About the DRDP 2015

A new version of the DRDP is scheduled for release in the fall of 2015. We would like to share a little information about the new instrument and then invite you to turn the page and give input regarding DRDP.

Features of the revised instrument include:

- The new instrument will replace the DRDP-Infant/Toddler© (2010), the DRDP-Preschool© (2010), and the DRDP access assessment instruments.
- It represents a full continuum instrument to assess all children from early infancy until they enter kindergarten. This includes children with Individual Family Service Plans (IFSP) and Individualized Education Program (IEP).
- The new instrument includes all the domains that are part of the Head Start Child Development and Early Learning Framework.
- It includes domains that meet the federal Office of Special Education Programs (OSEP) reporting requirements for children with special needs.

Features of current computer application -- DRDPtech Cloud:

- DRDPtech Cloud is used to store DRDP data and provide psychometrically reliable reports.
- It will continue to be available, without cost, to all California agencies that contract with the California Department of Education, all California Head Start agencies, and all California local education agencies (LEAs) such as school districts and county offices of education.
- You can export data from other data systems into DRDPtech via an excel spreadsheet.
- A parent report that shows a child’s progress over time will soon be available.

How a reliable assessment is developed:

- The DRDP 2015 is based in the same research as the early learning and development foundations. The same group of researchers and national experts assisted with the development.
- The instrument has been carefully reviewed for Universal Design. This means a child can demonstrate mastery of a developmental level in a variety of ways. So an example might read "communicates 'I am sad because mommy…" This allows a child to communicate verbally, by sign, by using a communication board, or some other method.
- The instrument is aligned at the domain level to the early learning and development foundations. The most salient and observable constructs are included in the assessment.
- An assessment is a reliable gauge of children’s knowledge and skill at the domain level. For example, if a teacher rates a child on all the measures in the Physical Development domain and uses DRDPtech to analyze the data, the teacher can accurately indicate a child’s level of physical development along the developmental continuum.
- At least four measures are required to create a psychometrically reliable domain. Some domains have additional measures because there is a larger body of research that informs the domain or because it is a more complex domain. For example, the domain of Cognition includes both math and science measures.
- Each measure represents a developmental sequence. However, the steps from one level to another may not be equal. It may take more time to move to the next level than it did to move from the previous level. Additionally, because children develop at different rates in different areas, the instrument intentionally lacks any markers that say what should be occurring at six months, at 18 months, 36 months, etc.
Give Your Input About DRDP to Inform the DRDP© (2015)

A survey for current users of the Desired Results Developmental Profile (DRDP 2010). You can complete this anonymous survey online at: http://www.surveymonkey.com/s/CHSADRDP2015

1. At your early learning program are you a(n)
   a. Administrator or program director
   b. Education coordinator, curriculum specialist
   c. Classroom teacher (e.g. lead teacher, assistant teacher)
   d. Other __________________________

2. Does your agency use a DRDP assessment to monitor individual child progress? (Y / N)

3. If no, what do you use to monitor individual child progress? __________________________

4. If yes, please check each instrument used at your agency:
   _____DRDP-IT  _____DRDP-PS  _____DRDP access

5. How many years has your agency used the DRDP assessments to evaluate children?
   _____2 years or less,  _____2-5 years,  _____more than 5 years

6. How many years have you used the DRDP assessments to evaluate children?
   _____2 years or less,  _____2-5 years,  _____more than 5 years

7. Does your agency use DRDP assessment information when planning curriculum for individual children (Y / N sometimes) or for groups of children (Y / N sometimes)

8. Does your agency use DRDPtech for (check all that apply)?
   _____Data collection and storage
   _____Identifying where a child/children are on the developmental continuum
   _____Showing child/children's progress from one assessment to another
   _____Data reports for curriculum planning
   _____Data reports to assist with federal progress reporting

9. The DRDP© 2015 will include a family report generated by DRDPtech. What information would you like included in a report for families?

10. What else would make the DRDP reports more useful for you and your agency?

Thank you for your time. If you would like more information or would like to give more input, please email Carolyn Loveridge at cloveridge@cde.ca.gov.