FAITH AND LIFE SERIES

CATECHETICAL SERIES FOR GRADES 1-8
SESSION

- Faith and Life
  - Overview: Aims, Pedagogy, Methodology
  - Materials
  - Challenges vs. Benefits
- How to approach a parish or school
  - Questions to ask, other series, who to approach
- Online Resources
- Review Packages
- Placing Orders
- Other Religious Education
- Questions - PP will be made available
FAITH AND LIFE

• Solid catechetical series
• Presents the fullness of the Faith
• Provides a true Catholic identity
• Families and parishes are transformed.
SUMMARIZE

AIMS

PEDAGOGY

MATERIALS AND METHODS
AIMS

To immerse students into the mysteries of Christ, so that they come to love, serve and glorify Christ in all that they do.
A Love Story...
The Faith and Life Series presents the **fullness of the faith** through the **lens of salvation history**. Students are able to step back and see God’s plan of love and mercy and that they are part of that plan.

- Doctrinal and liturgical components of the faith flow out of the story of salvation history. In this way, students learn not only what the Church teaches, but why. Students are fully exposed to both scripture and the CCC.
Doctrine flows from the story of salvation history

The Trinity 

Jesus Christ 

Dignity of the Human Being 

Paschal Mystery 

Adam & Eve 

Noah 

Abraham 

Moses 

David 

Kingdom of God 

Jesus Christ
FAITH RESPONSE

• The truth of Christ and his Church transforms students.
• Students who are transformed in Christ become disciples of Christ.

FAMILIES AND PARISHES ARE TRANSFORMED

• Parents and even catechists are also learning and coming to know Christ and his Church more intimately.
• Parishes are transformed, one student, one family at a time!
SUMMARIZE THE MATERIALS

Materials:

Student text
Student activity book
Teacher manual for each level
Family Guide
Student books include sacred art, reading material, Q & A. Texts DO NOT include full methodology, texts are a tool.

CHAPTER 8

In the Heart of the Family

"Honor your father and your mother, that your days may be long in the land which the LORD your God gives you.”

Exodus 20:12

We sometimes see elderly people with their children who are themselves approaching old age. No matter how old the parents, no matter how old the children, the law of the Lord remains: “Honor your father and your mother.”

Even without the Fourth Commandment we would be able to see that we have certain obligations toward our parents, for we would never have existed without them. They are special; they have given us life. This gift is so great that there is no way to repay them completely.

To see what is required of us by the Fourth Commandment, we need to look at family relations. Without children, husband and wife make a marriage; with a child, they make a family. The child is an extension of their love for each other and is included in their love. The relation of parent to child is a lasting one, no matter how old one is. It is from his parents that a child learns what love is. In that love the child is able to learn that God is also his loving Father.

Each child is a precious gift from God. But along with the blessing of a child there are many duties and responsibilities that parents must take on. God gives them the authority and duty to maintain good order in the home, to provide food and clothing, to educate, and to tend to the welfare of each of their children.

Now, the commandment tells us to “honor” our parents. To honor means to hold in high regard, to respect, and to love. A child honors his parents when he respects their authority over him. This also includes respecting and obeying government authorities, clergy, and those whom our parents place in authority over us, such as a teacher or scout leader.

God provides for the well-being and development of children by placing them under the loving authority of their parents, and so obedience to that authority is required.

With the years, children may discover faults and weaknesses in their parents, but they must still honor them. Children can sometimes be a powerful force for good and a source of grace for their parents. Prayer and sacrifice for the welfare of one’s parents are always blessed by God.

As children get older they need less care and direction until they reach a point at which they are able to order their own lives. It is only reasonable, then, that the relationship between parent and child should gradually change. Obedience turns into respect for the wisdom of our parents until we reach an age at which we can no longer be bound by obedience but still gratefully accept our parents’ advice.

Anyone who honors his parents will, when he grows older, look after their needs. In this regard, life is like a seasson with the heavier end holding up the other. As a youngster, the child sits at the end upraised, with mother and father holding down the other. Many years later, the child holds the season down while the elderly parents receive the care and attention. They cared for us when we were for them.

The Bible teaches: “O son, help your father in his old age, and do not grieve him as long as he lives” (Sir 3:12).

And God promises to bless those who keep the Fourth Commandment:

“Honor your father and your mother, that your days may be long in the land which the LORD your God gives you” (Ex 20:12).
ACTIVITY BOOK

- Designed for classroom or home use
- For review, reinforcement, and enrichment.
- Great for parental involvement.
Teacher Manuals – step by step lesson planning that includes methodologies used to teach as well as background information needed for lessons. (Used for school and parish programs)
Assessment Tools: in TM or online
CHAPTER EIGHT: IN THE HEART OF THE FAMILY
LESSON TWO: HONOR AND OBEY

Aims

The students will learn that to honor is to hold in high regard, respect, and love.

They will learn that children are to respect the authority of their parents and legitimate authorities. Obedience is an exercise of this respect.

They will learn that children can be a source of good and blessing for their parents. Children should pray for their parents.

Materials

- Activity Book, p. 30
- "Now thank we all our God," Adoremus Hymnal, #607

Optional:
- Activity Book, p. 30
- "Now thank we all our God," Adoremus Hymnal, #607

Begin

Discuss the sacrifices, responsibilities, and obligations involved in being a parent. This is a grave responsibility, and hard work! Sometimes we do not agree with our parents or think about them before ourselves. How should we treat our parents? How should we respond to their authority?

Develop

1. Read paragraphs 5–7.

2. Have the students look up "honor" and "obey" in the glossary (see Teacher's Manual, p. 395). Have the students give examples of each.

3. What is authority? To whom did God give authority over us? How should we respond to those in legitimate authority? How should those in roles of authority use it? Who else has authority over us? Discuss their roles.

- Clergy (authority given by God)
- Government authorities (authority given by election)
- Those to whom our parents give authority over us (teachers, babysitters, etc.)

Further discussion questions: How should we honor and obey these authorities? How can these authorities seek our wellbeing? How can these authorities uphold God's Law and true authority over all men?

4. How can the students be a powerful force for good and source of grace for their parents? By:

- Loving their parents
- Obedying them
- Living with the love that their parents instill in them
- Keeping a good name/reputation
- Praying and sacrificing for their parents


- How did Jesus respond to Mary and Joseph?
- Was Jesus bound to the authority of Mary and Joseph (even though he is God)?
- How can we follow Jesus' example?

6. Discuss what Jesus' life would have been like during the hidden years. How can the students follow his example?

Reinforce


2. Have the students work on the Memorization Questions and Word to Know from this chapter (see Teacher's Manual, p. 97).

3. Have the students research what life would have been like in the time of Jesus. The students may do projects to demonstrate daily-life events for each other (e.g., portraying attire, cooking, shopping, and making necessary items).

Conclude

1. Lead the children in singing "Now thank we all our God," Adoremus Hymnal, #607.

2. End class by leading the students in praying the Hail, Holy Queen (see facing page).

ROLES IN THE HOLY FAMILY

Though we cannot know exactly what life was like for the Holy Family, through Scripture and knowledge of Jewish families of the time, we can make a fairly good inference. We know that Joseph was a craftsman—a carpenter. In order to provide for his family, Joseph would have had to work a great deal, but he would have made time to lead his family in prayer and to take them to worship at the proper times (see Lk 2:22, 41). Mary would have tended to the house and looked after Jesus. She would have been a comfort and a help to Joseph and would have helped to instruct Jesus in the Jewish faith. Jesus would have been obedient to his parents and humbly received instruction from them.

HAIL, HOLY QUEEN

Hail, holy Queen, mother of mercy, our life, our sweetness, and our hope.

To you do we cry, poor banished children of Eve. To you do we send up our sighs mourning and weeping in this vale of tears.

Turn then, most gracious advocate, your eyes of mercy toward us, and with this exile show us the blessed fruit of your womb, Jesus. O Clement, O loving, O sweet Virgin Mary.

Children, obey your parents in the Lord, for this is right. "Honor your father and mother... that it may be well with you and that you may live long on the earth." Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.

---Ephesians 6:1–4---

Previews

In the next lesson, the students will learn about keeping the Fourth Commandment as society attempts to change roles in the family.
Supplemental materials for teachers

Teacher Edition features:

- An Exploration of Angels in Art
  
  **Materials:** Art prints of religious paintings, sculptures, or posters depicting angels, saints, and biblical scenes. These materials are perfect for use in classroom discussions and projects.

  **Teacher Edition features:**
  
  - Church Calendar
  
  **Church Calendar**
  
  - A circular calendar focusing on different aspects of the church calendar, such as Lent, Easter, and Advent.
  - Helps students understand the significance of each day and its relation to the liturgical year.

  **Chalk Talk: Communion of Saints**
  
  - A visual aid to explain the concept of the communion of saints, highlighting the roles of saints and angels in the life of the church.
  
  **How To Make A PALM CROSS**
  
  - Instructions on creating a palm cross, a symbol of the resurrection and victory over death.
Parish Lesson Plans- step by step parish lesson plans (utilizing Ecclesial Methodology) for parish catechists to present lessons in a once a week/one hour format. Very necessary parish component.
Week 6: Fourth Commandment / Authority / Obedience
Teacher’s Manual: Chapter 8, pp. 89-102 (Lessons 1-4) / Chapter 9, pp. 103-114 (Lessons 1-4)
Student Textbook: Chapter 8, pp. 43-45 / Chapter 9, pp. 46-49
Activity Book: Chapter 8, pp. 29-32 / Chapter 9, pp. 33-36

Preparation
❖ Prayer: Our Father - Student Textbook p. 147
❖ Scripture: Exodus 20:12 - Student Textbook p. 43 / Ephesians 2:19 - Student Textbook p. 46
❖ Sacred art: The Adoration of the Magi (detail) - Student Textbook p. 44 / Sir Thomas Moore - Student Textbook p. 49

Proclamation
❖ The Fourth Commandment teaches that we have obligations to our families. We are also bound to the authority of the state, which receives its authority from God.

Explanation
❖ The Fourth Commandment teaches that we have obligations to our families and to those in authority.
❖ The family is an image of the Trinity: Develop # 3 - Teacher’s Manual p. 90
❖ Parents: Develop # 6, 7 - Teacher’s Manual p. 90
❖ Authority: Develop # 3 - Teacher’s Manual p. 92
❖ Children: Develop # 4 - Teacher’s Manual p. 92
❖ Parental duties: Begin & Develop # 2 - Teacher’s Manual p. 94
❖ Family: Develop # 2, 4 - Teacher’s Manual p. 96
❖ Man is bound to the authority of the state, which receives its authority from God. Authority:
❖ Begin & Develop # 2, 3 - Teacher’s Manual p. 104
❖ True authority and freedom: Begin & Develop # 2, 3 - Teacher’s Manual p. 106
❖ Good citizenship: Develop # 4 - Teacher’s Manual p. 108
❖ Legal vs. moral: Develop # 5 - Teacher’s Manual p. 108
❖ Activity - Activity Book p. 35

Application
❖ Discuss how students can act in their family in a way that shows they recognize it as an image of the Trinity.
❖ Reinforce # 3 - Teacher’s Manual p. 94
❖ Discuss with the students how they should work to develop their obedience to their parents into respect.
❖ Encourage students to either continue to pray together in their families or to ask their parents to establish family prayer.
❖ Have the students research political issues and candidates in order to discuss how decisions in the political realm are to be guided by our Catholic Faith.
❖ Develop # 2 - Teacher’s Manual p. 110

Celebration
❖ Song: Christ is made the sure foundation - Adoremus Hymnal # 561
❖ Student reading for next lesson: Chapter 10 - Student Textbook pp. 50-53
❖ Concluding prayer: Thank God for our families. Pray the Hail, Holy Queen. - Teacher’s Manual p. 95
Family Guide - coming step by step guides for families to use at home.
2 Books
   Grades 1-4
   Grades 5-8

Parent Participation - Parents should at minimum read the short chapters (2-3 pages) to their children each week. This is an excellent source of family faith sharing and adult catechesis!
THE BENEFITS
FAR OUTWEIGH ANY CHALLENGES
THERE WILL BE CHALLENGES

Sometimes:
• Catechists may not be equipped, sometimes even intimidated
• Students from other series are behind
• Parents cannot pass on faith

However, let them know…
Faith and Life provides resources and consulting to assist parishes and schools in transition.
COMMON OBJECTIONS AND QUESTIONS

- Reading level above average
- Sacred Art
- Social Justice-not enough?
- Parent Participation
  - Text book, excellent tool
  - NEW Family Guide
- Ancillary Resources-not enough? See teacher manuals
THE BENEFITS
FAR OUTWEIGH ANY CHALLENGES

Student’s faith comes alive as they see themselves as part of God’s plan of love and mercy.

“The difference is like night and day, the kids are so excited, things are really happening”

“I am not going to miss Mass for a football game” - 8th grade student to parent

“Our parents’ faith is like a mustard seed, but it is beginning to grow with the Faith and Life series, our parish is transforming before our very eyes.”
WHAT AM I SELLING?

Your Catholic Faith
Is the Faith and Life series just another catechetical series?
OTHER CATECHETICAL SERIES

RCL
Previously Benzinger

Our Sunday Visitor

Loyola Press

Sadlier
THE FAITH AND LIFE SERIES STANDS ALONE

OUR LIFE WITH JESUS

Ignatius Press
WHO DO I APPROACH?

Pastor

Principal

DRE
WHERE DO I BEGIN?

- Friendly or unfriendly towards Ignatius Press
- Not enough “social justice”
- Pre-conceived notions about Faith and Life
- Intimidated by content
- Educational or catechetical “experts”
HOW DO I APPROACH THOSE WHO:
ARE CONTENT WITH WHAT THEY HAVE OR
NOT SURE WHY THEY ARE NOT CONTENT?

Keep it simple
and just **find out where they stand**.
Are you looking for a new catechetical series?
**WHY** or **WHY NOT**?
ASK LEADING QUESTIONS

• What are you looking for in a catechetical series?
• Where does the pastor stand?
• Where does the DRE stand?
• What do you like/not like about the series you are currently using?
• Are you/pastor/DRE satisfied with parishioner/parent participation? (What is going on in the parish?)
  • Are parents taking their children to Mass? (only 40% are)
  • Are parents able to pass on the faith to their children? (most are not)
• Is your parish affected by the largest growing denomination? fallen away Catholics-(all parishes are affected.)
  • There is a basic reason that parents are not taking their children to Mass, not able to pass on the faith and are becoming fallen away Catholics….they do not know their faith, what has been used for the past 40 years is NOT working.
HOW DO I APPROACH PARISHES & SCHOOLS THAT KNOW THEY WANT A CHANGE?

“What are you looking for?”

Some are looking for exactly what Faith and Life offers but are not aware that it is out there!
1. LISTEN TO THE ANSWER!

MORE SUBSTANCE!
(or any variation)

The #1 answer with which you will have success.

Because no other series can match this!
SOME SIMPLY DON’T KNOW!

“What are you looking for?”

They may know that what they do have is not working, but they may not know why, or even that a solution is available. Some don’t even know that what they have is not working (i.e. Pastors)
FAITH AND LIFE IN A NUTSHELL

Keep it simple

- Solid catechetical series
- Presents the fullness of the Faith, more substance
- Provides a true Catholic identity,
- Families and parishes are transformed.

THAT’S EXACTLY what I am looking for! Tell me more!

- does not water down the faith
  - There is no “fluff”
- teaches the basics plus life application
- Students are really learning about their faith
- Parents are realizing there is more to their faith than they realized.
www.faithandlifeseries.com

Downloads:
- Samples from texts and teacher manuals
- Scope and Sequence
- Full Curriculum outline
- Parish Curriculum and Parish lesson plans
- List of audio-visual resources
- Assessment tools-PASSWORD: EKX83LF
- Text updates
- And much more!
MORE ONLINE RESOURCES

www.mycatholicfaithdelivered.com

Online text with interactive learning!
Individual and group licenses available
Great for homeschools, groups, individual learning
Typically the students are able to read and understand English, most parents and catechists need support.

2013-2014: Spanish Text (adapted) and Family Guide

Current: [www.mycatholicfaithdelivered.com](http://www.mycatholicfaithdelivered.com)  
[www.faithandlifeseries.com](http://www.faithandlifeseries.com)  
Grades 1-5 of original edition available in PDF downloads
REVIEW PACKAGES

See the full SCOPE & SEQUENCE and SAMPLE PAGES online!
REVIEW PACKAGES

2 OPTIONS:

1. FREE REVIEW
   2. No need to return books
   3. Includes free Faith and Life Training Seminar DVD.

2. 90 DAY, 50% OFF, Grades 1-8
   1. Choice of any # of grades
   2. After 90 days, either pay 50% or return books at customer cost.
   3. Includes free Faith and Life Training Seminar DVD.

REVIEW CRITERIA:
• Must be a parish or school (not individual or homeschool families)
• Must be new to Faith and Life
• Must not have received a previous review
• Cannot mix 2 reviews, 1 or the other

Order Review through Nadine: be sure to include FLTS-M and IG Mass bk.
REVIEW PACKAGES

FOLLOW UP:

• Immediate (with Review Package processing)
  • Follow up with email and/or call
    • Basic information on series, ordering etc.
    • Online resources: www.faithandlifeseries.com
    • Online text licenses: www.mycatholicfaithdelivered.com
• 2 weeks – Did you receive RP, any immediate questions

• Minimum every 30 days until they commit or make another decision

Make yourself accessible face to face as well as phone and/or email.
TO PLACE LCM ORDERS:

Use LCM Order Form for pricing

Fax: 800-278-3566;
Email: nadine@intrepidgroup.com
Phone: Nadine - 888-615-3186.

SHIPPING COSTS FOR SCHOOL AND PARISH CATALOG ORDERS

PROMOTIONS BEFORE AUG 1 –
• US: 4.00 plus 6%
• Canada: 15:00 plus 17.5% (PLUS CUSTOMS TAX & DUTIES)
• FREE IP MOVIES – 1 PER NET 1000.00 SALES

AUG 1 and after
• US: 4:00 plus 8.5%
• Canada: 15:00 plus 20% (PLUS CUSTOMS TAX & DUTIES)
PRE-K 3,4
KINDERGARTEN

IMAGE OF GOD

Mother of God Coloring Book

WHO AM I?

Eucharistic Adoration Coloring Book
LIVES OF THE SAINTS

The Vision Series

LIVES OF SAINTS FOR YOUTH

This series of novels on the lives of major saints in the Church is perfect for school and church libraries, as well as reading at home! Aimed at children aged 9 to 11, these books are the perfect introduction to the Communion of Saints. The Vision Books also make perfect gifts for special occasions.

Only $9.95 per book!

Each softcover volume is Smyth-sewn and printed on acid-free paper for durability.
Love & Life
A CHRISTIAN SEXUAL MORALITY GUIDE FOR TEENS

WHAT IS “LOVE AND LIFE”?

Love and Life is a positive approach to teen sexuality education. It shows teens that God’s plan for life and love makes sense on both a physical and a spiritual level. The program uses Sacred Scripture, Documents of Vatican II, the lives of the Saints, and a lively, down-to-earth commentary to foster true spiritual development while imparting an understanding of the beauty of Catholic sexual morality.
DIDACHE HIGH SCHOOL SERIES

Complete Course: 4 Courses

Semester Course: 6 courses & 2 Electives (follows USCCB high school curriculum framework)

www.highschoolseries.com
CATHOLIC FAITH EXPLORERS

Adult Education, Parent Sacrament Preparation
The participant book in this series is an excellent resource for catechist and adult formation as well as RCIA.
BIBLE STUDIES

The Footprints of God series is winner of many awards, including several Telly Awards and the Aurora Award.

Comprehensive study guide with each film!

The Ignatius Catholic Study Bible Series

OUR FATHER’S PLAN
SCOTT HAHN & JEFF CAVINS

This 13 one-hour program series from EWTN, featuring Dr. Scott Hahn and Jeff Cavins, walks through salvation history from Genesis to the Catholic Church using the chronological narrative of the Bible. In each hour-long session, Jeff Cavins gives the broad overview of Bible History by breaking the scriptures into 12 understandable periods. This portion of the program is followed by an in-depth discussion with Scott Hahn on a theme pertinent to the Bible period.
IGNATIUS PRESS

RELIGIOUS EDUCATION
QUESTIONS

JULIE@IGNATIUS.COM OR CALL 800-779-5534