Year 12 have returned from their Trial HSC exams and now have one assessment task in most courses to complete. This is the time when it can be hardest for students to maintain their study habits, particularly if they are disappointed with their results. It is important to remember that their trial results do not predict their final HSC marks in any course, as HSC marks are scaled differently. A lower than expected mark in a course does not condemn you to the same mark in December this year, and students have ten full weeks in which to add value to their results. Their best allies in this are their teachers, and students should be consulting them as much as possible through to the end of this term. The teachers find that the students who seek the most feedback are the ones who improve the most.

Next week’s P&C meeting will host a session in which a panel of last year’s HSC students reflect on their experiences, talk about what worked for them and what did not work, and talk about their experiences so far this year. This always gives valuable insights into how to succeed in the HSC. All parents and students from years 10, 11 and 12 are welcome.

Have a careful look at the reports later in this Deeban. We have been spectacularly busy with sport, public speaking, performing arts, excursions, incursions and Maths Club. The unsung heroes in all this are the teachers, both those who organise the activities and those who take the classes of the organisers when they are out of the school. Without the good will of our colleagues, we could not run such a huge range of opportunities for your kids.

Greg McGrath
Principal

In the coming weeks a book of tickets will be issued to each student for the PHHS Spring Raffle. This is the major annual fund raising event for the school and your support is greatly appreciated. Please help the school by buying or selling tickets. Please ensure all sold and unsold tickets are returned to the school by the specified date.

The next P&C meeting will be held in the school library at 7.30pm on Monday the 10th of August. At 8.00pm, following the P&C meeting, students from last year’s Year 12 will discuss their experiences with the HSC and their transition to work and university. For those who have not attended one of these sessions, I thoroughly recommend it, especially for Year 11 & 12 students and their parents.

We look forward to seeing you there.

Kind Regards,
Lewis Bone
President PHHS P&C
## Important Dates

### August

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Yr 11 2016 Subject Selections due</td>
</tr>
<tr>
<td>11-14</td>
<td>Yr 10 Ski Trip</td>
</tr>
<tr>
<td>12-17</td>
<td>Hitachi Omiya (Japan) Students Visit</td>
</tr>
<tr>
<td>17</td>
<td>HSC Drama Practical Exams</td>
</tr>
<tr>
<td>18</td>
<td>Vietnam Veterans Day</td>
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<tr>
<td>26-28</td>
<td>Southern Stars Performances</td>
</tr>
<tr>
<td>27-30</td>
<td>Interschools Ski Championships @ Perisher</td>
</tr>
<tr>
<td>31</td>
<td>Yr 10 Drama Evening Rm 601 - 6.30pm</td>
</tr>
</tbody>
</table>

### September

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>3 – 5</td>
<td>NSW CHS Athletics Championships @ Homebush</td>
</tr>
<tr>
<td>7</td>
<td>Yr 11 Exams Begin</td>
</tr>
<tr>
<td>9</td>
<td>Yr 12 Reflections Night @ Sharkies</td>
</tr>
<tr>
<td>16</td>
<td>Yr 12 Charity Day</td>
</tr>
<tr>
<td>17</td>
<td>Yr 12 Picnic @ Audley</td>
</tr>
<tr>
<td>18</td>
<td>Yr 12 Graduation Assembly @ 10am</td>
</tr>
<tr>
<td>18</td>
<td>Yr 11 Exams End</td>
</tr>
<tr>
<td>18</td>
<td>Term 3 Ends</td>
</tr>
</tbody>
</table>

### October

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Term 4 Starts for Teachers &amp; Students</td>
</tr>
<tr>
<td>12</td>
<td>HSC written Exams Begin</td>
</tr>
</tbody>
</table>

## All Australian Owned Family Company

**Our school receives a 5% rebate on all uniform sales.**

MENTION OUR SCHOOL WHEN MAKING YOUR UNIFORM PURCHASES AT

![Lowes](image)

---

**NO GAP SCALE AND CLEAN FOR CHILDREN AND ADULTS**

WE BULK BILL CHILD BENEFIT SCHEMES

*CONDITIONS APPLY*

Our modern practice provides a full range of dental services:
- Crown and bridge work
- Children's dentistry
- Implants
- Oral surgery
- Root canal therapy
- Teeth whitening
- Dentures
- Restorative dentistry
- Cosmetic dentistry

**SPECIAL ONLY $150**

**FULL CHECK UP**
- Consultation, scale, polish, fluoride and 2 Bitewings X-Rays

**SPECIAL ONLY $250**

**WHITENING**
- Consultation, plus Home Bleaching Kit with custom made bleaching trays

**ALL SMILEZ DENTAL CARE**

No Gap Sport Guard

Or $80 with no health fund


154 Oak Rd Kirrawee 9545 5488

Mon-Fri 9am-7pm Parking at rear - Disabled toilet facility

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**Fair Beauty**

Express Waxing Miranda

Fair Beauty at Westfield Miranda is owned by a local mum and has now been operating for over 16 years. Prices have been reduced for all high school students.

We offer Waxing, Spray Tans (From $25), Piercings, Facials, Semi-Permanent mascara and Eyebrow/eyelash tinting.

All treatments are done by fully qualified beauty therapists.

We are located the ground floor next to Bupa, no changes will be occurring due to renovations of Westfield.

Shop 1004 - Phone 95261959

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**Fair Beauty Express Waxing Miranda**

M-W & F - 9am-5:30pm Thu 9am-9pm
Sat 9am-5pm Sun 10am-5pm

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EARLY LEAVE PROCEDURE

Please follow the Port Hacking High School procedures as listed below, should you require your child to leave school early. **We will not accept phone calls or sms messages.**

**All appointments for doctors, dentists, etc should be made outside of school hours. Sports afternoon is regarded as school time.**

A signed letter from the parent/caregiver, showing name, Year, roll class, reason, time and telephone number is required.

**PHHS EARLY LEAVE PROCEDURE**

1. Signed note to be brought to the Deputy Principal before roll call for signature.
2. The note with the Deputy Principal’s signature to be placed in the Early Leave box in the office.
3. An Early Leave slip will be placed on the Early Departure board at the office at recess for the student to collect.
4. Thank you for your co-operation

LOST PROPERTY

Parents and students are encouraged to name and label all personal items including clothing, computers, books and stationery.

LATE ARRIVAL PROCEDURE

Students late to School must sign in at the office before going to class. Please have a note from your Parent/Guardian along with your swipe card. If you arrive without a note you will receive a clean-up slip, after 3 unexplained late arrivals you will then receive an afternoon detention.

PAYMENT PROCEDURE

Payment options are cash, cheque (payable to Port Hacking High School), credit card payments (over the phone if required) and EFTPOS machine in office (Monday to Friday 8:30am-1:30pm).
**Attendance Counts**

**EVERY MINUTE COUNTS....**

<table>
<thead>
<tr>
<th>When your child misses</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes a day</td>
<td>50 minutes of learning each week</td>
<td>Nearly 1 1/2 weeks per year</td>
<td>Nearly 1/4 a year of school</td>
</tr>
<tr>
<td>20 minutes a day</td>
<td>1 hour and 40 minutes of learning each week</td>
<td>Nearly 2 1/2 weeks per year</td>
<td>Nearly a year of school</td>
</tr>
<tr>
<td>1/2 hour a day</td>
<td>1/2 a day of learning a week</td>
<td>4 weeks a year</td>
<td>Nearly 1 1/2 years of learning</td>
</tr>
<tr>
<td>1 hour each day</td>
<td>1 whole day of learning each week</td>
<td>8 weeks per year or nearly a term a year</td>
<td>Over 2 1/2 years of learning</td>
</tr>
</tbody>
</table>

*Your child’s best learning time is at the beginning of the day...*  
*Check the time your school starts. DON’T BE LATE!*  

---

**EVERY DAY COUNTS....**  
*A day here or there doesn’t seem like much, but...*

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
<th>This means that the best your child can achieve is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1 1/2 years of school</td>
<td>Equal to finishing Year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 1/2 years of school</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years of learning</td>
<td>Equal to finishing Year 4</td>
</tr>
</tbody>
</table>

*Give your child every chance to succeed...*  
*Every day counts!*
**Interschools Alpine Finals**

The Port Hacking Alpine Team competed in the regional championships for skiing and snowboarding during the last holidays at Perisher. The snow cover was limited but the resort did a great job of making enough snow to provide race courses. Our skiers – Reese Mortlock, Lewis Hodgson and William von Herzog – competed in Alpine GS and Skier X, where they finished just outside the top ten. The boys are a new team and they learned a lot about driving their skis around gates and berms, all valuable experience for next year.

Our snowboarders – Max Mrakovcic, Lachlan Atkins, Zane Studden and Isaac Lucien- competed in Snowboard GS and Boarder X. The experienced team of Max, Lachlan and Zane came second and fourth in these disciplines, riding smoothly and confidently and earning consistently good times. They will now compete in the NSW finals later this month, also at Perisher.

My thanks go to Frank Mrakovcic and Mark Atkins, who volunteered as course officials on a freezing cold night on Front Valley, and to all the parents who supported the team. Yowie Bay Public School has now developed its own team for the Interschools, so I hope to see some keen young skiers and boarders coming through in future years.

Greg McGrath
PHAT Manager
Zone Athletics

The Zone Athletics carnival was finally held at Lucas Heights on Friday 24th of August. A strong contingent of Port Hacking High School students attended the carnival with anticipation of good results. Port Hacking High School students did not disappoint. Port Hacking High School was dominant on the day and was crowned Zone Champion School.

The School had two Zone Age Champions: 13 Yrs Boys: Kobi Sharp and 15 Yrs Boys: Rees Hopper.

NEW Zone Records

Kobi Sharp: 13 Yrs High Jump - 1.75m; 15 Yrs Boys 4x100m Relay: Zachary Diefenbach, Rees Hopper, Adam Mortlock, Alex Condon - 47.43; 16 Yrs Boys 4x100m Relay: Robert Ho, Jacob De La Vega, Nicholas Brown, Kyle Johnson - 46.09; 17+ Yrs Boys 4x100m Relay: Jackson Shaw, Lachlan Ancora, Ashlyn Ndlovu, Jordan Bailey - 45.23; 17+ Yrs Girls 4x100m Relay: Nicole Banning, Victoria Rigg, Sunny Lucien, Emily Liberato - 51.25.

Zone Event Winners

Kobi Sharp: 13 Yrs Boys High Jump and Long Jump; Jessica Vandermaal: 13 Yrs Girls 100m and 200m; Dion Elfes: 13 Yrs Boys Discus; Zali Fay: 14 Yrs Girls Javelin; Zachary Diefenbach: 15 Yrs Boys 400m; Rees Hopper: 15 Yrs Boys High Jump; Jacob De La Vega: 16 Yrs Boys Shot Put and Javelin; Rachel Li: 17+ Yrs Girls 800m; Lachlan Ancora: 17+ Yrs Boys Long Jump; Joshua Maile: 17+ Yrs Boys 400m; Ashlyn Ndlovu: 17+ Yrs Boys 100m, 200m and Triple Jump.

Regional Athletics

The Regional Athletics Carnival was held at Sylvania Waters on Thursday 30th and Friday 31st July.

Port Hacking High School will have 11 students competing in 16 individual events at the CHS State Athletics Carnival in September. The school also boasts 6 Relay Teams who have qualified for the State Carnival.

Kobi Sharp broke the Sydney East Regional High Jump record in the 13 Yrs Boys.

Below is a list of Port Hacking students attending the State CHS Athletics Carnival and their Regional qualifying result.

Regional Athletics Results and State Competitors

Girls
Jessica Vandermaal: 13 Yrs 200m 28.14 (2nd)
Marnie Budd: 14 Yrs 800m 2:32.90 (1st)
Nicole Banning: 16 Yrs 200m 26.86 (1st) and 100m 13.15 (2nd)
Sunny Lucien: 17+ Yrs 400m 1:08.07 (2nd)
Rachel Li: 17+ Yrs 800m 2:43.10 (2nd)

Boys
Kobi Sharp: 13 Yrs High Jump 1.70m (1st) NEW Regional Record and 90m Hurdles 13.97 (2nd)
Dion Elfes: 13 Yrs Boys Discus; Zali Fay: 14 Yrs Girls Javelin; Zachary Diefenbach: 15 Yrs Boys 400m; Rees Hopper: 15 Yrs Boys High Jump; Jacob De La Vega: 16 Yrs Boys Shot Put and Javelin; Rachel Li: 17+ Yrs Girls 800m; Lachlan Ancora: 17+ Yrs Boys Long Jump; Joshua Maile: 17+ Yrs Boys 400m; Ashlyn Ndlovu: 17+ Yrs Boys 100m, 200m and Triple Jump.

Relays
Girls
12 Yrs (3rd) 58.31 Katherine Bakafoukas, Samantha Archer, Elliana Pracy, Jenna Metcalfe, they made the qualifying time
17+ Yrs (1st) 51.28 Nicole Banning, Sunny Lucien, Emily Liberato, Taylor McAuliffe, Victoria Rigg

Boys
13 Yrs (1st) 51.27 Timothy Mintilakis, Kobi Sharp, Ben Johnson, Lachlan Donnelly-Zdebski, Lachlan Webb, Myles Chabi
15 Yrs (1st) 46.88 Zachary Diefenbach, Rees Hopper, Adam Mortlock, Alex Condon
16 Yrs (2nd) 46.93 Lachlan Riggs, Jacob De La Vega, Nicholas Brown, Kyle Johnson, Robert Ho
17+ Years (2nd) 45.18 Jackson Shaw, Lachlan Ancora, Ashlyn Ndlovu, Jordan Bailey

CHS Knock Out Competitions

For more sporting news and a comprehensive look at information and match reports on how all our school teams are going in sport please check out the school Facebook page. Go online and like Port Hacking High School Sport on Facebook.
**Special Provision Exams**

Yr 12 HSC Trial Special Provision exams were conducted in the library. Students, who have diabetic provisions, need rest breaks, require a reader/writer or need an oral and sign interpreter, can all be catered for in the library with BOSTES approval. The library has three seminar rooms and Mrs Riordan is able to supervise.

**Open High School/ Sydney Distance Education High School**

Eighteen students study a language through the Open High School. They use their study periods to complete the reading and writing components in the library and they use the phone to engage in speaking lessons. The listening is done on Moodle. Students also go to the Open High School for lesson days and to sit major examinations. Yr 12 students have just completed their trial language exams (reading, writing, and listening) at the Open High School. The actual HSC speaking exams for the Yr 12 language students commence this Saturday.

Three students study at the Sydney Distance Education High School. This is for transfer students and students that we can’t offer a particular subject to.

Each Year we are only able to take a total of six new students at the OHS and SDEHS. Please contact Mrs Riordan with enquiries.

**Ways to de-stress in the Library**

Students on time out cards and Yr 12 students that are stressed or need a break can come to the library to read, colour-in or complete a jigsaw puzzle. We always have new novels arriving, have many new puzzles and have recently acquired some beautiful colouring books.

**Getting teens to read**

All Yr 7-10 students are continuing with their wide reading assignment this term. Here are some ways to get them to read:

- Encourage them to read
- Read aloud
- Be a model (read and show an interest)
- Help them to access paper books

Happy reading!
Carolyn Riordan (Teacher-Librarian)

**PUBLIC SPEAKING**

Seven students from Port Hacking High School participated in the Sutherland Shire Public Speaking Competition for 2015. Out of these students Charlee Grove, Jacqueline West and Joshua Mayne progressed into the second round of the competition with Joshua Mayne selected to represent the school in the finals which is a huge achievement. Joshua competed in the final round held at the Sutherland Shire Council Chambers on Tuesday 21st July to an audience that included the Sutherland Shire Mayor and Deputy Mayor among other community representatives. Joshua delivered a convincing and well prepared speech on ‘Volunteering and the ATAR’ as well as an impromptu speech based on a topic provided on the night. The standard of speeches delivered was exceptional and we are extremely proud of Joshua’s efforts to be selected in the top six speakers in the senior category. We congratulate the achievements of our entire Public Speaking Team to date and look forward to approaching competitions. It takes effort, dedication and confidence to construct and deliver an effective speech in front of an audience and we are extremely proud of every student who commits their time and energy to representing the school in this way.
Kick Start

HSC Chemistry and Physics students recently visited Sydney University and participated in the Kick Start Program. This involved the students participating in a range of practical activities to support and supplement their HSC courses. Hopefully the students will benefit from this experience in their HSC and have had an introductory taste of University life.

Mrs P Kennelly
Science Department

Marine Studies

Marine Studies has been introduced as an elective course into Yr 9 this year for the first time.

During first term, the students studied a module on Fishing Methods. As part of this topic, a volunteer from Fishcare visited the school who demonstrated and taught some of the skills involved in recreational fishing. This was then followed up with an excursion to Gunnamatta Bay where these newly developed skills were put to the test with some success.

As part of the module on Marine Mammals, the students also enjoyed a day on the Harbour whale watching. They were lucky enough to follow a young very active whale for most of the trip.

As this is a new subject, we are currently trying to build up our resources and we would greatly appreciate any donations of unwanted marine equipment, such as PFD’s, snorkelling gear, fishing gear, hosing, boating accessories including old motors, shark jaws etc., or any aquarium accessories. If you are able to help, please contact the Science Department.

Mrs P Kennelly
Science Department
This year, the new Science Syllabus was introduced in both Yr 8 & Yr 10. One of the topics for Yr 10 is “Into the Past”. This topic includes outcomes covering Earthquakes, Volcanoes, Fossils and Evolution from the Stage 5 syllabus. As Science is a practical subject, several practical activities were incorporated to reinforce and consolidate the knowledge content of the course.

To simulate the eruption of volcanoes, students created a volcano using play doh, baking soda and vinegar. Their task was to shape their volcano to illustrate a shield volcano or composite volcano. The baking soda and vinegar, when added together caused a chemical reaction which produced carbon dioxide gas and caused the liquid to spew out of the volcano (simulating a volcanic eruption).

In a task on earthquakes, students were asked to “build” a structure which could withstand an earthquake. Using just toothpicks and marshmallows, students had to think about the best way the structure could be designed. They tested their structure by placing it on top of a tray of jelly. By shaking the tray (the earthquake), they observed how well their structure handled the shaking. Most groups came up with the idea of a large wide base and cross beams, which is exactly how engineers create strong buildings in earthquake zones.

As part of the fossil section, students created their own fossils by making moulds of shell and leaf imprints. They did this by making impressions in wet sand and then pouring a mixture of plaster of paris over this impression and letting it dry.
8T7 Mrs Rytmeister’s class

8T7 has been working on the Healthy Bytes topic and have learnt about choosing the healthier options and what unhealthy foods can do to you and your body. Each student has been asked to make up 4 of their own nutritionally sound recipes. They had to decide on one recipe card to go into a digital class recipe book.

8T7 COOKS THEIR WAY TO GREATNESS!

8T7 has completed and handed in their folios and their digital recipe book is now complete.

Each student has contributed their best recipe card from their four ideas.

8T7 has worked hard together to achieve their recipe book and help each other in the kitchen. Over this time we have become great friends and cooked many things.
**Year 9**

Students have had a productive and insightful year in English. Studying a variety of different topics, students have excelled in producing fantastic works. Year 9 have shown courage and confidence in presenting their understanding of media representations, specifically how different forms of media are used to manipulate information. Next, students tried their hand at Advertising, attempting to produce engaging, creative advertisements on a product of their choosing. Term 3 presents the challenge of essay writing responding to a prompt. Students are challenged not only to write about a core text but also a text of their choosing. Developing these skills are preparing students early for the rigour of year 12.

**Kat Kraljevski 14/15 Advertising Rationale:**

**Kat’s Organic Coconut Coffee**

The product I created was targeted at average people that wanted a new way to boost their mornings. I used the idea of the stereotypical ‘hipster’ to promote the product. I used a regular person and parodied weight loss ads that use before and after shots. I choose my father as an example of what the effects were of drinking Coconut Coffee, since I wanted an average - although unattractive - man so that the viewer could see the transformation as a realistic goal.

I wanted the backing music to be uplifting and happy, the same way coffee is meant to be uplifting. I chose a track that had 30 seconds of instrumentals in the introduction, to keep the viewer focused on what the initial message was. Adding in vocals would create confusion with two separate dialogues being played at the same time. This song was what I wanted the product to represent, a fun, elevating melody that would wake you up in the morning.

My final slogan “regular coffee is a has-bean” is a play on words and also refers to hipster culture. The term “has-been” is what we portray hipsters to mention when they dislike a particular place or thing, this case being regular instant coffee. On closer inspection, changing “has-been” to “has-bean” mentions a vital ingredient of the product, coffee beans. I wanted a slogan that was short, easy to remember and what is seen as my attempt at being funny, which ultimately is an example of dry humour.

The advertisement mentions how the coffee is made, i.e. by blending two “special” ingredients. The close-up of the coffee beans and coconut essence was used to inflict desire in the viewer. The images that follow are examples of where you can consume the drink. Using contemporary examples such as poetry slam parties, book club meetings and sales at a vinyl store. The images were all put in a sepia filter, to complement each other. The places where you would be expected to use Coconut Coffee would be considered unusual and unconventional. I deliberately used alternative settings to drive home the message that people described as unconventional drink Coconut Coffee.

In conclusion, the advertisement aimed to make the consumer want a new way to start their mornings by using stereotypes, the “before and after” testimonials and a catchy slogan.

**English Competition, 28th July 2015**

Port Hacking High students were provided with the opportunity to participate in the state wide English Competition.

The International Competitions and Assessments for Schools (ICAS) English assess reading and language skills in a range of contexts. The following aspects of texts are assessed and reported: reading for meaning in literary texts, reading for meaning in factual texts, textual devices, syntax and vocabulary. The questions require students to locate, identify, interpret, infer and synthesise information in and about texts.

Students read a variety of texts which narrate, describe, explain, argue, persuade and review. The types of texts include extracts from picture books, novels, poems, play scripts, transcripts of interviews, letters, diary entries, advertisements, webpages, feature articles, opinion pieces and comics. These texts cover a range of topics and may include tables, diagrams, maps and other visual information.

Students whom complete the test have not only gained valuable exam experience and practice but will also receive a certificate from ICAS.
Year 12 Holiday Maths Club

Friday 10th July saw 50 keen Yr12 students and 7 of the Maths staff converge on the library so the students could practice and hone their examination skills for the upcoming trials. After 3 hours of intense revision, practising past papers and fine tuning their examination techniques, both the students and the teachers agreed that this was a valuable learning time just before their important Trial Examination. The extra practice definitely was reflected in their trial examination results with those students performing well.

Mrs J. Ware
Mathematics Staff

Choosing the right course in Mathematics for Years 11 and 12

The Mathematics Association of NSW (mansw) has created a video to explain the differences in the courses and the associated result on the ATAR.

The link/site is www.mansw.nsw.edu.au/resources/public-resources. The video is quite lengthy but there is the facility to fast forward.

S Carter
(HT mathematics)
Ensembles Night
Towards the end of last Term our dedicated team of teachers in the Performing Arts Faculty combined the large number of extracurricular ensembles that are offered here at Port Hacking to present our annual Ensembles Night. This evening provides an opportunity for the students to exhibit the work they have been preparing in Semester 1. It was a fantastic display of diversity of talent, the evening was a resounding success with the students performing to a capacity audience. Thank you to all of the ensemble members and to the parents who attended the evening. A special thank you to our tech crew and the staff involved in providing such rich experiences for our students; Mrs Brain – PortaVoce, Ms Bowen – Drama, Mr Cameron – Drama and Tech Crew, Ms Hadfield – Dance and Entertainment/Crew, Ms Houda – Dance, Mr Lim-Klumpes – JazzPort, Mr Moore – Stage Bands, Ms Prestidge – Choir, Mr Skues – Concert Bands.

Year 8 Performing Arts Display Semester 1
As everyone was counting down the final days of Term 2 our Year 8 Performing Arts students were presenting their performances from their Semester 1 Performing Arts selections to an enthusiastic audience of Yr 7 students and parents. The students had been preparing practical works as part of their course work and this showcase provided the students with the invaluable experience performing on stage in front of an audience. For some students this is the first opportunity they have ever had to perform on stage. Our crew comprised of our Yr 11 Entertainment students and they are to be commended on the professional way in which they coped with technical issues presented on the day. The performers and compares also adapted exceptionally well under these difficult conditions. Congratulations and thank you to all of the staff and students involved.

Dance Events
Once again our talented dance students have been involved in the Regional Dance Festival, their outstanding performances displaying Port Hacking talents in the wider community. Congratulations to our Senior Dance students who performed “Spanish Identity” and our Junior Dance Company who performed “Clowning Around”. Special mention needs to go to our Open Company who presented an outstanding performance of their dramatic piece “Time” on the closing night and who has been selected to perform at the State Dance Festival.

Our Junior Dance students have enjoyed the first couple of rehearsals for the Southern Stars concert later in August. Thank you to MS Hadfield and MS Bowen for accompanying the students to the rehearsals.

Year 11 Entertainment to Sydney Theatre Company
On Wednesday the 15th July our Yr 11 Entertainment students had an exciting day exploring behind the scenes at the Sydney Theatre Company. They were given an explanation of the history of the Theatre by Anne Weaving – the mother of Hugo Weaving. The students also believe that they may have caught a glimpse of Cate Blanchet, who was attending a costume fitting for her next STC production “The Present”.

Band and PortaVoce in Cronulla Mall
To celebrate Education Week the combined Concert Bands and PortaVoce a cappella group to Cronulla Mall. The students performed a lunch hour concert program to an audience of parents and passersby. The students enjoyed the opportunity to have some fun in the glorious winter sun and perform their current repertoire list. Thank you to Mr Skues and Mrs Brain for organising the excursion and for Mr McGrath for taking the time to join the audience members.
**HSC Practical Exams**

As this Deeban goes to print our Dance students are sitting their HSC practical exams and will be closely followed by our Drama students who are performing on Monday 17th August. We would like to wish these students every success for the day. We would also like to acknowledge the hard work of their classroom teachers Ms Hadfield (Dance) and Mr Cameron (Drama). Thank you also to Ms Story who looked after our Dance students on the big day.

**Important Dates for your Diary**

We have a number of key performance dates this term – please see an outline below so you can keep the dates free in your diary!

- Monday 17th August – HSC Drama Practical Exams
- Wednesday 26th August – Friday 28th August – Southern Stars Performances
- Monday 31st August – Year 10 Drama Evening – 601

Mrs Tanya Brain  
HT Performing Arts

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**GOING BEYOND THE FRAME FOR SOUTHERN STARS 2015**

Last Thursday saw the official launch of Southern Stars 2015 where details about the theme for this year’s show were announced.

This year Southern Stars is going *Beyond The Frame* and pushing the boundaries and taking risks with music, theatre, song, dance, staging, lighting and costuming in new and exciting ways.

The show will look beyond what you first see, leading to some amazing numbers including hundreds of students making their bodies a part of an original Aboriginal dot painting, a theatre segment on the ANZACS focusing on those left at home facing their own battles, and a cast of thousands performing the National Anthem.

Approximately 3,000 public school students from around Southern NSW will take part in the two hour show which will be full of music, dancing, colour and emotion.

As in past years, community support of Southern Stars is vital to ensure its success, and the easiest way of showing your support is by attending one of the four blockbuster shows.

It doesn’t matter if you know anyone performing in the show or not – Southern Stars is a high energy arena style show which provides great entertainment for people of all ages. The talent, energy and enthusiasm of our students is something not to be missed!

Over 12,000 people are expected to attend the four performances at the WIN Entertainment Centre in Wollongong on Friday August 28 (10am and 7pm) and Saturday August 29 (2pm and 7pm) - make sure you are one of them.

Tickets are on sale through Ticketmaster priced as follows: Adult $48, Pensioner and student over 12 $38, Student/Child under 12 $27 and Family pass $140.

You can keep informed about what’s coming up in the show, by visiting the [Southern Stars – The Arena Spectacular](https://www.southernarts.det.nsw.edu.au) Facebook site or by visiting [www.southernarts.det.nsw.edu.au](http://www.southernarts.det.nsw.edu.au)
Chuo, Tokyo has been the Sutherland Shire’s Japanese sister city since July 1991. As part of the student exchange program, students are able to experience home-stay, school and life in Australia.

As a participant in the program, Port Hacking High School hosted a visit by the official delegation from the Chuo Department of Education and school representatives. It was an excellent opportunity to meet with teaching colleagues and engage in discussions about schooling in Australia and Japan.

Here is a recount of a visit by two of the students who stayed with Alice Stadnik in year 9:

I had the pleasure of hosting two Japanese students from Ginza, Tokyo last week. Their names were Mai and Mahya. We met them for the first time at the Sutherland Shire Council on Friday 7th July. Mai and Mahya from the very start were polite and kind and very good at English. On Saturday we went to watch my netball game and then went to Cronulla to get fish and chips and see the beach. They enjoyed the Australian experience very much. The next day, on Sunday, we caught the train into the city to see the Harbour Bridge and Opera House. We also stopped to go to Pancakes on the Rocks, which the whole family enjoyed. We climbed the Harbour Bridge Pillar and took many photos, which I hope they will show to their classmates. Monday was their first day at our school where they both enjoyed lessons, learnt new things and had a chance to improve their English. On Saturday, the last day they were with us, we went to my brother’s soccer game and got sausage sizzles. Then followed a very teary and emotional farewell as we dropped them off at Sutherland Shire Council and said our goodbyes. I really loved hosting Mai and Mahya. They were so enthusiastic and eager to try new things and get the most out of their experience. I got a chance to try out some of my Japanese and give them the best Australian experience that I possibly could. I would definitely host students again next year and would encourage other students to host. It really is a wonderful experience and is fun for everyone involved.

Alice Stadnik
Year 9 Student

If you are interested in more information about hosting or visiting Japan on this program, you can visit the webpage http://www.sutherlandshire-japanstudentprogram.com/

Mrs S Stock
Language Teacher
Counsellors' Corner

See Change

See Change is a 6 session facilitated, small group program for families whose lives have been impacted by Drug and Alcohol Issues and/or Mental Health Issues.

See Change covers the following:

- Information on mental health issues, drug dependency and recovery
- The impact of these issues on families
- Understanding the process of change
- Strategies for reclaiming your life
- Tools for enhancing personal and family wellbeing

The Salvation Army has been working with families impacted by drug and alcohol issues for over 15 years and run a number of monthly support groups and education programs.

When: Wednesdays, 28 October—2 December 2015
Where: The Salvation Army, 23 Kiora Road, Miranda
Time: 1pm—3pm
Spaces limited, bookings essential — to reserve your place please phone 9540 4460.

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Break the Ice

Tuesday, 13th October, 2015

7pm @ Miranda Salvos
23 Kiora Road, Miranda

Come along to a free Community Information session on the illicit drug ‘ICE’

Crystal Methamphetamine

The following topics will be discussed:

⇒ What is ICE?
⇒ How ICE works
⇒ How ICE affects the body
⇒ Short term & long term harm
⇒ Overdose signs & symptoms
⇒ Treatment and support options
⇒ Ice & Crime in our Community

Bookings are essential—phone 9540 4460 or email: rachael.lewis@aue.salvationarmy.org
Young drivers are three times more likely to be involved in casualty crashes. That’s why the Roads and Maritime Services has introduced a new licensing scheme, with more supervised driving practice for learner drivers.

To help parents in supervising learner drivers, the Roads and Maritime Services has set up a FREE 2 hour workshop for parents offering practical advice on how to help learner drivers become safer drivers.

A FREE parents’ workshop will be conducted by David Riches and hosted by Sutherland Shire Council on Wednesday August 12th Sutherland Shire Council Offices in Eton Street from 7.00 pm – 9.00 pm.

Early bookings are essential, by phoning Council on 9710 0341 now to reserve your place, or email mstuart@ssc.nsw.gov.au
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