**EARLY FIELD EXPERIENCE ACTIVITIES SHEET**  
Radford University

<table>
<thead>
<tr>
<th>NAME: _______________________________</th>
<th>SEMESTER _______ YEAR______</th>
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<tbody>
<tr>
<td>SCHOOL DISTRICT: ___________________</td>
<td>SCHOOL SITE: __________________</td>
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<tr>
<td>COOPERATING TEACHER: _______________</td>
<td>UNIVERSITY SUPERVISOR: _______________</td>
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*This is a guideline listing some of the experiences you should have in your school classroom. Share this sheet with your Cooperating Teacher early in the semester. You can use this form to guide your weekly planning with your Cooperating Teacher to arrange experiences that are most appropriate for you.*

### TEACHING
- Tutor individual students
- Read a story prepared according to reading methodology
- Plan and conduct calendar or circle time
- Teach a PE game
- Work with groups during small group instruction as assigned
- Teach from plans already prepared by the teacher or found in a manual
- Administer tests
- Review homework or for a test
- Teach a lesson or unit
- Plan and teach short-term and long term lessons – especially toward the end of the placement experience
- Use educational media (which includes computers in a lesson or instructional activity)
- Plan and implement a music or movement activity; integrate music into a lesson
- Plan and conduct an Art lesson
- Plan and conduct a Health lesson

### OTHER ACTIVITIES
- Plan instruction or make materials outside of school hours
- Monitor students during lunch,
- Conduct morning routines (lunch count, etc.)
- Correct papers
- Copy instructional materials
- Grade student work
- Create bulletin boards, displays, and/or learning centers
- Attend faculty meetings or parent conferences
- Escort students to specialty classes
- Assist in other clerical tasks
- Make a learning visual for a lesson – chart, transparency
- Use the Internet to locate curriculum information or materials to use in a lesson
- Use the library on-line system to print our a bibliography of children’s books for instruction use

### CONFERENCING
- Meet with the Cooperating Teacher or University Supervisor regarding the field placement
- Meet with the principal

### OBSERVATION
- Observe student behaviors
- Observe your Cooperating Teachers and/or class procedures in other subject or grade levels