Requirements for EDCL 211/411/511

EDCL 211 Field Experience I
- 30 hours of observation
- Signed time sheet
- Collection of artifacts
- Teach a minimum of 1 lesson observed by a university supervisor (Must complete a lesson plan using the MBU Lesson Plan Format.)
- 1 Performance Evaluation filled out by cooperating teacher (purple form)
- 1 Performance Evaluation filled out by university supervisor (purple form)
- Complete a Competency Journal (Examples and blank template can be found on Education Division website)
  - Needs to be handed in to your university supervisor
- 5 Junior Achievement Lessons
  - (Early Childhood and Elementary Education Majors only)

Please note: Prior to your supervisor’s visit, please ask your cooperating teacher to complete the “Diversity” form. If he/she has any questions or concerns related to the form, he/she may direct questions/concerns to your supervisor.

EDCL 411 Field Experience II
- 45 hours of observation
- Signed time sheet
- Collection of artifacts
- Teach a minimum of 2 lessons (Both lessons will be observed by the university supervisor. A lesson plan using the MBU Lesson Plan Format must be completed for each lesson taught.)
- 2 Performance Evaluations filled out by cooperating teacher (purple form)
- 2 Performance Evaluations filled out by university supervisor (purple form)
- Complete a Competency Journal (Examples and blank template can be found on Education Division website)
  - Needs to be handed in to your university supervisor

Please note: Prior to your supervisor’s visit, please ask your cooperating teacher to complete the “Diversity” form. If he/she has any questions or concerns related to the form, he/she may direct questions/concerns to your supervisor.
EDCL 511 Field Experience II

- 45 hours of observation
- Signed time sheet
- Collection of artifacts
- Teach a minimum of 3 lessons (Two lessons will be observed by the university supervisor. A lesson plan using the MBU Lesson Plan Format must be completed for each lesson taught.)
- 2 Performance Evaluations filled out by cooperating teacher (purple form)
- 2 Performance Evaluations filled out by university supervisor (purple form)
- Graduate Project: Reflection over either MOSTEP Competency 9 – Teacher as Reflective Practitioner (for those finishing certification requirements in the 2013-2014 academic year) or MoSPE Standard 8 – Professionalism (for those finishing certification requirements after the 2013-2014 academic year)
- Complete a Competency Journal (Examples and blank template can be found on Education Division website)
  - Needs to be handed in to your university supervisor

Please note: Prior to your supervisor’s visit, please ask your cooperating teacher to complete the “Diversity” form. If he/she has any questions or concerns related to the form, he/she may direct questions/concerns to your supervisor.