Course Overview
Honors 10th grade English will follow the Common Core Curriculum for English Language Arts. Honors Level Students will examine texts at a more in-depth level, complete outside reading assignments, and other projects to be assigned over a long-term period of time. However, the ultimate goal is for you to develop the ability to look at the world around you and form opinions about it and be able to express those opinions in an educated manner.

Students in 10th grade Honors will...

- be expected to use higher levels of cognitive skills in writing, speaking, and reading.
- critically analyze representative print and non-print material from world cultures and time periods as they explore such genres as epics, novels, short stories, essays, and poetry.
- become skilled in planning, drafting, and revising two types of informational writing – definition and cause/effect. In March, the state will test sophomore students on these writing skills.
- engage in group discoveries and seminars; complete individual reading of supplemental novels; draft and revise literary, personal essays and stories.
- learn the research process and create research-based products utilizing technology.

Materials
- binder
- dividers
- college ruled notebook paper
- single subject spiral notebook
- pens
- highlighters
- post-it notes
- flash drive (aka "jump drive" or "usb storage device")

Evaluation and Credit
This course will follow the CMS grading scale:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>100-93</td>
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<td>B</td>
<td>92-85</td>
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<td>C</td>
<td>84-77</td>
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<tr>
<td>D</td>
<td>76-70</td>
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<tr>
<td>F</td>
<td>69-0</td>
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Assignment Breakdown
Major (Tests, Essays, Projects)........................................................................................................50%
Minor (Quizzes, Drafts, TBD)............................................................................................................30%
Prep (Homework, Classwork, Participation and Preparation).........................................................20%

Plagiarism and Cheating Policy
Cheating and plagiarism are not acceptable. If you cheat or plagiarize on any assignment, the minimum consequence will be a ZERO on the assignment, essay, test, quiz, etc.

Extra Credit
In the event extra credit assignments are offered, they are given to the whole-class and will not be given on an individual basis.

**Late/Make-up Work Policy**
Success in this class is determined by the quality of work that a student produces. That being said, it’s imperative that a student completes his/her work in a timely manner. **Each day that a student fails to submit his/her work, he/she will lose 10 points for each late day.** Since this is an A/B class, meaning this class meets every other day for the entire year, a day equates with calendar days. For example, if the student fails to submit his/her work on a Monday, but he/she does not return to my class until Wednesday, the grade will be deducted by 10 points on Tuesday and 20 points on Wednesday (this is a deduction off the earned score, not perfect score). It is the responsibility of the student to bring his/her work to me even if we do not meet if he/she fails to submit his/her work on time. In the event that an assignment is submitted late, the student must also include a written explanation as to why the work is late.

If a student is **absent** from school, he/she has 5 school days (not class periods) to make arrangements with me to have all work made up. If you are absent, it is in your best interest to check my website and complete all missed assignments before returning to class so you do not get behind on work.

In the event a **long-term project or essay** is assigned, the project will be due on the due date. There will be no score given to a late **long-term project or essay** if it is not submitted on the due date, **even if the student is absent from school**, the late work policy (not the make-up work policy) will be enforced.

**A code zero (principal approved) absence does not justify late work.** If a student is going to miss class because of a code zero absence, he should make arrangements with me **prior to** the absence to make up work that will be missed, and to turn in assignments that will be due on that day. I encourage students to take advantage of educational opportunities that may take them away from campus, but they must be organized in the management of their time when doing so.

**Class Rules**
- Be respectful- respect your peers, your teacher, and yourself
- Be responsible- take ownership in your work; do what’s necessary to be successful in this class
- Be ready- have all supplies and work needed for class on time
- No food or drink allowed in classroom
- All PHS and CMS Code of Conduct Rules and Policies will be followed

**Consequences for breaking rules**
1. First offense will result in a warning.
2. Second offense will result in a lunch/after-school detention and a call home.
3. Third offense will result in a referral to the office.
English II Honors: 10th Grade World Literature

Texts
- Holt McDougal Literature: Grade 10—textbook also available online at my.hrw.com
- Warner Handbook (Grammar handbook, provided by school)
- Supplemental Texts (Must be purchased by student) – These texts are available for purchase at Barnes and Noble in the Arboretum. Students can purchase the books wherever they so choose, but if purchased at B&N in Arboretum a portion of proceeds is given back to Providence High School. *See attachment at end of document for the voucher that must be presented.
  - Night by Elie Wiesel (ISBN: 978-0374500016)
  - The Kite Runner by Khaled Hosseini (ISBN: 978-1594480003)
  - In the Time of Butterflies by Julia Alvarez (ISBN: 978-1565129764)
  - Vocabulary from Classical Roots Level D by Nancy Fifer (ISBN: 978-0838822586)
  - Shakespeare play – TBD (2nd semester)
  - 4th quarter text – TBD

NOTE: Major works are subject to change based on availability and teacher discretion.

Course Timeline
Quarter 1: August 25 – October 27
Quarter 2: October 31 – January 20
Quarter 3: January 24-March 29
Quarter 4: April 9 – June 8

Unit 1: “The World of a Story”
- Ancillary stories (Holt McDougal Textbook)
- Memoir: Night by Elie Wiesel
- Novel: Fahrenheit 451 by Ray Bradbury
- Vocabulary from Classical Roots
- Grammar focus: Warner Handbook
- Writing Focus: Definition Essay

Unit 2: “A World of Ideas”
- Ancillary stories (Holt McDougal Textbook)
- Novel: The Kite Runner by Khaled Hosseini
- Grammar Focus: Warner Handbook
- Vocabulary From Classical Roots
- Writing Focus: Definition Essay

Quarterly Exam: In-class, timed definition essay

Unit 3: “Argument and Persuasion”
- Ancillary material (Holt McDougal Textbook)
- Argumentative Excerpts
- Novel: student choice novel from teacher-approved list
- MLA citations
- Grammar Focus: Warner Handbook
- Vocabulary from Classical Roots
- Writing Focus: Cause and Effect Essay

Midterm Exam: In-class; timed essay (Cause and Effect or Definition)
Unit 4: “Author’s Craft”
-Ancillary texts (Holt McDougal Textbook)
-Novel: *In the Time of Butterflies* by Julia Alvarez
-Vocabulary from Classical Roots
-Grammar focus: Warner Handbook
-Writing Focus: Cause and Effect Essay

Unit 5: “World Classics”
-Ancillary texts (Holt McDougal Textbook)
-Drama: a Shakespearean play (TBD)
-Grammar focus: Warner Handbook
-Vocabulary from Classical Roots
-Writing Focus: Text Analysis Workshop

State Writing Exam: Date TBD (Beginning of March)

Unit 6: “The Power of Research”
-Ancillary texts (Holt McDougal Textbook)
-Novel: TBD
-Primary vs. secondary resources
-Evaluating reliability of resources
-Organizing a research paper and MLA Citations
-Grammar focus: Warner Handbook
-Vocabulary from Classical Roots
-Culminating Activity: Complete a 3-5 page research paper

BOOK FAIR VOUCHER – MUST BE PRESENTED at Barnes and Noble for PHS to receive credit!
English II Honors: 10th Grade World Literature

English II Honors is a study in critical analysis of literary texts from a variety of literary canons with a specific focus in World Literature. We will also prepare for the 10th grade Writing Test.

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Student

This is a required course for graduation:

• Invest the time, energy, organization, and perseverance necessary to be successful.
• Take responsibility for all work, whether you are present in class or not. You must initiate teacher contact for make-up work.
• Participate in class in an active and productive manner.
• Have all needed materials in class daily.
• Respect the opinions of others, as you would like to be respected.

Student signature: ____________________________ Class Period: ________________

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Parent/Guardian

Your student must have this course in order to graduate:

• Be familiar with the information in the syllabus given to your student on the first day of class.
• Notify Mrs. Jenkins by email (preferred) or telephone when you have questions or concerns.
• Check Parent Assist on a regular basis for grade information/Wiki for course information.
• Understand that a major component of this course is the 10th grade Writing Test.
• Recognize that there will be long-term assignments in this course that require organizational skills on the part of your child—please help them to NOT procrastinate on assignments.

Parent/Guardian signature: ______________________________________________________

Email(s): _______________________________________ Phone: _________________________

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Teacher

I agree to teach the course keeping in mind that the hopes and dreams of every student are interwoven within the fabric of their education. I will maintain lines of communication with parents and students and respond to parent/student communications in a timely manner. Communication received on a Friday, during a holiday, or during a time when I am away from school will receive my attention as soon as I return. As part of communicating with students and parents/guardians, I will consistently update NCWise and provide periodic reports of student progress. I will also offer tutoring for students. I will create lessons that are relevant and rigorous and provide feedback that is instructive. I look forward to a wonderful year!

Teacher signature: ___________________________________________________________

Please sign and return this page.
Keep the prospectus portion in your English binder for reference.