**FSPS Writing Research Connections–Grade 3**

**Big6 Process Model**

1. [http://nb.wsd.wednet.edu/big6/big6_resources.htm#downloads](http://nb.wsd.wednet.edu/big6/big6_resources.htm#downloads)
2. [http://nb.wsd.wednet.edu/lmc/lmc_big6_guide.htm#Step1](http://nb.wsd.wednet.edu/lmc/lmc_big6_guide.htm#Step1)
3. [http://www.janetsinfo.com/Big6_CSSIStds.htm](http://www.janetsinfo.com/Big6_CSSIStds.htm)
5. [http://www.janetsinfo.com/Big6_ICTLitStds.htm](http://www.janetsinfo.com/Big6_ICTLitStds.htm)
6. [https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help/research-methods](https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help/research-methods)

**Writing Research Connections Criteria:**

- Each quarter students identify a **significant topic, problem, or issue** to research as an extended project.
- Students compile pertinent information from multiple sources in a **variety of media formats** on the research topic.
- Students use notes taken from various sources to **summarize or paraphrase their findings**.
- Students present findings using a **variety of methods** in both formal and informal contexts.

Adapted from PARCC p. 17

**Lesson Plans & Resources**

1. [http://www.slideshare.net/SuzanneKlein2/introduce-research-writing-to-3rd-graders](http://www.slideshare.net/SuzanneKlein2/introduce-research-writing-to-3rd-graders)

**Research Links for Students**

5. [https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help](https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help)

**How to teach students to research with internet**


**Third Grade**

- Write a short, extended project that addresses a topic/problem/issue (Refer to CCSS Anchor Standard 8)
- Gather and integrate relevant information from several additional literary or informational texts (print sources) in various media (digital sources) on a topic or question drawn from 1 or more texts.
- Take brief notes on sources.
- Sort evidence into provided categories.
- Present findings in a variety of modes (Refer to CCSS Anchor Standard 8).

**Task Definition**

- Define the task.
- Identify the information needed.

**Information Seeking Strategies**

- Brainstorm possible sources.
- Select the best sources.

**Location and Access**

- Locate sources.
- Find information within sources.

**Use of Information**

- Engage in the source (read, view, listen, touch).
- Take out needed information.

**Synthesis**

- Organize information from all sources.
- Present the result.

**Evaluation**

- Judge the result.
- Judge the process.