## ATTENDANCE

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<tr>
<th>Term</th>
<th>Q1</th>
<th>Q2</th>
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<tbody>
<tr>
<td>Days Present</td>
<td>43</td>
<td>29</td>
<td>0</td>
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</tr>
<tr>
<td>Days Absent</td>
<td>2.0</td>
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<td>Periods Tardy</td>
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## 2ND GRADE

### I. ENGLISH/LANGUAGE ARTS STANDARDS

#### I-A: READING: FOUNDATIONAL SKILLS
- Know & apply grade-level phonics and word analysis skills in decoding words
- Distinguish long and short vowels when reading regularly spelled words
- Know spelling-sound correspondences for additional common vowel teams
- Decode regularly spelled two-syllable words with long vowels
- Decode words with common prefixes and suffixes
- Identify words with inconsistent but common spelling-sound correspondences
- Recognize and read grade-appropriate irregularly spelled words

#### I-B: READING: LITERARY
- Ask and answer such questions as who, what, where, when, why, and how
- Recount stories, including fables and folktales from diverse cultures
- Describes how characters in a story respond to major events and challenges
- Describes how words and phrases supply rhythm and meaning
- Describes the structure of a story, including describing beginning and end.
- Acknowledge differences in the point of view of characters
- Use information gained from illustrations to demonstrate understanding
- Compare and contrast two or more versions of the same story
- Read and comprehend grade level literary text

#### I-C: READING: INFORMATIONAL TEXT
- Ask and answer such questions as who, what, where, when, why, and how
- Identifies the main topic of a multi-paragraph text and the focus
- Describe the connection between a series of historical events

#### I-D: WRITING
- Write opinion pieces which introduces the topic or book, and opinion
- Write informative/explanatory texts in which introduces a topic, use facts
- Write narratives which recount a well-elaborated event or short sequence
- Participate in revising and editing to strengthen writing
- With guidance and support from adults, use a variety of digital tools
- Participate in shared research and writing projects
- Recall information from experiences or gather information from sources

#### I-E: LANGUAGE
- Use collective nouns
- Form and use frequently occurring irregular plural nouns
- Use reflexive pronouns (e.g., myself, ourselves)
- Form and use the past tense of frequently occurring irregular verbs
- Use adjectives and adverbs
- Produce, expand, and rearrange complete simple and compound sentences
- Creates documents with legible handwriting
- Capitalize holidays, product names, and geographic names
- Use commas in greetings and closings of letters
- Use an apostrophe to form contractions and

To Parent/Guardian of
140 Main Street
Covington, GA 30014
### 2ND GRADE

#### Term

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1. **frequently occurring possessives**
2. **Generalize learned spelling patterns when writing words**
3. **Consult reference materials, including beginning dictionaries, as needed**
4. **Compare formal and informal uses of English**
5. **Use sentence-level context as a clue to the meaning of a word or phrase**
6. **Determine the meaning of the new word formed when a known prefix is added**
7. **Use a known root word as a clue to the meaning of an unknown word**
8. **Use knowledge of the meaning of individual words to predict the meaning**
9. **Use glossaries and beginning dictionaries, both print and digital**
10. **Demonstrate understanding of word relationships and nuances in word meaning**
11. **Identify real-life connections between words and their use**
12. **Distinguish shades of meaning among closely related verbs**
13. **Use words and phrases acquired through conversations, reading**

#### I-F: SPEAKING AND LISTENING

1. **Participate in collaborative conversations**
2. **Follow agreed upon rules for discussions**
3. **Build on others' talk in conversations by linking their comments**
4. **Ask for clarification and further explanation as needed about the topics**
5. **Recount or describe key ideas or details from written texts read aloud**
6. **Ask and answer questions about what a speaker says in order to clarify**
7. **Tell a story or recount an experience with appropriate facts and details**
8. **Create audio recordings of stories or poems; add drawings or visual display**
9. **Produce complete sentences when appropriate to task and situation**

#### II. MATHEMATICS STANDARDS

**II-A: STANDARDS FOR MATHEMATICAL PRACTICE**

1. **Makes sense of problems and perseveres in solving them**
2. **Constructs viable arguments and critiques the reasoning of others**
3. **Models with mathematics**

**II-B: OPERATIONS AND ALGEBRAIC THINKING**

1. **Represents and solves problems involving addition and subtraction**
2. **Adds and subtracts within 20**
3. **Works with equal groups of objects to gain foundations for multiplication**

**II-C: NUMBERS AND OPERATIONS IN BASE 10**

1. **Understands place value**
2. **Uses place value understanding and properties of operations to add & sub.**

**II-D: MEASUREMENT AND DATA**

1. **Measures and estimates lengths in standard units**
2. **Relates addition and subtraction to length**
3. **Works with time and money**
4. **Represents and interprets data**

**II-E: GEOMETRY**

1. **Reasons with shapes and their attributes**

#### III. SCIENCE/HEALTH STANDARDS

**EARTH SCIENCE**

1. **Describes size, brightness, pattern of stars**
2. **Describes motions/patterns of sun & moon**
3. **Describes changes in earth's environment**

**HEALTH AND PERSONAL SAFETY**

1. **Analyzes influences on health behavior**
2. **Demo's health enhancing behaviors & risks**
3. **Demo's accessing info to enhance health**
4. **Demo's decision skills to enhance health**
5. **Demo's goal-setting to enhance health**
6. **Advocates personal/family/community health**
7. **Comprehends health promo. & disease prev.**
8. **Demo's interpersonal comm to enhance health**

**LIFE SCIENCE**

1. **Describes life cycles of animals & plants**

**NATURE OF SCIENCE - HABITS**

1. **Uses sci. methods & tools to problem solve**
2. **Uses scientific questions**
3. **Analyzes data**
4. **Uses scientific models**
5. **Communicates scientific ideas**

**PHYSICAL SCIENCE**

1. **Desc's properties/changes/states of matter**
2. **ID's sources of energy, how energy is used**
3. **Demo's changes in speed-direction using pushes-pulls**

**IV. SOCIAL STUDIES STANDARDS**

**CIVIC UNDERSTANDINGS**

1. **Explains importance of rules & laws**
2. **ID's roles of elected officials**
3. **ID's citizen traits of historical figures**
4. **ID's and locates state & nt'l buildings**

**ECONOMIC UNDERSTANDINGS**

1. **Explains how money is used to obtain goods/services**

**GEOGRAPHIC UNDERSTANDINGS**

1. **Uses maps and globes**
2. **ID's characteristics of land & bodies of water**
3. **Locates major topographical features of Ga.**

**HISTORICAL UNDERSTANDINGS**

1. **Compares historical figures in Ga. history**
2. **Describes Ga. Creek & Cherokee cultures**

**V. SPECIAL AREAS - PERFORMANCE & CONDUCT**

**CONDUCT**

1. **Art Conduct**
2. **Music Conduct**
3. **PE Conduct**
### 2ND GRADE

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#### PERFORMANCE

- Art Performance
- Music Performance
- PE Performance

#### VI. WORK STANDARDS AND CONDUCT

**CONDUCT**
- Respects rights and property of others
- Refrains from unnecessary talking
- Listens and follows directions
- Works independently and uses self-control
- Follows school and classroom rules
- Cooperates with others
- Responds positively to adult guidance
- Overall Conduct

**WORK STANDARDS**
- Participates in class activities
- Completes tasks in allotted time
- Completes and returns homework
- Demonstrates organizational skills
- Overall Work Standards Progress

*Comments:

**---Numeric Grading Descriptions (4th & 5th grades only)---**
90-100=A, 80-89=B, 70-79=C, 0-69=F

**---Performance Level Descriptions (all grades)---**
4 = Exceeds the Standard  S = Satisfactory
3 = Indep/Consistently Meets Std  P = Progressing
2 = With Prompt/Support Meets Std  N = Needs improvement
1 = Even w/Guidance Does Not Meet  n/a = not assessed

Please sign and return to your child’s homeroom teacher.