW

This workshop is designed to assist nurses and midwives in collating a comprehensive and systematic portfolio of evidence for reauthorisation to practice by the Australian Health Practitioner Regulation Agency (AHPRA). Participants will be updated on the requirements from the National Board Continuing Professional Development Registration Standard and the Recency of Practice Registration.

Key learning outcomes
On completion participants will be better able to:

- discuss the National Board competency standards and self-assess competence using these as a benchmark to review individual compliance within context of practice
- identify learning needs, plan for relevant CPD activities and reflect on the value of those activities
- list the mandatory registration standards and identify supporting documents to demonstrate having met the standards
- practice documenting a variety of CPD activities and describe what constitutes evidence in each case
- identify the purposes and components of a professional portfolio and develop a framework for the presentation of a portfolio
- define the recency of practice standard and provide evidence that it meets the requirements of the National Board.

Diabetes management and current guidelines

RN/EN | Two days | 14 CPD hours
10-11 June 2015 Burwood NSW

This workshop is designed to provide the contemporary knowledge and skills necessary to effectively care for clients with diabetes mellitus, and their significant others.

Key learning outcomes
On completion participants will be better able to:

- discuss the epidemiology of diabetes mellitus
- discuss contemporary dietary, exercise and pharmacologic management of diabetes mellitus
- discuss the significance of blood glucose monitoring, ketone monitoring and glycaemic control of clients with diabetes mellitus
- incorporate the principles of foot care into nursing practice
- manage the surgical patient with diabetes mellitus
- identify and manage short-term complications of diabetes mellitus
- discuss the management and prevention of long-term complications in diabetes mellitus
- discuss goals and strategies in the management of diabetes mellitus throughout the lifespan
- discuss the psychological and social support needed by clients and families in the management of diabetes mellitus.
Immunisation update

RN | One day | 7 CPD hours


This workshop is designed for nurse immunisers who are recommended to undertake an annual review of best practice policy to maintain their authority to immunise. It is also suitable for nurses who administer immunisations under medical supervision. Topics covered will include a review of the updates and changes to immunisation in the previous 12 months, a review of the national guidelines for immunisation and current immunisation practices, and an update on cold chain and planning catch-up vaccinations.

Key learning outcomes

On completion participants will be better able to:

- discuss updates and changes to immunisation within the last 12 months
- discuss legal aspects of immunisation
- understand the aims of an immunisation course

- apply problem-solving strategies to the effective and safe management of adverse reactions to immunisations
- review national guidelines for immunisation and current immunisation practices
- update knowledge on cold chain and planning catch-up vaccinations
- respond to parental concerns about immunisation.

Improving medication safety: Safer Together

RN/EN | Two days | 14 CPD hours


Medication safety is at the heart of everything we do, and is critical for both you and your patients. In this day and age of rising health costs (approx. $390 million per year is spent in Australia alone on health care) you can help improve patient outcomes and reduce costs by maintaining good clinical practice. This workshop is designed to help you understand what tools and resources are available to help achieve these outcomes.

Key learning outcomes

On completion participants will be better able to:

- explore the NSQHS Standards related to medication safety and the implications for nurses
- identify high-risk medicines used within the organisation and take appropriate action to ensure that they are stored, prescribed, dispensed and administered safely
- list the safety features that help with the reduction of medication errors in using smart pumps and premixed IV medications

- use the information from medication safety alerts to prevent future adverse medicine events or to lessen the risk of such events
- practice setting up a ‘smart’ infusion pump and describe the steps involved
- explain the difference in the reporting processes with medication errors and managing adverse events.
Improving the clinical handover

RN/EN | One day | 7 CPD hours

30 April 2015 Broome WA | 25 June 2015 Bundaberg QLD

This workshop is designed to improve therapeutic communication between the nurse and the health care team in the clinical handover. This session aims to highlight the importance of effective communication at clinical handover to improve patient safety and reduce adverse outcomes. Participants will develop skills to fit changes into current work practice.

Key learning outcomes

On completion participants will be better able to:

- review the basics of communication and impediments to successful communication
- understand the importance of effective communication
- improve patient outcomes by identifying key issues and ensuring the information is appropriately disseminated to clinical staff
- develop skills to ensure clinical handover has a predetermined format and structure
- discuss the advantages and disadvantages of a standardised handover sheet
- review the issues surrounding confidentiality of information
- identify the importance a positive team member contributes to improving the clinical handover.

Infection prevention and control

RN/EN | Two days | 14 CPD hours

29-30 April 2015 Lismore NSW

This workshop is designed for nurses seeking to gain an update on infection control, factors influencing infection prevention and control, and how to effectively manage infection control challenges.

Key learning outcomes

On completion participants will be better able to:

- discuss NHMRC infection control guidelines and National Safety and Quality Health Service Standards
- utilise a risk management framework in infection control
- develop and implement a surveillance program, incorporating outcome and process surveillance
- work with support services (environmental cleaning; laundry; waste management; maintenance)
- discuss requirements for reprocessing of instruments and equipment
- identify and manage current issues with multi-resistant organisms
- evaluate the role of infection control in antimicrobial stewardship
- interpret and act on test results
- manage an outbreak of infection
- locate and use infection control resources.
Introduction to clinical facilitation

RN | One day | 7 CPD hours
24 June 2015 Melbourne VIC

This introductory workshop is designed for registered nurses who are engaged in facilitating new staff or students in the clinical setting, clinical facilitators, CNS, CNE, and CNC. The workshop aims to equip nurses who want to step up from the role of a preceptor into clinical facilitation.

Key learning outcomes
On completion participants will be better able to:

- identify the value of clinical facilitation in clinical practice
- use adult learning principles in the clinical teaching and learning environment
- learn various communication skills to promote engagement and motivate students
- identify effective conflict resolution strategies for use in the clinical environment
- develop skills in debriefing and in providing effective feedback
- enhance the learning experiences of culturally and linguistically diverse nurses
- identify the challenges faced when working with a multicultural and intergenerational workforce
- examine effects of work-related stress and explore a range of stress management techniques.

Legal issues for registered nurses

RN | One day | 7 CPD hours
18 June 2015 Burwood NSW

Understanding the legal implications of their role is a challenge faced by many nurses. This workshop is designed to enhance the nurse’s knowledge of the Australian legal system and how it relates to their work.

Key learning outcomes
On completion participants will be better able to:

- understand the Australian legal system and its implications for nursing practice
- identify the responsibilities associated with delegation and supervision within the scope of nursing practice
- discuss ethical and legal implications associated with the Guardianship Act and administrative legislation
- review the obligations under national law for mandatory reporting of notifiable conduct issues against registered health practitioners.
Neonatal workshop

RN | One day | 7 CPD hours
24 March 2015 Canberra ACT

This workshop is designed for nurses employed in neonatal intensive care and specialist neonatal units attached to delivery services or children’s hospitals that provide care for neonates requiring surgery. The aim is to develop or extend on current knowledge and therefore skills to improve the care of this vulnerable population and to improve clinical practice. Woven through topics are the foundational principles of trans-culturally appropriate, individualised, family centred and developmentally appropriate care.

Key learning outcomes
On completion participants will be better able to:
• outline the process for antenatal diagnosis of surgical conditions
• outline the common anomalies and the pathophysiology requiring surgery eg. TOF, gastroscisis, exomphalos etc
• discuss the delivery and initial stabilisation for infants for these surgical conditions
• outline the preparation for neonatal anaesthesia and surgery including post-operative care
• discuss the nutritional and feeding requirements for post-surgical neonates
• discuss the outcomes for infants undergoing neonatal surgery including long term
• discuss support for families during the neonate’s hospitalisation
• outline the pain assessment and management of the surgical neonate.

Nursing patients with intellectual disability

RN/EN | Two days | 14 CPD hours
17-18 June 2015 Burwood NSW

Nursing a person with an intellectual disability requires advanced clinical assessment skills, a multidisciplinary approach to health care, an understanding of relevant legal issues, good communication skills, and familiarity with behavioural and mental health co-morbidities.

Through focusing on case presentations, this two-day workshop will address preventative health measures and the health management of people with intellectual disabilities and their carers in a comprehensive way.

Key learning outcomes
On completion participants will be better able to:
• identify common, acute and chronic health concerns and their treatment for people with an intellectual disability
• understand health care management plans and their evaluation
• discuss strategies to enhance the health of people with intellectual disabilities in health care and community settings
• understand the principles of person-centred care and good communication in nursing people with an intellectual disability and their carers.
PACU nurses: overcoming challenges

RN/EN | One day | 7 CPD hours

8 May 2015 Burwood NSW | 22 May 2015 Mt Gambier SA

This workshop aims to increase and update the knowledge and skills of nurses who work in the post-anaesthetic care/recovery departments.

Key learning outcomes

On completion participants will be better able to:

- demonstrate an advanced level of knowledge in the care of paediatric, obstetric, elderly and complex patients in the PACU
- identify and describe the management of common complications for paediatric, obstetric, elderly and complex patients in the PACU
- summarise the pharmacological considerations for paediatric, obstetric, elderly and complex patients in the PACU, including updates in pain management regimes
- reflect upon current policies and procedures in relation to clinical practice in their own PACU
- discuss the application of stress management techniques as part of maintaining a safe working and patient environment.

Pain management

RN/EN | Two days | 14 CPD hours

23-24 February 2015 Launceston TAS

Designed to update and increase the nurse’s knowledge of pain assessment and pain management, the workshop will cover the physiological pathways of pain and address their significance in relation to acute, chronic and cancer pain. It will also include strategies that can be used for assessing pain and the effective alleviation of individual experiences of pain.

Key learning outcomes

On completion participants will be better able to:

- identify the physiological aspects of pain and pain pathways
- discuss the combinations of pharmacological therapies used in the management of pain
- explain the modes of action of analgesics and how they affect different types of pain
- review non-pharmacological strategies to manage pain
- demonstrate the use of pain assessment tools
- demonstrate the effective management of acute and chronic pain
- discuss the implications of cancer pain
- explain how physiological factors impact pain and the effect on the patient and family.
Palliative care

RN/EN | Two days | 14 CPD hours


It can be said that recognition and acceptance of the needs of palliative care patients and their carers are paramount to providing best nursing practice. Chronic care and palliative care services are advancing to address the complexity of health care required to meet the needs of patients in hospital, community and home settings. This workshop is designed to address current learning needs of those caring for palliative care patients and will include physical, psychological, legal and spiritual aspects of palliative care.

Key learning outcomes

On completion participants will be better able to:

• discuss end-of-life care issues with respect to communication-information strategies; language; nonverbal
• review end-of-life care in the home versus in hospital
• explore pain management and symptom management
• discuss palliative care issues with respect to pastoral care and spiritual care
• explore issues relating to palliative care and the law
• identify bereavement management strategies and how they can assist the carer.

Perioperative anaesthetic nursing

RN | One day | 7 CPD hours


Attendance at this workshop will expand the nurse’s knowledge of the use, care and maintenance of anaesthetic equipment and of the techniques used in anaesthetic pharmacology; clinical assessment; infection control; safe working environment; work station equipment problems and monitoring during anaesthesia within the guidelines of the Australian College of Operating Room Nurses.

Key learning outcomes

On completion participants will be better able to:

• demonstrate practical knowledge of the use, care and maintenance of anaesthetic equipment and the techniques used in anaesthetic pharmacology
• reflect upon and understand current infection control theories, policies and procedures in relation to clinical practice
• provide and maintain a safe working and patient environment
• predict and manage common anaesthetic work station equipment problems
• examine the pharmacokinetics and pharmacodynamics of common anaesthetic agents and the associated patient management
• analyse patient assessment, monitoring and positioning during anaesthesia.
Physical health care in mental health

RN/EN | Two days | 14 CPD hours

27-28 April 2015 Canberra ACT

Clients with serious mental illness have a 20% reduction in life expectancy compared with the general population. This is primarily a result of poor metabolic health. This workshop will provide an introduction to the issue of physical health care within mental health. The core focus is on teaching participants how to identify and monitor metabolic abnormalities and implement prevention and treatment strategies to overcome them. There is solid evidence that lifestyle and pharmacological interventions are successful in reducing rates of morbidity and mortality in people with serious mental illness. Participants will be guided through the utilisation of these interventions in a practical way that will allow them to put into operation what they have learnt on return to the workplace.

Key learning outcomes

On completion participants will be better able to:

- understand metabolic syndrome and how it relates to clients that experience mental illness
- confidently screen for metabolic health
- understand factors that lead to poor physical health in mental health consumers
- have a clear comprehension of pharmacological and lifestyle interventions available to prevent and treat metabolic complications
- put these interventions into place on return to the workplace.

Radiotherapy update for nurses

RN/EN | One day | 7 CPD hours

27 May 2015 Burwood NSW

The nurse’s role in the care and support of patients with cancer across all health care sectors is well recognised. This workshop aims to inform nurses on current guidelines and best practice in radiotherapy nursing.

The sessions will cover types of radiotherapy used in treating specific types of cancers, patient assessment, and signs of therapeutic interventions, radiation-induced side effects and the nursing management of people undergoing radiotherapy. Participants will have an opportunity to network, discuss challenges faced in their clinical practice, and develop strategies to overcome barriers to positively impact patient outcomes. Issues related to radiation hazards and principles of protection will also be discussed.

Key learning outcomes

On completion participants will be better able to:

- perform specific assessments on patients undergoing radiotherapy throughout the continuum of care
- list signs of therapeutic treatments and identify radiation-induced side effects
- explain how radiation therapy affects the way the body tolerates certain foods and uses nutrients, and use this knowledge to educate patients
- reflect on current practice and implement evidence-based nursing interventions to the plan of care
- serve as a leader, role model, and mentor for the professional development of peers and colleagues
- collaborate and consult with patient and family, along with the multidisciplinary team, to enhance desired clinical outcomes.
Rehabilitation nursing

RN/EN | Two days | 14 CPD hours

24-25 February 2015 Burwood NSW | 5-6 March 2015 Mareeba QLD

Rehabilitation nursing is an exciting and rewarding specialty. Rehabilitation nurses have a patient-centred approach, placing the patient at the centre of their own rehabilitative care. In this way, the patient’s goals, needs and aspirations are central to their journey from dependence on others to the ability to care for themselves and live as independently as possible. Essential to the role of the rehabilitation nurse is not only understanding and empathising with a patient’s situation, but also supporting them through the journey of getting better. Teaching is an important aspect of the rehabilitation nurse’s role. Nurses assist patients to practise new skills and provide education to help them to regain and maintain their health.

Key learning outcomes

On completion participants will be better able to:

- discuss rehabilitation nursing, including the role and responsibility of the rehabilitation nurse within the multidisciplinary team
- identify strategies to support the rehabilitation of the amputee, orthopaedic, brain-injured or stroke patient
- describe the nursing assessment and management of pain and continence
- review sexuality in rehabilitation from a spinal, CVA and continence perspective
- review physiotherapy strategies which can improve rehabilitation
- demonstrate teaching skills relevant to rehabilitation.

The deteriorating patient: clinical decision making

RN/EN | Two days | 14 CPD hours

25-26 March 2015 Orange NSW | 6-7 May 2015 Burwood NSW | 16-17 June 2015 Brisbane QLD

This workshop is designed for nurses seeking to review initiatives being implemented for the early recognition of the deteriorating patient. It will provide an overview of the importance of patient safety, as well as core skills in rapid assessment and early intervention to prevent deterioration.

Key learning outcomes

On completion participants will be better able to:

- recognise risk factors for deterioration
- take a systematic approach to patient assessment
- communicate effectively with the interdisciplinary team
- undertake critical analysis to enable clinical decisions and planning of patient care
- anticipate changes in patient condition and intervene appropriately.
Understanding dementia

RN/EN | One day | 7 CPD hours

14 March 2014 Burwood NSW | 22 April 2015 Burwood NSW | 26 June 2015 Cowra NSW

This workshop is designed for nurses who wish to enhance their understanding and confidence in providing care for clients with dementia. Participants will gain an understanding of the types of dementia, and of the assessment and management of clients with dementia.

Key learning outcomes

On completion participants will be better able to:

- identify the types of dementia
- discuss the models of dementia care
- discuss the integration of evidence-based practice in the assessment, care and management of clients with dementia
- recommend resources and services available for the clients and families of clients with dementia in the community.

Wound management

RN/EN | Two days | 14 CPD hours


Effective management of wounds requires current knowledge and skills. This workshop challenges existing practices and applies the latest standards and best practices in wound management. Content for discussion includes pathophysiology of wound healing, principles of assessment and management, therapeutic wound products, ulcer care and first-line burns management.

Key learning outcomes

On completion participants will be better able to:

- outline the pathophysiology of wound healing
- identify the principles of wound assessment
- discuss appropriate product selection to facilitate wound healing
- demonstrate safe wound care practice
- describe the assessment and management of wound ulcers
- outline management of burns
- integrate evidence-based practice in the management of wounds.
Wound management (WA)

RN/EN | Two days | 14 CPD hours


Effective management of wounds requires current knowledge and skills. This workshop challenges existing practices and applies the latest standards and best practices in wound management. Content for discussion includes pathophysiology of wound healing, principles of assessment and management, therapeutic wound products, ulcer care and first-line burns management.

Key learning outcomes

On completion participants will be better able to:

- outline the pathophysiology of wound healing
- identify the principles of wound assessment
- discuss appropriate product selection to facilitate wound healing
- demonstrate safe wound care practice
- describe the assessment and management of leg and foot ulcers
- outline management of burns
- integrate evidence-based practice in the management of wounds.

X-ray interpretation

RN | One day | 7 CPD hours

17 March 2015 Burwood NSW

This workshop will cover the fundamentals of radiology, including pathological signs seen on a radiographic film. Participants will gain confidence in radiographic assessment of the heart, lungs and abdominal pathology and in interpreting fractures.

Key learning outcomes

On completion participants will be better able to:

- discuss the fundamentals of radiography
- review anatomy and anatomical structures on chest and abdominal radiographs
- explain the principles of chest and abdominal radiographic assessment for nurses
- examine the principles of orthopaedic fractures on X-rays
- identify the safety issues of radiography.
ACN Endorsement

ACN Endorsement means that your education program meets the benchmark for quality

ACN offers a widely recognised endorsement for CPD training and is committed to supporting professional development opportunities for nurses and midwives. ACN Endorsement is a quality assurance process, whereby CPD activities for nurses are assessed and endorsed against a set of quality criteria developed in-line with professional nursing and education requirements.

ACN Endorsement logo and CPD hours
Displaying ACN’s logo on your endorsed programs, promotional materials and certificates, clearly indicates that you are a quality provider of nursing education and training. Nurses attending an ACN endorsed program can have the confidence that the program has met high standards consistent with the CPD requirements set by ACN. The allocation of CPD hours to programs also helps nurses to meet the 20 CPD hours required as part of their annual renewal requirements of authority to practice.

Which activities can be endorsed?
Endorsement may be for a single activity such as a workshop, conference, seminar, DVD, online learning package, short course and/or any other program of study. CPD training providers can apply for ACN endorsement by completing the Endorsed Program Application on the ACN website at www.acn.edu.au/endorsement.

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