Lesson 9.1  
(PP. 201–202)

Adjectives and Adverbs

EXERCISE 1 Identifying Adjectives and Adverbs

First, label each underlined word as ADJ for adjective or ADV for adverb. Then, circle the word it describes. If the underlined word is not an adjective or adverb, write No.

EXAMPLE  ADJ Some codes are secret, and some are not.

_________ 1. I am quite interested in learning about the history of codes.

_________ 2. British spies used coded messages during the American Revolution.

_________ 3. People often write secret messages in invisible ink.

_________ 4. If you put heat on the ink, the message magically appears!

_________ 5. Many codes are spoken, not written.

_________ 6. In World War II, some Native Americans served as “codetalkers.”

_________ 7. A German spy once used a knit sweater to conceal a message.

_________ 8. Unusual knots in the yarn stood for different letters.

_________ 9. I have already learned to send messages using Morse code.

_________ 10. Each letter is represented by one set of dots and dashes.

EXERCISE 2 Recognizing Adjectives and Adverbs

Circle every adjective and adverb in the paragraph below. Do not circle the articles a, an, and the.

1Derrick is incredibly fascinated by codes. 2He and several friends eagerly use codes with letters, numbers, very simple pictures, and invisible ink.

3Sometimes, they carefully copy old codes that they have studied. 4Other times, the clever boys create entirely new systems. 5Derrick, Ramon, Scott, and Chris have become skilled and enthusiastic makers and breakers of codes.

6As a result, no one was surprised yesterday when Mrs. Chin asked the boys for help with a mysterious letter. 7She had recently found it in her mailbox.