Parents’ guide

Your one-stop reference for information about Broward's schools and programs.
Patricia Good, Chair
Donna P. Korn, Vice Chair
Robin Bartleman
Heather P. Brinkworth
Abby M. Freedman
Laurie Rich Levinson
Ann Murray
Dr. Rosalind Osgood
Nora Rupert

Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Executive Director, Benefits & EEO Compliance at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities (EEO) at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

www.browardschools.com

Please help us make the Parents’ Guide to Broward Schools a useful tool for parents by giving us your comments, questions, and suggestions for improvement. There are four easy ways to contact us:

1. Send an e-mail to the Office of Parent Involvement at PI@BrowardSchools.com
2. Fill out our online Feedback Form at http://www.getinvolvedineducation.com/parents/contact.htm
3. Call the Office of Parent Involvement at 754-321-1976
4. Send a letter to: Parents’ Guide to Broward Schools
   Parents, Business & Community Partnerships
   600 SE 3rd Avenue, 2nd Floor, Fort Lauderdale, FL 33301
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**ELEMENTARY SCHOOLS**

- Beachside Montessori Village
- Berube Boulevard Heights
- Colbert Gallis
- Driftwood Hallandale Hollywood Central
- Hollywood Hills Hollywood Park Lake Forest
- Miramar Okeechobee
- Oakridge Orange Brook Pasalma Lakes Pembroke Pines Perry, A. L.
- Shenandoah Hills Sheridan Park Sterling Waskin West Hollywood
- Chapel Trail Coconut Palm Coral Cove
- Dolphin Bay Fairway
- Hawkes Bluff Lakeside
- Palm Cove Panther Run Pembroke Lakes
- Pines Lakes Sea Castle Silver Lakes Riverland
- Westwood Heights Wilton Manors Young, Virginia S.
- Broadview Bennett Croissant Park Cypress
- Floranada Foster, Stephen
- Hubbardale Lloyd Estates
- McKibb Maplewood
- Morningside North Andrews Gardens
- Oakside Oakland Park Riverland
- Wilton Manors

**MIDDLE SCHOOLS**

- Galad Glades New Renaissance Pines Silver Trail
- Norris Young, Walter C.
- New River
- Rickards, James
- Sunrise
- Coral Springs Forest Glen
- Millennium Ramblewood
- Sawgrass Springs Silver Lakes Westglades

**HIGH SCHOOLS**

- Everglades Flanagan Miramar West Broward
- Fort Lauderdale Northeast
- Stranahan
- Coral Glades Coral Springs
- Stoneman Douglas
- Taravella, J.P.

**CENTERS**

- Sheridan Tech.
- Lerner-James Education Center
- The Quest Center
- Hallandale Adult
- Broward Girls Academy
- Whispering Pines

**CHARTER SCHOOLS**

- Alpha International Academy
- Ben Gamla Charter
- Ben Gamla Charter
- North Broward
- Florida Intercultural Academy
- Henry McCollum Turner Learning Academy
- Hollywood Academy of Arts & Science
- Hollywood Academy of Arts & Science Middle
- International School of Broward
- Paragon Academy of Technology
- Somerset Academy Hollywood
- Somerset Academy Hollywood Middle School
- Somerset East
- Preparatory Academy South Broward
- Montessori Charter School
- Sunshine Elementary

- Atlantic Montessori School
- Broward Charter School of Science and Technology
- City of Pembroke Pines Elementary - Central
- City of Pembroke Pines Elementary - East
- City of Pembroke Pines High
- City of Pembroke Pines Middle - Central
- City of Pembroke Pines Middle - West
- Dolphin Park High
- Franklin Academy - E
- Franklin Academy - F
- Franklin Academy A
- Franklin Academy B
- KidChoice Charter
- Somerset Academy
- Somerset Academy Charter School - High School Miramar Campus
- Somerset Academy High
- Somerset Academy Middle
- Somerset Academy Miramar
- Somerset Academy Miramar Middle
- Somerset Academy Conservatory
- Somerset Miramar South (K-8)
- Somerset Neighborhood
- Somerset Preparatory Charter Middle

- Charter School of Excellence
- Charter School Of Excellence @ Broward County
- Charter School Of Excellence @ Pembroke Pines
- Cristal Park
- Coral Springs
- Discovery Charter School
- Discovery Elementary
- Dr. Rosalind Osgood
- Broward Virtual Education

- Broward Virtual Education
- Broward Academy of Excellence
- Broward Community Charter School
- Broward Charter School of Science and Technology
- City of Pembroke Pines Elementary - Central
- City of Pembroke Pines Elementary - East
- City of Pembroke Pines High
- City of Pembroke Pines Middle - Central
- City of Pembroke Pines Middle - West
- Dolphin Park High
- Franklin Academy - E
- Franklin Academy - F
- Franklin Academy A
- Franklin Academy B
- KidChoice Charter
- Somerset Academy
- Somerset Academy Charter School - High School Miramar Campus
- Somerset Academy High
- Somerset Academy Middle
- Somerset Academy Miramar
- Somerset Academy Miramar Middle
- Somerset Academy Conservatory
- Somerset Miramar South (K-8)
- Somerset Neighborhood
- Somerset Preparatory Charter Middle

- Broward Virtual Education
- Broward Community Charter School West
- Broward Charter School of Excellence @ Tamarac 1
- Broward Charter School of Excellence @ Tamarac 2
- Broward Virtual Education

- Broward Virtual Education
- Broward Community Charter School West
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permission from BCPS.

The information contained in this guide is current as of August 1, 2013. We have made every effort to verify the information
presented here but cannot guarantee its accuracy or completeness. For more information or to make corrections,
2013-2014 DISTRICT PROFILE

Number of Schools
- Elementary: 140
- Middle: 40
- High: 32
- Combination: 3
- Centers: 14
- Total: 229

Charter Schools: 95
Grand Total: 324
Includes elementary, middle and high virtual schools.

2013 School Grades Breakdown
Elementary and middle schools
- A: 48
- B: 47
- C: 47
- D: 30
- F: 9

BCPS centers do not receive letter grades from the state.

2013 Charter School Grades Breakdown
Elementary and middle schools
- A: 17
- B: 11
- C: 15
- D: 6
- F: 4
- N: 9 (no grade issued due to low enrollment number)

Charters offering alternative education and those serving K-2 or K-3 students do not receive letter grades from the state.

Personnel
(As of 9/10/13)
- Total instructional staff: 14,368
- Clerical, support staff, etc.: 9,655
- Administrators: 1,240
- Total number of permanent employees (above groups combined): 25,263
- Total number of Substitute/Temporary: 6,617
- Total employees: 31,880

2013/14 Enrollment
(Benchmark Day Count - 9/9/13)
- Pre-K: 4,323
- K – 5: 97,368
- 6 – 8: 49,135
- 9 – 12: 68,496
- Centers: 5,633
- Charter Schools: 37,608
- Total: 262,563

2013/14 Student Racial/Ethnic Distribution
(Includes Charters)
- White: 50.7% 133,180
- Black: 40.6% 106,584
- Asian: 3.7% 9,597
- Native American or Native Alaskan: 1.5% 3,848
- Native Hawaiian or Pacific Islander: 0.2% 401
- Multiracial: 3.4% 8,953
- Ethnically Hispanic: 29.6% 77,826
- Ethnically Non-Hispanic: 70.4% 184,737

BCPS serves a diverse student population. Students are from 204 different countries and speak 130 different languages.
Due to rounding, numbers may not total 100 percent.

Average Pupil Expenditure
(As of school year ending June 30, 2013)
- Basic K-12: $5,480
- ESOL: $6,723
- ESE: $10,617
- Career Ed 9-12*: $10,999

*The increase in cost per student in Career Ed 9-12 is due to a change in FTE reporting in 2012/13.

LEARN MORE:
http://www.browardschools.com/districtreports/

DISTRICT REPORTS • During the course of the school year, the District publishes reports and fact sheets on a wide variety of topics including standardized testing results, grant program evaluations, and District financial results. The School Board of Broward County also publishes a periodic Strategic Plan that outlines the District’s goals and objectives in such areas as student achievement, employee excellence, innovation and more.
NEWCOMERS

HOW TO REGISTER FOR SCHOOL
You must register your child for school. For an Enrollment Checklist and Student Registration Form, contact the registrar’s office at your assigned school or download from the Web site.

SCHOOL LOCATOR
The District offers a convenient online system that locates your assigned school and provides information about the school. To find out the schools assigned to your home address, you may either call the Innovative Programs Department at 754-321-2380 or use the online school locator. You must provide your specific street address and your child’s grade level in order to determine the correct school your child will attend. District-wide school boundary maps are also available.

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2013-2014 SCHOOL CALENDAR
BROWARD COUNTY PUBLIC SCHOOLS*

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Hurricane make-up days in order of preference:
10/24/13, 2/06/14, 3/20/14, 6/05/14
*Year-Round Schools Follow Different Calendars

Employee Planning (no school for students)
Schools & Administrative Offices Closed
Schools Closed
Report Cards Issued
Interim Reports Issued
Early Release Day
First & Last Day of School
ATOMIC LEARNING
Atomic Learning provides Web-based software training for dozens of computer applications that Broward County School students and teachers use every day. These short, easy-to-view-and understand tutorials are an anytime, anywhere training resource. A username and password are required to use the system.

ATTENDANCE POLICY
Regular school attendance is vitally important to a student’s academic achievement. A student has a “pattern of non-attendance” if he or she is absent from school a total of 30 hours (5 days) in any one marking period or 60 hours (10 days) within 90 days. Unless acceptable documentation is available, both unexcused and excused absences, along with tardiness and early sign-outs, will be counted when determining a student’s pattern of non-attendance.

Acceptable reasons for an absence include:
• Student illness
• Illness of an immediate family member
• Death in the family
• Religious holidays of the student’s faith
• Required court appearance or subpoena by a law enforcement agency
• Special events (conferences, state/national competitions, exceptional cases of family need)
• Medical or dental appointments
• Having a communicable disease or infestation

A “pattern of non-attendance” may have serious consequences. The student’s report card may be withheld, or he or she may be required to repeat a class. The child’s parent may be required to appear in court. If parents receive Temporary Assistance to Needy Families from the state, TANF payments may be suspended.

Parents with questions about the attendance policy should contact their home school or the School Social Work and Attendance Department, 754-321-2490.

BEFORE AND AFTER SCHOOL CHILD CARE
Before and After School Child Care (BASCC) provides students with a safe, nurturing and comfortable environment. BASCC promotes an enriching program to include physical, intellectual, emotional, and social development. Either the School Board or a private provider operates the school site programs.

During Before and After School Care, children have the opportunity to have a snack, do homework with assistance and then participate in several scheduled activities. These include academic enhancement, a technology session, creative play or dramatic arts, outdoor activity to enhance fitness and a free choice. Care is provided every day the school is open, including early release days.

Tuition for School Board-operated programs is $163.00 per payment period for a total of nine payments. (Payment amounts are different for year-round schools and those schools that end after 2:00 p.m.) Fees are paid in advance for services and are due on the given due date.

Rates for programs managed by Private Providers may vary but cannot be more than 20% higher than School Board Operated Programs. If payment is not made on time, students are withdrawn from the program. Partial fee waivers may be available based on eligibility. Please contact your child’s school for further details.

BECON-TV
The Broward Education Communications Network (BECON) has been owned and operated by the School Board since 1966. BECON-TV provides relevant, entertaining programs for all ages with a focus on encouraging lifelong learning. BECON-TV programs are shot throughout South Florida and feature our community’s students, teachers, parents and officials.

In addition to its broadcast programming, BECON-TV provides curriculum-based instructional programs for classroom teachers as well as online courses for school students through the Broward Virtual School (see p. 13).
BECON’s videoconferencing programs support the elementary, middle, and high school curricula. Videoconference courses are posted on the BECON Web site under the Distance Learning section. Teachers can register for the courses directly from the website. Lesson plans, class schedules, and teacher resources are also posted there.

CURRICULUM
The District’s Core Curriculum includes various areas of study that support the overall academic growth of your child, such as Language Arts, Mathematics, Physical Education and others. These subject areas are managed by separate departments that develop curriculum and learning resources; establish graduation requirements, and ensure that the programs meet the Sunshine State Standards.

For a list of subject areas in the core curriculum, visit the Core Curriculum Web site.

DISCIPLINE MATRIX
The Discipline Matrix is a tool used by administrators when students have committed serious violations of the Code of Student Conduct. This tool is designed to offer consistency at all levels across the District so that students are disciplined fairly from school to school when their behavior requires punishment beyond the classroom. There are two different versions of the Matrix: one for grades K-5 and one for grades 6-12. Both are available online for your review. If you have questions about the Discipline Matrix, please contact your school administrator.

EXPULSION
The Code of Student Conduct contains information about behaviors that can lead to expulsion. Each student receives the Code at the beginning of the school year. It is also available online.

FCAT
The Florida Comprehensive Assessment Test, or FCAT, is the best known of the standardized tests. The FCAT is given to Florida students to measure what they know and are able to accomplish in reading, writing, mathematics, and science. The test is part of Florida’s plan to improve student achievement. It measures challenging content standards, called the Sunshine State Standards.

All public school students in Grades 3 through 11 are required to take the FCAT. The FCAT is given to students each year in February (Writing) and in March (Reading, Mathematics, and Science). The tests are given only in public schools, though private school students who receive opportunity scholarships must also take the FCAT. Home education students are tested only if their parents or guardians select the FCAT as an evaluation option.

In order to help students prepare for the FCAT, the Broward Enterprise Education Portal (BEEP) offers the FCAT Explorer, a free online resource designed to help students learn and practice reading and math skills. The FCAT Explorer web site, http://beep.browardschools.com/ssosPortal/Students/fcat.htm, has a link for The Parent and Family Guide. This guide is designed to support parents, guardians, and mentors in their efforts to help students strengthen the critical skills that are outlined in the Sunshine State Standards and tested on the FCAT. The Parent and Family Guide is also available in Spanish, and Haitian-Creole.

GUIDANCE COUNSELING
School guidance counselors promote and enhance achievement with an annual comprehensive guidance plan that ensures that every student receives guidance services. Credentialed school counselors provide comprehensive counseling programs that incorporate prevention and intervention with continuous academic, career and personal/development activities that will prepare them for meaningful participation in a diverse, changing world. These activities include Classroom guidance, small groups for skill mastery, individual counseling for students with specific needs and a variety of other proactive and innovative ways to support student performance.

School counselors implement a program based on the National Standards for School Counseling programs and the American School Counselor Association (ASCA) National Model.

They also provide resources to staff, students, families and others to ensure that a family friendly environment is established and ensure that students have access to a safe school climate necessary for academic and social/emotional growth.

IMMUNIZATION REQUIREMENTS
See p. 36.

LUNCH MENUS
Monthly breakfast and lunch menus for elementary and middle schools (including nutritional values) are posted online as well as broadcast on BECON-TV. High school meal programs and menus may vary from school to school. For details, please call your school’s cafeteria.

PINNACLE
The Pinnacle Internet Viewer allows middle and high school parents to view their children’s current class and assignment grades and attendance record online, at any time. The system requires a username (the student’s Broward Schools student ID number) and a password (the student’s birth date in military format). For example, if the birth date is 01/25/1992, the password would be 19920125.

Individual class assignment grades and tests are entered by the classroom teacher and can be viewed through the system. Pinnacle can also send parents daily or weekly notifications by e-mail.

SCHOOL BOARD POLICIES
A detailed database of all official policies of the School Board of Broward County is available online. The database is searchable by policy number or keyword.
STUDENT TRANSPORTATION
The Transportation Services Department is committed to the safe and efficient transportation of all eligible Broward County Public Schools students in compliance with federal, state and local guidelines. The Florida Statutes determine which students are eligible to receive school transportation. Each school receives a Student Transportation Eligibility Report prior to the beginning of each fall school term. The report lists each student registered at the school, their current registered address, the distance from the registered address to the school, transportation eligibility and the bus route information, (if the student is eligible for transportation).

If you believe the distance from your home to the school has been calculated incorrectly, or have concerns about the safety of your child’s walking route, or other general questions, please contact the designated transportation liaison at your school.

SCHOOL REASSIGNMENT
The District allows students to apply for reassignment to schools within the District that are not overcrowded or approaching a critically overcrowded point. The reassignment application window is between May 1st and June 15th for the following school year. Reassignment applications are available at all schools as well as online during the application period.

SOLVING PROBLEMS WITH SCHOOL STAFF
Public Information Office offers guidance on how to prevent problems and repair relationships with teachers and staff. When your child has a problem at school, the first step is to make sure you have all the facts about the situation. Speak directly with your child’s teacher before going to the principal or superintendent. If you believe that the teacher is unwilling to resolve the issue or you don’t think the result was fair, make a suggestion that the two of you speak with a mediator (another teacher, the assistant principal or the principal). Visit the Public Information Office online for more strategies to help you deal effectively with problems. For assistance call 754-321-1976.

STANDARDIZED TESTING
The District’s Student Assessment and School Performance Department oversees the distribution, administration, collection and security of all assessments required by the state and the District. The department also analyzes and interprets the findings of these tests so that schools, parents and the community at large can better understand issues of educational quality.

The Florida Comprehensive Assessment Test, or FCAT, is the best known of the standardized tests. For more information about the FCAT see p. 9.

You may view the District-wide Assessment Calendar, a list of all standardized tests for the entire school year, online.

TRANSCRIPT REQUESTS
Students who graduated from or last attended a Broward School in 2003 or earlier may request their transcript from the Records Retention Office by mail or in person. There is a $1.00 charge per request, payable by cash or money order. Students who graduated or last attended a Broward County School after 2002 should send transcript requests directly to their school. The Transcript Request Form is available online.

VIRTUAL COUNSELOR
Parents can keep up with their child’s school progress online, as well as find answers to basic questions a guidance counselor would typically be asked, by using the online Virtual Counselor. This system provides overall academic history (middle/high school quarterly & semester grades), standardized test scores (FCAT, SAT, etc.), graduation requirements (GPA, class standing), overall attendance history, Individual Education Plans (IEP’s), obligations (money owed to the school for missing library or textbooks, etc.) and college planning. A username and password are required to log into the system. Contact your school’s guidance department for information.

CITY ACADEMY
Broward’s gifted cluster, known as C.I.T.Y. (Center for Intellectually Talented Youth) Academy, is located at Parkway Middle School of the Arts. It is designed to provide specialized instruction and an intellectual peer group for gifted children in grades 3-8. CITY Academy provides an environment that values and enhances above-average ability, passion, creativity, and task commitment in the students. Tours of the cluster are made by appointments throughout the school year.

Each year all Broward County parents of gifted students in grades 2-7 are sent letters inviting them to apply to CITY Academy for the following school year. The application is available online beginning in January. Students who apply are selected by a random lottery process once their gifted eligibility status has been verified.
For more than 30 years, The School Board of Broward County, Florida has provided the community with a comprehensive Head Start Program. Children receive a wide variety of learning experiences that enhance language, vocabulary, mathematics reasoning, and social-emotional development. Children receive developmental, sensory, health, and nutrition screenings to ensure early identification of potential disabilities or concerns that may impede learning.

In addition, The Head Start/Early Head Start Program offers services to parents designed for self-sufficiency. These services include but are not limited to: parenting classes, counseling, goal setting, educational, and employment opportunities.

Children leaving The Head Start Program are ready for Kindergarten and their families are strengthened through the comprehensive services offered.

THE HEAD START/EARLY HEAD START PROGRAM OFFERS:
- Individualized instruction by state certified teachers
- Developmentally appropriate curricula
- Comprehensive services for low-income families
- Students’ screenings and assessments
- Social services
- Medical and dental services
- Mental health services
- Nutrition services
- Services for children with disabilities
- Parent involvement/services for pregnant women
- Field trips
- Family and community partnerships
- Male involvement
- Support groups
- Parenting workshops
- Individualized weekly lessons for parent and child participating in the home-based option
MAGNET/INNOVATIVE PROGRAMS
Broward County Magnet Schools offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. Elementary-level themes include:

- Communications & Languages
- Environmental Science
- International Baccalaureate Primary Years Program
- Marine Environmental Science
- Montessori
- Performing & Visual Arts
- Science, Mathematics & Technology
- Science & Technology
- Technology

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

PRESCHOOL EXCEPTIONAL EDUCATION
Preschool children aged 3-5 qualify for the Exceptional Student Education (ESE) program if they have one or more of the following exceptionalities:

- Autism Spectrum Disorder
- Deaf or Hard of Hearing
- Developmental Delay
- Dual Sensory Impairments
- Intellectual Disabilities
- Emotional/Behavioral Disabilities
- Physical Impaired with Orthopedically Impairment
- Physical Impaired with Other Health Impairment
- Specific Learning Disabilities
- Speech and Language Impairments
- Physical Impaired with Traumatic Brain Injured
- Visually Impairment

Enrollment in VPK is free for Florida residents who have children who are age 4 by September 1 of each school year. After completing a VPK application, parents will receive a Certificate of Eligibility and a list of Broward County VPK providers. It is important to shop wisely and find a provider that can best meet your child’s learning needs.
ADVANCED COURSES

Over the last several years, District middle school students had the option of enrolling in high school-level academic courses, specifically mathematics and world languages, and receive high school credit in a pass/fail format.

Due to a change in state legislation in 2007, middle school students who take high school courses no longer have a pass/fail option. All high school-level courses taken by middle school students must receive the letter grade (AF) earned, which will be applied to the student's high school transcript and factor into the high school grade point average and class rank.

Parents and students have been notified of this change so that they may make informed decisions before enrolling in high school level courses in middle school, as the students' high school grade point average will be affected by this change.

BROWARD VIRTUAL SCHOOL

BVS provides a unique opportunity to depart from conventional learning systems and methods. We aim to develop independent thinkers, where the child is truly in pursuit of knowledge. Proudly serving Broward County students since 2001.

Broward Virtual School (BVS) offers a full-time virtual instruction program for students in grades K-12. Students access their curriculum and teachers through distance learning technologies. Students have the opportunity to create their own schedules and their classrooms can be any place with a connection to the Internet. Full-time BVS students are registered as public school students, take part in FCAT as well as other District testing and have the opportunity to earn a standard Broward County diploma. In order to be accepted as a full-time student with BVS for second semester, a student must:

1) have demonstrated success in prior courses (grades of C or better).

2) have attained one of the following minimum scores on standardized tests in the prior school year:
   1. FCAT reading level 2 or higher
   2. Stanford Achievement Test reading score at 50th percentile or above
   3. Iowa Test of Basic Skills Reading Score at 50th percentile or above or;
   4. Grade-level proficiency on an official standardized test administered by another state public school system

3) meet all of Broward County pupil progression criteria such as meeting minimum FCAT scores, course requirements, GPA, immunization, Code of Conduct acknowledgement, etc.

In addition to the full-time program, BVS offers middle and high school courses to home school and private school students. These students may retain their home school or private school status and utilize BVS online courses to supplement their curriculum.

Students who are enrolled in a traditional Broward County middle or high school full-time may take supplemental courses online with BVS for graduation acceleration, credit recovery, grade-forgiveness, or to earn high school credit while in middle school. BVS registration information and a student orientation video are available on the BVS website. BVS partners with Florida Virtual School for middle and high school curriculum and K12 Florida for elementary school curriculum. BVS teachers are Broward County Public Schools’ employees.
SPRINGBOARD LANGUAGE ARTS CURRICULUM
Broward County Public Schools provides the SpringBoard Language Arts curriculum to all Title One Middle Schools. SpringBoard is a rigorous curriculum provided by the College Board that emphasizes higher-order thinking skills and student ownership of their own learning. SpringBoard prepares students for advanced courses and expands access to higher level courses for all students through culturally and personally relevant activities that engage students. As a result, students experience individualized learning and teachers better understand the needs of their students.

CITY ACADEMY
See p. 11.

FVC (Formerly FACTS)
Florida’s Virtual Campus (FVC) is a free, online advising Web site that helps students plan and track their education progress from middle school through high school and on to college. FACTS helps middle school students and their families plan for high school and explore careers.

In order to be promoted to Grade 9, all middle school students must complete a Career and Education Planning course, which requires the creation of an academic plan for high school, using the electronic Personal Education Planner (ePEP) located online at flvc.org. The course may be offered in either Grade 7 or 8 and it may stand alone or be integrated into an existing course.

GEM
Great Explorations in Mathematics (GEM) allows mathematically talented students to move faster than they would in a regular program. To qualify for GEM, students must have an FCAT score of 380 or above in Math and a 300 in Reading, and receive an qualifying score on a Pre-Algebra Readiness Assessment. Since some students are already good technicians, they can follow rules and apply those rules to routine exercises. GEM students need to go one step further, analyzing non-routine problems and digging beneath the surface in order to see the beauty, elegance, and application of the mathematics being learned. GEM students in Grade 6 complete a pre-Algebra curriculum. Grade 7 students take the high school-equivalent course of Algebra I Honors. Grade 8 students take the high school-equivalent course of Geometry Honors. High school credit for Algebra I Honors is awarded to GEM middle school students who pass the grade 7 GEM course and pass the Algebra I End-of-Course Exam. High school credit for Geometry is awarded to GEM middle school students who pass the Grade 8 GEM course. Many GEM students enter high school prepared to take Algebra II Honors.

MAGNET/INNOVATIVE PROGRAMS
Broward County Magnet/Innovative Programs offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement.

Middle school themes include:

- Center for Literary Arts
- Center for Instructional Technology Education (CITE)
- Center for Intellectually Talented Youth (CITY)
- Communications/Broadcast Arts
- Health & Wellness
- Environmental Science
- International Affairs & Business
- Marine Science
- Montessori
- MicroSociety
- MYP/International Baccalaureate
- Performing & Visual Arts
- Pre-Law & Public Affairs
- Pre-Medical
- Science & Pre-Engineering

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.
The Advanced Placement (AP) Program provides students with the opportunity to take college level courses and examinations while still in high school. Participating colleges award credit and/or advanced placement to students based upon the examination scores. The District currently offers 37 AP courses in 19 subject areas.

AP students spend the fall and spring semesters immersed in a universe of knowledge that might otherwise remain unexplored in high school. AP courses improve their writing skills and problem solving techniques, develop the study habits necessary for tackling rigorous course work, and most importantly, match the high standards set by colleges and universities.

While getting a head start on college is one of the most obvious benefits of AP, the program can enrich a student's high school experience in other, equally profound ways. Each AP course is a unique learning experience that allows students to explore the world from a variety of perspectives, most importantly their own.

For students whose schools do not offer AP, home schooled students, students with disabilities, and students with scheduling conflicts, online AP courses can help them connect to increased opportunity. Strategies such as telephone tutors for foreign language classes, on-site mentors, lab simulations, and online teacher-student conferences ensure students have a meaningful AP experience.

### Technical Dual Enrollment

The Technical Dual Enrollment program provides high school career and technical education students the opportunity to be admitted to a postsecondary certificate program administered at one of Broward Technical Centers (Atlantic, McFatter and Sheridan). To be eligible, students must have discussed the Technical Dual Enrollment option with the guidance counselor at their home school, have parental approval, taken and passed the Tests of Adult Basic Education (TABE) at one of the Broward Technical Centers at a level that meets or exceeds the state-mandated minimum basic skills requirements for the selected program, completed a minimum of 11 high school credits, earned an overall un-weighted grade point average of 2.0 or higher AND, in an eligible CTE Technical Dual Enrollment Program with a grade of "C" or higher, 1) completed a one-credit CTE course and are currently scheduled and taking two additional one-credit courses in the same program for rotator schools, OR schedule in two one-credit additional courses for block schools OR 2) completed two one-credit CTE courses and are currently taking an additional one-credit course in the same program, OR 3) Completed three one-credit CTE courses.

Students will receive two additional quality points for each identified Technical Dual Enrollment course successfully completed with a grade of "C" or better. An overall GAP of 2.0 must be maintained in order to continue as a Technical Dual Enrolled student.

### CAREER GUIDANCE AND PLANNING

Florida Virtual Campus (formerly FACTS) is a free, online advising Web site that helps students plan and track their education progress. (See p. 14.)

The District also offers students access to DISCOVER, a program that provides guidance and information to help make important career and educational decisions. DISCOVER's research-based assessments of career-relevant interests, abilities and job values help students consider career options that are a good match. The system offers complete, current databases of occupations, college majors, schools and training institutions, financial aid/scholarships, and military options. Students can also learn how to develop good job-seeking skills through effective resumes, cover letters, job applications and interviewing skills. For details, ask your school's guidance counselor.

### CAREER TECHNICAL AND ADULT AND COMMUNITY EDUCATION (CTACE)

Career, Technical, Adult and Community Education (CTACE) programs and services prepare students to enter today's highly technical careers. Programs begin with career awareness and exploration in middle school and progress through specialized high school and postsecondary technical education training programs, resulting in the acquisition of a high-skill/high-wage job.
 Technical Dual Enrollment students do not pay tuition costs, registration fees, basic skills testing fees, activity fees, lab fees and required textbook costs. For Private and Home Education students books and instructional materials must be paid for and students must provide for their own transportation. All students/parents are responsible for additional fees that may be required for some technical programs.

For details about Technical Dual Enrollment contact your school's guidance counselor.

COLLEGE ACADEMY @ BC CENTRAL

The College Academy @ BC Central Campus offers qualified high school juniors enrolled as full-time students in the program the opportunity to receive a high school diploma and an Associate of Arts (AA) degree from Broward College. All tuition and books are provided for all dual enrollment courses at no cost to the participants, which essentially means the freshman and sophomore years of college are free of charge. Additionally, students have the opportunity to qualify for the State of Florida Bright Futures Scholarship Program.

The College Academy is designed for students who have the maturity required for college campus life and the academic ability to handle the rigor of college work. Both high school and dual enrollment courses are taught on the BC Central campus. Students take between 12-18 college credits during the Fall and Winter Terms and approximately 6 college credits during Session I of the Summer Term. Students must maintain a 2.5 unweighted grade point average in order to remain at The College Academy.

COLLEGE PLANNING

The District offers a number of resources to help students plan for college. Florida Virtual Campus (FVC) (formerly FACTS) is a free, online advising Web site that helps students plan and track their educational progress. FVC helps high school students and their families find a college, identify opportunities for financial aid, and submit applications.

Another program, Broward Advisors for Continuing Education (BRACE), is unique to the District. BRACE advisors work with your school’s guidance counselor to provide information on scholarships, financial aid, and the college application process. BRACE can also provide information about technical schools, military options and direct entry into the workforce.

Cultivating Achievement and Thinking Skills (CATs) is an elective support course for students concurrently enrolled in rigorous courses. The curriculum emphasizes study skills, organizational skills, and provides a place where students may be given the opportunity to receive additional support, mentoring, and time to work on rigorous assignments. Students also partake in career exploration to help them identify a career path with the goal of motivating them to complete high school successfully and be college and workforce ready. An important step in the path to college is registering and preparing for the Scholastic Aptitude Test (SAT). Details are available from your school’s guidance counselor or online at www.collegeboard.com.

DUAL ENROLLMENT

The District sponsors a Dual Enrollment program with Broward College that gives high school juniors and seniors a unique opportunity to enroll in courses at BC for high school and college credit. To be eligible, students must have an unweighted cumulative grade point average of 3.0 or better and appropriate SAT, ACT, CPT, or PERT scores.

Dual enrolled students do not pay the BC registration or matriculation fees because they also are receiving high school credit for their courses. They do not pay textbook fees for core courses taken during the fall and winter terms. Most of the classes are taught by BC professors committed to academic excellence and rigorous standards. Dual enrollment courses not offered by BC may be taken at other institutions with which the District has dual enrollment agreements, including Florida Atlantic University, Florida International University, and the district’s Technical Centers.

FLORIDA BRIGHT FUTURES SCHOLARSHIPS

The Florida Bright Futures Scholarship Program is comprised of three Florida Lottery-funded scholarships to reward Florida high school graduates for high academic achievement:

- Florida Academic Scholars Award (FAS), including the Academic Top Scholars award (ATS)
- Florida Medallion Scholars Award (FMS)
- Florida Gold Seal Vocational Scholars Award (GSV)

For initial eligibility, a student must:

- be a Florida resident and a U.S. citizen or eligible non-citizen. A student’s residency and citizenship status are determined by the postsecondary institution. Questions regarding such status should be directed to the financial aid office or admissions office of the institution the student plans to attend.
- not owe a repayment or be in default under any state or federal grant, loan, or scholarship program unless satisfactory arrangements to repay have been made.
- meet specific coursework and minimum grade point average (GPA) and test score requirements.

Further requirements apply for each of the three award types. Students must apply during the last year of high school, before graduation, or forfeit all future eligibility for a Bright Futures Scholarship.

* This information can change pending future legislation rulings.

DRIVER’S EDUCATION

The Driver’s Education program is offered at 15 locations and is free of charge. To register for Driver’s Education, public and charter school students must use Virtual Counselor (see p. 10). Private school students must call 954-587-7693.

You have to 15 years of age or older to attend Driver’s Education. Please visit our website for the most current Driver’s Education schedule.
HONORS COURSES
Honors courses allow the student to investigate deeper in content than standard classes. The honors curriculum also allows students to demonstrate their willingness to be involved in a more rigorous course of study. Transcripts of honors students are therefore more appealing to colleges and universities. Students who received a 4 or 5 on the FCAT should consider taking an honors course. For more information, contact your school’s guidance counselor.

INTERNATIONAL BACCALAUREATE
The International Baccalaureate (IB) Diploma program is a rigorous pre-university course of studies, leading to examinations, that meets the needs of highly motivated secondary students. The IB program is designed as a comprehensive two-year curriculum that allows its graduates to fulfill requirements of various national education systems. The diploma model is based on the pattern of no single country but incorporates the best elements of many. The IB program is offered by the International Baccalaureate Organization (IBO), which is a nonprofit educational foundation based in Geneva, Switzerland. IB programs have been implemented in 705 schools in 92 countries.

The IB curriculum has been molded and shaped over the years by educators committed to international education. The six subject groups are:
- Language A1 (Native/Best Language)
- Language A2, B, ab initio (Foreign Language)
- Individuals and Societies (Social Sciences)
- Experimental Sciences (Sciences)
- Mathematics
- The Arts and Electives

In Broward, the IB Diploma is offered as a magnet program at three high schools: Boyd Anderson High School, Deerfield Beach High School, and Miramar High School. Additionally, two middle schools, Lauderdale Lakes and Deerfield Beach, offer Liberal Arts Magnet programs to prepare students for the IB program.

MAGNET/INNOVATIVE PROGRAMS
Broward County Magnet/Innovative Programs offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. High school level themes include:
- Architecture & Design
- Aviation
- Business & Entrepreneurship
- Cambridge
- Communications/Broadcast Arts
- Emerging Computer Technology
- Environmental Science
- Health & Wellness
- International Affairs & Business Technology
- International Affairs with Informational Technology
- International Baccalaureate
- The Latin School
- Liberal Arts
- Marine Science
- Medical Sciences
- Performing & Visual Arts
- Pre-law & Public Affairs
- Science & Pre-Engineering
- Technical Academies
- Urban Teacher Academy

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

SERVICE LEARNING
The Service Learning Graduation Requirement and the Student Volunteer Service Program acquaint high school students with the need to become participating agents of change by providing service to both their school and community. Service learning is coordinated with a school or community service program and with the community. It is integrated into and influences the lifelong learning of a participant and includes structured time for the participants to reflect on the service experience.

Service learning teaches the skills of civil participation and develops an ethic of service and civic responsibility. Students can provide service in the community on a voluntary basis to public, nonprofit agencies, civic, charitable and governmental organizations and school campus. Service Learning and Volunteer Service Program is divided into three tiers:
- Tier I - Service Learning Hours required for graduation (40 hours).
- Tier II - Service Learning and Volunteer Service Hours required to qualify for the Florida Academic Scholars Program (one of the Bright Futures Scholarships (75 hours).
- Tier III - Volunteer Service Hours required earn a silver cord at graduation (250 hours).

Students should see the Student Volunteer Service Program Coordinator at their school for the appropriate service hour forms.
IMMUNIZATIONS

Safety is important to the School Board. Keeping students safe from infectious diseases is one important aspect of safety. All students must have the proper immunizations before enrolling in a Broward County Public school.

The Parent Handbook on Student Health, available online (see Health Education Services above), contains complete details about exemptions to the immunization requirements, documentation of immunization and related topics.

**Vaccines**

<table>
<thead>
<tr>
<th>Vaccines</th>
<th>Doses</th>
</tr>
</thead>
<tbody>
<tr>
<td>DTP: Diphtheria Tetanus Pertussis DTP or DTaP</td>
<td>5 doses If the 4th dose was given on or after the 4th birthday, only 4 doses are required. If 5 doses are given the 5th dose must be given between the ages of 4 and 6 years.</td>
</tr>
<tr>
<td>IPV: Polio or OPV Oral Poliovirus</td>
<td>3, 4, or 5 doses If the fourth dose of vaccine is administered prior to the fourth birthday, a fifth dose of polio vaccine is required for entry into kindergarten</td>
</tr>
<tr>
<td>Hep B: Hepatitis B</td>
<td>3 doses An alternative 2 dose series for adolescents 11-15 yrs is available.</td>
</tr>
<tr>
<td>MMR: Measles, Mumps, Rubella</td>
<td>2 doses If the 1st dose was given sooner than student’s first birthday, it is considered invalid and another dose is necessary. The second dose may be administered before age 4-6 yrs provided more than 4 weeks have lapsed since first dose.</td>
</tr>
<tr>
<td>Varicella</td>
<td>2 doses For students in Kindergarten and grades one, through nine. 1 dose For students in grades four through nine</td>
</tr>
<tr>
<td>Tdap: Tetanus – Diphtheria – Pertussis</td>
<td>1 dose For students entering, attending or transferring to the seventh, eighth or ninth grade</td>
</tr>
</tbody>
</table>

Please see appendix for information about the Meningococcal Vaccine.
SAFETY & SECURITY
The Special Investigative Unit (SIU) meets the needs of the Broward Schools community by providing a range of law enforcement services and programs. SIU investigates misdemeanor and felony crimes, conducts confidential investigations and cooperates with all local, county, state and federal enforcement agencies. SIU also coordinates prevention and education programs including Gang Prevention, Youth Crime Watch, and DARE, among others.

Another key program is the School Resource Officer (SRO) Program, a community policing approach practiced in the school environment. Unlike police officers who respond to school problems as a result of a 911 call, the SRO regards the school as his/her community. In essence, the school is the officer’s beat. School Resource Officers are more than law enforcement officers on campus; they fulfill three roles within the school community.

The SRO program is jointly administered by the School Board and the fourteen participating law enforcement agencies. The School Resource Officer works in the school under the supervision of the school, but remains the employee of the participating law enforcement agency.

The desired outcome of the SRO Program is to maintain and improve the safety of the learning environment through the reduction and prevention of school crime and violence. Current funding reductions may limit the SRO program and the availability of officers at schools.

In any school emergency, contact the Emergency Hotline at 754-321-0911 or send an Emergency Email to school911@browardschools.com.

WELLNESS POLICY
The overall health of a child directly impacts his or her ability to perform academically. In other words, healthy and fit students do better in school. The District has a program that involves all grades at all schools incorporating health, wellness, nutrition and physical conditioning into the regular curriculum.

The vision of the program is for all schools to “have a comprehensive system of learning supports that prepares students to be productive and healthy adults who can be supportive of our community.” The Wellness Plan includes eight focus areas that create a system of supports so all students can achieve at their highest potential.

Health Education provides a curriculum for all grades to address physical, emotional and social aspects of health, while emphasizing developmental assets and reducing risk factors.

Physical Education focuses on the development of motor/athletic skills and issues related to teamwork and fair play, nutrition and physical fitness and positive attitudes. Health Services ensures that students who require health assistance are identified and referred to a provider to address their needs – prevention and control, screenings, first aid, health education, consultation, counseling services and more.

Nutrition Services provides students with access to a variety of meals that meet the nutrition needs of all students. School meals reflect the U.S. Dietary Guidelines for Americans to achieve nutrition integrity. Behavioral Health services are provided to improve a student’s mental, emotional and social health, which in turn, improves educational achievement and behavior. Services include prevention programs, assessments, counseling, referrals and more, provided by the District or its partner agencies.

A Healthy School Environment is the physical surroundings, the climate and culture of a school— including temperature, noise, lighting, air and more. Health Promotion for staff encourages all school-based employees to pursue healthy lifestyles. As health improves, staff morale increases and creates positive role modeling for students.
ANTI-BULLYING PROGRAM
“Bullying” means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. The School Board has approved the first school district Anti-Bullying Policy in the state. The policy specifically prohibits bullying of or by any District student or employee, and requires teachers and staff to utilize a variety of prevention and intervention activities and includes tools and resources that create environments of safety and respect and expectations of appropriate behavior. Bullying Report Forms are available online.

CHARTER SCHOOLS
Charter Schools are a recent innovation in public education. First implemented in Minnesota in 1991, charter schools are public schools holding state or local agency contracts to meet specified student achievement goals. In return, the charter school is allocated public educational funds for a stated period of time. Charter Schools are waived from all state statutes except those involving civil rights and health, welfare and safety of students. Broward County has 71 Charter Schools.

For details, call the District’s Charter School office at 754-321-2135.

CAREER, TECHNICAL & ADULT EDUCATION
See p. 15.

DIVERSITY AND CULTURAL OUTREACH
The Diversity & Cultural Outreach Department supports an environment of equity and positive human relations for internal and external customers that ensure all students receive a quality education. Programs include:
• Human Relations Councils – training middle and high school students in diversity and cultural sensitivity and provide opportunities to create positive intercultural relations and safer school atmosphere
• Cultural and diverse program via face to face and videoconferences
• Active district and community partnerships to address the needs of students K-12
• Provide training on diversity, cultural sensitivity and cultural competence for district staff

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)
Students enter the School System with varying levels of English language proficiency. The goal of the ESOL Program is to ensure that all students receive comparable and comprehensible instruction. This instruction helps these students to develop communicative and academic skills necessary for meeting national, state, and district educational standards.

All schools with students classified as English Language Learners (ELL) must provide an appropriate ESOL program to meet the specific students’ needs in language learning, academic achievement, and in cultural integration.

Students in the ESOL program are required to meet the same curriculum standards as non-ELLS in English/Language Arts and content area instruction. The content of the curriculum is established by the Common Core Standards. ESOL strategies, supplemental materials, and native language assistance are used to ensure that comprehensible instruction is being provided to every ELL.

EXCEPTIONAL STUDENT EDUCATION (ESE)
Students who have special learning needs due to a disability are called exceptional students. These students receive specialized instruction at school, which is referred to as exceptional student education (ESE). Services are intended to help each student with a disability succeed in school and adult life. ESE services may include: specialized teaching methods and materials, assistive technology devices, therapy, special transportation, or other supports. There is no charge to parents for ESE services, which are implemented based on the requirements of the Individuals with Disabilities Education Act (IDEA). The full spectrum of supports and services are available at every school.

The ESE Advisory Council examines and makes recommendations to the District on the effectiveness of programs and services for ESE students. (See p. 44.)

For more information, contact your school’s ESE specialist or call 754-321-2200.
FOREIGN EXCHANGE
Students from all around the world participate in Broward County Public Schools’ Foreign Exchange Student Program. This program provides foreign exchange students with an American experience, giving them a more balanced understanding of our country. They encourage new perspectives for the school’s own students that open their minds to the world. More importantly, these connections help teenagers on both sides of the exchange grow and gain maturity. These cross-cultural experiences offer unique opportunities for American schools to help their students and communities by learning first hand about other cultures and customs and gaining new perspectives of our country and the world.

Potential host families/exchange students should visit the Council on Standards for International Educational Travel online at http://getstarted.csiet.org/ to research Foreign Exchange Organizations. Broward County Public Schools does not recommend or assist in the selection of an Organization or Host Family.

GIFTED PROGRAMS
The State of Florida defines a gifted student as “one who has superior intellectual development and is capable of high performance.” By recognizing the special needs of gifted learners, the District is committed to providing programs designed to meet their unique talents and abilities.

All students in Grade 2 undergo Universal Screening to identify those eligible for gifted services. The Cognitive Abilities Test (CogAT) is given to all Grade 2 students in the spring. Results from the CogAT are used for general instructional purposes as well as to provide a list of students who should be considered, along with other data, for gifted eligibility.

Each school in the District has a comprehensive plan to meet the needs of its gifted students. Services are provided in the core content areas, depending on students’ needs. Gifted services, however, are not limited to curriculum and learning environment. Other services must be provided based on the individual needs of the students.

For more information, please contact the Coordinator of Gifted Services at 754-321-2119.

HOME EDUCATION
If you decide to establish and maintain a home education program for your child, you will be governed by Florida statutes regarding compulsory school age attendance laws as they relate to home education.

A student must be of school age to be enrolled in Home Education. The law requires the custodial parent(s) or guardian(s) of home education students to:

- Submit a letter of intent within 30 days of establishing a home education program
- Maintain a portfolio containing work samples and a log of educational activities
- Provide an Annual Evaluation as specified in the Florida statutes

- Annually report the evaluation results by sending them to the Home Education Office
- Preserve each student’s portfolio for two years and make it available for inspection by the Superintendent’s designee, with a 15-day written notice
- Submit a Notice of Termination within 30 days of concluding a home education program

Information about establishing a program, annual evaluations, dual enrollment opportunities, termination, helpful websites, etc. may be found online.

HOMELESS EDUCATION SERVICES
The District provides services to at least 2000 homeless students each school year, with over 200 schools impacted. The recent economic downturn has caused even more students to become homeless.

The Homeless Education Program identifies homeless students and removes barriers to their education. The program maintains the school as the student's stable environment. It addresses school enrollment, transportation and reassignments and provides students with supplemental academic and counseling case management services, as well as connections to their school social worker.

All homeless students are eligible for free meals. They are also given exceptions to normal enrollment, boundary, immunization and transportation procedures. All homeless children are given a 30-day grace period for all enrollment documentation, including school physicals and immunizations.

Depending on your living situation, you may be eligible for services through this program. Call 754-321-2574 for details.
JOHN MCKAY SCHOLARSHIPS
The John M. McKay Scholarship Program for Students with Disabilities was created to provide educational options for parents of disabled students living in Florida. By participating in the McKay Scholarship Program, your student may be able to attend a different public school in your district, attend a public school in an adjacent district, or receive a scholarship to attend a participating private school.

In order to be eligible for the McKay Scholarship Program, a student must be a public school student, have an Individual Education Plan (IEP), and:

- Have been enrolled and reported for funding in a public school for the year prior to applying for the scholarship (grades K-12);
- Have attended the Florida School for the Deaf and Blind during the preceding school year’s student membership surveys (grades K-12).

Applications and other information relating to the John M. McKay Scholarship program is available online. If you have questions, please call 754-321-2553.

MAGNET PROGRAMS
See Pages 12 (elementary), 14 (middle) and 17 (high).

MILITARY DEPENDENTS
Military Dependent Students (U.S. Southern Command Child Youth Services)

Military families are frequently reassigned or move between posts on a regular basis. While these reassignments can be great for the enlisted parents, they often cause hardship and stress on the children of those military families. Military children face the prospect of losing friends, adjusting to new cities and of course, changing schools. Recognizing this, several states, including Florida, have signed an Interstate Compact on Educational Opportunity for Military Children to ensure that the children of military families are afforded the same opportunities for educational success as other children and are not penalized or delayed in achieving their educational goals.

Specific impacts on military children include:
- Transferring of Records
- Course Selection
- Different Graduation Requirements
- Exclusion from Extra-Curricular Activities
- Redundant or Missed Entrance/Exit Testing
- Kindergarten and First Grade Entrance Age Variations
- Power of Custodial Parents While Parents are Deployed

The District works closely with U.S. Southern Command to ensure that students who are military dependents receive the necessary support as they transition from other school districts into Broward. Special accommodations are made for dependents of active military personnel. (Documentation of “active” military status may be required).

Currently, Broward County supports transitions for the children of several hundred military families. Procedures for accommodating the needs of transitioning students OR military dependents are already in place throughout the District. Accommodations vary from program to program. In many cases, registration deadlines for school placement, entrance into educational programs, classes, athletics, vocational programs, transfers, immunizations can be extended. In addition, accommodations and/or flexibility may be available for attendance issues resulting from students visiting deployed parents.

For details, contact Child and Youth Services, U.S. Southern Command, at 305-437-1144 or 305-437-1141.

MULTICULTURAL EDUCATION PROGRAMS
The focus of Multicultural Education is to promote global education and a better understanding among cultures. It encompasses contemporary issues such as pluralism, cross cultural understanding, multilingual/multicultural society, ethnic and gender studies, and global education. Multicultural Education involves the past and present challenges of desegregation and integration, prejudice, racism, oppression, and citizen apathy. It includes examination of morals, ethics, values, and citizenship within ethnic and gender communities and the society at large.

The State of Florida has passed several statutes requiring schools to address multicultural issues such as the Holocaust History, African and African American History, and Hispanic and Women’s Contributions to the United States. These topics and more are included in the District’s Multicultural Education program.
NOVA SCHOOLS
Nova Schools' vision is to become a K-12 national model for literacy by providing training to pre-service and experienced educators in a diverse learning community which will result in maximum student achievement. Nova Schools include the following facilities:
- Nova Dwight D. Eisenhower Elementary
- Nova Blanche Forman Elementary
- Nova Middle School
- Nova High School

These schools attract K-12 students countywide. Student achievement is the major focus. Teachers consult with a consortium of local universities to conduct, share and implement research. The teachers also receive intensive training from the Nova Center.

The Nova Schools’ goal is for all students to succeed emotionally, socially, and academically by creating an environment that challenges students appropriately and supports a continuity of caring.

Any Broward County resident student is eligible to attend the Nova Schools if an application is completed and submitted by the deadline. Admission, however, is an intricate selection process. Applications are accepted only between the first day of school in January through March 31. Applications are available online, at any Nova School or from the NCLB & Reassignments Department.

PREVENTION PROGRAMS
The Office of Prevention Programs (OPP) employs more than 30 culturally competent family counselors and prevention specialists who provide violence and substance abuse education, mental health services, and appropriate referral, treatment, and follow-up services to students and their families. If you are interested in free, school based counseling services, call 754-321-2568.

OPP has developed a Positive School Culture/Bullying Prevention Program to support the District's Anti-Bullying Policy (see “Anti-Bullying Policy” on p. 23).

OPP also presents numerous workshops and events throughout the community, in cooperation with various community partners.

PSYCHOLOGICAL SERVICES AND FAMILY COUNSELING
The District has a team of more than 160 school psychologists who consult with school staff and parents, coordinate responses in times of crisis, and assist in providing services to students with disabilities. These professionals are available to help parents deal with a number of common childhood issues.

The Family Counseling Program offers free short-term counseling, crisis intervention and consultation. Individual, family, and group counseling services are available. Any family that resides in Broward County and has a school-aged child enrolled in school is eligible to receive services. The program is designed to intervene during elementary/middle/high school years with students considered “at risk” academically, behaviorally and/or socially to prevent future dysfunction such as alcohol and drug abuse, school dropout and delinquency. Problems addressed include school-related issues, minor substance abuse, mild depression, family communication problems, adjustment reactions to significant family changes, and interpersonal difficulties. Each counseling center maintains a schedule that provides both day and evening office hours.

To request counseling services, call 754-322-3153.

SCHOOL SOCIAL WORK AND ATTENDANCE
The School Social Work and Attendance Department makes a positive impact on student achievement by addressing and removing barriers to learning. To ensure that all students have access to the wide array of services provided by the department, a professional social worker is assigned to every school.

The school social worker functions as a liaison between the school, family, and community. He or she intervenes as part of the schools’ Collaborative Problem-Solving Team or Crisis Team, and also provides training and teacher consultation regarding truancy, child abuse, homelessness, teenage pregnancy, mental health concerns, dependency, and delinquency issues.

SEDNET
The Service Network for Severely Emotionally Disturbed Children and Youth (SEDNET) now known as Emotional Behavioral Disability (EBD) is managed by the Florida Department of Education. This multi-agency network is designed to improve the service delivery system to Florida children who are experiencing serious emotional disturbances. Locally, the District cooperates with the Department of Children and Families, Department of Juvenile Justice, parents/caregivers, children's agencies, community mental health centers and other organizations that serve children and adolescents who are emotionally disabled or those at risk of emotional disability.

SEDNET assists families and community members in navigating educational programs, community and school based mental health treatment programs, and residential services that may be available to meet the multiple needs of youth who meet criteria for EBD or are at risk of EBD. SEDNET is not a service delivery but a focus on assistance to families in the navigation of services in the community and school. To receive more information about SEDNET please call 754-321-2564.

TEEN PARENT PROGRAM
Specialized school social workers in the Student Services Office deliver counseling, case management, and family support services to pregnant and parenting students who remain in their home schools. They coordinate with medical, child care, social services and mental health service agencies to ensure these students receive needed services. Parenting skills and academic/vocational counseling are coordinated at the school sites to support academic achievement and successful high school graduation.

To access services through your home school, call the School Social Work/Student Services Office serving your area.

YOUTH SERVICES – SOUTHERN COMMAND
**Title I**

Title I is a federally funded program for economically disadvantaged children who live in school attendance areas with a high concentration of children from low income families. Title I provides funding for extra instruction to raise these students’ achievement levels. Title I provides funding for instructional and support staff who directly contribute to the education of these children and their parents. In the 2009 fiscal year, more than 108,000 students in 115 public and charter schools will receive Title I services. A list of Title I schools is available online.

**School Choice**

Title I schools that do not make Adequate Yearly Progress (AYP) for at least three years or more are determined to be in “school improvement status.” AYP is determined by the school grade along with several other factors including the number of students taking FCAT and how well specified groups of students perform on the reading, writing and mathematics portions of the test. A school that receives a grade of “D” or “F” will not make AYP. Under the provisions of No Child Left Behind, all students who are enrolled in these schools are eligible to attend a different school. This includes students entering Grade 1 from Kindergarten as well as students entering middle school from Grade 5.

School Choice is just that – a choice. Parents may also choose to let their child remain in their Title I school. It is important to remember that just because a school does not make AYP does not mean that children are not being successful.

If you have questions about School Choice, please contact your child's school, the Title I office at 754-321-1400 or Innovative Programs at 754-321-2380.

**Neglected and Delinquent Student Programs**

Students who live in homes for neglected youth participate in the regular academic program at their assigned public schools. Students who are identified as needing additional academic assistance receive supplemental after-school tutorial services provided by a certified teacher funded through Title I.

For students residing in institutions for delinquent youth, Title I funds the services of paraprofessionals or retired teachers to assist with language arts and mathematics skills under the supervision of the classroom teacher. Transition specialists play a key role in assisting students who are exiting the Delinquent Program. They ensure that students have a seamless transition back to their home school or the appropriate placement. All services are coordinated with the local dropout prevention program, juvenile justice system, existent health services, and other educational programs designed to meet the particular needs of at-risk youth. For details, call 754-321-1402.

**Migrant Education**

Millions of farm workers and their families travel across the country each year to cultivate and harvest the fruits and vegetables that feed our nation. It is not unusual for farm worker families to move several times a year following the crops. Though the labor of these workers is essential to the U.S. agricultural industry, their average income is below the poverty level.

The Broward County Migrant Education Program provides for the unmet needs of children of migratory agricultural workers and migratory fishermen. Services include:

- The Early Intervention Preschool Program at Robert C. Markham Elementary School in Pompano Beach for children aged 3-4,
- Identification and recruitment of migratory families into the program
- Advocacy and coordination services including help with school enrollment, referrals to community agencies, and more
- Parent Involvement programs

For details on the Migrant Education Program, call 754-321-1414.

**Title I Services for Non-Public Schools**

Students living in designated Title I attendance areas but who attend non-public schools may be eligible for Title I services provided by the District. Students selected to receive these services are failing or at risk of failing to meet high levels of achievement. The non-public school they attend must meet qualifications for requesting and receiving federally funded Title I services.

A list of qualified nonpublic schools is available online. For details, call 754-321-1402.

**Supplemental Educational Services**

Supplemental Educational Services (SES) provides additional academic assistance such as tutoring and other after school services that have been approved by the State Department of Education. Tutoring must take place outside of the regular school day and parents must choose the provider of these services.

To qualify for SES, a student must be eligible for free or reduced-price lunch and attend a Title I school that has not made Adequate Yearly Progress (AYP) for two or more consecutive years. Services may also be prioritized based upon academic achievement. A student cannot receive both School Choice and SES. If you have questions about SES, contact your child’s school or the Title I office at 754-321-1400.
Broward Enterprise Education Portal

The Broward Enterprise Education Portal (BEEP) is a “digital doorway” to resources for teaching and learning. BEEP gives parents, students, teachers and administrators of Broward County Schools a secure, single point of online access to current and relevant information focused on student achievement, academic performance, and instructional best practice.

Parent Portal

The BEEP Parent Portal leads parents to information on school policies, the FCAT, graduation requirements, the annual testing calendar, the Virtual Counselor service, and much more.

Student Portal

The BEEP Student Portal provides access to FCAT preparation materials, software tools, the Virtual Counselor, and other useful resources. A User ID or Student Number and password or birth date are required to use the Student Portal.

Research and Homework Help

The BEEP Student Portal also offers links to research and homework resources. The reference library includes online dictionaries, encyclopedias and databases; links to online newspapers, magazines and a catalog of all books and audiovisual materials available in Broward County Schools.

Pinnacle

The Pinnacle Internet Viewer allows parents to view their children’s grades and attendance record online, at any time. (See p. 9).

SchoolNotes

At www.schoolnotes.com, teachers can create notes for homework and class information and post them on the Web. Parents and students can then log in to the site to view the notes. Ask your teacher if he or she uses School notes.

Virtual Counselor

Parents can keep up with their child’s school progress online by using Virtual Counselor. (See p. 10)

Jessica Lunsford Act

The Jessica Lunsford Act is a 2005 Florida law designed to require more rigorous tracking of released sex offenders. The law requires screening for volunteers and others who are permitted access to school grounds.

Detailed information about screening requirements is available online.

Parent Involvement

You are your child’s first and most important teacher! Whether your child is in preschool, elementary, middle or high school, your involvement is crucial to his or her success. Broward County Public Schools offers a variety of information and resources to help you stay informed and get involved with your child’s education. On the Web site you can learn about various ways to get involved at your child’s school.

• Become a volunteer
• Become a mentor
• Be a Partner in Education
• Join a parent organization or committee
• Attend school activities

Email: pi@browardschools.com • Telephone: 754-321-1976

Volunteer Services

The Volunteer Services Department, a part of the Public Information Office, provides District-wide support and coordination to schools in order to build strong partnerships with family, business, community and government at the classroom, school, area and District level. The Volunteer Services Department recruits volunteers, presents an array of volunteer training workshops, and organizes events to recognize and honor volunteers for their service. The department also networks with other community-based volunteer programs.

Youth Mentoring Programs

It is estimated that at least 27,000 Broward County students could benefit from having consistent contact with a mentor, an adult who serves as a positive adult role model. By committing only one hour each week at a school, mentors can make a difference in the life of a child. The Youth Mentoring Office oversees school-based mentor coordinators who actively engage parents, volunteers, local businesses, cities and municipalities as well as members of the school community to serve as mentors.

If you are interested in serving as a mentor or in having your child matched with a mentor, contact your child’s school.

Parent Organizations and Committees

PTA

The Parent Teacher Association (PTA) is a forum where parents, teachers, administrators, and other concerned adults discuss ways to promote quality education, strive to expand the arts, encourage community involvement, and work for a healthy environment and safe neighborhoods. Through involvement in the PTA, parents receive regular updates on activities in their child’s school and the District, and can learn about education issues at the state wide and national levels, as well. Contact your local school for information about upcoming PTA events and opportunities to get involved.
PTO
Instead of a PTA, some schools have an independent Parent Teacher Organization which functions to support individual schools and their school improvement efforts. These organizations are independent and work within a particular school setting. To find out if your child’s school has a PTO, or to get involved in the PTO, contact your local school.

School Advisory Forum
Every school has a School Advisory Forum (SAF) that is open to all members of the school and community. SAF participants plan, develop, and implement parent/community programs and training activities; work to solve problems and initiative change; and build community support for the school. One member of the SAF is a voting member of the School Advisory Council. Each school sends a representative to the Area Advisory Council, which then elects Area representatives to DAC. Contact your school to get involved.

School Advisory Council
Every school also has a School Advisory Council (SAC) that focuses on school improvement. The SAC studies the school’s track record and develops an annual plan to improve education in vital areas such as student achievement, curriculum, safety and discipline. Contact your school to get involved.

District Advisory Council
The District Advisory Council (DAC) advocates and promotes the highest quality of public education for students within our schools, areas, district and state by sustaining an effective network of parents, students, business, government, school, District staff and the community. The DAC acts as advisors, mentors, and advocates to both the District and to each school advisory council.

ESE Advisory Council
The Exceptional Student Education (ESE) Advisory Council examines and makes recommendations to the District on the effectiveness of educational programs and services for students with exceptionalities. The Council also provides a forum for parents of these students. The Council ensures that students with exceptionalities receive support and services by qualified professionals; access to ADA-compliant facilities; and access to extracurricular activities, clubs, and other services.

Gifted Advisory Council
The Broward Gifted Advisory Council (GAC) is comprised of a group of parents, educators and others who assist in developing, identifying and assessing the educational needs, systemic issues, and priorities of gifted students and programs. The Council also promotes diversity so that students who are gifted are representative of the population of the District.

ESOL Leadership Council
The ESOL Leadership Council is a District-wide forum for Limited English Proficient (LEP) parents and interested community members. The Council assists the District in identifying the educational needs and priorities of LEP students. The ESOL Leadership Council meets on the first Wednesday of each month during the school year at the K.C. Wright Administration Building.

Head Start Policy Council
Through the Head Start Policy Council, parents can participate in policy making and other decisions about Head Start, the program that provides comprehensive services to low-income children and their families. (See p. 11.) The Policy Council consists of 16 members and 16 alternates. The membership includes 12 parents of children currently enrolled in Head Start, two parents of children currently enrolled in Early Head Start and two community representatives.

TITLE I, MIGRANT & OTHER SPECIAL PROGRAMS

Title I Parent Program
Title I is a federally funded program for economically disadvantaged children who live in school attendance areas with a high concentration of children from low income families. Title I provides funding for extra instruction to raise these students’ achievement levels. Title I provides funding for instructional and support staff who directly contribute to the education of these children and their parents. In the 2010 fiscal year, more than 141,866 students in 170 public and charter schools received Title I services. A list of Title I schools is available online.

Bilingual Parent Outreach Office
The Bilingual Parent Outreach office provides a multitude of services to bilingual parents, English Language Learner (ELL) students and community organizations so that the integration of bilingual families to our regular school communities is assured. Families are provided with information about our educational system, community services, preparing students for successful high school and college careers and assistance in navigating the many resources available to them to make informed academic decisions. Support and training is also offered to the ESOL Leadership Council, a parent group that represents ELL students and parents at the District, State and National level. Information and presentations are provided in English, Spanish, Haitian Creole and Portuguese. Access the Bilingual Parent Outreach website in these 4 languages at www.browardesolparents.com or for personal assistance call 754 321-2951.
CONTINUE YOUR OWN EDUCATION

CAREER, TECHNICAL & ADULT EDUCATION
See p. 15.

COMMUNITY SCHOOLS
Broward Community Schools are dedicated to providing our diverse community of learners with lifelong learning opportunities. Gain new skills, discover your creative side, enjoy a sport, stay healthy, and a lot more. Hundreds of classes are awaiting you at the Broward Community Schools conveniently located throughout the county. For details, call 754-321-7600.

FAMILY LITERACY
The District provides many opportunities for parents and children to learn together. Career, Technical, Adult and Community Education (CTACE) Family Literacy programs bring parents who want to learn English or obtain a high school diploma together with their preschool to 5th grade children. Parents study for their GED and/or learn English, and improve employability skills.

In order to qualify, interested adults must: be at least 16 years of age; have a child registered in the preschool/elementary school in which the Family Literacy program is located or have a child to enroll in a Family Literacy community school program; need to master basic skills, earn a GED and/or learn to read, write or speak English; and be available to regularly attend class during program hours.

PROGRAMS FOR ADULTS
Through Career, Technical, Adult and Community Education (CTACE), the District provides programs and services to thousands of economically and ethnically diverse adults and children every year. Programs are designed to improve the employability of the workforce through Adult Basic Education (ABE), Adult Secondary Education, General Educational Development (GED), English for Speakers of Other Languages (ESOL), Family/Intergenerational Literacy, Adults with Disabilities, and Advanced Academics instruction. Community Education programs provide academic, recreational, health, cultural, artistic, social science, and parenting preparation programs.

BUSINESS AND COMMUNITY PARTNERSHIPS

BROWARD EDUCATION FOUNDATION
The Broward Education Foundation is a non-profit organization that raises funds to support educational excellence in Broward County Public Schools. The Foundation offers scholarships to graduating seniors with financial need; helps attract and retain quality teachers by offering grants to develop innovative and effective teaching practices; provides classroom supplies for needy students; and offers tuition reimbursement for classroom support personnel, among many other valuable programs. The Foundation is governed by a volunteer board of community leaders.

PARTNERS IN EDUCATION
Partners In Education, Inc. (PIE) helps schools and businesses develop partnerships that support schools and students. The parties commit to specific activities intended to benefit students, improve student achievement and accomplish school improvement goals. A partnership is initiated in two ways:
(1) a school recruits a partner from the business community, or
(2) a prospective partner contacts either Partners In Education or an individual school.

Businesses, government agencies and community-based organizations are eligible to become partners and do not need District approval. However, all individuals involved in a partnership are required to complete the Volunteer Application prior to working with students. PIE participates in the annual Community Involvement Awards program, which recognizes the business/community partners, mentors, parents and volunteers who donate thousands of hours and financial support to schools and students.

If you are interested in helping your organization become a business or community partner, contact Partners in Education at 754-321-1974.

SUPERINTENDENT’S SCREENING COMMITTEE
Program Screening and Review
Public Information Office manages the Superintendent’s Screening Committee (also called Program Screening and Review). This Committee serves as the single point of entry for outside organizations that are interested in providing programs or distributing educational information and materials directly to Broward County Public Schools and/or students. The Superintendent’s Screening Committee reviews each request individually, and responds in writing to the applicant. Each school year, approximately 1,000 applications are received and reviewed. The Screening Application is available online and can be submitted by email, fax or US mail.
## CONTACTS

### SCHOOL BOARD MEMBERS
754-321-2701...Patricia Good, Chair ..........Linda Torlone ............754-321-2002
754-321-2701...Donna P Korn, Vice Chair.....Marcia Simmons ...........754-321-2008
754-321-2701...Robin Bartleman ..............Thelma Robinson ...........754-321-2009
754-321-2701...Abby Freedman ............Dae Gilmer ..................754-321-2004
754-321-2701...Heather Brinkworth ...........Gail Fallon ...............754-321-2003
754-321-2701...Laurie Rich Levinson ........Debbie Connelly ...........754-321-2006
754-321-2700...Ann Murray ..............Dave Norman ...............754-321-2001
754-321-2700...Dr. Rosalind Osgood ..Andrae Hill ...............754-321-2005

### CHIEF OF STAFF
754-321-2701...Jeffrey Moquin ..........Terrry Openden ............754-321-2650

### CHIEF FINANCIAL OFFICER

### CHIEF FACILITIES & CONSTRUCTION OFFICER
754-321-1680...Shelley Meloni (Task Assigned) Facilities & Construction Management
  - Mickey Aviles ..................754-321-1500
  - Kellie Tinnerman ..........754-321-1515

### CHIEF STRATEGY & OPERATIONS OFFICER
  - Jackie Primeau

### CHIEF INFORMATION OFFICER
754-321-0902...Ed Hineline (Acting) ..........Donna Flores ............754-321-0400
  - June Simpson

### CHIEF ACADEMIC OFFICER
754-321-2701...Jose Dotres .................Christine Ward ..........754-321-2618
  - Demetra Campbell

### CHIEF PERFORMANCE & ACCOUNTABILITY OFFICER
754-321-3886...Dr. Desmond Blackburn ......Colette Azael ..........754-321-3838

### CHIEF SERVICE QUALITY OFFICER
754-321-3630...Sharan Airaghi ............Danielle Austin ..........754-321-3636

### CHIEF HUMAN RESOURCES OFFICER
754-321-2704...Amanda Bailey (Acting) ......Diane Plesher ..........754-321-1840

### CHIEF PORTFOLIO SERVICES OFFICER
754-321-2693...Leslie Brown ...............Joann DiLallo ..........754-321-2100
  - Cece Guerrero

### CHIEF TALENT DEVELOPMENT OFFICER
754-321-5092...Dr. Elisa Calabrese ......Debi Davis ..........754-321-5044

### CHIEF PUBLIC INFORMATION OFFICER
754-321-2701...Tracy Clark ...............Deborah Sparbeck ..........754-321-2616

### CHIEF AUDITOR
754-321-2719...Patrick Reilly ............Patricia McLaughlin ....754-321-2400

### OFFICE OF GENERAL COUNSEL
754-321-2705...J. Paul Carland II, General Counsel
  - Joanne Fritz ..........754-321-2050
  - Kathleen King

### CHIEF AUDITOR
754-321-2705...Marilyn Batista-McNamara, Deputy General Counsel
  - Robin Golden ..........754-321-2050

### CHIEF PORTFOLIO SERVICES OFFICER
754-321-2705...Robert P. Vignola, Deputy General Counsel
  - Robin Golden ..........754-321-2050

### CHIEF HUMAN RESOURCES OFFICER
754-321-2705...Barbara J. Myrick, Assistant General Counsel
  - Ana Varas ..........754-321-2050

### CHIEF TALENT DEVELOPMENT OFFICER
754-321-2705...Thomas C. Cooney, Assistant General Counsel
  - Ana Varas ..........754-321-2050

### CHIEF PUBLIC INFORMATION OFFICER
754-321-2705...Doug Griffin, Assistant General Counsel
  - Lily Doman ..........754-321-2050

### CHIEF HUMAN RESOURCES OFFICER
754-321-2705...Thomas C. Cooney, Assistant General Counsel
  - Ana Varas ..........754-321-2050

### CHIEF HUMAN RESOURCES OFFICER
754-321-2705...Thomas C. Cooney, Assistant General Counsel
  - Lily Doman ..........754-321-2050

### Important Phone Numbers – Broward County Public Schools (Web: browardschools.com)

The following is a list of most common phone numbers within Broward County Public Schools. Please contact Main Switchboard regarding phone numbers to specific services and departments. NOTE: If you are looking for your child's school phone number, please contact Main Switchboard at 754-321-0000 or visit browardschools.com

- Superintendent of Schools
- Main Switchboard: 754-321-0000
- Athletics & Student Activities: 754-321-2550
- Before and After School Child Care: 754-321-3330
- Career, Technical and Adult / Community Education: 754-321-8444
- Charter Schools Support: 754-321-2135
- College & Career Readiness: 754-321-2119
- Community School & GED: 754-321-7600
- Demographics & Student Assignments: 754-321-2480
- Early Childhood Education & Pre K: 754-321-1951
- Emergency Hotline: 754-321-0321
- Equal Educational Opportunities: 754-321-2150
- ESOL: 754-321-2977
- Exceptional Student Education & Support Services: 754-321-3400
- Food & Nutrition Services: 754-321-0215
- Health Education Services: 754-321-1576
- Literacy: 754-321-1866
- McKay Scholarship: 754-321-3445
- Magnet & Innovative Programs: 754-321-2070
- Parents Customer Service: 754-321-3636
- Partners In Education: 754-321-1974
- Pre K: 754-321-1951
- Psychological Services & School Social Work: 754-321-3400
- Public Information Office/Public Records: 754-321-2300
- School Police: 754-321-0735
- STEM & Instructional Resources: 754-321-2620
- Student Assessment & Research: 754-321-2518
- Student Support Initiatives: 754-321-1660
- Student Transportation & Fleet Services: 754-321-4400
- Title I, Migrant & Special Programs: 754-321-1400
- Transcripts & Diplomas: 754-321-3150
- Virtual School: 754-321-6050
- Volunteer Services / Mentoring Programs: 754-321-1970
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### SCHOOLS

#### ELEMENTARY SCHOOLS

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<td>Hawkes Bluff</td>
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## SCHOOLS

### MIDDLE SCHOOLS

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</tr>
<tr>
<td>Stranahan</td>
<td>1800 SW Fifth Place, Ft. Lauderdale 33312</td>
<td>754-323-2100</td>
<td>754-323-2230</td>
</tr>
<tr>
<td>Taravella, J.P.</td>
<td>10600 Riverside Dr., Coral Springs 33071</td>
<td>754-323-2300</td>
<td>754-323-2430</td>
</tr>
<tr>
<td>West Broward</td>
<td>500 NW 209th Ave., Pembroke Pines 33029</td>
<td>754-323-2600</td>
<td>754-323-2730</td>
</tr>
<tr>
<td>Western</td>
<td>1200 SW 136th Ave., Davie 33325</td>
<td>754-323-2400</td>
<td>754-323-2530</td>
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</table>
APPENDIX
Meningococcal disease is a serious bacterial illness. It is a leading cause of bacterial meningitis in children 2 through 18 years old in the United States. Meningitis is an infection of the fluid surrounding the brain and spinal cord.

Meningococcal disease also causes blood infections.

About 1,000 - 2,600 people get meningococcal disease each year in the U.S. Even when they are treated with antibiotics, 10-15% of these people die. Of those who survive, another 11-19% lose their arms or legs, become deaf, have problems with their nervous systems, become mentally retarded, or suffer seizures or strokes.

Anyone can get meningococcal disease. But it is most common in infants less than one year of age and people with certain medical conditions, such as lack of a spleen. College freshmen who live in dormitories, and teenagers 15-19 have an increased risk of getting meningococcal disease.

Meningococcal infections can be treated with drugs such as penicillin. Still, about 1 out of every ten people who get the disease dies from it, and many others are affected for life. This is why preventing the disease through use of meningococcal vaccine is important for people at highest risk.

There are two kinds of meningococcal vaccine in the U.S.:

- **Meningococcal conjugate vaccine (MCV4)** was licensed in 2005. It is the preferred vaccine for people 2 through 55 years of age.

- **Meningococcal polysaccharide vaccine (MPSV4)** has been available since the 1970s. It may be used if MCV4 is not available, and is the only meningococcal vaccine licensed for people older than 55.

Both vaccines can prevent 4 types of meningococcal disease, including 2 of the 3 types most common in the United States and a type that causes epidemics in Africa. Meningococcal vaccines cannot prevent all types of the disease. But they do protect many people who might become sick if they didn't get the vaccine.

Both vaccines work well, and protect about 90% of people who get them. MCV4 is expected to give better, longer-lasting protection.

MCV4 should also be better at preventing the disease from spreading from person to person.

A dose of MCV4 is recommended for children and adolescents 11 through 18 years of age.

This dose is normally given during the routine pre-adolescent immunization visit (at 11-12 years). But those who did not get the vaccine during this visit should get it at the earliest opportunity.

Meningococcal vaccine is also recommended for other people at increased risk for meningococcal disease:

- College freshmen living in dormitories.
- Microbiologists who are routinely exposed to meningococcal bacteria.
- U.S. military recruits.
- Anyone traveling to, or living in, a part of the world where meningococcal disease is common, such as parts of Africa.
- Anyone who has a damaged spleen, or whose spleen has been removed.
- Anyone who has terminal complement component deficiency (an immune system disorder).
- People who might have been exposed to meningitis during an outbreak.

MCV4 is the preferred vaccine for people 2 through 55 years of age in these risk groups. MPSV4 can be used if MCV4 is not available and for adults over 55.

**How Many Doses?**

People 2 years of age and older should get 1 dose. Sometimes a second dose is recommended for people who remain at high risk. Ask your provider.

MPSV4 may be recommended for children 3 months to 2 years of age under special circumstances. These children should get 2 doses, 3 months apart.
4 Some people should not get meningococcal vaccine or should wait

- Anyone who has ever had a severe (life-threatening) allergic reaction to a previous dose of either meningococcal vaccine should not get another dose.

- Anyone who has a severe (life threatening) allergy to any vaccine component should not get the vaccine. Tell your provider if you have any severe allergies.

- Anyone who is moderately or severely ill at the time the shot is scheduled should probably wait until they recover. Ask your provider. People with a mild illness can usually get the vaccine.

- Anyone who has ever had Guillain-Barré Syndrome should talk with their provider before getting MCV4.

- Meningococcal vaccines may be given to pregnant women. However, MCV4 is a new vaccine and has not been studied in pregnant women as much as MPSV4 has. It should be used only if clearly needed.

- Meningococcal vaccines may be given at the same time as other vaccines.

5 What are the risks from meningococcal vaccines?

A vaccine, like any medicine, could possibly cause serious problems, such as severe allergic reactions. The risk of meningococcal vaccine causing serious harm, or death, is extremely small.

Mild problems

As many as half the people who get meningococcal vaccines have mild side effects, such as redness or pain where the shot was given.

If these problems occur, they usually last for 1 or 2 days. They are more common after MCV4 than after MPSV4.

A small percentage of people who receive the vaccine develop a fever.

Severe problems

- Serious allergic reactions, within a few minutes to a few hours of the shot, are very rare.

- A serious nervous system disorder called Guillain-Barré Syndrome (or GBS) has been reported among some people who received MCV4. This happens so rarely that it is currently not possible to tell if the vaccine might be a factor. Even if it is, the risk is very small.

6 What if there is a moderate or severe reaction?

What should I look for?

- Any unusual condition, such as a high fever, weakness, or behavior changes. Signs of a serious allergic reaction can include difficulty breathing, hoarseness or wheezing, hives, paleness, weakness, a fast heart beat or dizziness.

What should I do?

- Call a doctor, or get the person to a doctor right away.

- Tell your doctor what happened, the date and time it happened, and when the vaccination was given.

- Ask your doctor, nurse, or health department to report the reaction by filing a Vaccine Adverse Event Reporting System (VAERS) form.

Or you can file this report through the VAERS web site at www.vaers.hhs.gov, or by calling 1-800-822-7967.

VAERS does not provide medical advice.

7 The National Vaccine Injury Compensation Program

A federal program exists to help pay for the care of anyone who has had a rare serious reaction to a vaccine.

For information about the National Vaccine Injury Compensation Program, call 1-800-338-2382 or visit their website at www.hrsa.gov/vaccinecompensation.

8 How can I learn more?

- Ask your doctor or nurse. They can give you the vaccine package insert or suggest other sources of information.

- Call your local or state health department.

- Contact the Centers for Disease Control and Prevention (CDC):
  - Call 1-800-232-4636 (1-800-CDC-INFO)
  - Visit CDC’s National Immunization Program website at www.cdc.gov/vaccines
  - Visit CDC’s meningococcal disease website at www.cdc.gov/ncidod/dbmd/diseaseinfo/meningococcal_g.htm
  - Visit CDC’s Travelers’ Health website at www.cdc.gov/travel
Research shows that if parents are interested and involved in their child’s education, the children will do better in school. Here are some ways you can help your child. It is suggested that you sit down with your child and do this assessment together. Give yourself a (check mark) for each one you plan to do this school.

- **Focus on Attitude**
  - I/we stress the importance of education and doing one’s best in school.
  - I/we express belief in the child’s ability to be successful.
  - I/we help the child to set short and long term educational goals
  - I/we celebrate child’s academic accomplishments.

- **Focus on Academics**
  - I/we supports reading with age appropriate home activities.
  - I/we assure that home has a consistent time and place to do homework.
  - I/we ensure that child has access to materials needed to complete assignments.
  - I/we regularly discusses and asks to see work that the child is doing in school.
  - I/we attend workshops on helping our children at home.

- **Focus on Behavior**
  - I/we monitor television viewing of child.
  - I/we teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.
  - I/we am aware of and enforce school behavioral expectations.

- **Focus on Building Responsibility**
  - I/we ensures that child has a regular routine.
  - I/we encourages child to accept responsibility for his/her actions.
  - I/we ensures that child is in attendance and on time to school each day.
  - I/we monitors and promote child’s participation in extracurricular and after school activities.

- **Focus on School/Home Connections**
  - I/we communicate regularly with teacher in person, on the phone, by email or in writing.
  - I/we prepare for and attend teacher conferences, Individualized Education Plans, Academic Improvement Plans, or other individualized student meetings.
  - I/we attend open house, science fairs, plays, musical events, class trips, sporting events, curriculum nights, or other school activities.
  - I/we volunteer in the school setting when possible.
100+ SCHOOLS
Earned the Golden School Award, the state’s highest recognition for community involvement in 2012/13.

#1 IN THE STATE
For the number of high school students earning Advanced Placement (AP) Scholar with Honors (609), AP Scholar with Distinction (1,123) and National AP Scholar Awards (269).

91% OF THE DISTRICT’S TRADITIONAL HIGH SCHOOLS
Earned an “A” or “B” grade from the Florida Department of Education for the 2012/13 school year.

#1 IN THE NATION
As the largest fully accredited K-12 and adult school district. Committed to delivering excellence in education to every student, every school, everyday.

6th LARGEST SCHOOL DISTRICT IN THE NATION
Second largest in the state of Florida.

225,000 DIVERSE PRE-K – 12th GRADE STUDENTS
Representing 204 different countries and speaking 130 different languages.

7,500 HIGH SCHOOL JUNIORS AND SENIORS
Earned industry certifications in 2013, the same certifications as industry professionals.

175,000 ADULT LEARNERS
Are served each year at BCPS Technical, Adult and Community Schools.

13 HIGH SCHOOLS
Rank among the best in the nation and state by U.S. News and World Report.

$8 Million IN BRIGHT FUTURES SCHOLARSHIPS
To 4,705 qualifying graduating seniors in 2013.

#1 IN THE STATE
For the number of National Board Certified Teachers.
ANNOUNCING: Broward County Public Schools' Parent Involvement Web Site!

Access the site by going to www.browardschools.com and clicking on "Parents" or directly at (http://www.browardcid.com/parents).

Parents: Refer to the NEW Parent Involvement site for information regarding:

- Parent Involvement Activities (What’s going on.)
- Ways to get involved at school
- Virtual Counselor
- Pinnacle
- School Calendar
- Anti-bullying Policy
- Title I
- Parent Organizations and Committees
- Academic information
- District-wide Grading Scale
- News & Highlights
- FCAT
- Graduation Requirements
- Student Service Hours
- Support services
- Guidance Information
- Health Information
- School Board Policies
- Communication with faculty and staff
- District overview (facts about Broward County Public Schools)

...And much more!

Broward Schools Parent Involvement site is parent-friendly, informative, easy to navigate and has everything parents need to GET INVOLVED AND STAY INVOLVED!