Learning to Shape Birmingham – 29th September – Conference Programme

08.15 - Registration
09.00 - Welcome – Sameena Ali-Khan

9.15 – Translating vision to substance - three Ted style talks that look in more detail at some of the real issues raised by BEP’s commitment to deeply good academic, social and civic outcomes, delivered by

- Ann Mroz, Editor in Chief, TES Global
- Lisa Williams, Commissioning Support Consultant for Young Minds
- Baroness Estelle Morris

9.50 - Response; How might this all impact on school structures and Leadership? Robert Hill, education blogger, policy adviser and thought leader.

10.10 - Learning to Shape Birmingham – learning to reshape BEP?; Tim Boyes, CEO of BEP

10.40 – What happens next – the structure of the day
10.45 – Break

11.05 -12.25 – The Big Issues: a series of solution focused panels responding to big issues raised by, and of concern to, Birmingham schools. You will have the option of attending one of the following Big Issue panels;

Phase 1 Panels – 11.05 12.15

- **Recruitment and retention – what do we know and how can we make it better?**
  Panellists include Professor John Howson, managing director of DataforEducation.info and leading authority on the labour market for teachers and Chris Wilton of the international recruitment firm, Mercuri Urval.

- **The only way is MATs? Collaborative models and structures for schools.** Panellists include Kim Johnson, Chair of NAHT; Anthony Elsdon, Chief Executive of Derby Landau Forte Trust; Steve Munby CBE, Chief Executive of the Education Development Trust and Bev Mabey, Chief Executive of Washwood Heath Academy Trust.

- **‘I was a Head on Wednesday, the CEO by Thursday and just keeping up by Friday’ – understanding and supporting the changing roles and demands of leaders**— Panellists include Robert Hill; Diana Osagie, founder of Courageous Leadership, a school leadership programme for women from black and minority ethnic backgrounds and Heath Monk, former CEO of Future Leaders and newly appointed Chief Executive of the King Edward VI Foundation.
Phase 2 Panels – 11.15 – 12.25

- **Doing more with less? Financial modelling – how Birmingham’s private sector can offer schools help and support and how you can think creatively about using school resources** – featuring input from Deloitte, on their offer for helping schools with financial modelling; Ian Harris, of Maber architects, about using school space creatively and profitably and Stephen Morales, CEO of National Association of Business Managers

- **Where Chatham House rules? – ways of responding to some tough issues in our schools** – participants include Joy Warmington, CEO of BRAP; Razia Butt of BCC and Paula Weaver, Headteacher of Allens Croft Primary

- **Re-engaging the disengaged – practical ideas for home/school links and those who fall between** – with Dr Katheryn Weston, education consultant and Director of Keystone Inspire; Roy Bradfield, Impact on Learning; Jean Templeton, Chief Executive of St Basil’s,

12.15-13.15 - Lunch

13.20-15.20 – **Workshops**

  Workshop 1 = 13.20 - 14.05
  Workshop 2 = 14.15 - 15.00

*Our afternoon workshop programmes will allow you to follow up on some of the issues raised in the morning, and also offer you a taste of BEP Space, our new programme offering time and space for Headteacher learning, reflection and support. Current workshop options are as follows, with a final list available next week. You will be able to choose two workshops.*
SUPPORTING HEADTEACHERS

- **Moving on Up? From Head to Chief Executive** – a follow up this morning’s session on changing leadership roles with Heath Monk and Bev Mabey in conversation about what new skills, support and training are needed for the new roles of MAT CEO.

- **The Hidden Pressures of Headship** – Emil Jackson has been running ‘work discussion groups’ for Headteachers in London and elsewhere for a number of years. They provide safe space for Heads to come together and talk about the issues and hidden pressures of Headship.

- **Spaces for learning – Are you faced with a building project? Do you desperately need to find extra space?** Maber Architects will help you marry educational need and architectural thinking to get the best use out of current and future buildings. This workshop will be a handy guide to negotiating the EFA and improving your outcomes through thinking creatively about space.

- **Understanding the exam system. How can we work better for you?** – Many schools will be familiar with dealing with Pearson, who through Edxcel is the UK’s largest awarding body. This session will give you the opportunity to talk to key Pearson staff and make your input, as you gain a greater insight into their current thinking about ways of improving the exam experience.

- **How do they recruit commercially and are there lessons to be learned?** This session, a follow up to the morning panel on recruitment, will highlight tools used by international recruitment company Mercuri Urval, both in terms of commercial and public sector, including Headteacher and senior leader, appointments.

- **‘How come my school never gets any good press coverage?’** a panel with journalists and media experts on how to get your messages across in print, television and radio.

**Shaping the BEP / Birmingham model**

- **Inside BEP – the work of District Leads and the Commissioning Group** – this session will give you a chance to hear from some of BEP’s District Leads and some members of the BEP Commissioning group to find out more about their work, the lessons learned in their first year and how you might help shape the future.

- **Learning to shape Birmingham – Learning to shape BEP.** Following this morning’s opening remarks, and as prelude to the discussion at the end of the day with Sir David Carter, come and join an open discussion with Tim Boyes and Robert Hill on the emerging shape of BEP in an increasingly academised system and how Heads’ voices can shape the vision for the city.
National Policy into practice

- SEND reforms? Education and Health Plans? – working better or simply more work? Professor Brian Lamb, SEND expert and visiting Professor of SEND at Derby University, in conversation with Nasreen Hussein, Head of Service, SENDIAS, discussing the evidence and research on how well SEND reforms are being implemented, and the implications for mainstream and special schools.

- Primary schools: preparing yourself to respond positively to the challenges and key issues Tracy Ruddle, BEP’s Director of School Improvement, will reflect on lessons learned from KS2 SATs, assessment without levels, and all the other changes facing primary schools in the coming year, and suggest strategies for getting ahead of the game

Improving attainment and wellbeing

- High Performance Learning Professor Deborah Eyre, former Director of the National Association of Gifted and Talented Youth (GIFTY) and now directing ‘High Performance Learning, outlines this internationally developed approach that helps good secondary schools become truly world class and shows how high performance is an attainable target for everyone

- Building parental confidence to improve student learning - Roy Broadfield, of Impact in Learning, in conversation with Dr Kathy Weston of Keystone Aspire, about their approaches and programmes for raising attainment through parental involvement for primary and secondary aged pupils

- Raising attainment for the hard to reach: a look at a number of locally available programmes that work with the disaffected and disengaged to help them get back on track and help you raise attainment, including City Year, the Prince’s Trust and the Access Project

- Pupil Premium – lessons from success. Last year Parkfield Community School was the National Pupil Premium Awards winner. Come and hear Hazel Pulley, Headteacher, describe the journey and the lessons learned that can help your school.

- Building resilience – Lisa Williams of Young Minds, in conversation with Dr Ruth Macconvile, author of ‘Building Happiness, Resilience and Motivation in Adolescents’, in a session chaired by Dr Emil Jackson, Head of Child Psychotherapy in the Tavistock Clinic’s Adolescent and Young Adult Department

15.00 - Sir David Carter, National Schools’ Commissioner. Following his visit to the City in June and his discussions with Headteachers, BEP and BCC, Sir David will review the landscape and help us all look ahead.
15.45 - **Your voices** - Throughout the day, we will be asking for your thoughts, opinions and the question or message you would like to send to the new Chief Inspector of Schools. The afternoon will finish with a viewing of the film

15.55 - **Closing remarks**

16.00 – **Close**

See our FAQs for more detail. To ensure that it is affordable, the conference is not residential and delegates can book into the Hilton Metropole, NEC, using our negotiated B&B rates, if they wish to.