## Grade 11 Exam Timetable – MAY/JUNE 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 15 May</td>
<td>Geography PI, Geography PII</td>
<td>08:30 – 10:30 11:30 – 12:30</td>
</tr>
<tr>
<td>Saturday 16 May</td>
<td>Accounting</td>
<td>08:30 – 11:00</td>
</tr>
<tr>
<td>Monday 18 May</td>
<td>History</td>
<td>08:30 – 11:30</td>
</tr>
<tr>
<td>Tuesday 19 May</td>
<td>Dramatic Arts, Visual Art</td>
<td>08:30 – 11:00 08:30 – 11:30</td>
</tr>
<tr>
<td>Wednesday 20 May</td>
<td>Maths Core PII, Maths Lit PII</td>
<td>08:30 – 10:30</td>
</tr>
<tr>
<td>Thursday 21 May</td>
<td>Business Studies, French</td>
<td>08:30 – 10:30 08:30 – 10:00</td>
</tr>
<tr>
<td>Friday 22 May</td>
<td>Life Orientation, Design</td>
<td>08:30 – 09:30 10:30 – 12:30</td>
</tr>
<tr>
<td>Saturday 23 May</td>
<td>AP Maths</td>
<td>08:30 – 10:30</td>
</tr>
<tr>
<td>Monday 25 May: Public holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 26 May</td>
<td>Physical Science</td>
<td>08:30 – 10:30</td>
</tr>
<tr>
<td>Wednesday 27 May</td>
<td>English PI</td>
<td>08:30 – 11:30</td>
</tr>
<tr>
<td>Thursday 28 May</td>
<td>English PII</td>
<td>08:30 – 11:30</td>
</tr>
<tr>
<td>Friday 29 May</td>
<td>Afrikaans PI</td>
<td>08:30 – 11:00</td>
</tr>
<tr>
<td>Saturday 30 May</td>
<td>AP English</td>
<td>08:30 – 11:30</td>
</tr>
<tr>
<td>Monday 1 June</td>
<td>Maths Core PI, Maths Lit PII</td>
<td>08:30 – 10:00 08:30 – 10:30 11:00 – 12:00</td>
</tr>
<tr>
<td>Tuesday 2 June</td>
<td>Economics, Music</td>
<td>08:30 – 10:30 08:30 – 10:00</td>
</tr>
<tr>
<td>Wednesday 3 June</td>
<td>Afrikaans PII</td>
<td>08:30 – 11:00</td>
</tr>
<tr>
<td>Thursday 4 June</td>
<td>Life Science</td>
<td>08:30 – 10:30</td>
</tr>
<tr>
<td>Friday 5 June</td>
<td>CAT/IT, Dance Studies, German</td>
<td>08:30 – 10:30 08:30 – 10:30</td>
</tr>
<tr>
<td>Saturday 6 June</td>
<td>CAT Practical</td>
<td>08:30 – 11:30</td>
</tr>
</tbody>
</table>
STUDY TIPS

BEFORE THE EXAM DAY

- Do not miss ANY days of school. If you are unwell, come to school to write your exam and then go home. Then you will be able to see how well you know your work and teachers can help you, before the exams, in areas where you are not sure.
- Make sure that you have all the notes given in class and that all your assignments are completed. Class work is always added to the exam mark to make your term mark – and it is usually worth as much, if not more, than the exam mark.
- At High School you only need to come to school to write the exam. You must make sure that you use your time at home well:
  - study at set times of the day - ask people to test you, make notes, summarise, practise labelling diagrams and maps – be active in your learning - don’t just read over your work
  - eat healthy snacks.
  - exercise every day.
  - go to bed at a sensible time

ON THE EXAM DAY

- You need to arrive for exams at 7h45 latest. You will normally be asked to enter the Main Hall at 8h00. Examiners have to hand out up to 300 papers and this takes time. There is also 10 minutes of reading time before the exam begins.
- If you are not being collected immediately after the exam, then study in the library. For security reasons you are not allowed to walk to the shops.
- Dress in FULL school uniform.
- Bring all the required stationery and a spare pen. CHECK if you need calculators or glue etc
- Wear a watch – you are NOT allowed to have a cell phone on your desk to check the time.

DURING THE EXAM

- Use the 10 mins reading time at the start to read through all the questions.
- Draw a marking margin on the right hand side of your page.
- Be sure to follow the instructions given for each question.
- Note how many marks a question is worth so that you know what depth of answer (how many points) to give.
- Number your questions EXACTLY as they are numbered on the exam paper.
- Do NOT use Tippex Simply cross out neatly and rewrite.
- Don’t sit gloomily on one question which you can’t do - leave a space and move on – come back to it at the end.
- If you have time, review and check ALL your answers.
**Subject**  | GEOGRAPHY PAPER I  
--- | ---  
**Date**  | Friday 15 May 2015  
**Length of paper**  | 2 Hours  
**Marks**  | Approximately 140  
**Time**  | 08:30 – 10:30  

**Content to be learnt for the exam**

1) Development Studies (all notes and relevant textbook pages)
2) Structural Landscapes (all notes and relevant textbook pages)

**Types of questions**

1) Short questions (multiple choice, one word, matching column A with column B)
2) Description, explanation, account for type questions.
3) Paragraphs and/or essay

**Tips for learners in preparation for the exam**

1) Work through last year’s Grade 11 June exam as the exam this year will be very similar.
<table>
<thead>
<tr>
<th>Subject</th>
<th>GEOGRAPHY PAPER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Friday 15 May 2015</td>
</tr>
<tr>
<td>Length of paper</td>
<td>1 Hour</td>
</tr>
<tr>
<td>Time</td>
<td>11:30 – 12:30</td>
</tr>
<tr>
<td>Marks</td>
<td>65</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**

1) All grade 10 skills  
2) GIS  
3) Theory relating to Development Geography and Structural Landscapes

**Types of questions**

1) Short questions (multiple choice, one word, matching column A with column B)  
2) Description, explanation, account for type questions.

**Tips for learners in preparation for the exam**

1) Work through last year’s Grade 11 June exam as the exam this year will be very similar.
<table>
<thead>
<tr>
<th><strong>Subject</strong></th>
<th>ACCOUNTING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date</strong></td>
<td>Saturday 16 May</td>
</tr>
<tr>
<td><strong>Length of paper</strong></td>
<td>2.5 hours</td>
</tr>
<tr>
<td><strong>Time</strong></td>
<td>08:30 – 11:00</td>
</tr>
<tr>
<td><strong>Marks</strong></td>
<td>200</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**
- Bank and creditors reconciliations
- Depreciation and Asset Disposal
- Partnerships and calculations

**Tips for learners in preparation for the exam**
- Use past tests and question times at the back of your text book.
- Redo examples from textbook, by creating blank templates for yourself on the computer.
Subject: HISTORY

Date: Monday 18 May

Length of paper: 3 hours  Time: 08:30-11:30
Marks: 200

Content to be learnt for the exam

**TOPIC 1:** COMMUNISM IN RUSSIA UNDER STALIN 1927-1945

**TOPIC 2:** CAPITALISM IN THE USA 1900-1940

**TOPIC 3:** APARTHEID SOUTH AFRICA 1940s-1960s

Types of questions

- 1 discursive essay (70)
- 1 extended writing (30)
- multiple sourced based questions (60)
- 1 source-based essay (40)

Tips for students in preparation for the exam

- Remember that you are preparing for a skills and content-based assessment.
- Revise (learn thoroughly) all the concepts, contexts, and content in your class notes, typed notes and resource books.
- Revise the material from a chronological and thematic perspective.
- Pay extra attention to consolidating details on Stalin / USSR and the USA in preparation for the discursive essay and extended writing.
- Pay close attention to skill applications which includes: knowledge, comprehension, analysis, synthesis, evaluation, argument, interpretation.
- Revise the skill requirements for the development of discursive and source-based essays.
- Pay attention to the rubrics used for the assessment of the different types of essays.
- Work through activities in the handouts and the resource books.
- Focus on preparing an exam strategy, especially with reference to time management.
- In the exam, pay close attention to the focus question as this gives you your direction when engaging with the sources.
- Ensure that you are always working with the appropriate resources.
- Pay close attention to the demands of the questions as well as the mark allocation for each question.
Content to be learnt for the exam

**South African Theatre**: Refer to your text of choice:
- Analysis of text: themes, playwright’s intention, characters, plot, style and structure, socio-political context
- Page to Stage - the text in performance
- Technical notes – with specific reference to the staging of the text
- Review of a professional production. This will include an analysis of all the elements of analysis and staging above

Types of questions

- Short questions of 5 – 14 marks
- Mini-essays which require mini-essay structure – 15 marks each
- Practical application – staging and performance

Tips for learners in preparation for the exam

- Have a thorough knowledge of your text
- Read the questions carefully so that you understand fully what the questions demand of you
- Pay attention to the mark allocation and answer accordingly
- Independent thinking will be to your advantage
- **WORK NEATLY**
## Subject
VISUAL ART

## Date
Tuesday 19 May

<table>
<thead>
<tr>
<th>Length of paper</th>
<th>3 hours</th>
<th>Time</th>
<th>08.30 – 11.30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marks</td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Content to be learnt for the exam
- Elements of Art (for Visual Analysis)
- International Conceptual Art (Essay)
- Dada, Surrealism, Abstract Expressionism, Pop (Short Paragraphs)
- Early Twentieth Century South African Artists, Rorke’s Drift & Polly Street (Short Paragraphs)
- Contemporary South African Art (Short Paragraphs)

## Types of questions
- Short Questions
- Visual Analysis
- Essay
- Short Paragraph Questions

## Tips for learners in preparation for the exam
Study ALL of the works you have been taught because you will adapt your argument points to given topics.
Subject | MATHS CORE PAPER II
---|---
Date | Wednesday 20 May
Length of paper | 2 hours
Time | 08:30 – 10:30
Marks | 130

Content to be learnt for the exam

1. CO-ORDINATE GEOMETRY
   1. Find the equation of a line given various information two points or one point and parallel/ perpendicular to a given line.
   2. Find mid-point, gradient, distance, angle of inclination,
   3. Collinear points.
   4. Quadrilateral properties and find 4th vertex.
   5. Equation of a circle: \((x - a)^2 + (y - b)^2 = r^2\) and \(x^2 + y^2 = r^2\)
   6. Tangents to circles
   7. Applications

2. TRIGONOMETRY
   1. Derive and use the identities for \(\tan \theta\) and the square identity.
   2. Derive and use the reduction formulae to simplify to acute angles
   3. Special angles
   4. Angles bigger than 360, negative angles
   5. Co-ratios,
   6. Determine undefined parts of identities.
   7. Solve general solution equations.

Types of questions

Like the questions in your text-books, worksheets, tests and old exam papers.
   Knowing basic skills and definitions (about 20% of the paper)
   Routine calculations (about 30% of the paper)
   Complex calculations (about 35% of the paper)
   Problem solving (about 15% of the paper)

Tips for learners in preparation for the exam

- PRACTISE, PRACTISE, PRACTISE with a PEN in your hand and PAPER underneath it.
- You must study your notes.
- You cannot rely on having understood the work during the year. There is too much new work you have studied. You MUST do a few examples of each type of question – either from the booklet, or from old tests, or from past papers.
- You must mark the questions you try – it is no good doing them if you get them all wrong – all your work and tests should have the correct answers on if you marked efficiently in class.
Content to be learnt for the exam

1) Graphs, Patterns and Relationships,
2) Tables, equations and graphs,
3) Conversions, Time related problems,
4) Financial documents, Tariff systems,
5) Income and Expenditure statements,
6) Budgets and Profits, Cost price,
7) Selling price and Break-even analysis this term.
8) Interest
9) Banking, Loans and investments
10) Inflation
11) Length and distance and area
12) Volume
13) Temperature
14) Maps, plans and other representations of the physical world
15) Scale

Types of questions

Paper 1 covers all LO’s up to Thinking Level 3.

Tips for learners in preparation for the exam

- PRACTISE, PRACTISE, PRACTISE
- You cannot rely on having understood the work during the year. There is too much new work you have studied. You MUST do a few examples of each type of question – either from the booklet, or from old tests, or from past papers.
- You must mark the questions you try – it is no good doing them if you get them all wrong – all your work and tests should have the correct answers on if you marked efficiently in class.

DO NOT LEAVE YOUR STUDYING UNTIL THE NIGHT BEFORE!!!!!! There is too much to do.
GOOD LUCK. If you work hard, you will reap the rewards
<table>
<thead>
<tr>
<th>Date</th>
<th>Thursday 21 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length of paper</td>
<td>2 hours</td>
</tr>
<tr>
<td>Time</td>
<td>08:30 - 10:30</td>
</tr>
<tr>
<td>Marks</td>
<td>180</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**
- Marketing (chapter 1)
- Legislation (chapter 2)
- Ethics (chapter 3)
- CSR (chapter 4)
- Teamwork (chapter 5)
- Environments (chapter 6)

**Types of questions**
- Section A multiple choice, matching columns, True and False 40 marks
- Section B Short questions 140 marks

**Tips for learners in preparation for the exam**
- Students need to watch their time during the exam.
- Exam case study is on the Service industry. Important students relate examples to the industry.
<table>
<thead>
<tr>
<th>Subject</th>
<th>FRENCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Thursday 21 May 2015</td>
</tr>
<tr>
<td>Length of paper</td>
<td>1.5 hours</td>
</tr>
<tr>
<td>Time</td>
<td>08:30 – 10:00</td>
</tr>
<tr>
<td>Marks</td>
<td>100</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**
- All vocabulary covered since Grade 8
- Driving and cars

**Types of questions**
- Comprehension – true/false, multiple choice, names, contextual questions
- Visual comprehension – contextual questions

**Tips for learners in preparation for the exam**
- Revise your basics – the foundation is important!
Subject: LIFE ORIENTATION

Date: Friday 22 May 2015

Length of paper: 1 hour  
Time: 08:30 – 09:30

Marks: 80 marks

Content to be learnt for the exam

WHAT YOU NEED TO REVISE

- LO Manual 1:
  - Goal Setting & Relationships (Section 1)
  - Role Models & Gender Equity (Section 6)
- LO Manual 2:
  - Healthy & Balanced Lifestyle Choices
  - Democratic Participation
- Additional Supplementary LO Notes:
  - Healthy & Balanced Lifestyle Choices
  - Citizenship Notes 2015

The examination consists of application of knowledge gained over the course of the last two terms, including content covered during the LO Island Days. Learners are required to work through the provided notes and all pages covered in their LO workbook.

Types of questions

FORMAT OF QUESTIONS

- Multiple choice
- Short questions
- Long questions

Note:
- Long questions may include case studies or a mini essay.
- Certain questions will require personal insight, opinion and thought.
- You will also be asked to justify particular answers and give reasons.

Tips for learners in preparation for the exam

GOOD ADVICE

You will need to study for LO. Don’t be fooled!

Brushing up on the facts, understanding concepts, knowing definitions and being able to answer questions similar to those in your textbook and during class work will be key.

EXCELLENT EXAM ADVICE

- Read each question carefully!
- Use mark allocations as a guide to the length of answer required.
- Manage your time carefully.
- Check your answers!

*Feel free to chat to Mr Garthoff if you are unsure of anything.*
Content to be learnt for the exam

**Section A: Design Literacy: 30 marks**

- The Design Process
- Design Communication
- Analysis of designs - elements and principles
- Terminology

**Section B Design in an Historical context: 30 marks**

One compulsory essay topic, covering:

- Postwar International Style
- Midcentury Organic Modernism

Question will be broad-based, students will be expected to track developments between movements, compare, contrast, essay writing skills stressed:

**Section C Design in a Contemporary context: 40 – answer 2 contextual questions**

Design in a Social Context & Design in an Environmental Context

Questions will be based on the content outlined in your CAT task and the Design Indaba excursion. The questions will cover the key concepts, terms and the international and local designers you have researched. You need to know ALL the terms and concepts and be able to substantiate them with reference to actual designs by well-known designers.

**Tips for learners in preparation for the exam**

- Study from your Theory E-Book AND your CAT tasks.
- You will need to apply the information to general questions.
- Know the names of specific designers and their works.
**Subject** | AP MATHS  
---|---  
**Date** | Saturday 23 May 2015  
**Length of paper** | 2 hours  
**Time** | 08:30-10:30  
**Marks** |  

**Content to be learnt for the exam**  
Check with Ms Jakins  

**Types of questions**  
Check with Ms Jakins  

**Tips for learners in preparation for the exam**  
Check with Ms Jakins
<table>
<thead>
<tr>
<th>Subject</th>
<th>PHYSICAL SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Tuesday 26 May 2015</td>
</tr>
<tr>
<td>Length of paper</td>
<td>2 hours</td>
</tr>
<tr>
<td>Marks</td>
<td>120</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**
All of the Mechanics

**Types of questions**
- Multiple Choice: 10 questions x 2 marks each
- Five long questions

**Tips for learners in preparation for the exam**
Work through all the questions in the book and your past tests. Look at resources in Box.
Content to be learnt for the exam

Learn notes and relevant sections from the *English Handbook* p 4 - 67 (Red & Yellow book). Go over all 10X seen poems (Poetry booklet) and unseen poetry (R&Y book p 98 - 103). All work covered is assessed.

Types of questions

<table>
<thead>
<tr>
<th>Type</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehension</td>
<td>25</td>
</tr>
<tr>
<td>Summary</td>
<td>10</td>
</tr>
<tr>
<td>Unseen Poetry</td>
<td>15</td>
</tr>
<tr>
<td>Seen Poetry</td>
<td>15</td>
</tr>
<tr>
<td>Visual literacy</td>
<td>15</td>
</tr>
<tr>
<td>Language</td>
<td>20</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Tips for learners in preparation for the exam

Comprehension

Summary

Visual Literacy (Adverts, Cartoons, Zapiro, etc)

Grammar (Figures of Speech, Punctuation, Parts of Speech, Sentences (loose, periodic, simple, complex, compound, phrases, clauses), Register, Editing (errors in sentences – ambiguity, tautology, split infinitives, comma splicing, Spoonerism, Malapropism, double negatives, adverbs/adjectives, Americanisms, etc), Dictionary skills, etc)

Grade 11 Poetry booklet – Term 1 and 2 2015 poems

Read over notes in *English Handbook* (Red & Yellow book)
<table>
<thead>
<tr>
<th>Subject</th>
<th>ENGLISH PAPER II: Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Thursday 28 May 2015</td>
</tr>
<tr>
<td>Length of paper</td>
<td>3 hours</td>
</tr>
<tr>
<td>Time</td>
<td>08:30 – 11:30</td>
</tr>
</tbody>
</table>

### Content to be learnt for the exam

- **Nothing but the Truth** (quotes, notes and 400 – 450 word mini-essay writing format) = /30

- **Slumdog Millionaire, Trainspotting, Film** (quotes, notes, techniques and 500 – 600 word long literature essay writing) = /30

2 X 250 – 300 word Transactional Writing pieces (e.g. Letters (formal, editor, application), Editorial, Blog, Obituary, Newspaper article, Newspaper column, Emails, Speeches, Proposals formats in English Handbook) = 2X /20 = /40

### Tips for learners in preparation for the exam

Revise all notes, formats, powerpoints and practise writing
Subject | AFRIKAANS (FAL) PAPER I
---|---
Date | Friday 29 May
Length of paper | 2.5 hours
Time | 08:30-11:00
Marks | 100

**Content to be learnt for the exam**

<table>
<thead>
<tr>
<th>Afdeling A: Leesbegrip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vraag 1: Artikel (10)</td>
</tr>
<tr>
<td>Vraag 2: Advertensie (10)</td>
</tr>
<tr>
<td>Vraag 3: Spotprent of strokiesprent (10)</td>
</tr>
<tr>
<td>Afdeling B: Opsomming (10)</td>
</tr>
<tr>
<td>Afdeling C: Poësie</td>
</tr>
<tr>
<td>Vraag 5&amp;6: Voorbereidegedigte (Eksieperfeksie/touloper/Die wêreld het so klein geword/Here be dragons/hoe die band ontstaan het) (20)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Afdeling D: Taal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vraag 7: Onvoorbereide gedig (10)</td>
</tr>
<tr>
<td>Vraag 8: Sinstrukture (12)</td>
</tr>
<tr>
<td>Begin met: voegwoord/tyd</td>
</tr>
<tr>
<td>Ontkenning begin met: Nee, Lydende/bedrywendevorm</td>
</tr>
<tr>
<td>Indirekte/direkterede</td>
</tr>
<tr>
<td>Vervang voegwoord “sodat/omdat” ens…. met infinitief “om te” Infinitief;behoort/hoef nie …. nie</td>
</tr>
<tr>
<td>Verbind sin met: betreklikevoornaamwoord</td>
</tr>
<tr>
<td>Vraag 9: Woordstrukture (8)</td>
</tr>
<tr>
<td>Skryf die woord uit</td>
</tr>
<tr>
<td>Sinoniem/antoniem</td>
</tr>
<tr>
<td>Gee die korrekte Afrikaanse woord</td>
</tr>
<tr>
<td>Intensiewe vorm</td>
</tr>
<tr>
<td>Verkleinwoord/meervoud</td>
</tr>
<tr>
<td>Voorsetsel</td>
</tr>
<tr>
<td>Voornaamwoord</td>
</tr>
<tr>
<td>Trappe van vergelyking (vergrotende trap/oortreffende trap)</td>
</tr>
<tr>
<td>Afkortings</td>
</tr>
<tr>
<td>Korrekte vorm van die woord</td>
</tr>
<tr>
<td>Vraag 10: Kommunikasie (10)</td>
</tr>
</tbody>
</table>

**Types of questions**

As per the IEB past paper examination booklets 2009-2011/2012-2014

**Tips for learners in preparation for the exam**

As per the IEB past paper examination booklets 2009-2011/2012-2014

Notas (Begripstoetse/opsommings) & Notas (Taalwerk)

“Afrikaans Handbook & Study Guide”

**Gedigte booklet 2015/2016 & memos**

Quizlet & my Homework (Resources)
Subject | ADVANCED PROGRAMME ENGLISH
---|---
Date | Saturday 30 May 2015
Length of paper | 3 hours
Time | 08:30 – 11:30
Marks | 300

Content to be learnt for the exam
Students are required to study the three films done this year – Revolutionary Road, The Last King of Scotland, as well as The Great Gatsby for the first essay based on the Theme of Revolution and rebellion. You will lose 10% of the overall mark gained per work which is not referenced.

Question 2 is based on poetry of which we have studied South Africa Protest, Metaphysical poetry and the Romantics. Remember that 3 poems from each genre must be referenced in your essay. You will lose 5% per poem omitted.

Question 3 will be based on three novels that the students have read in their own time. – not on the prescribed list for AP English

Types of questions
All questions are essay questions

Tips for learners in preparation for the exam
Select works which resonate with you.
Learn quotes from these works.
Make sure that the extra reading is of the required standard.
Do not use too many sources as you cannot produce the necessary depth of analysis if too many are dealt with.
Subject | MATHS CORE PAPER I
---|---
Date | Monday 1 June

| Length of paper | 1.5 hours | Time | 08:30 – 10:00 |
| Marks | 130 |

Content to be learnt for the exam

| 1 | EXPRESSIONS | 1. Complete the square  
2. Simplify algebraic fractions. |
| 2 | QUADRATIC EQUATIONS AND INEQUALITIES | 1. Solve a quadratic equation by factorizing or calculator.  
2. Use the formula to solve any quadratic equation.  
3. K-method  
4. Complete the square to solve quadratic equations  
5. Solve Surd equations  
6. Solve quadratic inequalities  
7. Solve Simultaneous (linear/quadratic) equations algebraically and graphically  
8. Set up equations from word sums. (modelling) |
| 3 | NATURE OF ROOTS | 1. Use \( \Delta = b^2 - 4ac \) to determine the nature of the roots  
2. Applications of nature of roots |
| 4 | NUMBER PATTERNS | Find the nth term of:  
1. Linear  
2. Quadratic number patterns  
3. Applications of number patterns |
| 5 | FINANCE | Use simple and compound interest and decay formulae (inflation, st line depreciation and reducing balance).  
The effect of different time periods on compound growth, and the use of a time-line.  
Nominal and effective interest rates. |

Types of questions

Like the questions in your text-books, worksheets, tests and old exam papers.  
Knowing basic skills and definitions (about 20% of the paper)  
Routine calculations (about 30% of the paper)  
Complex calculations (about 35% of the paper)  
Problem solving (about 15% of the paper)

Tips for learners in preparation for the exam

- PRACTISE, PRACTISE, PRACTISE with a PEN in your hand and PAPER underneath it.  
- You must mark the questions you try – it is no good doing them if you get them all wrong – all your work and tests should have the correct answers on if you marked efficiently in class.  
DO NOT LEAVE YOUR STUDYING UNTIL THE NIGHT BEFORE!!!!!!!
Subject | MATHEMATICAL LITERACY PAPER II
---|---
Date | Monday 1 June 2015
Length of paper | 2 hours
Time | 08:30-10:30
Marks | 125

Content to be learnt for the exam

1) Graphs, Patterns and Relationships,
2) Tables, equations and graphs,
3) Conversions, Time related problems,
4) Financial documents, Tariff systems,
5) Income and Expenditure statements,
6) Budgets and Profits, Cost price,
7) Selling price and Break-even analysis this term.
8) Interest
9) Banking, Loans and investments
10) Inflation
11) Measuring length and distance
12) Measuring volume
13) Measuring temperature
14) Maps, plans and other representations of the physical world
15) Scale

Types of questions

Paper 2 covers all LO’s up to Thinking Level 4.

Tips for learners in preparation for the exam

- PRACTISE, PRACTISE, PRACTISE
- You must study your notes.
- You cannot rely on having understood the work during the year. There is too much new work you have studied. You MUST do a few examples of each type of question – either from the booklet, or from old tests, or from past papers.
- You must mark the questions you try – it is no good doing them if you get them all wrong – all your work and tests should have the correct answers on if you marked efficiently in class.

DO NOT LEAVE YOUR STUDYING UNTIL THE NIGHT BEFORE!!!!!! There is too much to do.

GOOD LUCK. If you work hard, you will reap the rewards

Paper 2 covers all LO’s mainly on Thinking Levels 2-4 i.e. more cross referencing and interpretation will be required
Subject | MATHS PAPER III : No Calculator:
---|---
Date | Monday 1 June 2015
| |
| Length of paper | 1 Hour | Time | 11:00-12:00 |
| Marks | 100 |

**Content to be learnt for the exam**

Approximately 80% of this exam will be syllabus based, but written without a calculator.
The remaining 20% will be “Olympiad type “ questions, which require more “ out of the box” thinking.

**Types of questions**

- Basic arithmetic – ie multiplying, dividing etc without a calculator
- Working with fractions without a calculator
- Working with surds and exponents without a calculator
- Questions based on the grade 11 syllabus studied so far, also without a calculator
- Multiple choice / Olympiad type questions.

**Tips for learners in preparation for the exam**

Practice old Olympiad questions. If you are really struggling, start with grade 8 questions. Use the solutions to make sure that you are doing them correctly.

You can find old papers at the following URL :
http://www.samf.ac.za/QuestionPapers.aspx
**Subject** | ECONOMICS  
---|---
**Date** | Tuesday 2 June 2015  
---|---
**Length of paper** | 2 hours  
**Marks** | 200  
---|---
**Time** | 08:30 – 10:30  
---|---

### Content to be learnt for the exam

The following chapters will be covered in the exam

Macro economics:
- Circular flow model
- National accounting Aggregates
- Four sector model
- Aggregate demand and aggregate supply
- Inflation
- Economic and social indicators
- Labour Economics

### Types of questions

**SECTION A**
Multiple choice questions

**SECTION B**
Essay type questions
Calculations
Graph analysis and interpretation
Defining economic concepts

**SECTION C**
Data response

### Tips for learners in preparation for the exam

- Go through Power point notes in conjunction with textbook and additional notes.
- Learn diagrams thoroughly with all labels and headings.
- Show all your workings for calculations.
- Keep up with all relevant data on the South African economy.
- Use subheadings when you respond to long questions.
- Use relevant examples to substantiate your answers.
Content to be learnt for the exam

Practical exams: 6-13 May 2015
Check the music block for individual time-slots

- Scales
- 2 pieces
- Sight reading
- Aural

Theory

- All major and minor key signatures
- Whole tone, pentatonic, and chromatic scales
- Simple and compound time: time signatures and note grouping
- Simple and compound intervals – quality and distance
- Transposition
- Rewriting from compound to simple time and simple to compound time
- Rewriting a melody using notes of half or double the note value.
- Alto and Tenor Clef
- Transposition
- Dominant seventh chords
- Cadences – write and identify
- Analysis

Types of questions

- Identify time signatures
- Write scales
- Group notes correctly
- Identify the keys of melodic extracts
- Write and identify all intervals
- Figure chords using Roman numerals
- Rewrite a melody from compound to simple time
- Rewrite a melody with notes of half the value
- Transpose a given melody
- Write and identify cadences
- Analysis

Tips for learners in preparation for the exam

- Go through all the notes and worksheets
- Do the exam preparation exercises
- Learn Roman numeral patterns for major and minor keys
- Bring a pencil, a ruler and an eraser
HISTORY OF MUSIC

Content to be learnt for the exam

<table>
<thead>
<tr>
<th>A. 20th Century Music</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>- language of 20th century music</td>
<td></td>
</tr>
<tr>
<td>- Pre-1945: Impressionism, Primitivism, Neo-Classicism, Serialism (12 Tone)</td>
<td></td>
</tr>
<tr>
<td>- Post-1945: Minimalism, Aleotoric Music (Chance Music)</td>
<td></td>
</tr>
<tr>
<td>- 20th Century Compositional techniques</td>
<td></td>
</tr>
<tr>
<td>- South African Composers</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Film Music</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>- general features of film music</td>
<td></td>
</tr>
<tr>
<td>- Film Study: Tsotsi</td>
<td></td>
</tr>
</tbody>
</table>

Types of questions

1) Listening questions, this will include some pieces you have not heard before
2) Score based questions including scores which you have not seen again. You will be required to identity 20th century features in the scores
3) Essay – A 10 mark essay on either 20th century music or film music.

Detailed questions are based on the SET WORKS

Tips for learners in preparation for the exam

Know your SETWORKS very well. Listen to them on your CDs while reading the listening guides.

acular: You will be using MP3 players so remember to bring headphones
<table>
<thead>
<tr>
<th>Subject</th>
<th>AFRICAANS (FAL) PAPER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Wednesday 3 June</td>
</tr>
<tr>
<td>Length of paper</td>
<td>2.5 hours</td>
</tr>
<tr>
<td>Time</td>
<td>08:30-11:00</td>
</tr>
<tr>
<td>Marks</td>
<td>100</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**

Afdeling A:
Vraag 1 – 4: Sweef x3 Kortverhale *(Nog iemandvirypynappel en pizza?/Die Brief/’n Pa virSaterdag)* Leerlingemoethoofkarakters se name ken!!! (60)

Afdeling B:
Vraag 5&6: Transaksioneleskryfwerk (Vriendskaplike brief/Poskaart/Dialoog/Dagboek/Joernaal/Blog/Nota/E-pos/SMS/Whatsapp = NO SLANG OR ABBREVIATIONS) (40)

**Types of questions**

- Contextual/paragraph/dialogue/essay (all guided by questions)
- Beantwoord die volgendevrae./Answer the following questions.
- Voltooi...../Complete......
- Waar of Onwaar. Gee ‘n redevirjouantwoord./True or False.Give a reason for your answer
- Veelkeusevrae/Multiple choice questions

**Tips for learners in preparation for the exam**

- Sweefbooklet questions/Answers (on myHomework)
- Transactional writing booklet
- “Afrikaans Handbook & Study Guide”
- Quizlet&myHomework (Resources)
Subject: LIFE SCIENCES

Date: Thursday 4 June 2015

Length of paper: 2 hours | Time: 08:30 – 10:30
Marks: 140

Content to be learnt for the exam

- Skeletal system
- Circulatory system
- Excretion
- Nervous system

Types of questions

Question 1: Write-on – multiple choice, short questions
Question 2 to 4: Longer questions

Tips for learners in preparation for the exam

- Learn with understanding
- Go over cycle/ class tests
- Bring the correct stationery to the exam including a calculator.
- Go over a Skills Standard (Buchanan) for tips for exam writing e.g. What questions mean.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Computer Applications Technology Theory (P1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Friday 5 June</td>
</tr>
<tr>
<td>Length of paper</td>
<td>2 hours</td>
</tr>
<tr>
<td>Marks</td>
<td>120</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**

- Section 1 of your text book
  - Modules 1.1 – 1.6
- Section 2
  - Module 2.1
- Section 7
  - All Modules

Theory questions of word processing presentations and spreadsheets.

The use of computer jargon and the correct terms for technology is important, as is spelling; remember ram is a sheep but RAM is a type of computer memory.

**Types of questions**

- Short questions: Multiple choice, true and false and mix and match
- Long questions: Scenario-based questions, definitions and comparisons

**Tips for learners in preparation for the exam**

Study theory from your textbooks, section one and seven. Make sure you use the **Terminology list** to check the jargon and technical terms that you are required to know. Do NOT rote-learn. You need to understand and be able to apply knowledge and not merely regurgitate information.
<table>
<thead>
<tr>
<th><strong>Subject</strong></th>
<th>DANCE STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date</strong></td>
<td>Friday 5 June</td>
</tr>
<tr>
<td><strong>Length of paper</strong></td>
<td>2 hours</td>
</tr>
<tr>
<td><strong>Time</strong></td>
<td>08:30 – 10:30</td>
</tr>
<tr>
<td><strong>Marks</strong></td>
<td>130</td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**

<table>
<thead>
<tr>
<th><strong>Muscles</strong>:</th>
<th>all of muscles up to &amp; including</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>all muscles which move the ankle/foot</td>
</tr>
<tr>
<td><strong>Anatomy</strong>:</td>
<td>injuries</td>
</tr>
<tr>
<td></td>
<td>anatomical positions</td>
</tr>
<tr>
<td></td>
<td>Principles of body conditioning</td>
</tr>
<tr>
<td><strong>History</strong>:</td>
<td>Martha Graham and Lamentation</td>
</tr>
<tr>
<td></td>
<td>Alvin Ailey and Revelations</td>
</tr>
</tbody>
</table>

**Types of questions**

History: There will be 2 long essays and 2 short ones.
Anatomy: Labeling, and short essays.

**Tips for learners in preparation for the exam**

There will be diagrams to label.
Always learn your glossaries.
Don’t forget the first few pages of the muscle section on the mechanisms and types of contraction, and the construction of muscles.
Content to be learnt for the exam

1. (a) Bus Byte Gigahertz System Clock Register Peripheral BIOS ROM RAM
Megabyte Northbridge USB port Backing Storage Motherboard GUI
1 (b) Computer Specs

2. Backing Storage, Northbridge and Southbridge, Clock (speed), Bus
(width related to speed), register (size related to speed), components on
the Motherboard, ROM and EPROM

3. URL , hypertext, protocol, FTP, IP address, browser, Search Engine,
HTML, DNS, internet port

4. MICR, OCR, COM, OMR, Printers

5. (a) Java – the list of things we did in class e.g. ; // && = = ! etc
(b) Primary Key, Normalisation – simple description

Types of questions

<table>
<thead>
<tr>
<th>Q.1</th>
<th>General Knowledge</th>
<th>15 marks</th>
<th>Time 9 Mins</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.2</td>
<td>Computer Specs</td>
<td>20 marks</td>
<td>Time 12 Mins</td>
</tr>
<tr>
<td>Q.3</td>
<td>Architecture</td>
<td>26 marks</td>
<td>Time 17 Mins</td>
</tr>
<tr>
<td>Q.4.</td>
<td>Networks</td>
<td>26 marks</td>
<td>Time 17 Mins</td>
</tr>
<tr>
<td>Q.5. Java</td>
<td>I/O</td>
<td>20 marks</td>
<td>Time 13 Mins</td>
</tr>
<tr>
<td>Databases</td>
<td></td>
<td>10 marks</td>
<td>Time 6 Mins</td>
</tr>
</tbody>
</table>

Tips for learners in preparation for the exam

Consult your revision sheet and tests
<table>
<thead>
<tr>
<th>Subject</th>
<th>GERMAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Friday 5 June 2015</td>
</tr>
<tr>
<td>Length of paper</td>
<td>2 Hours</td>
</tr>
<tr>
<td>Time</td>
<td>08:30-10:30</td>
</tr>
<tr>
<td>Marks</td>
<td></td>
</tr>
</tbody>
</table>

**Content to be learnt for the exam**
Check with your teacher

**Types of questions**
Check with your teacher

**Tips for learners in preparation for the exam**
Check with your teacher
**Subject**  
Computer Applications Technology Practical (PII)

**Date**  
Saturday 6 June 2015

**Length of paper**  
3 hours

**Marks**  
150

**Time**  
08:30 – 11:30

---

**Content to be learnt for the exam**

Basic Word Processing and Spreadsheet functions from Grade 10.

**Section 3 and 4 of your textbook**

**Word Processing**
- Page formatting
- Paragraph formatting
- Forms and templates
- Styles
- Mail merge
- References

**Spreadsheets**
- Basics
- Calculations
- Decisions and charts

---

**Types of questions**

All questions are of a practical nature. In File management questions, you must type answers into an answer file.

Be there 15 min before time and bring your stationery.

All work is completed and marked electronically. **Naming and saving correctly is your responsibility.**

---

**Tips for learners in preparation for the exam**

Do as many activities as you can. Be sure to check and understand all the options on every dialogue box.