Teacher Resource Bank

GCE Government and Politics

Resources List
RESOURCES LIST

Provided below is a list of recommended resources. These resources and publishers were correct at the time that this guidance went to press.

The books included in the list should not be regarded as set texts and are not necessarily endorsed by AQA. They have been selected as examples of the type of resources which may be useful in dealing with topics identified in the specification. In addition to those resources identified here, it is recommended that candidates keep themselves informed by reading relevant newspapers, journals and other sources.

The range of texts available

Students taking an A Level in Government and Politics a decade ago would generally have been using textbooks written primarily for those taking a first year undergraduate course in the subject. Though these books still have considerable merit, particularly for more able students and for teachers preparing their own notes or materials, recent years have seen three significant developments in the study of the Subject in schools:

Firstly, the introduction of Curriculum 2000, with its AS/A2 split, saw a significant increase in the number of students studying the subject, whether for one year or for two. It is clear that the introductory undergraduate texts are not suitable for many of these students;

Secondly, the fact that most students sit their AS units in the Lower Sixth year (Year 12) means that even more able students can struggle to get to grips with more demanding texts in the time available; and

Thirdly, recent years have witnessed the publication of a wide range of books and other materials targeted specifically at those studying the subject in schools.

From the perspective of providing opportunities for differentiation it therefore makes good sense for examination centres to make a range of general and more specialised texts available to students. Individual candidates may then make use of those works which they find most suitable and/or accessible.
General guidance

A number of textbooks seek to cover the full range of examined themes in UK government and politics. These books will therefore be of use for candidates when studying both Unit 1 (GOVP1) and Unit 2 (GOVP2).


More detailed analysis can be found in a number of well-established ‘crossover’ A-level/undergraduate texts, eg:

- B Coxall, L Robins and R Leach, *Contemporary British Politics* (Palgrave Macmillan, 2003),
- J Kingdom, *Government and Politics in Britain: an Introduction* (Polity, 2003),
- P Cocker and A Jones, *Contemporary British Politics and Government* (Liverpool Academic, 2002),

D Butler and G Butler’s *British Political Facts Since 1979* (Palgrave Macmillan, 2006) is also an excellent point of reference for teachers and students alike. Also worth a look are the various offerings in the *Developments in British Politics* series (Palgrave Macmillan), eg *Development in British Politics 8* (2006).

Other general resources

*Politics Review*, published by Philip Allan Updates four times in each annual volume (September, November, January and April) is the most widely used journal for students of AS and A-level Government and Politics. It contains a wealth of relevant articles, factual summaries and examination guidance and is available as a competitively priced student subscription.

Articles found in old issues of *Talking Politics* - published by the Politics Association three times in each annual volume between 1989 and 2007 - may also provide useful stimulus material for students or opportunities for extended background reading.

Many useful articles can also be found in more mainstream publications such as the *Economist*.

P Fairclough, R Kelly and E Magee’s 80-page *UK Government and Politics Annual Survey* (Philip Allan Updates), published each January, provides a comprehensive overview of the main developments in UK government and politics during the preceding year.

*Politics PAL*, the long running A5-format annual UK political update, provides another take on the year’s major developments and debates.

Use of ‘model answers’

One practice not recommended by examiners is the excessive use of so-called ‘model answers’. Though studying such answers can prove helpful to those struggling to get to grips with essay structure, far too many candidates offer rote-
learned generic model answers under examination conditions, rather than producing
direct responses to the questions posed. Such candidates rarely secure the higher
grades because their answers generally fail to meet the precise demands of the
questions set.

GOVP1 - People, Politics and Participation

Participation and voting behaviour

N Smith's *UK Elections and Electoral Reform* Advanced TopicMaster (Philip Allan
Updates, 2006) provides an excellent introduction to this part of the Unit. The British
General Election series is also a valuable source of information and interest. See, for
example, D. Kavanagh and D. Butler's, *The British General Election of 2005*
(Palgrave Macmillan, 2005).

The dedicated AS texts cover the main demands of this part of the Specification in an
adequate manner, eg M Garnett and P Lynch's *UK Government and Politics*
covers some relevant themes in Chapters 1 and 5, whilst C Wilson's *Understanding
AS Level Government and Politics* does likewise in Ch. 3 and 4.

For teachers' reference or for extending more able students, the traditional
introductory undergraduate texts provide greater analysis and detail, eg:

- Ch. 2, 5, 7 and 10 in B Coxall, L Robins and R Leach, *Contemporary British
  Politics* (Palgrave Macmillan, 2003),
- Ch. 7, 8 and 9 in J Kingdom, *Government and Politics in Britain: an
  Introduction* (Polity, 2003),
- Ch. 7, 17 and 20 in P Cocker and A Jones, *Contemporary British Politics
  and Government* (Liverpool Academic, 2002), or
- Ch. 9 (voting behaviour) and 13 (participation) in B Jones (ed.), *Politics UK*
  (Pearson Education, 2007). The latter Chapter, entitled 'Pathways into politics',
  provides a particularly good introduction to the theme of participation.

More specialised texts on UK political parties may also be of use when studying this
topic, eg:

- C Pattie, P Seyd and P Whiteley, *Citizenship in Britain: Values, Participation
  and Democracy* (Cambridge University Press, 2004)

The *UK Government and Politics Annual Survey* (Philip Allan Updates) regularly
addresses themes relevant to this part of the Unit (eg Ch. 6, 'The POWER inquiry: democracy in danger', in the 2007 Survey) as does Politics PAL (eg 'Electoral
turnout' in PAL 2004)

Any number of articles published in *Politics Review* could be used to prompt
discussion in class or provide reading extension for individual students (eg R Garner,
'The state of participation in Britain', in Vol.16, No.1).
Useful material for both teachers and students can be obtained from more authoritative web-based source. The BBC site (www.bbc.co.uk) is an excellent resource and other reputable sites (eg www.statistics.gov.uk or www.ipsos-mori.com/political/trends.shtml) can also provide valuable information. Web-based encyclopaedias and sites with more limited editorial controls should be used sparingly: ideally only where the information provided can be easily corroborated elsewhere.

**Electoral systems**

N Smith’s *UK Elections and Electoral Reform* Advanced TopicMaster (Philip Allan Updates, 2006) provides an excellent introduction to this part of the Unit.

The dedicated AS texts cover the main demands of this part of the Specification in an adequate manner eg M Garnett and P Lynch’s *UK Government and Politics* covers some relevant themes in Chapters 2 and 3, whilst C Wilson’s *Understanding AS Level Government and Politics* does likewise in Ch.5.

For teachers’ reference or for extending more able students, the traditional introductory undergraduate texts provide greater analysis and detail, eg:

- Ch. 6 in B Coxall, L Robins and R Leach, *Contemporary British Politics* (Palgrave Macmillan, 2003),
- Ch. 9 in J Kingdom, *Government and Politics in Britain: an Introduction* (Polity, 2003),
- Ch. 6 in P Cocker and A Jones, *Contemporary British Politics and Government* (Liverpool Academic, 2002),
- Ch. 8 in B Jones (ed.), *Politics UK* (Pearson Education, 2007).


The *UK Government and Politics Annual Survey* (Philip Allan Updates) regularly addresses themes relevant to this part of the Unit (eg Ch. 4, ‘Britain at the Polls in 2006: the party system clarified?’ in the 2007 Survey) as does Politics PAL (eg ‘An electoral system biased to Labour?’ in PAL 2003)

Any number of articles published in *Politics Review* could be used to prompt discussion in class or provide reading extension for individual students (eg R Kelly, ‘Alternative electoral systems: the UK experience’, in Vol.15, No.4)

Useful material for both teachers and students can be obtained from more authoritative web-based source. The BBC site (www.bbc.co.uk) is an excellent resource and other reputable sites (eg www.electoral-reform.org.uk) can also provide valuable information. Web-based encyclopaedias and sites with more limited editorial controls should be used sparingly: ideally only where the information provided can be easily corroborated elsewhere.
Political parties

N Smith’s *UK Parties and Pressure Groups* Advanced TopicMaster (Philip Allan Updates, 2006) provides an excellent introduction to this part of the Unit.

D Woodley’s *Conservatism* Advanced TopicMaster (Philip Allan Updates, 2005) and J Hoffman’s *Socialism* Advanced TopicMaster (Philip Allan Updates, 2006) provide good extension material for those students looking to get to grips with the fundamentals of Conservative and Labour Party ideology.

The dedicated AS texts cover the main demands of this part of the Specification in an adequate manner, eg M Garnett and P Lynch’s *UK Government and Politics* covers some relevant themes in Chapters 4, 6 and 7, whilst C Wilson’s *Understanding AS Level Government and Politics* does likewise in Ch.7, 8 and 9.

For teachers’ reference or for extending more able students, the traditional introductory undergraduate texts provide greater analysis and detail, eg:

- Ch. 3, 4 and 8 in B Coxall, L Robins and R Leach, *Contemporary British Politics* (Palgrave Macmillan, 2003),
- Ch. 2 and 11 in J Kingdom, *Government and Politics in Britain: an Introduction* (Polity, 2003),
- Ch. 8 in P Cocker and A Jones, *Contemporary British Politics and Government* (Liverpool Academic, 2002),

More specialised texts on UK political parties may also be of use when studying this topic, eg R Garner and R Kelly, *British Political Parties Today* (MUP, 1998) or S Ingle, *The British Party System* (Pinter, 2000).

The *UK Government and Politics Annual Survey* (Philip Allan Updates) regularly addresses themes relevant to this part of the Unit (eg Ch. 2, ‘Cameron’s Conservatives: the road to recovery?’ in the 2007 Survey) as does Politics PAL (eg ‘Tory makeover’ in PAL 2007).


Useful material for both teachers and students can be obtained from more authoritative web-based source. The BBC site ([www.bbc.co.uk](http://www.bbc.co.uk)) is an excellent resource and the sites of the main UK political parties ([www.conservatives.com](http://www.conservatives.com), [www.labour.org.uk](http://www.labour.org.uk), [www.libdems.org.uk](http://www.libdems.org.uk)) are also of help when studying election manifestos, recent policy initiatives and campaigns. Web-based encyclopaedias and sites with more limited editorial controls should be used sparingly: ideally only where the information provided can be easily corroborated elsewhere.
Pressure groups and protest movements

N Smith’s *UK Parties and Pressure Groups* Advanced TopicMaster (Philip Allan Updates, 2006) provides an excellent introduction to this part of the Unit.

The dedicated AS texts cover the main demands of this part of the Specification in an adequate manner e.g. M Garnett and P Lynch’s *UK Government and Politics* covers some relevant themes in Chapter 8, whilst C Wilson’s *Understanding AS Level Government and Politics* does likewise in Ch. 6.

For teachers’ reference or for extending more able students, the traditional introductory undergraduate texts provide greater analysis and detail, eg

- Ch. 9 in B Coxall, L Robins and R Leach, *Contemporary British Politics* (Palgrave Macmillan, 2003),
- Ch. 17 in J Kingdom, *Government and Politics in Britain: an Introduction* (Polity, 2003),
- Ch. 9 in P Cocker and A Jones, *Contemporary British Politics and Government* (Liverpool Academic, 2002),
- Ch. 11 in B Jones (ed.), *Politics UK* (Pearson Education, 2007).

Books focusing entirely on the pressure groups theme may also be of use when studying this topic, eg:

- W Grant, *Pressure Groups and British Politics* (Palgrave, 2000),
- R Baggott, *Pressure Groups and British Politics* (Palgrave Macmillan, 2000),
- G Jordan and W Maloney, *Interest groups and democracy* (Palgrave, 2007),

The *UK Government and Politics Annual Survey* (Philip Allan Updates) regularly addresses themes relevant to this part of the Unit (eg see ‘UK democracy in crisis?’ in the 2006 Survey) as does Politics PAL (eg ‘Protests outside Drax’ in PAL 2007).

Any number of articles published in *Politics Review* could be used to prompt discussion in class or provide reading extension for individual students (eg W Maloney, ‘Interest groups in Britain’, in Vol.16, No.4)

Useful material for both teachers and students can be obtained from more authoritative web-based source. The BBC site (www.bbc.co.uk) is an excellent resource and the sites produced by specific pressure groups (e.g. www.greenpeace.org.uk or www.countryside-alliance.org) can also provide valuable information on group aims, current campaigns, group methods and claimed successes. Web-based encyclopaedias and sites with more limited editorial controls should be used sparingly: ideally only where the information provided can be easily corroborated elsewhere.
GOVP2- Governing Modern Britain

The general guidance given above will apply to GOVP2 as well as GOVP1. However, a number of other general texts which focus more specifically on government should also prove useful. These include:

- J Greenwood, R Pyper and D Wilson, *New Public Administration in Britain* (Routledge, 2002) - which contains useful chapters on Whitehall, the core executive, ministers and civil servants, local government and multi-level governance.
- P Dorey, *Policy Making in Britain; An Introduction* (Sage, 2005) - a more advanced text but contains up to date material on Parliament, the core executive and the European Union which should prove useful to teachers.

The British Constitution

Most general texts contain chapters on the British Constitution although the scope of these varies quite widely. Some, for example, contain little about the judiciary, although a notable exception is D Watts, *British Government and Politics: A Comparative Guide* (Edinburgh University Press, 2006) which includes chapters on both the Constitution and Protection of Rights and the Judiciary. With separate chapters also on The Legislature and The Executive this text offers an excellent introduction to key aspects of the specification.


With more specialised sources a useful and relatively recent text is:

- R Blackburn and R Plant (eds), *Constitutional Reform: The Labour Agenda* (Longman, 1999) - provides a contextual account of the starting point of the Blair government.
- F N Forman, *Constitutional Change in the United Kingdom* (Routledge, 2002) - provides a comprehensive account up to the time of writing covering not only constitutional changes in the narrower sense but also rights, the judiciary, devolution, Europe, Parliament, and local and central government.
- P Dunleavy et al, *Developments in British Politics 7* (Palgrave, 2003) - contains a useful chapter ‘Remaking the Constitution’ by A. Gamble and in *Developments in British Politics 8* Flinders updates the situation looking at developments over a longer term.

With more specialised aspects, sources accessible to students are at a premium:

Human Rights’. The same authors’ *Essential Topics in British Politics and Government* (Liverpool Academic Press, 2005) considers the question ‘Does Britain need a Bill of Rights?’ (The same two texts also contain chapters on The Changing Constitution of Britain’ and ‘Does Britain need a Written Constitution’ respectively).

- Gillian Peele’s, ‘The Human Rights Act’, in *Talking Politics*, September 2001 is also accessible while the *UK Government and Politics Annual Survey 2007* (Philip Allan Updates) updates the picture with a chapter entitled ‘The Human Rights Act; why so controversial?’.
- Articles by Jeffries, Norton and Ryan in *Talking Politics* (January 2003, January 2004 and September 2004 respectively) examine the role of the judiciary in British politics and the issue of a supreme court for the UK.
- The *UK Government and Politics Annual Survey 2006* (Philip Allan Updates) contains a chapter considering the issue of more independent judiciary and a new rights culture.
- At the time of writing the 2008 *Annual Survey* is expected to consider the impact of the UK Supreme Court. (as well as an examination of the 2007 Better Governance Green Paper and the prospects for future Lords reform).

The website of the Constitution Unit ([www.ucl.ac.uk/constitution-unit/](http://www.ucl.ac.uk/constitution-unit/)) contains details of publications by Hazell and others on a wide range of constitutional and related topics. [www.justice.gov.uk](http://www.justice.gov.uk) the website of the Ministry of Justice also provides much useful information, especially about the judiciary and human rights. (Although see also [www.dca.gov.uk](http://www.dca.gov.uk) which at the time of writing also contained much relevant archive material).

**Parliament**

While most of the general texts on British government and politics contain useful sections on Parliament, it is important to stress that this is a topic where resources date rapidly. There are a number of now rather dated useful texts accessible to students, such as:

- Perhaps the best and most up to date introduction is Philip Norton’s *Parliament in British Politics* (Palgrave Macmillan 2005).
During the Blair years a number of contemporary analyses were published including:

- P Riddell, *Parliament under Blair*, (Politico’s 2000),

Similar useful analyses were made by:

- R Blackburn and M Ryle in R Blackburn and R Plant (eds), *Constitutional Reform* (Longman, 1999),
- P J Laugharne, ‘Change in Parliament’ in J. Fisher et al, *Central Debates in British Politics* (Longman, 2003);
- F N Forman, provides an informed chapter on ‘Modernising the House of Commons’ in *Constitutional Change in the United Kingdom* (Routledge, 2002).

Many of the above sources include material on the House of Lords as well as the House of Commons. D Shell, *The House of Lords* (1992) is authoritative but now very dated. To keep abreast of recent developments, particularly the long running saga of House of Lords reform, it is best to consult the various regular updating sources which are produced; for example, P Cowley’s chapter in *Developments in British Politics 8* and the *UK Government and Politics Annual Survey 2007* (Philip Allan Updates). Various articles in *Talking Politics* and *Politics Review* which can supplement the above sources (eg P Cowley, The Marginalisation of Parliament, *Talking Politics*, Winter 2000).

The most useful internet site for Parliament as a whole is www.parliament.uk. From here you can access links to the House of Commons, Select Committees, other parts of Parliament, individual MPs and others explaining how parliament works, the legislative process, parliamentary jargon etc) www.dca.gov.uk/constitution/holref/holrefimdex.htm is an excellent website which provides links to key official publications and statements relating to House Lords reform.

**The Core Executive**

Numerous sources discuss the Core Executive:

- J Greenwood, R Pyper and D Wilson, *New Public Administration in Britain* (Routledge, 2002) contains chapters on Whitehall, Ministers and Civil Servants, including material on related aspects such as special advisers and taskforces, as well as the core executive itself.
- P Dorey, *Policy Making in Britain: An Introduction* (Sage 2005) also contains invaluable material including an excellent chapter which discusses the role of key individuals such as the Prime Minister, senior and junior ministers, and senior civil servants.
• M Smith, *The Core Executive in Britain* (Macmillan, 1999) remains a key authority, albeit now somewhat dated. However, his analysis is updated slightly in his chapter, 'The Core Executive and the Modernisation of Central Government' in *Developments in British Politics 7*.

On the Prime Minister countless resources are available:

• P Hennessy, *The Prime Minister: the Office and its Holders since 1945* (Penguin, 2000) is authoritative but largely historical in approach.

• M Foley, *The British Presidency* (Manchester University Press, 2000) discusses whether British prime ministers have become increasingly presidential;

• G Thomas. 'Has Prime Minister Major been replaced by President Blair?'

• L Robins and B Jones (eds), *Debates in British Politics Today* (Manchester University Press, 2000).


• R Rose, *The Prime Minister in a Shrinking World* (Polity, 2001) argues that the Prime Minister today has 'more control over less'.


• R Heffernan, 'The Blair Style of Central Government' in *Developments in British Politics 8* brings the analysis up to date.

• The *UK Government and Politics Annual Survey 2006* (Philip Allan Updates) examines the special case of Blair’s final term as an arguably lame duck premier.

The debate about Prime Ministerial and Cabinet Government also receives extensive treatment:

• P Barberis’s chapter, 'Prime Minister and Cabinet' in R. Pyper and L. Robins (eds) *United Kingdom Governance* (Macmillan, 2000) provides a good and easily accessed summary of this ongoing debate up until 2000


• S. Buckley, *The Prime Minister and Cabinet* (Edinburgh University Press, 2006) is also up to date.

• Numerous other sources could be cited, but perhaps the best approach for students is to consult P. Fairclough, *The Prime Minister and Cabinet* (Phillip Allan Updates 2007). This considers all salient aspects of the debate, includes short tasks, and provides guidance to further reading including countless helpful articles in journals such as *Politics Review* and *Talking Politics*

With the Cabinet system:

• M Burch and I Holliday’s *The British Cabinet System* (Harvester Wheatsheaf, 1996) and S James, *British Cabinet Government* (Routledge 1999) are authoritative.

• J M Lee, G W Jones and J Burnham (Macmillan, 1998), *At the Centre of Whitehall: Advising the Prime Minister* (Macmillan, 1998) discusses the Prime Minister’s and Cabinet Offices.
• M Burch and I Holliday’s article, The Prime Minister’s and Cabinet Offices; an Executive Office in all but Name’ Parliamentary Affairs (52.1) 1999 examines Blair’s reforms.

• D Kavanagh and A Seldon, The Powers behind the Prime Minister (Harper Collins, 1999) looks at the work and organisation of No l0 under Blair.


• M J Smith, The Core Executive in Britain (Longman, 1999) contains material on the Cabinet Office and the Prime Minister’s Office but see also the same author’s chapter, ‘The Core Executive and the Modernization of British Government’, in Developments in British Politics 7.

There are numerous articles in specialised academic journals accessible to teachers and the best of these are summarised as Further Reading in Developments in British Politics 8. Useful articles accessible to students are cited in P Fairclough, The Prime Minister and Cabinet (Phillip Allan Updates 2007).

The Cabinet Office Web site www.cabinetoffice.gov.uk contains much useful, up-to-date information including up to date details of Cabinet Committees. www.number-10.gov.uk/, the home page of 10 Downing Street is also very useful, particularly on the work and organisation of the Prime Ministers Office.

Many of the sources already cited include discussion of ministers and civil servants within analyses of the core executive. For developments surrounding the civil service before the 1990s:


• P Hennessy, Whitehall (Fontana, 1990) is lengthy but highly readable.

Slightly more recent analysis is contained in:

• K Dowding, (1995), The Civil Service (Routledge,1995);

• C Theakston, The Civil Service since 1945 (Blackwell, 1995) and Leadership in Whitehall (Macmillan, 1999).

• P Barberis, The Civil Service in an Era of Change (Dartmouth, 1997).


• C Pilkington, The Civil Service in Britain Today (Manchester University Press 1998); and R Pyper, (1995), The British Civil Service (Prentice Hall, 1995) should be accessible to most students.
• Contributions by T Butcher and K Theakston in R Pyper and L Robins (eds) United Kingdom Governance (Macmillan, 2000) offer short summaries of civil service structure and management and minister/civil servant relations respectively.


• K Theakston, Permanent Secretaries in the British Civil Service, Talking Politics (12.2) 2000 is also accessible to students.

On ministers there is some excellent material in:

• S James, British Cabinet Government (Routledge, 1999).

• R Brazier, Ministers of the Crown (Clarendon Press, 1997) and


• Volume 1 of Rhodes (also Macmillan 2000) also contains a useful contribution by M. Smith et al on the role of central departments in the policy process. Rhodes’ two edited volumes, arising from a major ESRC research project, in fact, contain several essays which teachers will find useful.

On relationships between ministers and the service:

• K Theakston’s article ‘Ministers and Mandarins’, Talking Politics (4.4) 1991-2, although dated, offers a concise analysis of models of minister/civil service relationships.

• M J Smith, The Core Executive in Britain (Longman, 1999) also discusses relationship models and contains excellent analysis of ministerial and civil service policy making roles.

• The same author’s chapter in Government’ in Developments in British Politics 7 also discusses changing relations between ministers and civil servants.

• J Greenwood, ‘Tradition and Change in the Civil Service’, Talking Politics (11.3) 1999 analyses the impact of managerial changes upon traditional civil service values,

• The same author’s article ‘Should the Civil Service become Fully Politicised’ in L Robins and B Jones, Debates in British Politics Today (Manchester University Press, 2000) examines political neutrality.

• P Cocker and A Jones develop the same theme with a chapter in Essential Topics in Modern British Politics (Liverpool Academic press, 2005).

• R Pyper’s chapter, Ministers, Civil Servants and Advisers in J Fisher et al, Central Debates in British Politics (Longman, 2003) charts key developments surrounding ministers, civil servants and advisors.

The civil service website www.civilservice.gov.uk contains a wealth of information including the Civil Service Code, structure and management, and up to date statistics. Individual government departments have their own websites which usually give information of ministerial hierarchies and responsibilities.
**Multi-Level Governance.**

With local government:


- Stevens, *Politico’s guide to Local Government* (Politico’s, 2006) also contains much up to date information. With reference to aspects specifically referred to in the specification.

- G Peele in *Developments in British Politics 7* discusses the extent of central control of local government and the wider issues of local democracy.


The Department of Communities and Local Government website ([www.communities.gov.uk](http://www.communities.gov.uk)) and that of the Local Government Association ([www.local.gov.uk](http://www.local.gov.uk)) both contain a considerable amount of information about local government.

There is now a considerable amount of literature on devolution:

- V Boddanor, *Devolution in the United Kingdom* (Oxford University press, 2001) is the authoritative early source.

- Early stages in the devolution process were contained in McConnell’s chapter in R Pyper and L Robins (eds), *United Kingdom Governance* (Macmillan 2000).


- The *UK Government and Politics Annual Survey 2006* (Philip Allan Updates) contains a chapter looking at both sub-national and supra-national government.

- C. Jeffery’s, ‘Devolution and the Lopsided State’ in *Developments in British Politics 8* gives a more up to date picture and a good guide to further reading.

A number of articles deal with specific aspects of devolution. These include:

- P Dorey, ‘The West Lothian Question’ in *Talking Politics* September 2002;

- V Bogdanor, ‘Asymmetric Devolution: Towards a Quasi-Federal Constitution?’ in *Developments in British Politics 7*;

- A chapter in P Cocker and A Jones, *Essential Topics in Modern British Politics and Government* (Liverpool Academic Press, 2006) considering whether we are moving towards a federal Britain;
• A chapter in *UK Government and Politics Annual Survey 2007* (Philip Allan Updates) entitled ‘English Votes for English Laws: the end of the Union?

Two very useful websites are [www.devolution.ac.uk](http://www.devolution.ac.uk) and [www.ucl.ac.uk/constitution-unit/nations](http://www.ucl.ac.uk/constitution-unit/nations), the latter of these containing quarterly updates of devolution developments as well as details of articles by Hazell and other authorities.

Numerous resources now exist to assist those studying the European Union. Among the most authoritative and comprehensive are:


• More accessible for AS students is A Geddes, *The European Union and British Politics* (Palgrave Macmillan (2004)).

• More up to date is A Jones, *Britain and the European Union* (Edinburgh University Press, 2007) which contains useful information on all of the key areas in the specification: the power and composition of the main EU institutions, the influence of the EU on the Westminster Parliament and the issue of ‘democratic deficit.

• The same author’s *Glossary of the* European Union (Edinburgh University Press, 2008) is likely also to provide a valuable resource.