MASON HIGH SCHOOL
PARENT INVOLVEMENT PLAN

Mason High School believes that significant learning by a student is more likely to occur when there is an effective partnership between the school and the student’s parents/guardians (“parents”). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s). To this end, parents should be meaningfully involved in:

A. Developing and implementing appropriate strategies for helping their students achieve the learning objectives that lead to accomplishing the learning outcomes.

B. Providing a school and home environment which encourages learning and augments at home. The learning experiences provided by the school:

- Establishing and supporting a consistent and shared approach to student guidance and discipline.
- Providing for the proper health, safety, and well-being for their student.
- Developing English language proficiency.

The strategies in place at Mason High School are:

- Hold an annual meeting to inform parents of the district parent involvement plan. A positive invitation in language understandable to the parents will be given to explain the school’s commitment and the parent’s right to be involved in the educational process of their student.

- Provide student’s individual assessment results, reading results, progress reports, report cards, parent conferences.

- Provide a description and explanation of the curriculum in use at the school, the form of assessment used to measure student progress and the proficiency levels students are expected to meet. The school will also provide the discipline plan along with a tardy plan.

- Arrange flexible scheduled parent/teacher conferences and parent requested conferences.
- Post After Prom Committee meetings and parent involvement meetings on the District website and via email.

- Publish school newsletter informing parents about the parent involvement plan and other events at the school. This newsletter will also send a positive invitation to parents to participate in various activities while providing parents information at a glance about scheduled school meetings and activities.

- Provide brainstorming sessions at least once monthly to provide parents the opportunity to share concerns and desires, to better improve the school environment and student achievement.

- Send home a parent-student-teacher compact that outlines how parents and school staff will share the responsibility for improved student achievement of their student. This compact shall be discussed and revised as necessary at least annually at school meetings.

- Maintain a consistent, District wide effort to communicate regularly with parents.

- Schedule at least one (1) student conference annually with the teacher(s) to inform parents of student’s progress.

- Make calls; use e-mail letters as needed for teachers and administrators to communicate with parents.

- Encourage continued positive partnerships involvement throughout the community by staff and administrators.

- Establish after school academic clubs to provide students additional opportunities to develop skills.

- Have National Honor Society students offer tutoring to Mason Middle School student(s) upon request.

- Encourage active faculty participation in After Prom Committee.

- Have students perform at various functions throughout the school/community.

- Encourage parents to serve as chaperones for class field trips and other school activities.
- Hold an annual recognition event for parents and volunteers who have helped throughout the year.

- Have school administration and staff provide test data and interpretation meetings to allow parents to ask questions.

- Provide opportunities for discussions between parents, administrators and staff to address problems and find solutions for students having difficulties, either academically or socially.

- Use Edline hotline to inform homes of various assignments and activities. Utilize the website as available.

- Place announcements on the local cable television channel in a consistent and timely manner.

The following activities are in place at Mason High School:

- Science Olympiad
- Dances
- United Way
- Classroom Telephones
- School Improvement Committee
- Team/Grade Level Newsletter (monthly)
- Daily Announcements E-mailed to Parents
- Field Trips/Incentive Field Trips
- Food Drives
- Student Performance Programs
- Free & Reduced Lunch Program
- School Web Page/Calendar
- Red Ribbon Week
- Challenge Day
- Grade Quick to Counseling
- Edline
- After Prom Committee
- Sporting Events
- Technology Vision
- Parent-Teacher Conferences
- Student-Led Conferencing
- IEP’s, SIT’s, BIP’s, 504’s
- ACTION Articles
- Surveys
- Community Service Work
- E-Mail List serves
- Reproductive Health Committee
- Technology Committee
Relations with parents:

A. The school needs parents to assume and exercise responsibility for their student’s behavior. During the school hours, the school, through its designated administrators, recognizes the responsibility to monitor student’s behavior and as with academic matters, the importance of cooperation between the school and the parents in matters relating to conduct.

For the benefit of the student, the school encourages parents to support their student’s career in school by:

➢ Participating in school functions, organizations and committees.

➢ Supporting the teachers and the school in maintaining discipline and a safe and orderly learning environment.

➢ Requiring their student to observe all school rules and regulations.

➢ Supporting or enforcing consequences for their student’s willful misbehavior in school.

➢ Sending their student to school with proper attention to his/her health, personal cleanliness, and dress.

➢ Maintaining an active interest in their student’s daily work, monitoring and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study.

➢ Reading all communications from the school, signing, and returning them promptly when required.

➢ Cooperating with the school attending conferences set up for the exchange of information of their student’s progress in school.