K is for Kindergarten
I live on **Reading Street**, where the sun shines warm and the air is sweet. Meet me on **Reading Street**.

“**I’m AlphaBuddy Bear. Follow me!**”

FREE music download @ www.TexasReadingStreet.com
Highlights

A Child-Centered Year from A to Z . . . . . 2
Perfect Pacing and the Gift of Time
The year begins with four weeks for getting to know your students.
It ends with a unit devoted solely to review.

BIG Buddy, BIG Ideas, BIG Words . . . . 4
A Great Big Focus on Understanding
Language development gets star treatment, but concept-driven
curriculum and new Student Editions are stars too.

It’s Dialogical, My Dear! . . . . . . . . . . 8
The Art of Reading with Children
A Dialogic Reading Routine encourages reading together,
dialogue, and conversations. Share the joy of reading!
A-B-C-D-E-F-G, it’s a child-centered

Start Your Engines

First 4 Weeks
Get to Know Your Students

Enchant, Engage, and Captivate Children
Set Routines, Introduce Concept
Develop Phonological Awareness

Begin the Journey of a Lifetime
**Right Skills, Right Time**

*Reading Street Texas* provides the gift of time. Get to know children and introduce the alphabetic principle during the first four weeks. Practice and review skills in Unit 6.

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<thead>
<tr>
<th><strong>UNIT 6</strong></th>
<th><strong>UNIT 1</strong></th>
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<tr>
<td><strong>Week</strong></td>
<td><strong>Week</strong></td>
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<tr>
<td>1 Letter Recognition: Aa, Bb, Cc, Dd, Ee</td>
<td>1 Letter Recognition: Aa, Bb, Cc, Dd, Ee</td>
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<tr>
<td>2 Letter Recognition: Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn</td>
<td>2 Letter Recognition: Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn</td>
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<tr>
<td>3 Letter Recognition: Oo, Pp, Qq, Rr, Ss</td>
<td>3 Letter Recognition: Oo, Pp, Qq, Rr, Ss</td>
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<tr>
<td>4 Letter Recognition: Tt, Uu, Vv, Ww, Xx, Yy, Zz</td>
<td>4 Letter Recognition: Tt, Uu, Vv, Ww, Xx, Yy, Zz</td>
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<tr>
<td>5 Mm/m/</td>
<td>5 Mm/m/</td>
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<tr>
<td>6 Tt/t/</td>
<td>6 Tt/t/</td>
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<th><strong>UNIT 2</strong></th>
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<tr>
<td><strong>Week</strong></td>
<td><strong>Week</strong></td>
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<tr>
<td>1 Short a</td>
<td>1 Short a</td>
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<tr>
<td>2 Ss/s/</td>
<td>2 Ss/s/</td>
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<tr>
<td>3 Pp/p/</td>
<td>3 Pp/p/</td>
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<tr>
<td>4 Cc/k/</td>
<td>4 Cc/k/</td>
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<td>5 Short i</td>
<td>5 Short i</td>
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<td>6 Short i</td>
<td>6 Short i</td>
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<th><strong>UNIT 3</strong></th>
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<tr>
<td><strong>Week</strong></td>
<td><strong>Week</strong></td>
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<tr>
<td>1 All consonants; short vowels a and i</td>
<td>1 Hh/h/</td>
</tr>
<tr>
<td>2 All consonants; short vowels a, i, and o</td>
<td>2 Uu/u/</td>
</tr>
<tr>
<td>3 All consonants; short vowels a, i, o, and e</td>
<td>3 Consonant blends</td>
</tr>
<tr>
<td>4 All consonants; short vowels a, i, o, e, and u</td>
<td>4 Gg/g/</td>
</tr>
<tr>
<td>5 All consonants; all short vowels</td>
<td>5 Short e</td>
</tr>
<tr>
<td>6 All consonants; all short vowels</td>
<td>6 Short e</td>
</tr>
</tbody>
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**Rev Up Review**

Last 6 Weeks

Focused Review

Practice and Review in Unit 6

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**Jon Scieszka**

First National Ambassador for Young People’s Literature, Exclusive Pearson Consulting Author

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www.TexasReadingStreet.com
M is for marvelous, motivating

The First Kindergarten Student Edition

My Skills Buddy
- Interactive practice
- Apply new skills
- Get ready to read

Unit 1
Unit 2
Unit 3
Unit 4
Unit 5
Unit 6

“Hey buddy, got some honey?”
My Skills Buddy.

Interactive Phonemic Awareness Practice
Listen for Sounds

Phonics Skills and High-Frequency Words

Comprehension Skills
Visual Learning

Decodable Reader
Apply Phonics

Wordless Stories
Genre: Folk Tales, Fairy Tales, Fables, and Myths

Vocabulary, Listening and Speaking

It's All Inside! What a Buddy!
B is for BIG ideas and BIG Concept and Language Development

B is for BIG

On Reading Street Texas, everything is neat. The unit concept connects learning from start to finish. Unit Questions and Weekly Questions bring focus to the BIG idea.

The BIG Question

Unit 1: How do we live, work, and play together?
Unit 2: How are plants and animals unique?
Unit 3: How do changes affect us?
Unit 4: Where will our adventures take us?
Unit 5: How do people get from here to there?
Unit 6: What are different ways of building?

Talk with Me Charts
Let’s talk! Amazing Words are pictured, so children can share ideas about the concept.

Concept Talk Video
Let’s watch! The Concept Talk Video prepares children to talk about the concept in class.
words.

Development

Why are they so amazing?
Amazing Words are BIG words that build oral vocabulary. Children use these words to talk about the concept and understand text. Each week Reading Street Texas introduces six Amazing Words.

- duckling
- plunged
- pond
- proud
- brave
- paddle

Sing with Me Charts
Let’s sing! Children use the Amazing Words in a lively song to reinforce the concept.

Sing with Me Animation
Let’s hear it and see it! Animations power up oral language and concept development.
C is for charming, cheering,

“Children who have been read to dialogically are substantially ahead of children who have been read to traditionally on tests of language development.”

Dr. Grover J. Whitehurst
Director of the Institute of Education Sciences
U.S. Department of Education
chatting children.

1-2-3: The Dialogic Reading Routine

In dialogic reading, the teacher reads a story multiple times to develop children’s oral language skills and make reading interactive and engaging. The dialogic reading routine in Reading Street Texas is based on Dr. Whitehurst’s research.

1. **Read for Enjoyment**
   Read with enthusiasm and have children retell the story.

2. **Engage in Conversation**
   Reread to develop vocabulary. Use questions and cues to prompt conversations.

3. **Guide Comprehension**
   Reread again with comprehension questions to ensure understanding.
Fee-Fi-FOE! F is for fabulous,

Active Phonics,

Hear Sounds
Phonemic Awareness

Build Words
Alphabetic Principle/Phonics

Audio
Listen to audio selections, books, and readers.

Talk with Me, Sing with Me Flip Chart

Phonics Activity Mat
Alphabet Cards
Practice Stations
Letter Tile Drag and Drop

Print • Online • CD/DVD • School to Home • English/Spanish • ELL
friendly, funtastic word play.

Amazing Phonics

Envision Words
Visual Learning

Read Words
Apply Phonics

"Pictures, pictures, I see you!"

"Words, words, I read too!"

Fee-Fi-FOE! F is for fabulous, friendly, funtastic word play.

Active Phonics, Amazing Phonics

Envision Words
Visual Learning

Read Words
Apply Phonics

"Pictures, pictures, I see you!"

"Words, words, I read too!"
Let's Read, Let's Write!

Every day on *Reading Street Texas*, children write about what they’re learning with a slightly different focus. The emphasis is always on making meaning.

1. **Day 1: Wonderful, Marvelous Me!**
   - *Shared Writing* Focus on emotions, imaginations, self-esteem, and personal growth.

2. **Day 2: Respond to Literature**
   - *Modeled Writing* Let children express their ideas about the literature.

3. **Day 3: Genre Writing**
   - *Modeled Writing* Introduce various types of writing such as instructions, captions, and stories.

4. **Day 4: Extend the Concept**
   - *Shared Writing* Connect new ideas to children's lives, to other texts, and to the world.

5. **Day 5: This Week We . . .**
   - *Independent Writing* Review the week, model writing, and guide practice.
WOW, and writing.
The Daily Writing Routine

Reader’s & Writer’s Notebook
Writing, drawing, coloring, circling!
Interactive practice includes writing process lessons, grammar, handwriting, spelling, and a weekly letter home.

Online Journals
“I am a digital learner!” Invite children to build language online.

“I am writing is sweet. But what about daily honey?”
L is for lovable literature for all your learners.

### Kindergarten Big Books and Trade Books

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<th>Big Books</th>
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<th>Unit 6</th>
<th>Big Books</th>
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<tr>
<td></td>
<td>The Little School Bus Carol Roth</td>
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<td>Flowers Vijaya Khisty Bodach</td>
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<td>Nature Spy Shelley Rotner</td>
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<td>Rooster's Off to See the World Eric Carle</td>
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<td>One Little Mouse Dori Chaconas</td>
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<td>Max Takes the Train Rosemary Wells</td>
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<td></td>
<td>We Are So Proud! Donna Longo</td>
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<td>Animal Babies in Grasslands Jennifer Schaeffer</td>
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<td>Then and Now Tracy Soto</td>
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<td>If You Could Go to Antarctica Fay Robinson</td>
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<td>Trucks Roll! George Elia Lyon</td>
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<td>Building with Dad Carol Nevius</td>
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<td></td>
<td>Plaidypus Lost Janet Stevens and Susan Stevens Crummel</td>
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<td>Bear Snores On Karma Wilson</td>
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<td>Trade Books Farfallina and Marcel Holly Keller</td>
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<td>Trade Books</td>
<td>My Lucky Day Keiko Kasza</td>
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<td>Building Beavers Kathleen Martin-James</td>
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<td></td>
<td>Miss Bindergarten Takes a Field Trip with Kindergarten Joseph Slate</td>
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<td>A Bed for the Winter Karen Wallace</td>
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<td>Little Quack Lauren Thompson</td>
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<td>Goldilocks and the Three Bears Valeri Gorbachev</td>
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<td>The Little Engine That Could Watty Piper</td>
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<td>The House That Tony Lives In Anthony Lorenz</td>
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<td></td>
<td>Dig Dig Digging Margaret Mayo</td>
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<td>Old MacDonald Had a Woodshop Lisa Shulman</td>
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Print • Online • CD/DVD • School to Home • English/Spanish • ELL
learners. Lalalalala-la.

Differentiated Instruction

Readers

- **Concept Literacy Reader**
- **Listen to Me Reader**
- **Kindergarten Student Reader**
- **Independent Leveled Reader**
- **Decodable Readers in My Skills Buddy**

English Language Learners

- **ELL Poster**
- **ELL Handbook**
- **Daily ELL Instruction**

Small Group Time

- Levels for English Language Proficiency Standards

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T is for teaching with terrific technology.

New technology, new media, new literacies!

**See It!**

**Envision It! Animation**
Watch a comprehension skill become strikingly clear.

**Grammar Jammer**
Make grammar cool with songs and rhymes that rule.

**Concept Talk Video**
Fuel weekly discussion, launch concept vocabulary, build background.

**Big Question Video**
Introduce the unit Big Question with dramatic effect.
technology. Toodle-oo!

new media, new literacies!

Audio
Listen to audio selections, books, and readers.

Hear It!

Amazing Words Sing with Me
Sing along and follow the beat to expand oral language.

Do It!

Letter Tile Drag and Drop
Play a word-building game to improve vocabulary power.

Story Sort
Have children retell the story by putting pictures in the correct order.

“Can a whiteboard make honey? I know, very funny.”

www.TexasReadingStreet.com
Texas Kindergarten Components

**TEACHER’S EDITIONS**
My Teaching Library
(12 Teacher’s Editions plus First Stop on Reading Street)

**STUDENT EDITIONS**
My Skills Buddy Bookshelf Collection (6 Units)
My Skills Buddy DVD-ROM
(Electronic Student Edition)

**ASSESSMENT**
Assessment Handbook
Baseline Group Tests Teacher’s Manual
Unit Benchmark and End-of-Year Assessment
Teacher’s Manual

**LEVELLED READERS**
Listen to Me Readers for Strategic Intervention
(36 titles)
Kindergarten Student Readers for On-Level Children
(36 titles)
Trucktown Get Set, Roll! Readers (36 titles)
Independent Leveled Readers for Advanced Children
(36 titles) and Teaching Guide

**TRADE BOOKS AND BIG BOOKS**
Big Books (26 titles)
Little Books (Reduced Versions of Big Books)
Read Aloud Trade Book Library (12 titles)

**ELL**
ELL Handbook of Best Practices and Professional Development
ELL Posters

**PHONICS & WORD STUDY**
Picture Word Cards
Alphabet Cards in English and Spanish
Tactile Cards for Finger Tracing
Phonics Songs and Rhymes Flip Chart and Audio CD
Phonics Activity Mats
Lowercase Letter Tiles

**PRACTICE AND ADDITIONAL RESOURCES**
Reader’s & Writer’s Notebook
(Student and Teacher’s Editions)
Read Aloud Anthology
Readers’ Theater Anthology
Talk with Me, Sing with Me Flip Chart and Audio CD
AlphaBuddy Bear Hand Puppet
Write-On/Wipe-Off Boards
Practice Station Flip Charts
Practice Station Management Handbook
Retelling Cards
High-Frequency Word Cards

**ADDITIONAL DIGITAL COMPONENTS**
Background Building Audio CDs
AudioText CDs with Recordings of All Selections
Reading Street Readers CD-ROM
Digital Path Assets DVD
Teacher’s Resource DVD-ROM Featuring
All Practice Worksheets on Disk
Model Pronunciation Audio CD

“Hey, where’s the honey pot?”