COLLEGE CREDIT NOW!

Options and Opportunities In Dual Enrollment

Georgia Department of Education
University System of Georgia
Technical College System of Georgia

GACTE SUMMER CONFERENCE
July 19, 2010
OVERVIEW

• What is College Credit Now?

• Opportunities for High School Students
  • Dual Enrollment
  • Joint Enrollment
  • Articulated Credit
  • Move On When Ready

SPECIAL PROGRAMS

• Residential Academies
• Early Colleges & Gateway to Colleges
Alliance of Educational Agency Heads

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Commissioner, Department of Early Care and Learning, Bright from the Start

Kathleen Mathers
Executive Director, Governor's Office of Student Achievement

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Kelly Henson
Executive Secretary, Georgia Professional Standards Commission
RESOLVE CREDIT CONVERSION ISSUES

REMOVE BARRIERS FOR PARTICIPATION

COMMON DEFINITIONS
• The DE Rule was revised January 2010

• Postsecondary credit programs under one common umbrella.

• Standardized course credit conversion

• Improve record keeping.
Rule 160-4-2-.34 - for credit conversion for course work taken at a post-secondary institution

Effective July 1, 2010

1 – 2 semester hours = .5 Carnegie unit

3 to 5 semester hours = 1 Carnegie unit

1 – 3 Quarter hours = .5 Carnegie unit

4 to 8 Quarter hours = 1 Carnegie unit
All dual enrollment credits earned at a COC institution will be transferable.

SAT 530 Critical Reading and 530 Mathematics no longer required for students wishing to take English or Math courses at USG institutions.
College Credit Now

- Dual Enrollment
- Joint Enrollment
- Articulated Credit
- Residential Programs
- Early & Gateway Colleges
- Move On When Ready
DUAL ENROLLMENT

Students taking high school and college courses simultaneously satisfy high school graduation requirements and earning college credit.

Funding Options
- ACCEL
- HOPE Grant
- Student Self Pay
Gateway to College serves youth, 16 to 21 years old, who have dropped out of school or are significantly behind in credits and unlikely to graduate. The dual credit program allows students to earn a high school diploma while progressing toward a college degree or certificate.
Early College is an intervention strategy for students who may not be well served by traditional high schools.

- Albany Early College
- Carver Early College
- DeKalb Early College Academy (DECA)
- Early College Academy of Columbus (ECAC)
- Engineering Early College at Maynard Jackson High School
- Georgia College Early College (GCEC)
- Regional Early Admission for College Hopefuls (REACH) Early College
- Risley Early College Academy (RECA)
- Savannah Early College
- Sumter County Schools-Georgia Southwestern Early College (SCS-GSW)
- Valdosta Early College Academy (VECA)
- Washington Early College

*http://www.gaeearlycollege.org/*
RESIDENTIAL PROGRAMS

University of West Georgia

Middle Georgia College

http://www.advancedacademy.org/

http://www.mgc.edu/academic/scimathenga/games/
JOINT ENROLLMENT

Students taking college courses and earning college credit.

Funding Options
Student Self Pay
HOPE Grant
ARTICULATED CREDIT

Students taking high courses to satisfy their high school graduation requirements which can lead to college credit.
Students taking college courses which will satisfy high school graduation requirements and earning college credit.

**Funding Options**
- State FTE
WHO IS ELIGIBLE FOR MOWR?

- Be a high school junior or senior seeking a high school diploma from an eligible Georgia high school

- Be reported as enrolled in a public school for funding purposes during the preceding October and March full-time equivalent (FTE) program counts

- Be enrolled full time in an eligible college or university or public technical college as a dual credit student taking approved college level courses
WHO IS NOT ELIGIBLE FOR MOWR?

- Students who are homeschooled
- Students who transferred from out of state within last year*
- Students who attend private school
- Students who ARE NOT on track for graduation

* Dependents of military members stationed in Georgia are eligible for MOWR
WHERE CAN I FIND DUAL ENROLLMENT COURSES?

Accel

Dual Enrollment Course Directory
PageReq=CICTASeam
MOWR Enrollment Process

a) Eligible 11\textsuperscript{th} or 12\textsuperscript{th} grade student and parent/guardian must meet with high school counselor to receive MOWR advisement information.

b) High school counselor verifies student meets all requirements, completes the Move On When Ready Participation Permission Form, and gives student/parent a copy.

c) College courses are selected that will satisfy H.S. graduation requirements.

d) Copy of all MOWR information is sent to postsecondary MOWR contact person if requested.

e) Student is notified by the postsecondary institution of acceptance.
Move On When Ready
Participation Permission Form

Move on When Ready (MOWR) provides opportunities for high school juniors and seniors to enroll full-time in postsecondary institutions to earn both high school and college credits. “Move on When Ready Act”; to provide for definitions; to provide a program for eleventh and twelfth grade students to attend postsecondary colleges and schools for high school credit; to provide for notice to parents and students of the program; to provide requirements for course credit; to provide for state funding; to provide for testing; to provide for related matters; to repeal conflicting laws; and for other purposes. (O.C.G.A. Sec. 20-2-181.3)

The counseling services concerning participation in Move On When Ready have been provided to the participant and parents/guardians. The program’s guidelines and the student responsibilities have been explained and discussed and they clearly understand what is expected to be able to enroll and continue participation in MOWR.

Tuition, fees and materials are the only costs that MOWR FTE funding covers. All other expenses will be the student and parents/guardians responsibility to pay.

Yes/No. The student is currently on track to graduate from high school and meets all the eligibility requirements for participation.

Yes/No. The student is a resident of Georgia. (A resident of Georgia is deemed to be an individual who is lawfully domicile in the State of Georgia, according to Federal and State laws and who has been in enrolled in a public school for funding purposes during the preceding October and March full-time equivalent (FTE) program counts in accordance with Code Section 20-2-160.)

List the college courses and the high school courses they will replace to satisfy the student’s high school graduation requirements for the following marked quarter/semester.

<table>
<thead>
<tr>
<th>College Course Numbers and Names</th>
<th>High School Course Numbers and Names</th>
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Terms of Participation -

Fall 20__  Winter 20__  Spring 20__

Fall 20__  Winter 20__  Spring 20__
WHO PAYS

- **Tuition, Fees, Materials**
  - Provided through FTE, as arranged by the GADOE

- **Books**
  - College Access Challenge Grant (TCSG)
  - Students (USG)

- **Food/Lodging/Transportation**
  - Students and Parents/guardians
Participation in MOWR has been created to ease the transition from high school to college. Students will have more flexibility because courses can be taken anytime and online. Allows students to start on career goals and aspirations sooner. Permits students to earn college and high school credit simultaneously.
## Dual Enrollment vs MOWR

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<th>Dual Enrollment (ACCEL)</th>
<th>MOWR</th>
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<td>Can be part-time or full-time</td>
<td>Must be full-time at the college</td>
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<tr>
<td>Academic Courses only</td>
<td>Academic, Electives and CTAE Courses</td>
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<tr>
<td>Counts toward HOPE paid hour cap</td>
<td>Does not count in HOPE hour caps</td>
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</tbody>
</table>
Responsibilities Of The Local System

1) Provide information to all 11th and 12th grade students and their parents/guardians about MOWR by April 1 each year.

2) Provide detail counseling services to interested parents and students about their responsibilities, program guidelines, potential pitfalls.

3) Student, high school counselor and parents must complete and sign the Move on When Ready Participation Permission Form or similar sign-off form. Copy of form required by participating college or university.
4) The student must meet admission guidelines of the participating college, university, or technical college they wish to attend.

5) Students must meet all state assessment requirements.

6) Testing will be done on the local system’s testing schedule.
Education Career Partnerships
Secondary to Postsecondary Transitions

Overview

Education Career Partnership is structured to support and promote postsecondary credit opportunities to ensure that all local systems develop, expand, and promote career pathways and programs of study for all students. The goal of the partnership is to provide a well-educated, technically trained, and highly competitive workforce in Georgia that will be widely recognized as the best in the nation. Through a coordinated effort with business and industry, ECP is designed to prepare students for career opportunities by providing an array of educational options, including postsecondary and dual enrollment courses. This will lead students to postsecondary institutions for an industry recognized certificate/licensure, an associate and/or higher college degree, and successful employment. Business and industry partners play a vital role in providing the resources, funding, and support necessary to implement this program effectively. This model is designed to address the needs of all students, including those concerning the validity of career pathways, and assessing school programs to assure we are preparing the skilled professionals they need.

Move On When Ready Documents

- Move On When Ready Guidelines
- Move On When Ready Frequently Asked Questions
- Move On When Ready Participation Guidance Checklist
- Move On When Ready Participation Options Form
- Move On When Ready and Dual Enrollment Side by Side Questions and Answers on Move On When Ready
- Move On When Ready Application
- Move On When Ready Flyer

Dual Enrollment Documents

- Dual Enrollment Quick Reference Guide
- Dual Enrollment Frequently Asked Questions
- Dual Enrollment Options Form
- Rules for State Funded Courses Guidance, and Change Document
- Dual Enrollment Rule Approved 160-3-2-.34
- Dual Enrollment Flyer

ECP Vision

To form partnerships that build workforce development opportunities for students through career pathways.

Mission statement

To strengthen the link between secondary and postsecondary education and to maximize the successful, seamless transition of students from one educational level to another that includes increased student academic, career, and technical achievement. To assure that every student will be prepared to advance to a successful career and understand the benefits of lifelong learning.

ECP Goals

1. Produce graduates who are ready for college level studies and/or direct entry into a high skill, high wage and high demand workforce.
2. Provide guidance to local systems in developing appropriate career pathways to increase and improve opportunities for students.
3. Involve and engage business and industry through establishment of a local business council for the purpose of providing resources and support for secondary Career and Technical Education programs.
4. Assist in the development and implementation of a more effective seamless transition process.
Click on High School Counselors, Graduation Coaches and Advisors

http://www.usg.edu/student_affairs/
In partnership with the Georgia Department of Education (GaDOE), the mission of High School Initiatives (HSI) is to increase the number of Georgia High School students who graduate high school, complete college credits, pursue and complete a post-secondary credential, an industry recognized certificate, Georgia Work Ready Certificate or degree, and are employed in the field in which they are trained.

Move On When Ready

The following resource files are in PDF (Adobe Acrobat) formats. Please ensure that you have downloaded your FREE copy of Adobe Acrobat from www.adobe.com.

- DE Rule: Side-by-Side 01/19/2019
- Frequently Asked Questions (Draft)
- Guidance for Dual Enrollment: State Board Rule 160-4-2-.34
- House Bill 149
- MOWR Presentation: LaToya Lawson, March 2019
- Participation Guidance Checklist
- Participation Permits Form
- Questions and Answers from MOWR Eliminate Sessions
- TCSG MOWR Contact List
- TCSG Questions

Updated: July 15, 2019
Questions for Move on When Ready Participants

1) Do you think you are a good candidate for MOWR? Why?
2) Do you have good study habits?
3) What are your career goals?
4) What is your chosen Program of Study?
5) Are you involved in extracurricular activities?
6) Will MOWR interfere with HS activities?
7) Do you have reliable transportation to attend class daily?
8) Can you afford to allocate $500 for books per quarter?
9) Can you afford to bring or buy lunch while on-campus?
10) Are you comfortable taking classes with adults?
11) Do you understand the consequences for dropping a course?
12) Do you understand what you will gain if you complete a Program of Study?
13) Do you know how many college credits you will earn while enrolled in MOWR?
14) Do you know how many high school credits you need to graduate?
15) Have you had discipline issues in high school?
16) Do you require special accommodations?
17) Do you need support services?
18) Are you aware that you need to meet all admissions requirements and follow all codes of conduct?
19) Do you understand that you are required to complete all End of Course Tests, Georgia High School Graduation Tests Requirements?
20) Are you committed to completing courses at the college or do you think you may choose to return to your high school?
MORE INFORMATION

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Or

Contact the Institution
QUESTIONS