Dear Parents, Students, Staff and Friends,

PRINCIPAL’S REPORT

A special welcome to the new families and students joining us, including a number of exchange students. Two teachers and a group of Japanese students have arrived as part of our annual school exchange, we thank the families who are home hosting these students during their stay in the Riverland. During the holidays many staff supported our students by attending the snow trip and running sessions for senior students, their dedication is appreciated.

Welcome to Mr Jason Beck who is teaching Health and PE and History this term, and welcome back to Mr Watchman, Ms Lord and Mrs Burgess.

We commenced the term with staff training in different ways to teach literacy, in my classroom visits this week there was clear evidence of this work impacting on teaching strategies which will improve student learning. Parents can assist students to extend their vocabularies by doing crosswords and word games together and talking about new words, what they mean and how they are spelled.

We have been informed that our school will have up to $2.5 million invested to improve our science, technology, engineering, maths (STEM) facilities.

We’re one of 139 schools across the state to benefit from this $250 million state government investment. Planning for these facilities will start immediately with construction to be completed before the end of 2018.

Contemporary facilities and learning approaches will help to engage our students and prepare them for jobs in a wide range of industries from health and defence to advanced manufacturing.


This funding will build on our current investments of $300,000 to redevelop our information technology systems across both campuses. Our aim is to be innovative in the way we develop our school to meet the needs of 21st century learners.

Exciting times ahead!

I look forward to catching up with you at the SACE information night or Governing Council in the coming weeks.

Julie Ahrens – Principal

DEPUTY PRINCIPAL’S REPORT

It has been pleasing to see students in uniform across the school over the past few weeks. School uniform is important at Glossop High School for the following reasons:

• School uniform builds a culture of pride in our school as we continue to build ‘Team Glossop’.
• School uniform enables staff to recognise our students instantly when on duty, particularly in the case of an emergency.
• School uniform ensures that students are easily recognisable as Glossop High School students when at Assemblies, on excursions or at events.

Thankyou for your support here. Please do not hesitate to contact your child’s Home Group teacher if you are experiencing difficulties with purchasing uniforms.

As I walk through classrooms, one of the important things I am noticing is that Learning Intentions for the particular lesson are displayed clearly at the beginning of each lesson. A learning intention is a statement of intent for the particular lesson and often includes the statement, “Today we are learning to…” The most effective learning outcomes occur when students understand what they are learning and why they are learning it. I am seeing lots of wonderful discussion amongst students and teachers about learning.

Julie Ahrens – Principal
MESSAGE FROM THE SENIOR CAMPUS

Term 3 is an important time for all our students. Year 12s will be deciding upon the next step in their career and will be given several presentations about how to secure a University or TAFE placement through SATAC. Time will also be allocated for students to access and apply for their places.

Our other students will be looking at which subjects best suit their long term goals.

It is important, however, that parents also remain involved in the process and therefore on the **Wednesday August 10th** there will be a SACE parent information night to which we invite parents of our current Year 10 and 11 students.

The night will commence with tours of the Senior Campus at 6:00pm. This will be followed by a presentation which will inform parents about the SACE and the Vocational Programs that our school offers. It will also go through tips that might help your student be more successful in their final years.

Glossop High School takes a comprehensive approach to the subject counselling at SACE level and this process will be outlined to you.

After this presentation there will be an opportunity for you to have conversations with the School Leaders, Faculty Coordinators, School Counsellors, Apprenticeship Brokers and other leaders from our site.

**Subject Confirmation Day**

Two other important dates for parents/caregivers to put in their diary are

Year 10 Sub Confirmation Day – *Thursday 15th September*
Year 11 Sub Confirmation Day – Tuesday 30th August

These two days will require a parent or caregiver to attend an interview as part of the subject selection process. Please see the note given out in Week 1 this term for more information.

All other year levels will be working with their Home Group Teachers to make informed choices about their subjects for next year. *Date changed from original day.*

**Subject Selection Hints**

Whilst students will be given plenty of guidance by teachers at the school, I encourage parents to try to be involved.

There are many sources of information from which parents can become more informed and thereby help their child choose the best path for them.

The TAFE and University websites are a wealth of information, whilst the SACE Board and SATAC also provide websites that will help students through their final years of schooling.

Most importantly, the subject counselling handbook, sent home with your child and also on our website, has an overview of the SACE, VET and hints on how to plan a course for your child. It also gives a brief outline about the subjects from which your child can select; please do not hesitate to contact the school to seek clarification on points about which you are unsure.

**Exam Week** - Year 12 Exam week will be Week 4 this term. This exam week has many purposes but importantly it tries to prepare our students for the rigours of the end of year exam period.

Students should be preparing for them by revising course content and undertaking practise material as set out by their teacher.

These exams are particular significant as most teachers base their predicted exam grade on it and therefore students must try to obtain the best result possible.

**During this week, all other non-examinable subjects will be running as normal so it is an expectation that year 12 students will be onsite at all times, other than their normal Home Study periods.**

Alistair Williams – Assistant Principal

**DEPUTY PRINCIPAL (Contd)**

The professional learning for teachers during our Student Free Day was focussed on the development of subject specific vocabulary, descriptive language and types of writing (genre) across all learning areas. The impact of this is already been seen in classrooms – Walls with words and meanings displayed, students using descriptive language in their discussions and writing, teachers setting tasks where students record their understandings in different ways (essays, lists, oral presentations).

**REMINDER TO ALL PARENTS / CAREGIVERS**

As a safety precaution – if you need to collect your Child/ren during school hours you will need to send a note in their diary or notify the school

Students will need to wait in Student Services to be collected by their Parents / Caregivers / or those listed as emergency contacts.

Natasha Hefford – Deputy Principal

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**SCHOOL EVENTS CALENDAR**

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<tr>
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<td>Tuesday</td>
<td>Senior Campus Student Photos</td>
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<td>10 Aug</td>
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<td>14 Sept</td>
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YEAR 8 & 10 SPANISH - END OF SEMESTER HISPANIC COOKING

At the end of Term 2, students from the Year 8 and 10 Spanish classes spent time preparing an Hispanic Fiesta. Students worked in groups, to cook a range of Hispanic dishes which they then enjoyed eating. The dishes they prepared included: nachos, burritos, tacos, quesadillas (Mexico), Sangria, churros and flan (Spain).

The students enjoyed working together to prepare the meal and learnt new cooking techniques in the process, with the Year 10 students leading the way. The quesadillas, churros and flan in particular, were new dishes that many of the students hadn’t cooked before and they went down a treat!

It was a great way to end the Semester of Spanish learning and I congratulate all of the students on their achievements and the wonderful effort and positive team work skills they demonstrated in this final, class activity.

Tamara Gilgen – Spanish Teacher

Kaitlin, Atalaya (8), Eliza (10) and Tayne (8) enjoying some nachos

Year 8s Jagmeet, Lauren, Gemma and Millie getting the “verduras” ready

Year 10 Sean and Year 8 Isaac cooking “carne” for the tacos

Year 10s Josh and Luke cooking “pollo” for the quesadillas

Jack and Joshua cooking churros

Kingsley Watchman - Teacher

Patrick, Gemma, Teonie and Lara enjoying the fiesta

JAPANESE HOME STAY PROGRAMME

We certainly have been out and about showing our visitors some of the highlights from our region. We have been to Overland Corner, Loxton Historic Village and Mildura. We will end the week with a Sayonara party (goodbye) with the Japanese students, billet families and staff.

Cant wait for the damper at Historical Village!

(Above) Visit to the Loxton Historical Village
(Left) Overland Corner
(Inset) Cuddling a little bit of cuteness - Glossop Ag Block
Where Are They Now?

Glossop High School boasts such an array of successful past students, some of whom have agreed to share their successes with us!

We will post regular ‘where are they now’ articles in the hope of celebrating some of our own and motivating and encouraging current students to work to their full potential so they too can live the dream!

Name: Tamara Gilgen (nee Jury)
Age: 34

When did you graduate from Glossop High School?
I graduated from GHS in 2000, although this was a year later than I should have as I had to repeat Year 11 after spending a year in Chile (where my schooling wasn’t counted) as an AFS Scholarship Exchange Student in 1998.

Please fill us in on what career pathway you have been following since leaving school?
After spending a year in Chile as an exchange student in 1998, I came back to Glossop with ideas of becoming a journalist and travelling the world. Whilst completing Year 11 and 12, I actually tutored a Year 10 student who lived across the road from me and found from this that I really enjoyed “teaching”. I had also completed the VACSWM program when I was younger and worked as a VACSWM swimming instructor for a number of years throughout high school and enjoyed the teaching aspect of that also. Enjoying these things lead me to select the teaching path when completing year 12 and I completed my Bachelor of Education in Middle Schooling at Flinders University following the completion of high school. While at high school and at university, I worked as a tutor, cleaner, swimming instructor, pool lifeguard and retail sales assistant at a local and Adelaide sports store. All of these jobs gave me important transferable skills which I still use today as a teacher; communication and teamwork being the key ones.

How did Glossop High School best support you in achieving your goals?
My experience at GHS was extremely positive. I believe that the amount of opportunities that the school had (and still has) to offer allows students to develop in so many different ways. I always enjoyed the extra curriculum activities I participated in, be it sports, my exchange, peer support or student leadership. Getting involved in these activities allowed me to meet new people, develop new skills in different areas and gain others’ respect by showing that I was keen to do things that not only benefited myself, but others around me as well. The skills I developed at Glossop really did set me up for my life today; giving me the confidence to apply for and win the scholarship for my exchange, successfully completing Year 12 and moving to Adelaide to complete my degree and finally, helping me to develop the skills needed, to allow me to follow my chosen career path of teaching.

What are your future goals?
Today, I am focussed on my teaching and being a great mother and role model to my two daughters (who one day too, will attend Glossop). I look forward to continuing to work hard at Glossop, continuing to build the Spanish Language Program here and helping the students that I teach to develop their own career pathways through teaching the SACE Stage 1 Subject of PLP. One day, once my girls are a little older, I look forward to applying for a leadership position and working with others to ensure that Glossop remains the wonderful school it was when I was here as a student, and that it is today.

Do you have any tips for current students?
Get involved and don’t be afraid to have a go! Glossop offers so many opportunities for students to be involved in so many different activities and extra-curricular activities. Like I have mentioned, there are so many benefits to putting your hand up and having a go; so get involved, as you really will gain as much as you give!

Thank you! We wish you every success in the future and we are honoured that you are part of our history!

Donna Safralis – Leader of Career Development

YEAR 12 EXAM WEEK
WEEK 4 2016

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