Graduation requirements for the class of 2016-2019:

This is also called the Michigan Merit Curriculum.

8 credits English

6 Credits Social Studies (World History, US History, Government, Economics)

8 Credits Math (Algebra 1, Geometry, Algebra 2 (may be split into 2 years), another math (may take a CTE class for Algebra 2)

6 Credits Science (Intro. To Chem. And Physics-recommended, Biology, Chemistry or Physics) (May take a CTE class for a science credit)

2 Credits Visual/Performing Arts (Band, Choir, Woods, Metals, Art)

2 Credits Physical Education/Health

2 Credits Computers

4 credits foreign language (may replace the 2nd year with a CTE class or an additional visual, performing & applied arts credit)

6 Credits Electives

An online learning experience

44 Credits total

Two full years of JROTC will satisfy the PE/Health requirement.

1 credit is equal to successful completion (grade of D- or better) of a semester.
COURSE DESCRIPTIONS

All courses, except for required courses, will be offered if enough students sign up for a course and teachers are available to teach the course.

BUSINESS

Introduction to Business (9-12), 2 credits

This course presents the basic functions of business that everyone will experience in their personal lives. It contributes to a better understanding of American and international business and its place in our social and economic environment. Topics will include business operations and management, international business, banking services, credit, savings/investment strategies, and risk management (insurance.).

Marketing/Entrepreneurship (11-12), 2 credits

Students will learn the basic foundations and functions of marketing, including marketing’s contribution to any organization. Topics include the importance of marketing, buyer behavior, product development, advertising and promotion, channels of distribution, pricing and social issues in marketing. Students will also examine the planning procedures and managerial practices of small business through the development of their own business plans.

COMPUTERS

Computers 1 (9 or 10), 2 credits

This course provides an introduction to computers and computing. Topics include the impact of computers on society, ethical issues, and hardware/software applications including spreadsheets, databases, word processors, presentation software, graphics, the Internet, and operating systems. Hands-on activities in the step-by-step applications and projects will be utilized in each lesson. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems.

ENGLISH

All students entering Hancock Central High School will participate in the English department’s summer reading program. During the last week of the current school year, students will be assigned a novel to read over the summer. English teachers will also hand out instruction sheets for each individual novel. Students will read the novel and be prepared for assessment of the novel after the first five days of the new school year. Students are responsible for returning the book to school in the fall. New students entering the district will sign out a novel and instruction sheet upon signing up for classes at Hancock Central High School. Students must pass Freshmen English before they can take Junior English. Students must pass Sophomore English before they can take Senior English.

English 1, 2 credits

Students will improve reading, writing, listening, speaking, and critical thinking skills. They will practice time management skills and personal responsibility by completing daily and long-term homework. They
will develop self-discipline and effective interpersonal skills by participating in a variety of individual and
group activities and assignments.

**English 2/Speech, 2 credits**

Students will practice and prepare for different forms of public speaking. They will learn good speech
techniques. This sophomore class will expand the student’s literature base while also teaching valuable
study skills. Students will explore the world through the literature they read. They will expand on their
essay writing skills by responding to the literature. Students will increase and strengthen their vocabulary
throughout the semester. A portion of the semester will be spent teaching four basic study skills: time
management, SQ3R, note-taking, and test-taking. The students will also read and report on two outside-
of-class books during the semester.

**English 3 (American Literature/Composition), 2 credits**

This is a survey course that covers American Literature from its beginnings to the present. By year’s end,
students will have a better understanding of the various influences that developed American Literature,
the isms that grew from those influences and the writers who wrote to those influences and isms.
Because writing is a key component of this class, during the first third of the school year, students will
concentrate on improving their composition at the sentence level. This is done so that their writing
assignments will sooner reflect a rhetoric found in the composition of professional writers.

**English 4 (British Literature/Creative Writing), 2 credits**

This course has two distinct sections: a semester of British Literature and a semester of creative writing.
The literature section will cover Beowulf, Old English; The Canterbury Tales, Middle English; and some of
Shakespeare’s plays, Modern English. Other writers/readings will also be covered as time permits. The
creative writing section will challenge the students with a variety of assignment. Voice, organization,
support and surface features will be the constants for the evaluations of these writings as students come
to realize the “easy writing is hard reading, but hard writing is easy reading.”

**Physical Education**

**Physical Education/Health (9) 2 credits**

The Michigan EPEC curriculum will be utilized for instruction in personal fitness awareness and game skill
development. Students will learn proper procedures for weight lifting and resistance cord training. Daily
aerobic training will be recorded with pulse monitors to effectively evaluate their performance. The
Presidential Fitness Training Program will be used to determine students’ fitness improvement over the
semester. Basic game skills will be developed in baseball, volleyball, tennis, badminton, soccer, golf,
archery, bowling, kickball and “new games”. Come ready to exercise and develop your muscular strength
and endurance, increase your muscular flexibility and improve your aerobic capacity.

. The goal of Health is to give students the factual information in various areas of health so they will be
able to make wise decisions concerning their health. Topics include mental health, alcohol, tobacco,
prescription and illegal drugs, understanding the role stress plays, first aid, nutrition, and preventing
violence, among others. Various techniques are used to help students understand the material including
the textbook, videos, magazines and newspapers, and the internet to keep up-to-date with the latest
information.

**Advanced Physical Education (10-12) 2 credits**

Advanced Physical Education promotes lifetime sport and recreational activities and provides an
opportunity for an in-depth study in specific areas. The students will participate in activities that
include (1) health-related fitness activities (cardiorespiratory endurance, muscular strength and
endurance, flexibility and body composition), (2) team sports, (3) individual or dual sports, (4)
flexibility. It includes the study of physical development concepts and principles of sport and exercise as well as opportunities to develop or refine skills and attitudes that promote lifelong fitness. Students will have the opportunity to design and develop an appropriate strength training fitness program that enables them to achieve a desired level of fitness. Sport activities will be done on M/W/F while strength training will be on Tues/Thurs.

**MATH**

**Pre-Algebra (9 Grade); 2 Credits**

*NEW Math Course for the 2015-2016 Academic Year*

Prerequisite: None

This course is designed as an introduction to the Hancock High School Math Series (Algebra I, Geometry, Algebra II). Students who need more preparation in math will take this course to study, practice, and master basic skills that are needed for both the Math courses and Science courses at Hancock. Students will review concepts such as order of operations, fractions, simple arithmetic, and unit conversions. Manipulating and solving equations, as well as studying multiple representations of data (algebraic, visual, descriptive) will also be studied, with an emphasis on hands-on data gathering and real-life story problems. Students will also learn useful study and test taking skills to become better prepared for other courses.

**Math 1, Algebra, (required) 2 credits**

The specific algebraic topics studied are sets and numbers, graphing relations, systems of sentences, exponents and radicals, polynomials and factors, quadratic functions and equations, rational expressions, and relations and functions.

**Math II, Geometry,(required) 2 credits**

Prerequisite: Math I

This course is the second class in the math series offered at Hancock Central High School. Geometry begins with the basic concepts (points, lines, & planes) from which the entire field is built from. Logical reasoning is then introduced and practiced, before moving on to more complex 2D shapes, triangles, quadrilaterals, and circles, as well as 3D polyhedral. The topics of congruency, similarity, and transformations are also studied throughout the course. It does build upon the ideas introduced in Math I, including solving one and two variable equations and inequalities and the Pythagorean Theorem.

**Math III, Advanced Algebra/Trigonometry, 2 credits**

Prerequisite: Math II

This course covers linear functions, systems of linear equations in 2-D and 3-D, systems of inequalities with linear programming, polynomials, power functions, radical equations, exponential and logarithmic
functions, rational functions, trigonometric functions, right and oblique trigonometry, and an introduction to statistics.

**Algebra II A – Year 1 of Math 3 taught over two years, 2 credits**

Prerequisite: Math II

This class is designed to cover the topics in Math III, but taught over two years instead of one. This course will cover the following topics: linear equations and systems in 2-D and 3-D, linear programming, probability and statistics, quadratics and polynomials.

**Algebra II B- Year 2 of Math 3 taught over two years, 2 credits**

Prerequisite: Algebra IIA

This is the second year of the Advanced Algebra, taught over a two year period. The course topics are power and root fractions, exponential and logarithmic functions, rational functions, conics, right and oblique trigonometry, trig ratios and functions.

**Math IV, Pre-Calculus, 2 credits**

Prerequisite: Math III

The main focus of this class includes the following topics: conics, non-linear systems of equations, non-linear inequalities, trigonometric functions, trig identities, trigonometric equations, exponential and logarithmic functions, polar coordinates, limits, derivatives and integration. Basic algebraic skills are reviewed daily.

**Personal Financial Literacy, 2 credits (12)**

This is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and savings accounts; demonstrate knowledge of finance, debt and credit management; and evaluate and understand insurance and taxes. This course will provide the foundational understanding for making informed personal financial decisions.

**SCIENCE**

**Intro to Physics, (9), 1 credit**

Intro. to Physics - Students will learn the fundamental principles governing physical process in the universe. Topics included are study of motion, Newtonian mechanics, conservation of momentum and energy, waves, sound, light, electricity and magnetism, and atomic physics. The course emphasizes is on conceptual understanding of principles, inquiry lab-based experiences, in class discussion, and mathematical problem-solving skills. This course is one semester.

**Intro to Chemistry, (9), 1 credit**

Intro. to Chemistry - Students explore the fundamental principles of chemistry which characterize the properties of matter and how it reacts. Computer-based and traditional laboratory techniques are used to obtain, organize and analyze data. Conclusions are developed using both qualitative and quantitative procedures. Topics include, but are not limited to: measurement, atomic structure, electron configuration,
the periodic table, ionic and covalent bonding, gas laws, properties of liquids and solids, solutions, introductory stoichiometry, reactions, kinetics, equilibrium, acids and bases, and nuclear chemistry. This course is one semester.

**Biology, (10) Required, 2 credits**

This course covers all the basic components of the study of life, including the nature of life, ecology, the structure and function of cells, genetics, evolution, human anatomy & physiology, and an in-depth study of microorganisms, fungi, plants, and animals. Includes laboratory work.

**AP Biology (11-12), 2 credits**

Prerequisite: Biology, Chemistry is helpful but not required.

This course is taught at the level of a first year college biology course. The first semester focuses on scientific method and inquiry, the biochemistry of living cells and genetics. The second semester includes an in-depth study of the human nervous system and related topics. The course includes laboratory work and independent projects. In May, students may opt to take the Advanced Placement Exam to earn college credits.

**Anatomy and Physiology, (11-12) 2 credits**

Prerequisite: Biology

This class focuses on the structure and function of all systems of the human body. Includes laboratory work. The course is particularly designed for students interested in a career in medical or health related fields.

**Chemistry, (10-12), 2 credits**

This class provides a foundation in chemistry. It includes atomic structure, chemical reaction, gas laws, equilibrium, and electrochemistry. Problem solving is emphasized.

**AP Chemistry, (11-12) 2 credits** Prerequisite: Chemistry

This class provides students with the equivalent of first-year college chemistry. It reviews basic chemistry and covers new topics such as thermodynamics, kinetics, periodic table, basic organic chemistry, and nuclear chemistry. Upon completion, students may take the advanced placement exam to earn college credit.

**Physics, (11-12), 2 credits (may count as a senior math requirement)**

Prerequisites: Math III (may be taken as a co-requisite as well)

This course introduces and studies the main concepts in Physics: mechanics (motion, forces, & gravity). Momentum & energy (mechanical, thermal, & nuclear). Waves (sound & light), electromagnetism, and topics in modern physics. Physics can, at times, contain extensive mathematics, but the math itself is at an Algebra 1 level, with some right triangle trigonometry as well. This course is lab intensive, and involves
problem solving and projects, both individual and group. May count as a math credit (senior year) if it is not being taken as science credit.

Astronomy (10-12 Grade); 1 Credit

*NEW Semester Elective for the 2015-2016 Academic Year*

Prerequisite: Math II

This course explores the universe around us from a scientific and historical standpoint. During this semester-long course, the objects within the universe are closely looked at. A tour of the planets is taken, providing a more in-depth knowledge of each of the planets. The life of a star is looked at and categorized depending on the star’s size. The star constellations, Messier Objects, and New General Catalogue objects are introduced, with personal observations done to study some of the closer objects with the naked eye and basic telescopes. The birth, and eventual death, of the universe is examined, as well as the past ideas of what the solar system and universe looked like (Ptolemaic system, geocentric system, and heliocentric system). The tools used to study the universe will also be introduced, and sometimes used, throughout the semester. The course is extremely hands-on, with night observations, projects, and assignments at both the individual and group level within each unit during the semester.

SOCIAL STUDIES

World History, (10) Required, 2 credits

World History and Geography is new this year. This is a survey course, focused on humans and their relationships with each other and the world. Short sentence, but it says a lot. One way to think about this subject: try imagining all the people, and places, and events, and ideas, and achievements – the best and worst of everyone...who ever existed! Not possible! Certainly, we do not know most of what happened. The record we do have is called history, and it’s incomplete-some might say sketchy, but it’s a start to uncovering some of the stories about people – what they did and thought, how they worked and played, how they lived and died.

Another way to think about this: world history is like a giant time capsule – not everything is in there, but we have some very interesting clues –evidence, artifacts—to help us understand the who, what, when, where, how and why about the ancients and our ancestors. And that should help us to better understand ourselves.

United States History (11), Required, 2 credits

This is a survey course of American History beginning after the Civil War and continuing up to recent events.

Modern American History through Film (can be taken instead of US History)

(U.S. History, 1945-present)

This course explores themes in United States history since World War II, affording students an opportunity to consider that history through film. Themes include race, religion, family, war, anomie, and gender; films include A Raisin in the Sun, Kramer vs. Kramer, Platoon, Tootsie, One Flew over the Cuckoo’s Nest, Castaway, and Crash.
In addition to studying films, students will read multiple texts, write several short papers, and two longer research papers. Finally, students will produce a short film.

**Government, (12), Required, 1 credit**

The students study different types of governments and their impact and influence on other forms of governments. The students also study the reasons for the Declaration of Independence, the Constitution, and the federal system of government.

**Economics, (12) Required, 1 credit**

This class is designed as an introduction to the fundamental concepts and principles of economics.

**Local History (Grades 10-12) 1 semester**

Explore the rich history of the Copper Country in this local history class beginning with a brief view of prehistoric copper mining and ending with the closing of the last copper mine in the area. Greatest emphasis will be on the years from the 1840’s to the Copper Strike of 1913 (Industrial Revolution). Students will become familiar with pertinent immigrants, industries, localities, sites and buildings. Field trips, visiting lecturers, films and research will all be a part of this class. Grades will be based on positive participation, tests, quizzes and research projects.

**ART**

**Art, (9-12) 2 credits**

This introductory course will give students an opportunity to work in a variety of media and produce both two-dimensional and three-dimensional artwork. In addition, students will be exposed to and will research master artists and the history of art and culture. Assignments will allow students to build skills in drawing, watercolor painting, ceramics, printmaking, and sculpture.

**Advanced Art, (10-12) 2 credits**

In the second year of art, students will build upon skills acquired during the first year of art, as well as developing new skills. In addition, students will be exposed to and will research local professional artists. Assignments will allow students to explore drawing in a variety of media, acrylic painting, ceramics, printmaking, and more. In the third and fourth years of art, students will work more independently and will produce work designed to develop a professional portfolio as well as cooperatively working on projects that will become permanent fixtures in the high school.

**ELECTIVE:**

**Photography (1 semester)**
Access to a DLSR camera is ideal, but cameras may be shared with partners in the class. In this course, we will focus on learning to use and appreciate photography both from a technical and an artistic standpoint. Historical and contemporary photographers and their effect on today’s culture will be studied. You will learn how to adjust and make the most out of all the available settings on a digital SLR camera.

As a studio art course, you will be assessed by a final portfolio of images that demonstrate your ability to have full control over your camera settings, communicate artistic intent, try new ideas, and display your growth over the course of the class.

MUSIC

Band, (9-12), 2 credits

This is a full year course for which students will earn credit toward graduation. Throughout the year, this course will concentrate on the rehearsing, performing, and studying of music using a variety of styles and composers. Grades will be established from the following: daily preparation of music and assignment, periodic playing tests, knowledge of scales, written quizzes, and overall contribution to daily rehearsals, pep band events, competitions, concerts and public performances.

Choir, (9-12), 2 credits

This class is designed for students who desire to further their choral experience and performance skills. The course focuses on harmony, musical expression, tone quality, sight-reading, theory, and good vocal production. Students sing choral literature from several different genres and eras. Grades are based on daily preparation and rehearsals, competitions, concerts, and public performances. May be taken every year for credit. After-school choir is available at ½ credit per semester.

FOREIGN LANGUAGE (2 years of a single foreign language are required for all students beginning with the class of 2016. You may take a CTE class or an additional visual, performing & applied arts credit to replace the 2nd year of a foreign language.)

Spanish 1 (9-12), 2 credits

Students are introduced to the Spanish language and culture. They will learn to express themselves in Spanish, build a vocabulary and use important idiomatic expressions. A variety of approaches to learning the Spanish language will be used such as skits, reading stories, writing stories and games.

Spanish 2 (9-12), 2 credits

Prerequisite: Spanish 1

Students will continue to learn vocabulary and structural patterns. Through writing, reading, and many other activities, students will gain a deeper understanding and ability to use the Spanish language.

Students will continue to learn vocabulary and patterns and build conversational skills through reading, writing, role playing and skits. The study of grammatical structures and vocabulary will continue in the context of reading authentic Spanish stories and writing projects often involving research.
INDUSTRIAL TECHNOLOGY

Introduction to Industrial Technology  (9-12) 2 credits

The first 9 weeks teach students will learn basic drafting skills by drawing isometric, orthographic & working drawings while emphasizing line neatness, contrast & accuracy.

Our second 9 weeks is spent in the metal shop developing the vocational knowledge to safely and effectively operate the oxyacetylene torch, stick electrode welder, sheet metal fabrication tools and foundry while developing skills and produce metal projects.

Our third 9 weeks is spent in the wood shop learning how to safely and effectively operate hand held power tools and woodworking machines like the jointer, band saw, planer, table saw, compound miter saw, panel saw and router table while develop skills and produce wooden project.

Our last 9 weeks will involve additional wood and metal assignments. Their final construction project will involve a combination of iron and wood.

This class can be repeated for credit if the student fails to reach the required skill level to advance into the next course level. The instructor makes this final evaluation to repeat or advance.

ADVANCED INDUSTRIAL TECHNOLOGY (10-12), 2 CREDITS (counts as a senior math requirement)

This class builds upon the basic skills student obtained in the introductory class. Advanced methods in wood and metal working will be taught such as: MIG and TIG welding on steel and aluminum, stick electrode welding, foundry techniques, plasma and oxyacetylene cutting, wood joinery, lamination and steam bending.

Our special units includes: auto body repair and spray painting, floor and wall tiling, basic home wiring, furniture refinishing, carpentry, lathe turning, machine/tools maintenance and a group community or school improvement project.

Students will design and construct projects utilizing sheet stock, solid lumber and metals while incorporating safety, advanced fabrication technique and materials into their project designs. This class can be taken 3 times for credit with instructor’s approval.

CAREER AND TECHNICAL EDUCATION

Automotive Technology, (11-12) 4 credits (counts as a senior math requirement)

This class introduces and prepares students to explore or enter the automotive field. It provides a “head to hands-on” approach that will lead to success in post-secondary training or an expanding automotive-related field. Students involved in this program may range from technician trainees to pre-engineering students. Some of the instructional areas are: braking systems, front-end alignment, suspension, on-board computers, sensors, fuel injection, oscilloscope, engine analysis and related support systems. The Automotive Technology program is nationally certified by NATEF (National Automotive Technicians Education Foundation) and is taught by an ASE (Automotive Service Excellence) certified instructor. Students will be given the opportunity to take state and national (ASE) certification tests. Students must provide their own transportation to the class. Once you start the class in the fall, you cannot drop the class.
Health Careers, (11-12), 4 credits

This program provides students with the medical theory foundation, basic health care skills, and experience necessary to establish a career in the health care profession. It also provides the student with a combination of classroom instruction and clinical experience. Health career exploration is accomplished through student research, field trips, job shadowing and internships in health support (infant, child, and adult), basic anatomy, medical terminology, nursing mathematics and career exploration. Clinical experience is done in local health care facilities and offices. **Students must provide their own transportation to the class. Once you start the class in the fall, you cannot drop the class.**

Nursing Assistant, (11-12), 4 credits

This class includes the study of anatomy, medical terminology, and nursing mathematics. Clinical experience is done in nursing homes and hospitals. Upon completion of the program, students will be eligible to take the state certification exam and have their name placed on the state registry to obtain employment as a Certified Nursing Assistant (CNA). Course content includes medical ethics, asepsis, communication, vital signs, nutrition, safety, emergency procedures, body structure, personal care and comfort, rehabilitation, and transporting/transferring/ambulating/positioning.

JROTC

Junior Reserve Officer Training Corps (JROTC)

**General.** Junior ROTC is a high school course given during regular school hours but includes many out of classroom activities. We cover the basics in military history, government, technology awareness, physical training, drill and ceremony and current events. We also teach leadership skills (how to motivate others); wellness, proper nutrition and first aid; and personal skills (how to study, take tests, interview for jobs). We also offer extracurricular activities (such as Drill Team, Color Guard, Skating Color Guard, Marksmanship Team, Honor Guard, and Raider Platoon). You might even have a chance to go to a JROTC summer camp where you'll train on confidence courses, play team sports, rappel, learn land navigation, and water safety. Additionally, cadets have the opportunity to volunteer for several school and community service activities and events.

**Military Service.** No JROTC cadet is under any obligation to join the military. Our interest is simply to give you an opportunity to develop and improve yourself and to motivate you to become a better citizen. We aren't promoting the military lifestyle, but we do use military skills to teach self-discipline, confidence and pride in a job well done. However, students who choose to enter any of the military services after graduation can receive one to two promotions based on the number of years in JROTC and the branch of service.

**Leadership Education Training Level 1.** LET 1 is for first year cadets who have no prior knowledge about JROTC. These cadets will be taught the basics, consisting of an introduction to JROTC, communication skills, map reading, basic general military knowledge, the chain of command, basic marching skills, marksmanship, basic leadership, wellness, proper nutrition, first aid, and physical training. These skills will help develop students into better leaders.

**Leadership Educational Training Level 2.** LET 2 is for all those who have spent a full year in JROTC. Cadets in this category will begin to learn more intermediate skills such as the role of the U.S. Armed Forces, military history, career opportunities, current events, advanced physical training, leading a healthy life style, drug and alcohol abuse, and stress management. The cadets will begin to have more
leadership positions, and by doing so, gain valuable leadership experience that can help them during their high school years and beyond.

**Leadership Educational Training Level 3.** LET 3 is for all those who have spent two full years in the JROTC program. Cadets in this category begin learning the advanced leadership skills required to hold the higher command and staff positions within the program. Some of these positions include Platoon Leaders, Special Team Commanders and Assistant Commanders. Some LET 3 cadets may be selected for Battalion Staff positions.

**Leadership Educational Training Level 4.** Primary emphasis for LET 4 cadets is placed on the practical application of cadet’s leadership duties and responsibilities within the cadet battalion. Therefore, the LET 4 year will be structured to allow cadets to perform their assigned command or staff duties, act as a class instructor for selected subjects such as First Aid, Map Reading, Physical Training, etc. Academic instruction will consist of self-paced study, suggested readings, seminars, vignettes, and special assignments.

**Physical Education and Health.** JROTC cadets earn one physical education credit and one health credit for successful completion of Leadership Education Training levels one and two.

**OTHER**

**Garden to Plate, 1 semester (9-12)**

Healthy bodies start with healthy food! Starting with sun, seed and soil, learn the basics of growing your own food. Hands on lessons in the school greenhouse will give you the experience to plan, plant, maintain, & harvest your own food. A well balanced diet is essential to a healthy lifestyle, but what is a healthy diet? It’s so confusing! This course will cover nutrition & healthy eating and then teach you how to prepare healthy meals from scratch providing the best possible nutrition. By the end of the semester, you will have the skills to raise some of your own food and have learned the culinary techniques to prepare your food in a nutritional and tasty way. This might be the most important class you ever take!

**Yearbook (11-12), 2 credits**

This class is an independent study class. Students must be responsible, reliable, and have a lot of initiative. You will be responsible for designing the yearbook pages, taking photographs at various events (sporting, activities in school and out of school, etc.), selling advertisements to local businesses, promoting and selling the yearbook, and various other duties. Students are required to meet deadlines. Meetings are held with the yearbook advisor and the entire yearbook staff periodically.

**Work Based Learning (12) (4 credits)**
Work-Based Learning is training at an actual business. This class gives students exposure to a career of interest. It is not a class where you can go and work for two hours at your current job. Students will enroll for two consecutive class periods for one year. Students will not be placed in a family business or in a training in which vocational classes are already available through the school such as Nursing Assistant. Approval for placement is made through an application through the work based learning coordinator and the counselor. Placement will not be made at Portage Health System or Aspirus Keweenaw Health system. Students are responsible for finding their own placement.

Credit Recovery

Credit recovery is available through Odysseyware, a computer based instruction system. You must see the counselor to sign up for one of these classes. Limits are placed on the number of Odysseyware classes you may take during your high school careers.

Dual Enrollment

Students who have exhausted all possibilities of subject course offerings are eligible to dual enroll. The options are MTU, FU and Gogebic. Students need to indicate to the counselor that they plan to dual enroll. There is an application for the school and for the university that needs to be filled out.

Online Classes – online state catalog https://micourses.org/

There are a variety of online classes to choose from. According to the state of Michigan (21f), you may take two online classes each semester. You must be self-motivated, a good student, and be comfortable with computers (the internet, and navigating through courses.) You must see the counselor to sign up and there is paperwork that students and parents must sign prior to taking a class. Failing an online class forfeits your right to take future online classes in that subject area.

Characteristics of Online Learners:

1. Self motivated
2. Independent Learner
3. Computer Literate
4. Time Management
5. Effective Writing Skills
6. Personal Commitment