<table>
<thead>
<tr>
<th>CLUSTER 1</th>
<th>CLUSTER 2</th>
<th>CLUSTER 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing: Position Paper</strong></td>
<td><strong>Responding to Literature:</strong></td>
<td><strong>Responding to Literature:</strong></td>
</tr>
<tr>
<td>- Reread &amp; Write p. 121, 126</td>
<td>- Reread &amp; Write p. 143, 148</td>
<td>- Reread &amp; Write p. 167, 170</td>
</tr>
<tr>
<td>- Opinion Paragraph p. 127</td>
<td>- Song Lyrics p. 149</td>
<td>- Advertisement p. 171</td>
</tr>
<tr>
<td><strong>Workplace Workshop:</strong></td>
<td><strong>Research &amp; Writing/Speaking:</strong></td>
<td><strong>Research &amp; Writing/Speaking:</strong></td>
</tr>
<tr>
<td>- Diagram: Parts of the Brain p. 129</td>
<td><strong>Unit Projects:</strong></td>
<td>- Writing Project: Position Paper p. 174-189</td>
</tr>
</tbody>
</table>

**Language Development/Language Functions: Describing & Giving and Following Commands**

<table>
<thead>
<tr>
<th>Describing People, Places &amp; Things</th>
<th>Describing Experiences</th>
<th>Give and Follow Commands</th>
</tr>
</thead>
<tbody>
<tr>
<td>L&amp;G Lab TE p. 20-25</td>
<td>L&amp;G Lab TE p. 26-31</td>
<td>L&amp;G Lab TE p. 32-37</td>
</tr>
<tr>
<td>Language CD Track 4</td>
<td>Language CD Track 5</td>
<td>Language CD Track 6</td>
</tr>
<tr>
<td><strong>Transparencies:</strong></td>
<td><strong>Transparencies:</strong></td>
<td><strong>Transparencies:</strong></td>
</tr>
<tr>
<td>- L&amp;G Lab Grammar # 16-20 (Subject Pronouns)</td>
<td>- L&amp;G Lab Grammar # 21-25 Action Verbs</td>
<td>- L&amp;G Lab Grammar # 26-30 (Present Tense Verbs)</td>
</tr>
<tr>
<td>- Language Function D: Describe People, Places &amp; Things</td>
<td>- Language Function E: Describe Experiences</td>
<td>- Language Function F: Give and Follow Commands</td>
</tr>
</tbody>
</table>

**Grammar/Language Forms: Pronouns and Present Tense Verbs**

<table>
<thead>
<tr>
<th>Subject Pronouns</th>
<th>Present Tense Action Verbs</th>
<th>Present Tense Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>L&amp;G Lab Transparencies (16-20)</td>
<td>L&amp;G Lab Transparencies (21-25)</td>
<td>L&amp;G Lab Transparencies (26-30)</td>
</tr>
<tr>
<td>PLATO Exercises: (See Student Page)</td>
<td>PLATO Exercises: (See Student Page)</td>
<td>PLATO Exercises: (See Student Page)</td>
</tr>
</tbody>
</table>

**Listening & Speaking**

- Participate in discussions p. 112, 127
- Interview p. 128
- Oral Presentation p. 129
- Fluency: Phrasing Practice CD 11 p. 117

- Participate in discussions p. 132, 149
- Oral Presentation p. 150
- Descriptive Presentation p. 152-153
- Fluency: Intonation Practice CD 11 p. 137

- Participate in discussions p. 154, 171
- Judging Panel p. 172
- Fluency: Expression Practice CD 11 p. 159
Language and Writing

Title III/C&I – ESL Student Education High School Curriculum – Edge Series

Edge Level B: Unit 2

Student Page

CLUSTER 1

Writing: Position Paper

Responding to Literature:
- Reread & Write p. 121, 126
- Opinion Paragraph p. 127
- Test Essay p. 129

Workplace Workshop:
- Jobs in Art Museums p. 130

Research & Writing/Speaking:
- Art: p. 125
- Diagram: Parts of the Brain p. 129

Language Development/Language Functions: Describing & Giving and Following Commands

Describing People, Places & Things
L&G Lab TE p. 20-25
Language CD Track 4

Transparencies:
- L&G Lab Grammar # 16-20
  Subject Pronouns
- Language Function D: Describe People, Places & Things

Gram. & Wtg. Practice Book p. 35-44
Exercises: 16 17 18 19 20

Describing Experiences
L&G Lab TE p. 26-31
Language CD Track 5

Transparencies:
- L&G Lab Grammar # 21-25
  Action Verbs
- Language Function E: Describe Experiences

Gram. & Wtg. Practice Book p. 45-54
Exercises: 21 22 23 24 25

Grammar/Language Forms: Pronouns and Present Tense Verbs

PLATO: Subject Pronouns
- What is a Pronoun?
- Personal Pronouns
- Making Nouns and Pronouns Agree in Sentences
- Correct Pronoun Use
- Pronoun and Antecedent

PLATO: Present Tense Action Verbs
- Subject-Verb Agreement
- Matching Separated Subjects and Verbs
- Two Kinds of Verbs

PLATO: Present Tense Verbs
- Adding Missing Forms of “be” and “Have”

Listening & Speaking

- Participate in discussions p. 112, 127
- Interview p. 128
- Oral Presentation p. 129
- Fluency: Phrasing Practice CD 11 p. 117

- Participate in discussions p. 132, 149
- Oral Presentation p. 150
- Descriptive Presentation p. 152-153
- Fluency: Intonation Practice CD 11 p. 137

- Participate in discussions p. 154, 171
- Judging Panel p. 172
- Fluency: Expression Practice CD 11 p. 159

Responding to Literature:
- Reread & Write p. 143, 148
- Song Lyrics p. 149
- Writing Trait: Focus & Unity p. 151

Research & Writing/Speaking:
- Music: Favorite Musician p. 147
- Teen Trend Survey p. 150

Responding to Literature:
- Reread & Write p. 167, 170
- Advertisement p. 171
- How-To Paragraph p. 173

Research & Writing/Speaking:
- Music: p. 165

Unit Projects:
- Demonstration p. 174
- Writing Project: Position Paper p. 174-189